COLLEGE OF PHARMACY AND PHARMACEUTICAL SCIENCES

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MISSION STATEMENT

The mission of the College of Pharmacy and Pharmaceutical Sciences is to educate students to become pharmacists and pharmaceutical scientists, while advancing pharmaceutical knowledge. Guiding principles are personal integrity, respect for humanity and human diversity, and professionalism.

COLLEGE OF PHARMACY AND PHARMACEUTICAL SCIENCES

Accreditation

The College of Pharmacy and Pharmaceutical Sciences holds membership in the American Association of Colleges of Pharmacy, is recognized as an institution in good standing by the Ohio State Board of Pharmacy, and is accredited by the Accreditation Council for Pharmacy Education (ACPE).

Programs in Pharmacy and the Pharmaceutical Sciences

The College of Pharmacy and Pharmaceutical Sciences prepares students for careers in the pharmaceutical sciences and the profession of pharmacy. Those who do not seek professional licensure may work in the medical, legal and biomedical professions. Those who enter the profession of pharmacy provide direct patient care services.

Please note effective Fall Semester 2009: professional division curricular requirements for the degree programs will be those listed in the catalog for the year in which the student enters the professional division.

Doctor of Pharmacy – Pharmacy Licensure Program

The program of study leading to pharmacy licensure for entering freshmen is the entry-level doctor of pharmacy (Pharm.D.). Students seeking a degree that will lead to pharmacy licensure will need to complete two years of course work in the preprofessional division of the College of Pharmacy and Pharmaceutical Sciences. Following the completion of a core set of required courses, students will apply to the professional division during their second year. Admission to the professional division of the college (third year or P1 year) is competitive.

Pharmaceutical Sciences

The College of Pharmacy and Pharmaceutical Sciences offers a four-year bachelor of science in pharmaceutical sciences (B.S.P.S.) degree to prepare students for a variety of careers in the pharmaceutical and biotechnological industries. Students seeking the degree will need to complete two years of course work in the preprofessional division of the College of Pharmacy and Pharmaceutical Sciences. Following the completion of a core set of required courses, students will apply to the professional division during their second year. Admission to the professional division of the college (third year or P1 year) is competitive.

Pharmacy Graduate Degree Programs

The College of Pharmacy and Pharmaceutical Sciences offers several graduate degrees in the pharmaceutical sciences – the master of science in pharmaceutical sciences degree with program options in pharmacology/toxicology, industrial pharmacy and pharmacy and healthcare administration; the master of science in medicinal chemistry degree; and the doctor of philosophy in medicinal chemistry degree. Students should contact the College of Pharmacy and Pharmaceutical Sciences for admission and curricular requirements.

A graduate certificate program is available to any qualifying student holding a B.S. degree in natural science who wishes to take graduate-level courses in pharmacology and toxicology. Students completing this 15-semester-hour program will be awarded a certificate in pharmacology/toxicology.

Admission to the College

New Students

New students admitted to the College of Pharmacy and Pharmaceutical Sciences will begin their studies in the preprofessional division. The minimum criteria for Direct from High School students are a high school GPA 2.50 –OR- a composite ACT 20 (SAT 950). All undergraduate students in the College of Pharmacy and Pharmaceutical Sciences will be considered preprofessional division students until admitted to the professional divisions of the Pharm.D. or B.S.P.S. program. For the entry-level Pharm.D. and the four-year B.S.P.S. programs, the College of Pharmacy and Pharmaceutical Sciences limits student enrollment into the professional division (third year or P1 year) in accordance with its facilities.

Contingent Admission

A small group of academically exceptional high school graduates may be offered contingent admission to the professional division of the Pharm.D. or the B.S.P.S. programs. Automatic admission to the P1 year of the curriculum will be contingent on successful completion of the first and second preprofessional years, while completing specific standards.

Transfer and Change-of-College Students

In order for a student to transfer from other Ohio universities into the preprofessional division of any of the baccalaureate programs of the College of Pharmacy and Pharmaceutical Sciences or change from another college within The University of Toledo to the College of Pharmacy and Pharmaceutical Sciences, the student must have a higher education cumulative grade point average (GPA) of at least 2.7 (this is based on all letter grades attained at all institutions of higher learning and uses the point average scale of A equaling 4 points), be in good standing at the university, and be eligible to return. Evaluation of transcripts from other institutions is not done until a student is admitted to the College of Pharmacy and Pharmaceutical Sciences. The student may be required to take placement tests in chemistry and/or algebra. A student who has attended another Ohio College of Pharmacy and Pharmaceutical Sciences previously attended. Transfer students who wish to apply to the professional division must have been enrolled in The University of Toledo College of Pharmacy and Pharmaceutical Sciences and registered for 16 semester hours (a letter grade must be received in each course) prior to application to the professional division.

Students with course work from non-Ohio institutions will be evaluated on an individual basis. After a student is admitted, the student may be asked to supply nonreturnable college catalogs so that course equivalencies can be determined. The student also may be required to take placement tests in chemistry and/or algebra. Transfer students are only admitted to the preprofessional division of the B.S.P.S. or the Pharm. D. programs. For a transfer student to be accepted into the second year of the program, all criteria and prerequisites for second-year class standing must be met. Second-year class standing begins only in the fall semester.

Highly qualified students who will have earned bachelor degrees and will have met all prerequisites may be reviewed for admission directly to the professional division of the Pharm.D. program. Admission may be granted only on a space-available basis after all qualified internal candidates have been admitted. Effective with the Fall 2012 professional division admissions cycle, a select and highly qualified group of **up to five** Undergraduates With Degree (UWDs) will be admitted directly into the professional division of the Pharm.D. program. UWDs will be defined as students who have obtained a United States baccalaureate degree before matriculation into the Pharm.D. program at The University of Toledo.

General Criteria for Admission to the Professional Divisions of the Doctor of Pharmacy and the B.S. in Pharmaceutical Sciences

Success as a pharmacist requires excellence in academic performance in addition to verbal and written communication skills. Therefore, the College uses several measures to evaluate these attributes in applicants. The admissions process is based on a holistic review that is in alignment with the College mission.

The Pharmacy College Aptitude Test (PCAT) provides a standardized method of assessing the applicant's skills needed for success in a pharmacy program. Academic achievement as assessed by cumulative GPA and science GPA, as defined in the College Catalog, and communication skills, as measured by the essay and interview, are other key components evaluated in the application review process. Although each component serves a unique purpose, none of these is a sole determinant of admission and the predictive value of all components is continually evaluated.

The PCAT is required effective with Fall 2014 admission to the PharmD professional division.

Students are admitted to the professional divisions for the fall semester. The number of students who receive final acceptance into the professional divisions will be limited to the space available. Because the number of applicants usually exceeds the number of spaces available, students are admitted on the basis of the following general criteria.

Non-Discrimination Policy

The University of Toledo is committed to a policy of equal opportunity in education, employment, membership and contracts, and no differentiation will be made based on race, color, religion, sex, age, national origin, sexual orientation, veteran status or the presence of a disability. The University will take affirmative action as required by federal or state law.

Eligibility for Application

To be eligible to apply for admission into the professional divisions, all applicants must complete the following or their equivalents:

BIOL 2150, 2160, 2170 and 2180 CHEM 1230, 1240, 1280, 1290, 2410 and 2460 MATH 1750 PHCL 2600 PHYS 1750 or 2070 A minimum of 44 earned semester hours A minimum 2.7 cumulative and science GPA

Matriculated in The University of Toledo College of Pharmacy and Pharmaceutical Sciences and enrolled in any University of Toledo course(s) during either the fall or spring semester of the academic year in which they apply

Pharmacy College Aptitude Test (PCAT)

Application

Applicants to the Pharm.D. program will provide the Admissions Committee with a personal essay to be written at a designated time, date and location as indicated on the Internal Admissions website. In addition two recommendations must be submitted through the Internal Admissions website. The recommendations may be from professors, employers, clergy, close family friends and health professionals (pharmacist, dentist, and physician), or others. Recommendations from relatives or University of Toledo College of Pharmacy and Pharmaceutical Sciences faculty or staff are not acceptable.

Applicants to the B.S.P.S. programs will also submit application materials through the Internal Admissions website by the deadline published on this site.

There are no exceptions to the deadlines.

Final Admission

In order to be finally admitted into the professional division, an applicant must have completed the following or their equivalents:

BIOL 2150, 2160, 2170 and 2180
CHEM 1230, 1240, 1280, 1290, 2410, 2420, 2460 and 2470
MATH 1750 and 1760
ECON 1200
PHCL 2600 and 2620
PHYS 1750 or 2070/2080
English Writing/Composition I and II
A minimum of 63 earned semester hours
Maintain a minimum 2.0 GPA (cumulative and semester) for the spring and, if applicable, summer semesters
Must have a valid Social Security number (for the Pharm.D. only)
Must complete the health requirements as defined by The University of Toledo College of Pharmacy and Pharmaceutical Sciences (for the Pharm.D. only)

If an applicant is accepted into the professional division, the acceptance will be provisional, pending the completion of the above requirements. All course prerequisites for the professional divisions must be completed two weeks before the first day of professional division classes in the fall semester for which the application is made. If the applicant fails to meet the deadline for the completion of prerequisite courses, he/she will lose provisional admission status and must apply again for admission to the professional divisions in a subsequent year. It is the student's responsibility to contact the coordinator of internal admissions in the Office of Student Affairs if he/she plans to complete requirements over the summer prior to the start of the P1 year.

Evaluation

Each application will be evaluated on the basis of the applicant's:

PCAT Score(s) Personal essay (for Pharm.D. applicants only) Personal interview at the discretion of the committee (for Pharm.D. applicants only) 3 Catalog Cumulative GPA Science GPA in the following specified courses: CHEM 1230, 1240 and 2410 BIOL 2150 and 2170 MATH 1750 PHYS 1750 or 2070 PHCL 2600

The admissions committee will use the better grade for the first two of all attempts for any science course used in the calculation of the science GPA. This rule applies to all applicants, including transfer students. All transfer or quarter courses equivalent to these specified courses will be evaluated for their respective equivalent semester hours. All applicants must have a cumulative GPA based on a minimum of 16 semester hours at The University of Toledo (a letter grade must be received in each course). If a student has taken fewer than 30 quality hours at The University of Toledo, the higher education GPA will be used in the evaluation in place of the UT cumulative GPA, if the higher education GPA value is less than the UT cumulative GPA. If the higher education GPA is greater than the UT cumulative GPA, the latter will be used.

Transfer Students

Specific criteria have been approved by the faculty of the College of Pharmacy and Pharmaceutical Sciences for the application of transfer students or of change-of-college students to the professional divisions. These are outlined as follows:

a) Transfer students who wish to apply to the professional division must have been enrolled in The University of Toledo College of Pharmacy and Pharmaceutical Sciences and registered for 16 hours (a letter grade must be received in each course) prior to application.

- b) The general criteria for admission to the professional divisions will be applied to the transfer student in the same manner as for the continuing College of Pharmacy and Pharmaceutical Sciences student, i.e., cumulative GPA, science GPA, essential courses or their equivalents through the fall semester of the second year, personal essay and personal interview (for Pharm.D. applicants), and an accumulation of at least 44 earned semester hours. The applicant's cumulative GPA from The University of Toledo or higher education GPA (as described previously), science GPA based on equivalent specified courses (UT or otherwise) as stated above, personal essay and personal interview (for Pharm.D. applicants) will be used in determining admission.
- c) The essential courses for final admission to the professional divisions consist of those listed previously. Equivalencies must be determined and appear on the student's transcript and/or in the student's degree audit prior to application. In general, a three-quarter course sequence is necessary to fulfill a two-semester course sequence. See an adviser for further information.
- d) In surveying the essential courses, the admissions committee has observed that equivalency is almost automatic for courses in general chemistry, general biology, organic chemistry and physics. Difficulty in determining equivalency has occurred with the mathematics sequence and the functional anatomy and pathophysiology sequence.
- e) The only pharmacy courses a preprofessional student is permitted to take through the College of Pharmacy and Pharmaceutical Sciences are PHPR 1000 and PHCL 2220, 2600 and 2620, until final admission to the professional divisions is achieved.

