

VICTORIA M. DAGOSTINO-KALNIZ

2016

EDUCATION

The University of Toledo: Ph.D. Foundations of Education, 2008. Major: Educational Sociology; Minor: Educational Psychology

The University of Toledo: M.A. Sociology, Summa Cum Laude, 2000.

Lourdes College: Bachelor of Individualized Studies, Sociology/Psychology, Magna cum Laude, 1997.

TEACHING EXPERIENCE

Associate Lecturer (2013-Present) Educational Psychology and Sociology, Department of Foundations of Education, The Judith Herb College of Education, The University of Toledo.

Lecturer (2010-2013) Educational Psychology and Sociology, Department of Foundations of Education, The Judith Herb College of Education, The University of Toledo.

Part-Time Instructor (2007-2010), Socio-cultural Analysis of Teaching & Schooling (TSOC 3000), Department of Foundations of Education, Educational Sociology, The University of Toledo.

Part-time Instructor (2005-2006), Department of Foundations of Education, Educational Sociology, The University of Toledo.

Graduate Assistant (2001-2005), part-time teaching, Department of Foundations of Education, Educational Sociology, The University of Toledo.

Co-Instructor (Spring 2004), Diversity in Contemporary Society (TSOC 2000) Socio-cultural Analysis of Teaching & Schooling (TSOC 3000), The University of Toledo.

Co-Instructor (Fall 2003), Introduction to Multicultural/Non-Sexist Education: The Study of Race, Class & Gender in Public Schools (TSOC 2000), The University of Toledo.

Instructor, Introduction to Sociology (2000-2001), The University of Toledo, Department of Sociology, Anthropology and Social Work.

Graduate Assistant (1998-2000), Department of Sociology/Anthropology, The University of Toledo.

PUBLICATIONS

Book Chapters:

Dagostino, V. and Lake, R. L. The dialectic of positive freedom from Hegel to Fromm and beyond. In Miri, S.J., Lake, R. & Kress, T. (eds.). *Reclaiming the Sane Society: Essays on Erich Fromm's Thought*. Rotterdam, The Netherlands: Sense.

Lake, R. L., Dagostino, V. (2013). Converging self/other awareness: Erich Fromm and Paulo Freire on transcending the fear of freedom. In Robert Lake and Tricia Kress (Ed.), *Paulo Freire's intellectual roots: Towards historicity in praxis*. New York City, New York: Continuum Publishers.

Pescara-Kovach, L., Snauwaert D., and Dagostino-Kalniz (2005). Peace Education Theory. In Pescara-Kovach, L. *School Shootings and Suicides: Why We Must Stop the Bullies*, Pearson Publishers.

Published Articles:

Martin, R. and Dagostino, V., Living Outside Their Heads: Assessing the Efficacy of a Multicultural Course on the Attitudes of Graduate Students in Teacher Education. *Journal of Cultural Diversity (JCD)*, v. 22 no. 2, Summer 2015.

Pescara-Kovach, L., Kovach, D.R., & Dagostino-Kalniz, V. Preventing, Eliminating and Erasing Rejection in our Schools (PEERS): Results of Two Years of Implementation.

CONFERENCE PRESENTATIONS

Pescara-Kovach, L. and Dagostino-Kalniz, V., June 2015. *Parenting and Its Implications on Bullying Behaviors: A Socioecological Approach*. Workshop presented at the International Conference on Conflict Resolution, Arlington, Virginia.

Dagostino, Vicki., September, 2015. *A Freireian Approach to Understanding Institutional Discrimination in the Education System*. Workshop presented at the International Institute on Peace Education. Toledo, OH, 2015.

Dagostino, Vicki. (2012). The Dialectic of Positive Freedom from Hegel to Fromm and Beyond: Critical Theory in the 21st Century conference. West Chester University, Pennsylvania.

Dagostino, Vicki. (2013). Converging Self/Other Awareness: Erich Fromm and Paulo Freire on Transcending the Fear of Freedom. AERA Annual Meeting, San Francisco, CA. (May 1, 2013)

Dagostino, Vicki. (2005). Morality and Education in the Public Spaces of Freedom: AESA Conference, Charlottesville, Virginia.

Dagostino, Vicki. (2004). The Classroom Environment as an Agent of Peace and Intercultural Reconstruction: Annual Student Peace Conference, Kroc Institute for International Peace Studies, University of Notre Dame, Indiana.

Pescara-Kovach, L., Kovach, D.R., Baker-Becker, D. & Dagostino, V. (2003, April). Preventing Eliminating and Erasing Rejection in our Schools (P.E.E.R.S.): Violence Prevention through climate improvement. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Pescara-Kovach, L., Dagostino-Kalniz, V., Fleishman, M. (2005, March). PEERS: Preventing school violence through peace education. Paper presented at the Michigan Academy of Science, Conference, Ypsilanti, MI.

Pescara-Kovach, L., Dagostino-Kalniz, V. & Molnar, A. (2005, September). PEERS: (Preventing, Eliminating and Erasing Rejection in our Schools): Violence Prevention in Our Community. Paper presented at Outreach and Engagement Week, The University of Toledo, OH.

Pescara-Kovach, L., Dagostino-Kalniz, V. (2005). Outreach Scholarship 2006: Engagement Through the Disciplines. Peace Education Theory and Its Role in the Reduction of School Violence. Co-presenter.

HONORS AND AWARDS

Shining Star Aware Recipient, December 2014. The University of Toledo. "Shining Star Award Recipients are selected for their dedication and commitment to improve the *Student Experience*. They are nominated the UT community of Faculty, Staff, and Students" (https://www.utoledo.edu/icare/pdfs/shining_star_march2014.pdf).

Recipient, Helen M. Fields Memorial Achievement Award, 2004 for Outstanding Academic Record in the field of Education.

Recipient Faber Academic Scholarship (1995, 1996)

OTHER PROFESSIONAL RESPONSIBILITIES

Honor's Director, The Judith Herb College of Education, 2015.

Member of the Statewide Faculty Review Panel for Education Transfer Assurance Guide (TAG) for Educational Psychology

Committee Member, The University of Toledo, Student Affairs, 2015.

Committee Member, Anti-Bullying Task Force, 2015.

Committee Member, PLSD, President's Lecture Series on Diversity, 2014.

Member CAEP Accreditation Team, 2014-2015.

Advisor: *Americans for Informed Democracy* (student group) The University of Toledo (2011-2013).

Committee Member: TSOC 3000 Working Group. 2004-2005. A committee comprised of faculty, instructors, and graduate students. The committee discusses and develops the curriculum and pedagogy of the TSOC 3000 course at the University of Toledo (a core course for all pre-service teachers in Sociology of Education, Foundations and Educational Leadership).

Member: TSOC 3000 Working Group Subcommittee, 2005. The subcommittee was responsible for creating standards, outcomes, and assessment procedures for the TSOC 3000 course in an effort to prepare students to become effective teachers in and for a democratic society.

Member: PEERS (Preventing, Eliminating, and Erasing Rejection in our Schools) Program Implementation: 2002-2003, Star Elementary School, Oregon City School District.

PROFESSIONAL AFFILIATIONS

Member, Davis College General Education Advisory Board (2010 – 2012)