

Approved @FS mtg. 10/28/08

**THE UNIVERSITY OF TOLEDO**  
**FACULTY SENATE**  
**Minutes of the Senate Meeting of October 14, 2008**  
<http://www.facsenate.utoledo.edu>

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**HIGHLIGHTS**

**Provost, Health Science Campus**  
**Assoc. Vice President for Enrollment Services**  
**Vice President for Facilities & Construction**  
**Dean, College of HSHS**  
**Experiential Learning/General Education Committee**

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Note: The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

**President Jamie Barlowe** called the meeting to order, **Nick Piazza, Executive Secretary**, called the roll.

***I. Roll Call –2008-2009 Senators:***

**Present:** Ankele, Bailey, Baines, Baker, Barlowe, Barnes, Brickman, Caruso, Coventry, Crist, Crosetto, Davis, Denyer, Dismukes, Dowd, Duggan, Floyd, French, Fink, Funk, Giovannuci, Graham, Gunning, Hoblet, Horan, Hottell, Jenkins, Kistner, Klein, LeBlanc, Lee, Lehmann, Lipman, Lundquist, McSweeny, Nims, Olson, Peseckis, Piazza, Powers, Pryor, Ragu-Nathan, Randolph, Regimbal, Sharkey, Stierman, Szirony, Teclhaimanot, Tietz, Wedding, Wolf

**Excused absence:** Barden, Barrett, Elmer, Hornbeck, Humphrys, Metting, Niamat, Pasupuleti (for Dupuy), Sheldon, Tucker-Gail (for Laux), Thompson-Casado,

**Unexcused absence:** Chaudhuri, Fournier, Tietjen,  
A quorum was present.

**II. Approval of Minutes:** Minutes of 9/30/08 meeting approved as distributed.

***III. Executive Committee Report:***

**Executive Secretary Nick Piazza** asked the Senators to introduce themselves before speaking to get the speakers' names recorded accurately in the minutes.

**President Jamie Barlowe:**

Executive Committee Report to the Senate, October 14, 2008

On Thursday, October 2, I met with Provost Haggett, Vice Provost Gaboury, and Dr. Bernie Bopp about my last Senate report and the Center for Teaching and Learning RFP for the Course Transformation Fellowship Program. I was told that a final decision had not been made about using the \$50,000 funding for the CTL summer grants and the \$100,000 from the former PAE grants to match a \$150,000 donation. I was also told that the RFP from which I quoted was a draft.

I then met with Vice Provost Gaboury and Dr. Bopp about the future of the CTL and the RFP. During our discussion, which included a conversation about shared governance, faculty involvement, and communication, I urged faculty participation in any future drafts of the RFP and suggested specifically that members of the CTL Advisory Board be included in the draft writing. Vice Provost Gaboury and Dr. Bopp readily agreed, and we selected five advisory board members representing colleges that teach

undergraduate classes. I was also shown architectural plans for the space that the CTL will occupy in the Memorial Field House to demonstrate the university's continuing commitment to the Center.

In the time since those two meetings on October 2, the selected Advisory Board members met with Dr. Bopp, and Vice Provost Gaboury sat in on that meeting. The group also helped revise the RFP, which is now in its third draft. This morning I met again with Vice Provost Gaboury who gave me a copy of the new draft. It clarifies the meaning of "high-enrollment" 1000/2000 level classes, describing them as "large- or multiple-section," which includes classes across the disciplines, not just in STEMM areas. The draft also expands the description of the parameters for the dollar-amounts awarded and a one-course teaching load reduction. In addition, it explains that teams awarded the fellowship "will be assigned an instructional designer and the support services contained in the Education Incubator," as well as "co-located development space." The timeline includes an October 27 open forum for "potential proposers" with Dr. Bopp and representatives from Provost's Office, where questions about the RFP and the Fellowship will be addressed and advice given. The deadline for proposals is November 17, and as was stated in the earlier draft, the awards will be announced in December. The final page of the RFP explains the guidelines for the proposal. I want to emphasize, though, that the draft is not finalized and that Vice Provost Hagggett, who is currently out of town, has not yet seen it. I also need to explain that the Course Transformation Fellowship is currently planned only for one year.

At this morning's meeting Vice Provost Gaboury stressed that his priority is the enhancement of the CTL and that he is committed to faculty involvement. He explained that after extended discussions with faculty, the CTL could, in fact, have a broader scope.

We also discussed the reorganization of the Libraries. According to Vice Provost Gaboury the full faculty of the library met yesterday, and there were no questions or concerns about the reorganization. Faculty governance in the Libraries is being enhanced, he said, in response to the Faculty Senate Constitution's section on college governance. With regard to the Associate Dean titles, no new lines were created, and the three associate deans will represent three divisions: Library; E-learning; and Academic Support and Innovation. Two of the associate deanships are already filled by Marcia Suter and Karen Rhoda. In addition, Karen Rhoda as Associate Dean of Distance Learning is also a first-year tenure-track assistant professor. Plans for the third associate dean—of Academic Support and Innovation—are still under discussion, but this will be another faculty administrator with the possibility of a tenure home in the Library. Vice Provost Gaboury explained that the Faculty Affairs Committee of the Libraries will be further examining and discussing this position. Finally, with regard to Faculty Senate's concerns about the Libraries, the library component of Scott Park is closing. I believe the faculty received such an announcement.

