

THE UNIVERSITY OF TOLEDO
FACULTY SENATE
Minutes of the Senate Meeting of October 23, 2007
<http://www.facsenate.utoledo.edu>

Approved @FS mtg. 11/6/07

HIGHLIGHTS

Undergraduate Curriculum update
Director of Athletics
Campus Safety & Non-violence issues
UTurn
SPECTRUM- Safe Space Program

Note: The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

Chair Floyd called the meeting to order. **Alice Skeens, Executive Secretary** called the roll.

I. Roll Call –2007-2008 Senators:

Present: Ames (for Bischoff), Barden, Barlowe, Edwards (for Baines), Barnes, Compora (for Moorhead), Evans (for Lipscomb), Fink, Floyd, Fritz, Funk, Greninger, Hefzy, Horan, Hottell, Hudson, Johanson, Kennedy, Kistner, Klein, Monsos, Morrissey, Nandkeolyar (for Ariss), Olson, Peseckis, Piazza, Piotrowski, Relue, Schall, Skeens, Stierman, Stone (for Hamer), Sundar (for Pope), Teclehaimanot, Thompson-Casado, Wedding, Wikander, Wolff,

Excused absence: Chen, Cluse-Tolar, Jakobson, Lambert, Le (for Zallocco), LeBlanc, Martin, McNerney, Spongberg, Ventura,

Unexcused absence: Fournier, Lundquist,

II. Approval of Minutes:

Minutes of October 9, 2007 were approved as distributed.

III. Executive Committee Report:

Executive committee report:

On Friday, Oct. 12, the Faculty Senate sponsored a tenure, promotion, and renewal workshop for junior faculty members that was very successful. About 45 people attended, and the evaluations completed showed that attendees found the workshop useful. I hope that the Senate will continue to organize this workshop on at least an annual basis in the future as it is an important public service that assists our constituents. I would also like to thank those who participated in the workshop, including Provost Haggett, Vice Provost Bresnahan, CTL Director Bernie Bopp, and senators Mary Ellen Edwards, Sharon Barnes, and Harvey Wolff.

By way of announcement, I have been asked to give a few minutes to members of the Faculty Club's executive committee to talk about an upcoming event. As I have said on several occasions, I believe we need more opportunities for the faculty of the HSC and the main campus to get to know one another, and the Faculty Club organizes social

events where such communication can occur. Brian Hickam is here to tell us about their October event and to answer questions.

Brian Hickam: I have been with the University of Toledo four years now and I'm in Library Science. About a year ago I was invited to join the Faculty Club, and it is the former MCO/MUO Faculty Club which was dedicated in 1988. We are looking at broadening it to the Main Campus. With the merger I'm hoping that people are interested in joining the Faculty Club. There was one here but it went by the wayside. We feel it would be a good idea to have one again, bringing the two campuses together, and it would be an opportunity to get to know your colleagues, to discover common interests and collaborations. For example, I'm a Librarian working with an instructional technologist and a learning specialist. Last week I learned that a surgeon was looking for medical literature on patient safety and models for analyzing it, he didn't find much of anything. A colleague in the humanities suggested he search the literature in the humanities. The models were already out there to be adapted which saved him time from creating them, so, it could be real beneficial to meet colleagues from other areas as well as administrators and other individuals.

We are also looking for members from the Main Campus, members for the Board of Directors. Even though it's called Faculty Club it's open to all faculty and administrators. For example, president, vice president, provost, vice provost and a number of directors and assistant athletic directors are eligible. Some universities open it to staff members. We want input from the Main Campus faculty, what would you want in the faculty club. The Faculty Club has a room at the Hilton, but it isn't generally opened for breakfast or lunch on a regular basis. You could reserve the room and have dining there for a departmental meeting, a private function, and as a member you have free use of that room. Catering would be done by the Hilton. We offer four events a year. Starting this month we will offer two events on the Main Campus. Last year, examples of events we had: a wine tasting, a Mud Hens Game, a December Holiday party. This coming Monday at the Driscoll Center we are going to have our first main campus event, a UT Jazz ensemble with complimentary hors d'oeuvres and a cash bar. Your first year in the Faculty Club will be free. This will apply to anyone that has been employed here for a minimum of a year on the HSC or on the Main Campus no matter how many years you have been here. Then this event is \$10.00, which is subsidized. It starts at 5:00 o'clock and ends at 7:30 for those of us who want to go home and watch football.

Senator Fink: It's \$10.00 every time you go?

Brian Hickam: It's \$10.00 per ticket. Each time it's based on what we are offering. The Mud Hens game was done with the Alumni Assoc. I paid \$20 which included the tickets to the game and food. We're trying to make it reasonable.

Senator Fink: That's more than reasonable.

Brian Hickam: We are trying to get people interested in this club and move it in the direction that the individuals want. The mission of the Faculty Club is to preserve and promote interaction with the faculty and the administration at the University of Toledo and provide a club atmosphere with traditional academic values for members and their guests. Another thing that we do is the Service Award and this just happened on October 19th, Friday at the Pinnacle Restaurant. Some of you were there. In our policy it states, "It is a tradition at the University of Toledo to honor our faculty members for their teaching endeavors. Excellence in teaching is recognized by the students with a Golden Apple Award, and the Vice President for Academic Affairs sponsors an awards dinner. However, there are numerous faculty who devote a great deal of time and service to the institution in areas other than teaching. The Board of Directors of the Faculty Club preserves an annual tradition of recognizing a faculty member who has performed outstanding service to the institution. Each year nominations for this award are solicited from UT faculty. Even if you are not a member of the Faculty Club, we would appreciate nominations of people for the annual service award. HSHS and the HSC have this awards dinner which is in mid-October every year.

On the slide, you see one picture of the room given to us is for any member of the faculty club to reserve for whatever function and there is no charge for the use of this room. Audiovisual equipment for a business type meeting is available. You can use your faculty membership card as a credit card in the restaurant. After your first free year, dues are \$25.00 per year. Currently we have eleven (11) people on the Board of Directors and the bylaws call for twenty (20) people. I have membership forms available. I would like to see us join an Association of University Clubs. They can help us grow and there are reciprocal agreements where other members can go to other university clubs such as Case Western Reserve, University of Cincinnati, Ohio State University, Grand Valley State (near Grand Rapids, Mich.) and Michigan State University are the current members and I'm looking at other existing clubs that are more established and it might be nice to aim for that in future years if we can accomplish certain growth here.

Senator Fink: As it is currently operating, is the University Club self sustaining or is it operating at a loss?

Brian Hickam: Self sustaining. When we had that wine tasting we had a surplus.