College of Pharmacy and Pharmaceutical Sciences Honors Program

The College of Pharmacy and Pharmaceutical Sciences offers an Honors Program for eligible students in all of its undergraduate programs as part of the University Honors College. Highly qualified students entering the University in the College of Pharmacy and Pharmaceutical Sciences will be considered for entry into honors courses and honors sections of major courses offered in the first two years. Decisions regarding entry of students into the Honors College will be made after evaluation of the honors application by the Honors College and the College of Pharmacy and Pharmaceutical Sciences honors advisers. Normally, entering students with an ACT composite score of 28 and above, coupled with a 3.75/4.00 high school GPA, will be considered for entry into honors courses. During the first two years of study, the College of Pharmacy and Pharmaceutical Sciences offers courses that orient the student toward the profession of pharmacy and the pharmaceutical sciences. Many honors students take most of their honors course work (required and elective courses) during the first two years of the curriculum.

A variety of required and elective courses also are offered with honors sections in the professional divisions. A specific honors seminar course and an honors thesis option are offered to fulfill the requirements for graduation with the Honors College medallion. These courses also can fulfill requirements for electives.

The bachelor of science in pharmaceutical sciences with the Honors College medallion is attainable by all students who complete at least 33 semester hours of honors course work with a grade of B or better and who have a minimum cumulative GPA of 3.3. In addition, at least five hours of the 33 must be taken within the honors thesis project and honors seminar. These courses are to be taken within the departments of medicinal and biological chemistry, pharmacology, or pharmacy practice. Graduation with departmental honors also is available to students who are not members of the Honors College, but who meet departmental honors requirements. These departmental honors requirements are a GPA of 3.2 or higher and completion of eight hours of honors course work in one department, including the honors thesis and seminar.

Academic and Conduct Policies

The College of Pharmacy and Pharmaceutical Sciences adheres to all of The University of Toledo policies and procedures. Please refer to the <u>UT Policy</u> <u>web site</u> for additional information on academic and conduct policies governing all students enrolled at the University. In any case in which University, college and/or departmental policies conflict, the most stringent policy applies, unless waived by the college. Students should consult with the college for a complete listing of all policies and procedures specifically related to the College of Pharmacy and Pharmaceutical Sciences.

Attendance Requirements

Students in a professional school, as responsible individuals, are expected to attend all class meetings. The maximum number of permissible absences

in a course is at the discretion of the individual faculty member. The penalty for excessive absences will be determined by the faculty member in accordance with the University's Missed Class Policy.

Withdrawal, GPA Recalculation and Audit Policies

Refer to the University General Academic Policies for Withdrawal, GPA Recalculation and Audit policies that apply to all students. Withdrawal from an experiential course for which a final grade has already been determined will not be permitted.

Pass/No Credit (P/NC) Grade Option

Refer to the University General Academic Polices for General Academic Policies that apply to all students. P/NC grading is not available for courses taught in the College of Pharmacy and Pharmaceutical Sciences. In addition to courses for which P/NC grading is used exclusively, a student may elect P/NC grading for an additional seven credit hours, excluding course work in the natural sciences (biology, chemistry, physics and mathematics with the exception of developmental math). These seven P/NC hours are applicable only to courses in English composition, humanities/fine arts, diversity studies and social sciences. Once the petition is filed, the request is irrevocable.

Personal Fitness

The emotional and psychological stability of those practicing or preparing to practice in pharmacy or the pharmaceutical sciences is considered to be very important for the proper performance of professional responsibility. The faculty of the College of Pharmacy and Pharmaceutical Sciences recognizes that, if a student exhibits behavior suggesting an emotional or psychological abnormality bearing a reasonable relation to that student's ability to function competently in health-care delivery systems, experiential education, and professional employment, such behavior may present a hazard not only to the student, but also to patients, coworkers and clients. If any behavior pattern provides reason to believe that a student's psychological or emotional state may have rendered that student incompetent or unsafe, the dean of the college shall meet with that student and attempt to resolve the situation by referral to the University Health Service, University Counseling Center and/or withdrawal from the pharmacy program.

Ethical Responsibility

The most serious offense with which pharmacy students may become involved is the misuse of and/or dependence upon dangerous drugs. The College of Pharmacy and Pharmaceutical Sciences views the admitted or proven personal abuse of such drugs, their transmittal or sale to other individuals, or the use of drug documents to illegally obtain controlled or legend drugs as unprofessional conduct, which may result in dismissal from the College of Pharmacy and Pharmaceutical Sciences. In addition, boards of pharmacy may revoke the internship license and/or deny licensure for various drug offenses. Drug abuse in any form and/or misuse of drug documents must be avoided.

Student Code of Professional Conduct

PURPOSE

The Student Code of Professional Conduct gives general notice of prohibited conduct and of the sanctions to be imposed if such conduct occurs. The Student Code of Professional Conduct should be read broadly, and is not designed to define misconduct in exhaustive terms. The Student Code of Professional Conduct specifies the rights and responsibilities of the students, student organizations, the college, and the rights of other parties to the procedure.

Students and student organizations are required to engage in responsible social and professional conduct that reflects credit upon the College of Pharmacy and Pharmaceutical Sciences (CPPS) community and to model good citizenship in any community. Actions by students or student organizations, which interfere with the orderly functions of the college, or actions, which endanger the health or safety of members of the college community, will not be tolerated.

Delegation of Authority. The dean of the CPPS or designee shall administer and implement this policy, including the promulgation of the standards of conduct, to be published and distributed as "The Student Code of Professional Conduct," with procedures and standards governing student conduct at UTCPPS. The Professional Conduct Committee is authorized to hear each matter and provide a final decision as to whether the code has been violated and a sanction if warranted. The dean of the College will assure that the sanction is implemented.

Application. of Toledo "The Student Code Conduct" This policy, along with the University of (see http://www.utoledo.edu/studentaffairs/conduct/pdfs/StudentCodeofConduct08-26-08.pdf), applies to all students and student organizations of the CPPS. In areas of overlap, this policy supersedes the University of Toledo "The Student Code of Conduct".

Rules of Student Professional Conduct. The following are the Rules of Student Professional Conduct.

- I. Academic Rules.*
 - A. Examinations.
 - 1. A student shall follow all instructions and procedures established by the CPPS or by its instructors concerning the administration of examinations.

Additionally:

- a) A student shall not begin an examination before the announced appointed time or continue working on an examination after the announced conclusion of the examination period.
- b) At the conclusion of an examination, a student shall submit all questions, answers, or other materials as required by the instructor.
- 2. If a student learns of information other than that released or authorized by the instructor which concerns an examination, the student shall notify the instructor, or, if the instructor is unavailable, the chairman of the department in which the course resides. The student shall not take the scheduled examination unless specifically authorized by the instructor or the department chairman.
- 3. Except insofar as may be specifically authorized by the College, instructor, or exam proctor, a student shall not at any time receive or obtain any information concerning the content of an examination, and shall not, during the course of an examination, receive or obtain any form of aid or refer to any materials or sources other than the examination materials.
- 4. Except insofar as may be specifically authorized by the College, instructor, or exam proctor, a student shall not at any time give or communicate any information concerning the content of an examination, or give or communicate any aid to a person taking an examination, and shall not, during the examination, display any materials inside or outside of the examination room.
- 5. Once an examination begins, a student shall not communicate in any manner with any unauthorized person, except insofar as may be reasonably required by a personal emergency
- 6. A student who is taking or has taken an examination shall not discuss any part of that examination with a person who the student has reason to believe is taking or will take an examination in that course, or with any other person under circumstances in which the student should reasonably know that the discussion is likely to endanger the security of the examination questions.
- 7. A student shall not take an examination for another, or permit another to take an examination in his or her place.
- 8. A student shall not attempt to invade the security maintained for the preparation and storage of an examination.
- B. Assignments. A student shall follow the instructions given by the instructor or other authorized persons concerning papers or other assignments for academic credit and shall not consult with persons or receive aid in any form contrary to specific instructions.
- C. Plagiarism. A student shall not represent the work of another as his or her own, or use a passage or idea from the written work of another without proper quotation marks, citation, or other explanatory insert.
- D. Interference with Academic Materials. A student shall not take, convert, conceal, misfile, misrepresent, deface, damage, or destroy any property related to academic assignments, research, or examinations.
- II. Non-Academic Rules
 - A. Individual performance
 - 1. A student shall demonstrate independent and self-directed learning and develop habits for lifelong learning
 - 2. A student shall recognize personal limitations and seek appropriate help.
 - 3. A student shall accept constructive feedback and make changes accordingly

- 4. A student shall fulfill all educational assignments and responsibilities on time (including health requirements and immunizations)
- 5. A student shall be punctual for all educational experiences (i.e., exams, clinic, small group sessions, site visits).
- 6. A student shall not use fatigue, stress, or personal problems to justify unprofessional behavior.
- 7. A student shall adhere to a dress code consistent with institutional or site specific standards.
- B. Relationships with students, faculty, staff, patients and community
 - 1. A student shall be responsible for establishing and maintaining appropriate boundaries in all learning situations.
 - 2. A student shall be respectful at all times of all parties involved.
 - 3. A student shall demonstrate respect for the professional competence, knowledge, qualifications, and services of faculty, preceptor, or colleague.
 - 4. A student shall demonstrate respect for diversity of race, gender, religion, sexual orientation, age, disability and socioeconomic status.
 - 5. A student shall strive to resolve conflict in a manner that respects the dignity of every person involved.
 - 6. A student shall maintain awareness and adapt to individual differences in all parties involved, including those related to culture and pharmacy literacy.
- C. Support of ethical principles of the pharmacy profession
 - 1. A student shall maintain honesty and empathy in all interactions.
 - 2. A student shall promote patient safety and care at all times.
 - 3. A Pharm.D. student shall acquire a valid Ohio Pharmacy Intern License by December 31 of the P1 year and maintain the license throughout the program.
 - 4. A student shall contribute to an atmosphere conducive to learning and be committed to advancing scientific knowledge.
 - 5. A student shall protect patient confidentiality. 2012-2013 Catalog
 - 6. A student shall abide by the University policy on Research Misconduct (Policy number 3364-70-00 available at http://www.utoledo.edu/policies/academic/research/pdfs/3364 70 00.pdf).
 - 7. A student shall not engage in any illegal activity whatsoever.
- III. Procedures and Appeals. Students in the College of Pharmacy and Pharmaceutical Sciences (CPPS) are held to the highest standards of professionalism as outlined above.
 - A. Allegations
 - 1. Any person who has evidence that a student in the CPPS has violated this code, may submit a written statement describing the allegation and supporting evidence to the chair of the Professional Conduct Committee. The statement must be signed and include appropriate contact information.
 - B. Due Process
 - 1. Due process will be provided to a student accused of violating this code. The Professional Conduct Standing Committee chair will do the following:
 - a)Notify in writing the student of the charge(s), the date, time, and location of the hearing. Notice of the hearing must allow the student the opportunity to be present. The student may waive the right to such appearance at his/her sole discretion.

- b) Provide the student (by way of a statement or other summary) any relevant information or evidence that a complainant plans to bring or that will be considered by the committee relating to the allegations before the committee. The complainant may present affidavits of persons unavailable to come before the committee, exhibits, witnesses and any other similar information for the committee. All written materials must be provided to the student least three (3) business days prior to the hearing.
- c) Notify in writing the student of the specific protocols to be followed in the investigation/hearing and to provide a copy of this policy to the student. The student is entitled to have an individual acting as an adviser be present at the hearing.
- d) Invite the complainant(s) to the hearing.
- e) Preside at the hearing, for which minutes will be kept, and at the committee chair's request, which may be recorded or transcribed.
- f) Assure that the hearing is not, and should not be construed to be a legal proceeding. Both the complainant(s) and the student will be permitted to make any statement relevant to the issue(s) being addressed.
- g) Provide the student a full opportunity to present any relevant information to the committee relating to the allegations before the committee. The student may present affidavits of persons unavailable to come before the committee, exhibits, witnesses and any other similar information for the committee to consider. If the student desires to distribute written materials to the committee members, he/she must present them at least three business days prior to the meeting
- h) Make it known that the student is expected to cooperate in the investigation/hearing. The complainant is expected to cooperate in the investigation/hearing and cannot be guaranteed anonymity.
- i) Assure that any decision for student sanctions will be based on the deliberations of the committee. The findings and conclusions shall be provided in a written statement of findings and actions signed by the chair of the committee and delivered via email followed by certified mail to the student (with a copy to the dean of the CPPS) within three business days after the hearing.
- C. Appeal
 - 1. The student may appeal the committee's decision to the dean of the CPPS in writing, requesting a review related to the following that apply: (1) the failure of process; or (2) a review of the evidence concerning the charges and/or sanctions.
 - a) A written request for appeal must be received within ten days following the issuance of the written recommendation, or any further right to appeal is waived.
 - b) The dean of the CPPS may review all of the evidence presented in the hearing; the applicable process matters raised by the student (if any), and the specific concerns about the evidence concerning the charges and/or sanctions.
 - c) After completing such review, the dean of the CPPS may ask for a meeting with the student.
 - d) Upon completion of the review of the appeal, the Dean of the CPPS may choose to uphold or reverse, or modify the committee decision. The Dean shall inform the committee of the outcome. The Dean's decision will be final.
 - e) The dean of the CPPS will inform the student of his decision regarding the appeal within ten days from the date in which the appeal was first filed by the student.
- D. Pendency of Action
 - Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted. However, the dean of the CPPS may, in his/her discretion, impose interim suspensions and/or restrictions on the student if the dean of the CPPS believes that the alleged conduct in any way concerns patient and/or public (including faculty and other student) safety, or when dismissal from UTCPPS is a possible sanction.
- E. Sanctions
 - 1. General. A student who has been found guilty of violating this Code will be subject to such sanctions as may be determined by

the Professional Conduct Committee and implemented by the dean of the CPPS. General reports on the activities of the Professional Conduct Committee will be provided to faculty, staff and students of the CPPS.

