

THE UNIVERSITY OF TOLEDO
Minutes of the Faculty Senate Meeting of September 15, 2015
FACULTY SENATE

<http://www.utoledo.edu/facsenate>

Approved by F.S. on 10/27/2015

Summary of Senate Business

Student Government President Cody Spoon and Vice-President Ian Michalak
Competitive Awards and Scholarships Initiative
120 hour minimum
Future of YouCollege and the College of Adult and Lifelong Learning
Inauguration update

Note: The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

President Keith: I call this meeting to order. Welcome to the second Faculty Senate meeting of AY 2015-2016. **Lucy Duhon**, Executive Secretary, called the roll.

I. Roll Call: 2015-2016 Senators:

Present: Anderson-Huang (proxy for D.White), Atwood, Barnes, Batten (proxy for T. Gray), Black, Cappelletty, Compora, Denyer, Devabhaktuni, Dowd, Duggan, Duhon, Edwards, Franchetti, Gruden, Harmych, Hasaan-Elnaby, Hoblet, Humphrys, Jorgensen, Keith, Kennedy, Kistner, Kovach, Krantz, Lundquist, McAfee, McKenzie, McLoughlin, Molitor, Monsos, Nigem, Prior, Oberlander, Ohlinger, Prior, Quinn, Randolph, Rouillard, Sheldon, Slantcheva-Durst, Tevald, A. Thompson, G. Thompson, Thompson-Casado, Weck-Schwarz, Wedding, White, Williams, Wittmer

Excused absences: Brickman, Caruso, Elmer, Farrell, Federman, Giovannucci, Gray, Gunning, Malhotra, Nathan

Unexcused absences: Burnett, Lee, Mohamed, Schafer, Skeel, Srinivasan, Willey

III. Approval of Minutes: Minutes of the April 28, 2015 meeting of the UT faculty Senate

Academic Year 2015-2016. I ask that Executive Secretary, Lucy Duhon come to the podium to call the roll.

President Keith: I would like to call the September 15, 2015 Faculty Senate meeting to order.

First, we have the Minutes from April 28th to approve. Are there any discussion or corrections regarding the draft Minutes of April 28, 2015? Hearing none. May I have a motion to approve the Minutes from April 28, 2015? Any opposed? Any abstentions? **Motion Passed.** Let the record show, the Minutes from April 28, 2015 are approved.

Executive Committee Report: Your Executive Committee has been busy over the past two weeks. Besides our usual activities, we have participated in the interview process for UT's Chief

Financial Officer. The Executive Committee met separately with each candidate and several EC members attended the candidates' public forums. The two final candidates are: Ms. Dawn Rhodes, currently Vice Chancellor for Finance and Administration at Indiana University – Purdue University Indianapolis, and Mr. Gregory Scott, currently Assistant Vice President for Finance and Business at Penn State. You should have received UT email today asking you for your feedback. The email asked you to contact Wendy Davis, Director of Human Resources. If you participated in the interview process and would rather work indirectly through the FSEC, please send us your comments and we will pass them on.

At our FSEC meeting, Dr. Julie Fischer-Kinney, Assistant Provost for Student Success and Retention, and Interim Dean of YouCollege, gave a presentation on Starfish. Starfish is an early alert and connection tool used to support student academic success and retention. It was piloted last spring in MATH 1190 (Math Modeling Study Skills), 1200 (Mathematical Modeling and Problem Solving) and 1320 (College Algebra), and ENGL 1100, and appears to have been quite successful in improving student outcomes. For example, in MATH 1320, the percent of students who received a D or an F or withdrew from the course (the DFW rate) declined from 48.45 to 41.23 or a little over 7 percentage points. We have invited her to a future meeting of Faculty Senate to give a presentation on Starfish and to update us on the role and responsibilities of the success coaches.

We've also worked on scheduling speakers and other guests for future meetings. For example, the Chair and the Vice Chair of the UT Board of Trustees, Ms. Sharon Speyer and Mr. Steven Cavanaugh, will be our guests at our September 29th meeting. As another example, Dr. Christopher J. Cooper, Senior Vice President for Clinical Affairs and Dean of the College of Medicine & Life Sciences, and Mr. David R. Morlock, Executive Vice President and CEO of the UT Medical Center, will give a presentation on the UT/ProMedica Affiliation agreement at our November 10th meeting.

As you can see from the agenda, President-Elect Mary Humphrys, Chair of Committee on Committees, will give us a report on where we are in terms of seating our standing committees. With respect to the call for volunteers for the University Committees, we have made appointments to the UT Athletics and the Policy Committees. We are still working on the Academic Honors Committee and the President's Council on Diversity. Many Senators and non-Senators have volunteered to be on the President's Council on Diversity. In the past we have appointed one member but given your interest, we hope to make additional appointments this year. We will know more after the Council meets later this week. Last, I need to apologize for soliciting volunteers for the Outstanding Adviser committee. Senate does not appoint members to that committee as it is comprised of previous recipients of the award.

Last Thursday, I attended the first meeting of the President's Advisory Council. This is the group that President Gaber created to replace University Council. It's quite a large group as it includes the Presidents of Faculty Senate, Student Government, and the Graduate Student Association, the Chair of Graduate Council, members of President Gaber's senior leadership team, several members of the Provost's leadership team, Deans from all the Colleges, among others. We

discussed fall enrollment and how it impacts this year's budget. According to the September 9, 2015 headcount, undergraduate enrollment is down by 22 students and graduate enrollment is down by 279. Given the budget assumed a 2 percent increase in the number of undergraduates and no change in the number of graduate students, we start the year with an unexpected budget deficit. At this time, President Gaber is looking for ways to increase revenues rather than making cuts. However, she cautioned us to be frugal and went on to say we all need to start thinking about where cuts could be made.

With the departure of Cam Cruickshank, VP of Enrollment and Online Education, President Gaber also discussed the need to bring in an enrollment consultant. She noted it may appear contradictory to ask for frugality and then go out and hire a consultant. However, she believes if we do not improve our enrollment numbers, then we will be in worse shape in the future. As a start, President Gaber is bringing to UT, Dr. James J. Mager, who was a longtime enrollment management leader at OSU. He will be on campus on Thursday, and the FSEC is one of the groups that he will meet with. We will be able to report back with specific details at the next Senate meeting, which is September 29th.

Another topic discussed at the President's Advisory Council was dependent tuition waivers. The issue is that some students who receive a dependent tuition waiver also receive other UT scholarships, which potentially gives them scholarship money in excess of all of their UT expenses. It seems prudent to ask what would be the impact if we stopped stacking UT scholarships and tuition waivers, and instead gave the student the larger of the two different awards. To begin answering that question, Dr. Gaber has asked for an analysis of how this policy change would impact students and how much it would save.

If you have thoughts on this issue or ideas of how to enhance revenues, please send your comments or suggestions to President Gaber, Provost Barrett or Matt Schroeder by September 24th.