Senator Fink: The reason I'm asking is that twice there were valiant efforts with Libby Hall and I know they shut that down because of fairly large losses. I'm not saying anybody is doing anything incorrectly but for some reason it's not making it. Before we do this, maybe we should ask the faculty what they would like and send this membership form to everyone by email. I don't have the answer to how to do this. Maybe you could contact those other clubs that are successful and find out what they are doing differently.

Brian Hickam: That is the idea, especially with the merger, and learning why it didn't work out. I think the University Club was struggling in the 1990's and it then just got cancelled.

Senator Fink: Libby Hall tried to turn that into a Faculty Club again in the last year or so.

Brian Hickam: I thought it was a great place and reasonable prices and within walking distance I thought it was a great option for lunch.

Senator Fink: The only feedback I can give is the people who did go, such as me, was that they took too long to be served.

Brian Hickam: Are there any other comments or questions? I'll be happy to speak with anyone in person, by e-mail or telephone. I'm the Membership Chair so I'm hoping to bring it to Main Campus and help out with the events.

To view the PowerPoint presentation on the Faculty Club, click on this icon. It will also be available on the Faculty Senate website: www.facsenate.utoledo.edu



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Chair Floyd:

Yesterday, the executive committee met with the provost in one of our regular meetings. As you may know, the provost has convened a retention workgroup to begin to identify issues that affect student retention. One of the suggestions to come out of this group is that faculty would assign midterm grades to first year students only. I believe it is important to get some feedback on this issue from the Senate, so Carol Bresnahan is here today to discuss it with you, to get a sense of the Senate, and to answer questions about the issue.

V. Provost Bresnahan: Thanks, I know that the provost apologizes for not being able to be here today. I'd like to just bring this up for your consideration, discussion and feedback. This is an issue that came before the senate some time ago and I know because I was a senator. As you know, retention is front and center on the Provost's docket and it really should be on all of ours as well. Our retention rate here at UT was up to about 72% several years ago but it has declined to about 68%, despite concerted investment of a lot of peoples' time and money and things like the First-Year Experience. So, clearly we need to pay a little bit more attention to this and there's a lot of work out there; studies show that students who get feedback about their performance early in their academic careers have a much better chance of identifying the problems they are encountering. These problems are all over the place and that's why this particular effort has to be a partnership between student affairs and academic affairs. As staff members, we are all a key part of it. Some students run into trouble because they have problems with substance abuse or they just can't handle the social stress of being at college and away from their families. Others have trouble adjusting to the work load. They coast through high school, they don't realize they have this much reading, studying, going to labs, going to class, taking notes and subsequently need intervention. If we can identify these students early on, I think we have a much better chance of helping them turn their semester around.

So, I'd like to bring to your consideration the possibility of having faculty turn in, electronically, in an easy-to-use format similar to what you do already at the end of the semester, mid-semester grades for all first-year students. I think there are two ways of doing this. The first is that we would ask professors who teach general ed. courses to do this for all their first year students. General ed. refers to the several hundred classes across the board. Virtually all first-year students are taking at least one or more of those classes. The other option is to have faculty do this for all first year students regardless of the class, the level, the discipline. This would be to alert students and their faculty advisors when students are in academic difficulty early in the semester and to give them time to turn that around. Also, this would bring students into the support services that we have available, ranging from tutoring to counseling center to student life, First-Year Experience, mentorship, etc., and to promote better retention and success for students. I think you will agree that if we go ahead with this that the process has to be easy, it has to be an electronic grading process that can be activated as Banner comes up because we don't want to do it in SIS, the current system, and then switch to Banner in a few months. We would not really use this effectively until fall 2008 but Banner does have capability of accepting midterm grades. It would require activation but we have folks working on it if we chose to do so. It would have to be well publicized and I think we have some options on what we do with this.

One thing that we could do is send emails to parents, 'your student just received midterm grades.' We wouldn't say what that grade is, just simply that the student got a grade. We know that if parents are involved in the success of a student, that student has academically better chances. When students stop attending and get an "F", we don't currently do anything with that data and yet we have a database that we could conceivably analyze when students simply stop going to classes. We can gather this data through faculty responses that a student never attended or stopped attending, which faculty submit around the 10th week of class. So we get a clearer picture of some of the students who have problems. I wanted you to have this information for your consideration and I wait for your feedback.

Senator Thompson-Casado: I would be uncomfortable if it was just one grade we were sending electronically because a lot of us structure our syllabuses so that the activities that they are doing are increasingly more difficult as the semester goes on. So a mid semester grade might send a false signal, but perhaps if we did something like we do with our student athletes, where they break down the different categories of work and also have their attendance on there, so that they could see what their progress is up to this point.

V. Provost Bresnahan: So would it be possible to set up something that would maybe answer your question by having a qualitative piece included.

Senator Thompson-Casado: And they are very easy to use, they talk about papers, daily homework and exams and the students could see where the problems were and there is also a section for attendance.

V. Provost Bresnahan: That's a good idea, thanks. I do think in a combination with that, you have an excellent point by giving the students more feedback.

Senator Peseckis: Would these grades vanish once they got their final grade for the course?

V. Provost Bresnahan: Yes. It would have no impact on g.p.a. and midterm grades would not stay on students' transcripts. At some point the grades would be purged.

Senator Hefzy: So, this grade would not be on the transcript or on their permanent record?

V. Provost Bresnahan: That's correct. They will not be on the transcript or any permanent record.

Senator Fritz: With our skills classes we have rounds and in the first three weeks of classes instructors send their attendance and names of students not doing their assignments. We contact the advisor and send emails to students and it does help with retention. It's very beneficial.

V. Provost Bresnahan: Thanks. I know that a lot of faculty and some programs do this on their own. It's just not something we do systematically

Senator Klein: I give mid-terms in Law School but I don't give my students grades. I simply tell them what percentile they fell into. That seems to wake up the people at the bottom just fine.

V. Provost Bresnahan: Thanks, that's a good suggestion. We are mostly concerned with first year students.

Senator Morrissey: I think it's a great idea and I think if the logistics can be worked out it can be informative to students. I just want to make a comment that today there was a report that came out of the New York Times and I've been hearing about it on NPR, a study on student debt. We could talk for hours about what's going on with retention. I think there is a context for our students who don't come from wealthy areas, accumulating debt and not doing well, they are looking at other options, facing over \$100,000 in debt at graduation, it's a pretty stark reality in itself. So in that context anything that can be done to help the student see the value in skill gaining would be beneficial. They may not know how to succeed and to make the success part of the equation greater than the debt part of the equation is what we should strive for.

V. Provost Bresnahan: That's a good point, thanks. This is only one piece of what we need to do to retain our students. We also need to get very clear information about financial aid, particularly if we are dealing with first-generation students. Many of us grew up in households where it was assumed you would go to college, it was a given. We have students who don't know what a FAFSA is and how to do it, they don't come to orientation and we really need to focus on those students. Ultimately success is up to them but we need to support them in every way we can.

