

NSSE 2019 Topical Module Report Experiences with Writing

University of Toledo

IPEDS: 206084

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University of Toledo

About This Topical Module

This module is the result of an ongoing collaboration between NSSE and the Council of Writing Program Administrators. The questions touch on three aspects of good writing assignments—interactivity, meaning-making, and clarity. It complements questions on the core survey about how much writing students do, the nature of their course assignments, and perceived gains in written expression. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Writing Experiences' column of this report.

ts) was used

Group description

Default comparison group

Writing Experiences (N=71)

Anna Maria College (Paxton, MA)	Monmouth University (West Long Branch, NJ)*
Ashford University (San Diego, CA)*	Montana Tech of the University of Montana (Butte, MT)*
Ashland University (Ashland, OH)*	Norfolk State University (Norfolk, VA)
Augsburg University (Minneapolis, MN)	Nova Southeastern University (Fort Lauderdale, FL)
Bellarmine University (Louisville, KY)*	Occidental College (Los Angeles, CA)
Bethany College (Lindsborg, KS)	Oregon State University (Corvallis, OR)
Bluefield College (Bluefield, VA)	Pace University (New York, NY)*
Bowling Green State University (Bowling Green, OH)	Pacific University (Forest Grove, OR)*
Brigham Young University (Provo, UT)	Redeemer University College (Ancaster, ON)
Capital University (Columbus, OH)	Rocky Mountain College (Billings, MT)
Carroll University (Waukesha, WI)	Saint Anselm College (Manchester, NH)
Catawba College (Salisbury, NC)	Saint Joseph's University (Philadelphia, PA)*
Cedar Crest College (Allentown, PA)	Savannah College of Art and Design (Savannah, GA)
College of Saint Rose, The (Albany, NY)	Southern Utah University (Cedar City, UT)
Colorado Technical University (Colorado Springs, CO)*	St. Olaf College (Northfield, MN)*
Columbia Southern University (Orange Beach, AL)	Tabor College (Hillsboro, KS)
East Carolina University (Greenville, NC)*	Tarleton State University (Stephenville, TX)
Elmhurst College (Elmhurst, IL)*	Texas A&M International University (Laredo, TX)*
Fort Hays State University (Hays, KS)*	Texas A&M University-Central Texas (Killeen, TX)
Furman University (Greenville, SC)*	Texas A&M University-Kingsville (Kingsville, TX)
Georgian Court University (Lakewood, NJ)	Texas College (Tyler, TX)
Grand Canyon University (Phoenix, AZ)*	Union University (Jackson, TN)
Henderson State University (Arkadelphia, AR)	University of Denver (Denver, CO)*
Hiram College (Hiram, OH)	University of Houston-Downtown (Houston, TX)
Kentucky Wesleyan College (Owensboro, KY)	University of Lynchburg (Lynchburg, VA)*
Langston University (Langston, OK)*	University of Mary Hardin-Baylor (Belton, TX)*
Lees-McRae College (Banner Elk, NC)	University of Mobile (Mobile, AL)*
Lycoming College (Williamsport, PA)	University of North Carolina at Asheville (Asheville, NC)*
Lynn University (Boca Raton, FL)*	University of North Florida (Jacksonville, FL)
Miami University-Oxford (Oxford, OH)	University of Southern Indiana (Evansville, IN)

Writing Experiences (N=71), continued

University of St. Thomas (Houston, TX) University of Tampa, The (Tampa, FL) University of the Cumberlands (Williamsburg, KY) University of the Incarnate Word (San Antonio, TX) University of Virginia's College at Wise, The (Wise, VA)* University of West Florida, The (Pensacola, FL)* University of West Georgia (Carrollton, GA) Valparaiso University (Valparaiso, IN) Virginia State University (Petersburg, VA) Virginia Wesleyan University (Virginia Beach, VA) Washington State University (Pullman, WA)