Those are some of the issues that FSEC has been involved with over the past two weeks. As for our meeting today, Mr. Cody Spoon, Student Government President, and Ian Michalak, Student Government Vice President, are here to inform us of their plans for the upcoming year. Assistant Provost Sammy Spann, International Studies and Programs, will talk about the President's competitive awards and scholarships initiative. Provost Barrett is here to discuss two topics. The first is a consideration of changing the number of credit hours required for a UT degree to bring us into compliance with the newly approved Ohio Department of Higher Education's *Guidelines and Procedures for Academic Program Review*. Second, the Provost has an announcement to make regarding YouCollege and the College of Adult and Lifelong Learning. Concurrent with this announcement is a resolution that the Executive Committee will be offering for your consideration. Lastly, since the President's inauguration is 10 days away, Matt Schroeder, President Gaber's Chief of Staff, is here to give us an update on that event.

Are there any comments or reminders from the Executive Committee? Are there any questions from the Senators? In that case, I will turn it over to President-Elect Humphrys.

Senator Humphrys: Just a brief update on Committee on Committees. The membership of Committee on Committees was put together over the summer and then a call went out for volunteers. As President Keith mentioned, there were a lot of volunteers for the Faculty Senate committees, I really appreciate that. There were a number of people to choose from, so it is very reassuring that people are willing to serve. The information was distributed on the volunteers from each college to your representative on Committee on Committees. With the exception of a couple openings that we currently have, all the colleges have assigned the faculty to the various Faculty Senate committees. Then next, have Committee on Committees look over each individual Faculty Senate membership list and to approve that. Then the Faculty Senate Executive Committee will look over those lists and approve those lists. President Keith will assign chairs for each of the committees and hopefully that means, two weeks from today when we meet, we will know all the members of the various committees as well as the chairs for each committee. So it is moving along and the goal is it will be firmed up and approved by our next Faculty Senate meeting.

Senator Dowd: That is excellent news.

Senator Humphrys: Well, thank you, Senator Dowd for your help too. Senator Dowd put together a lot of information that was sent out, that was very helpful.

Senator Dowd: You are too kind. You completed the hard work.

Senator Humphrys: Well, I appreciate that. Again, I appreciate the members and I will make sure that we will make this all official and recognize the members of the Committee on Committees because the membership has been very responsive in doing their job, which is not easy because there's a "two-edged-sword," so to speak. When you get a lot of people volunteering then it brings on the reality in having to make choices. So, the Committee on Committee membership has done a great job in doing their duties. Are there any questions?

Senator Krantz: This is relating to some questions that I have regarding non-senators' involvement in the past. Several (faculty) over the last two or three years have never been contacted. I've forwarded suggestions to the Committee on Committees members. Do we have a standing policy and have we included non-senators on these committees because many of my colleagues would be excellent on these committees?

Senator Humphrys: Yes. You do not have to be a faculty senator to be on one of these committees.

Senator Krantz: Except as chair.

Senator Humphrys: Yes, except as chair.

Senator Dowd: There is a guiding principle for that committee, which is not written policy. For

Committee on Committees, it has always been viewed as the first best solution to try to appoint senators to our standing committees. That way those senators are present when particular issues are being discussed during Senate meetings. I don't know if the Committee on Committees followed that principle this year, but the long-standing practice has been to try to focus appointments on senators first. The counter-example is, of course, Senator Sheldon who has been the long-serving, sole Senator from the Honors College. Each year he is appointed to numerous committees, though he can't possibly serve on all them.

Senator Humphrys: And I did receive your email related to that, Senator Krantz. I think maybe for other opportunities and for other committees we will retain that list of volunteers as well as senators who volunteered; many of you were kind enough to volunteer for more than one committee. We will certainly keep those lists so we will know the people who were willing to serve on a committee and participate in some way with Faculty Senate.

Past-President Hoblet: I would just like to echo what Senator Krantz just said. I appreciate the tradition of appointing senators and filling seats with senators, however, if we think about a sustainability model for Faculty Senate, engagement for new faculty at the University of Toledo is important. Having broader faculty member representation from colleges and departments will strengthen our engaged faculty numbers and increase the diversity of the membership and the group "think" for Faculty Senate. So, I appreciate that and support Senator Krantz and diversification rather than continuing to appoint the same members year-after-year.

Senator Devabhktuni: I also want to echo what Past-President Hoblet just said. I think this kind of engagement with faculty who are non-senators will actually bring more involvement with faculty as a whole. There are many senators that kind of repeatedly represent their college so it almost creates a gap in the sense that a number of faculty do not understand what Senate does. All interaction can be useful to the university, so I think we should consider this. I do think traditions are traditions, but when there's an opportunity to change in a positive direction we should embrace it and do that.

President Keith: Thank you.

Senator Dowd: In principle, I agree with everything that Senator Krantz said and those that followed him. But we should keep in mind a most obvious point: current senators – the people in this room – were elected by their colleagues to represent them and that representation should continue through committee appointments. There is an extension of faith, or trust, by those that elected each senator that their senators are representing their colleagues not only at Senate meetings but also for other Senate business, including committee discussions. Trying to appoint senators first is not a perfect idea and it is not a rule and it certainly is not applied in all cases. It is a guiding principle only. If you examine the breakdown of Senate committee appointments over the years you will see that it is actually a very good mix of senators and non-senators.

Senator Cappelletty: When individuals volunteer and aren't selected, are they then notified by email or letter thanking them for volunteering?

Senator Humphrys: We haven't done that in the past, but we certainly could.

Senator Cappelletty: I think we should so we can at least acknowledge and thank them for volunteering to sort of close the loop with them to close any doors.

Senator Humphrys: Well, yes, that is a good idea. I will talk to President Keith, and I am willing to do that.

Unknown Speaker: Along those same lines, it would be nice to send out an email now and say, "thank you for volunteering. We are in process of wrapping the silence;" that way, we are not leaving them hanging and wondering, am I selected or not, they will know we are still in the middle of the process.

Senator Humphrys: Thank you all. I should mention to be clear, anyone who volunteered, and many were not faculty senators, from a particular college, their names were forwarded along with Faculty Senate members to the individual who represented their college on Committee on Committees. So as far as being considered, you were certainly put in the "mix." Are there any other questions or comments? Okay. Thank you.

President Keith: Thank you, Senator Humphrys.

Student Government President Cody Spoon: Hello everyone. My name is Cody Spoon and I am the president of student body. I see some familiar faces; I had some of you in my classes. Student Government is making sure the Bike Share Program is successful. I am sure some of you have noticed that the bikes are placed in three locations on campus. Hopefully, they will get a lot of use over the next few months. The past two Student Government presidents were very involved with trying to get this implemented so it is a huge deal for us with trying to get it tangible as a result of our work. Another thing, we are working on is trying to make sure the library hours are open longer to support students as much as they like. Students were unhappy that the libraries were closing at midnight on weekdays and weekends at 6:00 p.m. We are going to do all that we can in the near future to try to make sure the library hours are extended. I am focused on student experience. I am just excited to be a Rocket, I am excited to be on campus, and I am excited that classes have begun. I haven't been very involved with Faculty Senate in the past, but I aware that they had Student Government serve on Faculty Senate committees as we will in the future. I am not too sure what initiatives that we have that will coincide with your interests, so I will get in contact with many of you as we persist. I know the past government issues as persistent...such as mandatory...cost of living for students. If you want to get involved this year please contact us, so other than that, that is all I have. Are there any questions?

Senator Slantcheva-Durst: Will your website be up soon?