Senator Relue: Is there a website that I can point faculty and students and advisors to resources here on campus such as counseling, courses, anxiety, I would find that really helpful. Maybe it's there but I never really found it. There are times when I do have a student in my office and I know what they need but I don't know how to direct them. Maybe there is a website that points to tutoring services, counseling services, time management and other student services

V. Provost Bresnahan: A single website is an excellent idea with links where you can find some of these services. We have learning enhancement, FYE, counseling center, tutoring services, library services. I think it's a great idea.

Senator Barnes: In the Fall if it's early enough the Learning Center covers a wide range of topics, their presentations are on test anxiety and time management. I would think that the Student Success and the Learning Center would have ongoing resources that might be useful.

Senator Hottell: There is another roadblock, the part time instructors that we depend on. The AAUP just sent us percentage-wide nation-wide how we use them. We already ask them to do a lot and I'm afraid we might have difficulty asking them to do more.

Senator Piotrowski: I teach Freshman Comp classes. There is actually a portfolio movement in Comp courses aimed toward delaying any grading until the very end. I do see a need for an early warning system but I would reject any idea of giving any sort of a mid-term grade because it poisons

what the student will do afterwards in terms of improving. Sometimes you give them a “B” at midterm and they expect that grade at the end. They don’t see there might be a problem at some point.

V. Provost Bresnahan: A good point. Thank you, and I appreciate your help.

Chair Floyd: I assume you will take our comments back to the provost and then work with our Academic Regulations Committee so we can have a debate about it?

V. Provost Bresnahan: Sounds good, thanks.

Chair Floyd: A couple of updates, we have a replacement in the College of Pharmacy, Steve Martin has agreed to serve out Dr. Byers’ term on the Senate

We have encountered problems with the Fiscal Advisory Committee’s meeting schedule. Tom Biggs, the interim VP for Finance, has scheduled the committee’s meetings for a time when Kati Thompson-Casado, one of our Faculty Senate members, cannot attend because she is teaching classes. Mr. Biggs is unwilling to reschedule the FAC meetings since the rest of the committee members can meet at the scheduled time. I see no choice at this point but to apologize to Kati for this, and to ask for nominees to replace her. I know Kati would have done an excellent job, and I am sorry she will not have the opportunity to serve. I will ask Kati if she would like to comment on this.

Senator Thompson-Casado: I would like the minutes of the Faculty Senate to reflect my disappointment at this turn of events. I was one of the faculty members appointed as a representative when this committee started up again in Spring of 2007. At the time we were scheduling classes for the next year, Dan Morissette was aware of this and he told me, don’t worry we will get to the Summer time and will change the meeting time to accommodate everyone, faculty reps included. The chairship of this committee changed, no call was sent out for times of meetings. We only meet for one hour twice a month. I find it difficult to believe that we cannot find another meeting time. I only teach two classes this semester at 10:00 and 11:00 a.m., Monday, Wednesday and Friday. I feel this is not fair to the faculty because it does take the faculty time to get up to speed with this committee. I worked several months to try to understand the terminology and what was going on in the committee, and once again the faculty is being disadvantaged by having to bring in someone who is not familiar with how this committee works.

Chair Floyd:

If any of you are interested in serving on the FAC or know of someone who would represent the faculty well and can make meetings that are scheduled for 11 a.m. on Fridays, please let me know as soon as possible. Our other representative on the committee is Alice Skeens. This is a very important committee, and we need good representation to ensure that the faculty voice is heard in fiscal planning issues.

On the positive side, I reported at our last meeting that little progress had been made in implementing a system for assessing the performance of deans. As I pointed out, it has been three years since the deans were assessed by their faculty, and in the meantime, many of them had received long-term contract extensions without input from the faculty of the colleges. I am pleased to report that a week ago Friday, a task force looking at this issue chaired by Dean Gutteridge of the College of Business met for the first time and made some significant progress in getting a deans’ evaluation implemented this year. We have tentatively agreed that: we would use the instrument developed three years ago by a joint committee of faculty and administrators; that the deans would be evaluated in January of even-numbered years; that we would try to get the evaluation developed as an on-line tool that would guarantee anonymity of respondents; and that the survey would go out with a cover letter from the provosts and

the faculty senates. Results would be returned to the provosts, and would then be distributed in their entirety to the faculty of the colleges and the deans. Deans who had been in service for more than two years, and who were not interim appointments, would be evaluated in each cycle. Furthermore, the task force also proposed using the same instrument to evaluate the president's senior leadership team in January of odd-numbered years. I sincerely hope we can move on these suggestions, and that we will have a deans' assessment in January. I will keep you posted.

I would be happy to answer any questions about any of these topics.

We have a full agenda today, so I would like to begin by asking Steve Peseckis, chair of the Undergraduate Curriculum Committee, to present his report.

Senator Peseckis: The material was sent to you prior to this meeting for your review and approval. Are there any questions on these courses? So we will move for approval of these courses as presented. All those in favor, please say "aye". Opposed? None. *Passed unanimously.* In the future when we send out the list of courses to you, please return your comments to me so we can discuss it with the committee.

Course Modifications and New Courses Approved by the Faculty Senate on October 23, 2007

College of Arts and Sciences

New Course

- EEES 2230 Earth History: Historical Geology and Paleontology 3 ch
- EEES 3210 Earth Materials I: Mineralogy/Petrology 3 ch
- EEES 3220 Earth Materials II: Sedimentary Petrology, Stratigraphy 3 ch
- EEES 3310 Field Methods: Structural Geology and Mapping 3 ch
- EEES 4640 Applied Geology 1-2 ch

Course Modification

- ANTH 2980 Topics in Archaeology 3 ch

College of Education

Course Modification

- SPED 3850 Braille I 3 ch
Change pre-requisite from "SPED 2040; and permission of instructor" to "Permission of instructor and SPED 2040"
Update catalog description to "Basic course in both reading and writing literary Braille; practical application of this medium to teaching."

- SPED 3860 Braille II and Other Media for the Blind and Visually Impaired 3 ch

Change pre-requisite from “SPED 2040; SPED 3850; and permission of instructor” to “Permission of instructor; SPED 2040; SPED 3850”

Update catalog description to “Covered in this course will be reading and writing and advanced literary Braille, Nemeth code and other media.”

