


Slide 1

### Learning Objectives

- Discuss the importance of fostering a data-driven culture using authentic assessment.
- Compare and contrast traditional vs. authentic assessment methods.
- Explore how performance-based measures encourage the integration of teaching, learning, and assessment to form the big picture.
- Explain characteristics and types of—and examine the steps used to create—authentic assessments.
- Explore methods of selecting relevant, authentic, and real-world assessments aligned to course- and program-level outcomes.




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Slide 2

### 21<sup>st</sup> Century Authentic Learning

- Learning-by-doing is generally considered the most effective way to learn.




I TAUGHT STRIPE HOW TO WHISTLE

I SAID I TAUGHT HIM. I DIDN'T SAY HE LEARNED IT

I DON'T HEAR HIM WHISTLING

Includes: authentic context & activities, multiple perspectives, collaboration, reflection, articulation, coaching, and authentic assessment.




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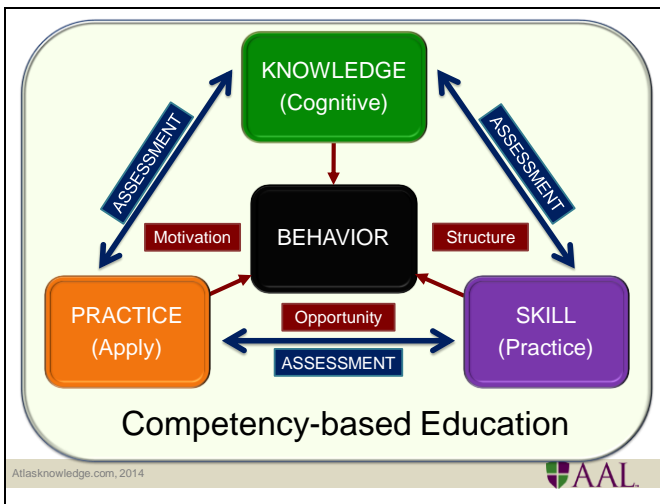
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Slide 3




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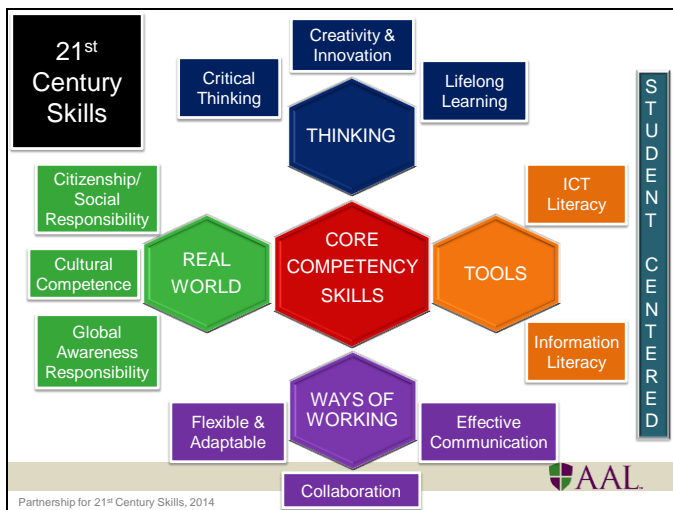
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Slide 4




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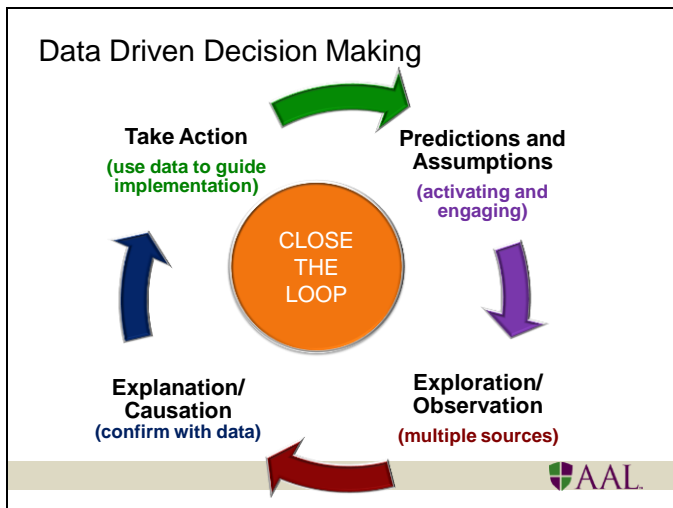
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Slide 5




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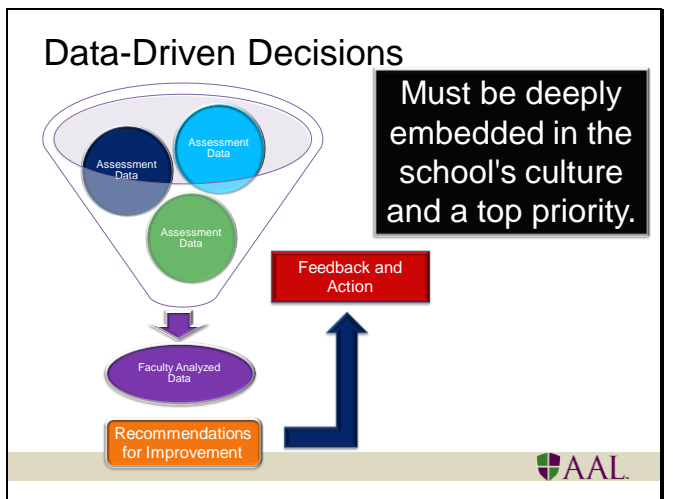
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Slide 6




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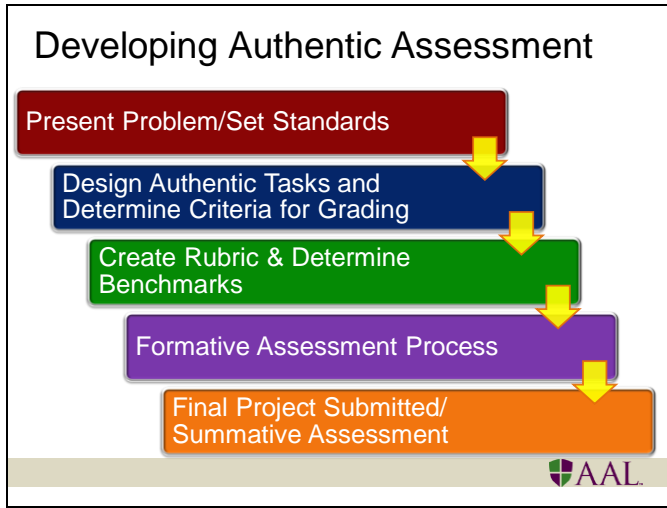








Slide 16




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Slide 17

### Rubrics

- A scoring scale used to assess student performance along a task-specific set of criteria.
- Authentic assessments typically are criterion-referenced measures.
- To measure student performance a scoring scale is typically created which contains the essential criteria for the task and appropriate levels of performance for each criterion.

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