Student Government President Cody Spoon: Our SG website is up now; it is <http://www.utoledosg.org/#home> or Student Government. We are constantly working on it and

trying to get it updated. But as more of a student organization website, OrgSync is up for all student organizations on campus. We have Facebook and I think all functions of Blackboard as well- it is way to get a lot of paper away from organizations. Everything that we, the Student Government body do, is posted on our website. So, if you are interested in what we do, you can check on our website. I am not too sure how much faculty is involved in OrgSync, but we are trying to do the best that we can to make sure it's publicized online.

Senator Barnes: Is it on your agenda or do you all know if it's a concern for the merging of alcohol, tobacco, and other drugs position with the Sexual Assault Education and Prevention position?

Student Government President Cody Spoon: That is something that I haven't been involved with. I didn't hear about it until now, but we are basically taking issues as they come.

Senator Barnes: There's been a lot of merging in that sector, multicultural and student services and also the LGBT positions were merged with a couple of other positions. From that perspective, I think those student services as well as retention are things that students could make some inroads between the institution and students.

Student Government President Cody Spoon: Thank you. As far as our judicial, we are a judicial branch that basically...Supreme Court to make sure we coincide with our constitution and the university's constitution as well. I know they are currently interested working alongside with the student government conduit, so we are definitely trying to expand our efforts with students and hear all the issues.

Senator Anderson-Huang (Proxy for D. White): I've just been enjoying for the first time teaching the FYE course. There's a lot of nice material that is available, and this is sort of a sideline but that material mentions about student services too. Perhaps as a matter of course a lot of those links should be built into every Blackboard website on every front page of a course so students who are taking a course can look down at the bottom and see Student Services or a Student Government link that is automatically there so they'll know occasionally when they are doing their homework they can explore those things too.

Student Government President Cody Spoon: That is a great idea. I am not sure whether to contact Learning Ventures or FYE themselves to coordinate that. Are there any other questions?

Senator Molitor: Just a comment. I want to applaud you on the Bike Share Program. I'm over there in Engineering where the walk is long, but the parking is plentiful. I prefer other means than a car to come over here to this part of the campus. The Bike Share Program will provide a great alternative, so thanks very much to the students.

Student Government President Cody Spoon: Thank you for acknowledging. I can't take all the credit, my predecessors did most of the work. I was very excited to see the Engineering side of the campus was one of the locations to share this. I know a lot of students have a lack of

transportation and most of the dining is on Main Campus so you would either have to walk across Douglas or risk losing your parking spot.

Provost Barrett: I would like to follow-up on that comment and thank the students for being patient with us and coming up with a plan for the Bike Share Program. When we looked at this last summer, early fall it was going to cost us hundreds of thousands of dollars to do this on an annual sustainable basis and by taking a year to explore options and be creative, we are doing this in an extremely cost-effective way that's literally saving us a couple hundred thousands of dollars while still allowing us a robust program. So I really want to thank the students for their patience because I know they've wanted this for a while.

Student Government President Cody Spoon: Are there any other questions or comments? Well, I want to thank you guys for your time and I look forward to coming back in the future.

President Keith: I did volunteer to visit Student Government, but they haven't taken me up on the offer yet <laughter>.

Student Government President Cody Spoon: We will.

President Keith: I am not sure if I can stand up in front of Student Government and talk about how we were helping with some of these projects because we have not, they've been doing it on their own and I applaud them for that.

Next on the agenda is, Dr. Sammy Spann, Assistant Provost of International Studies and Programs. He is going to talk about many things including competitive awards and scholarships.

Assistant Provost of International Studies, Sammy Spann: Thank you very much. We have some gifts as always <laughter>. I just want you to know that Student Government has been working really hard over a couple years for the Bike Share Program with the Provost Office to make it work. There is a Bike Share Program that we have that also includes domestic students. We go to the city building probably about once a year and we have about one-hundred bikes. We check those bikes out for \$50.00 for an entire year to encourage students not to buy cars because a lot of them buy cars just to go places on campus. A lot of domestic students have been coming over checking those bikes out. Once they return the bike they get the full dollar amount, \$50.00 unless it has a flat tire and we use that money to pay for that, so that is something we have. Some of them are really nice and some of them are the ones that you can see why they were given to us <laughter>. I have some other things that I want to go over, but I just want to give you a quick overview of the things that's been going on around my office. My title has changed again, now it is Assistant Provost for Career Services, Experiential Learning, and International Programs. What that just simply means, a lot of things that I've been working on over the years to try to put it into a title. One of the things that we have coming up is nationalization. We have about 50, who will become U.S. citizens on Thursday at 11:00 a.m., and we would love for you all to come and support us, it will be in the Law School auditorium. It is a really big event. We are working with government relations. We plan on being a little more involved, having some kids from a local

daycare come and give them American flags and small... to welcome them as fellow-Americans. The last time I talked to you all I think we talked about Kohler one day and some concerns were, “well, I don’t have anything until the summer” and Kohler’s deadline is in September. So we now have created two deadlines, September 14th, which just passed and then March 14th. If you apply to September 14th it will take you to the end of March, the first of April. So that means there’s a little bit of an overlap so you will be able to apply for the Kohler grant. The two years we have taken Kohler offline, we’ve taken what we’ve accumulated for not using Kohler and we put it on the principal to increase how much you are going to get back for the grant. You can get up to \$2,000 for the Kohler grant and we have over 50 applications in my office right now waiting to get reviewed. We are working with Research Council and I would like to extend an invitation to Faculty Senate if you are interested in seating on the Review Committee; we just ask that you don’t apply for the same year you get on the committee. But, we would love to have faculty review faculty, “iron sharpens iron.” Another thing we have is Music Mondays.’ We are going to do it for the presidential inauguration starting on Monday and we will do this every Monday from 11:00-2:00 p.m. We will work with music departments from other areas to bring in music from around the world to play. We have about 50 blankets for students to sit on while it is still nice outside like a beautiful day like this and listen to music. We have Taste of Toledo. We have different international restaurants that will be donating food and that’s always good. Another thing we are working on in Career Services, we just hired a director. I would love for her to come and talk to this group one day. Her name is Michelle Rouillard, she goes by Shelly. Our Career Services is being revamped; there are more aggressive Career Services and there are multiple layers that she’s going to be pulling in. One thing that she’s done since she’s been here is create a task force. We have deans, department chairs, and faculty members who are part of the task force who want to help us define what our Career Services Experiential Learning is by the University of Toledo. October 28th is an “all major” career fair and this information was sent to you as well. We will be having it in the school auditorium here on October 28th. Last, but not least, I want to kind of talk to you about competitive awards. One of the things that I had the privilege of over this past summer of doing is Fulbright in Japan. Some of you that have applied for Fulbright I wanted to find a way to get the Fulbright, mainly, to bring to the university and work with faculty to brand it and increase the advertisement, and then Dr. Gaber came along and talked a little bit about more competitive awards. So we extended it out more and created an area from my vision for competitive awards and we will be working with all that are listed in this category. And, just so you don’t think she just passed out information, Diane Engbretson who has been in our office now for about three years will be helping spearhead the initiative and you probably received some emails from me or her talking about these competitive awards. Emails were sent out to most of the deans and department chairs asking for anyone who received a competitive award five years back and I know those of you didn’t know what “competitive award” was defined as- it is simply our own way to “brag” about you. We see that we have a lot of faculty who do remarkable things and did remarkable things so we want to find a way to work with faculty, we are not taking anything over, to “brag” about the remarkable things you’ve done. We are putting the award in social media all the way to press release, but we also going to take an aggressive approach on going out looking for students to apply. We are finding funding to help students who are applying and give them incentives to apply for these competitive awards. We are working with Institutional Research to identify the top students who can apply for the award. We want to try to

flood the system with applications, but not just any applications, not number-wise, but quality-wise as well. So if you have any questions, we can answer those about competitive awards. I know there were some questions going back and forth regarding these competitive awards over the last couple of weeks. We also have a website designed, and that information is on there right now. Are there any questions?