- 2. Types of Sanctions. The Professional Conduct Committee may impose whatever sanctions they deem appropriate under the circumstances. Sanctions may include:
 - a) Permanent expulsion from the CPPS;
 - b) Suspension from the CPPS for a specified time, or until the Professional Conduct Committee revokes the suspension;
 - c) Loss of credit (i.e., the grade of "F") for any course to which the violation was directly related;
 - d) Restitution to the University, organization, or person of the property, or the monetary value of the property, taken, misappropriated, damaged, destroyed, or otherwise interfered with;
 - e) Probation for a specified time, which shall include removal from, and denial of eligibility for all offices or positions in Pharmacy student government and organizations and University student government;
 - f) Loss of CPPS or University services or privileges, such as the use of the Student Lounge and computing facilities or University computer facilities, for a specified period of time, so far as consistent with the nature of the violation;
 - g) Recommendation to the President and, with his or her approval, to the Board of Trustees, that a granted degree be withdrawn, in the event that a final determination that this Code was violated is not made by the Professional Conduct Committee until after the degree has been awarded;
 - h) Any other sanction deemed appropriate by the Professional Conduct Committee;
 - i) Any combination of the sanctions listed above.
- F. Interpretation and Revision
 - 1. Any question of interpretation or application of the Student Code of Professional Conduct shall be referred to the chair of the Professional Conduct Committee or his/her designee for final determination.
 - 2. The Student Code of Professional Conduct shall be reviewed for consistency and procedure every 2 years under the direction of the chair of the Professional Conduct Committee.
 - 3. Recommendations for change will be submitted in writing to the chair of the Professional Conduct Committee for final review.

* modified from The University of Toledo College of Law Code of Student Professional Conduct with permission)

Licensure Requirement

A valid Ohio Intern license is required of all students entering the professional division of the Pharm.D. program. Any P1 student who does not obtain a valid Ohio intern license by December 31st of the P1 year will be withdrawn from all spring semester courses and will not be allowed to register for or take classes until a valid Ohio intern license is obtained. Depending upon the circumstances and length of time needed to resolve the issue, failure to obtain a valid Ohio intern license may result in forfeiture of the student's seat in the P1 class, necessitating reapplication to the professional division.

In addition any student in the professional division of the Pharm.D. program who does not annually renew his/her license before September 15th will be withdrawn from all courses effective immediately. Depending upon the circumstances and length of time needed to resolve the issue, failure to renew an Ohio intern license may result in forfeiture of the student's seat in the Pharm.D. class, necessitating reapplication to the professional division.

All cases of students without a valid Ohio Intern license will be reviewed by the professional conduct committee. The committee will provide its assessment and recommendations to the Dean of the college.

Academic Performance Standards

Please refer to the UT Policy web site for additional information on academic policies.

The Academic Performance Standards as outlined in the current catalog are subject to modifications with immediate implementation to keep pace with changing trends in pharmaceutical education and in accordance with accreditation standards.

For all undergraduate students in the preprofessional division and in the professional division of the bachelor of science in pharmaceutical sciences, pharmacology/toxicology, medicinal and biological chemistry, pharmaceutics, and pharmacy administration majors in the College of Pharmacy and Pharmaceutical Sciences:

- a) Any student who fails to achieve a semester or cumulative GPA of 2.0 or greater at the end of any semester will automatically be placed on probation.
- b) Any student who fails to achieve a semester or cumulative GPA of 1.0 or greater at the end of any semester will automatically be placed on probation, will undergo a record review by the College of Pharmacy and Pharmaceutical Sciences Academic Performance Committee, and may be suspended (see section on suspension below) from the University without a preliminary probationary semester.
- c) Any student who fails to achieve a semester or cumulative GPA of 2.0 or greater for any two of three consecutive semesters in attendance will undergo a record review by the College of Pharmacy and Pharmaceutical Sciences Academic Performance Committee, and may be suspended (see section on suspension below) from the University.
- d) GPA recalculation for undergraduate courses will be allowed, in accordance with the policies of The University of Toledo.

For students entering into the professional division (P1-P2) of the B.S.P.S. Pharm.D. major program:

- a) Students must maintain a cumulative pharmacy core-curriculum GPA of 3.0. Beginning in the first year of the professional division, students whose semester or cumulative pharmacy core-curriculum (see below) GPA falls below 3.0 will be given an academic warning. A student with two or more consecutive semesters with a semester or cumulative pharmacy core-curriculum GPA of less than 3.0 will be placed on probation and undergo a record review by the College of Pharmacy and Pharmaceutical Sciences Academic Performance Committee that may result in dismissal from the Pharm.D. program.
- b) A grade below a C (2.0) in any pharmacy core-curriculum course is unsatisfactory and will not be considered a passing grade for the course in the Pharm.D. curriculum (i.e., courses for which grades of less than a C are earned must be repeated).
- c) GPA recalculation for undergraduate courses will be allowed, in accordance with the policies of The University of Toledo.
- d) To assure matriculation into the post B.S.P.S. portion (P3-P4) of the Pharm.D. curriculum, students must have an undergraduate cumulative pharmacy core-curriculum GPA of 3.0 or better and earned a C or better in all pharmacy core-curriculum courses. Students failing to achieve these two requirements will undergo a record review by the College of Pharmacy and Pharmaceutical Sciences Academic Performance Committee that, if it does not result in the student's dismissal from the Pharm.D. program, will most likely result in the student needing to enhance his/her undergraduate academic performance prior to being matriculated into the post B.S.P.S. portion (P3-P4) of the Pharm.D. curriculum.

For students entering the post B.S.P.S. portion (P3-P4) of the Pharm.D. curriculum:

- a) Students must maintain a pharmacy core-curriculum cumulative GPA of 3.0. This pharmacy core-curriculum cumulative GPA will be computed beginning from the first semester of the post-bachelor of science in pharmaceutical sciences course work and will include all post-B.S.P.S.-level pharmacy courses and pharmacy approved electives (those listed below or those preapproved by College of Pharmacy and Pharmaceutical Sciences Curriculum Committee). Beginning in the Fall semester of the P3 year, students whose semester pharmacy core-curriculum GPA falls below 3.0 will be given an academic warning. Students whose pharmacy core-curriculum cumulative GPA falls below 3.0 (beyond the Fall semester of the P3 year) will be placed on probation and allowed one semester to restore their GPA to a cumulative pharmacy core-curriculum level of 3.0 or better. A student with two or more consecutive semesters with a pharmacy core-curriculum GPA of less than 3.0 will undergo a record review by the College of Pharmacy and Pharmaceutical Sciences Academic Performance Committee that may result in dismissal from the Pharm.D. program.
- b) A grade below a C (2.0) in any pharmacy core-curriculum course is unsatisfactory and will not be considered a passing grade for the course in the Pharm.D. curriculum (i.e., courses for which grades of less than a C are earned must be repeated).
- c) Refer to "Experiential Performance Standards" for policies concerning students who fail to pass an Advanced Pharmacy Practice Experience

(APPE). A grade of "Unsatisfactory" in any APPE will not have a negative impact on a student's post baccalaureate GPA, however.

d) GPA RECALCULATION POLICY FOR REPEATED COURSES IN THE POST-BACCALAUREATE COMPONENT (P3-P4) OF THE PHARM.D. PROGRAM:

Students within the P3-P4 years of the Pharm.D. program who have retaken a course and earned a higher grade may petition to have the first grade excluded from grade point average computation. However, no grade is removed or erased from a transcript by retaking a course and having the GPA recalculated.

Credit will only be awarded once for repeated courses. All course grades for all attempts will appear on the student's official transcript regardless of whether the grade has been deleted. **If a grade has been deleted, that grade will not be used in determining the UT grade point average.** However, all grades, including those for repeated courses, will be included in the determination of eligibility for graduation honors, fellowships, or other distinctions awarded on the basis of GPA. A copy of the approved petition will become part of the student's permanent record file.

A student may petition to have a grade of less than B (<3.00) for required P3-P4 level non-Advanced Pharmacy Practice Experience (APPE) courses* excluded from UT GPA computation under the following conditions:

- 1. Before petitioning, a student must have retaken the **same course** (or the renumbered substitute for that course) in the same department at The University of Toledo and earned a grade of B (3.00) or higher in the course retaken. If a grade of B (3.00) or higher is not earned when the course is retaken, grades from both attempts will be included in the GPA calculation.
- 2. No more than two courses, regardless of credit hours, may be deleted from the student's transcript.
- 3. This policy applies only to the first recorded grade in a course that a student has repeated.
- 4. If a student retakes three or more courses, he/she may elect which courses to petition for GPA recalculation. Once the petition is approved, the choice of courses is final and may not be changed.
- 5. A course may only be petitioned once for GPA recalculation.
- 6. The GPA recalculation allowances provided by this policy are in addition to any GPA recalculation allowances that students may have used during the baccalaureate portion of their Pharm.D. program.

*Required P3-P4 Level Non-APPE Courses

MBC 5300	PHPR 5300	PHPR 6120	PHPR 6160	PHPR 6280	PHPR 6610
MBC 6320	PHPR 6070	PHPR 6130	PHPR 6250	PHPR 6310	PHPR 6920
PHCL 6320	PHPR 6080	PHPR 6140	PHPR 6260	PHPR 6340	PHPR 8620

e) Graduation requirements for Doctor of Pharmacy: Must have a cumulative post-baccalaureate GPA of 3.0 or better and earned a "C" or better in all post-baccalaureate pharmacy core-curriculum courses.

Suspension

Suspension is made by the dean on advice from the College of Pharmacy and Pharmaceutical Sciences Academic Performance Committee, which reviews the performance of all students periodically. Suspension is from the University. The period of suspension is at least one semester, exclusive of the summer terms. A student who is suspended must petition the dean for readmission, in writing (with a copy to the associate dean for student affairs), at least five weeks prior to the beginning of the semester to which the petition is directed. If the petition is accepted, the college will determine the conditions under which the student will be permitted to re-enroll. If a student is readmitted and does not perform satisfactorily, permanent dismissal from the College of Pharmacy and Pharmaceutical Sciences may result. A student who is on academic or disciplinary probation or suspension will be required to relinquish the duties of any office in the College of Pharmacy and Pharmaceutical Sciences organizations until the student is in "good academic standing," as defined below.

If a student is suspended, and therefore is ineligible to attend classes in a subsequent semester, that student must drop all of the courses for that semester.

Good Standing

The College of Pharmacy and Pharmaceutical Sciences defines "good academic standing" in the following manner:

- a) For all preprofessional students, and professional division students in the bachelor of science in pharmaceutical sciences program (pharmacology/toxicology, medicinal and biological chemistry, pharmaceutics and pharmacy administration majors): a minimum cumulative GPA of 2.0 and a minimum GPA of 2.0 for the semester.
- b) For all P1 and P2 professional division students in the Pharm.D. program: a minimum cumulative pharmacy core-curriculum GPA of 3.0 and a minimum GPA of 3.0 for the semester.
- c) For students in the post-baccalaureate portion of the Pharm.D. program: a minimum pharmacy core-curriculum semester and cumulative GPA of 3.0.

