

THE UNIVERSITY OF TOLEDO
Minutes of the Faculty Senate Meeting of April 28, 2020
FACULTY SENATE

<http://www.utoledo.edu/facsenate>

Approved at FS on 08/18/2020

Summary of Discussion

Note: The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

President Brakel: Welcome to our sixteenth Faculty Senate meeting in the spring semester. At this time I will ask our Secretary, Mark Templin to call the roll.

Present: Anderson, Bailey, Barnes, Bigioni, Brakel, Bruce, Case, Chou, Compora, Coughlan, Coulter-Harris, De le Serna, Dinnebeil, Dowd, Duggan, Edgington, Ferris, Frank, Garcia-Mata, Gibbs, Giovannucci, Gray, Gregory, Hall, Hammersley, Harmacych, Heberle, Hefzy, Insch, Jayatissa, Kistner, Koch, Lammon, Lecka-Czernik, Lee, Longsdorf, Lundquist, Maloney, Menezes, Modyanov, Molitor, Murphy, Niamat, Nigem, Oberlander, Ohlinger, Pakulski, Phillips, Ratnam, Reeves, Rouillard, Roseman, Sheldon, Steven, Stepkowski, Taylor, Templin, Thompson-Casado, Tiwari, Wedding, Weldy, Welsch, Zhang

Excused Absence:

Unexcused Absence: Park, Schlageter, Schroder, Ou

President Brakel: Do we have a quorum?

Senator Templin: Yes.

President Brakel: Thank you. So you've received two agendas for today's Faculty Senate meeting. May I have a motion to adopt the first agenda?

Senator Molitor: So move.

Senator Hammersley: Second.

President Brakel: So the first agenda has been adopted.

The Executive Committee Report: The Executive Committee met on April 17 to prepare for today's meetings. We reviewed the financial information that had been presented at the April 14 Finance and Strategy meeting and decided to invite Vice-President of Finance Matt Schroeder to today's meeting to provide an update regarding the budget situation. As you may have read President Gabor's response to Senator Marcy Kaptur regarding UTMC, the hospital is losing about 1 million a week. In addition, enrollment projections indicate a decline in student enrollment for both summer and fall. Throughout the year, we have attempted to address both the enrollment issues and how the ProMedica affiliation appears to be potentially impacting the hospital's bottom line.

We also discussed logistics related to today's meetings especially regarding elections. At the last Faculty Senate meeting, President-elect Hammersley informed the Senate that he would be retiring later this year. Our Parliamentarian and Constitution Committee Chair, Mark Templin, informed me that the current Senate, the 2019-20 Senate, would need to elect its President-Elect to replace Dr. Hammersley and that individual would then become the President at the conclusion of this meeting. That item was placed on

today's agenda for the current meeting. Then the 2020-21 Senate would elect its President-elect at its meeting.

Jeff Hammersley and I met yesterday with President Gaber during which we discussed the budget situation and fall classes. All Ohio universities are to submit a plan for reopening to Governor DeWine by Thursday of this week. This plan will be very high level and broad. Faculty should not anticipate a final decision regarding the delivery of fall courses until later this summer – probably around July 1. While the goal is to be back to face-to-face classes, and many different scenarios are being discussed, faculty should anticipate the possibility of teaching remotely for at least a portion if not all of the fall semester.

Given the challenge of conducting elections in a virtual meeting, the Executive Committee makes a recommendation for the 2020-21 Senate to consider electing a President-elect at today's meeting and to differ to elect the remaining Executive Committee members at the first meeting in the fall. Given the uncertainties surrounding how fall classes will be conducted, the current budget situation and other uncertainties, we are also recommending that the 2020-21 Senate consider monthly meetings during the summer so that effective communication can occur regarding these issues. Those summer meetings should be focused on delivering fall classes and budgetary issues only—not other routine issues.

Finally, as this is the last meeting of this year's Senate, I want to thank you for the privilege to serve as your President. We have accomplished many things ranging from student organization liability insurance, to curriculum and eliminating a backlog of policy matters. While I am disappointed that we were unable to bring the Constitution process to a conclusion, I feel confident that the 2020-21 Senate can bring this task to completion. Hopefully, you feel that we have had a productive year in a challenging environment. I have enjoyed leading you and hope that you feel that I not only met your expectations but exceeded them. I sincerely thank you for your support and your efforts in making this job easier.

This concludes the Faculty Senate Executive Committee report. Would any other Executive Committee member add anything? Hearing none. Thank you. Provost Bjorkman is our first guest.

Provost Bjorkman: Thank you, President Brakel. Good afternoon. I hope you continue to stay safe and well, during this difficult and challenging time.

I want to begin my remarks today by congratulating Dr. Gaber on her new appointment as Chancellor of UNC, Charlotte. Over the last five years, Dr. Gaber's transformational leadership has made a significant impact on the University of Toledo and our community. We wish her every success in her new position, and she will be very missed by her colleagues here at the University. The Board of Trustees will be convening a meeting to discuss options for the leadership transition, as we prepare for a national presidential search.

