COLLEGE OF PHARMACY AND PHARMACEUTICAL SCIENCES

2015-2016 Undergraduate Catalog

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Mission Statement

The mission of the College of Pharmacy and Pharmaceutical Sciences (CPPS) is to educate students to become pharmacists and pharmaceutical scientists, while advancing pharmaceutical knowledge. Guiding principles are personal integrity, respect for humanity and human diversity, and professionalism.

Accreditation

The CPPS holds membership in the American Association of Colleges of Pharmacy, is recognized as an institution in good standing by the Ohio State Board of Pharmacy, and is accredited by the Accreditation Council for Pharmacy Education (ACPE).

Programs in Pharmacy and the Pharmaceutical Sciences

The CPPS prepares students for careers in the pharmaceutical sciences and the profession of pharmacy. Those who do not seek professional licensure may work in the medical, legal and biomedical professions. Those who enter the profession of pharmacy provide direct patient care services.

Please note effective Fall Semester 2009: professional division curricular requirements for the degree programs will be those listed in the catalog for the year in which the student enters the professional division.

Doctor of Pharmacy – Pharmacy Licensure Program

The program of study leading to pharmacy licensure for entering freshmen is the entry-level doctor of pharmacy (Pharm.D.). Students seeking a degree that will lead to pharmacy licensure will need to complete two years of course work in the preprofessional division of the CPPS. Following the completion of a core set of required courses, students will apply to the professional division during their second year. Admission to the professional division of the college (third year or P1 year) is competitive.

Pharmaceutical Sciences

The CPPS offers a four-year bachelor of science in pharmaceutical sciences (B.S.P.S.) degree to prepare students for a variety of careers in the pharmaceutical and biotechnological industries. Students seeking the degree will need to complete two years of course work in the preprofessional division of the CPPS. Following the completion of a core set of required courses, students will apply to the professional division during their second year. Admission to the professional division of the college (third year or P1 year) is competitive.

Pharmacy Graduate Degree Programs

The CPPS offers several graduate degrees in the pharmaceutical sciences – the master of science in pharmaceutical sciences degree with program options in pharmacology/toxicology, industrial pharmacy and pharmacy and healthcare administration; the master of science in medicinal chemistry degree; the doctor of philosophy in experimental therapeutics, and the doctor of philosophy in medicinal chemistry degree. Students should contact the CPPS for admission and curricular requirements.

Admission to the College

New Students

New students admitted to the CPPS will begin their studies in the preprofessional division. The minimum criteria for Direct from High School students are a high school GPA of 2.50 –OR- a composite ACT of 20 (SAT 950). All undergraduate students in the CPPS will be considered preprofessional division students until admitted to the professional divisions of the Pharm.D. or B.S.P.S. programs. For the entry-level Pharm.D. and the four-year B.S.P.S. programs, the CPPS limits student enrollment into the professional division (third year or P1 year) in accordance with its facilities.

Contingent Admission

A small group of academically exceptional high school graduates may be offered contingent admission to the professional division of the Pharm.D. or the B.S.P.S. programs. Automatic admission to the P1 year of the curriculum will be contingent on successful completion of the first and second preprofessional years, while completing specific standards.

Transfer and Change-of-College Students

In order for a student to transfer from other Ohio universities into the preprofessional division of any of the baccalaureate programs of the CPPS or change from another college within The University of Toledo to the CPPS, the student must have a higher education cumulative grade point average (GPA) of at least 2.7 (this is based on all letter grades attained at all institutions of higher learning and uses the point average scale of A equaling 4 points), be in good standing at the university, and be eligible to return. Evaluation of transcripts from other institutions is not done until a student is admitted to the CPPS. The student may be required to take placement tests in chemistry and/or algebra. A student who has attended another Ohio College of Pharmacy must have a cumulative higher education GPA of 2.7, be in good standing at the university, and be eligible to return to the College of Pharmacy previously attended.

Students with course work from non-Ohio institutions will be evaluated on an individual basis. After a student is admitted, the student may be asked to supply nonreturnable college catalogs so that course equivalencies can be determined. The student also may be required to take placement tests in chemistry and/or algebra.

Transfer students are only admitted to the preprofessional division of the B.S.P.S. or the Pharm. D. programs. For a transfer student to be accepted into the second year of the program, all criteria and prerequisites for second-year class standing must be met. Second-year class standing begins only in the fall semester. Transfer students who wish to apply to the professional division must have been enrolled in The University of Toledo CPPS and registered for 16 semester hours (a letter grade must be received in each course) prior to application to the professional division.

Highly qualified students who will have earned bachelor degrees and will have met all prerequisites may be reviewed for admission directly to the professional division of the Pharm.D. program. Admission may be granted only on a space-available basis after all qualified internal candidates have been admitted. Effective with the Fall 2013 professional division admissions cycle, a select and highly qualified group of **up to five** Undergraduates With Degree (UWDs) will be admitted directly into the professional division of the Pharm.D. program. UWDs are defined as students who have obtained a United States baccalaureate degree before admission to the Pharm.D. program at The University of Toledo.

General Criteria for Admission to the Professional Divisions of the Doctor of Pharmacy and the B.S. in Pharmaceutical Sciences

Success as a pharmacist requires excellence in academic performance in addition to well-developed verbal and written communication skills. Therefore, the College uses several measures to evaluate these attributes in applicants. The admissions process is based on a holistic review that is in alignment with the College mission.

The Pharmacy College Aptitude Test (PCAT) provides a standardized method of assessing the applicant's skills needed for success in a pharmacy program. Academic achievement as assessed by cumulative GPA and science GPA, as defined in the College Catalog, and communication skills, as measured by the essay and interview, are other key components evaluated in the application review process. Although each component serves a unique purpose, none of these is a sole determinant of admission and the predictive value of all components is continually evaluated.

The PCAT is required for admission to the PharmD professional division, with the exception of those contingent admit students who have met the specified requirements to the professional division, and those applicants admitted directly to the professional division through the UWD process described above. Effective with Fall 2016 admission, UWD applicants directly admitted to the professional division will also be required to take the PCAT.

Students are admitted to the professional divisions for the fall semester. The number of students who receive final acceptance into the professional divisions will be limited to the space available. Because the number of applicants usually exceeds the number of spaces available, students are admitted on the basis of the following general criteria.

Non-Discrimination Policy

The University of Toledo is committed to a policy of equal opportunity in education, employment, membership and contracts, and no differentiation will be made based on race, color, religion, sex, age, national origin, sexual orientation, veteran status or the presence of a disability. The University will take affirmative action as required by federal or state law.

Eligibility for Application

To be eligible to apply for admission into the professional divisions, all applicants must complete the following or their equivalents:

BIOL 2150, 2160, 2170 and 2180

CHEM 1230, 1240, 1280, 1290, 2410 and 2460 MATH 1750 PHCL 2600

PHYS 1750 or 2070

A minimum of 44 earned semester hours A minimum 2.7 cumulative and science GPA

Matriculated in The University of Toledo CPPS and enrolled in any University of Toledo course(s) during either the fall or spring semester of the academic year in which they apply

Pharmacy College Aptitude Test (PCAT)

Application

Applicants to the Pharm.D. program will provide the Admissions Committee with a personal essay to be written at a designated time, date and location as indicated on the Internal Admissions website. In addition two recommendations must be submitted through the Internal Admissions website. The recommendations may be from professors, employers, clergy, close family friends and health professionals (pharmacist, dentist, and physician), or others. Recommendations from relatives or University of Toledo CPPS faculty or staff are not acceptable.

Applicants to the B.S.P.S. programs will also submit application materials through the Internal Admissions website by the deadline published on this site.

There are no exceptions to the deadlines.

Final Admission

In order to be finally admitted into the professional division, an applicant must have completed the following or their equivalents:

BIOL 2150, 2160, 2170 and 2180
CHEM 1230, 1240, 1280, 1290, 2410, 2420, 2460 and 2470
MATH 1750 and 1760
ECON 1200
PHCL 2600 and 2620
PHYS 1750 or 2070/2080
English Writing/Composition I and II (ENGL 1110 and ENGL 1130 OR 2950)
A minimum of 63 earned semester hours
Maintain a minimum 2.0 GPA (cumulative and semester) for the spring and, if applicable, summer semesters
Must have a valid Social Security number (for the Pharm.D. only)
Must complete the health requirements as defined by The University of Toledo CPPS (for the Pharm.D. only)

If an applicant is accepted into the professional division, the acceptance will be provisional, pending the completion of the above requirements. All course prerequisites for the professional divisions must be completed two weeks before the first day of professional division classes in the fall semester for which the application is made. If the applicant fails to meet the deadline for the completion of prerequisite courses, he/she will lose provisional admission status and must apply again for admission to the professional divisions in a subsequent year. It is the student's responsibility to contact the coordinator of internal admissions in the Office of Student Affairs if he/she plans to complete requirements over the summer prior to the start of the P1 year.

Evaluation

Each application will be evaluated on the basis of the applicant's:

Cumulative GPA Science GPA in the following specified courses: CHEM 1230, 1240 and 2410 BIOL 2150 and 2170 MATH 1750 PHYS 1750 or 2070 PHCL 2600 PCAT Score(s) (For Pharm.D. applicants only) Personal essay (for Pharm.D. applicants only) Personal interview at the discretion of the committee (for Pharm.D. applicants only)

The admissions committee will use the better grade for the first two of all attempts for any science course used in the calculation of the science GPA. This rule applies to all applicants, including transfer students. All transfer or quarter courses equivalent to these specified courses will be evaluated for their respective equivalent semester hours. All applicants must have a cumulative GPA based on a minimum of 16 semester hours at The University of Toledo (a letter grade must be received in each course). If a student has taken fewer than 30 quality hours at The University of Toledo, the higher education GPA will be used in the evaluation in place of the UT cumulative GPA, if the higher education GPA value is less than the UT cumulative GPA. If the higher education GPA is greater than the UT cumulative GPA, the latter will be used.

Transfer Students

Specific criteria have been approved by the faculty of the CPPS for the application of transfer students or of change-of-college students to the professional divisions. These are outlined as follows:

- a) Transfer students who wish to apply to the professional division must have been enrolled in The University of Toledo CPPS and registered for 16 hours (a letter grade must be received in each course) prior to application.
- b) The general criteria for admission to the professional divisions will be applied to the transfer student in the same manner as for the continuing CPPS student, i.e., cumulative GPA, science GPA, essential courses or their equivalents through the fall semester of the second year, personal essay, personal interview and PCAT scores (for Pharm.D. applicants), and an accumulation of at least 44 earned semester hours. The applicant's cumulative GPA from The University of Toledo or higher education GPA (as described previously), science GPA based on equivalent specified courses (UT or otherwise) as stated above, personal essay and personal interview (for Pharm.D. applicants) will be used in determining admission.
- c) The essential courses for final admission to the professional divisions consist of those listed previously. Equivalencies must be determined and appear on the student's transcript and/or in the student's degree audit prior to application. In general, a three-quarter course sequence is necessary to fulfill a two-semester course sequence. See an adviser for further information.
- d) In surveying the essential courses, the admissions committee has observed that equivalency is almost automatic for courses in general chemistry, general biology, organic chemistry and physics. Difficulty in determining equivalency has occurred with the mathematics sequence and the functional anatomy and pathophysiology sequence.
- e) The only pharmacy courses a preprofessional student is permitted to take through the CPPS are PHPR 1000 and PHPR 2040 and PHCL 2220, 2600, 2620, and 2900 and MBC 2960, until final admission to the professional divisions is achieved.

CPPS Honors Program

The CPPS offers an Honors Program for eligible students in all of its undergraduate programs as part of the Jesup Scott Honors College. Highly qualified students entering the University in the CPPS will be considered for entry into honors courses and honors sections of major courses offered in the first two years. Decisions regarding entry of students into the Honors College will be made after evaluation of the honors application by the Honors College and the CPPS honors advisers. Normally, entering students with an ACT composite score of 25 and above, coupled with a 3.50/4.00 high school GPA, will be considered for entry into honors courses. During the first two years of study, the CPPS offers courses that orient the student toward the profession of pharmacy and the pharmaceutical sciences. Many honors students take most of their honors course work (required and elective courses) during the first two years of the curriculum.

A variety of required and elective courses also are offered with honors sections in the professional divisions. A specific honors seminar course and an honors thesis option are offered to fulfill the requirements for graduation with the Honors College medallion. These courses also can fulfill requirements for major electives.

The bachelor of science in pharmaceutical sciences with the Honors College medallion is attainable by all students who complete at least 33 semester hours of honors course work with a grade of B or better and who have a minimum cumulative GPA of 3.3. In addition, at least five hours of the 33 must be taken within the honors thesis project and honors seminar. These courses are to be taken within the departments of medicinal and biological chemistry, pharmacology, or pharmacy practice. Graduation with departmental honors is also available to students who are not members of the Honors College, but who meet departmental honors requirements. These departmental honors requirements are a GPA of 3.2 or higher and completion of eight hours of honors course work in one department, including the honors thesis and seminar.

