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Slide 1

Learning Objectives

 Discuss the importance of fostering a data-driven culture using authentic assessment.

VAAL

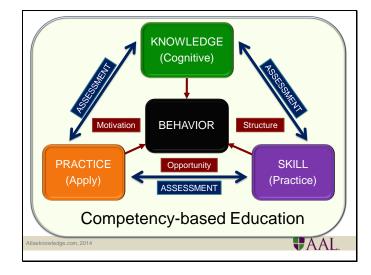
- Compare and contrast traditional vs. authentic assessment methods.
- Explore how performance-based measures encourage the integration of teaching, learning, and assessment to form the big picture.
- Explain characteristics and types of—and examine the steps used to create—authentic assessments.
- Explore methods of selecting relevant, authentic, and real-world assessments aligned to course- and program-level outcomes.

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Slide 2

21st Century Authentic Learning • Learning-by-doing is generally considered the most effective way to learn. Includes: authentic context & activities, multiple perspectives, collaboration, reflection, articulation, coaching, and authentic assessment.

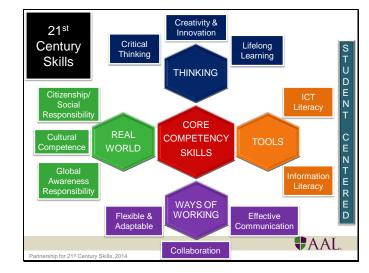
Slide 3



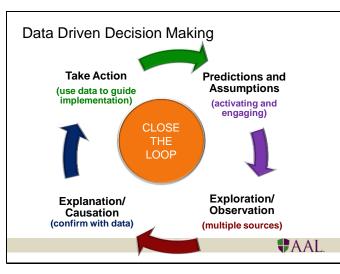


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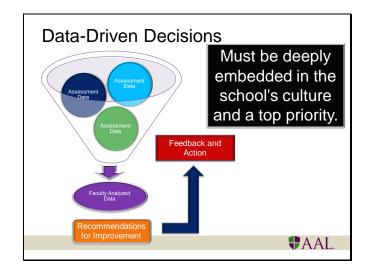










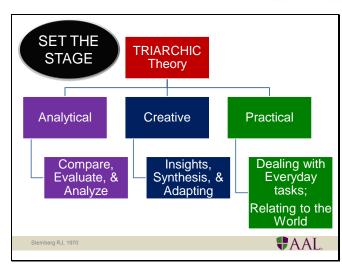




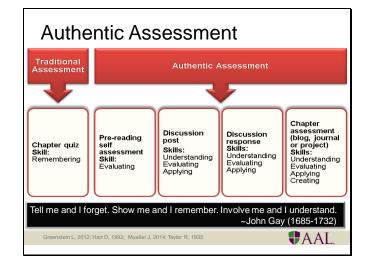
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Slide 8



Slide 9

Traditional Assessment	Authentic Assessment
Generally relies on forced-choice, written measures	Promotes integration of various written and performance measures
Relies on proxy measures of student learning to represent target skills	Relies on direct measures of target skills
Encourages memorization of correct answers	Encourages divergent thinking in generating possible answer
Goal is to measure acquisition of knowledge	Goal is to enhance development of meaningful skills
Curriculum directs assessment	Assessment directs curriculum
Emphasis on developing a body of knowledge	Emphasis on ensuring proficiency at real-world tasks
Promotes "what" knowledge	Promotes "how" knowledge
Provides a one-time snapshot of student understanding	Provides an examination of learning over time
Emphasizes competition	Emphasizes cooperation
Targets simplistic skills or tasks in a concrete, singular fashion	Prepares students for ambiguities and exceptions that are found in realistic problem settings
Priority on summative outcomes or product	Priority on the learning sequence or process



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Benefits of Authentic Assessment

- 1. Can be successfully used with any student.
- 2. Tasks more interesting/reflective of real world.



- Promotes a student-centered approach to teaching and learning.
- 4. Teachers assume a larger role in the assessment process.
- 5. Provides valuable information to the teacher on student progress as well as instruction.

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Slide 11

 FORMATIVE SSESSMENT
Formative Assessment
Allows both for fine tuning of instruction and student learning progress.
Immediate assessment helps ensure meaningful feedback.
Specific, rather than global, assessments allow students to see concretely how they can improve.

Slide 12

Formative Assessment

- Seen now as integrated part of teaching and learning process.
- Designed to help student close learning gaps.

Allal, 1979, 1988; Audibert, 1980, Perrenoud, 1998; Looney, 2011

- Helps faculty look at their teaching methods.
- Student self-assessment, peer assessment and feedback by faculty bring it full circle.
- Accountability

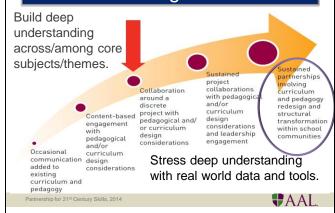


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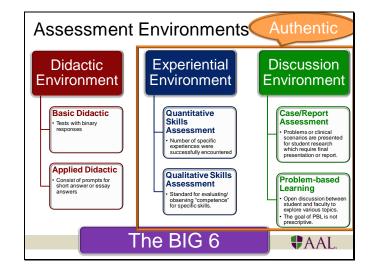
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Slide 13

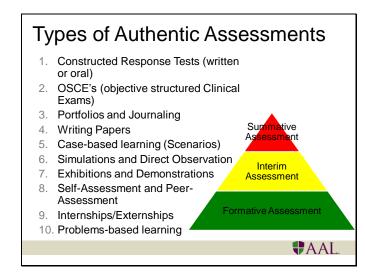
Active Learning Environment











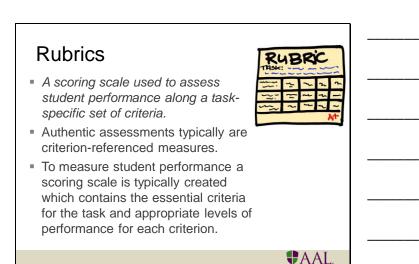
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Developing Authentic Assessment Present Problem/Set Standards Design Authentic Tasks and Determine Criteria for Grading Create Rubric & Determine Benchmarks Formative Assessment Process Final Project Submitted/ Summative Assessment

JAAL





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