As we move forward with the last week of classes, and final exams week, and as I look back over the semester, it is hard to believe that just 6 weeks ago, we moved to remote learning with less than a week's notice. And less than two weeks from now we will graduate the class of 2020. Approximately 3,000 students will be recognized at the University's virtual commencement ceremony on Saturday, May 09th – and become the newest members of our Rocket family. It is your hard work – your herculean efforts – that have made it possible for these graduates to cross the finish line this semester. I want to take this moment to recognize each and every one of our faculty for their efforts to ensure instructional continuity

for our students – and for all your efforts on behalf of our University. I have said many times over the past six weeks, and I will say it again - I am extremely proud of our faculty and your dedication to our students and the mission of our University.

I want to express my appreciation to Vice President Matt Schroeder, who just provided the Faculty Senate with a clear and transparent update on the fiscal year 20 and fiscal year budget. Most of you are aware that the University - along with colleges and universities across the country - is facing a serious budget challenge as a result of the global coronavirus pandemic.

I want to make a few brief announcements regarding several temporary policies we are implementing to support our students. Extension of Test–Optional Admissions Pilot: You may recall that the University had decided to implement a “test optional” admissions policy for the 2020 -21 academic year. Due to the pandemic, we have decided to extend the test-optional pilot through fall of 2021. ACT and the College Board’s ability to offer testing to students who are now juniors in high school are uncertain – and due to this uncertainty, many universities across the country are implementing test-optional admission policies for the entering class of fall 2021. Moratorium on Academic Probation and Suspension for spring 2020: I have also consulted with the deans, the Faculty Senate Executive Committee and others, on the decision to enact a temporary moratorium on the assignment of probation or suspension to students based on their spring 2020 grades. Success coaches and advisors will reach out to students already on academic probation, and to students who would have been assigned probation or suspension after the spring 2020 semester if not for this grace period. Federal Stimulus Funding Grants to Students are Now Being Distributed: I also want to let you know that we are now distributing federal funding to students who have been experienced financial hardship as a result of the pandemic. The University has received \$13.5 million in funds from the CARES Act which provides higher education stimulus funding - and \$6.7 million will be used to immediately assist current students experiencing financial hardships caused by the pandemic. Students enrolled for spring 2020 who received a federal Pell Grant will receive a one-time grant of \$500, and no application is required. CARES Act funding will be distributed to students as early as this week. For all other students, they can submit one application for Rocket Aid to be considered for both federal CARES Act grants, as well as donor-funded relief programs. The University’s crowd-funding campaign for student emergency support raised more than \$93,000 from more than 590 donors.

Next Steps – Ongoing Planning/Contingency Planning for the fall: I want to make a few brief remarks on the Office of the Provost – and how we are planning for the fall semester. We have established a planning team that is meeting regularly – several times a week - and includes deans, faculty, and representatives from Student Affairs, Human Resources, and other divisions of the University. We will continue to be guided by the CDC, the Office of the Governor, the Ohio Department of Health, and the Lucas County Health Department. While no one can foresee what will happen in the fall, we are thinking through a number of options and possible scenarios on how we might resume operations in the fall. We are planning for a fall semester defined by many unknowns. All I can say for sure - is that the safety of our faculty, staff and students will continue to be our highest priority. This semester has been a testament to the resiliency of our faculty, staff and students – and we will need to build on that resiliency over the weeks and months ahead.

In order to stay connected over the summer months - I will be sending out email communications to all faculty throughout the summer months– to provide updates on any new developments – as information becomes available. And, during the summer months, I will continue to work closely with the Faculty

Senate Executive Committee, the Graduate Council executive committee, and others. I also want to remind you that the Office of the Provost has created a website that includes all of the email communications that we have sent out to faculty this semester related to temporary policy and guidance documents due to the pandemic -- with links to additional resources, and reminders of important deadlines related to spring 2020 courses.

And finally, do not hesitate to contact me at provost@utoledo.edu if you have any concerns or need any additional information – whether now - during the last week of classes, or during finals week, or at any time over the summer. In closing, I want to thank Dr. Tim Brakel, President of Faculty Senate, for his leadership during this especially challenging year. Tim, I have appreciated your leadership as we have worked together to navigate our way - and work collaboratively to face the challenges of this unprecedented time for higher education in our nation – and around the world. I also want to congratulate Dr. Jeff Hammersley on his upcoming retirement – and recognize his contributions to teaching, research, and service at the University. Jeff, you will be missed! But I wish you the best as you make the transition to this next phase in your life and career. Thank you. I would be happy to answer any questions.

President Brakel: Thank you, Provost Bjorkman. Next, we have a report from Dr. Edgington, Chair of the Undergraduate Curriculum Committee.

PLEASE NOTE: *due to an unexpected recording equipment malfunction, from this point forward, the Faculty Senate Minutes are a very rough summary and do not represent a direct transcript. Therefore the accuracy and completeness of certain participants' remarks may be in question.*

Senator Edgington: Hello everyone. We have two new course proposals and ten modifications today. Here we go. If it alright with you, we are going to start with the new course proposals and then the course modifications.