Pharmacy Core-Curriculum

Undergraduate core-curriculum courses taught in the College of Pharmacy and Pharmaceutical Sciences beginning in the P1 year of the Pharm.D. professional division:

MBC 3310, 3320, 3550, 3560, 3800, 3850 and 4300 PHCL 3700, 3720, 4700 and 4720 PHPR 3070, 3080, 3130, 3140, 3260, 3920, 4070, 4080, 4130, 4140, 4160, 4330, 4520 and 4920

Post-B.S.P.S. core-curriculum courses taught in the College of Pharmacy and Pharmaceutical Sciences beginning in the P3 year of the Pharm.D. professional division:

MBC 5300 and 6320 PHCL 6320 PHPR 5300, 6070, 6080, 6120, 6130, 6140, 6160, 6250, 6260, 6280, 6310, 6340, 6610, 6920, and 8620

Any approved Pharm.D. elective. Additional graduate level electives may be considered but must be preapproved by the College of Pharmacy and Pharmaceutical Sciences Curriculum committee.

2012-2013 Catalog

Experiential Performance Standards

Advanced Pharmacy Practice Experience (APPE) Expectations

A cumulative GPA of 3.0 or greater will be required to enter the APPE sequence. All students must have a valid Ohio Intern license prior to starting APPE rotations as well as throughout the year. If a student does not have valid Ohio Intern license they will be removed from the current and all future APPE rotations until proof of a valid Ohio Intern license is provided.

Any student who fails to pass a single APPE rotation or is dismissed from a single APPE rotation (for reasons other than an action detrimental to patient care and/or to the clinical service) will be placed on academic probation immediately upon completion or dismissal from the rotation. The student will continue on academic probation for the duration of his/her APPE rotation experience.

Any student on probation who fails to pass a second APPE rotation or is dismissed from an APPE rotation will be immediately removed from the APPE program, receive a record review by the Academic Performance Committee, and be subject to dismissal from the doctor of pharmacy program. All previously scheduled APPE sites will become available for other students.

If the situation leading to the dismissal of a student from an APPE rotation is related to an action that is considered academic dishonesty, detrimental to patient care and/or the clinical service, or is detrimental to The University of Toledo's relationship with the experiential site, the student will be

immediately removed from the APPE program. The Academic Performance Committee will review the situation, and the student may be subject to dismissal from the doctor of pharmacy program. All previously scheduled APPE sites will become available for other students.

Actions that are subject to dismissal are outlined in the Experiential Dismissal Policy.

Experiential Dismissal Policy

Pharmacy students may be dismissed from an experiential site at any time during the rotation by the experiential site and/or preceptor through the initiation of the dismissal procedure described below.

Actions Subject to Dismissal

Following are circumstances or actions under which experiential students may be dismissed using the dismissal procedure described below:

- * Failure to adhere to experiential site policy and/or procedures.
- * Failure to adhere to UT experiential program policy and/or procedures.
- * Failure to meet a UT experiential program requirement.
- * Blatantly unacceptable or continuously unacceptable experiential program performance.
- * Mistreatment of UT and/or experiential site employees.
- * The performance or an action that is detrimental to the care of a patient.
- * The performance or an action that is detrimental to the clinical service provided by the site and/or preceptor.
- *The performance or an action that is considered academic dishonesty.
- *The performance or an action that is considered detrimental to The University of Toledo's relationship with the experiential site.

Dismissal Procedure

When a circumstance or action that is determined to be grounds for dismissal occurs, the experiential preceptor will inform the student and director of experiential programs of the situation. The situation will then be handled as follows:

- a) If the situation is related to failure to meet a requirement, failure to follow policy or procedure, improper behavior or inadequate experiential performance, the student will be given a specific outline by the experiential preceptor as to how his/her performance must improve and/or meet expectations. An acceptable timeframe for improved performance will be determined by the preceptor and experiential director. For APPE students this will generally be considered 5 working days. If there are not enough days remaining in the experience to fulfill this requirement, the student will be required to remediate the experience. A copy of this outline will be sent to the director of experiential programs. If after the determined timeframe such performance has not been achieved, the student will be removed from the experiential site and will receive either a grade of U, IN or F as determined by the director of experiential programs.
- b) If the situation is related to an action that is detrimental to patient care and/or to the clinical service, academic dishonesty, or detrimental to the relationship between the site and the college, upon discussion of the situation between the experiential preceptor and the director of experiential programs, the student shall be subject to immediate removal from the experiential site and shall receive a grade of U or F.

If a student has any question over the handling of his/her dismissal procedure by the director of experiential programs and/or preceptor, he/she should contact the chair of the department of pharmacy practice.

Introductory Pharmacy Practice Experience (IPPE) Expectations

All students in the professional division of the Pharm.D. program will be required to successfully complete the IPPE course series before beginning APPEs. The IPPE course series allows students to gain an appreciation of the role of the pharmacist through visiting actual pharmacy practice sites and participating in direct patient care activities. Prior to beginning IPPE site visits, all students must:

- Document completion of several health requirements, including immunizations.
- Obtain an intern license through the Ohio State Board of Pharmacy, which requires applicants to undergo a Federal and State of Ohio background check.

Specific details regarding the above requirements will be provided to all students upon admission into the Pharm.D. Program. Additional requirements and expectations will be included in the syllabus for each course within the IPPE course series.

Student Grievances

Student complaints specifically related to Accreditation Council for Pharmacy Education (ACPE) standards should be submitted on the appropriate form to the College of Pharmacy and Pharmaceutical Sciences Office of Student Affairs (Wolfe Hall Room 1227 or Wolfe Center, Heath Education Building 155) in care of the associate dean for student affairs. Forms and a copy of the ACPE standards are available in the Office of Student Affairs and on the college website. Students can also find the ACPE standards at the ACPE web site. The associate dean will meet with the dean of the College to review the complaint and consult with the student complainant and individuals involved. A formal response will be issued by the dean. If the issue is not resolved at the College level, the student complainant can submit the complaint directly to ACPE. In addition, a student may submit a complaint directly to ACPE without submission to the College. See http://www.acpe-accredit.org/complaints/default.asp for more information.

Student issues or complaints regarding specific courses should be resolved via discussion with the course instructor. If further resolution is required, the departmental chair should be consulted. Please refer to the UT Policy web site for additional information on academic policies.

College Level Examination Program Credit (CLEP)

The College of Pharmacy and Pharmaceutical Sciences grants up to a maximum of 30 semester CLEP credits. Credits earned in the natural sciences and mathematics section of the CLEP examination will count toward the degree as free electives, but do not replace the requirement for any specific course in biology, chemistry, physics or mathematics. Credits earned in the humanities and social sciences examination will count only toward meeting the additional humanities and social science requirements.

Credit by Exam

Refer to the University General Academic Policies for Credit by Exam policies that apply to all students.

Criteria for Class Standing in the College of Pharmacy and Pharmaceutical Sciences

Year Criteria

First Earned less than 30 semester hours.

Second Earned at least 30 semester hours, have a higher education GPA (as previously defined) of 2.5 or greater (based on the point average scale of A equaling 4.0) and enrolled for or completed organic chemistry, physics and functional anatomy and pathophysiology.

Third (P1) Earned at least 63 semester hours and officially accepted into the professional division.

Undergraduate and Professional Programs of Study

Note: The student is responsible for the correct selection of the program of study each semester and for the fulfillment of the requirements given here. Although advisers will assist wherever possible, the final responsibility rests with the student. The College of Pharmacy and Pharmaceutical Sciences reserves the right to change its policies and procedures at any time. These changes will be binding on the date they are approved by faculty action. Courses taken at other colleges of pharmacy will not substitute for required professional division courses. The only pharmacy courses a preprofessional student is permitted to take through the College of Pharmacy and Pharmaceutical Sciences are PHPR 1000 and PHCL 2220, 2600 and 2620. Only students admitted to the professional division will be allowed to take 3000- or 4000-level courses in the college.

Degree Requirements

The curriculum as outlined in the current catalog is subject to modifications with immediate implementation to keep pace with changing trends in pharmaceutical education and in accordance with accreditation standards.

Bachelor of Science in Pharmaceutical Sciences Degree Requirements

In response to the increasing demand for scientists, researchers, administrators, and professional sales representatives in the pharmaceutical fields, The University of Toledo College of Pharmacy and Pharmaceutical Sciences offers the bachelor of science in pharmaceutical sciences degree program as one of the first in Ohio. The bachelor of science in pharmaceutical sciences degree is a four-year baccalaureate program. Pharmaceutical sciences represent the collective basic sciences that underlie pharmacy. There are four majors under this degree program – medicinal and biological chemistry, pharmacology/toxicology, pharmaceutics, and pharmacy administration.

This degree program is designed for students who wish to pursue careers related to the pharmaceutical industry, pharmaceutical science and research, pharmacy administration and sales, the biomedical industry, forensic science, as well as health-care administration. It also prepares students to pursue graduate studies or enter professional schools including medicine, dentistry, law and physician assistant programs.

General Program Requirements

A minimum of 126 semester hours is required for graduation with all the bachelor of science in pharmaceutical sciences non-Pharm.D. majors.

Double Major within the BSPS Program Requirements

- All program requirements for both majors have to be successfully fulfilled.
- Internship for both majors should be taken at different semesters.
- A minimum of 150 semester hours for any dual majors is required. For MBC and PTOX dual majors, a minimum of 40 major elective hours is required.

Preprofessional Division Requirements

In the preprofessional division, the first two years of the bachelor of science in pharmaceutical sciences program, students will be broadly trained in the arts, humanities and social sciences – although the natural sciences will receive emphasis. The curriculum of the preprofessional division of the College of Pharmacy and Pharmaceutical Sciences is the same for the Pharm.D. and the B.S.P.S. degrees.

First Year

First Sei	nester

BIOL	2150	Fundamentals of Life Sci. I	.4
BIOL	2160	Fundamentals of Life Sci. Lab I	.1
CHEM	1230	General Chemistry I	.4
CHEM	1280	General Chemistry Lab I	.1
MATH	1750	Calculus for the Life Sciences I	.4
PHPR	1000	Orientation	.1
UT Gen E	d Requirem	ent (ENGL 1110) [*]	.3

Second Semester

BIOL	2170	Fundamentals of Life Sci. II	4
BIOL	2180	Fundamentals of Life Sci. Lab II	1
CHEM	1240	General Chemistry II	4
CHEM	1290	General Chemistry Lab II	1
MATH	1760	Calculus for the Life Sciences II	3
UT Gen E	d Requirem	ent (ENGL 1130 or equivalent) [*]	3

Second Year

First Semester

CHEM	2410	Organic Chemistry I	3
CHEM	2460	Organic Chemistry Lab I	1
PHCL	2600	Funct. Anat. & Pathophysiology I	4
PHYS	1750	Introduction to Physics or equiv	4
UT Gen E	d Requirem	nent (PSY 1010 or SOC 1010)*	3
UT Gen E	d Requirem	nent (Diversity/Multicultural)*	3

Second	Semest	er	
CHEM	2420	Organic Chemistry II	3
CHEM	2470	Organic Chemistry Lab II	1
PHCL	2620	Funct. Anat. & Pathophysiology II	4
UT Gen	Ed Requii	rement (ECON 1200)*	3
UT Gen	Ed Requir	rement (Humanities/Fine Arts)*	3
UT Gen	Ed Reauit	ement (Humanities/Fine Arts)**	3

*Suggested sequence

**Select a course that will simultaneously fulfill a UT diversity studies Gen Ed Curriculum requirement.

Bachelor of Science in Pharmaceutical Sciences Professional Division Requirements

In the professional division of the bachelor of science in pharmaceutical sciences degree program, the last two years of the program, advanced courses of study and internship in each major lead to a unique concentration in the pharmaceutical fields. Admission requirements are listed under General Criteria for Admission to the professional divisions.

Medicinal and Biological Chemistry (MBC) Major

Medicinal and biological chemistry is an interdisciplinary science. This major focuses on synthetic organic chemistry, biochemistry, molecular biology, biotechnology, pharmacology and pharmaceutical chemistry underlying the design, synthesis and development of drugs.

