

Falynn Thompson

Judith Herb College of Education
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Education

Ph.D. Educational Psychology, University of Kentucky, May 2021

Dissertation Title: *Exploring Preservice Teachers' Practices and Perspectives on Whiteness: Initial Development and Validation of the Whiteness Components Scale*

Advisor: Dr. Kenneth M. Tyler

M.S. Educational Psychology, University of Kentucky, June 2012

Thesis: *Believing the hype: Examining the Association between Internalized Racist Stereotypes and Academic Self-Handicapping among African American Male High School Students*

Advisor: Dr. Kenneth M. Tyler

B.A. Psychology, Southern Illinois University Carbondale, May 2008

Major: Psychology

Minor: Administration of Justice

Research and Teaching Interests: Social and historical construction of race, anti-racist pedagogy, human development and learning theories, research methods, qualitative and quantitative research design, whiteness and science education, scale development

Publications

Luney, L. T., **Thompson, F. A.**, & Matias, C. E. (In prep). Space in Black and White: Policy, anti-Blackness, and the white status quo at historically and predominantly White colleges and universities. To be submitted to *Educational Policy and Theory*.

Graham, S., Skar, G. B., & **Thompson, F. A.** (In prep). Investigating the psychometric traits of writing and reading motivational belief scales.

Thompson, F. A., & Matias, C. E. (2022, Under review). *Whiteness and social justice*. Submitted March 20, 2022 to Bloomsbury Encyclopedia of Social Justice in Education.

Thompson, F. A., Tyler, K., Matias, C., & **Toland, M. D.** (2022, Under review). Exploring Preservice Teachers' Practices and Perspectives on Whiteness. Submitted March 7, 2022 to *Whiteness and Education*.

Matias, C. E., **Thompson, F. A.** (2022, Under review). *Whiteness in teacher education within the United States*. Submitted July 27, 2021 to Bloomsbury Encyclopedia of Social Justice in Education.

Matias, C. E., **Thompson, F. A.**, & Luney, L. T. (2022). When white dwarfs burn our color: Whiteness, emotionality, and the will to thrive in higher education. *Research Issues in Contemporary Education*, 7(2), 8-34.

Thompson, F. A. (2022). *Black Students and Whiteness in School: Development of the Whiteness Components Scale*. (In prep). Judith Herb College of Education, University of Toledo.

Peterson, C. M., Toland, M. D., Matthews, A., Mathews, S., **Thompson, F.**, & Conard, L. A. E. (2020). "Exploring the Eating Disorder Examination Questionnaire in treatment-seeking transgender youth." *Psychology of Sexual Orientation and Gender Diversity*, 7(3), 304-315.

Bliss, K. T., Mensah, R., Bradley, K. D., Rodgers, A., & **Thompson, F.** (2018). "Using a transactional model and thematic analysis to evaluate a minority male student success initiative to improve participants' campus experience and retention." *International Journal of Assessment Tools in Education*, 5(4), 713-730.

Hargrave, L. D., Tyler, K. M., **Thompson, F.**, & Danner, F. (2016). "An examination of the association between student-teacher interactions and academic self-concept among African American male high school students." *Journal of African American Males in Education*, 7, 33-49.

Tyler, K. M., **Thompson, F. A.**, Gay, D. E., Burris, J., Lloyd, H., & Fisher, S. (2016). Internalized stereotypes and academic self-handicapping among Black American male high school students. *Negro Educational Review*, 67(1-4), 5-31.

Teaching Experience

Instructor, Applied Psychology for Teachers

University of Toledo, Toledo, OH

8/2021-Present

- Provide asynchronous online and face-to-face instruction
- Incorporate timely and relevant educational issues
- Implement cultural awareness in each lesson
- Facilitate learning through online and group discussions

Academic Coach, Transformative Learning

University of Kentucky, Lexington, KY

8/2019-5/2020

- Provided mini-presentations for undergraduate students on study strategies
- Helped students of different cultural backgrounds develop college readiness techniques
- Connected students to various campus resources to meet academic and social-emotional needs
- Adhered to student privacy (i.e., FERPA)

- Provided college students with one-on-one services and resources related to time management, study techniques, test anxiety, and exam prep

Teacher Assistant, Education in Chinese Culture Program 6/2019-6/2019
Shanghai, Hangzhou, Xi'an, and Beijing China

- Observed classroom teaching in elementary, middle, high schools, and college
- Interviewed teachers, administrators, and students
- Discussed Confucius theory in education

Instructor of Record, Educational Psychology: Human Development 8/2015-5/2017
University of Kentucky, Lexington, KY

- Taught an undergraduate course on various learning theories and pedagogical methods for teacher candidates
- Incorporated cultural awareness and social justice instruction
- Graded and turned in all assignments in a timely manner
- Employed lectures, media, scenarios, school observations, student-led discussions, and group presentations