College of Engineering

Course Modification

CHEE 3030 Separation Processes 3 ch

Change from “pre-requisite CHEE 2230” to “pre- or co-requisite CHEE 2230 and CHEE 2330”

CHEE 3120 Mass Transfer 3 ch

Change from “pre-requisite CHEE 2110 and co-requisite CHEE 3030” to “pre-requisite CHEE 2110 and pre- or co-requisite CHEE 3030”

CHEE-3400 Process Dynamics and Control 3 ch

Change from pre-requisite “CHEE 3300, CHEE 3120, MATH 3860” to “CHEE 3300, CHEE 2110, MATH 3860”

CHEE-4500 Chemical Engineering Laboratory 2 ch

Change pre-requisite from “CHEE 2110, CHEE 3030, CHEE 3300” to “CHEE 2110, CHEE 3030, CHEE 3110”

CHEE-4520 Chemical Process Economics and Design 3 ch

Change pre-requisite from “CHEE 2110, CHEE 2330, CHEE 3300” to “CHEE 2110, CHEE 2330, CHEE 3030, CHEE 3110”

CHEE-4540 Chemical Process Simulation and Design 3 ch

Change pre-requisite from “CHEE 2110, CHEE 3110, CHEE 3120, CHEE 4520” to “CHEE 3120, CHEE 3300, CHEE 4520,”

CHEE-4550 Chemical Engineering Laboratory 2 ch

Change from “pre-requisite from “CHEE 3110, CHEE 3120, CHEE 3400, CHEE 4500” to “pre-requisite or co-requisite CHEE 3120, CHEE 3300, CHEE 3400, CHEE 4500”

MIME 2600 Engineering Economics 3 ch

Change pre-requisite from “Sophomore Standing” to “Engineering Students Only.”

MIME 3370 Vibration and Control 3 ch

Change course title to “Mechanical Vibration”

College of Health Sciences and Human Services

Course Modification

CRIM 1040 Human Relations 3 ch

Change course title to "Human Relations and Diversity in Criminal Justice"

Update catalog description.

CRIM 2150 Applied Psych and Criminology 3 ch

Change pre-requisite from "CRIM 1010 and PSY 1010" to "None"

Update catalog description

CRIM 4590 Administration of Criminal Justice 3 ch

Change pre-requisite from "Junior and Senior Standing" to "Senior Standing"

Update catalog description

HCAR 4360 Quality Improvement in Health Care 3 ch

Change pre-requisite from "None" to "Junior Standing"

HCAR 4500 Health Care Informatics 4 ch

Change pre-requisite from "None" to "Junior Standing"

HCAR 4510 Medical and Legal Aspects of Health Care 3 ch

Change pre-requisite from "None" to "Junior Standing"

HCAR 4530 Problem Solving in Health Care Environment 4 ch

Change pre-requisite from "None" to "Junior Standing."

HCAR 4540 Internship in Health Mid-Management 3 ch

Change course title to "Internship in Health Management"

Change pre-requisites from "None" to "Senior Standing and Over-all GPA of 2.5"

HCAR 4550 Health Care Finance 3 ch

Change pre-requisite from "None" to "Junior Standing"

Chair Floyd: Thanks Steve for streamlining the process and automating the way which assists us. Our next report is from our Athletic Director, Mike O'Brien. Last week I sent out a link to a survey on faculty perceptions of intercollegiate athletics. Some of the results show that many faculty are disconnected from the issues of intercollegiate athletics, that the role of faculty in the oversight of intercollegiate athletics is fine on most campuses, and that most faculty believe the financial needs of athletics have a higher priority than academic needs, that faculty members are satisfied with academic performances of most athletes with the exception of football and basketball players and most faculty do not believe the athletic scholarships adequately compensate student athletes sufficiently for the services that they provide. I hope you had a chance to look at that survey.

Mike O'Brien:



PRESENTATION TO FACULTY SENATE
UT ATHLETICS DEPARTMENT
October 23, 2007

121 1-A's – MAC CONFERENCE – 12 TOTAL

- Temple football only

ACADEMIC ACHIEVEMENTS

- At least half of all UT student-athletes have earned a grade point average of 3.0 or better for the last seven consecutive semesters (from spring semester 2004 through spring semester of 2007).
- In the most recent semester (spring 2007), a record 12 teams out of 16, had combined GPAs over 3.0 and 57% of all student-athletes earned over 3.0, second only to the 58 percent mark set in the spring of 2006. The department GPA of 3.02 was the second-highest in department history, just shy of the record of 3.059, also set in the spring of 2006.
- The men's basketball team's most recent Academic Progress Rate (APR) was 994 out of a 1,000, tied for No. 3 in the country out of 333 NCAA Division I schools.
- Men's basketball, men's golf, women's golf, women's soccer and women's volleyball earned perfect "1000" APR scores for the 2005-06 academic year.
- In the 2007 data released by the NCAA, UT Athletics' Graduation Success Rate (GSR) was 83 percent, five points above the national average. In 2006, its GSR was 82 percent, six points above the national average.
- In 2007, UT earned diversity honors for its graduation rate of African-American female student-athletes.

TELEVISION EXPOSURE – INSTITUTIONAL SPOTS

- 47 national TV or regional appearances from 2002-06:
 - Football - 23 national TV appearances from 2002-06
 - 2006: 6** **2003: 3**
 - 2005: 5** **2002: 2**
 - 2004: 7**
 - Men's Basketball - 20 national or regional TV appearances from 2002-07
 - 2006-07: 5** **2002-03: 1**
 - 2005-06: 5** **2003-04: 1**
 - 2004-05: 8**
 - Women's Basketball - 4 regional TV appearances from 2002-07

ATHLETIC TEAM SUCCESS – OUR BUSINESS IS DICTATED BY WINS AND LOSSES

- The football team won a MAC Championship in 2004 and MAC West Division titles in 2002, 2004 and 2005.
- The football team played in Motor City Bowl in 2002 and 2004, and won the GMAC Bowl in 2005, defeating UTEP, 45-13.
- The men's basketball team won the 2006-07 regular-season MAC Championship with a 14-2 league mark, its first MAC title in 27 years.
- The men's basketball team was one of only two MAC schools to make the post-season in 2006-07.
- The men's basketball team participated in post-season NIT in 2004 and 2007.
- The University of Toledo was selected to host the 2009 NCAA Men's Golf Championship at the Inverness Club.
- In 2006-07, UT coaches were awarded Mid-American Conference *Coach of the Year* honors in women's swimming, women's diving and men's basketball.
- The women's soccer team won the 2006 MAC Tournament, its first title in school history, and advanced to the NCAA Tournament.

- The women's volleyball team advanced to the MAC Tournament Semifinals in 2005 and 2006, the first time in school history the team advanced that far.
- Women's track star April Williams made All-American in the triple jump in 2007, the sixth UT track All-American since 2002.

SCHEDULING - EXPOSURE

- Since 2002, the football team has hosted or will host the following high-profile schools: UNLV (2002), Pittsburgh (2003), Kansas (2006), Purdue (2007), Iowa State (2007), Fresno State (2008), Boise State (2009), Ohio State (2009 in Cleveland) and Arizona (2010).
- The football team will play at the University of Michigan in 2008 and at Ohio State University in 2011.
- The men's basketball team will host Vanderbilt in 2007-08.