Academic and Conduct Policies

The CPPS adheres to all of The University of Toledo policies and procedures. Please refer to the UT Policy web site for additional information on academic and conduct policies governing all students enrolled at the University. In any case in which University, college and/or departmental policies conflict, the most stringent policy applies, unless waived by the college. Students should consult with the college for a complete listing of all policies and procedures specifically related to the CPPS.

Attendance Requirements

Students in a professional school, as responsible individuals, are expected to attend all class meetings. The maximum number of permissible absences in a course is at the discretion of the individual faculty member. The penalty for excessive absences will be determined by the faculty member in accordance with the University's Missed Class Policy.

Withdrawal, GPA Recalculation and Audit Policies

Refer to the University General Academic Policies for Withdrawal, GPA Recalculation and Audit policies that apply to all students. Withdrawal from an experiential course for which a final grade has already been determined will not be permitted.

Pass/No Credit (P/NC) Grade Option

Refer to the University General Academic Polices for General Academic Policies that apply to all students. P/NC grading is not available for courses taught in the CPPS. In addition to courses for which P/NC grading is used exclusively, a student may elect P/NC grading for an additional seven credit hours, excluding course work in the natural sciences (biology, chemistry, physics and mathematics with the exception of developmental math). These seven P/NC hours are applicable only to courses in English composition, humanities/fine arts, diversity studies and social sciences. Once the petition is filed, the request is irrevocable.

Technology Requirements

Specific computer hardware/mobile devices and software are required of CPPS students and are described in the Student Handbook.

Personal Fitness

The emotional and psychological stability of those practicing or preparing to practice in pharmacy or the pharmaceutical sciences is considered to be very important for the proper performance of professional responsibility. The faculty of the CPPS recognizes that, if a student exhibits behavior suggesting an emotional or psychological abnormality bearing a reasonable relation to that student's ability to function competently in health-care delivery systems, experiential education, and professional employment, such behavior may present a hazard not only to the student, but also to patients, coworkers and clients. If any behavior pattern provides reason to believe that a student's psychological or emotional state may have rendered that student incompetent or unsafe, the dean of the college shall meet with that student and attempt to resolve the situation by referral to the University Health Service, University Counseling Center and/or withdrawal from the pharmacy program.

Ethical Responsibility

The most serious offense with which pharmacy students may become involved is the misuse of and/or dependence upon dangerous drugs. The CPPS views the admitted or proven personal abuse of such drugs, their transmittal or sale to other individuals, or the use of drug documents to illegally obtain controlled or legend drugs as unprofessional conduct, which may result in dismissal from the CPPS. In addition, boards of pharmacy may revoke the internship license and/or deny licensure for various drug offenses. Drug abuse in any form and/or misuse of drug documents must be avoided.

Student Code of Professional Conduct

PURPOSE

The Student Code of Professional Conduct gives general notice of prohibited conduct and of the sanctions to be imposed if such conduct occurs. The Student Code of Professional Conduct should be read broadly, and is not designed to define misconduct in exhaustive terms. The Student Code of Professional Conduct specifies the rights and responsibilities of the students, student organizations, the college, and the rights of other parties to the procedure.

Students and student organizations are required to engage in responsible social and professional conduct that reflects credit upon the CPPS community and to model good citizenship in any community. Actions by students or student organizations, which interfere with the orderly functions of the college, or actions, which endanger the health or safety of members of the college community, will not be tolerated.

Delegation of Authority. The dean of the CPPS or designee shall administer and implement this policy, including the promulgation of the standards of conduct, to be published and distributed as "The Student Code of Professional Conduct," with procedures and standards governing student conduct at UTCPPS. The Professional Conduct Committee is authorized to hear each matter and provide a final decision as to whether the code has been violated and a sanction if warranted. The dean of the College will assure that the sanction is implemented.

Application. This policy, along with the University of Toledo "The Student Code of Conduct" (see http://www.utoledo.edu/policies/main_campus/student_life/pdfs/3364_30_04_Student_code_of_conduct.pdf), applies to all students and student organizations of the CPPS. In areas of overlap, this policy supersedes the University of Toledo "The Student Code of Conduct".

Rules of Student Professional Conduct. The following are the Rules of Student Professional Conduct.

- I. Academic Rules.*
 - A. Examinations.
 - 1. A student shall follow all instructions and procedures established by the CPPS or by its instructors concerning the administration of examinations.

Additionally:

- a) A student shall not begin an examination before the announced appointed time or continue working on an examination after the announced conclusion of the examination period.
- b) At the conclusion of an examination, a student shall submit all questions, answers, or other materials as required by the instructor.

- 2. If a student learns of information other than that released or authorized by the instructor which concerns an examination, the student shall notify the instructor, or, if the instructor is unavailable, the chairman of the department in which the course resides. The student shall not take the scheduled examination unless specifically authorized by the instructor or the department chairman.
- 3. Except insofar as may be specifically authorized by the College, instructor, or exam proctor, a student shall not at any time receive or obtain any information concerning the content of an examination, and shall not, during the course of an examination, receive or obtain any form of aid or refer to any materials or sources other than the examination materials.
- 4. Except insofar as may be specifically authorized by the College, instructor, or exam proctor, a student shall not at any time give or communicate any information concerning the content of an examination, or give or communicate any aid to a person taking an examination, and shall not, during the examination, display any materials inside or outside of the examination room.
- 5. Once an examination begins, a student shall not communicate in any manner with any unauthorized person, except insofar as may be reasonably required by a personal emergency.
- 6. A student who is taking or has taken an examination shall not discuss any part of that examination with a person who the student has reason to believe is taking or will take an examination in that course, or with any other person under circumstances in which the student should reasonably know that the discussion is likely to endanger the security of the examination questions.
- 7. A student shall not take an examination for another, or permit another to take an examination in his or her place.
- 8. A student shall not attempt to invade the security maintained for the preparation and storage of an examination.
- B. Assignments. A student shall follow the instructions given by the instructor or other authorized persons concerning papers or other assignments for academic credit and shall not consult with persons or receive aid in any form contrary to specific instructions.
- C. Plagiarism. A student shall not represent the work of another as his or her own, or use a passage or idea from the written work of another without proper quotation marks, citation, or other explanatory insert.
- D. Interference with Academic Materials. A student shall not take, convert, conceal, misfile, misrepresent, deface, damage, or destroy any property related to academic assignments, research, or examinations.
- II. Non-Academic Rules
 - A. Individual performance
 - 1. A student shall demonstrate independent and self-directed learning and develop habits for lifelong learning.
 - 2. A student shall recognize personal limitations and seek appropriate help.
 - 3. A student shall accept constructive feedback and make changes accordingly.
 - 4. A student shall fulfill all educational assignments and responsibilities on time (including health requirements and immunizations).

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- 5. A student shall be punctual for all educational experiences (i.e., exams, clinic, small group sessions, site visits).
- 6. A student shall not use fatigue, stress, or personal problems to justify unprofessional behavior.
- 7. A student shall adhere to a dress code consistent with institutional or site specific standards.
- B. Relationships with students, faculty, staff, patients and community
 - 1. A student shall be responsible for establishing and maintaining appropriate boundaries in all learning situations.
 - 2. A student shall be respectful at all times of all parties involved.
 - 3. A student shall demonstrate respect for the professional competence, knowledge, qualifications, and services of faculty, preceptor, or colleague.

- 4. A student shall demonstrate respect for diversity of race, gender, religion, sexual orientation, age, disability and socioeconomic status.
- 5. A student shall strive to resolve conflict in a manner that respects the dignity of every person involved.
- 6. A student shall maintain awareness and adapt to individual differences in all parties involved, including those related to culture and pharmacy literacy.
- C. Support of ethical principles of the pharmacy profession
 - 1. A student shall maintain honesty and empathy in all interactions.
 - 2. A student shall promote patient safety and care at all times.
 - 3. A Pharm.D. student shall acquire a valid Ohio Pharmacy Intern License by December 31 of the P1 year and maintain the license throughout the program.
 - 4. A student shall contribute to an atmosphere conducive to learning and be committed to advancing scientific knowledge.
 - 5. A student shall protect patient confidentiality.
 - 6. A student shall abide by the University policy on Research Misconduct (Policy number 3364-70-00 available at http://www.utoledo.edu/policies/academic/research/pdfs/3364_70_00.pdf).
 - 7. A student shall not engage in any illegal activity whatsoever.

III. Procedures and Appeals. Students in the CPPS are held to the highest standards of professionalism as outlined above.

- A. Allegations
 - 1. Any person who has evidence that a student in the CPPS has violated this code, may submit a written statement describing the allegation and supporting evidence to the chair of the Professional Conduct Committee. The statement must be signed and include appropriate contact information.
- B. Due Process
 - 1. Due process will be provided to a student accused of violating this code. The Professional Conduct Standing Committee chair will do the following:
 - a) Notify in writing the student of the charge(s), the date, time, and location of the hearing. Notice of the hearing must allow the student the opportunity to be present. The student may waive the right to such appearance at his/her sole discretion.
 - b) Provide the student (by way of a statement or other summary) any relevant information or evidence that a complainant plans to bring or that will be considered by the committee relating to the allegations before the committee. The complainant may present affidavits of persons unavailable to come before the committee, exhibits, witnesses and any other similar information for the committee. All written materials must be provided to the student least three (3) business days prior to the hearing.
 - c) Notify in writing the student of the specific protocols to be followed in the investigation/hearing and to provide a copy of this policy to the student. The student is entitled to have an individual acting as an adviser be present at the hearing.
 - d) Invite the complainant(s) to the hearing.
 - e) Preside at the hearing, for which minutes will be kept, and at the committee chair's request, which may be recorded or transcribed.
 - f) Assure that the hearing is not, and should not be construed to be a legal proceeding. Both the complainant(s) and the student will be permitted to make any statement relevant to the issue(s) being addressed.

- g) Provide the student a full opportunity to present any relevant information to the committee relating to the allegations before the committee. The student may present affidavits of persons unavailable to come before the committee, exhibits, witnesses and any other similar information for the committee to consider. If the student desires to distribute written materials to the committee members, he/she must present them at least three business days prior to the meeting.
- h)Make it known that the student is expected to cooperate in the investigation/hearing. The complainant is expected to cooperate in the investigation/hearing and cannot be guaranteed anonymity.
- i) Assure that any decision for student sanctions will be based on the deliberations of the committee. The findings and conclusions shall be provided in a written statement of findings and actions signed by the chair of the committee and delivered via email followed by certified mail to the student (with a copy to the dean of the CPPS) within three business days after the hearing.
- C. Appeal
 - 1. The student may appeal the committee's decision to the dean of the CPPS in writing, requesting a review related to the following that apply: (1) the failure of process; or (2) a review of the evidence concerning the charges and/or sanctions.
 - a) A written request for appeal must be received within ten days following the issuance of the written recommendation, or any further right to appeal is waived.
 - b) The dean of the CPPS may review all of the evidence presented in the hearing; the applicable process matters raised by the student (if any), and the specific concerns about the evidence concerning the charges and/or sanctions.
 - c) After completing such review, the dean of the CPPS may ask for a meeting with the student.
 - d) Upon completion of the review of the appeal, the dean of the CPPS may choose to uphold or reverse, or modify the committee decision. The dean shall inform the committee of the outcome. The dean's decision will be final.
 - e) The dean of the CPPS will inform the student of his decision regarding the appeal within ten days from the date in which the appeal was first filed by the student.
- D. Pendency of Action
 - 1. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted. However, the dean of the CPPS may, in his/her discretion, impose interim suspensions and/or restrictions on the student if the dean of the CPPS believes that the alleged conduct in any way concerns patient and/or public (including faculty and other student) safety, or when dismissal from UTCPPS is a possible sanction.
- E. Sanctions
 - 1. General. A student who has been found guilty of violating this Code will be subject to such sanctions as may be determined by the Professional Conduct Committee and implemented by the dean of the CPPS. General reports on the activities of the Professional Conduct Committee will be provided to faculty, staff and students of the CPPS.
 - 2. Types of Sanctions. The Professional Conduct Committee may impose whatever sanctions they deem appropriate under the circumstances. Sanctions may include:
 - a) Permanent expulsion from the CPPS;
 - b) Suspension from the CPPS for a specified time, or until the Professional Conduct Committee revokes the suspension;
 - c) Loss of credit (i.e., the grade of "F") for any course to which the violation was directly related;
 - d) Restitution to the University, organization, or person of the property, or the monetary value of the property, taken, misappropriated, damaged, destroyed, or otherwise interfered with;
 - e) Probation for a specified time, which shall include removal from, and denial of eligibility for all offices or positions in Pharmacy student government and organizations and University student government;

- f) Loss of CPPS or University services or privileges, such as the use of the Student Lounge and computing facilities or University computer facilities, for a specified period of time, so far as consistent with the nature of the violation;
- g) Recommendation to the President and, with his or her approval, to the Board of Trustees, that a granted degree be withdrawn, in the event that a final determination that this Code was violated is not made by the Professional Conduct Committee until after the degree has been awarded;
- h) Any other sanction deemed appropriate by the Professional Conduct Committee;
- i) Any combination of the sanctions listed above.
- F. Interpretation and Revision
 - 1. Any question of interpretation or application of the Student Code of Professional Conduct shall be referred to the chair of the Professional Conduct Committee or his/her designee for final determination.
 - 2. The Student Code of Professional Conduct shall be reviewed for consistency and procedure every 2 years under the direction of the chair of the Professional Conduct Committee.
 - 3. Recommendations for change will be submitted in writing to the chair of the Professional Conduct Committee for final review.

