	A (18-20 points) Exemplary	B (16-17 points) Competent	C (14-15 points) Developing	D/R
<b>Dimensions:</b>	, , , , , , , , , , , , , , , , , , ,	•	1 0	
Overall Understanding Argument	Shows a deep/robust understanding of the topic with a fully developed argument per the categories below  Clearly articulates a position or argument	Shows a limited understanding of the topic, not quite a fully developed argument per the categories below  Articulates a position or argument	Shows a superficial understanding of the topic, argument not developed enough per the categories below  Articulates a position or argument	Shows no understanding of the topic and no argument per the categories below  Does not articulate a
		that is incomplete or	that is unfocused or	position or
Evidence	Presents evidence that is relevant and accurate  Presents sufficient amount of evidence to support argument	limited in scope  Presents evidence that is mostly relevant and/or mostly accurate  Presents limited evidence to support argument	ambiguous  Presents evidence that is somewhat inaccurate and/or irrelevant, but corrects when prompted  Does not present enough evidence to support argument, but augments when prompted	argument  Presents a lot of inaccurate and/or irrelevant evidence  Doesn't present enough evidence to support argument, even when prompted repeatedly
Implications	Fully discusses the major implications of the argument or position	Adequately discusses some of the major implications of the position	Discusses minor implications (missing the major ones) OR does not discuss major implications adequately	Doesn't discuss the implications of the argument or position
Structure	There is logic in the progression of ideas	There are a few areas of disjointedness or intermittent lack of logical progression of ideas	Ideas are somewhat disjointed and/or do not always flow logically, making it a bit difficult to follow	Ideas are disjointed and/or do not flow logically, hence argument is very difficult to follow
Prompting	Did not have to prompt with probing questions at all	Prompted minimally (one or two probing questions)	Prompted a lot (a series of probing questions)	