CAPITAL CAMPAIGN / FACILITIES

- Raised and received commitments for \$26.4 million for our Athletic Capital Campaign, a \$30 million project to renovate and expand Savage Hall. Total includes an institutional commitment, leadership gifts, contributions and other revenue sources. Expected completion date is November, 2008.
- Secured leadership gifts of \$5 million and \$1 million to kick off the campaign.
- Secured \$1.1 million gift to renovate the soccer, track and tennis venues. Project completed in 2006.
- Completed extensive renovation of the Scott Park Athletic Complex, including an indoor practice facility, upgraded grounds for baseball and softball and the installation of a paved walkway.

UT'S ATHLETIC PROGRAM – ECONOMIC IMPACT STUDY – BGSU PROFESSOR CREATED ONE SPECIFICALLY FOR ATHLETICS

- As a reminder:
 - UT Athletics generated a total economic impact of \$27,192,126 in Ohio's economy during the one-year period. OSU – over \$100,000,000.
 - Business-to-business (indirect) impact was \$5,485,528.

- Employee spending (induced) was \$7,098,618.
- Responsible for 400 jobs annually.

REVENUE GENERATION

- Generated nearly \$9 million in donor contributions since the 2002-03 fiscal year, one of the highest figures in the MAC.
- MAC leaders with more than \$8 million in cash and trade sponsorships since 2002-03.
- Negotiated a \$15 million agreement with Learfield Sports that will result in over \$4 million in additional revenue over current sponsorship levels over the next ten years.
- Set record in football ticket revenue in 2006 (over \$1 million).

ATTENDANCE LANDMARKS

- Football ranks No. 1 in the MAC in average home attendance from 2002-06 with an average of 22,950 fans per game.
- An average of more than 6,000 UT students per home game have attended home football games since 2002.
- Men's basketball led the MAC in attendance in 2006-07. Its home average of 5,751 was more than 1,500 fans per game greater than the No. 2 school in the MAC.
- Men's basketball ranks No. 2 in the MAC in average home attendance from 2002-07.
-
- Women's basketball has led the MAC in attendance in every season since 2002-03.

STUDENT ATHLETE GOALS – ATHLETICS ADVISORY COMMITTEE (12 OF 16 NOW)

- Over 50% of all student athletes achieve 3.0 GPA (now 53%).
- Maintain Graduation Success Rate (GSR) above the national average.

- Achieve required Academic Performance Rate (APR) in all sport programs – 925 is cut point.
- Provide summer school aid and post eligibility aid to improve academic performance.
- Work with University Student Success Center to continue to enhance academic support services offered to student athletes.
- Continue our relationship with AfterSport to provide career development opportunities for student athletes – prepare for tomorrow. Resume writing, etc.
- Better utilize campus career services for career development programming.
- Develop new community service projects through the Student Athlete Advisory Committee, to instill the concept of “service” with our student athletes.
- Encourage the continued integration of student athletes into campus organizations and activities.
- Develop new community services projects throughout the city and promote better communication with Office of Diversity to inform our minority student athletes of programming and opportunities offered.

CHALLENGES AND PROBLEMS

- Deficit – Travel, Scholarship Costs
- Managing within budget is a priority
- Building a comprehensive budget
- Partnership with University Finance & Strategy

COVERED EXPOSURE EARLIER

- Allegations – point-shaving issue. That cloud is still hovering and I don’t know any more today than I did months ago. This is still under investigation.

JIM KLEIN AND ALICE SKEENS

As you know Jim Klein was the NCAA faculty rep for 17 years, did a terrific job, six of those being mine. He always put the student athletes first. I want to commend you for the

job you did. And now Alice Skeens, who is already off and running in her new role as faculty rep, and we are pleased about that as well.

QUESTIONS?

Senator Funk: I'm Max Funk from the Chemistry Department. In my opinion you did a fabulous job and I don't want my comments to be critical in any way but it seems like the programs that women participate in are notoriously under promoted. Amazing things happened on the field, what the women did in soccer pitch last Fall, it was like a fairytale, and I was pleased to be there for almost all of it. What the women do in the swimming pool is amazing, the MAC championships last year. It's a big disappointment to me that these things happen in almost anonymity.

Mr. O'Brien: Those things that you addressed, we send out press releases. It's an issue that we can do a better job with promotion and we do what we can, and I appreciate your comments.

Chair Floyd: You mentioned this President's committee on athletics, how does that differ from the Athletic Committee?

Mr. O'Brien: The Athletic Advisory Committee is specific to the Athletic Strategic Planning so it doesn't gather dust. It's to keep that plan active, and that's the main difference as opposed to the Athletic Committee.

Chair Floyd: Thank you. Out next three speakers are all related to campus safety, and we asked three different groups to report on campus safety. The first one is Jeff Newton, Chief of Campus Police, and we have two groups that started special initiatives and they wanted to come and talk to you. Jeff Newton is first.

To view this PP presentation on Safety & Health/Campus Police Initiatives click on this icon. It will also be available on the Faculty Senate website, www.facsenate.utoledo.edu.



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Chief Newton: This presentation was done for the Board of Trustees and it was a joint effort done by the Associate Vice President Gary Jankowski and myself. Gary can't be with us today. The Safety & Health initiatives really focus on communication, and we are working on the project called the Red Alert project, and it is communication that will go out to faculty, staff and students via text messages, emails and phone messages. This is going to be a web based system alerting the campus of power outages, critical incidents, things of that nature. Implementation is scheduled in Fall 2007, so the implementation should be any time now.

Task force composed of IT, Police Safety & Health and Residence Life are working on this project. Also, a PA system inside Main Campus buildings and the implementation of that is Spring 2008. Buildings for Phase One include: Carlson Library, the Crossings, North Engineering, Gillham Hall, Health & Human Services, Nitschke Hall, Parks Tower, Ottawa East and Ottawa West. The infrastructures are currently in place in these buildings to provide the PA systems. The PA systems communicate to buildings, and in addition to the PA system inside the buildings, we are also working on a PA system on the Main Campus grounds to address issues of mass communication quickly. We are working with several agencies, one of them is the Federal Signal Corp., who are experienced in PA system installation for military bases. Currently we are studying to determine ideal locations for PA speaker mountings to be most effective.

