Aligning BCSSE and NSSE Data

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THE UNIVERSITY OF TOLEDO

BCSSE vs. NSSE Scales

Collaborative Learning

Expected Discussions with Diverse Others

Student-Faculty Interaction

Importance of Campus Environment

Quantitative Reasoning (HS)

Learning Strategies (HS)

Expected Academic Perseverance

Expected Academic Difficulty

Perceived Academic Preparation

Collaborative Learning

Discussions with Diverse Others

Student-Faculty Interaction

Supportive Environment

Higher-Order Learning

Reflective & Integrative Learning

Learning Strategies

Quantitative Reasoning

Effective Teaching Practices

Quality of Interactions

Collaborative Learning

BCSSE-During the coming school year, how often do you expect to… NSSE-During the current school year, about how often have you…	BCSSE (2020) % Often/Very Often	NSSE (2019: First-Year) % Often/Very Often	NSSE (2019: Senior) % Often/Very Often
Ask another student to help you understand course materials	57%	52%	48%
Explain course materials to one or more students	51%	61%	63%
Prepare for exams by discussing or working through course materials with other students	76%	52%	48%
Worked with other students on course projects or assignments	74%	56%	63%

Discussions with Diverse Others

BCSSE-During the coming school year, how often do you expect to have discussions with… NSSE-During the current school year, how often have you had discussions with…	BCSSE (2020) % Often/Very Often	NSSE (2019: First-Year) % Often/Very Often	NSSE (2019: Senior) % Often/Very Often
People of a race or ethnicity other than your own	87%	71%	72%
People from an economic background other than your own	87%	73%	73%
People with religious beliefs other than your own	83%	71%	70%
People with political views other than your own	80%	71%	70%

Student-Faculty Interaction

BCSSE-During the coming school year, how often do you expect to… NSSE-During the current school year, how often have you…	BCSSE (2020) % Often/Very Often	NSSE (2019: First-Year) % Often/Very Often	NSSE (2019: Senior) % Often/Very Often
Talk about career plans with a faculty member	58%	39%	41%
Work with a faculty member on activities other than coursework (committees, student groups, etc.)	36%	23%	26%
Discussed course topics, ideas, or concepts with a faculty member outside of class	43%	26%	32%
Discussed your academic performance with a faculty member	54%	29%	28%

Supportive Environment

BCSSE-How important is it to you that your institution provides… NSSE-How much does your institution emphasize…	BCSSE (2020) % 5-6 6=Very Important	NSSE (2019: First-Year) % Quite a Bit/Very Much	NSSE (2019: Senior) % Quite a Bit/Very Much
Provide support to help students succeed academically	78%	75%	65%
Encourage contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	60%	59%	51%
Provide opportunities to be involved socially	57%	70%	67%
Help you manage your non-academic responsibilities	49%	43%	31%
Attend campus events and activities	60%	64%	55%

Institutional Student Learning Outcomes

BCSSE-How prepared are you to do the following in your academic work… NSSE-How much has your experience at this institution contributed to your knowledge, skills and personal development in…	BCSSE (2020) % 5-6 6=Very Important	NSSE (2019: First-Year) % Quite a Bit/Very Much	NSSE (2019: Senior) % Quite a Bit/Very Much
Write clearly and effectively	59%	60%	63%
Speak clearly and effectively	53%	52%	61%
Think critically and analytically	63%	76%	79%
Analyze numerical and statistical information	51%	64%	68%
Work effectively with others	71%	66%	72%

Institutional Student Learning Outcomes

NSSE-How much has your experience at this institution contributed to your knowledge, skills and personal development in…	NSSE (2019: Senior) % Quite a Bit/Very Much
Acquiring job or work-related knowledge and skills	70%
Understanding people of other backgrounds	61%
Solving complex real-world problems	61%
Developing or clarifying a personal code of values and ethics	61%
Being an informed and active citizen	48%

Discussion

Input and environmental data alignment

Using longitudinal data