On another topic, members of the Executive Committee attended yesterday's Board of Trustee's Audit Committee meeting, where the Audit Report was discussed, as well as an RFP for Outsourcing Audit Services. Dr. Scott Scarborough, Senior Vice President for Finance and Administration, will report at the next Senate meeting about the Audit Report, the university's financial status in light of state budget cuts and the current economic climate, and other financial and budgetary issues. He will also address your questions.

I reported earlier that deans and/or faculty from several colleges had contacted me to report their progress on establishing or revising college governance bodies. More recently, the College of Health Sciences and Human Services reported, and as I mentioned earlier, the Libraries.

This concludes the Executive Report. Questions or comments?

**Senator McSweeney:** One of the questions I raised at the last meeting is what recommendations do you have in the future. I concluded that the lack of communication was the primary issue.

**President Barlowe:** I think that one of the specific issues was the lack of communication about the CTL, but I also think that communication is an aspect of faculty governance rather than the primary issue. If shared governance is operating properly, communication is a direct consequence. The other issue is that Faculty Senate was unclear about the future of the CTL and about the RFP. We were not concerned about the ideas in the RFP but about the process of decision-making, particularly about decisions that affect curriculum. I also think the avenues of communication have been reestablished that will allow faculty to ask further questions about the CTL and other issues.

**Senator McSweeney:** Do you believe this is a general problem in the University or a specific problem?

**President Barlowe:** I think communication can be a problem in an institution of this size, particularly when we are a merged institution, but as I mentioned last week, the Faculty Senate Executive Committee has repeatedly stressed the ways in which the faculty on both campuses function as resources. We want to engage in discussions and conversation, not the final decision making. I am hoping that the loss of communication about the CTL was just a glitch. We were developing effective communication before this happened, and I'm hoping we are back on track. Do you have any further thoughts on this?

**Senator McSweeney:** Just that what lessons have you learned from this that will allow us not experience the same situation in the future

**President Barlowe:** I think that the most important issue for the Faculty Senate is that we are active participants in the process of shared governance. I think that the history of shared governance on both campuses is active participation. But, if there is no communication or if there is communication after the fact, the process of shared governance suffers. Sometimes there are issues under consideration that may be assumed to be ones the faculty are not interested in. There may be ones that would be more expedient without faculty involvement, but such assumptions are a problem in an environment of effective shared governance. I do know that on the administrative side and on the faculty side the desire is to create the best processes of shared governance that we can. So we have to do a better job of communicating.

**Senator A. Pryor:** Women's & Gender Studies. So where are we with the Center for Teaching & Learning (CTL), is that money being reallocated, and if it is, what are the provisions in place for addressing those upper division enhancements that drive things like the Capstone or experiential learning?

**President Barlowe:** As I mentioned in my report, I was told that the decisions about the source of the \$150,000 for the summer teaching grants, as part of the matching funds, have not been made. Also, I was told that this particular fellowship is a one-shot deal. As I understand it, discussions are under way about the future of the grants, including enhancing them.

**Interim Vice Provost for Faculty & Organizational Development John Gaboury:** It's a work in progress, no decisions have been made. As I shared it with Jamie this morning and brainstormed with Dr. Bernie Bopp, as far as the types of grants that we have, I actually dug out the previous awards from the PAE to go ahead and have a better understanding of the scope and the type of awards that come across, the types of academic focus and those that were more focused on research specific to the program. So we have looked at that and the amount of money, Dr. Bopp has talked to me about the issues he has seen over the years with his summer grants. I believe he told me when he first started this program that if you got summer grants, you could not do summer teaching, so he gave me his background on things that he thought were restrictive as far as faculty doing that, so it's an ongoing conversation to find out what did he learn when he first wrote the grants when he first started.

**Senator Dowd:** At the previous Senate meeting you stated that there were two associate deans in the Library. Is that correct?

**Interim Vice Provost for Faculty & Organizational Development John Gaboury:** There is a third one proposed but not in the library, and I want to be more specific that in the library there is only one

associate dean. Then you have Distance Learning and also Academic Support, they are different divisions.

**Senator Dowd:** Every associate dean's position is given faculty rank, therefore is a member of the academic department of the Library. To me that implies three associate deans.

**Interim Vice Provost for Faculty & Organizational Development John Gaboury:** That was brought up for discussion at the Library Faculty meeting yesterday as a suggestion.

**Senator Dowd:** I want to remind the Senate that the last time an untenured assistant professor was appointed to a position of associate dean, the Board of Trustees asked Faculty Senate to step into the situation particular and examine the tenure issues of the case. Then, as now, there is a conflict of interest between the department personnel committee and the proposed associate dean and between the chair and the proposed associate dean. The conflict of interest exists because both the DPC and the chair would be reviewing a superior college administrator. This conflict would occur during every annual review and during the review for tenure and promotion. Again, this is just a reminder that the Board of Trustees had very serious reservations about such appointments.

**Senator Hoblet:** Will Dr. Bopp's position be filled, and will that resource be available to the faculty?

**President Barlowe:** As I understand it, there will be a search at some point to replace Dr. Bopp. John, would you like to address this?

**Interim Vice Provost for Faculty & Organizational Development John Gaboury:** Yes, as I said to the Arts & Sciences Council, that it is our intent to have a search for that. Dr. Bernie Bopp is taking administrative leave at full pay this coming semester, so the goal would be to have somebody here, internal, identified by then, so we can do that bridge. So the intention is still to move forward with that.