Safety & Health initiatives on the HSC and some of their features:

- Overhead paging system throughout buildings
- Code Blue telephone devices across campus
- Red Alert will include HSC faculty, staff and students
- Outdoor PA speakers system planned for 2009 on HSC

Campus Police training initiatives:

- Direct to “Threat” Training this summer. Officers at all state universities were trained by the Ohio Highway Patrol Special Operations team to manage and end an active shooter scenario in our area.
- Crisis Intervention Training, officers are trained in proper techniques to handle individuals with mental health issues and individuals with crisis. UTPD currently has 15 officers that are trained in CIT.
- Coordinated training with police and Residence Life staff this summer, and with Residence Life staff focusing on role playing situations, working with police involving calls on drugs and alcohol and this training is ongoing where officers continue providing educational training in residence halls. The training involved officers from the HSC as our operations have merged.
- Structured community policing program, officers are assigned special areas with responsibility. Officers build relationships with students, faculty and staff and help solve problems and provide education.
- We also have an explosive detection K-9 Unit as a proactive initiative in all major sporting events, VIP visits and other events on campus. It responds to all bomb threats; it is one of the only K-9 explosive detection K-9’s in the area.
- Use of force options, we have the latest options available to minimize harm and have updated our munitions.
- Incident command vehicle, we have recently purchased a vehicle which will serve as a command post. During critical incidents the vehicle houses critical data floor plans, hazardous materials information, and other equipment necessary to respond to the critical incident.

Those are some of the initiatives we’ve conducted this fall. We’ve formed what’s called a Behavior Review Committee formed with representatives from the Police Dept., Residence Life, Judicial Affairs, Safety and Health, the Counseling Center, and the Provost Office, so you folks certainly have a voice there, also the dean of students. And the goal is to identify troubled students, provide intervention before escalation, to maintain a safe environment for everyone, and essentially just to provide help for those who need it.

- Lucas County Community Wide Radio System and The University of Toledo Police Department is part of a county wide initiative, allowing all emergency services including police, fire and other rescue personnel to communicate with one single radio system. Currently everyone is on a different frequency, a different channel. We have difficulties communicating; this came out of the 9/11, so very soon we should all be able to communicate on one radio system. We’ve done everything we need to do; right now we’re just waiting on infrastructure.
- Partnerships with local state and federal law enforcement agencies, UTPD, Toledo Police, Ottawa Hills, Lucas County Sheriff’s Office, state patrol, information sharing, problem solving and responding to emergencies. The Lucas County Sheriff’s office staff support vehicle is at all UT home games to assist in managing critical incidents. We also work with the FBI as part of the Northwest Ohio Joint Terrorism Task Force.
- Governor’s Task Force on Campus Safety, I was involved this summer with this Task Force and it was an opportunity to work with state government and identify best practices.

UT along with other state universities have a very strong voice in those discussions. The task force was headed up by Chancellor Fingerhut. The report is available online on the Board of Regents' website. The question was raised about emergency information for faculty, staff and students and what's our emergency plan. There's actually a great deal of information on our website, and frankly I think we've done a poor job of advertising and I think it's something we need to improve on. We're also doing the emergency plans as we speak and making modifications as necessary. That's my report in terms of police and safety and health.

Senator Olson: We have a lot of capability and are gaining capability in communications and those are good things. But one of the things to really improve fire safety in the United States is the education of the general public in knowing exactly what to do when they hear a fire alarm or when they observe a fire incident occurring. Our problem here on the campus for the faculty as a whole is that, 1) we don't know what to do when an incident does occur, 2) even if we did know what to do, we couldn't do it because we have no access to the locks on doors, for example. Those are things that have to be addressed in order to have an effective reaction system on this campus that protects both students and faculty. It is imperative that faculty be trained to know what to do and to have the capabilities to do it when they need to do it. It doesn't just apply to the Columbine type shooting, or the Virginia Tech shooting, but it also applies to things like tornados and other events that could have a catastrophic effect on the university. I applaud what you are doing but more needs to be done in educating the general public here at the University.

Chief Newton: I completely agree and I think that is our biggest challenge. And that's why I think that this type of dialogue is helpful because I want to find the best way to provide that information to students, faculty and staff. As you may notice you've been receiving a lot of timely warnings from me. Since I've been here we've never received those in the past at the rate that we are now. When I assumed this position I really wanted to make a transparent department and inform the public of incidents that would affect them on campus and off campus. This communication issue is very important to me. We have ideas and perhaps some training modules online, again, we have the participation and cooperation, but it is certainly something that we are working on, and I agree with you that we need to improve on.

Senator Stierman: Don Stierman, Environmental Sciences. Have you thought about setting up a reverse 911 type number, instead of calling 911 we can call everyone's cell phone when something comes up?

Chief Newton: Right, essentially that is what the Red Alert will do. It is very much like the reverse 911 function. However, it allows us to set up text messages; the data indicates voice messages will not go to the recipient in a timely fashion. Typically in a critical incident, the voice lines become overloaded, data lines are much more reliable means to communicate.

Senator Fink: I'm Larry Fink, College of Business. I know you do a good job. I teach in Palmer Hall and there was some damage done to two of the classrooms in Palmer Hall. I also read in one of your timely reports that there was some inappropriate contact in the computer lab. I know there are cameras around places, is anything being done in the most critical areas where crime might occur and can this be tied to the police department?

Chief Newton: Yes, we do have cameras that provide information to the Police Department. Unfortunately, we don't have enough to cover the entire campus. The effectiveness of the cameras are limited. There are so many that you get overwhelmed by cameras. They are really good for reviewing an incident and perhaps get a description of the suspect. However, it's difficult, for instance, the Palmer Hall incident, we would have reviewed the incident, it would have been difficult for someone unless the camera was actually in the room while the damage is being conducted, so it still has its challenges. To answer your question, yes, high traffic areas are always under consideration for cameras.

Senator Fink: In the College of Business we have to swipe our ID card to get in after hours, is Palmer just left open?

Chief Newton: It should be locked. If you find it open after hours, let me know. It does happen occasionally. It's a huge campus.

Senator Fink: In Palmer Hall if you had a swipe card, you would always know who is in the building.

Chief Newton: We do review this type of information. Sometimes doors are propped and people gain access to buildings.

Senator Hottell: Ruth Hottell in Foreign Languages. What about doors and where do you stand with like what happened at Virginia Tech where he was able to put a chain on doors rather than bars to keep people from exiting? Are you working on these type of issues?

Chief Newton: We talked about that. It's under consideration, there are some challenges. With the fire code, security doors have to have a panic bar that would allow someone to leave in an emergency. However, you still want security doors on the inside. It's something they are looking into.

Senator Hottell: In Rocket Hall in what used to be Audiovisual Services, they lock those doors at 9:00 at night because of all that equipment inside. There are windows or other exits from those rooms. As a prof, there is no button there and nothing I can do to lock that door or to open it in an emergency.

Chief Newton: That is a challenge across the University. We have talked about that at length.