* modified from The University of Toledo College of Law Code of Student Professional Conduct with permission

Licensure Requirement

A valid Ohio Intern license is required of all students entering the professional division of the Pharm.D. program. Any P1 student who does not obtain a valid Ohio intern license by December 31st of the P1 year will be withdrawn from all spring semester courses and will not be allowed to register for or take classes until a valid Ohio intern license is obtained. Depending upon the circumstances and length of time needed to resolve the issue, failure to obtain a valid Ohio intern license may result in forfeiture of the student's seat in the P1 class, necessitating reapplication to the professional division.

In addition any student in the professional division of the Pharm.D. program who does not annually renew his/her license before September 15th will be withdrawn from all courses effective immediately. Depending upon the circumstances and length of time needed to resolve the issue, failure to renew an Ohio intern license may result in forfeiture of the student's seat in the Pharm.D. class, necessitating reapplication to the professional division.

All cases of students without a valid Ohio Intern license will be reviewed by the professional conduct committee. The committee will provide its assessment and recommendations to the dean of the college.

Academic Performance Standards

Please refer to the UT Policy web site for additional information on academic policies.

The Academic Performance Standards as outlined in the current catalog are subject to modifications with immediate implementation to keep pace with changing trends in pharmaceutical education and in accordance with accreditation standards.

For all undergraduate students in the preprofessional division and in the professional division of the bachelor of science in pharmaceutical sciences, pharmacology/toxicology, medicinal and biological chemistry, pharmaceutics, cosmetic science and pharmacy administration majors in the CPPS:

- a) Any student who fails to achieve a semester or cumulative GPA of 2.0 or greater at the end of any semester will automatically be placed on probation.
- b) Any student who fails to achieve a semester or cumulative GPA of 1.0 or greater at the end of any semester will automatically be placed on probation, will undergo a record review by the CPPS Academic Performance Committee, and may be suspended (see section on suspension below) from the University without a preliminary probationary semester.
- c) Any student who fails to achieve a semester or cumulative GPA of 2.0 or greater for any two of three consecutive semesters in attendance will undergo a record review by the CPPS Academic Performance Committee, and may be suspended (see section on suspension below) from the University.
- d) GPA recalculation for undergraduate courses will be allowed, in accordance with the policies of The University of Toledo.

For students entering into the professional division (P1-P2) of the B.S.P.S. Pharm.D. major program:

- a) Students must maintain a cumulative pharmacy core-curriculum GPA of 3.0. Beginning in the first year of the professional division, students whose semester or cumulative pharmacy core-curriculum (see below) GPA falls below 3.0 will be given an academic warning. A student with two of three consecutive semesters with a semester or cumulative pharmacy core-curriculum GPA of less than 3.0 will be placed on probation and undergo a record review by the CPPS Academic Performance Committee that may result in dismissal from the Pharm.D. program.
- b) A grade below a C (2.0) in any pharmacy core-curriculum course is unsatisfactory and will not be considered a passing grade for the course in the Pharm.D. curriculum (i.e., courses for which grades of less than a C are earned must be repeated). Earning a grade below a C in two or more pharmacy core-curriculum courses during a single semester or total for a professional year (eg., P1, P2) will lead to academic probation and a delay in progression to the subsequent professional semester (if earned grades less than a C in more than one course in a single semester) or year (if earned grades less than a C in more than one course in a professional year) coursework. If delay in progression is mandated, a grade of C or better must be earned in all pharmacy core curriculum coursework in which a grade of less than a C was previously earned before moving on to subsequent pharmacy core curriculum coursework.
- c) GPA recalculation for undergraduate courses will be allowed, in accordance with the policies of The University of Toledo.
- d) To assure matriculation into the post B.S.P.S. portion (P3-P4) of the Pharm.D. curriculum, students must have an undergraduate cumulative pharmacy core-curriculum GPA of 3.0 or better and earned a C or better in all pharmacy core-curriculum courses. Students failing to achieve these two requirements will undergo a record review by the CPPS Academic Performance Committee that, if it does not result in the student's dismissal from the Pharm.D. program, will most likely result in the student needing to enhance his/her undergraduate academic performance prior to being matriculated into the post B.S.P.S. portion (P3-P4) of the Pharm.D. curriculum.

For students entering the post B.S.P.S. portion (P3-P4) of the Pharm.D. curriculum:

- a) Students must maintain a pharmacy core-curriculum cumulative GPA of 3.0. Beginning in the Fall semester of the P3 year, students whose semester pharmacy core-curriculum GPA falls below 3.0, but who maintain a cumulative pharmacy core-curriculum GPA of 3.0 or higher will be given an academic warning. Students whose pharmacy core-curriculum cumulative GPA falls below 3.0 will be placed on probation and allowed one semester to restore their cumulative pharmacy core-curriculum GPA to a level of 3.0 or better. A student with two or more consecutive semesters of either a pharmacy core-curriculum semester GPA (this may include P2 Spring semester, but will not include the P3 Summer Semester) or cumulative pharmacy core-curriculum GPA of less than 3.0 will undergo a record review by the CPPS Academic Performance Committee that may result in dismissal from the Pharm.D. program. *The pharmacy core-curriculum cumulative GPA for the P3-P4 years will be computed beginning from the first semester of the post-bachelor of science in pharmaceutical sciences course work and will include all post-B.S.P.S.-level pharmacy courses and pharmacy approved electives (those listed below or those preapproved by CPPS Curriculum Committee)*.
- b) A grade below a C (2.0) in any pharmacy core-curriculum course is unsatisfactory and will not be considered a passing grade for the course in the Pharm.D. curriculum (i.e., courses for which grades of less than a C are earned must be repeated). Earning a grade below a C in two or more pharmacy core-curriculum courses during a single semester in the P3 year (excluding summer) will lead to academic probation and a delay in the progression to the subsequent professional semester. If delay in progression is mandated, a grade of C or better must be earned in all pharmacy core curriculum coursework in which a grade of less than a C was previously earned before moving on to subsequent pharmacy core curriculum coursework or Advanced Pharmacy Practice Experiences (APPE).
- c) Refer to "Experiential Performance Standards" for policies concerning students who fail to pass an Advanced Pharmacy Practice Experience (APPE). A grade of "Unsatisfactory" in any APPE will not have a negative impact on a student's post baccalaureate GPA, however.

d) GPA RECALCULATION POLICY FOR REPEATED COURSES IN THE POST-BACCALAUREATE COMPONENT (P3-P4) OF THE PHARM.D. PROGRAM:

Students within the P3-P4 years of the Pharm.D. program who have retaken a course and earned a higher grade may petition to have the first grade excluded from grade point average computation. However, no grade is removed or erased from a transcript by retaking a course and having the GPA recalculated.

Credit will only be awarded once for repeated courses. All course grades for all attempts will appear on the student's official transcript regardless of whether the grade has been deleted. **If a grade has been deleted, that grade will not be used in determining the UT grade point average.** However, all grades, including those for repeated courses, will be included in the determination of eligibility for graduation honors, fellowships, or other distinctions awarded on the basis of GPA. A copy of the approved petition will become part of the student's permanent record file.

A student may petition to have a grade of less than B (<3.00) for required P3-P4 level non-Advanced Pharmacy Practice Experience (APPE) courses* excluded from UT GPA computation under the following conditions:

- 1. Before petitioning, a student must have retaken the **same course** (or the renumbered substitute for that course) in the same department at The University of Toledo and earned a grade of B (3.00) or higher in the course retaken. If a grade of B (3.00) or higher is not earned when the course is retaken, grades from both attempts will be included in the GPA calculation.
- 2. No more than two courses, regardless of credit hours, may be deleted from the student's transcript.
- 3. This policy applies only to the first recorded grade in a course that a student has repeated.
- 4. If a student retakes three or more courses, he/she may elect which courses to petition for GPA recalculation. Once the petition is approved, the choice of courses is final and may not be changed.
- 5. A course may only be petitioned once for GPA recalculation.
- 6. The GPA recalculation allowances provided by this policy are in addition to any GPA recalculation allowances that students may have used during the baccalaureate portion of their Pharm.D. program.

*Required P3-P4 Level Non-APPE Courses

MBC 5300	PHPR 5300	PHPR 6120	PHPR 6160	PHPR 6280	PHPR 6610	
MBC 6320	PHPR 6070	PHPR 6130	PHPR 6250	PHPR 6310	PHPR 6920	
PHCL 6320	PHPR 6080	PHPR 6140	PHPR 6260	PHPR 6340	SITY	OF

e) Graduation requirements for Doctor of Pharmacy: Must have a cumulative post-baccalaureate GPA of 3.0 or better and earned a "C" or better in all post-baccalaureate pharmacy core-curriculum courses.

Suspension

Suspension from the CPPS may occur after review of academic performance by the Academic Performance Committee. Suspension is from the University. The period of suspension is at least one semester, exclusive of the summer terms. A student who is suspended may appeal the Academic Performance Committee decision to the dean. A student who serves the suspension must petition for readmission, in writing, at least five weeks prior to the beginning of the semester to which the petition is directed. If the petition is accepted, the college will determine the conditions under which the student will be permitted to re-enroll. If a student is readmitted and does not perform satisfactorily, permanent dismissal from the CPPS may result. A student who is on academic or disciplinary probation or suspension will be required to relinquish the duties of any office in the CPPS organizations until the student is in "good academic standing," as defined below.

If a student is suspended, and therefore is ineligible to attend classes in a subsequent semester, that student must drop all of the courses for that semester.

Dismissal

Dismissal from the CPPS may occur after review of academic performance by the Academic Performance Committee. Dismissal is from the CPPS and, depending on the circumstances, not necessarily from the University. A student who is dismissed may petition the dean for readmission. If the petition is accepted, the college will determine the conditions under which the student will be permitted to re-enroll. If a student is readmitted and does not perform satisfactorily, permanent dismissal from the CPPS may result.

Appeal Procedure for Individual Final Course Grades

All pre-professional division students in the college will follow the current UT undergraduate academic grievance policy. All M.S. and Ph.D. students in the college will follow the graduate student academic grievance policy.

Professional division (P1-P4) of CPPS appeals process for final course grades

To initiate resolution of final course grade grievances, the student shall formally dispute the grade in writing to the faculty member responsible for assigning the grade. The written dispute should include the student's name and Rocket number, date, course number and section, semester, the specific issue in dispute, and the student's request for resolution. The written request should be delivered (email or hard copy) within 7 days of the grade posting. The faculty member then has 7 days in which to respond in writing (email or hard copy) back to the student.

If resolution is not achieved, the student may forward the written dispute (as described above and with the response of the faculty member) to the chair of the faculty member's department. The student has 7 days in which to appeal to the department chairperson following the receipt of the faculty member response. The department chairperson then has 7 days in which to respond in writing (email or hard copy) back to the student.

If resolution is still not achieved, the student may submit the same written dispute (as outlined above and with the response of the department chairperson) to the CPPS dean. The student has 7 days in which to appeal to the dean following the receipt of the department chairperson's response. The dean then has 7 days in which to respond in writing (email or hard copy) back to the student. The decision of the dean is final and without appeal.

Appeal Procedure for Academic Performance and Degree Progression for the Professional Division of the CPPS

The Academic Performance Committee reviews and administers CPPS Academic Performance Standards. In the case of all action taken by the Academic Performance Committee, including probation, suspension, dismissal, and progression decisions, appeal is available to the student.

