

Core Curriculum Committee

3/27/2018 items

Item 1. ART 1040 Fundamentals of Arts Studio Technology – recommend approval for Arts/Humanities status.

Arts and Humanities

Such a course is likely to reside in the arts, classics, literature, history, language, religion or philosophy. Arts and Humanities courses should be broad-based; narrowly focused courses will generally not fulfill this requirement. In order to qualify for the core curriculum, a course must fulfill at least one, and should strive for a preponderance, of the five criteria below:

- a. Provide an introduction to a particular arts or humanities discipline;
- b. Provide historical perspectives of our world;
- c. Provide an overview of philosophical systems that compete for our attention;
- d. Provide a broad understanding of literary or cultural currents of the past and/or the present; and,
- e. Present cross-cultural perspectives.

Item 2. PSC 3280 Race and American Politics – recommend approval for Multicultural Diversity of US status.

Diversity of U.S. Culture

A Diversity of U.S. Culture course includes, but is not restricted to, an examination of the economic, political, philosophical, social or artistic life of distinct cultural communities in the United States. Cultural communities may include but are not limited to communities based on race, ethnicity, class, gender, sexual orientation, beliefs and disability.

A student who completes the diversity of U.S. culture requirement should be able to:

- Explain the cultural relationships between dominant and non-dominant cultures within the U.S;
- Describe how diverse cultural communities contribute to the development of U.S. culture; and,
- Compare complex social structures within diverse U.S. cultural communities.

Item 3 – Submit the following motion to Faculty Senate for approval.

The FS Core Curriculum Committee, which is charged with overseeing assessment of the UT Core Curriculum, recommends that a small group consisting of the 5 member group that attended the HLC Gen Ed Assessment workshop and up to 2 additional Core Curriculum Committee members should revise our current Core Curriculum Student Learning Outcomes and submit them to the Core Curriculum Committee for approval. If approved by the Committee, and subsequently by Faculty Senate, all core courses will then be aligned to one or more of the Core Curriculum SLOs in order to prepare faculty to develop common Performance Indicators for subsequent assessment.