Senator Relue: Patty Relue from Engineering, getting back to Palmer Hall. We are isolated from the rest of the campus because we are on the other side of Douglas Rd. and our facilities are readily accessible by people who are not our students. One of my graduate students walked back to her lab after the door was locked and someone was leaving the lab and walked away with her laptop.

Chief Newton: I will look at the security in that building. That's the best I can offer you right now. I would like to meet with you and identify the security concerns and take care of it.

Senator Barden: Are there any discussions about slowing the traffic pattern down on the campus and putting in speed bumps? Sometimes the students travel through the campus at 40 mph.

Chief Newton: Speed bumps are being looked at right now. No matter how much enforcement we do, we still have some issues.

Senator Olson: In Engineering there are numerous pieces of equipment that are very expensive. For example, a spectrum analyzer costs well over \$35,000 and there are several of those in the labs. The value in that one piece of equipment would pay for all the locks and all the communication necessary to secure that building. If somebody steals one of those, it cost \$35,000.

Chief Newton: You make my argument for me. I completely agree.

Senator Piazza: Nick Piazza from HSHS. I was curious what kind of behavior triggers a student behavior review?

Chief Newton: That's a good question and we talked to Kay Patten Wallace from Student Affairs. We try to bring folks from different departments around the university and anything of concern that someone thinks they can bring to the group to help that person, or the situation we need to examine what we do. We don't have any hard fast rules. Sometimes something is brought up and we can take care of in a timely fashion or seek more extensive assistance. But we don't have any hard fast rules but concerns raised in your area about student safety issues or behavior issues. Does that answer the questions for you?

Senator Piazza: What I was concerned about is whether there are procedures or policies put in place to protect the civil rights movement?

V. Provost Bresnahan: I can talk to you later about this at length. This is something many universities already do. It's a way to get people whose portfolio includes counseling, law enforcement, academic affairs and student affairs around the table to discuss serious student issues. It's a way to get people in the same room and solve problems. We need to respect students' rights through FERPA, but remember that FERPA makes exceptions on a need-to-know basis and if you use it wisely, you're not going to be in any trouble. I sit on that committee and I have no qualms whatsoever. So we are respecting not only the rights of students but also their dignity.

Chief Newton: Every time we analyze a case we are very cognizant not to violate any type of rights.

Unidentified speaker: There has been in the past some kind of escort service for students, is that service still available?

Chief Newton: It is, it's called Student Night Watch, it is available and running.

Unidentified speaker: Also during breaks too? Because graduate student population doesn't observe breaks typically, does that service also run during breaks?

Chief Newton: I don't have the answer from the top of my head, I'm thinking that it does not. If you or your staff have a particular concern and this service is not running, please do not hesitate to call our department and we will have an officer there making sure you get to your vehicle safely. Whether the service is running or not, we will have a solution for you.

Senator Skeens: My question is relating to Nick's. In those groups, do you have a psychologist or a counselor?

Chief Newton: We do have someone from the Counseling Program, Dr. Hafner.

V. Provost Bresnahan: We also have access to a forensic psychiatrist who consults at the Medical Campus's Hospital, and we have used that person's services

Senator Barden: Is 2600 the appropriate number to call for the police?

Chief Newton: Yes, 2600 is correct no matter which campus you are on. If you have any questions or concerns, please call me or send me an email.

Chair Floyd: The next presentation is on UTurn and Diane Docis is here to present it.

Sherry Tripepi: I am Sherry Tripepi, and I'm a visiting faculty in the Department of Social Work, but when I started on this project I was a clinical social worker in the Counseling Center.

Gabby Davis: My name is Gabby Davis and I run the Domestic Violence Clinic in the Law School and this is Diane Docis from the Sexual Assault Education & Prevention Center. Another person who is part of this is a member of the Campus Police and couldn't make it today. The four of us work in our own disciplines on violence prevention. In 2005 we formed a small working group to pull our resources and our collective experiences together to deal with violence on campus. We applied for and received support from the Center for Disease Control to participate in a year long and intensive training through the School of Public Health at the University of North Carolina to learn about primary violence prevention, which is a relatively new field. We were only one of two public universities across the country to receive this support and we were really privileged to be a part of this dialogue on violence prevention. One of the things we did in connection with that institute was to develop a blue print for creating a campus that is free from violence.

Diane Docis: It's great that we are having these conversations now, but that post-Virginia Tech conversation was very narrow and focused on the extreme cases of possible shooters on campus, when we know there is much more common violence that doesn't make the headlines. For example, the Department of Justice study says that 3.5% of women students in any given academic year will be sexually assaulted. It doesn't sound like a large percentage but given the recent statistics about our head count here at U.T., about 350 women at U.T. will be sexually assaulted this academic year. In the extreme case last year Andrew Brown, a U.T. student, murdered his girlfriend Michelle Milecki, also a U.T. student. Stalking is a particular issue on college campuses as well. Again, issues of gender violence are not being adequately addressed. We want to bring that into the conversation. Often those issues are talked about in a traditional way when we discuss prevention. The messages are aimed at women students and they tell them things which are often ineffective and sometimes contradictory. You might hear, that talking on the cell phone makes women too distracted and they are not paying attention to what's going on around them. So there are many contradictory messages. About 84% of sexual assault are committed by perpetrators who know their victims. It's not the stranger coming in from outside of our campus, it's somebody who is already a part of our community. Our challenge then is to address these issues recognizing that it is an issue within our community and try to stop it before it starts. As an advocate for survivors of sexual assaults my job is intervention and to let them know what their options are. I also believe we are not creating a real change if all we are doing is intervention.

Many of you heard the moving up stream analogy, where somebody is so busy rescuing people falling in the river that they don't have time to go up stream to find out why they are falling in the first place. So when we talk about prevention, we want to talk about moving up stream. There is usually an actor pushing the person into the river. It doesn't happen in isolation. There is usually a community around when that happens. I often ask students if you saw sexual assault happening stand up if you would do something. Maybe calling 911, or calling campus police, or yelling and screaming, if you are going to do something, stand. And I'm happy to see that they stand. But few of them, and few of you, will ever be there while the violence is occurring. So our challenge is to intervene in the culture of violence and ask some big questions. So we have to shift how we think about violence on campus, and that is the only way a real change is going to happen. So moving away from traditional prevention messages to what is called primary prevention which is stopping the violence before it starts. One way to do that is by recognizing the ways that the culture of violence is embedded into our campus culture and then begin to challenge that at every level. Sherry will talk a little more about that challenge.

Sherry Tripepi: Our goal is violence free U.T. There is a billboard on the corner of Dorr and Secor promoting violence free U.T. and it involves living, learning and working in an environment free of violence. This vision requires us to have a cultural shift that moves beyond the mere prevention of violence towards a community that adopts nonviolent attitudes and practices. We are asking that you join us in that effort and asking the faculty, staff, administrators and students to take a role to play in challenging the culture of violence. We have a responsibility to contribute to this campus culture of non-violence. What can you do?