Medicinal and Biological Chemistry Professional Division Curriculum

P1 Year

First Se	emester	
MBC	3310	Medicinal Chemistry I2
MBC	3330	Applied Drug Design
PHCL	3700	Pharmacology I
MBC	3550	Physiological Chemistry I
MBC Lab	ooratory (Re	ecommend MBC 3880) ¹
Major Ele	ective (Reco	ommend CHEM 3310) ²
Major Ele	ective (Reco	ommend CHEM 3710) ²

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
MBC La	aboratory (Recommend MBC 3880) ¹	3
Major E	lective (Re	ecommend MBC 3100) ²	1
Major E	lective (Re	ecommend CHEM 3360) ²	2
Major E	lective (Re	commend CHEM 3720) ²	

P2 Year

First Semester

MBC	4710	Targeted Drug Design ³	3
Major E	Elective (Re	commend MBC 4850) ²	
Major E	lective (Re	commend MBC 4870) ²	1-10
MBC L	aboratory o	r Major Elective (Recommend MI	3C 4880) ¹ 1-10

Second Semester

MBC 4780 Internship in Med. & Biol. Chem⁴ 6-12

¹The MBC major requires that 3 semester hours of laboratory instruction be taken at the 3000 level or higher in a course taught by the MBC Department. Completion of 3 semester hours of any of the following courses will satisfy this requirement: MBC 3880, MBC 4850, MBC 4870, MBC 4880, MBC 4900, MBC 4950, or MBC 4960. MBC 3850 Microbiology & Immunology Lab, 1 semester hour credit does not satisfy this requirement unless it is taken with an additional 2 credit hours of any of the other approved laboratories listed above.

²To be chosen from the MBC electives list.

³MBC 4720, Advances in Drug Design, when offered, will also fulfill the requirement.

⁴Internship can be taken in the summer before the P2 year. The internship sites require an average 3.0 GPA in all chemistry related courses (MBC 3310, MBC 3320, MBC 3550 and MBC 3560).

MBC Electives

A total of 22 hours of course work must be selected from the list of elective courses below. Other electives require approval of the MBC adviser.

BIOL	3010	Molecular Genetics
BIOL	3020	Molecular Genetics - Lab
BIOL	3030	Cell Biology
BIOL	3040	Cell Biology Lab
BIOL	4010	Molecular Biology
BIOL	4030	Microbiology
BIOL	4050	Immunology
BIOL	4110	Human Genetics
BIOL	4330	Parasitology
CHEM	3310	Analytical Chemistry 2
CHEM	3360	Analytical Chemistry Lab
CHEM	3560	Biochemistry Lab
CHEM	3610	Inorganic Chemistry
CHEM	3710	Physical Chemistry for the Biosciences I
CHEM	3720	Physical Chemistry for the Biosciences I
CHEM	2720	Physical Chemistry I
CHEM	2740	Physical Chemistry I
CHEM	2960	A dyamaad Laboratory I
CHEM	2070	A dwared Laboratory I
CHEM	38/0	Advanced Laboratory II
CHEM	4300	
CHEM	4620	Inorganic Chemistry II
CHEM	4880	Advanced Laboratory III
CHEM	4980	Advanced Organic Chemistry2
EEES	4150	Evolution
EEES	4300	Field Botany
EEES	4450	Hazardous Waste Management
EEES	4510	Environmental Microbiology
EEES	4800	Plant Physiological Ecology4
MATH	2600	Introduction to Statistics
MBC	3100	Practices in Pharmaceutical Research 1
MBC	3800	Microbiology & Immunology
MBC	3850	Microbiology & Immunology Laboratory 1
MBC	3880	Synthetic Medicinal Chemistry Laboratory3
MBC	4300	Chemotherapy and Immunotherapy2
MBC	4470	Advanced Immunotherapeutics2
MBC	4720	Advances in Drug Design
MBC	4850	Adv Immunology & Tissue Culture Lab 1-10
MBC	4870	Biomedicinal Chem Lab 1-10
MBC	4880	Medicinal Biotech Lab 1-10
MBC	4900	Hnrs Seminar in Medic/Bio Chem 1-3
MBC	4910	Problems in Bio-medicinal Chem 1-3
MBC	4950	Research in Medicinal Chemistry 3-8
MBC	4950	Research in Medicinal Chemistry -Honors 3-8
MBC	4960	Hnrs Thesis in Medicinal Chem
MBC	4980	Special Topics in Drug Design 1-4
PHCL	4140	Interpretation of Pharmaceutical Data
PHCL	4150	Biopharmaceutics/Pharmacokinetics4
PHCL	4630	Cancer chemotherapy
PHCL	4810	BSPS Pharmacology III
PHCL	4820	BSPS Pharmacology IV
PHCL	4730	Toxicology I
PHCL	4750	Toxicology II
PHCI	4760	Toxicokinetics
PHCI	4800	Human-Yenobiotic Interactions
THEL	1000	Tuman-Achobiotic Interactions

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Medicinal and Biological Chemistry (MBC) Major & Master of Science (MS) in Medicinal Chemistry (MC) Option

Medicinal and Biological Chemistry Professional Division Curriculum

P1 Year

First Semester

MBC	3310	Medicinal Chemistry I	2	
MBC	3330	Applied Drug Design	2	
PHCL	3700	Pharmacology I	3	
MBC	3550	Physiological Chemistry I	3	
MBC La	boratory (Recommend MBC 3880) ¹	3	
Major Elective (Recommend CHEM 3310) ²				
Major El	ective (Re	commend CHEM 3710) ²	3	

Second Semester*

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
MBC Laboratory (Recommend MBC 3880) ¹			
Major E	lective (Re	commend MBC 3100) ²	1
Major E	lective (Re	commend CHEM 3360) ²	2
Major E	lective (Re	commend CHEM 3720) ²	

Third semester (Summer)

MBC 4780 Internship in Med. & Biol. Chem⁴ 6-12

P2 Year

First Semester

MBC	4710	Targeted 1	Drug Desigr	1 ³	
Major E	Elective (Re	commend MI	BC 4850) ²		
Major E	lective (Re	commend MI	BC 4870) ²		
MBC L	aboratory o	r Major Elect	ive (Recom	mend MBC	$(24880)^1$ 1-10

Graduation December giving 3.5 years for the BSPS MBC degree completion +

¹The MBC major requires that 3 semester hours of laboratory instruction be taken at the 3000 level or higher in a course taught by the MBC Department. Completion of 3 semester hours of any of the following courses will satisfy this requirement: MBC 3880, MBC 4850, MBC 4870, MBC 4880, MBC 4900, MBC 4950, or MBC 4960. MBC 3850 Microbiology & Immunology Lab, 1 semester hour credit does not satisfy this requirement *unless* it is taken with an additional 2 credit hours of any of the other approved laboratories listed above.

²To be chosen from the MBC electives list. (These are the same as listed above)

- ³MBC 4720, Advances in Drug Design, when offered, will also fulfill the requirement.
- * In the beginning of the second semester the student identifies a MBC faculty mentor for an in house internship and applies for provisional acceptance to the graduate school

⁴Internship must be taken in the summer before the P2 year with an in house MBC faculty mentor who will then be the mentor for the MS degree.

+ Once the BSPS degree is awarded the student can move from provisional to accepted in the graduate program.

Information on and requirements for the MS portion of the BSPS MBC Major & MS MC option is in the College of Pharmacy and Pharmaceutical Sciences Graduate Catalogue in the section entitled: Master of Science in Medicinal Chemistry

The student would begin the master's portion in the spring semester following the BSPS MBC graduation at the end of the Fall term, and could complete the MS degree by the end of the spring semester of the following year. Therefore the two degrees, BSPS MBC and MS MC, could be accomplished in 5 calendar years.

Pharmaceutics (PHAR) Major

Pharmaceutics is a multidisciplinary applied science that studies the physical and chemical attributes of drugs. It places a strong emphasis on the design and evaluation of drug delivery systems and dosage forms and also on the understanding and control of the factors influencing clinical response to drug therapy.

Pharmaceutics Professional Division Curriculum

P1 Year

First Semester

3310	Medicinal Chemistry I	2
3330	Applied Drug Design	2
3550	Physiological Chemistry I	3
3700	Pharmacology I	3
3010	Pharmaceutical Calculations	2
3020	Pharmaceutical Technology I	4
	3310 3330 3550 3700 3010 3020	 3310 Medicinal Chemistry I

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
MBC	3800	Microbiology & Immunology	3
PHCL	3730	BSPS Pharmacology II	3
PHPR	3030	Pharmaceutical Technology II	4
Pharmaceutical or General Electives ¹ (Recommended MBC 3100)1			

Summer between P1 and P2 Year

P2 Year

First Sen	nester	
CHEM	3310	Analytical Chemistry
PHPR	4160	Pharmacokinetics
PHCL	4810	BSPS Pharmacology III
Major Elec	tives ¹	
Second S	Semester	
CHEM	3360	Analytical Chemistry Lab
BIOL	3030	Cell Biology
BIOL	3040	Cell Biol. Lab
Major Elec	tives ¹	

¹To be chosen from the pharmaceutics major electives list below. Need a minimum of 7 credit hours major electives.

PHAR Electives

Other electives require approval of the PHAR major adviser.

PHPR	4680	Parenteral Manufacturing*	2
PHPR	4690	Dosage Form Design*	3
PHPR	4710	Selected Topics in Pharm. Tech.*	2
PHPR	4720	Pharmaceutical Rate Process*	2
PHPR	4900	Honors Seminar Pharmaceutics	1-3
PHPR	4910	Pharmacy Practice Problems	1-3
PHPR	4960	Honors Thesis Pharmacy Practice	2-5
PHCL	4820	Pharmacology IV	3
BIOL	3010	Molecular Genetics	3
BIOL	3020	Molecular Genetics Lab	2
BIOL	4110	Human Genetics	3
BIOL	4330	Parasitology	3
CHEM	3730	Physical Chemistry I	3
CHEM	3740	Physical Chemistry II	3
ECON	4750	Health Economics	3
MBC	4380	Medicinal Plants	4
MBC	3850	Microbiology/Immunology Lab	2
MATH	2600	Basic Statistics	3
HEAL	2800	Principles of Nutrition	2

*Taught every other year for those undergraduates not planning to apply to UT's industrial pharmacy graduate program.

Pharmacology/Toxicology (PTOX) Major

Pharmacology and toxicology are biomedical sciences that study how to develop safe, effective drugs and prevent the harmful effects of chemicals. Pharmacology focuses on the way drugs interact with various living systems, including the properties, effects and mechanisms of drug action. Toxicology focuses on the interaction of toxic compounds in the body, including exposure assessment, dose response assessment and hazard identification.

Pharmacology/Toxicology Professional Division Curriculum

P1 Year

First S	Semester
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MBC	3310	Medicinal Chemistry I	2	
MBC	3550	Physiological Chemistry I	3	
PHCL	3700	Pharmacology I	3	
PHCL	4730	Toxicology I	3	
Major Electives (Recommend BIOL 3010 & 3020 MBC 3330) ¹ 5-6				

Second Semester

MBC	3320	Medicinal Chemistry II	2	
MBC	3560	Physiological Chemistry II	3	
PHCL	3730	BSPS Pharmacology II	3	
PHCL	3810	Pharmacology & Toxicology Lab ²	1	
PHCL	4750	Toxicology II	3	
Major Elective (Recommended MBC 3100) ¹				
Major Ele	ctive		3	

P2 Year

First Semester	
MBC 4710 PHCL 4810 Major Elective ¹	Targeted Drug Design 3 BSPS Pharmacology III 3 9

Second Semester

PHCL 4780 Internship in Pharmacology/Toxicology³... 6-12

¹To be chosen from the PTOX electives list. ²Required for internship and only offered in spring. ³Internship can be taken in the summer before the P2 year.

PTOX Electives

A total of 18 hours of course work must be selected from the list of elective courses below. Other electives require approval of the PTOX adviser.