The first course proposal is INDI 1000, Biomedical Research. The course description is as follows: “This course provides high school students the opportunity to build laboratory research and critical analysis skills in a hands-on setting while also conducting an original biomedical research. Students will report to a primary research faculty for identifying a research project and obtain direction for the conduct of projects as assigned by the primary research faculty.”

The second course proposal is AR 4000, General Studies Capstone. The course description is as follows: This course provides the opportunity to integrate and reflect on knowledge and experiences gained during completion of the general studies degree with an eye towards post-graduation endeavors such as employment. Topics include how to construct a portfolio and write cover letters, resumes, and prepare for the job market.

Then next, we have ten course modifications. The first modification is EXSC 3620, Professional Responsibilities in the Fitness Industry. The Course description is as follows: Change to catalog description (addition of "Min. grade of C for HPFP concentrations.") (NOTE: When reviewing the new catalog, it was noted that the min. of C for HP students was not listed as in the other HP concentration courses.).

The second course modification is EXSC 3850, Cardiac Dyrhythmia Interpretation. The course description is as follows: Addition of co-req (EXSC 3860). (NOTE: When reviewing the next catalog it was noted that EXSC 3850 and EXSC 3860 are a lecture and lab that need to be taken as co-req)

The third course modification is EXSC 3860, Cardiac Dyrhythmia Lab. The course description is as follows: Addition of co-req (EXSC 3850). (NOTE: When updating the new catalog, it was noted that one of the co-req's was not included. This is an attempt to make sure EXSC 3850 and EXSC 3860 are a lecture and lab that need to be taken as co-req's

The fourth course modification is ASST 3010, Topic in Asian Studies. The course description is as follows: Name Change: Issues on Asian Topics. Addition of Seminar Type. Addition of Wintercession. Repeatable for up to 6 credits. Asking for Non US Diversity Core designation. (NOTE: The title is changed to "Issues on Asian Studies" as to have no conflict with the Topics # (2980/4980) courses. This course is structured along the line of ASST 2100, which is currently in the core and is a non-US multicultural course. We also request to change the existing course repetition limit by allowing student to take the course more than once (up to 6 credit hours) under different topics to fulfill graduation requirements of Asian Studies Program.).

The fifth modification is THR 2600, Acting I. The course description is as follows: Student Restriction: To enroll in this course students must be a Theatre Major or Minor (NOTE: The department of Theatre and Film offers THR1010 Acting for Non-Majors as a course for non-theatre majors & minors to enroll. We would like to add the Prerequisite of Being a Major or Minor to THR2600 to help manage these course populations.)

The sixth modification is MGMT 4940, Management Internship. The course description is as follows: Change in credit hours (to 3 total hours). Addition of Internship Program as Type. Class can be offered all four semesters. Change to CIP Code. (NOTE: The change is to amend the credit hours from 1-3 to 3. This has already been approved at the college level but was never changed in the catalogue.)

The seventh modification is EECS 4790, Network Security. The course description is as follows: Request to cross-list with EECS 5790. Change in credit hours (all four hours now lecture). Modified prereqs: addition of EECS 5790. (NOTE: Differentiated SLOs for undergraduate level and graduate level have been specified in both CIM and the syllabus.

We also need to co-list this course with EECS 5790.)

The eighth modification is EECS 1510, Cardiac Dyrhythmia Interpretation. The course description is as follows: Change to credit hours: 4 lecture hours. Eliminating recitation status. New prereq: EECS 1010. Change to CIP Code. (NOTE: Rationale for changes included on course proposal).

The ninth modification is EECS 2500, Linear Data Structures. The course description is as follows: Change to credit hours: 4 lecture hours. Eliminating recitation status. New prereq: EECS 1510. Change to CIP Code. (NOTE: Rationale for changes included on course proposal).

The tenth modification is EECS 2510, Non-Linear Structures. The course description is as follows: Change to credit hours: 4 lecture hours. Eliminating recitation status. Modified prereq: change from minimum grade of D- to C-. Change to catalog description. Change to CIP code. (NOTE: Rationale for changes included on course proposal).

Are there any questions or discussion regarding the two new course proposals or the ten modifications? I would like to do a vote on these. All in favor of approving the two course proposals and the ten modifications please signify by saying, “aye.” Any opposed. Any abstentions? ***Motion Passed.***

Course Number / New Course Proposals	College	Program	Course Name	New Course Description or Course Modification
INDI 1000	MD	PPMC	Biomedical Research	This course provides high school students the opportunity to build laboratory research and critical analysis skills in a hands-on setting while also conducting an original biomedical research. Students will report to a primary research faculty for identifying a research project and obtain direction for the conduct of projects as assigned by the primary research faculty.
AR 4000	AR	ASIP	General Studies Capstone	This course provides the opportunity to integrate and reflect on knowledge and experiences gained during completion of the general studies degree with an eye towards post-graduation endeavors such as employment. Topics include how to construct a portfolio and write cover letters, resumes, and prepare for the job market.
Course Modification				
EXSC 3620	HH	SER	Professional Responsibilities in the Fitness Industry	Change to catalog description (addition of "Min. grade of C for HPFP concentrations.") (NOTE: When reviewing the new catalog, it was noted that the min. of C for HP students was not listed as in the other HP concentration courses.)
EXSC 3850	HH	SER	Cardiac Dyrhythmia Interpretation	Addition of co-req (EXSC 3860). (NOTE: When reviewing the next catalog it was noted that EXSC 3850 and EXSC 3860 are a lecture and lab that need to be taken as co-req's)