- Developing shared community values that promote respectful and nonviolent human relationships on principles of liberty and quality,
- Infusing messages about violence prevention into the curriculum at all levels, in every college, in departments including biology, health sciences, religious studies, sociology, psychology, women's and gender studies criminal justice, ethics, and other areas.
- Challenge messages that blame victims of violence and holding perpetrators accountable.
- Join us in our efforts. We are hoping to put together some campus summits on primary violence preventing with Prevention Institute, and if you are interested in assisting us in any of these efforts, we are hoping you will contact one of us. We need more people involved in these efforts.

Please contact one of us.

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Diane Docis: Another place you can turn for information is the American College Health Association (ACHA) recently released a position statement specifically addressing sexual violence on college campuses, and many recommendations can apply to other acts of violence on campus.

To view the ACHA guidelines, click on the icon below. It will also be available on the Faculty Senate website: www.facsenate.utoledo.edu.



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It also lists a fifteen-point recommendation of actions at every level at the University and what each of us can do help create a campus of non-violence. It's a big challenge, but we have met big challenges before and it's part of what the university does best and it's part of what educators are obligated to do, which is to change the society for the better. Everybody deserves to be safe whether it is going to school and learning or living on campus or working on campus. Any questions?

Senator Fink: I am not knowledgeable about your activities. To what extent are you integrating this to orientation or training the RA's in the dorms?

Diane Docis: I'm a one person department and I do training for resident advisors, hall directors, I work with SWAT teams, not the police SWAT but Student Wellness Awareness Team to do a program for first year students. It's students that specifically address violence changing some of the norms and focusing on everybody having an obligation in prevention. I also speak in classes and to student groups.

Senator Fink: Are freshmen sent some email with some of this information?

Diane Docis: We work together with Chief Newton from the police department and include our information in the timely warnings that he sends out. We want to make sure it's not just a warning with no specific information about what all of us can do.

Senator Fink: Is there a specifically designated hot line?

Diane Docis: We don't have a campus hotline but as an advocate we respond to emergency calls from students needing assistance who are victims of sexual violence.

Chief Newton: Our department offers a nationally accredited program called RAD, Rape Aggression Defense. It's offered for college credit, it's offered four times a year, twice a semester, it's a very well attended program and we have a lot of success with it.

Diane Docis: I also work with the RAD instructors. It's important to realize that when people take self defense they think about using it against a stranger, and it's most likely that someone on campus will be victimized by someone she knew. So it's good to be prepared to use those self defense tools.

Senator Fink: What percentage of these attacks are connected to alcohol?

Diane Docis: Alcohol is frequently involved but it's not a causal factor in sexual assaults. We also work closely with the alcohol abuse program on campus, and one of the ways we do that on campus is pointing out ways that it may be involved. Under the Ohio law you cannot get a valid consent from someone whose judgment is substantially impaired.

Senator Skeens: Many times a young lady needs to talk to somebody, and what I do is take their name and number, and they don't really need to give their name, and I call Diane and she will call them. Diane will get back with me and say, that she can't tell me anything about it, but she will contact them and those young women have somebody they can talk to in confidence. She is wonderful with them.

Diane Docis: You are welcome to talk to me for information and refer people to me. Again our goal is the advocacy part of it and someday it won't be necessary because we won't have anyone who

is a victim of violence. Also, I want to make sure the contact information is in the minutes about how to contact all of us. If no other questions, thank you for having me.

Chair Floyd: Our last speakers are members of SPECTRUM to talk about the “Safe Space Program”.

Noah Gillespie: My name is Noah Gillespie and I’m the Safe Space Coordinator for SPECTRUM.

Allison Dow: I’m Allison Dow and I’m the assistant coordinator.

Noah Gillespie: SPECTRUM is a student organization technically on the main campus which serves the gay/lesbian/bisexual, transgender, intersex, gender-queer, and questioning two-spirit, same-gender-loving, straight ally community. Safe Space Program was started by SPECTRUM in 2003, and basically it is a way for the faculty, grad assistants, resident advisors and other entities to establish their space in their offices as a safe space where students or colleagues can meet to exchange information and educate themselves, to speak confidentially. We provide information and resources to those who come to us.

Allison Dow: This is a program much like other universities already offer, and here at the University of Toledo we inspire to be like them, and we are really behind the times in not having these programs in place already. Compared to other universities we should have our own office for LGBT, and we don’t. Noah and I are working on these initiatives to move in that direction. As most of you know from the diversity survey that went out last year, there is an overwhelming response from GLBT members of our university that they don’t feel safe or respected on our campus. People who aren’t aware of the problem, don’t consider it a problem. We are trying to make this a safer place for everyone on our campus for the GLBT population and will show great support that we do have on campus for these groups, so that LGBT people will not feel unsafe or isolated or unrespected.

Allison Dow: So we are asking for the endorsement of the Faculty Senate on this program and also are asking that each of you personally participate as we get this up and running.

Noah Gillespie: We will give the information and registration to the Chair so we can get this out to all of you and we are asking that you take the time to share this with your constituencies and make sure people know this program exists.

Allison Dow: Are there any questions we can answer for anybody?

V. Provost Bresnahan: The President’s Commission on Diversity has also endorsed this Safe Space Program.

Allison Dow: As well as Student Senate.

Chair Floyd: Are you asking us to take action on this today?

Allison Dow: We would like you to.

Chair Floyd: Do you have a resolution with you?

Allison Dow: No, but we can give you one.

Chair Floyd: Then next time we can have you present it under Old Business.

Is there any old business to discuss? I would like to ask Eric Johanson to report on something that happened at the Center for Performing Arts as a result of our Senate meeting with Rick Stansley.

Senator Johanson: Yesterday there was an email from our Chair that the Provost was in our building this morning with the Vice President for Facilities Management and we need to prepare a list, and within three days they will come in and clean things up and fix it up. It was exciting.

Chair Floyd: That’s good news. Thanks, Eric.

Senator Olson: In support of our current administration and one of the good things that happened is the fact that they are looking after our buildings and they have done a very good job in several areas. I would like to congratulate them and urge them to continue to do so in this area.

Senator Johanson: And also speak up, don’t let them walk on you.

Senator Olson: Definitely speak up.

Chair Floyd: Any other old business? Any new business? Can we get a motion to adjourn?

Motion was made and seconded.

V. *Calendar Questions:*

None

VI. *Other Business:*

Old business:

New business:

VII. *Adjournment:* Meeting was adjourned at 4:50 p.m.

Respectfully submitted,

Alice Skeens
Faculty Senate Executive Secretary

Tape summary: Kathy Grabel
Faculty Senate Office Admin. Secretary