Frequencies and Statistical Comparisons University of Toledo

First-Year Students

				Frequen	cy Di	istributio	ns	Statistical Comparisons			
					Writing				Writing		
				UToledo)	Experienc	es	UToledo	Exper	iences	
	Variable									Effe	
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size	
. During the current school year, f	or how many	ı writing a	ssignments have you do	ne the followi	ing?						
a. Talked with a classmate, friend, or	WRI01a	1	No writing assignments	65	10	1,520	9				
family member to develop your		2	Few writing assignments	145	22	4,063	22				
ideas before starting your assignment		3	Some writing assignments	263	39	7,071	36	3.0	3.0	0′	
assignment		4	Most writing assignments	162	23	5,136	25				
		5	All writing assignments	49	7	1,576	9				
			Total	684	100	19,366	100				
b. Received feedback from a	WRI01b	1	No writing assignments	67	10	1,437	8				
classmate, friend, or family		2	Few writing assignments	123	18	3,640	20				
member about a draft before turning in your final assignment		3	Some writing assignments	211	32	6,113	31	3.1	3.2	04	
turning in your mai assignment		4	Most writing assignments	200	29	6,001	30				
		5	All writing assignments	82	11	2,124	11				
			Total	683	100	19,315	100				
c. Given feedback to a classmate about a draft or outline	WRI01c	1	No writing assignments	71	10	1,820	11				
		2	Few writing assignments	129	19	3,989	21				
		3	Some writing assignments	257	39	7,062	36	3.0	3.0	.0	
		4	Most writing assignments	173	25	5,101	26	••••	510		
		5	All writing assignments	57	8	1,374	8				
			Total	687	100	19,346	100				
d. Summarized material you read such	WRI01d	1	No writing assignments	38	6	713	4	-			
as articles, books, or online		2	Few writing assignments	111	16	2,717	15				
publications		3	Some writing assignments	258	39	7,059	36	3.2	33 **	*13	
		4	Most writing assignments	213	31	6,774	34	0.2	5.5	1.	
		5	All writing assignments	63	9	2,067	11				
		U	Total	683	100	19,330	100				
e. Analyzed or evaluated something	WRI01e	1	No writing assignments	28	5	386	2				
you read, researched, or observed		2	Few writing assignments	81	12	1,681	- 9				
		3	Some writing assignments	240	36	5,613	29	3.4		* 2	
		4	Most writing assignments	243	35	8,426	42	5.4	3.0 ***	24	
		5	All writing assignments	93	13	3,220	17				
		5	Total	685	100	19,326	100				
f. Described your methods or	WRI01f	1	No writing assignments	101	100	3,045	100				
findings related to data you	WKI011		Few writing assignments	101	21	4,072					
collected in lab or field work, a		2 3	Some writing assignments	145 222	33	4,072 6,046	21 32	2.0	• •	~	
survey project, etc.								2.9	2.9	02	
		4	Most writing assignments	169	24	4,617	24 9				
		5	All writing assignments	50	7	1,501					
A moved a manifian and a mail an	W/DIO1 -	1	Total	687	100	19,281	100		-		
 Argued a position using evidence and reasoning 	WRI01g	1	No writing assignments	58	9	1,074	6				
and reasoning		2	Few writing assignments	127	18	2,508	14	2.1			
		3	Some writing assignments	216	32	6,080	32	3.1	3.4 **	*19	
		4	Most writing assignments	212	30	7,017	35				
		5	All writing assignments	71	10	2,615	14				
			Total	684	100	19,294	100				