EXSC 3860	HH	SER	Cardiac Dyrhythmia Lab	Addition of co-req (EXSC 3850). (NOTE: When updating the new catalog, it was noted that one of the co-req's was not included. This is an attempt to make sure EXSC 3850 and EXSC 3860 are a lecture and lab that need to be taken as co-req's)
ASST 3010	AR	ASIP	Topic in Asian Studies	Name Change: Issues on Asian Topics. Addition of Seminar Type. Addition of Wintercession. Repeatable for up to 6 credits. Asking for Non US Diversity Core designation. (NOTE: The title is changed to "Issues on Asian Studies" as to have no conflict with the Topics # (2980/4980) courses. This course is structured along the line of ASST 2100, which is currently in the core and is a non-US multicultural course. We also request to change the existing course repetition limit by allowing student to take the course more than once (up to 6 credit hours) under different topics to fulfill graduation requirements of Asian Studies Program.)
THR 2600	AR	THR	Acting I	Student Restriction: To enroll in this course students must be a Theatre Major or Minor (NOTE: The department of Theatre and Film offers THR1010 Acting for Non-Majors as a course for non-theatre majors & minors to enroll. We would like to add the Prerequisite of Being a Major or Minor to THR2600 to help manage these course populations.)
MGMT 4940	BU	MGMT	Management Internship	Change in credit hours (to 3 total hours). Addition of Internship Program as Type. Class can be offered all four semesters. Change to CIP Code. (NOTE: The change is to amend the credit hours from 1-3 to 3. This has already been approved at the college

				level but was never changed in the catalogue.)
EECS 4790	EN	EECS	Network Security	Request to cross-list with EECS 5790. Change in credit hours (all four hours now lecture). Modified prereqs: addition of EECS 5790. (NOTE: Differentiated SLOs for undergraduate level and graduate level have been specified in both CIM and the syllabus. We also need to co-list this course with EECS 5790.)
EECS 1510	EN	EECS	Introduction to Object Oriented Programming	Change to credit hours: 4 lecture hours. Eliminating recitation status. New prereq: EECS 1010. Change to CIP Code. (NOTE: Rationale for changes included on course proposal).
EECS 2500	EN	EECS	Linear Data Structures	Change to credit hours: 4 lecture hours. Eliminating recitation status. New prereq: EECS 1510. Change to CIP Code. (NOTE: Rationale for changes included on course proposal).
EECS 2510	EN	EECS	Non-Linear Structures	Change to credit hours: 4 lecture hours. Eliminating recitation status. Modified prereq: change from minimum grade of D- to C-. Change to catalog description. Change to CIP code. (NOTE: Rationale for changes included on course proposal).

President Brakel: Thank you, Senator Edgington, you and your committee, for everything you’ve done for Senate. Next, we have a report from Senator Bigioni, Chair of Undergraduate Programs.

Senator Bigioni: Hello everyone. I first want to give thanks to my committee members. They have worked extremely hard on the committee this year. I am grateful for their work and input. We have five program modifications that were sent out to you as a group. Then we are going to discuss another, and hopefully approve it. I think it would be best if we approve these modification as a cluster opposed to individual. Is that alright?

Group of Senators: Yes.

Senator Bigioni: Okay.

The first program modification is Exercise Science – Pre-Rehabilitation Sciences, BS. They want to add SOC 1010 Introduction to Sociology as a required social science course for students in the Pre-Rehabilitation Science concentration. The rationale: this modification would streamline the program offering and ease the burden on the advising staff of tracking graduation requirements of students within this concentration. Currently, to meet the (6) total credit hours of social science requirements, students in the concentration are required to take PSY1010 Principles of Psychology. However, for the additional three (3) credit hour social science requirement, students can select from a vast array of elective courses, which poses a challenge for tracking graduation progress for the nearly 200 students in the concentration.

The second program modification is Computer Science and Engineering Technology, BS. The CSET program is introducing a concentration in Cybersecurity effective Fall 2020. Students choosing to concentrate in Cyber Security will take the following courses: CSET 4750, CSET 4850, EECS 4790 OR EECS 5790 and cybersecurity focused projects in CSET 3300 and ENGT 4050. The rationale: a critical shortage of cybersecurity professionals exists both nationally and in Ohio. Demand in this field is expected to grow significantly across all sectors over the next decade. This focus area is designed to offer a sequence of cyber security courses (11 credit hours) to Computer Science and Engineering Technology (CSET) and Information Technology (IT) students who are interested in the field of cyber security and prepare them for cyber security jobs in industry or pursuing advanced cyber security studies in the Master’s Programs in Cyber Security in College of Engineering at The University of Toledo.