[View Major Award and Scholarship on Faculty Senate website]

[View Kohler Fulbright Flier on Faculty Senate website]

Senator Kistner: I have a question on the Kohler national award section. For eligibility, do you mean for that first line to read, full time non tenure faculty?

Assistant Provost of International Studies, Sammy Spann: Yes. It should also be for lecturers, so I do apologize about that.

Senator Barnes: I saw a student who graduated from here who works at Costco and she said, “I just don’t feel like I am using my college degree.” I said, “Have you tried Career Services at UT?” and she said, “They don’t help alumni.” Is that true?

Assistant Provost of International Studies, Sammy Spann: That was true. What we are doing right now, Shelly is branding straight out of the box and she’s been meeting a lot of faculty, so if you want to give a voice to that task force I would suggest that you do. So she’s been pretty much... But one of the things she’s done, she just hired a job locator and that individual’s main initiative is to communicate to businesses out in the community; they have already been up to Cleveland and Detroit. We’re also going to be hiring an international job locator. She is going to be working with how...so the answer to that is, yes, but there’s...

Senator Barnes: But she could come here for help?

Assistant Provost of International Studies, Sammy Spann: Yes. You can tell her to call me and I will connect her to the right person, maybe even a grad student <laughter>.

Unknown Speaker: What is being done for international students who newly arrive to the United States, is there any kind of orientation before classes start to tell them about homework etc.?

Assistant Provost of International Studies, Sammy Spann: Yes. There is orientation that we do at the beginning of every semester; it is usually a day long. The students don’t sign their I-20 until they come to orientation and check in and they also have to get their tuberculosis test among other things. It is common for students to come late so we try to do it online. We try to cover a lot of information and it is *a lot*. We also have orientation on the Health Science Campus for our students on that campus as well.

Ms. Engbretson: In addition to that, we also created a F1 handbook that we actually send to students prior to them getting here. That talks about culture adjustment, what it is like to live in

Toledo, where do you go to eat, any sort of things like they might need a shopping center and difference in measurements etc. so they get that information prior to getting here.

Assistant Provost of International Studies, Sammy Spann: One other challenge that we have with our international students and this is where a lot of education from our faculty, staff, and administration is, a lot of students ultimately do not have scholarships so they are paying for their tuition. They have to have \$30,000 in the bank a year, so they have everyone in the family putting money together to put in the bank just so they can send that financial guarantee to us. When they get here the challenge that they have is that that money is delinquent, it is gone because the family pulled it back out because they have to live until next year. So the student is here and they are strapped paying for it, but they can't walk away. They only can get jobs on campus and that created a lot of requests for scholarships for international students. Just an example, two years ago a student came to us from Syria who had a really rough experience, her mother was killed, but she had a 3.8 GPA average in academics. We have to start working on mental health for our students and work with the Counseling Center to help identify and develop ways because the word with international students is they do not talk. They don't believe in sharing that experience because it is profound. We don't know how they make it through, so we have to come up with a better way to educate ourselves how to identify that. And there is a huge, huge number of students who go...and I can go down the line, so the students in junior and senior programs I ask... we are working with Engineering and they've done a great job trying to find ways to find "coins" here and there. The students are graduating at a high level and it is a return on investment, but they paid all through their junior and senior year and got in a situation. The provost office is working very well with us to try and find a way. We've been able to help a lot of students so far, but we want to put in a plan to generate a scholarship for international students who fall into that category. Are there any other questions or suggestions?

President Keith: Can you talk about the food bank?

Assistant Provost of International Studies, Sammy Spann: We have a food bank for our students. It is for students who get caught up in a bind as far as money. They can go to this place, it is secret, no one will be standing and watching over them. Well, there is somebody there to hand food out. The student can go anytime and pick up food and they can pick any food out of the pantry. The pantry is fully loaded; the food is donated. There are only six in the city as well as the public sector. But the public sector cannot use the one here on campus, it is just for our students. We have been getting a lot of traffic. If you get in touch with me or Diane I will get you the information. We have student staffing rooms and also picking up food, so if you have any food or clothing you want to donate such as suits for interviews we would love to have any of those things, those that lost that summer weight <laughter>.

Senator Anderson-Huang (proxy for D White): Do you also offer hygiene products?

Assistant Provost of International Studies, Sammy Spann: No, but we had a request on that. We are getting more of that request and we are trying to figure out how do we want to collect it. Most people are donating food. We only had a couple people ask for hygiene and it can just be something as simple as we going out and buying them because it hasn't been a huge demand just yet. We will work with Residential Life because they may be taking over since a lot of students using the bank are coming out of Res Life. We are not just trying to build an empire, but we are making sure we are putting it in a place where it is most convenient.

Non-senator from COBI: I am the faculty advisor for Society for Human Research Management group.

Assistant Provost of International Studies, Sammy Spann: Okay.

Non-senator from COBI: We would love to start a drive for that.

Assistant Provost of International Studies, Sammy Spann: Okay.

Non-senator from COBI: How do we go about getting in touch with you? Do you advertise that or is that something you would prefer being used as a sensitive subject to be a little bit more quiet? How do you feel about that?

Assistant Provost of International Studies, Sammy Spann: We want to put it out there, but that is something we don't want to market too much because people will see students going to certain sections on campus and they will know what it is for? Just send me an email and I can meet with the individuals.

Senator Unknown: Perfect. Thank you.

Assistant Provost of International Studies, Sammy Spann: Thank you. And just so you know, a lot of support that we have, came from you all, so I just want to say, thank you. Every time we asked the faculty, you've given us clothes, you've given us food, a lot of things and I really appreciate the call to emergency that you've given us.

President Keith: Thank you, Dr. Spann. Next, on the agenda is Provost Barrett.

Provost Barrett: I have two items for you today, but before I get to that I would like to make a couple general comments if President Keith will permit me, is that all right?

President Keith: Yes.

Provost Barrett: First off, I want to thank the Executive Committee and the president of Senate. I think we've been working well all summer, meeting, talking, and engaging in shared governance, I think that's been going well. We've got a lot of things happening in the provost office shop. I will probably be coming to you and speaking in front of you more than you're used to in the effort to continue in that shared governance spirit. I also want to extend that "thanks" to you all- as I have been talking to the faculty and kind of asking, what's the pulse, what's the sense on campus, I think there's a renewed sense of engagement. You all heard about a lot of people volunteering for committees. The students are excited. We got a new president. It is an exciting time in UT's history. We had some challenges and things we need to work on obviously, but I appreciate your engagement; we appreciate your engagement and that is how we are going to make things better by being engaged and working together to solve our challenges.