Tutor, Center for Academic Resources and Enrichment Services 1/2011-8/2012
University of Kentucky, Lexington, KY

- Taught a group of first-year college students for a Summer Program
- Tutored psychology
- Tutored statistics

Substitute Teacher and Long-term Substitute Teacher 1/2009-5/2010
District 150 Schools and Trewyn Middle School, Peoria, IL

- Taught Grade 7 English and Reading
- Prepared daily lesson plans
- Provided one-on-one attention to students during and after school
- Participated in teacher trainings
- Taught students with and without exceptionalities
- Taught PreK to Grade 12 classes

Tutor 1/2010-5/2010
Sylvan Learning Center: Glen Oak Elementary School, Peoria, IL

- Enthusiastically taught Grades K and 1 Reading
- Managed 4 to 5 students at a time
- Created fun instruction that captured the attention of all students

Research Experience

Postdoctoral Researcher*University of Toledo, Toledo, OH*

8/2021-Present

- Write manuscripts for publication
- Teach undergraduate and graduate courses
- Search for grants and write grant proposals
- Research mentor for undergraduate and graduate students
- Provide talks to college students about research
- Provide writing support to college students, faculty, and staff
- Collaborate with faculty, staff, students, and community partners on grant projects

Doctoral Consultant/Research Assistant*University of Kentucky, Lexington, KY*

1/2021-5/2021

- Conduct literature review
- Manage qualitative data
- Write manuscripts

Lab Member, Black EmPOWERment Research Group*University of Kentucky, Lexington, KY*

1/2017-5/2021

- Write and proofread a grant proposal
- Construct a conceptual model
- Develop survey items

Lab Member, Applied Psychometric Strategies*University of Kentucky, Lexington, KY*

3/2018-5/2020

- Provided lectures on applied psychometric analyses
- Created public presentations for students and faculty at the College of Education
- Assisted with grant writing
- Conducted applied psychometric analyses in R
- Conducted factor analyses in Mplus and R

Research Assistant*University of Kentucky, Lexington, KY*

8/2014-5/2015

- Conducted literature reviews
- Wrote literature review

Research Assistant, Manuscript Project*University of Kentucky, Lexington, KY*

8/2013-5/2014

- Researched and wrote literature review
- Peer-reviewed manuscripts
- Wrote data analysis

Research Assistant, Manuscript Project*University of Kentucky, Lexington, KY*

8/2013-5/2014

- Researched and wrote literature review
- Peer-reviewed manuscripts

- Reviewed manuscript for appropriate APA style

Research Assistant, Manuscript Project

8/2012-6/2013

University of Kentucky, Lexington, KY

- Conducted factor analyses in Mplus and Excel
- Wrote a review of the literature
- Wrote results section in manuscript
- Created a poster for a conference

Lab Member, P20 Motivation and Learning

8/2011-5/2012

University of Kentucky, Lexington, KY

- Administered surveys to students at middle schools
- Carefully entered data into dataset
- Brainstormed ideas for data collection

Institutional Service

Research Mentor, *Judith Herb College of Education*, 2021-Present

- Coordinate research projects for undergraduate funding opportunities
- Assist in brainstorming research ideas for undergraduate and graduate students
- Serve as a consistent research mentor to undergraduate and graduate students

Response and Communication Coordinator, *Annual Sister Circle Forum*, 2019-2020

- Managed email communication with panelists and presenters
- Arranged various activities
- Organized workshops with other students and staff from the Martin Luther King (MLK) Center and the Center for Graduate and Professional Diversity Initiatives (CGPDI)

Graduate Advisor, *University of Kentucky Collegiate Curls*, 2018-2021

- Mentor and advise members of a culturally diverse student organization
- Assist in diverse activities on campus
- Attend workshops

Panelist, *Underground Perspective: Cultures Connected Gala Event*, 2018

- Provided information about campus resources
- Offered input about effective coping strategies for students of color at a historically and predominantly White institution (PWI)
- Discussed challenges in social relationships in college

Graduate Assistant, *University of Kentucky Martin Luther King Center*, 2017-2019

- Supervised undergraduate students on cultural programming

- Coordinated various diversity and inclusive education programs
- Led and organized a support group for women of color
- Collaborated with campus organizations, colleges and offices, such as the College of Law, the Office of Diversity, and Underground Perspective (student organization)

President, University of Kentucky Christians on Campus, 2016-2021

- Led Bible studies
- Prepared Bible lessons
- Organized tabling events

Education Leader, YMCA Black and Latinx Achievers, 2016-2017

- Mentored Black and Latinx high school students interested in careers in education
- Provided career development services to students interested in education
- Planned diverse and inclusive lessons and activities
- Accompanied high school students on college visits

Conference Presentations

Thompson, F. A., Tyler, K. M., Matias, C. E., & Toland, M. D. (2022, August 4-6). *Exploring preservice teachers' practices and perspectives on whiteness*. [Poster presentation]. American Psychological Association, Minneapolis, MN.