The third program modification is Early Childhood Education (Pre-k-5), BE. Summary: The program is changing from Pre K – grade 3 to Pre K – grade 5, due to new state legislation, therefore pre-professional licensure/content courses are being added and courses that are no longer useful for the program have been deleted. A course on “Classroom Engagement and Behavioral Supports” was also created and added to meet state requirements. The order of some courses has changed. Rationale: two recent legislative actions prompted these curricular changes: First, Senate Bill 216 requires that the Early Childhood teaching license transform from a PreK-to-grade-3 credential to a PreK-to-grade-5 credential. Additionally, this expansion in grade-bands for the teaching license forced the Ohio Department of Higher Education update the accreditation standards to which Early Childhood programs must adhere (i.e., new the accreditation standards are the CAEP Elementary Standards). Secondly, House Bill 318 requires all Early Childhood programs to include instruction on Positive Behavioral Intervention and Supports (PBIS), social-emotional development, classroom systems for collecting data, responding to unwanted behavior, and impact of trauma.

The fourth modification is Public Health, BS. They are making sure some changes to the primary Public Health major, including the addition of one new course (Program Evaluation - submitted separately) as well as several changes in the required courses. The new courses being added have been vetted through the appropriate departments to ensure that us adding this did not create undue burden on their courses. Rationale: after consultation with previous graduates who are working in the field as well as feedback from our program advisory committee, we have revamped the undergraduate public health program to strengthen areas of limitation within the program.

The fifth program modification is Public Health Pre-Medical Track, BS. They are making some changes to the primary Public Health major, including the addition of one new course (Program Evaluation -

submitted separately) as well as several changes in the required courses. The new courses being added have been vetted through the appropriate departments to ensure that us adding this did not create undue burden on their courses. Rationale: after consultation with previous graduates who are working in the field as well as feedback from our program advisory committee, we have revamped the undergraduate public health program to strengthen areas of limitation within the program.

Are there any questions about the five modifications? May we move to a vote? All in favor of approving the five program modifications, please signify by saying ‘aye.’ Any opposed? Any abstentions? ***Motion Passed.***

PLEASE NOTE: *the recording resumed at this point. The transcription going forward is verbatim.*

Next. So there is a program in the Middle East Studies BA program that came through a little late this year. I hadn’t intended to bring it to you, but it was impressed upon me that this program has fallen through the cracks many times and it would be important to try at least. In fact, we reviewed it last year and that hopefully will help us right now. It went through on paper for reasons important, but because of that, it never made it into the catalog although we have approved it. So we have seen at least some pieces of this program, and hopefully, we can make a little bit of progress on this. We have two options. We could choose to table it until next year, and in principal, we can take what was approved last year and put it into the catalog, or we could try to take care of this now and vote on it. We will have the opportunity to make that decision. Let me tell you what the changes look like. So you can see the old program here and the new program, and the gist of it is, there were some required courses in the old program that are becoming the set of required courses. This is the same as what we voted on last year. In principal, we could take what was approved last year and put it into the catalog or we could try to take care of this now and vote on it, and so, we will have an opportunity to make that decision. Let me show you what the changes look like. You can see the old program here and the new program. The gist of it is, there were some required courses in the old program that are becoming the set of the required courses. This is the same of what we voted on last year. So, we already voted to approve that part of the change, and then the difference in the electives is a little bit different than last year and it is not worth dipping into what we saw last year for time purpose. I’ll show you what the proposed changes are. The humanities electives are here in the green block and they are identical in the electives in the new proposal. Then the social science electives, some of those have gone away because the courses are deactivated and are just older – they are being replaced with a broader set of electives for the new program in French, German and Spanish. There is also a change in the credit hours. The required courses are going up from six to sixteen and the electives are going down from a total of thirty-three to fifteen. So the sum total is the old program was thirty-nine hours and the new program is thirty-one hours. So that is the quick summary. Gabby, if you are there and you wanted to add something, please go ahead.

Gabby: Thank you for making the time for this. What we did technically is simply drop the hours to be more consistent with the other program in the college. It fell through the cracks last time and so we will get it done, as well as making some changes in credit hours.

Senator Bigioni: Okay. Any questions or comments about this proposal? Any objections to proceeding to a vote?

President Brakel: Call the Question. We've got two people in the chat box that have said vote now.

Senator Bigioni: Right. So let's go ahead and vote then on it in the usual way.

President Brakel: That motion passed. Thank you.

Senator Bigioni: My business is just to thank my committee. We've got through quite a few proposals this year, sixty-five. Thanks to my committee – for the sake of time, I won't read everybody's name, but there they are – I couldn't have done it without all of you. So, very much, thank you everyone. Thank you!

President Brakel: Thank you to the Program Committee, and thank you, Senator Bigioni for chairing it last year. Now, Senator Gregory, let's very quickly assess the assessment report. Everybody received this earlier this afternoon. We will only be voting to receive this report; it is not approving the report.