A couple of specific things, part of the consultant relationship with Noel-Levitz is going to be a major revamp of our entire webpage. I think everybody recognizes our webpage, not only is it not all that it could be, but it is not nearly what it could be. The typical student only clicks two or three times and then they give up; finding anything on our webpage takes about five or six, which means we are losing them. There are a lot of things we should be exclusively crushing in the enrollment area. It is a great deal. We've got huge residence programs. There are a lot of great excitements about The University of Toledo and so the webpage is something we definitely need

to fix and you will see a major overhaul there. We also will be stepping up our “game” on branding, not only branding the university as a whole, but colleges, departments, and programs. I’ve been working with the deans to collect data on what percentage of our students are going to graduate school, how many have jobs, where are we at in rankings etc. Whatever we can do to do a better job of tallying what makes us special, and so that is something that will make a big difference; I don’t think we done a great job bragging about ourselves. As I said, the provost office has a lot of initiatives, one thing it is not fully formed yet. I can throw it out here now so you are aware of it, we are hoping in the spring to reintroduce the concept of some sort of internship in the provost office on a one-semester basis and so that is something you might want to think about if that’s of any interest to you. We are going to rotate somebody in to give them a chance to see what it is like to work in the provost office and work on a special project or two. We’ll have an academic police to do it and give them a sense what it is like going down the administrative path, you know, if going to the “dark side” as they say, is for you or whether you want to keep your soul intact <laughter>. So, turning to the specific things today, I introduced this concept last spring, the state of Ohio is putting out an approved, essentially, new four-year degree handbook, it is technically called, *The Department of Higher Education Guidelines and Procedures for Academic Programs Review*. It defines the bachelors’ degree to be a minimum of 120 credit hours. It goes on to say a degree should not be more than 126, unless accreditation or licensure requires more. As a lawyer, I tend to read the “should” in that sentence as *shall*, although some of you may not read it quite that same way, but I think that is the intent in how they drafted it. We want to be in compliance with the state. We converted semesters to quarters. We set our minimum at 124 credit hours, so I am requesting that Senate approve the notion of being upon following the state’s lead. The notion is that our degree should require no less than 120 semester hours and *shall* not exceed 126 credit hours unless it can be shown additional coursework is required to meet professional accreditation or licensure requirements. And, to give us some little “wobble room” in case we have a program that has a hard time complying with that cap, I added in a phrase, “otherwise approved by the provost” to give us “wobble room,” ability to go to the state, ability to deviate, and to factor in that “should” language if it is a little looser than the program. There’s no intent to drive things down to 120 credit hours. Last year, we did have one program that stated it wishes to lower the number required of credit hours and should a program for pedagogical reasons want to adjust, my office will be supportive of that in parameters. This is really designed just to comply with the state; it is not designed to force changes, except a degree might be over 126 without having a justification for doing so. Like I said, we brought this up before, but since Senate oversees curriculum and it needs to come to you all before I---

Senator Molitor: Did the provost look at how many degree programs we have that are not accredited but are over 126 hours right now?

Provost Barrett: I did not tally that, no.

Senator Rouillard: The way this is written in a final clause, could the provost approve a program that is less than 120 credit hours?

Provost Barrett: That is not the intent, but I can see how you read it that way. Well, actually it says, *shall not exceed that [number of] hours unless it is shown.*” I don’t think that is the natural construction of it. My fellow lawyers in the room might weigh in a little bit if they agree. I think it is a stretch to read it that way. You could say, “shall require the completion”---

Unknown Speaker: It says, *additional.*

Senator Molitor: Yes, it says, *exceed*.

Provost Barrett: Yes, I think *additional* modifies it.

Senator Rouillard: Just to make it more precise, could we in the last clause say something like, “unless it can be shown, additional coursework is required to meet professional accreditation for licensing requirement or the additional coursework is approved by the provost?”

Provost Barrett: I don’t think that is where we are at; there are other two clauses that are already tied in coursework.

President Keith: We are not asking you to vote on this today.

Senator Rouillard: Okay.

President Keith: The intent was to basically vet it for the whole Senate. We intended to send it to the various committees that have overview---

Provost Barrett: So they can look at how many programs were affected and things of that sort.

President Keith: And then in a month or two to bring it back to Senate for a vote.

Provost Barrett: Yes, I would like this to be brought back before too long, I don’t want it to take forever because if there are RN programs that wish to adjust, I would like to get them through the cycle in Columbus during the school year so it can take effect next fall, and that is always where things get slowed down, but we certainly don’t need to act on it today.

Senator Anderson-Huang (Proxy for D White): Having had a vested interest in this for a long time, I just would like to say that I don’t think what you say, Senator Rouillard, is a problem because ultimately all programs come through here anyway, right?

Senator Rouillard: Well, this is saying there could be a step that is avoided if there is a program that exceeds 126 hours and there is no professional accreditation need and there is no licensure requirement and the provost can approve that.

Senator Anderson-Huang (Proxy for D White): No, I think we have to go to the provost and the provost has to approve it, but it still comes through here. I think this is just putting boundaries on what will be available.

Senator Rouillard: I think the way this is written there could potentially be a possibility for bypassing the Senate with a program requirement for graduation that is about 126 and I would just like to make the language as precise as possible.

Provost Barrett: Well, I think that is a different issue actually from what you originally raised. And if that is a concern, as this goes through committees, you might want to add a sentence about “all programs continue to be approved through normal university policies and procedures” or something like that. There is no intent to create a deviation. In fact, I might be taking the whole, *otherwise approved* out of there. I was trying to create more flexibility.

Senator Rouillard: I understand that there is no intent to do that, but the problem is, this could be a resolution that holds sway for a long time.

Provost Barrett: Right. But I think the language could be played with by the committee. I made this up sitting at my desk over about three minutes' time. It is not like I invested my "life energies" into this, but, I do think in reading it, it's pretty clear that the *otherwise approval* ties in being over 126. Whether provost approval trumps other procedures is unspoken to. If we want to add a sentence in there somewhere that talks about "all programs will continue to be vetted" through, as I say, all university processes including Faculty Senate or whatever, that is fine. This doesn't trump the Constitution; the Senate Constitution says, curriculum resides at Senate, so I don't think this trumps that.

Senator Humphrys: Possibly, what we can do to remedy this is just say, "otherwise approved by the Faculty Senate."

Provost Barrett: No. I don't think that is a high enough level of approval. If we have to go down to the state and argue for violating their rules I think we want the chief academic officer to be the one arguing it, not Senate. If you want to have it approved by both, that is fine, I don't have a problem with that.

Senator Dowd: I think we should strip all references to the Provost's Office from this.

Provost Barrett: That is fine.

Senator Dowd: I agree with you on sending this to committees for editing.

Provost Barrett: I think the worry about the provost trying to add too many courses to a degree program is pretty slim <laughter>.

President Keith: If there are no other questions or comments, can we move on to the second topic? Again, this is just for your consideration and it will go to the committee and then come back to Senate for a vote at a later date. The second topic, we have an announcement to make about YouCollege and CALL.