THE UNIVERSITY OF

BIOL	3010	Molecular Genetics	3
BIOL	3020	Molecular Genetics - Lab	2
BIOL	3030	Cell Biology	3
BIOL	3040	Cell Biology Lab	2
BIOL	4010	Molecular Biology	3
BIOL	4030	Microbiology	3
BIOL	4050	Immunology	3
BIOL	4110	Human Genetics	3
BIOL	4330	Parasitology	3
CHEM	3310	Analytical Chemistry	2
CHEM	3360	Analytical Chemistry Lab	2
CHEM	3710	Physical Chemistry for the Biosciences I	3
CHEM	3720	Physical Chemistry for the Biosciences II	3
CHEM	3730	Physical Chemistry I	3
CHEM	3740	Physical Chemistry II	3
CHEM	4300	Instrumental Analysis	2
CHEM	4880	Advanced Laboratory III	2
MATH	2600	Introduction to Statistics	3

MBC	3800	Microbiology & Immunology	3
MBC	3100	Practices in Pharmaceutical Research	1
MBC	3330	Applied Drug Design	2
MBC	3850	Microbiology & Immunology Laboratory	1
MBC	4300	Medicinal Chemistry III	2
MBC	4470	Advanced Immunotherapeutics	2
MBC	4880	Medicinal Biotech Lab 1-	10
MBC	4980	Special Topics in Drug Design 1	-4
PHCL	4140	Interpretation of Pharmaceutical Data	3
PHCL	4150	Biopharmaceutics/Pharmacokinetics	4
PHCL	4300	Selected Topics in Pharmacology	2
PHCL	4630	Cancer Chemotherapy	3
PHCL	4820	Pharmacology IV	3
PHCL	4760	Toxicokinetics	3
PHCL	4800	Human-Xenobiotic Interactions	3
PHCL	4900	Hnrs Seminar Pharmacology/Toxicology 1	-3
PHCL	4910	Problems in Pharmacology/Toxicology 1	-3
PHCL	4960	Honors Thesis Pharmacology/Toxicology 2	2-5

Pharmacy Administration (PHAM) Major

Pharmacy administration focuses on the corporate and managerial aspects of the pharmacy profession. Students may earn a minor in business administration, international business, or professional sales, in addition to the bachelor of science in pharmaceutical sciences degree. See below for options. With one year of additional graduate study, students in the M.B.A. track options can receive a master of business administration degree.

Pharmacy Administration Major Professional Division Curriculum:

The opti	ons for thi	s major are shown below.	
P1 Yea	r		
First Se	emester		IE UNIVERSITY OF
MBC	3310	Medicinal Chemistry I2	IL OITTLEROITT OT
MBC	3550	Physiological Chemistry I	
PHCL	3700	Pharmacology I3	
ECON	1150	Principles of Macroeconomics	
PHPR	3260	Pharmacy Healthcare Administration I2	
BUAD	2060	Data Analysis for Business or	1872
		MATH 2630 or 2600 or equiv	10/2
			2012-2013 Catalog
Second	Samastar		ZUIZ ZUIJ Catalog

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
PHPR	4550	Analysis of Pharm. Environment	3
ACTG	1040	Principles of Financial Accounting	or
BUAD	2040	Financial Accounting Information	3
Major El	ective ¹	-	2-3
-			

P2 Year First Semester

rusi sei	nesier		
PHCL	4810	BSPS Pharmacology III	3
PHPR	4600	Seminar in Pharmacy Administration	1
BUAD	3010	Principles of Marketing	3
BUAD	3030	Manage. & Behave. Process in Orgs	3
BUAD	3040	Prin. of Financial Management	3
ACTG	1050	Principles of Management Accounting	or
BUAD	2050	Accounting for Business Decision-Making	3
Major Elec	ctive ¹		2-3

4780

PHPR

¹ Major	Electives : (a	minimum of 5 hours of electives is required)	
PHPR	4590	Readings in Access & Cultural Competence	2
PHPR	4610	Pharmacoeconomics and Outcomes I	2
PHPR	4630	Research Methods Pharmacy Administration	3
Any cou	urse used to co	omplete a minor degree in the	
Colleg	e of Business	and Innovation	

Internship in Pharmacy Adm² 6-12

² Internship can be taken in summer before the P2 year.

Business Administration Minor Option

P1 Year

First Semester

MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHPR	3260	Pharmacy Healthcare Administration I	2
ECON	1150	Principles of Macroeconomics	3
BUAD	2060 or M	MATH 2630 or 2600 or equiv	3

Second Semester

MBC	3320	Medicinal Chemistry II2	
MBC	3560	Physiological Chemistry II3	
PHCL	3730	BSPS Pharmacology II	
BUAD	3010	Principles of Marketing ¹ 3	
ACTG	1040	Principles of Financial Accounting ¹ or	
BUAD	2040	Financial Accounting Information ¹ 3	

Summer Between P1 and P2 Years

PHPR 4780 Internship in Pharmacy Administration6-12

P2 Year

First Semester

PHCL	4810	BSPS Pharmacology III	3
PHPR	4600	Seminar in Pharmacy Administration	1
BUAD	3030	Manage. & Behav. Process in Orgs ¹	3
BUAD	3040	Prin. of Financial Management ¹	3
BUAD	2050	Accounting for Business Decision Making ¹	or
ACTG	1050 ¹	Principles of Management Accounting ¹	3
BUAD 1	020 or CM	APT 1100 or equivalent	3

Second Semester

PHPR	4550	Analysis of Pharm. Environment*	3
Business	Minor El	ective ²	3

*This course is only offered in spring semester.

¹A grade of C or higher is required for the minor.

²Choose from business administration minor requirements listed by the College of Business and Innovation. Recommend BUAD 3020 or 2070.

Professional Sales Minor Option P1 Year

First Semester

MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHPR	3260	Pharmacy Healthcare Administration I	2

ECON	1150	Principles of Macroeconomics	3
BUAD	2060 or	MATH 2630 or 2600 or equiv	3

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
BUAD	3010	Principles of Marketing ¹	3
ACTG	1040	Principles of Financial Accounting	or
BUAD	2040	Financial Accounting Information	3

Summer Between P1 and P2 Years

PHPR	4780	Internship in Pharmacy Administration	6-12
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P2 Year

First .	Semester
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PHCL	4810	BSPS Pharmacology III	3
PHPR	4600	Seminar in Pharmacy Administration	1
BUAD	3030	Manage. & Behav. Process in Orgs	3
PSLS	3440	Sales ¹	3
PSLS	3450	Acct. & Territory Management ¹	3
ACTG	1050	Principles of Management Accounting	or
BUAD	2050	Accounting for Business Decision-Making	g3

Second Semester

BUAD	3040	Prin. of Financial Management3
PSLS	4740	Advanced Sales ¹
PSLS	3080	Purchasing & Business Relation Mgmt or
PSLS	4710	Salesforce Leadership ¹
PHPR	4550	Analysis of Pharmaceutical Environment3

¹A grade of C or higher is required for the minor.

International Business Minor Option P1 Year

First Semester

T II SI DE	emesier		
MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHPR	3260	Pharmacy Healthcare Administration I	2
ECON	1150	Principles of Macroeconomics	3
BUAD	2080	Global Environment of Business	3

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
ACTG	1040	Principles of Financial Accounting	01
BUAD	2040	Financial Accounting Information	3
BUAD	3030	Manage. & Behave. Process in Orgs	3

Summer Between P1 and P2 Years

PHPR	4780	Internship in Pharmacy Administration	. 6-12
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P2 Year

First Se	mester		
PHCL	4810	BSPS Pharmacology III	3
PHPR	4600	Seminar in Pharmacy Administration	1
ACTG	1050	Principles of Management Accounting	01
BUAD	2050	Accounting for Business Decision-Making	3
BUAD	2060 or M	IATH 2600 or 2630 or equiv	3
BUAD	3010	Principles of Marketing	3
BUAD	3040	Prin. of Financial Management	3

PHPR	4550	Analysis of Pharmaceutical Environment	3
BUAD	2070	Application of Statistics	3
FINA	3500	International Business Finance	3
IBUS	3600	International Management	3
MKTG	3140	International Marketing	3

Business Administration Minor and Professional Sales Minor Option

P1 Year

First Se	mester		
MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHPR	3260	Pharmacy Healthcare Administration I	2
ECON	1150	Principles of Macroeconomics	3
BUAD	2060	Data Analysis for Business	. or
MATH 26	530 or 2600	or equiv	3

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
BUAD	3010	Principles of Marketing ¹	3
ACTG	1040	Principles of Financial Accounting ¹ o	r
BUAD	2040	Financial Accounting Information ¹	3
BUAD	1020	Microcomputer Applications in Business o	r
CMPT	1100	Computer Information Applications	
		Or equivalent	3

Summer Between P1 and P2 Years

PHPR 4780 Internship in Pharmacy Administration......6-12

P2 Year

First Semester

PHCL	4810	BSPS Pharmacology III	3
PHPR	4600	Seminar in Pharmacy Administration	1
PSLS	3440	Sales ¹	3
PSLS	3450	Account & Territory Management ¹	3
ACTG	1050	Principles of Management Accounting ¹	01
BUAD	2050	Accounting for Business Decision-Making ¹	3
BUAD	3030	Manage. & Behav. Process Orgs ¹	3
		6	

Second Semester

PHPR	4550	Analysis of Pharmaceutical Environment3
BUAD	2070	Application of Statistics ²
BUAD	3040	Prin. of Financial Management ¹ 3
PSLS	4740	Advanced Sales ¹
PSLS	3080	Purch. & Busi. Rela. Mgmt ¹ or
PSLS	4710	Sales Force Leadership ¹ 3

¹A grade of C or higher is required for the minors.

²If IBUS 3150 is taken for non-U.S. culture diversity studies, students don't need to take BUAD 2070.

Business Administration Minor & M.B.A. Track Option¹

P1 Year

First Semester

MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHPR	3260	Pharmacy Healthcare Administration I	2
BUAD	3030	Manage. & Behav. Process in Orgs	3
ECON	1150	Principles of Macroeconomics	3

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
ACTG	1040	Principles of Financial Accounting	or
BUAD	2040	Financial Accounting Information	
BUAD	2060	Data Analysis for Business	or
MATH 2	2630 or 20	600 or equiv	3

Summer Between P1 and P2 Years

PHPR 4780 Internship in Pharmacy Administration......6-12

P2 Year

First Se	mester	THE UNIVERSITY OF
PHCL	4810	BSPS Pharmacology III
PHPR	4600	Seminar in Pharmacy Administration
BUAD	2070	Appl. of Stats in Bus Deci. Making
BUAD	3010	Principles of Marketing
ACTG	1050	Principles of Management Accounting or
BUAD	2050	Accounting for Business Decision Making3
		18/2
Second	Semester	
DHDD	4550	Analysis of Pharm Environment 3 2012-2013 Catalog
IIIIK	4550	
BUAD	3020	Principles of Mfg. & Service Systems
BUAD	3040	Prin. of Financial Management
BUAD	1020	Microcomputer Applications in Business or
CMPT	1100	Computer Information Applications

¹This track will enable students to fulfill the prerequisites for the M.B.A. program with grades of C (2.0) or higher in all BUAD courses listed in this curriculum. To be admitted to the M.B.A. program in the College of Business and Innovation, students must successfully complete the GMAT prior to application.

Professional Sales/Business Administration Minors and M.B.A. Track Option¹

P1 Year

First Semester

MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHPR	3260	Pharmacy Healthcare Administration I	2
BUAD	3030	Manage. & Behav. Process in Orgs	3
ECON	1150	Principles of Macroeconomics	3

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3

PHCL	3730	BSPS Pharmacology II	3
BUAD	3010	Principles of Marketing	3
ACTG	1040	Principles of Financial Accounting	or
BUAD	2040	Financial Accounting Information	3
BUAD	2060	Data Analysis for Business	or
MATH	2630 or	2600 or equiv.	3

Summer Between P1 and P2 Years

PHPR	4780	Internship in Pharmacy Administration	.6-12

P2 Year

First Semester

PHCL	4810	BSPS Pharmacology III	3
PHPR	4600	Seminar in Pharmacy Administration	1
BUAD	2070	Appl. of Stats in Bus Decision-making	3
PSLS	3440	Sales	3
PSLS	3450	Acct & Territory Management	3
ACTG	1050	Principles of Management Accounting	or
BUAD	2050	Accounting for Business Decision Making	3

Second Semester

PHPR	4550	Analysis of Pharm. Environment
BUAD	3020	Principles of Mfg. & Service Systems
BUAD	3040	Prin. of Financial Management
PSLS	4740	Advanced Sales
PSLS	3080	Purch. & Busi. Rela. Mgmtor
PSLS	4710	Sales Force Leadership
BUAD	1020	Microcomputer Applications in Business or
CMPT	1100	Computer Information Appli or equivalent3

¹This track will enable students to have double minors and fulfill the prerequisites for the MBA program with grades of "C" (2.0) or higher in all BUAD and PSLS courses listed in this curriculum. To be admitted to the MBA program students must successfully complete the GMAT prior to application.

