## Early Childhood Education (DRAFT VERSION 2/2/17) <br> This program prepares students to teach Pre-K through $5^{\mathrm{TH}}$ grade

```
CORE CURRICULUM = 31 (removing EDU 1000)
PRE-PROFESSIONAL = 27
COGNATE = 5 (ART AND HEAL ONLY)
GENERALIST ENDORSEMENT = 9
PROFESSIONAL EDUCATION = 57
\(32+27+5+9+57=129\)
```

Name | $\square$ | R\# |
| :--- | :--- |
|  |  |
| Date |  |

| Course Number | Course Name | Pre-Req. *Co-Req. | Date Completed | Approved Sub. | Grade | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core Curriculum: Students must earn a 2.0 (C) average or higher in the core curriculum. |  |  |  |  |  |  |
| Skills Area (12 hours) |  |  |  |  |  |  |
| ENGL 1110 | Composition I |  |  |  |  | 3 |
| ENGL 1130 | Composition II |  |  |  |  | 3 |
| MATH 1210 | Math for Education Majors I |  |  |  |  | 3 |
| or higher | Math for Education Majors II |  |  |  |  | 3 |

Competency Areas Students may satisfy one of the two multicultural requirements with at most one course that simultaneously fulfills a second area of the core.
Humanities/Fine Arts (6 hours) no more than one course from any discipline.

|  |  |  |  |  |  | 3 |
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Social Sciences (6 hours) No more than one course from any discipline.

|  |  |  |  |  |  | 3 |
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|  |  |  |  |  | 3 |  |

Natural Sciences (7 hours) Select two courses from the University Catalog with no more than one course from any discipline.

|  |  |  |  |  |  | 3 |
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|  |  |  |  |  |  | 3 |
|  |  | LAB |  |  |  | 1 |

Multicultural Studies (6 hours) Take a U.S. and a Non-Western multicultural class for a total of 6 hours.

|  |  | US |  |  | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | NW |  |  | 3 |


| Pre-Professional Courses (27 hours) Grades of C or better required |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CI 3400 | Foundations of Literacy |  |  |  | 3 |  |
| CIEC 3200 | Early Childhood Ed: Philosophy \& Practice |  |  |  |  | 3 |
| CIEC 4340 | Infant/Toddler Curriculum (24 hours of field) |  |  |  |  |  |
| EDP 3200 | Applied Psychology for Teachers |  |  |  | 3 |  |
| EDP 3210 | Child Development for Early Childhood Educators |  |  |  | 3 |  |
| EDU 1700 | Introduction to Education |  |  |  |  | 3 |
| ETPT 2020 | Educational Tech \& Performance Tech |  |  |  |  | 3 |

Early Childhood - PreK to 3

| SPED 2040 | Perspectives in Special Education |  |  |  |  | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| TSOC 2000 | Diversity In Contemporary Society |  |  |  |  | 3 |


| Course <br> Number | Course Name | Pre-Req. <br> *Co-Req. | Date <br> Completed | Approved <br> Sub. | Grade | Credit <br> Hours |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Cognate Courses (5 hours) |  |  |  |  |  |  |
| AED 3100 | Art Ed for Preprimary Child |  |  |  |  |  |
| HEAL 3100 | Health Ed for ECE |  |  |  |  |  |


| Course <br> Number | Course Name | Pre-Req. <br> *Co-Req. | Date <br> Completed | Approved <br> Sub. | Grade | Credit <br> Hours |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Generalist Endorsement (9 hours) |  |  |  |  |  |  |
|  <br> Cl 4980 <br> $\left(4110^{*}\right)$ | Developing Instruction in Literacy \& Social <br> Studies (has a 25 hour field placement) |  |  |  |  | 3 |
| CI $4980(C I$ <br> $\left.4120^{*}\right)$ | Developing Instruction in Math \& Science <br> (has a 25 hr field placement) |  |  |  |  | 3 |
| EDP 4210 | Child Behavior and Development |  |  |  |  | 3 |

*CI 4110 and 4120 will replace the CI 4980 numbers once they go through the approval process. CI 4980 will be used until that time.

| Cohort Semester 1 (12 hours) Students must register for all classes in each cohort |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CIEC 4070 | Effective Teaching Practices |  |  |  |  | 3 |
| CIEC 4480 | Integrative Field Experience: Best Practices 120 hours of field experience |  |  |  |  | 3 |
| GIFT 4100 | Education of Talented and Gifted Children |  |  |  |  | 3 |
| SPED 4080 | Curriculum Adaptations and Strategies |  |  |  |  | 3 |
| Cohort Semester 2 (15 hours) Students must register for all classes in each cohort |  |  |  |  |  |  |
| CIEC 4460 | Science Methods |  |  |  |  | 3 |
| CIEC 3350 | Public Policy |  |  |  |  | 3 |
| CIEC 3380 | Field Experience: Socio-Cultural Dimensions of Education - 120 hours of field experience |  |  |  |  | 3 |
| CI 3430 | Phonics and Word ID |  |  |  |  | 3 |
| CI 3460 | Literacy and Reading Development |  |  |  |  | 3 |
| Cohort Semester 3: (15 hours) Students must register for all classes in each cohort |  |  |  |  |  |  |
| CIEC 4550 | Social Studies Methods |  |  |  |  | 3 |
| CIEC 4750 | Developmental Assessment |  |  |  |  | 3 |
| CIEC 4770 | Practicum: Kindergarten 120 hours of field experience |  |  |  |  | 3 |
| CI 4510 | Math for the Young Child |  |  |  |  | 3 |
| CI 4470 | Lit Assessment \& Remediation: ECE |  |  |  |  | 3 |
| Cohort Semester 4: (15 hours) Students must register for all classes in each cohort |  |  |  |  |  |  |
| CIEC 4930 | Student Teaching |  |  |  |  | 12 |
| CIEC 4900 | Student Teaching Seminar |  |  |  |  | 3 |

## Early Childhood - PreK to 3

## Important Reminders:

- You are responsible for meeting the prerequisites for all coursework as specified in the University catalog.
- Acceptance into professional education requires:
$\checkmark$ completion of the pre-professional courses with a grade of C or higher and minimum 2.7 GPA
$\checkmark$ core math completed with a passing grade
$\checkmark$ core composition II completed with a grade of C or higher
$\checkmark$ a minimum 2.7 GPA overall
$\checkmark$ a minimum 2.7 University of Toledo GPA
$\checkmark$ a minimum 2.7 GPA in major area of coursework
$\checkmark$ successful completion of the Praxis I Basic Skills or Praxis Core Academic Skills for Educators
$\checkmark$ All transfer work is included in GPA calculation.
- You are responsible for fulfilling the minimum 128-hour requirement to graduate.
- The State of Ohio requires successful completion of the Ohio Assessments for Educator tests to be eligible for licensure upon graduation. This test should be taken just prior to student teaching to allow time for processing.
- Requirements are subject to change.

The University of Toledo Judith Herb College of Education and the above-named student hereby agree that the course requirements or approved substitutions listed on the curriculum sheet must be satisfactorily completed in order to be considered eligible for graduation within the program.

Students must meet the general graduation requirements listed in the University of Toledo's Judith Herb College of Education bulletin in effect as of the date of this Agreement, including the requirements dictated by your major. This agreement must be revalidated if the student is not enrolled in the College for two or more consecutive semesters, excluding summer.

Catalog Year $\qquad$