Provost Barrett: I think this one is not a surprise to anybody, it was certainly discussed to the Faculty Senate Exec a number of times. Last year with the departure of D'Naie Jacobs we began looking at what is the future of YouCollege specifically, as well as the portal colleges in general. If you look at the portal colleges in general, many of them in some way need to continue to exist, although not necessarily as portals. We are going to have an honors college, but we don't necessarily have to have an honors portal as well, which is somewhat confusing to students. We are going to admit online students, but we don't necessarily need an online portal. We are going to have a program for adult and lifelong learners, but we don't necessarily need a portal. So as a general matter, we've decided at an administrator level to move away from the concepts of portals because they seem to confuse people more when they assist people. Pretty much all the functions will continue and some of them in the exact same place they are currently in. As part of this, we had to ask what happens to this huge number of students that over the last couple of years we've been putting in YouCollege? Basically, anybody that didn't go to Honors or the other portals started off in YouCollege. We felt it made sense structurally to take the students who are academically prepared and want to study and put them in a college they want to be in, which I think we used to do a long time ago <laughter>. It seems to make perfect sense, at least to most of us. So that is the main thing, but we do have some students who are academically not prepared to enter the college they wish or quite frankly, just internally inflicted, "I don't want to be a nurse and I don't want to be an engineer or history professor" and so they need a little time to sort it out

and so we have a place for them to go. If you put them in a specific college, they tend to get advising and put on a track of courses that are geared towards that college's requirements. What we conclude is the best thing to do is take those students and move them together with the overall infrastructure and support that we have for our adult and lifelong learners, we do not want either group to feel disenfranchised. We can't put them in the College of Adult and Lifelong Learning because they don't think of themselves as in that category. So the notion was to rebrand back to the future a combined entity that we will call University College. Dr. Gaber was in support of this, because it is one of those kinds of common terms for this type of entity, not surprised because we used it before, and it will have two units, one will be the Exploratory Studies unit and the other will be some version of Adult and Lifelong Learning, maybe you can call it the "Center of Adult and Lifelong Learning" so it still will be CALL when it's monikered, that is still up for discussion. There is also some traction that we got when marketing CALL, it is a phrase that is getting known and we need to throw that away as well. So, that is the basic plan which is to do a little consolidation here. The new collective bargaining agreement which does not entirely comply with this because even under the old collective bargaining agreement we are supposed to get shared governance/ input. The new collective bargaining agreement requires us to get input from Senate as we talked about it at our last meeting regarding the College of Nursing. I've been talking about this with Senate Exec. and the president for months now; they have been aware of it all along. There have been no objections to raise to the concept. There are no academic programs housed in YouCollege, but there are a couple academic programs in CALL. There are a couple faculty in CALL. There is no faculty in YouCollege, it is really just success coaches and support staff. It was felt that this process was pretty much acceptable to the Executive Committee and acceptable to us, so I am hoping that you can pass this resolution that basically says we comply with the duty to seek input, of course, if you feel we've left something out and you want to provide additional input I am happy to receive that as well.

President Keith: It is hard to edit with this computer; I don't know if we can edit on the floor like we did last time because you can't really see where the cursor is, except you can see it up here, but you can't see it on the screen. That being said, I think the last paragraph is probably...because I am not sure that we are renaming the College of Adult and Lifelong Learning.

Provost Barrett: Yeah, I think we can change the language in the third *whereas*, we probably need to play with the language in that. We can either play with this at the next meeting or we can try to edit it on-the-fly. Once again, it doesn't have to happen today, but we are trying to be better about bringing all this stuff up before you.

Senator Barnes: I appreciate that. As someone who taught in both of those entities, I didn't know about it until I saw it today. I think sometimes the teaching faculty has different and useful thoughts about it. I don't know where the process broke down or if I haven't been teaching lately [*Indecipherable*],..., but maybe it would have been useful to bring our perspective in. I heard what you said about suggestions, [*Indecipherable*] but just for a future reference.

Provost Barrett: Well, of course, the details about rationalizing this haven't been fully worked out. One of the reasons we are not doing it this fall, because we've known about this since mid-spring, is we are starting to admit new students for 2016 now. You can't take students in February or March of last year if you sent a letter admitting them to YouCollege and then send them a letter saying you are putting them in University College, or CALL, or whatever you are doing because that stresses them out. It confuses them about what's going on and they won't have their act together. We need to structure this, not only to take effect a year from now, but so we can be sending out our acceptance letters now that say, you've been admitted in University College. The

dean of CALL has retired, he's been hired back for this year, and I don't know who the dean will be next year. I don't know physically if we are going to move any of the spaces of the success coaches or if we're going to keep them where they are at currently- those are the kinds of details we are going to have to work out. I would love to have input and advice from the faculty who teach one or the other constituencies groups. But the important thing I think is we develop a clear message that we're creating a combined unit and we can begin getting that word out to our admitted students and that is why there's a time constraint here.

Senator Barnes: I think that is great too. I think what I am saying is the decision to split the way they were split happened and then there was some retroactive request for feedback. I know your intentions are different than previous decision-makers, there's no question about that, but I am saying, sometimes getting people involved earlier will make a better decision.

Provost Barrett: I do, and I apologize that this concept was not fully explained in the late spring because we've been talking about it at our level since sometime in the spring semester.

President Keith: I was just going to say, if a lot hadn't happened over the summer we would have brought it to the attention of Faculty Senate. I think in the future we need to be more aware of updating you with some of the decisions and discussions that are occurring.

[Disk Change]

President Keith continued: I would prefer that we vote on this today if he has fully answered your questions and addressed your concerns.

Senator Molitor I just have a quick question, a follow-up on what Senator Anderson asked. I thought there was a separate program for underprepared students that was called *Conditional Studies* or something like that. I know it has been coded in the past in Banner, that you had Exploratory Studies for prepared students for them to decide a major and then we had a separate program for underprepared students, is that no longer being used or all being put under Exploratory Studies?

Provost Barrett: I think they are all percolating in towards..., whether they take slightly different classes is another matter. One of the things we're discussing quite honestly is a proposal that predates them- it actually goes all the way back to a Board of Trustees resolution about eight-years or seven-years ago, is whether we truly ought to implement a conditional or unconditional admit system, but we are on it! We don't have any decision on that, it is just there was a committee that looked at this last year and recommended moving to a conditional or unconditional category- it had faculty and some enrollment people on it. That is something I think we will be exploring and discussing in short order given recruiting season is on its way, but it does not permits.

Senator Krantz: To address Senator Molitor's question, I understand this is not a program but a status for an individual student, a conditional status and there are certain requirements for performance during the current semester and usually the following semester. I am not aware that it is defined as a degree program.

President Keith: Are there any other questions or comments? I am going to read the resolution and it is coming from the Executive Committee: University of Toledo Faculty Senate Resolution on the 15th day of September.

