

Core Curriculum Committee

1/30/2018 items

ITEM 1: Core status for foreign language taught under recently signed agreement between UT and BGSU (see other attachment for background on this.)

The Core Curriculum Committee proposes that all languages offered under this MOA should be treated equally. This means that we would accept BG language courses under this MOA that are equivalent to 1120, 2140 and 2150, whether a student takes them at UT or at BG, to count as humanities core credit.

ITEM 2: HON 2010 – Multicultural Toledo

Recommend course for approval as both Social Science and US Diversity in the core.

Course Student Learning Outcomes

1. Students will practice intellectual humility, openness and a spirit of fair and scholarly inquiry as well as demonstrate a willingness to think critically about their societies and the larger global community.
2. Students will demonstrate cultural self-awareness:
 - a. Students will be able to articulate the distinctive cultural norms of the culture with which they identify
 - b. Students will be able to identify, differentiate and articulate the beliefs, practices and societal contributions of local cultural groups different from their own.
3. Students will be able to identify diverse peoples, cultures, lifestyles and ideas including diversity in ethnicity and race, gender, gender orientation, socioeconomic class, religion, ability, national origin and age within the greater Toledo community
 - a. Students will be able to delineate various forms of interaction, including beliefs, communication styles, practices and values,
 - b. Students will be able to explain how varying cultural beliefs and practices affect collective behaviors and can produce conflict among different local cultural groups, whether within the minority or dominant cultures.
 - c. Students will be able to consider and create various explanations for the macro and micro factors that can lead to social inequality within and among Toledo's cultural groups and be able to articulate the negative consequences of such social inequality.
4. Students will be able to define multiculturalism & will be able to identify and compare competing theoretical positions surrounding the value of multicultural education.
5. Students will be able to communicate their thoughts clearly and accurately in speaking, writing and presenting.
 - a. In written assignments, students will use language that communicates their meaning with effective style and mechanical and grammatical correctness.
 - b. In written essays, students will use an effective organizational framework to convey their ideas and use effective organizational techniques at the paragraph level.
 - c. In speaking, writing, and presenting students will apply key concepts and best practices to promote visual literacy

6. Using a variety of facts and perspectives, students will be able to read, critique and analyze a wide range of texts and materials both within and beyond their proposed academic discipline or profession.
7. Students will be able to gather and evaluate both theoretical and non-theoretical information and present it accurately and persuasively in a variety of different formats appropriate to the intended audience.