Frequencies and Statistical Comparisons University of Toledo

First-Year Students

				Frequency Distributions ^a		Statistical (Compar	ison		
					-	Writing			Writ	
				UToledo)	Experiences		UToledo	Experienc	
	Variable									Effe
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size
h. Explained in writing the meaning of	WRI01h	1	No writing assignments	147	21	4,700	24			
numerical or statistical data		2	Few writing assignments	180	26	4,880	25			
		3	Some writing assignments	203	30	5,360	28	2.6	2.6	.0
		4	Most writing assignments	111	17	3,301	18			
		5	All writing assignments	45	6	1,027	6			
			Total	686	100	19,268	100			
i. Written in the style and format of a	WRI01i	1	No writing assignments	137	19	3,104	17			
specific field (engineering, history,		2	Few writing assignments	140	20	3,711	19			
psychology, etc.)		3	Some writing assignments	189	28	5,508	28	2.8	3.0 *	0
		4	Most writing assignments	145	22	4,760	24			
		5	All writing assignments	74	11	2,215	12			
			Total	685	100	19,298	100			
j. Addressed a real or imagined audience such as your classmates, a politician, non-experts, etc.	WRI01j	1	No writing assignments	140	20	2,815	15			
		2	Few writing assignments	139	20	3,855	20			
		3	Some writing assignments	200	30	6,013	31	2.8	2.9 **	1
		4	Most writing assignments	140	21	4,672	24			
		5	All writing assignments	65	10	1,906	10			
			Total	684	100	19,261	100			
. During the current school year, f	or how man	v of your v	vriting assignments have	your instruct	ors do	one the follo	wing?			
a. Provided clear instructions	WRI02a	1	No writing assignments	23	4	282	2			
describing what they wanted you to		2	Few writing assignments	59	9	1,179	6			
do		3	Some writing assignments	158	24	3,989	21	3.7	3.9 ***	*2
		4	Most writing assignments	287	41	8,872	44	0.7	5.7	2
		5	All writing assignments	158	23	4,949	27			
			Total	685	100	19,271	100			
b. Explained in advance what they	WRI02b	1	No writing assignments	36	5	543	3			
wanted you to learn		2	Few writing assignments	80	11	2,160	11			
		3	Some writing assignments	192	29	5,198	26	3.5	3.7 ***	۰.1 [*]
		4	Most writing assignments	234	33	6,955	35	J .J	3.7	1
		5	All writing assignments	140	21	4,383	25			
		5	Total	682	100	19,239	100			
c. Explained in advance the criteria	WRI02c	1	No writing assignments	27	4	340	2			
they would use to grade your		2	Few writing assignments	52	8	1,209	6			
assignment		3	Some writing assignments	152	23	3,884	20	3.8	10 **	
		4	Most writing assignments	252	25 36	5,884 7,147	20 35	3.0	4.0 ***	*2
			0 0			,				
		5								
		5	All writing assignments Total	200 683	29 100	6,671 19,251	37 100			