“Regarding the future of YouCollege and the College of Adult and Lifelong Learning”

Whereas, Article 7, Section 7.2 of the Collective Bargaining Agreement states that the Administration will seek input from the Faculty Senate on the reorganization of colleges;

Whereas, over the past several months, Provost Barrett kept the Executive Committee of the Faculty Senate apprised of the senior leadership’s discussions regarding the future of YouCollege and of the reorganization and renaming of the College of Adult and Lifelong Learning;

Whereas, that reorganization will result in the elimination of YouCollege, and the transfer of its Exploratory Studies Program into the University College beginning in the fall term of 2016;

Whereas, YouCollege has no faculty and no academic programs housed within it;

Whereas, The College of Adult and Lifelong Learning will also transfer into the University College beginning in the fall term of 2016;

Whereas, Provost Barrett appeared before the full Faculty Senate to answer questions and to address concerns regarding the future of these two colleges;

Therefore, be it resolved, while the input provided by Faculty Senate can take many forms, in this particular case, the Faculty Senate of the University of Toledo, on this fifteenth day of September 2015, endorses the combination of YouCollege and the College of Adult and Lifelong Learning into a combined entity.

President Keith continued: All in favor please say “aye.” Any against please say “aye.” Any opposed? *Motion Passed.*

Provost Barrett: All right, I see Matt Schroeder is here and he is probably going to say probably far more than what I am about to say. We talked a little bit about how excited I am for faculty to be engaged. I want to make two quick comments- starting this weekend, actually starting Thursday night with the dedication of Brooks Theatre at the Planetarium. We have a whole lot of university activities, lecturers, films, and concerts. There’s a major Music Department concert on Monday night, all in celebration of the inauguration which then culminates in many ways next Friday with the actual inauguration of President Gaber following a football game and Race for the Cure on Sunday afternoon. We love to see faculty robustly engaged and being involved because it’s an exciting time. It’s just a lot of cool stuff and I hope people will make it to a concert or two, or lecture or two, or things like that. I will also say, I know not everybody is a football fan, but we had a major win, UT’s first win over a ranked opponent away. We would love to see it packed. We are going to be on national TV this week. We expect a lot of people will be tuning in after having this big upset win, so I hope you can encourage some people to come out.

President Keith: Thank you very much.

Provost Barrett: Thank you.

President Keith: Next, we have Matt Schroeder, President Gaber’s Chief of Staff.

Chief of Staff Matt Schroeder: First and foremost, thank you. I know I had the opportunity to work with a number of you over the years. I would like to maybe pause and officially introduce myself; hopefully this is not the one and only time talking with this group. I am Matt Schroeder; I am Dr. Gaber’s Chief of Staff. Those of you who know me or have worked with me realize that

I've come from the University of Toledo Foundation on the Health Science Campus back in the "Medical College of Ohio days." I am a product of the University of Toledo, I did my undergrad here. I went on and did my MBA up in Michigan, but I have known the university for years and love the university. In addition to myself, I've come from a University of Toledo family with my dad and two brothers also doing their undergraduate here. With that said, it is obviously a new chapter in my career and a new chapter in hopefully helping the university in tackling Provost Barrett's point, and hopefully change the culture that's coming lots of years to come to sort of turn the page on the previous administration. We need to help Dr. Gaber become sort of the people's president, and that being said, one of the first ways to really welcome her to the community and the office is an inauguration which is obviously, September 25th as the provost alluded to. I can tell you as I stand here today, faculty participation is very robust and we are greatly appreciative of that. We had roughly 250 faculty members that signed up to walk in the procession. If you or your colleagues continue to be interested, I encourage you to go to the inauguration website, UToledo.edu/inauguration, it not only highlights the events on Friday, but also piggybacks on a number of events that's already scheduled that we are really trying to capitalize on to highlight the university community, colleges, and various programs in terms of the events leading up to the inauguration and a couple days from the inauguration. So, let us pause for questions. Everything is fair game beyond the inauguration.

Senator Wedding: Why do we need a chief of staff? We didn't have one before Nagi picked one for the College of Medicine. Other universities don't seem to have this position. We talk about administrative "bloat," this is nothing against you personally, but I am wondering why we need a chief of staff?

President Keith: Senator Wedding, Dr. Gaber did not know we hadn't had a chief of staff. I think other presidents have had special assistants and I am not sure if there's a big distinction between a special assistant and a chief of staff.

Chief of Staff Schroeder: Can I answer Dr. Wedding?

President Keith: Yes, go ahead.

Chief of Staff Schroeder: Professor, I guess from my perspective it is as follows. I've only been on the job for four weeks and frankly what I've experienced, and again, I view it as a title that not only has Dr. Calzonetti held and Dr. McMillen held it prior to him- it is a title, but in many ways the position is new. From what I just experienced in the last three weeks, it is a full-time position, especially when it relates to just simply trying to get out there and change the culture and be more collaborative with not only the faculty, but with the entire university community. Chief of staff positions or special assistants vary from organization to organization. I can tell you that a chief of staff within the university's peer group is becoming more common; it is really her right-hand person. But, you all should remember with the chief of staff position some other changes that have happened or will be happening amongst the senior leadership team. This is really a first chess move by her to put her fingerprint on what senior leadership at the university looks like. When you think back over the years of the bloat that the C-Suite has seen, I think over the next year or two when everything is said and done and you look at the aggregate bottom-line number of previous administrations' C-Suite and Dr. Gaber's team C-Suite, I am confident that you will see a realization in savings. Now, ultimately, to your question about why do we need a chief of staff? It comes down to you and Dr. Gaber ultimately evaluating me in this position and what I do over the next months or years to come, and hopefully I'll be able to prove myself that this is a position that has added value to the organization. I can tell you my role in the foundation and how we been able to grow the foundation, reposition the foundation within the last year, push

managers, deans, and others to start utilizing their scholarship dollars immediately is proven value and as I enter this new chapter hopefully I will do the same here.

Senator McLoughlin: Can you just describe on a day-to-day basis what some of your functions are? I know the dynamics have changed, but can you give us an idea of what exactly you will be doing on a day-to-day?

Chief of Staff Schroeder: Yes. A good piece of it is to find a special project. The inauguration piece, to be honest with you, I was kind of pulled into that over the last couple of weeks. This has been an event that is really driven by the Board of Trustees. It is an event that ties to just the fall semester in general. It is one that has worked with the Board and also didn't really give folks much time to plan for. The team that is behind it, and I am going to sit down with President Keith tomorrow and talk further about it, they've done a nice job, but it is the little things now like engaging with the faculty and making sure Faculty Senate is not only front and center at procession, but also in terms of the overall event leading up to it. I am also involved in day-to-day op. business with the senior leadership team whatever that is tied to, and working with the provost on the enrollment management side of the house and with the transition with the departure of Cam the engagement with Levis and also in the interim that's taking up a lot of my time to make sure we do not lose momentum there. But also, begin working with the faculty making sure the vision and strategy that's in place driven by data so they can turn the ship around back to enrollment. I am basically the utility player.

Senator McLoughlin: Thank you.

Senator Dowd: Please permit a comment and then a question. First, I have seen many, many presentations you have given to the Board of Trustees over the years. All were professional and thorough. As a department chair I have also worked directly with you on issues during the time you were at the UT Foundation. I compliment President Gaber on her choice of Chief of Staff. My question is whether there is a website where faculty can find out when and where to show up if they want to march in the inauguration procession? If there is, do you recall the URL for that website?