Senator Gregory: First of all, I would also like to thank the committee. They are up at the top of this page. They worked really, really hard. We actually looked at, I think, over a 104 or about 104 assessment reports for about 104 courses between 216 and 219. So, they actually did a lot of work. About two or three weeks ago I thought that we might actually have time to discuss this report at Faculty Senate, but I actually think today is not that great. I would really appreciate if we could just make sure that this report gets recorded or attached to the Minutes so that we have documentation for the Higher Learning Commission, that we did actually do all of this work this semester. It is important to document that we are moving forward with assessment, and so that could be very helpful. Mainly, I would just like to request that we be allowed to present this report in the fall when we actually have some time for discussion of recommendations.

President Brakel: I know people probably did not have a great chance to read this report today. That is one of the reasons why we are just going to re-seat and then act upon it next fall.

Senator Gregory: I would appreciate that. Thank you.

President Brakel: Any objections to receiving the report? All in favor of receiving the report, put yes in the chat box please. We have received that report. Thank you. ***Report Received***

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So that brings us to the last item on our list today, and that is to select the president-elect for this current Senate, 2019-2020. As stated, Dr. Hammersley is going to retire, and thus will not be able to fulfill his commitment. The parliamentarian says we must elect his replacement. And so, that is being done at this time. So I am going to turn this part of the meeting over to Dr. Hammersley [as President] to conduct and solicit the nominations.

President Hammersley: I a group could propose nominations for president-elect for this coming year. I would appreciate you muting and saying so now. If not, I would like to enter ---

Senator Rouillard: President-Elect Hammersley, this is Past-President Rouillard. I would like to, given these unusual circumstances that we are living in, nominate Tim Brakel to be the president-elect and thus be continuous Faculty Senate President in the new Faculty Senate of 2020-2021.

President Hammersley: Are there any other nominations?

Past-President Brakel: Before you proceed, you need to check with Senator Templin to make sure that is allowed.

Senator Templin: There is nothing in the Constitution that prohibits it.

President Hammersley: Just a side note given that the president is stepping down, and we are in the middle of this Covid event, and we have all of these budgetary issues, I really do think that that nomination is a proper thing we can do to keep the stability of the Faculty Senate and knowledge that is necessary to handle both Main Campus and Health Science Campus. Any other comments?

Senator Molitor: I move to close the nominations.

President Hammersley: Do I have a second?

Senator Coulter-Harris: Second.

President Hammersley: People put in the chat box 'yes' if you wish to close the nominations. From what I've seen, I believe that Tim as the sole nominee, and I would, for the shortest presidency on record of UToledo Faculty Senate, turn it back to Dr. Brakel.

Past-President Brakel: Well, you only got the nomination; you need to actually vote on whether I am truly going to be the president for AY2020-2021.

President Hammersley: Well, we closed the nominations and there is only one nominee. You can do the math. But okay, according to Robert's Rules, can we have everybody then vote to have Past-President Brakel be next years' Faculty Senate President. Please put 'A' for yes and 'B' for no. Now, it is unanimous to have you, Dr. Brakel, proceed as the nomination into the position. Thank you.

President Brakel: Yes.

Senator Hammersley: Congratulations!

[Applause]

President Brakel: Thank you. Thank you. It will be a pleasure to continue to serve Senate and hopefully we can continue to be transparent as we've been trying to be this past year and to lead the Senate forward. Is there any other business that needs to come before this 2019-2020 Senate?

Senator Hammersley: President Brakel, I would like to propose one, that the Senate consider, in light of Dr. Gaber stepping down and going to Carolina, that Faculty Senate evaluate each of your chairs and deans of the school and put forward whether or not that individual you feel is appropriate to have consideration by the Board of Trustees, especially the... I think the Faculty Senate should have an input,

at least on record whether or not these individual deans would be acceptable with having knowledge of the Main Campus, the issues on the Main Campus and not being focused solely on whether we sale or don't sale the hospital.

Senator Coulter-Harris: I second that.

President Brakel: As stated earlier, Senate stands ready to provide input to the selection process and we will try to work with the administration in whatever ways – formats - that we can go.

Senator Hammersley: So, the other issue that goes along with that is [to have] faculty meet both of the current Executive Committee and of the once installed new Faculty Senate Executive Committee for the summer months. Because this would be a very trying time to both pass information back-and-forth to senators and to the individuals in each college.

President Brakel: Thank you. Any other business? Any items from the floor? Hearing none. That brings us then to a motion to adjourn.

Senator Teclehamonit: I move.

Senator Hammersley: Second.

President Brakel: In the chat box put yes. The 2019-2020 Senate has adjourned. Meeting adjourned at 5:43 P.M. Thank you, everyone.

Now I will call Senator Mark Templin to call the roll for the 2020-20201 Senate.