**President Barlowe:** Other questions? Thank you. I will now introduce Dr. Jeffrey Gold, Provost of the Health Science Campus and Dean of the College of Medicine.

**Provost Gold:** Thank you. I have a very brief report to share with you, mostly information items and to answer your questions. As previously discussed with our Board of Trustees approximately 10 days ago, we are in the process of developing an increasingly important academic relationship with the Trinity Health Systems and St. Joseph Mercy Health System of Southeast Michigan. This is a five-hospital system which will provide, hopefully, a number of very high quality learning sites for clinical students in medicine, pharmacy, nursing and allied health professions as well. It will be a very fertile ground for clinical learning experiences and also it will be an opportunity to grow collaborative programs as well as collaborative faculty recruitment in the College of Medicine, Pharmacy, etc.. The preliminary parts of those agreements are in place. The medical students have been there since July. We are planning a much more robust relationship in medical education and other health professions.

I want to take a minute and bring you up to speed as to where we are in the budget. I know that Scott Scarborough is planning a much more robust meeting with you, and I know that he is planning on presentation for the Board of Trustees next week. We have figured out that the 4.75% as part of the some \$20 billion that the Ohio Board of Regents distributes will cost us somewhere in the vicinity of \$700,000. Dr. Scarborough, Dr. Haggett and I are in the process of deciding who owns what of that, but we are also told that is relatively a small number compared to a possible budgetary considerations in the State based on readily cycle changes and the liquidity in the financial market. We all know how liquid the financial markets have been and how unpredictable the impact from the State of Ohio on our interests in higher education is going to be. We are trying to be as responsive and proactive as we possibly can be. The University of Toledo Medical Center still awaits a scheduled visit from the Joint Commission, the single most important accreditation that is done every three years. We are in excellent state of readiness but it's a high anxiety situation for the clinical faculty, staff and leadership at the UTM. The October 4 faculty recognition dinner on the Health Science Campus was a wonderful event. We were able to successfully recognize the achievements of many faculty for their research commitment, their teaching commitment and their years in the leadership. We also gave away our first 40-year pin to a faculty member that evening. I think that's a powerful statement. This member chose to stay anonymous.

This coming weekend, Friday and Saturday, we will be honored to host Dr. Jerri Nielsen, an alum of the Medical College of Ohio, College of Medicine. She is the female physician who developed breast cancer while serving in Antarctica on a United States mission and was partially treated there under amazing conditions, and back in the United States where she ultimately went through treatment. She is coming back to campus to speak to students, faculty and community this Friday at the Dana Center and Saturday at Nitschke Auditorium to talk about the trials and tribulations of this experience and to kick off The Jerri Nielsen Scholarship Fund, which she is the keynote speaker for, as well as the main donor. This is a very important event for our university so I am extending a formal invitation to all of you.

Yesterday we signed an agreement with the West China Hospital College of Medicine at Sichuan University. This project has been ongoing in the hands of the Global Initiatives Program. Dr. Kris Brickman and Dr. Yueh-Ting Lee has been involved. For me it was a great honor to be involved. We are truly a global university. To give you an idea they have approximately 4,000 medical students in the college of medicine. It's a very Western organization while they do have divisions and departments of the traditional medicine.

Finally, we are kicking off a series of public town hall meetings, first one is going to be next week entitled *Health Care Up Close*. It is really for the public, for the community and any faculty or students who are interested to have an open forum on discussions of socially relevant health care topics. The one next week I will chair and moderate. It will focus on understanding the important health care policy issues as it relates to the blue and red campaigns that continue to roll out. It will be a panel discussion that will be within two weeks following, during which time representatives of Senator Obama and Senator McCain will be on this campus to discuss their respective parties and their approach to the important health care topics. The one on the 21<sup>st</sup> will be at 6:30 pm here at the Dana Center and it will be an opportunity to talk about questions regarding health care policy. When these candidates and their representative come on campus, are going to answer questions and not really debate with each other but to just talk about some of the important and critical issues on health care policy at workforce, for instance as it relates to higher education. The health care policy that has been discussed on the candidates' websites is mostly noted for what it omits, as opposed to what it will include. I extend a cordial invitation to all such events. With that I will entertain any questions. I cannot underscore strongly enough is that communication is the name of the game. We really want meaningful shared governance. We will go out of our way to make sure all the voices are heard, from students to the community, to leadership and the faculty. Thank you.

**President Barlowe:** Next on the agenda is Kevin Kucera, Associate Vice President for Enrollment Services.

**Assoc. VP Kucera:** I will give a PowerPoint presentation on some new additions in our recruitment strategy for this upcoming year.

The PP presentation can be viewed in its entirety on the Faculty Senate website at:  
[www.facsenate.utoledo.edu](http://www.facsenate.utoledo.edu)

Our current enrollment for our undergraduate and graduate population went from 21,121 in 2007 to 22,336 in 2008. In 2006 our undergraduate enrollment was at 16,527 and it has moved up to 17,592. Our goal is to get to the 20,000 mark for undergraduate students by 2011; however, our tracking models indicate that we might reach that goal a year earlier. Our direct from high school population has gone from 3,595 last year to 3,899 in 2008, and there has been no erosion in ACT or high school GPA.