International Business/Business Administration Minors & MBA Track Option¹

P1 Year

First Se	emester		
MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHPR	3260	Pharmacy Healthcare Administration I	2
BUAD	2080	Global Environment of Business	3
ECON	1150	Principles of Macroeconomics	3
		*	

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
BUAD	3030	Manage. & Behave. Process in Orgs	3
BUAD	2040 or A	CTG 1040	3
BUAD	1020 or Cl	MPT 1100 or equivalent	3

Summer Between P1 and P2 Years

PHPR 4780 Internship in Pharmacy Administration......6-12

P2 Year

First Set	mester		
PHCL	4810	BSPS Pharmacology III	.3
PHPR	4600	Seminar in Pharmacy Administration	.1
BUAD	3010	Principles of Marketing	.3
BUAD	3040	Prin. of Financial Management	.3

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IBUS	3600	International Management	3
ACTG	1050	Principles of Management Accounting	or
BUAD	2050	Accounting for Business Decision Making	3
BUAD	2060	Data Analysis for Business	or
MATH 2	630 or 26	500 or equiv	3

PHPR	4550	Analysis of Pharm. Environment	3
BUAD	2070	Appl. of Stats in Bus Decision Making	3
BUAD	3020	Principles of Mfg. & Services Sys	3
FINA	3500	International Business Finance	3
MKTG	3140	International Marketing	3

¹This track will enable students to fulfill the prerequisites for the MBA program with grades of C (2.0) or higher in all BUAD courses listed above. To be admitted to the MBA program, students must successfully complete the GMAT prior to application.

B.S.P.S. Internship Description

All four majors in the bachelor of science in pharmaceutical sciences degree program require real-life workplace internships in a variety of appropriate settings at local, regional, national and international sites. Most students schedule their internships in the summer after their P1 year. Students are generally assigned to ongoing projects at the site and are evaluated on their performance by the project supervisor. A brief paper describing their role in the project is submitted to the coordinator for their major following completion of the practicum.

Doctor of Pharmacy Degree Requirements

Following admission to the professional division, the entry-level Pharm.D. program students will complete a bachelor of science in pharmaceutical sciences degree prior to more focused course work on pharmacotherapy and pharmaceutical care. Students in the entry-level Pharm.D. track who have completed the bachelor of science in pharmaceutical sciences degree at The University of Toledo are eligible to continue in the Pharm.D. program.

In order to graduate with a Pharm.D. degree, students must meet the current academic performance standards. Only students who successfully complete the Pharm.D. degree will qualify for licensure in the practice of pharmacy. A total of 136 semester hours is required for graduation with the bachelor of science in pharmaceutical sciences-Pharm.D. track degree. The curriculum is outlined below.

Preprofessional Division Requirements

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First Year

Fall Sen	nester		
BIOL	2150	Fundamentals of Life Sci. I	4
BIOL	2160	Fundamentals of Life Sci. Lab I	1
CHEM	1230	General Chemistry I	4
CHEM	1280	General Chemistry Lab I	1
MATH	1750	Calculus for the Life Sciences I	4
PHPR	1000	Orientation	1
UT Gen E	d Requirem	nent (ENG 1110) [*]	3

Sping Semester

Fundamentals of Life Sci. II	4
Fundamentals of Life Sci. Lab II	1
General Chemistry II	4
General Chemistry Lab II	1
Calculus for the Life Sciences II	3
nent (ENG 1130 or equivalent)*	3
	Fundamentals of Life Sci. II Fundamentals of Life Sci. Lab II General Chemistry II General Chemistry Lab II Calculus for the Life Sciences II nent (ENG 1130 or equivalent)*

Second Year

Fall Sen	nester	
CHEM	2410	Organic Chemistry I
CHEM	2460	Organic Chemistry Lab I1

PHCL	2600	Funct. Anat. & Pathophysiology I	4
PHYS	1750	Introduction to Physics or equiv	4
UT Gen	Ed Requi	rement (PSY 1010 or SOC 1010)*	3
UT Gen	Ed Requi	rement (Diversity/Multicultural)*	3

Spring Semester

CHEM	2420	Organic Chemistry II	3
CHEM	2470	Organic Chemistry Lab II	1
PHCL	2620	Funct. Anat. & Pathophysiology II	4
UT Gen I	Ed Requiren	nent (ECON 1200) [*]	3
UT Gen I	Ed Requiren	nent (Humanities/Fine Arts)*	3
UT Gen I	Ed Requiren	nent (Humanities/Fine Arts)**	3

*Suggested sequence

**Select a course that will simultaneously fulfill a UT diversity studies Gen Ed Curriculum requirement.

Professional Division Requirements

PPT: Pathophysiology and Pharmacotherapy PPD: Professional Practice Development PHCAD: Pharmacy Health Care Administration IPPE: Introductory Pharmacy Practice Experience APPE: Advanced Pharmacy Practice Experience

P1 Year

Fall Semester

MBC	3310	Medicinal Chemistry I2
MBC	3550	Physiological Chemistry I
PHCL	3700	Pharmacology I3
PHPR	3130	PPT-1
PHPR	3070	PPD-1
PHPR	3260	PHCAD-1
PHPR	3920	IPPE-1
<i>a</i> .	a .	

Spring Semester

Spring S	emester		1
MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
MBC	3800	Microbiology & Immunology	3
MBC	3850	Microbiology & Immunology Lab	1
PHCL	3720	Pharmacology II	2
PHPR	3140	PPT-2	2
PHPR	3080	PPD-2	4
PHPR	3920	IPPE-1	1

P2 Year

Fall Semester

PHPR	4160	Pharmacokinetics	3
PHCL	4700	Pharmacology III	2
PHPR	4070	PPD-3	3
PHPR	4130	PPT-3	4
PHPR	4920	IPPE-2	1
		Undergraduate Professional Electives*	3

Spring Semester

MBC	4300	Medicinal Chemistry III	2
PHCL	4720	Pharmacology IV	2
PHPR	4330	Research Design & Drug Literature Eval I	2
PHPR	4080	PPD-4	3
PHPR	4140	PPT-4	4
PHPR	4520	PHCAD-2	2
PHPR	4920	IPPE-2	1

* A total of 3 credit hours of Undergraduate Professional Electives is required

Note: At the end of the P2 year, students are candidates for a B.S. degree in pharmaceutical sciences leading toward a Pharm.D. degree.

P3 Year

Summer Semester Immediately Following P2 Year

PHPR	6120	PPT-5	3
PHPR	6920	IPPE-3	1
Graduate I	Professiona	l Electives*	5

Fall Semester

MBC	5300	Molecular Basis of Cancer Chemotherapy	1
PHPR	5300	Design & Applications of Cancer Chemo	1
PHPR	6070	PPD-5	3
PHPR	6130	РРТ-6	4
PHPR	6160	Advanced Applied Pharmacokinetics	3
PHPR	6260	PHCAD-3	1
PHPR	6610	Seminar I	1
PHPR	6340	Research Design & Drug Literature Eval 2	2
PHPR	6920	IPPE-3	1
Graduate	Professiona	l Electives [*]	2-3

Spring Semester

MBC	6320	Neurological & Psychiatric Drugs	1
PHCL	6320	Neurological & Psychiatric Pharmacology	1
PHPR	6080	PPD-6	3
PHPR	6140	PPT-7	4
PHPR	6250	Self-care	4
PHPR	6280	PHCAD-4	2
PHPR	6310	Jurisprudence & Ethics	1
Graduate	Professio	onal Electives [*]	3

* A total of 5 credit hours of Graduate Professional Electives is required

P4 Year

Fall Semester:

PHPR	8620	Seminar II (Fall or Spring)2
PHPR	8940:001	Advanced Pharmacy Practice Experience I4
PHPR	8940:002	Advanced Pharmacy Practice Experience II4
PHPR	8940:003	Advanced Pharmacy Practice Experience III4
PHPR	8940:004	Advanced Pharmacy Practice Experience IV4

Option of graduate elective (if not completed in P3) By DL if not in PHPR 8620 Seminar II

Spring Semester

PHPR	8620	Seminar II (Fall or Spring)
PHPR	8940:005	Advanced Pharmacy Practice Experience V4
PHPR	8940:006	Advanced Pharmacy Practice Experience VI4
PHPR	8940:007	Advanced Pharmacy Practice Experience VII .4
PHPR	8940:008	Advanced Pharmacy Practice Experience VIII4

Option of graduate elective (if not completed in P3) By DL if not in PHPR 8620 Seminar II

Note: At the end of the P4 year, students are candidates for a Pharm.D. degree.

Pharm.D. Undergraduate Professional Electives

The following is a list of recommended undergraduate professional electives. A total of 3 credit hours of undergraduate professional electives is required. Other electives may be chosen with the written approval of the College of Pharmacy and Pharmaceutical Sciences Curriculum Committee. To count towards professional elective requirements, a grade of C or better must be earned in a course. Credit for courses taken outside The University of Toledo can be counted towards professional elective credit requirements if a grade of C or better is earned, but grades will not be

OLEDC 1872 2012-2013 Catalog factored into College of Pharmacy and Pharmaceutical Sciences or University of Toledo GPA calculations.

College	of Pharmacy	and Pharmaceutical Sciences:	
Researc	h with indivio	dual faculty (must be arranged before register	ing)
MBC	4910	Problems in Biomedicinal Chemistry	1-3
MBC	4900	Honors Seminar Med & Biol Chem,	1-3
MBC	4960	Honors Thesis Med & Biol Chem.	2-5
PHCL	4910	Problems in Pharmacology	1-3
PHCL	4900	Honors Seminar in Pharmacology	1-3
PHCL	4960	Honors Thesis in Pharmacology	2-5
PHPR	3670	Chemical Dependency & The Pharmacist	3
PHPR	4590	Readings Access & Cultural Competence	2
PHPR	4910	Pharmacy Practice Problems	1-5
PHPR	4900	Honors Seminar in Pharmacy Practice	1-3
PHPR	4960	Honors Thesis in Pharmacy Practice	2-5
PHCL	4730	Toxicology I	3
PHCL	4750	Toxicology II	3
PHCL	4630	Cancer Chemotherapy	3
MBC	4710	Targeted Drug Design	3
MBC 4	710 is only fo	r students seeking double BSPS major	

MBC 4710 is only for students seeking double B.S.P.S. major.

Others.		
BIOL	3010	Molecular Genetics
BIOL	3210	Human Nutrition
BIOL	4110	Human Genetics
BIOL	4210	Molecular Basis of Disease
BUAD	2040	Financial Accounting Information
BUAD	2050	Accounting Business Decision Making
BUAD	3010	Principles of Marketing
BUAD	3030	Manage. & Behave. Processing Orgs3
BUAD	3040	Principles of Financial Management3
BUAD	3470	Legal & Ethical Environment of Business3
COUN	3140	Substance Abuse Prevention and
		Community Programming
HCAR	4510	Medical and Legal Aspects of Healthcare3
HEAL	2800	Principles of Nutrition
HEAL	3300	Drug Awareness
HEAL	3600	Prevention and Control of Disease
HEAL	4100	Health Behavior
HEAL	4400	Health Problems of Youth
HEAL	4560	Health Problems of Aging
HEAL	4700	Nutritional Science
HEAL	4750	Obesity and Eating Disorders
MATH	2600	Introduction to Statistics
PHIL	3310	Science and Society
PHIL	3370	Medical Ethics
PSC	4330	Health Care Policy

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Pharm.D. Professional Electives

The following is a list of recommended graduate professional electives. A total of 5 credit hours of graduate professional electives is required. Other electives may be chosen with the written approval of the College of Pharmacy and Pharmaceutical Sciences Curriculum Committee. A graduate course which significantly overlaps in content with a course used to fulfill the undergraduate professional elective requirement will not count towards fulfilling the graduate professional elective requirement. Credit for courses taken outside The University of Toledo can be counted towards professional elective credit requirements if a grade of C or better is earned, but grades will not be factored into College of Pharmacy and Pharmaceutical Sciences or University of Toledo GPA calculations.