To initiate resolution of Academic Performance Committee decisions, the student shall formally dispute the decisions in writing to the CPPS dean. The written dispute should include the student's name and Rocket number, date, semester, decisions in dispute, the specific issue regarding the decision in dispute, and the student's request for resolution. The written request should be delivered (email or hard copy) within 7 days of the notification of the Committee's decision to the dean. At the dean's discretion, the dean may convene an ad hoc appeal committee to review the matter, which could include faculty and students from the CPPS or other health science campus colleges, to review and advise on the dispute. The appeal review may include a hearing with the student. The student is permitted to have a faculty member or fellow CPPS student attend the hearing as his/her advisor, but legal counsel will not be permitted. Both the student and the CPPS will be permitted to make a statement and present any information pertinent to the matter before the dean or appeal committee. Should an ad hoc appeals committee be involved, its recommendations to the dean are advisory. The dean then has 7 days in which to respond in writing (email or hard copy) back to the student. The decision of the dean is final and without appeal.

Good Standing

The CPPS defines "good academic standing" in the following manner:

- a) For all preprofessional students, and professional division students in the bachelor of science in pharmaceutical sciences program (pharmacology/toxicology, medicinal and biological chemistry, pharmaceutics, cosmetic science and formulation design, and pharmacy administration majors): a minimum cumulative GPA of 2.0 and a minimum GPA of 2.0 for the semester.
- b) For all P1 and P2 professional division students in the Pharm.D. program: a minimum cumulative pharmacy core-curriculum GPA of 3.0 and a minimum GPA of 3.0 for the semester.
- c) For students in the post-baccalaureate portion of the Pharm.D. program: a minimum pharmacy core-curriculum semester and cumulative GPA of 3.0.

Pharmacy Core-Curriculum

Undergraduate core-curriculum courses taught in the CPPS beginning in the P1 year of the Pharm.D. professional division:

MBC 3310, 3320, 3550, 3560, 3800, 3850 and 4300 PHCL 3700, 3720, 4700 and 4720 PHPR 3070, 3080, 3130, 3140, 3260, 3920, 3930, 4070, 4080, 4130, 4140, 4160, 4330, 4520, 4920 and 4930

Post-B.S.P.S. core-curriculum courses taught in the CPPS beginning in the P3 year of the Pharm.D. professional division:

MBC 5300 and 6320 PHCL 6320 PHPR 5300, 6070, 6080, 6120, 6130, 6140, 6160, 6250, 6260, 6280, 6310, 6340, 6610 and 6920

Any approved Pharm.D. electives. Additional graduate level electives may be considered but must be preapproved by the CPPS Curriculum committee.

Experiential Performance Standards

The experiential series allows students to gain an appreciation of the role of the pharmacist through visiting actual pharmacy practice sites and participating in direct patient care activities. Throughout the course of the experiential series each student will be required to complete a number of health and regulatory requirements. These regulatory requirements must be originally completed and kept up to date at all times in order to remain in the experiential program. These requirements may include immunizations and other certain health documentation as well as licensures, certifications and background checks.

Specific details regarding the above requirements will be provided to all students upon admission into the Pharm.D. program and throughout the experiential series. Additional requirements and expectations will be included in the experiential manual. The experiential manual will be made available to all students on an annual basis. Students are responsible for reading, understanding and adhering to **all** policies and procedures outlined therein. All students in the professional division of the Pharm.D. program will be required to successfully complete the IPPE series and have a Pharmacy Core Curriculum GPA at or above 3.0 prior to beginning APPEs.

Student Grievances

Student complaints specifically related to Accreditation Council for Pharmacy Education (ACPE) standards should be submitted on the appropriate form to the CPPS Office of Student Affairs (Wolfe Hall Room 1227 or Wolfe Center, Heath Education Building 155) in care of the associate dean for student affairs. Forms and a copy of the ACPE standards are available in the Office of Student Affairs and on the college website. Students can also find the ACPE standards at the ACPE web site. The associate dean will meet with the dean of the College to review the complaint and consult with the student complainant and individuals involved. A formal response will be issued by the dean. If the issue is not resolved at the College level, the student complainant can submit the complaint directly to ACPE. In addition, a student may submit a complaint directly to ACPE without submission to the College. See http://www.acpe-accredit.org/complaints/default.asp for more information.

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Student issues or complaints regarding specific courses should be resolved via discussion with the course instructor. If further resolution is required, the departmental chair should be consulted. Please refer to the UT Policy web site for additional information on academic policies.

College Level Examination Program Credit (CLEP)

The CPPS grants up to a maximum of 30 semester CLEP credits. Credits earned in the natural sciences and mathematics section of the CLEP examination will count toward the degree as free electives, but do not replace the requirement for any specific course in biology, chemistry, physics or mathematics. Credits earned with other sections of the CLEP examination will count only toward meeting other general education requirements.

Credit by Exam

Refer to the University General Academic Policies for Credit by Exam policies that apply to all students.

Criteria for Class Standing in the CPPS

Year Criteria

First (PP1) Earned less than 30 semester hours.

Second (PP2) Earned at least 30 semester hours, have a UT GPA of 2.5 or greater and enrolled for or completed organic chemistry, physics and functional anatomy and pathophysiology.

Third (P1) Earned at least 63 semester hours and officially accepted into the professional division.

Undergraduate and Professional Programs of Study

Note: The student is responsible for the correct selection of the program of study each semester and for the fulfillment of the requirements given here. Although advisers will assist wherever possible, the final responsibility rests with the student. The CPPS reserves the right to change its policies and procedures at any time. These changes will be binding on the date they are approved by faculty action. Courses taken at other colleges of pharmacy will not substitute for required professional division courses. The only pharmacy courses a preprofessional student is permitted to take through the CPPS are PHPR 1000 and 2040 and PHCL 2220, 2600, 2620, and 2900, and MBC 2960. Only students admitted to the professional division will be allowed to take 3000- or 4000-level courses in the college.

Degree Requirements

The curriculum as outlined in the current catalog is subject to modifications with immediate implementation to keep pace with changing trends in pharmaceutical education and in accordance with accreditation standards.

Bachelor of Science in Pharmaceutical Sciences Degree Requirements

In response to the increasing demand for scientists, researchers, administrators, and professional sales representatives in the pharmaceutical fields, The University of Toledo CPPS offers the bachelor of science in pharmaceutical sciences degree program as one of the first in Ohio. The bachelor of science in pharmaceutical sciences degree is a four-year baccalaureate program. Pharmaceutical sciences represent the collective basic sciences that underlie pharmacy. There are five majors under this degree program – medicinal and biological chemistry, pharmacology/toxicology, pharmaceutics, cosmetic science and formulation design, and pharmacy administration.

This degree program is designed for students who wish to pursue careers related to the pharmaceutical industry, pharmaceutical science and research, pharmacy administration and sales, the biomedical industry, the personal products industry, forensic science, as well as health-care administration. It also prepares students to pursue graduate studies or enter professional schools including medicine, dentistry, law and physician assistant programs.

General Program Requirements

A minimum of 126 semester hours is required for graduation with all the bachelor of science in pharmaceutical sciences non-Pharm.D. majors.

Double Major within the B.S.P.S. Program Requirements

- All program requirements for both majors have to be successfully fulfilled.
- Internship for both majors should be taken at different semesters and student will pay a total of 6 terms of practicum fees.
- A minimum of 150 semester hours for any dual majors is required. For MBC and PTOX dual majors, a minimum of 38 major elective hours is
 required.

Preprofessional Division Requirements

In the preprofessional division, the first two years of the bachelor of science in pharmaceutical sciences program, students will be broadly trained in the arts, humanities and social sciences – although the natural sciences will receive emphasis. The curriculum of the preprofessional division of the CPPS is similar for the Pharm.D. and the B.S.P.S. degrees.

First Year

First Semester

BIOL	2150	Fundamentals of Life Sci. I	4	
BIOL	2160	Fundamentals of Life Sci. Lab I	1	
CHEM	1230	General Chemistry I	4	
CHEM	1280	General Chemistry Lab I	1	
MATH	1750	Calculus for the Life Sciences I	4	
PHPR	1000	Orientation	1	
UT Gen Ed Requirement (ENGL 1110) [*]				

Second Semester

BIOL 2	170	Fundamentals of Life Sci. II	4
BIOL 2	180	Fundamentals of Life Sci. Lab II	1
CHEM 1	240	General Chemistry II	4
CHEM 1	290	General Chemistry Lab II	1
MATH 1	760	Calculus for the Life Sciences II	3
UT Gen Ed I	Requirem	ent (ENGL 1130 or equivalent) [*]	3

Second Year

E:		C.		ster	
F1	rst	NP	mρ	STPI	r

rusi sel	mester	
CHEM	2410	Organic Chemistry I
CHEM	2460	Organic Chemistry Lab I 1
PHCL	2600	Funct. Anat. & Pathophysiology I
PHYS	1750	Introduction to Physics or equiv
PHPR	2040	Introduction to Cosmetic Science [#] 1
UT Gen E	d Requirer	nent (PSY 1010 or SOC 1010)*
UT Gen E	d Requirer	nent (Diversity/Multicultural)*
Second	d Seme	ster
CHEM	2420	Organic Chemistry II
CHEM	2470	Organic Chemistry Lab II 1
PHCL	2620	Funct. Anat. & Pathophysiology II
BUAD	1010	Introduction to Business [#]
UT Gen E	d Requirer	nent (ECON 1200)*
UT Gen E	d Requirer	nent (Humanities/Fine Arts)*
UT Con E	d Doguinor	mont (Illumonition/Fine Arts)** 2

*Suggested sequence

**Select a course that will simultaneously fulfill a UT diversity studies Gen Ed Curriculum requirement.

For Bachelor of Science in Pharmaceutical Sciences Cosmetic Science and Formulation Design Major Only

Bachelor of Science in Pharmaceutical Sciences Professional Division Requirements

In the professional division of the bachelor of science in pharmaceutical sciences degree program, the last two years of the program, advanced courses of study and internship in each major lead to a unique concentration in the pharmaceutical fields. Admission requirements are listed under General Criteria for Admission to the professional divisions.

Cosmetic Science and Formulation Design (PHCS) Major

This major is organized around the theme of cosmetic and personal care product formulation design, broadly defined to include the theory, formulation, manufacture and stability of therapeutic ingredient incorporation into a patient acceptable product dosage form which is palatable, eye appealing, stable and therapeutically effective.

Cosmetic Science and Formulation Design Professional Division Curriculum

All requirements listed below must be fulfilled with a minimum of 126 semester hours required for graduation.

P1 Year

Fall Se	mester		
PHPR	3010	Pharmaceutical Calculations	2
PHPR	3020	Pharmaceutical Technology I	4
PHCL	3700	Pharmacology I	3
MBC	3550	Physiological Chemistry I	3
MBC	3330	Techniques in Pharmaceutical and	
		Medicinal Chemistry	2
MBC	3340	Techniques in Pharmaceutical and	
		Medicinal Chemistry Laboratory	1

Spring Semester

PHPR	3030	Pharmaceutical Technology II 4
PHPR	3040	Chem of Pharm Ingredients 2
MBC	3560	Physiological Chemistry II
MBC	3800	Microbiology & Immunology 3
MBC	3850	Micro. & Immuno. Lab 1
PHPR	2040	Intro to Cosmetic Sciences*1

Summer Semester

P2 Year

Fall Sen	nester		-
PHPR	4160	Pharmacokinetics	
PHPR	4730	Cosmetic Science I	2
PHPR	<mark>47</mark> 40	Cosmetic Science Laboratory I	1
ECON	1150	Macroeconomics	3
UT Gen E	d Require	me <mark>nt</mark>	3
UT Gen E	d Requirer	ment	3
BUAD	1010	Introduction to Business*	3

Spring Semester

PHPR PHPR	4750 4760	Cosmetic Science II			
BUAD		Principles of Marketing			
UT Gen Ed Requirement					
Cosmetic Science Electives ¹					
*If not taken during pre-professional division					

¹Choose from Cosmetic Science and Formulation Design Elective list

Cosmetic Science and Formulation Design Electives

A total of 5 hours of course work must be selected from the list of elective courses below. Other electives require approval of the Cosmetic Science and Formulation Design adviser.

PHCL	4250	Pharmacology & Toxicology of
		Dermatological Products2
PHPR	4900	Honors Seminar Pharmacy Practice1-3
PHPR	4910	Pharmacy Practice Problems1-5
PHPR	4960	Honors Thesis in Pharmacy Practice2-5
CHEM	3730	Physical Chemistry I 3
CHEM	3740	Physical Chemistry II3
ECON	4750	Health Economics
MBC	4380	Medicinal Plants 3
MATH	2600 or 2640	Statistics
HEAL	2800	Principles of Nutrition
BIOL	3030	Cell Biology
BIOL	3040	Cell Biology Lab2

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Medicinal and Biological Chemistry (MBC) Major

Medicinal and biological chemistry is an interdisciplinary science. This major focuses on synthetic organic chemistry, biochemistry, molecular biology, biotechnology, pharmacology and pharmaceutical chemistry underlying the design, synthesis and development of drugs.