With a strong marketing campaign, we have had excellent success in Michigan, and our direct from high school numbers have gone from 234 in 2007 to 310 in 2008. We also saw higher average ACT and GPA scores in Michigan than our overall direct from high school population. We were also very pleased with our diversity.

Our African-American numbers are also up with 719 students in 2008 from 600 in 2007 with a higher ACT and GPA composite.

Although the Hispanic numbers are smaller, percentage-wise their numbers have also increased.

Finally, the retention rate has increased from 68.3% to 69.6%.

We have 1,160 transfer students this year, up by 50 students from 2007. Transfer re-admits increased to 248 students over last year; these are students who left UT for some reason and returned. Guest students are at 58 this year, up by 47 from last year. As we work on our relationship with Community Colleges, it important to mention that the this is the Governor's Strategic Plan. There is a billboard at Northwest State, and they utilized the fact that the young lady in the picture, who was an honor student at Napoleon High School, graduated from Northwest State Community College (NSCC) with an associate's degree and all her classes transferred to UT. We are very pleased that we established a relationship with the feeder colleges and we are very pleased that they put up this advertisement.

We have created a new program called The University of Toledo Guarantee, which was modeled after the Kalamazoo Promise Program, which was the first of this kind of scholarship program that started a little over two years ago. The program we unveiled yesterday for the media is a bargain for our five largest cities in Ohio as well as TPS with the idea of bringing in academically talented students who display substantial need by qualifying for a Federal Pell Grant. Regardless of the dollar amount of the Pell Grant, which could be anywhere from \$400 to \$4,800, we will step in with the last dollar to fund the remainder of the tuition and fees. We want the high school seniors to file for admission right now during the fall or early winter, and to file the Free Application for Federal Student Aid (FAFSA). To be eligible for our scholarship students must have Pell Grant eligibility and 3.0 high school GPA. With that they would get 100% tuition and fee coverage. The federal and state grant dollars will be applied first to students' aid, and then UT steps in as the "last dollar" to cover the remaining gap in tuition and general fees. (See chart below.) It is important to not only pick students who have a good chance for success in Toledo, but to challenge them and for them to challenge themselves to stay on track and graduate in a four-year period. The students must file a FAFSA annually.

	<u>Student A</u>	<u>Student B</u>
Pell Grant	\$ 750	\$4,800
State Grant	0	\$1,300
UT Guarantee	\$7,177	\$1,827
Total Aid	<u>\$7,927</u>	<u>\$7,927</u>

The retention rate for UT students is 69% at the end of their freshman year. All the students combined from the six cities included in the Guarantee program have a retention rate from freshman to sophomore year of 59%. Students from the six cities who have a 3.0 or better high school GPA, have a freshman to sophomore year retention rate of 74%, indicating that they do better in term of overall performance. Students from the same six cities with the same academic 3.0 high school GPA and display financial need and are Pell Grant eligible, have a retention rate of 68%, which is not considered bad for a "high need" student. Removing the financial barrier improves the retention rate.

**Unidentified speaker:** The students who don't come back, do they quit or go elsewhere?

**Assoc. VP for Enrollment K. Kucera:** Probably a combination of both. There is a national student loan clearing house who tracks student enrollment so if a student leaves The University of Toledo we can look up to see where they went.

One of the things we wanted to do is to denote a sense of personalization to our admitted students. Therefore, we are putting together a program for faculty to make ten phone calls to admitted students this fall in your academic discipline. We developed a web based tool through CCI so that you could sit in your office with a computer, log in, and you would have a list of students who were admitted in the

College of Education and you would populate their ethnicity, their gender, their home phone number, email address, high school name, and their home town, there is a brief script, if you would like to use it.

There are three versions of a script: one if you talk to a parent, you might say how excited we are that their daughter/son has been accepted to the University of Toledo, or if you get their answering machine, we have a script for you to leave a message. We believe it's powerful when that family gets home to have the message from a professor from The University of Toledo. Once you record in the system that you talked to that student or left a message, that name disappears from the system so it doesn't show up again. Every week we will populate this with newly admitted students, so that every time you log in it would have a different group of students but they would all be education major students. Also in our recruiting process it would be very helpful to know what would be the most influential thing in their decision to attend The University of Toledo. The most logical response might be the academic reputation, location, if we have their major, cost, financial aid, student activities. If cost related is the most common answer then we know we need to get more cost related information reaching out to those students. I will be working with the associate deans in the next couple of weeks to populate this and I would be thrilled if professors would participate in this. We only ask for ten phone calls. If we got 100 faculty members who would make ten phone calls that would a thousand phone calls that would go out this fall that didn't go out last year. Thank you. Are there any questions?

**Provost Jeffrey Gold:** I think this is wonderful, this is the first I'm seeing this, could we provide a little more information to the faculty such as the major or maybe some academic information about the student, the more personalized information we get the more effective it will be.

**Assoc. VP Kucera:** The major is already in the system. We could also add to the group those whose GPA is 3.0 and above. These students are typically the best students.

**Senator Fink:** I want to say that I appreciate your efforts, are you working with other parts of the university to make sure we have sufficient parking?

**Assoc. VP Kucera:** There is a specific committee, chaired by Larry Burns, that is looking at parking issues. We have several members of that group here, Dr. Gold, Mr. Lehnert, Dr. Haggett also. So they are looking at parking issues. They are also looking at classroom issues, general education requirement issues, and faculty issues in terms of capacity. As you know, we maxed out in residential halls and as a result we put students in temporary housing at Lounge Space and at The Clarion Hotel, and we bus them back and forth.