Frequencies and Statistical Comparisons University of Toledo

Seniors

				Frequency Distributions ^a		Statistical Comparis				
				1		Writing			Writi	
				UToledo	UToledo		es	UToledo	Experiences	
	Variable									Effec
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size
During the current school year, for										
a. Talked with a classmate, friend, or	WRI01a	1	No writing assignments	57	13	2,398	11			
family member to develop your ideas before starting your		2	Few writing assignments	110	23	5,340	22	• •		
assignment	3 Some writing assignments 160 32 8,390 34 2.9 3 4 Most writing assignments 123 25 5,977 24 3	3.0	07							
		5	All writing assignments	30	7	2,120	9			
			Total	480	100	24,225	100			
b. Received feedback from a	WRI01b	1	No writing assignments	83	19	3,217	14			
classmate, friend, or family member about a draft before		2	Few writing assignments	125	27	5,831	24			
turning in your final assignment		3	Some writing assignments	149	29	7,790	32	2.7	2.9 ***	10
		4	Most writing assignments	95	19	5,395	22			
		5	All writing assignments	29	6	1,910	8			
			Total	481	100	24,143	100			
 Given feedback to a classmate about a draft or outline 	WRI01c	1	No writing assignments	92	21	4,507	20			
		2	Few writing assignments	124	25	5,979	24			
		3	Some writing assignments	163	33	8,334	34	2.6	2.6	0.
		4	Most writing assignments	80	16	4,219	17			
		5	All writing assignments	23	5	1,144	5			
			Total	482	100	24,183	100			
 Summarized material you read such as articles, books, or online 	WRI01d	1	No writing assignments	43	11	1,105	5			
publications		2	Few writing assignments	64	14	3,070	13			
F		3	Some writing assignments	162	33	7,894	33	3.2	3.4 ***	24
		4	Most writing assignments	167	32	8,683	35			
		5	All writing assignments	46	10	3,407	15			
			Total	482	100	24,159	100			
e. Analyzed or evaluated something	WRI01e	1	No writing assignments	23	6	661	3			
you read, researched, or observed		2	Few writing assignments	51	11	1,878	8			
		3	Some writing assignments	127	26	5,868	24	3.5	3.7 ***	24
		4	Most writing assignments	211	42	10,646	43			
		5	All writing assignments	70	15	5,122	22			
			Total	482	100	24,175	100			
f. Described your methods or	WRI01f	1	No writing assignments	59	13	2,961	12			
findings related to data you collected in lab or field work, a		2	Few writing assignments	88	18	4,262	17			
survey project, etc.		3	Some writing assignments	147	30	7,383	30	3.1	3.1	03
		4	Most writing assignments	142	29	6,890	29			
		5	All writing assignments	46	10	2,635	11			
			Total	482	100	24,131	100			
g. Argued a position using evidence	WRI01g	1	No writing assignments	67	15	1,779	8			
and reasoning		2	Few writing assignments	85	17	3,500	15			
		3	Some writing assignments	138	28	7,559	31	3.0	3.3 ***	25
		4	Most writing assignments	144	29	7,891	32			
		5	All writing assignments	46	11	3,432	14			
			Total	480	100	24,161	100			



Frequencies and Statistical Comparisons University of Toledo

Seniors

				Frequency Distributions ^a		Statistical (Compari	isons		
				Writing UToledo Experiences			Writing			
						Experiences		UToledo	Experiences	
	Variable									Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size ^d
h. Explained in writing the meaning of	WRI01h	1	No writing assignments	78	16	3,821	16			
numerical or statistical data		2	Few writing assignments	99	19	5,627	23			
		3	Some writing assignments	150	32	7,687	32	2.9	2.8	.07
		4	Most writing assignments	121	26	5,181	22			
		5	All writing assignments	33	8	1,815	8			
			Total	481	100	24,131	100			
i. Written in the style and format of a	WRI01i	1	No writing assignments	74	15	2,642	11			
specific field (engineering, history,		2	Few writing assignments	63	13	3,168	13			
psychology, etc.)		3	Some writing assignments	112	23	5,425	23	3.2	3.4 **	14
		4	Most writing assignments	151	31	7,308	30			
		5	All writing assignments	82	18	5,590	23			
			Total	482	100	24,133	100			
j. Addressed a real or imagined	WRI01j	1	No writing assignments	101	21	3,429	15			
audience such as your classmates,		2	Few writing assignments	100	20	4,839	20			
a politician, non-experts, etc.		3	Some writing assignments	139	29	7,531	31	2.7	3.0 ***	·18
		4	Most writing assignments	105	22	5,615	23			
		5	All writing assignments	33	7	2,679	11			
			Total	478	100	24,093	100			
. During the current school year, f	or how many	of your w	vritina assianments have	vour instruct	ors do	ne the follo	wing?			
a. Provided clear instructions	WRI02a	. 1	No writing assignments	23	6	446	2			
describing what they wanted you to		2	Few writing assignments	32	7	1,336	6			
do		3	Some writing assignments	107	22	4,529	19	3.6	3.9 ***	·29
		4	Most writing assignments	231	47	11,229	45		•	,
		5	All writing assignments	86	18	6,605	28			
			Total	479	100	24,145	100			
b. Explained in advance what they	WRI02b	1	No writing assignments	26	6	757	3			
wanted you to learn		2	Few writing assignments	56	12	2,470	10			
		3	Some writing assignments	147	31	6,005	24	3.5	3.7 ***	·25
		4	Most writing assignments	162	32	8,627	35	010	5.7	.25
		5	All writing assignments	91	19	6,242	27			
			Total	482	100	24,101	100			
c. Explained in advance the criteria	WRI02c	1	No writing assignments	22	6	478	2			
they would use to grade your		2	Few writing assignments	34	7	1,286	5			
assignment		3	Some writing assignments	98	21	4,014	16	3.7	4.1 ***	•33
		4	Most writing assignments	191	39	8,763	35	5.1	4.1	35
		-	most writing assignments	171	57		55			
		5	All writing assignments	133	27	9,581	41			



