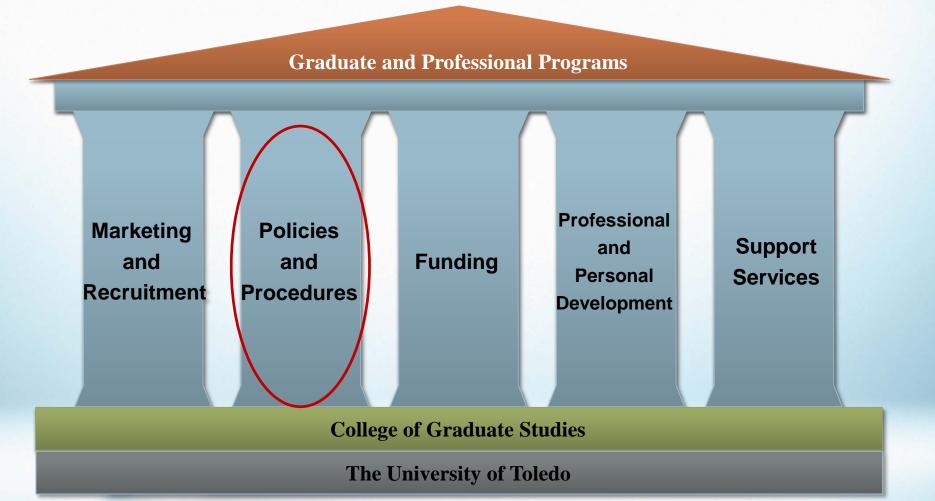


Dean, College of Graduate Studies

November 28, 2017

College of Graduate Studies PILLARS FOR SUCCESS



ENGLISH LANGUAGE PROFICIENCY TESTING

- Test of English as a Foreign Language (TOEFL)
- International English Language Testing System (ILETS)

	TOEFL IBT	IETLS
UT	80	6.5
BGSU	80	6.5
UN-Reno	79	6.5
FAU	61	6.0
Memphis	79	6.0
UT-Dallas	80	6.5
OSU	79	7.0
UPitt	90	7.0

Applicants must meet at least one of the following English language proficiency requirements.

- TOEFL IBT equal to 80 or above OR IELTS equal to 6.5 or above
- Graduated from a secondary school or a regionally accredited institution in the United States
- Proof of citizenship from one of the following countries:
- Antigua and Barbuda, Australia, Bahamas, Barbados, Belize, Botswana, Canada (all provinces except Quebec), Fiji, Gambia, Ghana, Grenada, Guyana, Ireland, Jamaica, Kenya, Kiribati, Liberia, Malta, Marshall Islands, Mauritius, Micronesia, New Zealand, Nigeria, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Sierra Leone, Solomon Islands, South Africa, Trinidad and Tobago, United Kingdom (England, Scotland, Northern Ireland and Wales), Zambia, Zimbabwe.

Applicants must meet at least one of the following English language proficiency requirements.

Test scores for TOEFL/IELTS cannot be older than 2 years from the first day of the term the student begins their program. In the event test scores are considered invalid and cancelled by ETS, The University of Toledo reserves the right to require submission of new test scores.

THE USE OF PR/IN GRADES

The grade of IN is assigned only under extraordinary circumstances when unexpected events prevent a student from completing the requirements of the course within the term of enrollment. The student must complete the required work before the end of the following semester (excluding summers) in which the IN grade was received; otherwise the grade will be converted to the grade of F by the Office of the Registrar. The student may initiate a request for an additional semester to complete the work for the grade (excluding summers). The extension is granted upon the approval of the faculty member and the associate dean of the college offering the course. Once the IN grade has been converted to F, the student must reregister and take the course again. The grade of IN will not be included in the GPA calculation.

THE USE OF PR/IN GRADES

It is recommended that faculty set specific benchmarks for completion of the course or material each term, and regularly assign S, U or IN grades as appropriate instead of awarding a PR. Students may not graduate with a grade of U, IN, or PR on their Plan of Study. Students may not graduate with a grade of IN or PR on their transcript.

http://www.utoledo.edu/graduate/files/Graduate Student Handbook 2015-2016.pdf



THE USE OF PR/IN GRADES (Benchmarking)

Utilizing IN/PR

Ohio State (No language on use) U Cincinnati (Language similar to UT) U of Dayton (Used for all thesis/dissertation hours until completed.)

Not Utilizing IN/PR

BGSU (Moving IN/PR to S/U by policy starting Spring 2018) Wright State



Forms

http://www.utoledo.edu/graduate/files/GRAD_Form_fillable_0 3_05_2012.pdf



Forms

http://www.utoledo.edu/graduate/forms/DocPOS.pdf

Policies and Procedures

COLLEGE OF GRADUATE STUDIES FORMS

NOTE: This document was designed to assist UT faculty with the development of a contract or syllabus for thesis/dissertation and independent study, where students may earn academic credit for work that does not occur in a regular lecture format. This document is not required, how ever, it is expected that the instructor provide a written document that clearly articulates the expectations for the award of academic credit. This includes the articulation of student learning outcomes and requirements/expectations. TOLEDO

The University of Toledo

College of

Thesis/Dissertation Agreement/Contract (Agreement must be approved each semester before beginning Thesis or Dissertation activity)

Course Number	-	Name of Student
Title of Course (if 99)	Credit Hours	Advisor
Instructor Contact Information:		
Office Location:	Office Hours:	
Phone:	Email	

Working with their doctoral dissertation chair, candidates will explore original and specific research problems of a scholarly nature, requiring the application of advanced research skills and techniques to study. The candidate is espected to produce an acceptable tangible product that meets the Dissertation Chair's expectations for adequate documentation of the research activity.

Objectives of Dissertation Activity for the semiester: (Examples – Develop of Concept Paper, Write Proposal, Submit IRB Protocol, Dissertation Defense with Committee, etc.)

Activity and Product: (Examples – Meet periodically with advisor, Gather Research Data, Analyze Data, Chapter to Advisor for Approval, Draft to committee for approval, etc.)

Rationale for Credit: (Example — Will be conducting extensive research, Will be conducting site visits to verify data analysis, Will be running extensive statistical analysis of national data set, Will be involved in laboratory experimentation for the entire semester, etc.)

Candidate Signature

Advisor Signature

It is the candidate's responsibility to obtain signatures and file the dissertation contract (one for student; one for instructor; one for department) during the first week of classes.

Updated: September 2015

Chair Signature



Forms

http://www.utoledo.edu/graduate/forms/Acceptance Form.pdf



Forms

http://www.utoledo.edu/graduate/forms/ApprovalofThesis.pdf

Thank you.

• Questions?