Hanley, C. Toland, M. D., Qui, C., Wu, R., **Thompson, F. A.,** Li, C., & Niu, C. (2019, August). *Resident Advisor (RA) belongingness to a residence hall and to other RAs: Differential item functioning study*. Poster accepted for presentation at the 127th American Psychological Association Conference, Chicago, IL.

Thompson, F., Tyler, K. M., Burris, J., Howard, L., & Fisher, S. (2013, November). *Believing the hype: Examining the Association between internalized racist stereotypes and academic self-handicapping among African American male high school students*. Poster presented at the Mid-Western Educational Research Association at Evanston, IL.

Todd, K., Mensah, R., **Thompson, F.,** & Rodger, A. (2013, November). *Using a transactional model to evaluate the University of Kentucky Black and Latino male student success initiative from different perspectives*. Paper presented at the Mid-Western Educational Research Association at Evanston, IL.

Thompson, F., Toland, M. D., Hall, A. H., & Danner, F. W. (2013, March). *Changes to the dimensionality of the writing apprehension test (WAT) are proposed*. Poster presented at the Spring Research Conference at the University of Kentucky.

Invited Lectures/Talks

Thompson, F. (2021, February). "The manifestation and prevention of whiteness in schools."

Discussion held on Zoom for at the University of Houston-Downtown for a course at the Department of Urban Education.

Thompson, F. (2020, April). "Item Response Theory in R statistics software." PowerPoint presentation at the University of Kentucky for the Applied Psychometric Strategies Lab.

Thompson, F. (2018, October). "Introduction to Confirmatory Factor Analysis." PowerPoint lecture at the University of Kentucky for the Applied Psychometric Strategies Lab.

Thompson, F. (2018, February). "Cultural Competence." Discussion held at the University of Kentucky for the Center for Community Outreach.

Baker, K., & **Thompson, F.** (2017, November). "More than statutes: Charlottesville, VA, Lexington, KY, and beyond." PowerPoint presentation presented at the University of Kentucky for the Department of Communication.

Thompson, F. (2017, November). "Privilege." PowerPoint presentation presented at the University of Kentucky for the Center for Community Outreach

Burris, J., & **Thompson, F.** (2014, February). "The overrepresentation of African American boys in special education: Exploring the nexus of culture, school, and the self for students identified with emotional/behavioral disorders." PowerPoint presentation presented at a FRED Talk at the University of Kentucky hosted by the Educational, School, and Counseling Psychology Department.

Grants Awarded

Hapgood, S. (PI), Aguiton, R., Shockey, T., Hamer, L., Cox, J., **Thompson, F. A.**, & Toland, M. D. High-Dosage Tutoring Project. Sponsor: Ohio Department of Education. May 13, 2022 – September 30, 2024. (\$549,00).

Thompson, F. A., (PI), Slutsky, R., Toland, M. D. Examining the effectiveness of critical thinking instruction among children in an art education program at an art museum. Sponsor: TMA. May 01, 2022 – August 15, 2022. (\$3,000).

Tyler, K. M. (PI), Burris, J., Davis, C., Guetter, K., **Thompson, F. A.** *Examining P.O.W.E.R. at the University of Kentucky*. Center for Equality and Social Justice. May 2019- August 2021). (\$4,000).

Grants Submitted

Kumar, R. (PI), Warnke, J. H., Archer, A., **Thompson, F. A. (Co-I)**, & Toland, M. D. (Co-I). *Cultivating Teachers' Open Mindedness: Empowering Culturally and Economically Diverse Marginalized Students*. (\$500,000). To be submitted June 15, 2022.

Not Funded Research Support

Thompson, F. A. (PI). Investigating Whiteness Among Science Education Preservice Teachers. Sponsor: National Science Foundation. September 1, 2022 – August 31, 2024. (\$349,019). Submitted March 29, 2022.

Professional Development

University of Maryland, College Park, MD

Lectured by Stapleton, L. M. (April 28, 2022 – April 29, 2022). Multilevel Modeling Workshop. Attendee online.

University of Toledo, Toledo, OH

Facilitated by UToledo Online Faculty Development Opportunities. (September 19, 2022-October 9, 2022). ADA Compliance and Online Courses. Attendee online.

Awards and Fellowships

Lyman T. Johnson Fellowship,	2012-2015
Helen Thacker Award,	2012-2015
Gillis Award,	2010-2012