Medicinal and Biological Chemistry Professional Division Curriculum

All requirements listed below must be fulfilled with a minimum of 126 semester hours required for graduation.

P1 Year

First Se	mester			
MBC	3310	Medicinal Chemistry I	2	
MBC	3330	Techniques in Pharmaceutical and		
		Medicinal Chemistry	2	
MBC	3340	Techniques in Pharmaceutical and		
		Medicinal Chemistry Laboratory	1	
PHCL	3700	Pharmacology I	3	
MBC	3550	Physiological Chemistry I		
		Recommend MBC 3880) ¹	3	
Major Elective ²				

Second Semester

MBC	3100	Practices in Pharmaceutical Resea	urch 1	
MBC	3320	Medicinal Chemistry II		
MBC	3560	Physiological Chemistry II		
PHCL	3730	BSPS Pharmacology II		
MBC Laboratory (Recommend MBC 3880) ¹				
Major Elective (Recommend MBC 4870) ² 1-5				

P2 Year

First Sem<mark>e</mark>ster

Second Semester

¹The MBC major requires that 3 semester hours of laboratory instruction be taken at the 3000 level or higher in a course taught by the MBC Department. Completion of 3 semester hours of any of the following courses will satisfy this requirement: MBC 3880, MBC 4850, MBC 4870, MBC 4880, MBC 4900, MBC 4950, or MBC 4960. MBC 3850 Microbiology & Immunology Lab, 1 semester hour credit does not satisfy this requirement *unless* it is taken with an additional 2 credit hours of any of the other approved laboratories listed above.

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²To be chosen from the MBC electives list.

³MBC 4720, Advances in Drug Design, when offered, will also fulfill the requirement.

⁴Internship can be taken in the summer before the P2 year. The internship sites require an average 3.0 GPA in all chemistry related courses (MBC 3310, MBC 3320, MBC 3550 and MBC 3560).

MBC Electives

A total of 20 hours of course work must be selected from the list of elective courses below. Other electives require approval of the MBC adviser.

3010	Molecular Genetics
3020	Molecular Genetics - Lab2
3030	Cell Biology
3040	Cell Biology Lab2
4010	Molecular Biology
4030	Microbiology
4050	Immunology
4110	Human Genetics
4330	Parasitology
3310	Analytical Chemistry2
3360	Analytical Chemistry Lab2
3560	Biochemistry Lab1
3610	Inorganic Chemistry
3710	Physical Chemistry for the Biosciences I
3720	Physical Chemistry for the Biosciences II3
3730	Physical Chemistry I3
3740	Physical Chemistry II3
	3020 3030 3040 4010 4030 4110 4330 3310 3360 3560 3610 3710 3720 3730

CHEM 3860 Advanced Laboratory I	
CHEM 4300 Instrumental Analysis2	
•	
CHEM 4620 Inorganic Chemistry II	
CHEM 4880 Advanced Laboratory III2	
CHEM 4980 Advanced Organic Chemistry2	
EEES 4150 Evolution	
EEES 4300 Field Botany	
EEES 4450 Hazardous Waste Management	
EEES 4510 Environmental Microbiology	
EEES 4800 Plant Physiological Ecology	
MATH 2600 or 2640 Statistics	
MBC 3800 Microbiology & Immunology	
MBC 3850 Microbiology & Immunology Laboratory1	
MBC 3880 Synthetic Medicinal Chemistry Laboratory3	
MBC 4300 Chemotherapy and Immunotherapy2	
MBC 4470 Advanced Immunotherapeutics2	
MBC 4720 Advances in Drug Design	
MBC 4850 Adv Immunology & Tissue Culture Lab 1-10	
MBC 4870 Biomedicinal Chem Lab1-10	
MBC 4880 Medicinal Biotech Lab1-10	
MBC 4900 Hnrs Seminar in Medic/Bio Chem1-3	
MBC 4910 Problems in Bio-medicinal Chem1-3	
MBC 4950 Research in Medicinal Chemistry 3-8	
MBC 4950 Research in Medicinal Chemistry –Honors 3-8	
MBC 4960 Hnrs Thesis in Medicinal Chem2-5	
MBC 4980 Special Topics in Drug Design 1-4	
PHCL 4140 Interpretation of Pharmaceutical Data	
PHCL 4150 Biopharmaceutics/Pharmacokinetics	
PHCL 4630 Cancer chemotherapy	7
PHCL 4810 BSPS Pharmacology III PHCL 4820 BSPS Pharmacology IV	
PHCL 4820 BSPS Pharmacology IV	
PHCL 4730 Toxicology I	
PHCL 4750 Toxicology II	
PHCL 4760 Toxicokinetics	
PHCL 4800 Human-Xenobiotic Interactions	

Medicinal and Biological Chemistry (MBC) Major & Master of Science (M.S.) in Medicinal Chemistry (MC) Option

Medicinal and Biological Chemistry Professional Division Curriculum 2015 - 2016 Catalog

P1 Year

First Somostor

T II SI SE	mester		
MBC	3310	Medicinal Chemistry I 2	2
MBC	3330	Techniques in Pharmaceutical and	
		Medicinal Chemistry 2	2
MBC	3340	Techniques in Pharmaceutical and	
		Medicinal Chemistry Laboratory 1	
PHCL	3700	Pharmacology I 3	;
MBC	3550	Physiological Chemistry I 3	;
MBC Lab	oratory (R	ecommend MBC 3880) ¹ 3	;
Major Ele	ctive ²		2

Second Semester*

MBC	3100	Practices in Pharmaceutical Research	1
MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
MBC La	boratory (Recommend MBC 3880) ¹	
Major El	lective (Re	ecommend MBC 3100) ²	1
		ecommend MBC 4870) ²	

Third semester (Summer)

Internship in Med. & Biol. Chem⁴ 6-12 MBC 4780

P2 Year

First Semester

MBC	4710	Targeted Drug Design ³	3
Major E	lective (Re	ecommend MBC 4850) ²	1-10
MBCL	aboratory (Recommend MBC 4880) ¹ or Major Elective.	3

Graduation December giving 3.5 years for the B.S.P.S. MBC degree completion +

¹The MBC major requires that 3 semester hours of laboratory instruction be taken at the 3000 level or higher in a course taught by the MBC Department. Completion of 3 semester hours of any of the following courses will satisfy this requirement: MBC 3880, MBC 4850, MBC 4870, MBC 4880, MBC 4900, MBC 4950, or MBC 4960. MBC 3850 Microbiology & Immunology Lab, 1 semester hour credit does not satisfy this requirement *unless* it is taken with an additional 2 credit hours of any of the other approved laboratories listed above.

²To be chosen from the MBC electives list. (These are the same as listed above)

³MBC 4720, Advances in Drug Design, when offered, will also fulfill the requirement.

* In the beginning of the second semester the student identifies a MBC faculty mentor for an in house internship and applies for provisional acceptance to the graduate school

⁴Internship must be taken in the summer before the P2 year with an in house MBC faculty mentor who will then be the mentor for the M.S. degree.

+ Once the B.S.P.S. degree is awarded the student can move from provisional to accepted in the graduate program.

Information on and requirements for the M.S. portion of the B.S.P.S. MBC Major & M.S. MC option is in the CPPS Graduate

Catalogue in the section entitled: Master of Science in Medicinal Chemistry

The student would begin the master's portion in the spring semester following the B.S.P.S. MBC graduation at the end of the Fall term, and could complete the M.S. degree by the end of the spring semester of the following year. Therefore the two degrees, B.S.P.S. MBC and M.S. MC, could be accomplished in 5 calendar years.

Pharmaceutics (PHAR) Major

Pharmaceutics is a multidisciplinary applied science that studies the physical and chemical attributes of drugs. It places a strong emphasis on the design and evaluation of drug delivery systems and dosage forms and also on the understanding and control of the factors influencing clinical response to drug therapy.

Pharmaceutics Professional Division Curriculum

All requirements listed below must be fulfilled with a minimum of 126 semester hours required for graduation.

P1 Year

First Semester

MBC	3310	Medicinal Chemistry I	. 2
MBC	3550	Physiological Chemistry I	. 3
PHCL	3700	Pharmacology I	. 3
PHPR	3010	Pharmaceutical Calculations	. 2
PHPR	3020	Pharmaceutical Technology I	. 4
Major Ele	ctives1		. 2

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
MBC	3800	Microbiology & Immunology	3
PHCL	3730	BSPS Pharmacology II	3
PHPR	3030	Pharmaceutical Technology II	4
Major Ele	ctives1 (Re	ecommended MBC 3100)	1

P2 Year

First Semester

MBC	3330	Techniques in Pharmaceutical and	
		Medicinal Chemistry	2
MBC	3340	Techniques in Pharmaceutical and	
		Medicinal Chemistry Laboratory	1
PHPR	4160	Pharmacokinetics	3
PHCL	4810	BSPS Pharmacology III	3
BIOL	3030	Cell Biology	3
BIOL	3040	Cell Biol. Lab	2
Major Ele	ctives1		1

PHPR 4880 Internship in Pharmaceutics²......6-12

¹To be chosen from the pharmaceutics major electives list below. Need a minimum of 4 credit hours major electives. ²Internship can be taken in the summer before P2 year

PHAR Electives

Other electives require approval of the PHAR major adviser.

PHPR	4680	Parenteral Manufacturing*	2
PHPR	4690	Dosage Form Design*	3
PHPR	4710	Selected Topics in Pharm. Tech.*	
PHPR	4720	Pharmaceutical Rate Process*	3
PHPR	4900	Honors Seminar Pharmaceutics	1-3
PHPR	4910	Pharmacy Practice Problems	1-5
PHPR	4960	Honors Thesis Pharmacy Practice	
PHCL	4820	Pharmacology IV	
BIOL	3010	Molecular Genetics	3
BIOL	3020	Molecular Genetics Lab	2
BIOL	4110	Human Genetics	3
BIOL	4330	Parasitology	3
CHEM	3730	Physical Chemistry I	3
CHEM	3740	Physical Chemistry II	3
ECON	4750	Health Economics	3
MBC	4380	Medicinal Plants	3
MBC	3850	Microbiology/Immunology Lab	2
MATH	2600 or 2640	Statistics	3
HEAL	2800	Principles of Nutrition	3
			PTT Y

*Taught every other year for those undergraduates not planning to apply to UT's industrial pharmacy graduate program. STTY

Pharmacology/Toxicology (PTOX) Major

Pharmacology and toxicology are biomedical sciences that study how to develop safe, effective drugs and prevent the harmful effects of chemicals. Pharmacology focuses on the way drugs interact with various living systems, including the properties, effects and mechanisms of drug action. Toxicology focuses on the interaction of toxic compounds in the body, including exposure assessment, dose response assessment and hazard identification.

Pharmacology/Toxicology Professional Division Curriculum

All requirements listed below must be fulfilled with a minimum of 126 semester hours required for graduation.

P1 Year

First Semester

MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHCL	4730	Toxicology I	3
Maior El	ectives (R	ecommend BIOL 3010 & 3020 MBC 3330)1 5-	-6

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	
PHCL	3810	Pharmacology & Toxicology Lab ²	1
PHCL	4750	Toxicology II	
Major El	ective (Red	commended MBC 3100) ¹	1
Major El	ective		
•			

P2 Year

First Semester

MBC	4710	Targeted Drug Design	3
PHCL	4810	BSPS Pharmacology III	3
Major Ele	ective ¹)

Second Semester

PHCL 4780 Internship in Pharmacology/Toxicology³...6-12

¹To be chosen from the PTOX electives list.

²Required for internship and only offered in spring.

³Internship can be taken in the summer before the P2 year.

PTOX Electives

A total of 18 hours of course work must be selected from the list of elective courses below. Other electives require approval of the PTOX adviser.