Senator Templin: Okay, these names are by college. They are not in alphabetical order: Allison Day (present), Gerald Van Hoy (present), Patrick Lawrence (present), Anthony Edgington (present), Suzanne Smith (present), Michael Kistner ((present), Melissa Gregory (present), Sharon Barnes (present), Patricia Case (present), Deborah Coulter-Harris (present), Timothy Brakel (present), Renee Heberle (present), Kati Thompson-Casafo (present), Kimberly Nigem (present), Gary Insch (absent), Ainsworth Bailey (Present), Donald Wedding (present), Glenn Lipcomb (present), Mahammed Niamat (present), Eddie Chou (present), Jayatissa Ahaliptita (absent), Scott Molitor (present), David Kujawa (absent) Loud Guardiola (present), Alexia Metz (present), Sheryl Miltz (present), Lor Pakulski (present) Eric Longsdorf (present) Carla Pattin (present), Berhane Teclehaimanot (present), Richard Welsch (present), Mark Templin (present), Geoffrey Rapp (present), Bryan Lammon (absent), Prabir Chaudhuri (present). Imran Alli (present), Ahmed El-Zawhry (present), Hossein Elgafy (present), Yvette Perry (absent), Shabha Ratnam (present), Nikolai Modyanov (present), Ivana de le Serna (present), Beata Lecka-Czernik (absent), Laura Koch (present), Joan Duggan (present), David Giovannucci (present), Stan Stepkowski (present), Laura Murphy (present), Sibylle Weck-Schwarz (present), David Krantz (present), James Anderson (present), Rafael Garcia-Mata (present), Terry Bigioni (present), Kevin Gibbs (present), William Taylor (present). Robert Topp (present), Carolyn Lee (present), James Oberlander (present), Jeffrey Sarver (absent) F. Scott Hall (present), Amit Tiwari (present), Lucy Duhon (present), Elaine Reeves (present)

Senator Templin: Is there anybody else that I haven't heard from before?

Senator Wedding: Did you get my name, Don Wedding?

Senator Templin: Yes.

Senator Teelehaimanot: Did you get my name, Berhane?

Senator Templin: Yes.

President Brakel: So I believe that is a quorum, is that correct Secretary Templin?

Senator Templin: Yes. We have well north of thirty-three.

President Brakel: Thank you. All right. So you've seen the agenda that was sent out. If you got on the first closing Senate of 2019-2020, you may have heard the recommendation from the Executive Committee, to consider electing a president-elect only at this meeting and defer the other offices to this fall when we are face-to-face. That decision is actually yours as a Senate, so I need to know how would you like to proceed here before we adopt today's agenda.

Senator Molitor: I would like to ask a quick question. Does that mean the remaining representatives will stay on the Executive Committee? So the Main Campus reps, the Ohio Faculty Council rep, the Health Science reps, and the Executive Secretary will continue serving on the Exec. through the summer? Is that the plan?

President Brakel: That is the plan if that is what the Senate wants to do.

Senator Molitor: I would like to move to approve that plan.

Senator Gregory: I would second that plan.

President Brakel: So we have a motion on the floor, so I need to have you vote. Vote 'yes' in the chat box if you approve this motion, 'no' if you don't, and 'a' for abstain. It looks like we approved that motion. So now we need to adopt the agenda that includes only the election on the president-elect of 2021 Senate. Do I have a motion to adopt that agenda?

Senator Kistner: I move to adopt.

Senator Molitor: Second.

President Brakel: All in favor say, 'aye' in the chat box. It looks like that motion has passed. *Motion to Adopt Agenda Passed.*

So that brings us then to the nomination process for the president-elect of this 2020-2021 Senate. The floor is now open for nominations.

Senator Wedding: I would like to nominate Dr. Terry Bigioni as President-Elect.

President Brakel: Senator Bigioni, do you accept the nomination?

Senator Bigioni: Yes, I accept the nomination.

Senator Anderson: I move the nominations be closed.

President Brakel: We have a motion on the floor.

Senator Kistner: Second.

President Brakel: Any discussion on this motion? Hearing none. All in favor, enter 'yes' in the chat box please. It looks like Dr. Terry Bigioni, you have been elected as the President-Elect for the 2021 Senate. Congratulations!

President-Elect Bigioni: Thank you! I appreciate it, everyone.

President Brakel: Before we go, I do want to say a special thank you here to Scott Molitor, who's helped a lot with the running of the elections. I appreciate the work that you have done and even your preparations for today where we could have gone in a different direction if we needed to. I appreciate your efforts, Senator Molitor.

So that brings us then to anything that we need to discuss. As I mentioned in our Executive Committee report, a recommendation for this Senate is the idea of possibly meeting during the summer on a monthly basis because of how fluid things are. My concern is going into summer months where we may have a period of basically three or four months where there is going to be information that needs to be disseminated to Senate, or at least to have some input. Are you comfortable with that idea of trying to meet once a month on Tuesdays at 4 o'clock? I will try to give you as much notice, you know, at least three days if I can?

Senator Chaudhuri: Yes, I think it is vitally important that we meet during the summer months, every month, because of the election of the president and acting president and things like that. I think it is important that we disseminate the information to the rest of the faculty through the Senate.

President Brakel: Any other discussion or input?

Senator Molitor: Just a quick question. I guess, I am assuming these meeting could only be informational, we couldn't vote on anything. Is that correct?

President Brakel: The primary purpose here would be information and discussion. While we would have a quorum that we could vote, if there was a quorum, they are primarily informational.

Senator Molitor: Yes, I support that. Thank you.