**Senator Regimbal:** How many of those students are still living in Lounges and how many are still at The Clarion?

**Assoc. VP Kucera:** I believe all The Clarion students are back on the campus. Apparently the students at the Lounge – they love it.

**Senator Regimbal:** Just wondered if rooms opened up so that the students were able to come back to the campus.

**Provost Gold:** We had over 200 students at The Clarion, a week ago that number was down to 21 and the plan was to have it down to zero.

**Senator Regimbal:** Freshman are not supposed to park on the Main Campus.

**Senator A. Pryor:** Thank you for this presentation. In principle, I would be really interested to make those phone calls. I'm wondering in the age where you are concerned about data monitor, what are the protections around this information that we are gathering, does it stay within the UT?

**Assoc. VP Kucera:** It would clearly stay within the information contained within the Banner System.

**Senator A. Pryor:** It wouldn't be potentially sold to anyone?

**Assoc. VP Kucera:** Absolutely not. We just want to use it in the way to customize our message. When something is important to a family such as academic reputation, we want to make sure that they get that information.

**Senator Lehmann:** College of Medicine: I think this college guarantee is a very interesting program but I have a few questions. You require 3.0 GPA therefore less chance to select courses to maintain that. Secondly, why are we focusing on the public schools and not including private schools, or charter

schools if the object is to get the inner-city students? Would high school faculty be tempted to do a little grade inflation knowing that the student will get a scholarship?

**Assoc. VP Kucera:** Your first question is about the course selection. What we heard from the African-American and Hispanic community is that these students and their families give up in the fourth grade, fifth grade, sixth grade because there is no chance for them to go to college. We feel that by sending this message early on, particularly to the single parents who were not able to go to college, that your child can indeed attend The University of Toledo. If they know that the money will take care of itself, they will challenge and prepare themselves, because now they see the light at the end of the tunnel. This is one of the most exciting things because it is a long-term commitment. The second part of your question – why the public schools. Why not Wauseon schools, or Sylvania schools? You have seen the dramatic increase in enrollment we have had from 3,100 direct-from high school freshmen in 2006 to 3,900 in 2008. When you break that down, we have done well in Sylvania, Wauseon and Maumee because we already have put more money on the table in our scholarship programs combined with the 0% tuition increase.

**Senator Lehmann:** Sorry, I didn't ask about Maumee or Sylvania schools, but rather the charter schools and private schools.

**Assoc. VP Kucera:** I have not looked at charter schools or the parochial or private schools. When you look at our enrollment growth, St. John's Jesuit, for example, two years ago we had 19 freshmen, last year we had 51. The reason is that we put more money on the table, extended more offers, and gained more students. Students who are academically well qualified may not file a FAFSA and have done very well in our particular program. However, we have not done well in the urban cities. Excluding Toledo, we matriculated only 59 students collectively from the other five communities. So, clearly we have not gotten the message out to the cities, and we feel this program will help us to do so.

**Senator Dowd:** The Toledo Guarantee sounds like a great idea, being consistent with our role as a metropolitan university. Just for clarification, you said students would have to complete 30 credit hours annually. Would this be in the fall and spring semesters only, or are you including summer courses as well?

**Assoc. VP Kucera:** If a student takes 12 hours, they can pick up the additional hours in the summer.

**Senator Dowd:** Do you have any projections as to how many additional students this will bring?

**Assoc. VP Kucera:** I am seeing a potential of 75 to 100 new students the first year. The revenue from 75 new students would pay for this program. We know that 80% of students in the Cleveland public schools are on a free lunch program from the federal government, which means high Pell Grants, and the higher the Pell Grant the better. This program would be very good for the University, the students and the community. We have been working with the Toledo Community Foundation and with Owens Community College. If a student elects to graduate from TPS and gets an Associates Degree from Owens with a 3.0 GPA or better, we will offer them the guarantee.

**Senator Lehmann:** Will the students have to do all four years at a city high school?

**Assoc. VP Kucera:** TPS has asked that we require students to finish at least their final year at TPS.

**Senator Lehmann:** I see all sort of things that people can manipulate and move back to the city if only for one year.

**Assoc. VP Kucera:** As this evolves, we can adjust that on the recommendation of TPS. In Kalamazoo to get the 100% benefit, the students must go through the Kalamazoo middle school, junior high and high school. If a family moves into the community, it is pro-rated. We want to make this as simple as possible for people, but again we also want to respect what the community wants.

**Senator Olson:** This program has quite a chance of being great. Based on the economic times, could we handle 700 more students?

**Assoc. VP Kucera:** The more students we get the better off we will be on the financial side. Could we handle 700 more students? That's a problem we would love to have. I think this program will be a very exciting and strong program.

**Senator Dowd:** If you get 700 more students you will have to talk to the chairs of English and Math.

**Assoc. VP Kucera:** Remember, we started with 59.



**Senator Jenkins:** Criminal Justice. I will make calls. One more question, are you collaborating with other departments like the African-American Enrichment Office and others to deal with retention?

**Assoc. VP Kucera:** Yes, we are working with Kay Patten Wallace and her team and I think we do our best and deal with that. The best thing I can do is to give you, the faculty, little better students qualification-wise coming in. That is the quickest and surest way that plays a big part in retention. We are committed to offer as much money as possible so that these students don't have to work 30-40 hrs. outside the classroom because we know that's a recipe for disaster. Dr. Kay Patten Wallace, Dr. Haggett and I all three of us are mindful of it and are working on this particular issue.