BIOL	3010	Molecular Genetics
BIOL	3020	Molecular Genetics - Lab
BIOL	3030	Cell Biology
BIOL	3040	Cell Biology Lab
BIOL	4010	Molecular Biology
BIOL	4030	Microbiology
BIOL	4050	Immunology
BIOL	4110	Human Genetics
BIOL	4330	Parasitology
CHEM	3310	Analytical Chemistry
CHEM	3360	Analytical Chemistry Lab
CHEM	3710	Physical Chemistry for the Biosciences I 3
CHEM	3720	Physical Chemistry for the Biosciences II 3
CHEM	3730	Physical Chemistry I 3
CHEM	3740	Physical Chemistry II
CHEM	4300	Instrumental Analysis2
CHEM	4880	Advanced Laboratory III
MATH	2600 or 2640	Statistics
MBC	3800	Microbiology & Immunology
1 mg	0100	
MBC	3100	Practices in Pharmaceutical Research
MBC MBC	3100 3330	Techniques in Pharmaceutical Research
		Techniques in Pharmaceutical and
MBC	3330	Techniques in Pharmaceutical and Medicinal Chemistry2 Techniques in Pharmaceutical and
MBC	3330	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC	3330 3340	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC	3330 3340 3850	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC	3330 3340 3850 4300	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC MBC	3330 3340 3850 4300 4470	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC MBC MBC MBC	3330 3340 3850 4300 4470 4880	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC MBC MBC MBC MBC	3330 3340 3850 4300 4470 4880 4980	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC MBC MBC MBC PHCL	3330 3340 3850 4300 4470 4880 4980 4140	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC MBC MBC MBC MBC PHCL PHCL	3330 3340 3850 4300 4470 4880 4980 4140 4150	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC MBC MBC MBC MBC PHCL PHCL PHCL	3330 3340 3850 4300 4470 4880 4980 4140 4150 4300	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC MBC MBC MBC PHCL PHCL PHCL PHCL	3330 3340 3850 4300 4470 4880 4980 4140 4150 4300 4630	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC MBC MBC MBC PHCL PHCL PHCL PHCL PHCL	3330 3340 3850 4300 4470 4880 4980 4140 4150 4300 4630 4820	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC MBC MBC MBC MBC PHCL PHCL PHCL PHCL PHCL PHCL	3330 3340 3850 4300 4470 4880 4980 4140 4150 4300 4630 4820 4760	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC MBC MBC MBC MBC PHCL PHCL PHCL PHCL PHCL PHCL PHCL	3330 3340 3850 4300 4470 4880 4980 4140 4150 4300 4630 4820 4760 4800	Techniques in Pharmaceutical and Medicinal Chemistry
MBC MBC MBC MBC MBC MBC MBC MBC PHCL PHCL PHCL PHCL PHCL PHCL PHCL PHC	3330 3340 3850 4300 4470 4880 4980 4140 4150 4300 4630 4820 4760 4800 4900	Techniques in Pharmaceutical and Medicinal Chemistry

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Pharmacy Administration (PHAM) Major

Pharmacy administration focuses on the corporate and managerial aspects of the pharmacy profession. Students may earn a minor in business administration, international business, or professional sales, in addition to the bachelor of science in pharmaceutical sciences degree. See below for options. With one year of additional graduate study, students in the M.B.A. track options can receive a master of business administration degree.

Pharmacy Administration Major Professional Division Curriculum:

All requirements listed below must be fulfilled with a minimum of 126 semester hours required for graduation.

The options for this major are shown below.

P1 Year

First	Semester	

MBC	3310	Medicinal Chemistry I 2
MBC	3550	Physiological Chemistry I3
PHCL	3700	Pharmacology I3
ECON	1150	Principles of Macroeconomics
PHPR	3260	Pharmacy Healthcare Administration I 2
BUAD	2060	Data Analysis for Businessor
		MATH 2630 or 2600 or equiv

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
PHPR	4550	Analysis of Pharm. Environment	3
ACTG	1040	Principles of Financial Accounting	.or
BUAD	2040	Financial Accounting Information	3
Major Ele	ective ¹	2	2-3

P2 Year

First Sei	mester	and the second se		
PHCL	4810	BSPS Pharmacology III 3-		
PHPR	<mark>46</mark> 00	Seminar in Pharmacy Administration		
BUAD	<mark>30</mark> 10	Principles of Marketing		
BUAD	<mark>30</mark> 30	Manage. & Behave. Process in Orgs		
BUAD	304 0	Prin. of Financial Management		
ACTG	1050	Principles of Management Accounting or		
BUAD	2050	Accounting for Business Decision-Making 3		
Major Elective ¹ 2-3				

Second Semester

¹ Major Electives : (a minimum of 5 hours of electives is required)			
PHPR	4590	Readings in Access & Cultural Competence2	
PHPR	4610	Pharmacoeconomics and Outcomes I2	
PHPR	4630	Research Methods Pharmacy Administration 3	
Any course used to complete a minor degree in the			
College of Business and Innovation			

² Internship can be taken in summer before the P2 year.

Business Administration Minor Option

P1 Year

First Semester

MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHPR	3260	Pharmacy Healthcare Administration I	2
ECON	1150	Principles of Macroeconomics	3
BUAD	2060 or M	MATH 2630 or 2600 or equiv	3

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MBC	3320	Medicinal Chemistry II 2
MBC	3560	Physiological Chemistry II 3
PHCL	3730	BSPS Pharmacology II 3
PHPR	4550	Analysis of Pharm. Environment*
ACTG	1040	Principles of Financial Accounting ¹ or
BUAD	2040	Financial Accounting Information ¹

Summer Between P1 and P2 Years

PHPR 4780 Internship in Pharmacy Administration6-12

P2 Year

First Semester

PHCL	4810	BSPS Pharmacology III 3	
PHPR	4600	Seminar in Pharmacy Administration1	
BUAD	3030	Manage. & Behav. Process in Orgs ¹ 3	
BUAD	3040	Prin. of Financial Management ¹	
BUAD	2050	Accounting for Business Decision Making ¹ or	
ACTG	1050^{1}	Principles of Management Accounting ¹	
BUAD 1020 or CMPT 1100 or equivalent			

Second Semester

BUAD	3010	Principles of Marketing	3
Business	Minor El	ective ²	3

*This course is only offered in spring semester.

¹A grade of **C** or higher is required for the minor. ²Choose from business administration minor requirements listed by the College of Business and Innovation. Recommend BUAD 3020.

Professional Sales Minor Option P1 Year

First Semester

MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHPR	3260	Pharmacy Healthcare Administration I	2
ECON	1150	Principles of Macroeconomics	3
BUAD	2060 or N	AATH 2630 or 2600 or equiv	3

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	
PHCL	3730	BSPS Pharmacology II	3
BUAD	3010	Principles of Marketing ¹	3
ACTG	1040	Principles of Financial Accounting	or
BUAD	2040	Financial Accounting Information	

Summer Between P1 and P2 Years

PHPR	4780	Internship in Pharmacy Administration6-12
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P2 Year

First Se	emester	
PHCL	4810	BSPS Pharmacology III 3
PHPR	4600	Seminar in Pharmacy Administration1
BUAD	3030	Manage. & Behav. Process in Orgs 3
PSLS	3440	Sales ¹
PSLS	3450	Acct. & Territory Management ¹
ACTG	1050	Principles of Management Accounting or
BUAD	2050	Accounting for Business Decision-Making 3

BUAD	3040	Prin. of Financial Management 3
PSLS	4740	Advanced Sales ¹
PSLS	3080	Purchasing & Business Relation Mgmtor
PSLS	4710	Salesforce Leadership ¹
PHPR	4550	Analysis of Pharmaceutical Environment 3

¹A grade of C or higher is required for the minor.

International Business Minor Option

P1 Year First Semester

rusi se	emester		
MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHPR	3260	Pharmacy Healthcare Administration I	2
ECON	1150	Principles of Macroeconomics	3
BUAD	2080	Global Environment of Business	3

Second Semester

MBC	3320	Medicinal Chemistry II2
MBC	3560	Physiological Chemistry II3
PHCL	3730	BSPS Pharmacology II3
ACTG	1040	Principles of Financial Accounting or
BUAD	2040	Financial Accounting Information
BUAD	3030	Manage. & Behave. Process in Orgs

Summer Between P1 and P2 Years

PHPR	4780	Internship in Pharmacy Administration6-12

P2 Year

First Se	e <mark>me</mark> ster	
PHCL	<mark>48</mark> 10	BSPS Pharmacology III 3
PHPR	4600	Seminar in Pharmacy Administration
ACTG	1050	Principles of Management Accounting or
BUAD	2050	Accounting for Business Decision-Making 3
BUAD	2060 or 1	MATH <mark>26</mark> 00 or 2630 or equiv
BUAD	3010	Principles of Marketing
BUAD	3040	Prin. of Financial Management

Second Semester

PHPR	4550	Analysis of Pharmaceutical Environment 3
BUAD	2070	Application of Statistics
FINA	3500	International Business Finance
IBUS	3600	International Management 3
MKTG	3140	International Marketing 3

Business Administration Minor & M.B.A. Track Option¹

P1 Year

First S	First Semester			
MBC	3310	Medicinal Chemistry I	2	
MBC	3550	Physiological Chemistry I	3	
PHCL	3700	Pharmacology I	3	

MBC	3330	Physiological Chemistry 1	
PHCL	3700	Pharmacology I3	
PHPR	3260	Pharmacy Healthcare Administration I 2	
BUAD	3030	Manage. & Behav. Process in Orgs 3	
ECON	1150	Principles of Macroeconomics	

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MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
ACTG	1040	Principles of Financial Accounting	or
BUAD	2040	Financial Accounting Information	3
BUAD	2060	Data Analysis for Business	or
MATH 2	2630 or 26	500 or equiv	3

Summer Between P1 and P2 Years

PHPR	4780	Internship in Pharmacy Administration6-12
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P2 Year

First Semester

PHCL PHPR	4810 4600	BSPS Pharmacology III
BUAD	3010	Principles of Marketing3
ACTG	1050	Principles of Management Accounting or
BUAD	2050	Accounting for Business Decision Making 3

Second Semester

PHPR	4550	Analysis of Pharm. Environment
BUAD	3020	Principles of Mfg. & Service Systems
BUAD	3040	Prin. of Financial Management3
BUAD	1020	Microcomputer Applications in Business or
CMPT	1100	Computer Information Applications

¹This track will enable students to fulfill the prerequisites for the M.B.A. program with grades of C (2.0) or higher in all BUAD courses listed in this curriculum. To be admitted to the M.B.A. program in the College of Business and Innovation, students must successfully complete the GMAT prior to application.

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Professional Sales/Business Administration Minors and M.B.A. Track Option¹

P1 Year

T ¹ / G			
First Se	emester		
MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	3
PHCL	3700	Pharmacology I	3
PHPR	3260	Pharmacy Healthcare Administration I	2
BUAD	3030	Manage. & Behav. Process in Orgs	3
ECON	1150	Principles of Macroeconomics	3

Second Semester

MBC	3320	Medicinal Chemistry II	2
MBC	3560	Physiological Chemistry II	3
PHCL	3730	BSPS Pharmacology II	3
BUAD	3010	Principles of Marketing	3
ACTG	1040	Principles of Financial Accounting	or
BUAD	2040	Financial Accounting Information	3
BUAD	2060	Data Analysis for Business	or
MATH	2630 or 20	500 or equiv	3

Summer Between P1 and P2 Years

PHPR 4780 Internship in Pharmacy Administration......6-12

P2 Year

First Semester

PHCL	4810	BSPS Pharmacology III 3
PHPR	4600	Seminar in Pharmacy Administration1
PSLS	3440	Sales
PSLS	3450	Acct & Territory Management3
ACTG	1050	Principles of Management Accounting or
BUAD	2050	Accounting for Business Decision Making 3

Second Semester

PHPR	4550	Analysis of Pharm. Environment
BUAD	3020	Principles of Mfg. & Service Systems
BUAD	3040	Prin. of Financial Management 3
PSLS	4740	Advanced Sales
PSLS	3080	Purch. & Busi. Rela. Mgmtor
PSLS	4710	Sales Force Leadership 3
BUAD	1020	Microcomputer Applications in Business or
CMPT	1100	Computer Information Appli or equivalent 3

¹This track will enable students to have double minors and fulfill the prerequisites for the M.B.A. program with grades of "C" (2.0) or higher in all BUAD and PSLS courses listed in this curriculum. To be admitted to the M.B.A. program students must successfully complete the GMAT prior to application.

International Business/Business Administration Minors & M.B.A. Track Option¹

P1 Yea		
	emester	
MBC	3310	Medicinal Chemistry I
MBC	3550	Physiological Chemistry I
PHCL	<mark>37</mark> 00	Pharmacology I
PHPR	<mark>32</mark> 60	Pharmacy Healthcare Administration I
BUAD	<mark>20</mark> 80	Global Environment of Business
ECON	1150	Principles of Macroeconomics
Second	Semester	
MBC	3320	Medicinal Chemistry II
MBC	3560	Physiological Chemistry II
PHCL	3730	BSPS Pharmacology II
BUAD	3030	Manage. & Behave. Process in Orgs
BUAD	2040 or A	ACTG 1040
BUAD	1020 or C	CMPT 1100 or equivalent
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Summer Between P1 and P2 Years

PHPR 4780 Internship in Pharmacy Administration......6-12

P2 Year

First Sei	nester		
PHCL	4810	BSPS Pharmacology III	. 3
PHPR	4600	Seminar in Pharmacy Administration	. 1
BUAD	3010	Principles of Marketing	. 3
BUAD	3040	Prin. of Financial Management	. 3
IBUS	3600	International Management	. 3
ACTG	1050	Principles of Management Accounting	or
BUAD	2050	Accounting for Business Decision Making	. 3
BUAD	2060	Data Analysis for Business	or
MATH 26	30 or 2600	or equiv	. 3

Second Semester

PHPR	4550	Analysis of Pharm. Environment	3
BUAD	2070	Appl. of Stats in Bus Decision Making	3
BUAD	3020	Principles of Mfg. & Services Sys	3
FINA	3500	International Business Finance	3
MKTG	3140	International Marketing	3

¹This track will enable students to fulfill the prerequisites for the M.B.A. program with grades of C (2.0) or higher in all BUAD courses listed above. To be admitted to the M.B.A. program, students must successfully complete the GMAT prior to application.