Senator Murphy: I have a question. If it is only going to be 'informational' and we are being asked to help with the selection of the interim president, are we going to need to vote during these sessions or not?

President Brakel: It is possible. I don't know if we will get the opportunity to truly vote on a president. It would be at most [I think] at giving our input as to thoughts there and more importantly, it is going to be discussion on how fall classes are going to be delivered and the budget situation moving forward.

Senator Murphy: Okay. But I am specifically asking that not that we make a specific recommendation, but even if we make a statement and pass that along, would that be something we would need to vote on or just have a quorum, sort of to create that?

President Brakel: We would have to have a quorum to take any sort of a vote, and that would be in keeping with the Constitution. Correct, Secretary Templin?

Senator Templin: That is correct. I mean these summer meeting we would consider them to be 'special meetings.' They are not the historical bi-weekly meetings that we've had. If you are sending out an agenda in advance, technically the things on the agenda, if there are things that would come up to a vote,

those legitimate items that the Senate had voted upon if there were a quorum. So the idea is advance notice, with an agenda and it equals a legitimate vote.

Senate Murphy: My point is, we just might need that.

President Brakel: Any other discussion on that? Hearing none. We will try to plan out when those votes, when we might need to meet. I'll try to keep it on a Tuesday to see how some of this information is flowing out from administration. Any other business that needs to come before us today?

Senator Barnes: Yes. In light of the budget report that we've just heard about, those of us with longevity here at the institution might remember some pretty strong promises about a fiscal firewall between the University's academic mission and that hospital liabilities and other things. I am just asking that the Exec. Committee continue to push for accountability. If that firewall is not there, I would like to know why, and who is responsible for it. And, I would like those people to be held accountable, please.

President Brakel: We are trying to do our best on that.

Senator Alli: I think there is a bit of a misunderstanding of the finances distribution. I've heard this a number of times. I just want to point out that there is a substantial amount of money that goes from the hospital and the institution, the College of Medicine to the Main Campus.

President Brakel: Thank you. Any other items? Hearing none. With that, we will entertain a motion---

Senator Anderson: President Brakel, this is Senator Anderson. I just had a thought and I don't know if it is true, but I had heard a rumor that the Honors is housing, the University had promised 90% occupancy and if it didn't have the 90% occupancy, they would pay the difference. I am guessing the occupancy is zero. So, is that true? And what money is being paid out?

Senator Wedding: Can I correct that, please? This is Senator Wedding. Can you hear me?

President Brakel: Go ahead, Senator Wedding.

Senator Wedding: It is 96%. The University must make up either. If there is a shortfall under, in order to satisfy the blind holders, they have to pay. Next year they will pay \$600 thousand.

I have one other thing I want to correct. I'm with Dr. Barnes all the way. I do not know of any flow of money of funds, certainly nothing substantial that is coming from the Medical College to the Bancroft college. I've heard this for years, but I don't see it in the financial statements and documents that I have seen. I am not criticizing the Medical College. I am not trying to start any conflict here, but I don't know of any such substantial flow of money coming from the Medical College to the Bancroft campus. If that does exist, we can get that information from Matt Schroeder.

President Brakel: Thank you.

Senator Barnes: I want to say that my comment was not about flow of money; my comment was about a firewall promise that was made to the faculty. I want to know which one of those people who are no longer here, brother-in-law mining company in Michigan that was being paid for consulting. You know all that business that happened under the previous administration -- I would like to see some people held accountable.

President Brakel: Thank you.

Senator Wedding: Can I answer that please?

President Brakel: Yes.

Senator Wedding: There is guaranteed large sums of money to the hospital. We are not giving money to the Medical College per se, but there has been no wall between the general budget, which is us and the UTMC budget, which is over \$300M. We guarantee over \$125M if you count the current liabilities. The long term liabilities is \$68M, and the total is over \$125M counting current liabilities. There is no wall and we are responsible for that money, and it is going to get worse. It is not a shot at the hospital nor the fine people working over there. It is not a shot at the Medical School because they are a part of us, but we must face realities – there was no firewall – and that is something they did promise.

Senator Gregory: Can I just say that I feel like this conversation has kind of gone pretty far afield of the jurisdiction of this faculty body. I guess without, I mean, if we are going to be talking along these lines, I would like to see documentation. I would like to see a careful report. I would like to see a methodical kind of presentation of these issues and I am not even sure that, like I said, I wonder if this is the appropriate forum. I don't know, that is my thought on this so far.

President Brakel: Yes, I was going to say, we need to move on to some other items because we are over time. Is there anything else that needs to come before us before we move to adjourn? Hearing none. So I will entertain a motion to adjourn?

Senator Kistner: So move.

Senator Anderson: Second.

President Brakel: Okay, thank you. All in favor say 'aye' in the chat box. So that motion is raised and we stand adjourn. Thank you, everybody. We will be in touch.

IV. Meeting adjourned at 5:56 P.M.

Respectfully submitted, Mark Templin
Faculty Senate Office Administrative Secretary

Tape summary: Quinetta Hubbard
Faculty Senate Executive Secretary