Detailed Statistics^e University of Toledo

First-Year Students

	N	Ме	an	Standar	d error ^f		ndard ation ^g	DF ^h	Sig. ⁱ	Effect size ^d
Variable name	UToledo	UToledo	Writing Experiences	UToledo	Writing Experiences	UToledo	Writing Experiences		<i>arisons with:</i> g Experience	
WRI01a	675	2.96	3.03	.040	.010	1.05	1.08	13,542	.096	07
WRI01b	675	3.12	3.16	.044	.010	1.14	1.11	13,503	.375	04
WRI01c	678	3.01	2.99	.041	.010	1.07	1.09	13,525	.606	.02
WRI01d	675	3.20	3.33	.039	.009	1.01	0.99	13,518	.001	13
WRI01e	676	3.39	3.62	.039	.008	1.00	0.95	13,516	.000	24
WRI01f	678	2.88	2.90	.044	.010	1.14	1.18	13,475	.702	02
WRI01g	674	3.15	3.36	.043	.009	1.11	1.07	13,482	.000	19
WRI01h	677	2.62	2.56	.045	.011	1.17	1.20	13,470	.222	.05
WRI01i	676	2.85	2.96	.049	.011	1.27	1.26	13,498	.018	09
WRI01j	673	2.80	2.94	.048	.011	1.24	1.20	740	.004	12
WRI02a	676	3.71	3.89	.040	.008	1.03	0.94	735	.000	20
WRI02b	673	3.53	3.69	.042	.009	1.10	1.06	13,452	.000	14
WRI02c	674	3.77	3.99	.042	.009	1.08	1.00	735	.000	21



Detailed Statistics^e University of Toledo

Seniors

	N	Me	an	Standar	d error ^f		dard ation ^g	DF ^h	Sig. ⁱ	Effect size ^d
Variable name	UToledo	UToledo	Writing Experiences	UToledo	Writing Experiences	UToledo	Writing Experiences		<i>arisons with:</i> g Experience	
WRI01a	479	2.89	2.98	.051	.011	1.12	1.12	11,719	.112	07
WRI01b	480	2.66	2.85	.053	.011	1.16	1.15	11,681	.001	16
WRI01c	481	2.60	2.64	.052	.011	1.14	1.13	11,703	.469	03
WRI01d	481	3.16	3.42	.051	.010	1.13	1.04	11,689	.000	24
WRI01e	481	3.49	3.72	.048	.009	1.06	0.99	516	.000	24
WRI01f	481	3.06	3.10	.054	.011	1.18	1.18	11,677	.507	03
WRI01g	478	3.03	3.30	.056	.011	1.22	1.12	11,691	.000	25
WRI01h	480	2.91	2.83	.054	.011	1.17	1.17	11,673	.163	.07
WRI01i	481	3.22	3.40	.060	.012	1.31	1.28	11,676	.003	14
WRI01j	477	2.74	2.96	.056	.011	1.22	1.21	516	.000	18
WRI02a	478	3.65	3.92	.048	.009	1.04	0.94	510	.000	29
WRI02b	481	3.45	3.73	.051	.010	1.12	1.07	11,664	.000	25
WRI02c	477	3.74	4.07	.051	.009	1.11	0.99	509	.000	33



NSSE 2019 Experiences with Writing Endnotes University of Toledo

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z- test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

Your students' average was significantly higher (p < .05) with an effect size at least .3 in magnitude.

Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.

Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.

Your students' average was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.