**Senator Lipman:** Thanks for this presentation. Perhaps you can address this at another meeting but there are rumors that properties are being looked at around the Museum of Art campus, for married and graduate student housing.

**Assoc. VP Kucera:** Chuck Lehnert is on that committee.

**Assoc. VP Lehnert:** I will touch on that.

**Senator Regimbal:** How are we doing with the Early College High School program?

**Assoc. VP Kucera:** This will be the first graduating class of about 52 students, and the Guarantee Program is extended to them, since they are still under the umbrella of the Toledo Public Schools. I work with Dean Lettman and Dr. Switzer very carefully on the formation of that program.

**Senator Regimbal:** Where will all those students go for recreational needs, campus life is not just going to class.

**Assoc. VP Kucera:** Every time I walk past Libbey and I see Dowd, Nash, White and McKinnon Halls, two years ago there were no students living there. We know that recreation is very important to them.

**Senator Coventry:** College of A&S. What if those students' economic situation changes for the worse, if initially they didn't qualify, and then the family had economic problems, can they re-apply?

**Assoc. VP Kucera:** We will work to try to personalize our approach for any special circumstance.

**President Barlowe:** Our next guest is Chuck Lehnert, Vice President for Facilities and Construction.

**V.P. Lehnert:** I will go through the slides quickly:

(The PP presentation will be posted on the Faculty Senate website [www.facsenate.utoledo.edu](http://www.facsenate.utoledo.edu) as soon as it is received from V.P. Chuck Lehnert's Office. In the meantime, you can contact his office for a copy at 419-530-1448)

- The Memorial Field House is now completed and some faculty members are moving into the building in November and the classes will start in January. As you know it sat empty for 15-20 years and we transformed a 100,000 sq. ft. to 150,000 sq. ft. to state-of-the-art classrooms facilities. There are 54 classrooms and 70 faculty offices. It also has a 250-seat auditorium, a large computer lab, a chilled water plant and a substation. The added steel structure inside holds up the two additional floors, and an elevator shaft.
- The Complex for Business Learning and Engagement - an addition to the Stranahan Building got a slow start in spring due to the wet weather. This will be a 54,000 sq. ft. building.
- The Savage Arena Renovation - the basketball teams will start practicing in there four weeks from today, and six weeks from today is when the contractor turns the keys over to us. If any of you would like a tour, I can arrange and would love to show it off. It's probably the finest arena in any college in the country, as far as any university owned arena is concerned. The new Grogan Room is spacious, well lit, a staircase that goes up to the suites and the loges. We have a new scoreboard, instant replay, four-sided high definition scoreboard, and the plays are piped down to the locker rooms.
- A slide of the completed Carlson Library Information Commons.
- A slide of classroom upgrades that we did last summer on the Main Campus.
- A slide of the George Isaac Minimally Invasive Outpatient Surgery Center, a state-of-the-art outpatient surgery center on the HSC. Four state-of-the-art operating rooms with cameras.

- Gillham Hall - as you know it has been completed, the 3<sup>rd</sup> fl. is The Judith Herb College of Education Center, Thomas Switzer has his office suite there too. Slide of The Carver Center/ Resource Center. At one time the old Library was located there.
- Paul Block Health Science Building - we are renovating the whole building, a research center increased the efficiency of research space by 65% without adding a square foot. It has module units that are portable and can be moved around as space is needed.
- A slide of the North Engineering – lab space.
- A slide of a big warehouse space.
- The Orthopedic Center - we built it in seven months from start to finish. The foundation was already in place, we put in 24 exam rooms, 3-D radiology room, open MRI and CT. It's a long and narrow building so we put in an undulating hallway. The idea was because it's a long and narrow building you don't see a lot of people waiting, but they are waiting for a specific specialty.
- The Ruppert Center. It was a difficult building to maneuver in, so we opened it up, created a central waiting area and everything feeds back off that.
- Rocket Solution Central was completed about a year ago.
- Slide of the New R2 Research Complex - the groundbreaking will be October 30<sup>th</sup>. Congresswoman Marcy Kaptur will be here and other dignitaries. This was a third federal grant I was awarded and Norm Nitschke stepped up and helped us match it.
- A slide of North Engineering.
- Slides of the future master plan - student housing; the new ARS Building; a proposed science building
- Slides showing the powerhouse gone along with ROTC and the powerhouse which is now re-located inside the Savage Basketball Arena. With the removal of those buildings, the Memorial Field House will have grand presence.
- Agriculture Research Center.

**Unidentified speaker:** Will the Student Annex building be gone?

**V.P. Lehnert:** The Student Annex will be gone in January; as well as ROTC building and Power House. The Transportation Center will be gone. The ARS building comes in.

- The new Agricultural Center, an earlier rendition on the slide.
- Before too long we will have to build another parking structure. To build a parking garage it would cost approx. \$17,000 sq ft. per spot, as compared to \$1,500 sq. ft. per surface spot.
- There is a family that wants to donate a large sum of money if we build this if we put in a Center for Neurological Wellness that is connected to the area between Dowling Hall and the Orthopedic Center, what we call a medical mall. More slides showing phase II. You notice the parking garages all have solar panels in parking garages. I wrote a discussion paper for the federal government the Department of Transportation on the use of alternative energy. The panels are on the top of the structure for direct charging electric vehicles and then use these parking structures as alternative energy centers as we incubate such things as hydrogen. People would be coming to these parking structures and refuel vehicles.
- This is a 2 250-seat auditorium that is going in the back of Collier Building.
- A rendition of what the new Pharmacy Building will look like - 54,000 sq.ft. two-story structure plus additional lab space.