B.S.P.S. Internship Description

All five majors in the bachelor of science in pharmaceutical sciences degree program require real-life workplace internships in a variety of appropriate settings at local, regional, national and international sites. Most students schedule their internships in the summer after their P1 year. Students are generally assigned to ongoing projects at the site and are evaluated on their performance by the project supervisor. A brief paper describing their role in the project is submitted to the coordinator for their major following completion of the practicum.

Doctor of Pharmacy Degree Requirements

Following admission to the professional division, the entry-level Pharm.D. program students will complete a bachelor of science in pharmaceutical sciences degree prior to more focused course work in pharmacotherapy and pharmaceutical care. Students in the entry-level Pharm.D. track who have completed the bachelor of science in pharmaceutical sciences degree at The University of Toledo are eligible to continue in the Pharm.D. program.

In order to graduate with a Pharm.D. degree, students must meet the current academic performance standards. Only students who successfully complete the Pharm.D. degree will qualify for licensure in the practice of pharmacy. A total of 136 semester hours is required for graduation with the bachelor of science in pharmaceutical sciences-Pharm.D. track degree. A total of 75 graduate semester hours is required for graduation with eh Pharm.D. degree. The curriculum is outlined below.

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Preprofessional Division Requirements

First Year

Fall	Semester
run	Semester

BIOL	2150	Fundamentals of Life Sci. I
BIOL	2160	Fundamentals of Life Sci. Lab I 1
CHEM	1230	General Chemistry I 4
CHEM	1280	General Chemistry Lab I 1
MATH	1750	Calculus for the Life Sciences I
PHPR	1000	Orientation
UT Gen E	d Requiren	nent (ENG 1110) [*]

Spring Semester

BIOL	2170	Fundamentals of Life Sci. II	4
BIOL	2180	Fundamentals of Life Sci. Lab II	1
CHEM	1240	General Chemistry II	4
CHEM	1290	General Chemistry Lab II	1
MATH	1760	Calculus for the Life Sciences II	3
UT Gen I	Ed Requiren	nent (ENG 1130 or equivalent)*	

Second Year

Fall Semester

CHEM	2410	Organic Chemistry I	3
CHEM	2460	Organic Chemistry Lab I	1
PHCL	2600	Funct. Anat. & Pathophysiology I	4
PHYS	1750	Introduction to Physics or equiv	4
UT Gen Ed Requirement (PSY 1010 or SOC 1010)*			3
UT Gen Ed Requirement (Diversity/Multicultural)*			3

Spring Semester

CHEM	2420	Organic Chemistry II	3
CHEM	2470	Organic Chemistry Lab II	1
PHCL	2620	Funct. Anat. & Pathophysiology II	4
UT Gen	Ed Requir	ement (ECON 1200) [*]	
UT Gen	Ed Requir	ement (Humanities/Fine Arts)*	
UT Gen Ed Requirement (Humanities/Fine Arts)**			
8			

^{*}Suggested sequence

**Select a course that will simultaneously fulfill a UT diversity studies Gen Ed Curriculum requirement.

Professional Division Requirements

PPT: Pathophysiology and Pharmacotherapy PPD: Professional Practice Development PHCAD: Pharmacy Health Care Administration IPPE: Introductory Pharmacy Practice Experience APPE: Advanced Pharmacy Practice Experience

P1 Year

Fall Semester

MBC	3310	Medicinal Chemistry I	2
MBC	3550	Physiological Chemistry I	
PHCL	3700	Pharmacology I	
PHPR	3130	PPT-1	2
PHPR	3070	PPD-1	4
PHPR	3260	PHCAD-1	2
PHPR	3920	IPPE-1	1

Spring Semester

MBC	3320	Medicinal Chemistry II	
MBC	3560	Physiological Chemistry II	
MBC	3800	Microbiology & Immunology	
MBC	3850	Microbiology & Immunology Lab.	
PHCL	3720	Pharmacology II	2
PHPR	3140	PPT-2	
PHPR	3080	PPD-2	
PHPR	3930	IPPE-2	1

P2 Year

Fall Sem<mark>es</mark>ter

PHPR	4160	Pharmacokinetics
PHCL	4700	Pharmacology III
PHPR	4070	PPD-3
PHPR	4130	PPT-3
PHPR	4920	IPPE-3 1
		Undergraduate Professional Electives*

Spring Semester

MBC	4300	Medicinal Chemistry III
PHCL	4720	Pharmacology IV
PHPR	4330	Research Design & Drug Literature Eval I 2
PHPR	4080	PPD-4
PHPR	4140	PPT-4
PHPR	4520	PHCAD-2
PHPR	4930	IPPE-41

* A total of 3 credit hours of Undergraduate Professional Electives is required

Note: At the end of the P2 year, students are candidates for a B.S. degree in pharmaceutical sciences leading toward a Pharm.D. degree.

P3 Year

Summer Semester Immediately Following P2 Year

PHPR	6120	PPT-5
Graduate	Profession	hal Electives [*] 2, 3 or 5
Fall Se	mester	
MBC	5300	Molecular Basis of Cancer Chemotherapy 1
PHPR	5300	Design & Applications of Cancer Chemo 1
PHPR	6070	PPD-5
PHPR	6130	PPT-6
PHPR	6160	Advanced Applied Pharmacokinetics
PHPR	6260	PHCAD-3 1
PHPR	6610	Seminar I1
PHPR	6340	Research Design & Drug Literature Eval 2 2
PHPR	6920	IPPE-51
Graduate	Profession	nal Electives [*] 2-3

ERSI

Spring Semester

MBC	6320	Neurological & Psychiatric Drugs 1
PHCL	6320	Neurological & Psychiatric Pharmacology 1
PHPR	6080	PPD-6
PHPR	6140	PPT-7
PHPR	6250	Self-care4
PHPR	6280	PHCAD-4
PHPR	6310	Jurisprudence & Ethics 1
Graduate	e Professio	nal Electives [*] 2-3

* A total of 5 credit hours of Graduate Professional Electives is required

P4 Year

Fall Semester:

PHPR	8630	Longitudinal Drug Information (Fall or Spring)2
PHPR	8940:001	Advanced Pharmacy Practice Experience I 4
PHPR	8940:002	Advanced Pharmacy Practice Experience II 4
PHPR	8940:003	Advanced Pharmacy Practice Experience III 4
PHPR	8940:004	Advanced Pharmacy Practice Experience IV 4

Option of graduate elective (if not completed in P3) By DL if not in PHPR 8620 Seminar II

Spring Semester

PHPR	8630	Longitudinal Drug Information (Fall or Spring)2
PHPR	8940:005	Advanced Pharmacy Practice Experience V 4
PHPR	8940:006	Advanced Pharmacy Practice Experience VI 4
PHPR	8940:007	Advanced Pharmacy Practice Experience VII. 4
PHPR	8940:008	Advanced Pharmacy Practice Experience VIII4
0.0	c	

Option of graduate elective (if not completed in P3) By DL if not in PHPR 8620 Seminar II

Note: At the end of the P4 year, students are candidates for a Pharm.D. degree.

Pharm.D. Undergraduate Professional Electives

The following is a list of recommended undergraduate professional electives. A total of 3 credit hours of undergraduate professional electives is required. Other electives may be chosen with the written approval of the CPPS Curriculum Committee. To count towards professional elective requirements, a grade of C or better must be earned in a course. Credit for courses taken outside The University of Toledo can be counted towards professional elective credit requirements if a grade of C or better is earned, but grades will not be factored into CPPS or University of Toledo GPA calculations.

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E UNIVERSITY

CPPS:

CIID.		
Research	with indivio	dual faculty (must be arranged before registering)
MBC	4910	Problems in Biomedicinal Chemistry1-3
MBC	4900	Honors Seminar Med & Biol Chem,1-3
MBC	4960	Honors Thesis Med & Biol Chem2-5
PHCL	4910	Problems in Pharmacology1-3
PHCL	4900	Honors Seminar in Pharmacology1-3
PHCL	4960	Honors Thesis in Pharmacology2-5
PHPR	3670	Chemical Dependency & The Pharmacist3
PHPR	4590	Readings Access & Cultural Competence2
PHPR	4640	Cosmetic Science Essentials3
PHPR	4910	Pharmacy Practice Problems1-5
PHPR	4900	Honors Seminar in Pharmacy Practice1-3
PHPR	4960	Honors Thesis in Pharmacy Practice2-5
PHCL	4730	Toxicology I3
PHCL	4750	Toxicology II
PHCL	4630	Cancer Chemotherapy3
MBC	4710	Targeted Drug Design
MBC 471	0 is only fo	r students seeking double B.S.P.S. major.
	-	

Others:			
BIOL	3010	Molecular Genetics	3
BIOL	3210	Human Nutrition	3
BIOL	4110	Human Genetics	3
BIOL	4210	Molecular Basis of Disease	3
BUAD	2040	Financial Accounting Information	3
BUAD	2050	Accounting Business Decision Making	3

BUAD	3010	Principles of Marketing
BUAD	3030	Manage. & Behave. Processing Orgs
BUAD	3040	Principles of Financial Management3
BUAD	3470	Legal & Ethical Environment of Business .3
COUN	3140	Substance Abuse Prevention and
		Community Programming3
HCAR	4510	Medical and Legal Aspects of Healthcare3
HEAL	2800	Principles of Nutrition
HEAL	3300	Drug Awareness
HEAL	3600	Prevention and Control of Disease
HEAL	4100	Health Behavior
HEAL	4400	Health Problems of Youth
HEAL	4560	Health Problems of Aging3
HEAL	4700	Nutritional Science
HEAL	4750	Obesity and Eating Disorders
MATH	2600 or 2640	Statistics
PHIL	3310	Science and Society
PHIL	3370	Medical Ethics
PSC	4330	Health Care Policy

Pharm.D. Professional Electives

The following is a list of recommended graduate professional electives. A total of 5 credit hours of graduate professional electives is required. Other electives may be chosen with the written approval of the CPPS Curriculum Committee. A graduate course which significantly overlaps in content with a course used to fulfill the undergraduate professional elective requirement will not count towards fulfilling the graduate professional elective requirement. Credit for courses taken outside The University of Toledo can be counted towards professional elective credit requirements if a grade of C or better is earned, but grades will not be factored into CPPS or University of Toledo GPA calculations.

MBC		THE UNIVERSITY OF
MBC	<mark>51</mark> 00/	Research Practices in Medicinal Chemistry 1
	<mark>71</mark> 00	
MBC	<mark>538</mark> 0	Medicinal & Poisonous Plants
MBC	5620/	Biochemical Techniques
MDC	7620	
MBC	6100/ 8100	Advanced Immunology
MBC	6190/	Advanced Medicinal Chemistry
MIDC	8190	Advanced Medicinal Chemistry
MBC	6200/	Biomedicinal Chemistry
	8200	10/2
MBC	6420	Protein Chemistry/CHEM 6510/85102 or 4
MBC	6430/	Nucleic Acid Chem/CHEM 6530/85302 or 4
	8430	
MBC	6440/	Enzymology/CHEM 6520/85202 or 4
MBC	8440 6750/	Bioorganic Chemistry: Chemical
MDC	8750/	Approaches to Enzymes
MBC	6800/	Methods in Biotechnology
inde	8800	
MBC	6980	Special Topics in Biological Chemistry 1 to 5
PHCI	_	
PHCL	5630	Cancer Chemotherapy
PHCL	5730	Toxicology I
PHCL	5750	Toxicology II
PHCL	5760	Toxicokinetics
PHCL	5990	Problems in Pharmacology1 to 6

PHPR

PHCL

PHCL

6600

6770

PHPR	5590	Readings Access & Cultural Competence2
PHPR	5680	Parenteral Manufacturing2
PHPR	5690	Dosage Form Design3
PHPR	5710	Selected Topics in Pharmaceutical
		Techniques2 to 3
PHPR	5720	Pharmaceutical Rate Processes3