MBC

0.1

MBC	5100/	Research Practices in Medicinal Chem	nistry1
	7100		
MBC	5380	Medicinal & Poisonous Plants	3
MBC	5620/	Biochemical Techniques	2
	7620	-	
MBC	6100/	Advanced Immunology	2
	8100		

MBC	6190/	Advanced Medicinal Chemistry4
	8190	
MBC	6200/	Biomedicinal Chemistry4
	8200	
MBC	6420	Protein Chemistry/CHEM 6510/8510 2 or 4
MBC	6430/	Nucleic Acid Chem/CHEM 6530/8530 2 or 4
	8430	
MBC	6440/	Enzymology/CHEM 6520/8520 2 or 4
	8440	
MBC	6750/	Bioorganic Chemistry: Chemical
	8750	Approaches to Enzymes
MBC	6800/	Methods in Biotechnology
	8800	

PHCL

PHCL	5630	Cancer Chemotherapy	3
PHCL	5730	Toxicology I	3
PHCL	5750	Toxicology II	3
PHCL	5760	Toxicokinetics	3
PHCL	5990	Problems in Pharmacology 1	to 6
PHCL	6600	Seminar in Pharmacology	1
PHCL	6770	Toxicological Risk Assessment	3

PHPR

PHPR	5590	Readings Access & Cultural Competence 2
PHPR	5680	Parenteral Manufacturing
PHPR	5690	Dosage Form Design
PHPR	5710	Selected Topics in Pharmaceutical
		Techniques
PHPR	5720	Pharmaceutical Rate Processes
PHPR	5810	Finance & Personal Planning for Pharmacists .1
PHPR	5990	Problems in Pharmacy Practice
PHPR	6530	Research Methods in Pharmacy Practice3
PHPR	6600	Seminar in Administrative Pharmacy1
PHPR	6670	Chemical Dependency & The Pharmacist3
PHPR	6810	Hospital Pharmacy Administration3
PHPR	6820	Selected Topics in Hospital Pharmacy
PHPR	6830	Advanced Community Pharmacy
		Administration
PHPR	6840	Selected Topics in Community Pharmacy3
PHPR	6950	Seminar in Industrial Pharmacy1
PHPR	6980	Special Topics 1 to 5
PHPR	8540	Geriatric Monitoring Principles

Additional Recommendations

COMM	6260	Business Communication and Technology	3
COUN	6240	Diagnosis and Mental Health	4
COUN	6470/8470	Drugs and Mental Health Counseling	4
EDP	5210	Child Behavior and Development	3
EDP	5230	Adult Development	3
HEAL	5750	Obesity and Eating Disorders	3
HEAL	6530/8530	Drug Use and Misuse	3
MGMT	5110	Introduction to Management	3
NURS	528	Theories of Addictive Behavior	3
PSC	5330	Healthcare Policy	3
PSY	6600	Behavioral Neuroscience	3
PUBH	633	Public Health and Aging	3
SOC	5160	Health and Gender	3

The	University	of Florida, College of Pharmacy
PHA	5239	Legal and Org Environ of Medicines Use3
PHA	6935	Selected Topics in Pharmacy:
		Pharmaceutical Crimes Practice & Procedure 3
PHA	6935	Selected Topics in Pharmacy:

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College of Pharmacy and Pharmaceutical Sciences Faculty

Department of Medicinal and Biological Chemistry

James Bretz, 2007, instructor

B.S., Binghamton University in Binghamton NY; Ph.D., Michigan State University

Amanda C. Bryant-Friedrich, 2007, associate professor B.S., North Carolina Central University; M.S., Duke University; Dr. rer. nat., Ruprecht-Karls Universität

Paul W. Erhardt, 1994, professor B.A., Ph.D., University of Minnesota

Max O. Funk, 1987^{*}, distinguished university professor B.S., Pennsylvania State University; Ph.D., Duke University

Ezdihar A.M. Hassoun, 1995^{*}, professor B.S. Pharm., University of Baghdad; Ph.D., University of Uppsala, Sweden

Channing L. Hinman, 1985, associate professor emeritus B.S., Brigham Young University; Ph.D., University of California - Los Angeles

Wayne P. Hoss, 1985, professor and executive associate dean B.S., University of Idaho; Ph.D., University of Nebraska

Richard A. Hudson, 1985, professor emeritus B.A., Kalamazoo College; Ph.D., University of Chicago

Bina Joe, 2001*, professor B.S., M.S., and Ph.D., University of Mysore, Mysore Karnataka, India

Jon R. Kirchhoff, 1997^{*}, distinguished university professor B.A., State University of New York - Cortland; Ph.D., Purdue University

Richard W. Komuniecki, 1997*, distinguished university professor A.B., Holly Cross College; M.S., Ph.D., University of Massachusetts

Marcia F. McInerney, 1991, distinguished university professor and chair B.A., University of Connecticut; M.S., Case Western University; Ph.D., University of Michigan

William S. Messer Jr., 1985*, professor B.S., Springfield College; M.S., Ph.D., University of Rochester

Sonia Najjar, 1994, professor * B.A., M.S., San Francisco State University; Ph.D., Stanford University Medical School

Surya Nauli, 2006, associate professor*
B.S., Minnesota State University; Ph.D., Loma Linda University

Susanne Nonekowski, 2009, lecturer B.S., State University of New York College (SUNY) at Buffalo; M.S., Ph.D., University of Michigan Steven M. Peseckis, 1994, associate professor B.S., Dartmouth College; Ph.D., Massachusetts Institute of Technology

A. Alan Pinkerton, 1987*, distinguished university professor R.I.C., Brighton College of Technology; Ph.D., University of Alberta

Youssef Sari⁺, 2010, assistant professor B.S., Denis Diderot University; M.S., Orsay University; Ph.D., Pierre and Marie Curie University

Zahoor Ahmad Shah, 2009, assistant professor B.S., University of Kashmir; M.S., Ph.D., Hamdard University

James T. Slama, 1991, professor A.B., Cornell University; Ph.D., University of California

L.M.V. Tillekeratne, 2006, associate professor D.Phil., Oxford University

Hermann von Grafenstein, 2002, associate professor M.S., M.D., Ludwig Maximilian University; Ph.D., Max Planck Institute of Biochemistry, Munich and the University of Konstanz

Katherine A. Wall, 1991, professor B.S., Montana State University; Ph.D., University of California

*Joint appointment +Adjunct appointment

Department of Pharmacology

Salahuddin Ahmed, 2009, assistant professor B.S., Rajasthan University, India; M.S., Ph.D., Hamdard University, India 12-2013 Catalog

Kenneth A. Bachmann, 1973, distinguished university professor emeritus B.S. Pharm., Ph.D., The Ohio State University; R.Ph.

Johnnie L. Early II, 2000, professor and dean B.S. Pharm., Mercer University; M.S., Ph.D., Purdue University; R.Ph.

Paul W. Erhardt, 1994*, professor B.A., Ph.D., University of Minnesota

Alan Goodridge, 2003*, professor B.S., Tufts University; M.S., Ph.D., University of Michigan

Miles Hacker, 2002, master teacher B.S., Murray State University; Ph.D., University of Tennessee

Ezdihar A.M. Hassoun, 1995, professor B.S. Pharm., University of Baghdad; Ph.D., University of Uppsala, Sweden

Christine N. Hinko, 1979, professor and associate dean for student affairs B.A., Clarion State College; Ph.D., The Ohio State University

Ming-Cheh Liu, 2007, associate professor B.S., National Taiwan University; M.S., Ph.D., The University of Georgia.

William S. Messer Jr., 1985, professor and chair B.S., Springfield College; M.S., Ph.D., University of Rochester

Surya Nauli, 2006, associate professor B.S., Minnesota State University; Ph.D., Loma Linda University

Ana Maria Oyarce, 2008, lecturer B.S., University of Concepcion; M.S., Ph.D., Georgetown University

Youssef Sari, 2010, assistant professor B.S., Denis Diderot University; M.S., Orsay University; Ph.D., Pierre and Marie Curie University

Robert J. Schlembach, 1954, professor emeritus B.S. Pharm., The University of Toledo; M.S., Ph.D., Purdue University; R.Ph.

Caren Steinmiller, 2008, lecturer B.A., M.S.P.S., The University of Toledo; Ph.D., Wayne State University

Hermann von Grafenstein, 2002^{*}, associate professorM.S., M.D., Ludwig Maximilian University; Ph.D., Max Planck Institute of Biochemistry, Munich and the University of Konstanz

Donald B. White, 1995^{*}, professor

B.S., University of California - Los Angeles; M.S., Ph.D., University of California - Irvine

Frederick E. Williams, 2002, associate professor B.S., University of Michigan; M.H.S., Grand Valley State University; Ph.D., Medical College of Ohio

*Joint appointment

Department of Pharmacy Practice

Kenneth S. Alexander, 1972, professor B.Sc. Pharm., M.Sc., Philadelphia College of Pharmacy and Science; Ph.D., University of Rhode Island; Ed Sp., The University of Toledo; R.Ph.

Robert A. Bechtol, 2008, clinical assistant professor, clinical lecturer B.S.P.S., M.S., The University of Toledo

Norman F. Billups, 1977, professor and dean emeritus B.S. Pharm., M.S., Ph.D., Oregon State University; R.Ph.

Sai Hanuman Sagar Boddu, 2011, assistant professor B.S., Pharm, Bapatla College of Pharmacy; M.S., NDMVP Samaj's College of Pharmacy; Ph.D., University of Missouri-Kansas City

Curtis D. Black, 1990, distinguished university professor emeritus B.S. Pharm., The University of Toledo; M.S., Ph.D., Purdue University; R.Ph.

Mary C. Borovicka, 2002, associate professor and director of pharmacy partnership programs B.S. Pharm., Pharm.D., The University of Toledo; R.Ph., BCPS, BCPP

Diane M. Cappelletty, 2001, associate professor, and associate director of PharmD experiential education B.S. Pharm., Pharm.D., The Ohio State University; R.Ph.

Mariann D. Churchwell, 2005, associate professor B.S. Pharm., Pharm.D., Wayne State University; R.Ph., BCPS

Angeline Gilis, 1996, lecturer B.S. Pharm., The University of Toledo; R.Ph.

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Monica G. Holiday-Goodman, 1988, professor B.S. Pharm., Ph.D., Northeast Louisiana University; R.Ph.

Rose Jung, 2008, clinical associate professor, clinical lecturer B.S. Pharm, Rutgers University; Pharm.D., St. Johns University; M.P.H., The University of Toledo; R.Ph., BCPS

Gayle Kamm, 2008, clinical assistant professor, clinical lecturer B.S. Pharm., Pharm.D., The University of Toledo; R.Ph., BCPS

Megan A. Kaun, 2006, clinical assistant professor, clinical lecturer, and director of Pharm.D. experiential education Pharm.D., The University of Toledo; R.Ph., BCPS

Aaron J. Lengel, 2008, clinical assistant professor, clinical lecturer Pharm.D., The University of Toledo; R.Ph.

Michelle Mangan, 2012 clinical assistant professor, clinical lecturer Pharm.D., Ohio Northern University; R.Ph.

Steven J. Martin, 1997, professor and chair B.S. Pharm., Pharm.D., Ferris State University; R.Ph., BCPS

Laurie S. Mauro, 1985, professor B.S. Pharm., Ohio Northern University; Pharm.D., The Ohio State University; R.Ph.

Vincent F. Mauro, 1985, professor B.S. Pharm., Ohio Northern University; Pharm.D., The Ohio State University; R.Ph.

Jerry Nesamony, 2008, assistant professor B. Pharm., M. Pharm., Medical College, University of Kerala; Ph.D., The University of Louisiana at Monroe

Martin J. Ohlinger, 2002, clinical assistant professor; clinical lecturer B.S., College of William and Mary; B.S. Pharm, Pharm.D., Virginia Commonwealth University/MCV; R.Ph., BCPS

Michael J. Peeters, 2005, clinical assistant professor; clinical lecturer B.S. Pharm., University of Alberta; Pharm.D., University of Washington; R.Ph., BCPS

Sharrel L. Pinto, 2005, associate professorB.S. Pharm, D.M.M. University of Mumbai; M.S. Pharm., The University of Toledo; Ph.D., The University of Florida

Mary F. Powers, 2002, professor B.S. Pharm., The University of Toledo; Ph.D., Medical College of Ohio; R.Ph.

Eric G. Sahloff, 2003, associate professor B.A., B.S. Pharm., Pharm.D., The University of Toledo; R.Ph. **Kimberly Schmude**, 2002, clinical assistant professor, clinical lecturer B.S. Pharm., Pharm.D., The University of Toledo; R.Ph.

Michelle L. Serres, 2010, clinical assistant professor, clinical lecturer and assistant director of Pharm.D. experiential education Pharm.D., The University of Toledo; R.Ph., BC-ADM

Anita T. Stonehill-Ridner, 2008, clinical assistant professor, clinical lecturer B.S. Pharm., Pharm.D., The University of Toledo; R.Ph.

Varun A. Vaidya, 2009, assistant professor B.S. Pharm., Bharati Vidyapeeth College of Pharmacy; Ph.D., University of Tennessee

