

## Service Learning Designation

**Service learning is a method under which students learn and develop through thoughtfully organized service that...**

- is conducted in and meets the needs of a community;
- is coordinated with an institution of higher education, and with the community;
- helps foster civic responsibility;
- integrates into and enhances the academic curriculum of the students enrolled course;
- includes structured time for students to reflect on the service experience; and
- incorporates the Institutional Student Learning Outcomes: [Civic and Global Learning](#)

Identification as a “Service Learning” course/section requires three criteria be satisfied:

- 1) **Civic Learning:** Provide purposeful civic learning by creating a learning environment in which students can acquire the knowledge of responsible citizenship, ability to incorporate diverse views and perspectives, and evaluate their role and profession in the community, both local and global, through ethically responsible citizenship.
- 2) **Meaningful service:** Provide relevant and meaningful service by placing a student in projects that tailored to address community and social needs in a **mutually** beneficial project.
- 3) **Reflection:** Provide structured time for student to reflect on the service experience.

Service Learning (SL) Course/Section Approval Process:

- 1) Departments follow the normal course modification procedure for proposed SL designated section with a brief discussion on how the three required criteria for SL designation will be met.
- 2) The Community Engagement committee will review the course proposal and provide a recommendation to Faculty Senate. Said committee will serve in an advisory capacity to Faculty Senate for SL designated courses.
- 3) Faculty Senate will evaluate the whether or not the course (or course section) merits the SL designation.
- 4) After approval by Faculty Senate, and approval by the Office of the Provost, the Office of the Registrar will be directed to designate the course (or section) as SL and therefore be recorded on the student’s official UT transcripts.

Based upon the American Association for Higher Education (AAHE): Service on Service-Learning in the Disciplines (adapted from the National and Community Service Trust Act of 1993)