Seminar in Pharmacology1

Toxicological Risk Assessment3

PHPR	5810	Finance & Personal Planning
		for Pharmacists2
PHPR	5870	Compounding Boot Camp2
PHPR	5990	Problems in Pharmacy Practice1 to 6
PHPR	6400	Advanced Pharmacotherapy2
PHPR	6410	Leadership: Principles and Practice2
PHPR	6530	Research Methods in Pharmacy Practice 3
PHPR	6600	Seminar in Administrative Pharmacy1
PHPR	6670	Chemical Dependency & The Pharmacist3
PHPR	6700	Special Topics in Diabetes Care2
PHPR	6810	Hospital Pharmacy Administration3
PHPR	6820	Selected Topics in Hospital Pharmacy3
PHPR	6830	Advanced Community Pharmacy
		Administration
PHPR	6840	Selected Topics in Community Pharmacy 3
PHPR	6950	Seminar in Industrial Pharmacy1
PHPR	6980	Special Topics1 to 5
PHPR	8540	Geriatric Monitoring Principles3

PHM

PHM	6400	Physical and Mental Effects of
		Psychoactive Substances 2

Additional Recommendations

BUAD	6300	Strategic Marketing & Analysis3
BUAD	6600	Supply Chain Management3
BUAD	6900	Senior Business Policy Forum
COMM	6260	Business Communication and Technology.3
COUN	6240	Diagnosis and Mental Health4
COUN	<mark>64</mark> 70/8470	Drugs and Mental Health Counseling4
EDP	<mark>52</mark> 10	Child Behavior and Development3
EDP	<mark>52</mark> 30	Adult Development
HEAL	<mark>57</mark> 50	Obesity and Eating Disorders
HEAL	6530/8530	Drug Use and Misuse3
MGMT	5110	Introduction to Management
NURS	5280	Theories of Addictive Behavior
PSC	5330	Healthcare Policy
PSY	6600	Behavioral Neuroscience
PUBH	6330	Public Health and Aging
SOC	5160	Health and Gender3
The Un	iversity o	of Florida, College of Pharmacy
PHA	5239 °	Legal and Org Environ of
		Medicines Use
PHA	6935	Sel Topics in Pharmacy: Pharmaceutical
РНА	6935	Crimes Practice & Procedure
111/4	0755	Veterinary Pharmacy
Mercer	College	of Pharmacy
PHA	505	Community Pharmacy Ownership
	2.55	Commenting Finantiae, Contending

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PharmD/MBA Dual Degree Program

The College of Pharmacy and Pharmaceutical Science (CPPS) and the College of Business and Innovation (COBI) have worked cooperatively through the School of Healthcare Business and Innovation (SHBIE) to enable students in the PharmD program to earn an MBA.

Administration of the PharmD/MBA

The admission process for the PharmD/MBA will require that students apply to each program separately. More specifically, students will apply and be required to meet the admission requirements of the MBA program as administered by the COBI, and the same students will be required to apply and meet the admission requirements of the PharmD program as administered by the CPPS. PharmD students take the Pharmacy College Admission Test (PCAT), and that would be accepted by the MBA program in lieu of the GMAT. The COBI Graduate Student Advising Office provides advising for the MBA portion of the program. Degrees will be conferred separately with the COBI conferring the MBA, and the CPPS conferring the PharmD.

MBA Curriculum

Please see the COBI catalog for specific course information.

MBA Admissions Procedures

For admission to the program, The University of Toledo MBA program requires a 2.7 undergraduate GPA on a 4.0 scale and a score of 450 on the Graduate Management Admissions Test (GMAT) with a minimum score of 20 in both the verbal and quantitative sections or the PCAT for those in the PharmD/MBA Dual Degree Program. For further admission information please refer to the COBI catalog or online admissions website.

College of Pharmacy and Pharmaceutical Sciences Faculty

Department of Medicinal and Biological Chemistry

Amanda C. Bryant-Friedrich, 2007, associate professor and director of international pharmaceutical sciences graduate student retention and recruitment B.S., North Carolina Central University; M.S., Duke University; Dr. rer. nat., Ruprecht-Karls Universität

Paul W. Erhardt, 1994, distinguished university professor B.A., Ph.D., University of Minnesota

Ezdihar A.M. Hassoun, 1995^{*}, professor and chair of pharmacology B.S. Pharm., University of Baghdad; Ph.D., University of Uppsala, Sweden

Channing L. Hinman, 1985, associate professor emeritus B.S., Brigham Young University; Ph.D., University of California - Los Angeles

Wayne P. Hoss, 1985, professor emeritus B.S., University of Idaho; Ph.D., University of Nebraska

Richard A. Hudson, 1985, professor emeritus B.A., Kalamazoo College; Ph.D., University of Chicago

Bina Joe, 2001*, professor B.S., M.S., and Ph.D., University of Mysore, Mysore Karnataka, India

Jon R. Kirchhoff, 1997^{*}, distinguished university professor B.A., State University of New York - Cortland; Ph.D., Purdue University

Richard W. Komuniecki, 1997*, distinguished university professor A.B., Holy Cross College; M.S., Ph.D., University of Massachusetts

Marcia F. McInerney, 1991, distinguished university professor; executive associate deanand associate dean for research and graduate programs B.A., University of Connecticut; M.S., Case Western University; Ph.D., University of Michigan

William S. Messer Jr., 1985*, professor and vice president of institutional research B.S., Springfield College; M.S., Ph.D., University of Rochester

Sonia Najjar, 1994, professor * B.A., M.S., San Francisco State University; Ph.D., Stanford University Medical School

Surya Nauli, 2006, adjunct associate professor B.S., Minnesota State University; Ph.D., Loma Linda University

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FRSI

Susanne Nonekowski, 2009, associate lecturer B.S., State University of New York College (SUNY) at Buffalo; M.S., Ph.D., University of Michigan

Steven M. Peseckis, 1994, associate professor and associate dean, Jesup Scott Honors College B.S., Dartmouth College; Ph.D., Massachusetts Institute of Technology

A. Alan Pinkerton, 1987*, distinguished university professor R.I.C., Brighton College of Technology; Ph.D., University of Alberta

Youssef Sari⁺, 2010, assistant professorB.S., Denis Diderot University; M.S., Orsay University; Ph.D., Pierre and Marie Curie University

Isaac T. Schiefer, 2013 assistant professor B.S., The University of Toledo; Ph.D., University of Illinois at Chicago

Zahoor Ahmad Shah, 2009, associate professor B.S., University of Kashmir; M.S., Ph.D., Hamdard University

James T. Slama, 1991, professor and director of BSPS program A.B., Cornell University; Ph.D., University of California, Berkeley

L.M.V. Tillekeratne, 2006, professor D.Phil., Oxford University

Hermann von Grafenstein, 2002, associate professor and vice chair M.S., M.D., Ludwig Maximilian University; Ph.D., Max Planck Institute of Biochemistry, Munich and the University of Konstanz

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Katherine A. Wall, 1991, professor and chair B.S., Montana State University; Ph.D., University of California, Berkeley

*Joint appointment +Adjunct appointment

Department of Pharmacology

Wissam AbouAlaiwi, 2014, assistant professor B.S. Lebanese University; M.S. American University of Beirut; Ph.D. University of Toledo

Kenneth A. Bachmann, 1973, distinguished university professor emeritus B.S. Pharm., Ph.D., The Ohio State University; R.Ph.

Johnnie L. Early II, 2000, professor and dean B.S. Pharm., Mercer University; M.S., Ph.D., Purdue University; R.Ph.

Paul W. Erhardt, 1994*, distinguished university professor B.A., Ph.D., University of Minnesota

F. Scott Hall, 2014, assistant professor B.A. Harvard College; Ph.D. Cambridge University

Ezdihar A.M. Hassoun, 1995, professor and chair B.S. Pharm., University of Baghdad; Ph.D., University of Uppsala, Sweden

Christine N. Hinko, 1979, professor emeritus

B.A., Clarion State College; Ph.D., The Ohio State University

Ming-Cheh Liu, 2007, professor

B.S., National Taiwan University; M.S., Ph.D., The University of Georgia.

Marcia F. McInerney, 1991,* distinguished university professor and associate dean for research and graduate programs B.A., University of Connecticut; M.S., Case Western University; Ph.D., University of Michigan

William S. Messer Jr., 1985, professor and vice president research B.S., Springfield College; M.S., Ph.D., University of Rochester

Ana Maria Oyarce, 2008, associate lecturer B.S., University of Concepcion; M.S., Ph.D., Georgetown University

Youssef Sari, 2010, associate professor B.S., Denis Diderot University; M.S., Orsay University; Ph.D., Pierre and Marie Curie University

Robert J. Schlembach, 1954, professor emeritus B.S. Pharm., The University of Toledo; M.S., Ph.D., Purdue University; R.Ph.

Zahoor Ahmad Shah,* 2009, associate professor B.S., University of Kashmir; M.S., Ph.D., Hamdard University

Caren Steinmiller, 2008, associate lecturer B.A., M.S.P.S., The University of Toledo; Ph.D., Wayne State University

Amit K. Tiwari, 2015, assistant professor B. Pharm, Ram-Eesh Institute; M.S., Ph.D., St. John's University

Hermann von Grafenstein, 2002^{*}, associate professorM.S., M.D., Ludwig Maximilian University; Ph.D., Max Planck Institute of Biochemistry, Munich and the University of Konstanz

Donald B. White, 1995^{*}, professor B.S., University of California - Los Angeles; M.S., Ph.D., University of California - Irvine

Frederick E. Williams, 2002, associate professor B.S., University of Michigan; M.H.S., Grand Valley State University; Ph.D., Medical College of Ohio

*Joint appointment

Department of Pharmacy Practice

Kenneth S. Alexander, 1972, professor B.Sc. Pharm., M.Sc., Philadelphia College of Pharmacy and Science; Ph.D., University of Rhode Island; Ed Sp., The University of Toledo; R.Ph.

Gabriella Baki, 2014, assistant professor PhD., University of Szeged, Hungary;RPh., M.S. Pharm., Doctor of Pharmacy

Norman F. Billups, 1977, professor and dean emeritus B.S. Pharm., M.S., Ph.D., Oregon State University; R.Ph.

Bryan M. Bishop, 2015, assistant professor B.S. Pharm., Pharm.D., The University of Toledo; RPh. ERSIT

Sai Hanuman Sagar Boddu, 2011, assistant professor B.S., Pharm, Bapatla College of Pharmacy; M.S., NDMVP Samaj's College of Pharmacy; Ph.D., University of Missouri-Kansas City

Curtis D. Black, 1990, distinguished university professor emeritus B.S. Pharm., The University of Toledo; M.S., Ph.D., Purdue University; R.Ph.

Mary C. Borovicka, 2002, associate professor and director of pharmacy partnership programs B.S. Pharm., Pharm.D., The University of Toledo; R.Ph., BCPS, BCPP

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Angeline Gilis, 1996, lecturer B.S. Pharm., The University of Toledo; R.Ph.

Charles I. Hicks, 1971, professor emeritus B.S. Pharm., M.S., University of Iowa; R.Ph.

Monica G. Holiday-Goodman, 1988, professor and associate dean for student affairs B.S. Pharm., Ph.D., Northeast Louisiana University; R.Ph.

Rose Jung, 2008, clinical associate professor, clinical lecturer B.S. Pharm, Rutgers University; Pharm.D., St. Johns University; M.P.H., The University of Toledo; R.Ph., BCPS

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Aaron J. Lengel, 2008, clinical associate professor, clinical lecturer Pharm.D., The University of Toledo; R.Ph., BCACP

Laurie S. Mauro, 1985, professor and assistant dean for academic affairs B.S. Pharm., Ohio Northern University; Pharm.D., The Ohio State University; R.Ph.

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Julie A. Murphy, 2012, assistant professor B.S. Pharm., Pharm.D., The University of Toledo; R.Ph., BCPS, FASHP, FCCP

Jerry Nesamony, 2008, associate professor B. Pharm., M. Pharm., Medical College, University of Kerala; Ph.D., The University of Louisiana at Monroe

Martin J. Ohlinger, 2002, clinical associate professor; clinical lecturer B.S., College of William and Mary; B.S. Pharm, Pharm.D., Virginia Commonwealth University/MCV; R.Ph., BCPS

Anthony J. Pattin, 2015, assistant professor B.S. Pharm., Pharm.D., The University of Toledo; R.Ph. Michael J. Peeters, 2005, clinical assistant professor; clinical lecturer B.S. Pharm., University of Alberta; Pharm.D., University of Washington; R.Ph., BCPS

Sarah E. Petite, 2015, assistant professor Pharm.D., Ohio Northern University; R.Ph.

Sharrel L. Pinto, 2005, associate professorB.S. Pharm, D.M.M. University of Mumbai; M.S. Pharm., The University of Toledo; Ph.D., The University of Florida

Mary F. Powers, 2002, professor and associate dean for student affairs B.S. Pharm., The University of Toledo; Ph.D., Medical College of Ohio; R.Ph.

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Varun A. Vaidya, 2009, associate professor B.S. Pharm., Bharati Vidyapeeth College of Pharmacy; Ph.D., University of Tennessee