Chief of Staff Schroeder: Type the "inauguration." There are a bunch of pieces - the [utoledo/inauguration](#) is the main URL for the inauguration and the week leading up to it. A lot of logistics that you allude to are in URLs that contain that information, but most importantly, if you just enter in resource underneath the provost and then Karen Bell. Karen Bell is really the sole person working on, "yeah, do we need it or do we not need it?" The week coming up, the logistics behind the Student Union 1:30 p.m. on Friday, Karen will be the one who will be physically getting email following for faculty. The portal to register if you are a faculty member is through the [portal/inauguration](#) and there is also a link that we can disseminate through President Keith that went out in email today. For faculty that are interested in walking in procession there is a separate link that is not non-usable on the page that we can get to you and you can register for.

Senator Dowd: Thank you.

Chief of Staff Schroeder: Thank you all very much. Hopefully this is not my first time coming and speaking with this group. Again, we hope to see you at the inauguration next week, it is a special time. The response thus far is at 250 and about 40 delegates- we are more than happy with that, but we would "love" to get that number into 300-400.

President Keith: Thank you very much! I don't know if you all have signed up for the procession, but I guess I am going to be the grand marshal carrying the mace and hopefully I will be able to do that because apparently we have to go around for a while.

Senator Dowd: Do you know how many current senators will be in that procession? Will Faculty Senators lead that procession?

President Keith: I think the faculty as the lineup, we can have faculty senators if they choose to be at the start of the faculty. Is that right, Matt?

Chief of Staff Schroeder: Yes.

Senator Anderson-Huang: What happens with the delegates that are representing other universities? Are they just walking in different regalia, is that the only difference between those people and the other college representatives?

Chief of Staff Schroeder: Right now, this was provided to me by Karen late this afternoon and there are four processions- President Keith is the grand marshal, international students bringing in about 40 flags from various countries, the platform party that follows the presentations of flags, past presidents, delegates, faculty, presidential ambassadors, and representatives of student organizations. Is that right?

Senator Anderson-Huang (proxy for D.White): All I know is I got invited to represent my own alma mater; I don't know where that fits in.

Chief of Staff Schroeder: Yes. So with the order of procession you will be up with the delegates. We have a number of UT faculty within the 40 delegates that are also wearing the hat of their alma mater and/or the University of Toledo.

Senator Edwards: For the faculty that also supposed to be on by college because my college is their college marshal's too.

Chief of Staff Schroeder: I can tell you in terms of the day itself and the coordination of faculty and how that plays out and how folks will be segregated based on room within the Student Union, that will happen. I will be honest with you though, we have not talked about that <laughter>. I promise you we will talk about it before Friday.

President Keith: Are there any other questions? Thank you, again.

Chief of Staff Schroeder: Thank you.

President Keith: Are there any items from the floor?

Senator Barnes: I just want to say something about the Title IX training we were asked to attend. As somebody that is very concerned about gender equity issues professionally, I wasn't happy with it. I am appreciative that we were given the opportunity to have Title IX training, but those of you who went are aware that the primary focus was on liability prevention. They were pretty obviously, I believe, focused on liability prevention and so my hope and my request from Senate to the Exec Committee is, please know that we need more training from a variety of perspectives. I think most of us who care about how to deal with students were pretty disappointed with that aspect, and that is really important. Even if you don't want to deal with students on this level, you

might end up having to, and it is better to know how to than to never know how. I think also there is some confusion whether we are or not actually mandatory reporters. Unfortunately, I am not wise enough to give you a definitive answer, but we have responsibility to know that and the university really needs to make this a big rollout with the focus on educating students, staff, and faculty. The sexual harassment task force from a few years ago made a lot of recommendations about how to do that, so they should look at some of those recommendations to possibly implement in that task force report.

Provost Barrett: Dr. Barnes, I would just like to comment on two things you said. First off, it is fully intended and planned to have additional training. This was seen as the first step but not the only step.

Senator Barnes: It sure wasn't presented that way unfortunately.

Provost Barrett: I have questions along those lines when I met with the people and I was assured by Jovita in HR that this is one step of several. I don't know exactly how many that is, but this is not the end of the process, this is the beginning. The other thing I will say, it is also my understanding that as employees we are all mandatory reporters, I think that is pretty clear.

Senator Williams: I have one question and you are probably more knowledgeable than I am. There was one training session on the Health Science Campus; do you have any kind of idea when any other training for this would be available to those people on the Health Science Campus?

Provost Barrett: I do not know any specific dates. I know the intent is to have additional live sessions and additional types of training. They're also in the process of creating some web tutorials so that you can do some self-paced learning. I don't know how long it will take to develop all that, but we are trying to make it available on both campuses and off.

Senator Williams: It is just all those people on that campus cannot go to one session.

Provost Barrett: I understand. We had a little miscommunication. One of the people had to cancel a session the first day on the Health Science Campus.

Senator Barnes: Some of the faculty are licensed social workers and are in fact allowed to keep confidentiality. I think it is also really important that the idea of the people who trained us presented that if a student is about to disclose sexual assault, we are supposed to say, "before you do that, I think I know what you are going to say and don't do it because I might have to tell." Of course, it empowers students so that they know potential consequences, but that is really not such an effective model; there has to be something better to say to students than that, because basically what we are saying is, "Don't tell me; go to some other office." I think for a lot of us that is simply not acceptable. I recognize there are complications about it, but we need to do better than that.

Senator Dowd: Please permit a comment. I believe that event should have been titled differently. I did not see any training taking place. Instead, we were lectured on liability, but that was it. If it is supposed to be about training, then provide training. When questions were asked we received truly vague answers. Understanding and complying with Title IX is hard stuff. But we are "big boys and girls" so skip the lawyer stuff and provide training. That said, I am glad to hear that there will be additional training. I walked out that meeting better informed about the law so I am not complaining about that point. But I still do not know what to do if a situation arises – other

than make one phone call. I don't want to interrupt a student in such a situation and say "hold-on, stop talking" because I do not know if I am permitted to hear what you are about to say. I need actual training. Do you have the timeline when this might occur?

Provost Barrett: This is all handled through the HR department so I don't know the exact timeline. I would suggest President Keith talk to Jovita and get more information from her directly.

Senator Dowd: Thank you.

Senator Humphrys: This is an editorial comment to that "training." The issue I see is there are two parts to this entire subject- there's the reporting and then there's the handling of the reporting and to me that was the issue when I went and saw the names on the sheet to report to or playing a role. I know we are going to get a new person who is going to be dedicated to this issue, but, it would seem to me like if we don't have confidence in the people that we're reporting to, to handle what the situation is, then quite frankly we wouldn't be in this situation having this type of training (probably) if the recent occurrences didn't happen. It seems to me that we all along have been willing and cooperative, but we are only 50% of the equation and I still have my "doubts" about the other 50%.

President Keith: Anybody else? Are there any other items from the floor? May I have a motion to adjourn? Thank you very much. May I have a meeting to adjourn? Meeting adjourned at 5:59 p.m.

IV. Meeting adjourned at 5:59 p.m.

Respectfully Submitted by:

Lucy Duhon

Faculty Senate Executive Committee

Tape Summary: Quinetta Hubbard

Faculty Senate Administrative Secretary