**Unidentified speaker:** What's the timeline for this?

**V.P. Lehnert:** It's under design right now.

**Unidentified speaker:** What is the projected start time?

**V.P. Lehnert:** We will try to do this in the spring.

**Senator Powers:** College of Pharmacy. The pharmacy structure will be two stories or three?

**V.P. Lehnert:** Two stories. There will be two structures and the space near Collier will become an auditorium

- Mulford Library, a signature building, a very significant piece of architecture and designed by Don Husaka This building has been in the Architecture Digest, and magazines all over the world. So we don't want to mess it up.
- The River Plaza. We will create a kind of a plaza between Carlson and the Student Union where students can relax, take their laptops and study and enjoy the river.
- The Lake Erie Center, SSOE prepared the master plan which adds some classrooms and laboratories.

All our projects at the University are LEED certified, and we are shooting for LEED silver, it's a minimum ranking and it stands for Leadership in Energy and Environmental Design, a Green Building Rating System. The Block and the Lake Erie Centers are Platinum ranking it will have zero energy impact. The Memorial Field House is on track and was registered as Silver ranking. As far as Savage Hall, if they accept all our points, we will get the Gold for Savage. The indoor practice field at Savage we are shooting for Platinum ranking.

- The Master plan for the Lake Erie Center.

**Senator Lipman:** Is this the short-term residential housing, and has it been resolved with the community?

**V.P. Lehnert:** Yes, I has been resolved. This is the end of my report. Any questions?

**Trustee Tom Brady:** Just a comment. I think you should share a lot of those early photos on the UT website. The website needs an upgrade. A lot of what I saw there would really be attractive to students, like the new and modern classrooms, new arena. Second question, that total package that you showed us, what is the cost, just to give us a perspective. How many dollars?

**V.P. Lehnert:** A quarter of a billion dollars. All the construction going on or recently completed it's a tremendous impact on the local economy.

**Senator Olson:** Do you know how much of that is State funded?

**V.P. Lehnert:** No, but Scott Scarborough would know this.

**Senator Lehmann:** How many seats are in the new arena?

**V.P. Lehnert:** About 8,800.

**Senator Lehmann:** Would this be available for classrooms, or band practice, or is it only for sports?

**V.P. Lehnert:** I'm sure that it could be used for practice or other things, such as concerts.

**Senator Barnes:** The Learning Collaborative. I just wanted to give you a chance to articulate about gender equity in that building, because you kept saying that the "guys" will be in there soon, in fact you guys worked very hard to make that gender equitable.

**V.P. Lehnert:** Everything we have done to make the Savage Arena available to all the athletes. The locker rooms are the same for men and ladies, the amenities are the same, the weight training is the same.

**Senator Barnes:** Is it more expensive to build surface parking or above ground?

**V.P. Lehnert:** To build a parking garage it would cost approx. \$17,000 sq ft. per spot, as compared to \$1,500 sq. ft. per surface spot.

**President Barlowe:** Thank you very much. We have two more short presentations. The first is by Dr. Beverly Schmoll, the new Dean of College of HSHS. We want to welcome you to the campus.

**Dr. Beverly Schmoll:** Thank you for inviting me to your meeting today, I am Beverly Schmoll. I came to The University of Toledo from Wayne State University where I served as Dean of Pharmacy and Health Sciences for seven years and apart from that I was at The University of Michigan. I was indeed at the game in Ann Arbor last Saturday and I did cheer for the Rockets, this is my team now. I don't know if you know much about our college. We have 27 different programs of study; we offer 42 degrees and certificates, we have approximately 3,000 students. We are very diverse college, with the merger we have programs residing on both campuses. We have ROTC which resides in a third

building. While we have come a long way with the merger, and pains that come with a merger are certainly felt within our college because we are at that point where all that nitty-gritty has to be dealt with. When I arrived we had two parallel systems in finance, in human resources and two of everything. We have a brand new college council and they will be working on a number of items this year to help us proceed in this merging process, because now we have two student handbooks, two faculty handbooks, we don't have common evaluation tools for the college, so we will be spending a lot of time and working on these things and our college council and the faculty will be playing primary role in developing those tools. That will help us move along. In addition, we have a very ambitious strategic plan and we have a great new agenda for this year, and are looking forward to a lot of activity and a lot of progress within the college.

**Senator Dowd:** How many faculty does the college have?

**Dr. Beverly Schmoll:** We have 120 faculty that are regularly appointed, we have about 150 part time faculty that come in and teach just one course, then we have countless number of volunteers faculty who handle experiential experiences for our students.

**Senator Lipman:** The last group of faculty you mentioned, are those clinical faculty or is that a separate designation?

**Dr. Beverly Schmoll:** They don't have an official appointment, but they do volunteer their services on our campus.

**Senator Lipman:** Do you have clinical faculty?

**Dr. Beverly Schmoll:** We do have clinical faculty.

**Senator Lipman:** Can you describe what are clinical faculty?

**Dr. Beverly Schmoll:** Actually I can't do that. I haven't been here long enough to give you all the details. Thank you very much.

**President Barlowe:** Thank you. I also want to thank Tom Brady for coming to our meeting today and to encourage him to come back. We want to get you on the agenda soon. One last short presentation is by Ben Pryor.

**Prof. Ben Pryor:** I just wanted to follow up on what we did last time with the skit. The last time we did introduce you to the ideas of experiential learning, the idea now is to explore ways in which the Faculty Senate and the Faculty Senate Committees might work collaboratively on what we have been working on for the last year, year and half. Six of us who are on that committee are here today. The Experiential Learning Committee is a University wide committee that was charged with developing open-ended discussions around questions of experiential learning. The idea was to recognize and build into our thinking the importance of integration of undergraduate experience across disciplines and across colleges as important and crucial elements of undergraduate learning. We developed for our discussion the framework and we talked about this last time as the basis of the skit that we did. These are philosophical and practical considerations leading to integrated, interdisciplinary, community oriented forward-looking undergraduate experience. We talked about this last time as relating professions to one another from the perspective of the undergraduate. This involves interdisciplinary approaches to important problem solving skills, learning communication skills, and a Capstone idea that we call a "Keystone" course. This obviously would affect FYI. Our work then is to develop collaboration with Faculty Senate Committees. We need to develop discussions of implementation how to phase this in, in the way most effective to our undergraduates. We would like to start organizing to begin in fall of 2009. I think we could do that immediately, in starting our Keystone experience that's something for the next incoming class, we just have to figure out how to do it.

We are talking about the Academic Journey, the FYI, the Portfolio, the Keystone, then the Faculty Senate has it's Core Curriculum Committee, the General Education Committee, they are the ones charged with representing the University faculty and the approval processes. It would be a good idea to start initially with Joint Working Groups comprised of committee members from Core and General Education Committee and also members of the Provost's committee on Experiential Learning. So that the Provost Committee would coordinate Faculty Senate Committees, we would design the phase-in of

experiential learning elements and then work collaboratively with college faculty and administration, working to generate to try to implement changes in the FYI, the Keystone idea and then the Portfolio.

**Senator Dowd:** Perhaps I didn't understand the language, you are talking about implementing the Keystone. Has this been to the Curriculum Committee, or the Core Curriculum Committee, or the full Senate?

**Prof. Ben Pryor:** That's the whole idea.

**Senator Dowd:** But you are using language about the implementation of Keystone. Maybe I'm oversensitive, but it hasn't gone to the Core Curriculum Committee yet.

**Prof. Ben Pryor:** It will. That's the whole idea. We need to begin those discussions and work more collaboratively.

**Senator Dowd:** Talking about the concept is fine, but you are talking about implementation of something that has not yet been discussed with the Senate or the Core Curriculum Committee.

**Prof. Ben Pryor:** That's the game plan: to start discussions.

**Senator Olson.** You are proposing this before the Faculty Senate yet the Faculty Senate has to buy into this. I don't believe you should be presenting this to the Faculty Senate until the committees work on this.

**Prof. Ben Pryor:** I am not presenting anything yet, what I'm doing is exactly what you are saying that we need to do: begin discussions with the committees. I think you are absolutely right, and if the word implementation is a bad word, take it off the table.

**Senator Dowd:** I am not opposed to the idea, but this needs to be reviewed by the proper committees before the full Senate should talk about implementation.

**Senator Barnes:** I think this has been an ongoing point of conflict. In fact when I was on the Core Committee last year, I kept saying why am I dealing with transfer modules and not this very interesting question that I could be dealing with in the core committee. I think it's bypassing of the Senate committee structure that was frustrating from last year and I don't feel we really got resolution.

**President Barlowe:** Speaking as someone who has also served on the committee, our effort has been to bring our work to the Faculty Senate and then to involve members of the Faculty Senate curriculum committees. We want this to be a collaborative project. We began that process with the skit at our last Senate meeting. There is no attempt to usurp Senate processes or committees. Other Senators are on the committee, including Brian Randolph and Walt Olson.

**Senator Olson:** I did not attend the last committee since I was out of town. I don't believe you should bring that committee as a ruling committee to the Faculty Senate. And that's what you are doing here.

**President Barlowe:** I wanted Ben to finish his presentation because we really didn't get to the end of it at the last meeting. That's why Ben is here.

**Prof. Ben Pryor:** Just to reassure everyone here, is that it is the very last thing we want to do is to impose on the prerogatives of the Faculty Senate. So the question now is how do we bring this to the Faculty Senate and what's the best way to do it. That's a start of conversation.

**President Barlowe:** Thank you, Ben. One last announcement, the Faculty Club Jazz Event is this Friday, October 17<sup>th</sup>, 6:00-7:30 p.m. The Faculty Club is at the Hilton Hotel on the Health Science Campus. \$10.00 to get in for members and \$8.00 for non-members. Open bar and appetizers will be available. Any other old business? New business? Can we have a motion to adjourn? Thank you.

*Motion was made and seconded.*

**V. Calendar Questions:**

**VI. Other Business:**

Old business: None

New business: None

**VII. Adjournment:** Meeting was adjourned at 6:00 p.m.

Respectfully submitted,  
Nick Piazza  
Faculty Senate Executive Secretary

Tape summary: Kathy Gabel  
Faculty Senate Office Admin. Secretary

