

# AMERICAN LANGUAGE INSTITUTE AT THE UNIVERSITY OF TOLEDO

## Graduate Access Program (GAP)

### Proposal

10/20/2020



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## MEETING AGENDA



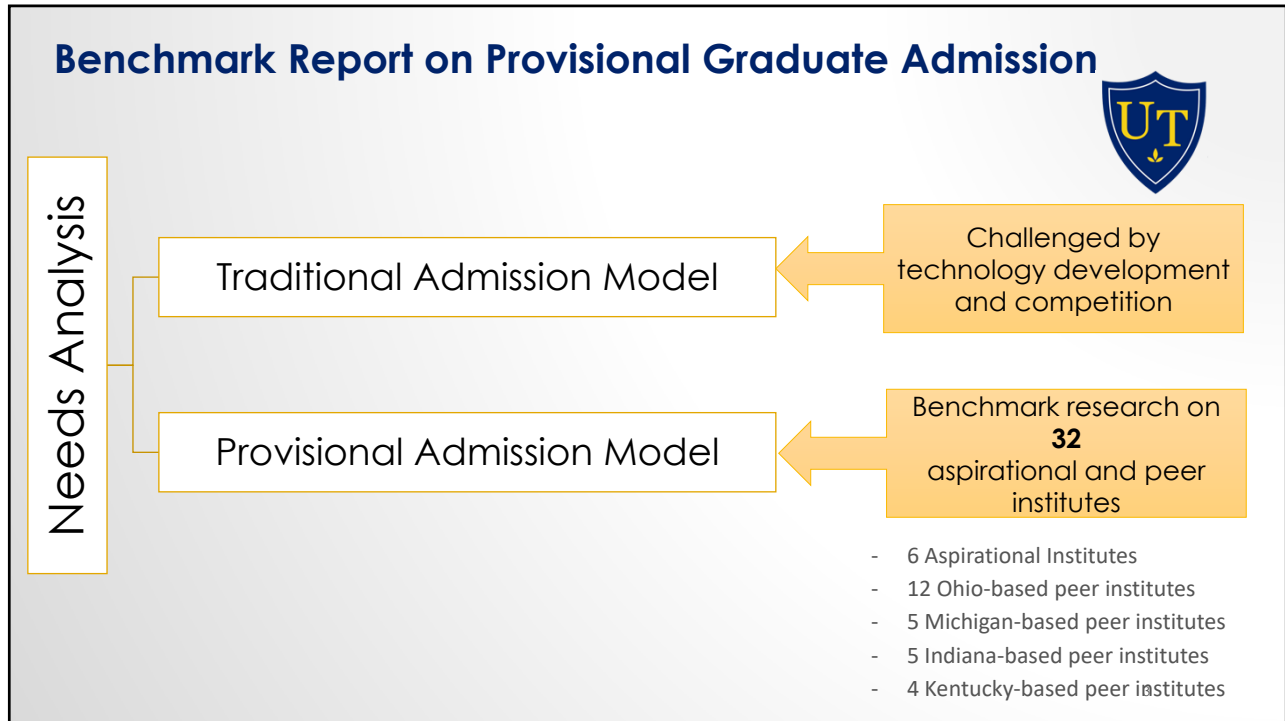
The purpose of this meeting is to provide stakeholders for graduate level admission at the U of Toledo a brief overview of the following topic:

**A. Benchmark report on provisional graduate admission**

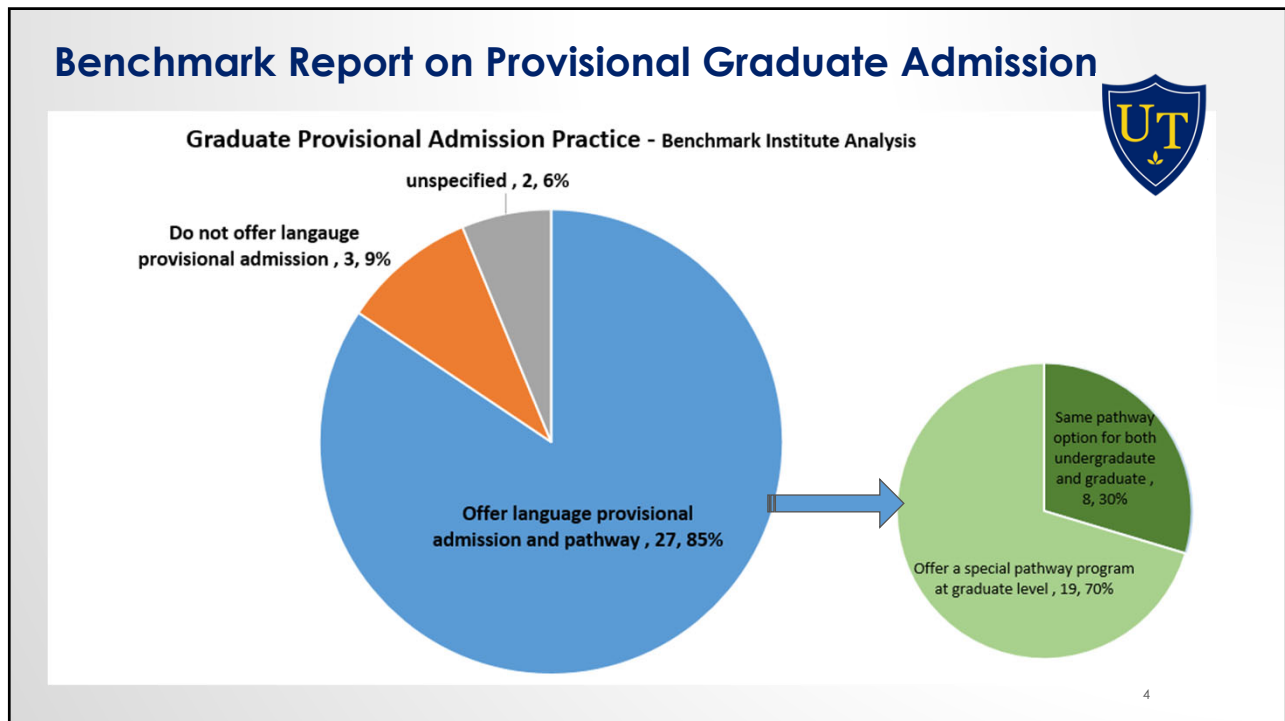
**B. All effectiveness report**

**C. Proposed Graduate Access Program (GAP)**

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## Benchmark Report on Provisional Graduate Admission



- **Alternative names graduate-level language pathway program - in equivalent to the proposed Graduate Access Program (GAP) at UT:**
  - *Graduate Conditional Admission*
  - *Graduate Provisional Admission*
  - *Graduate Pathway program*
  - *Graduate Academic preparation program*
  - *Graduate Access Program*

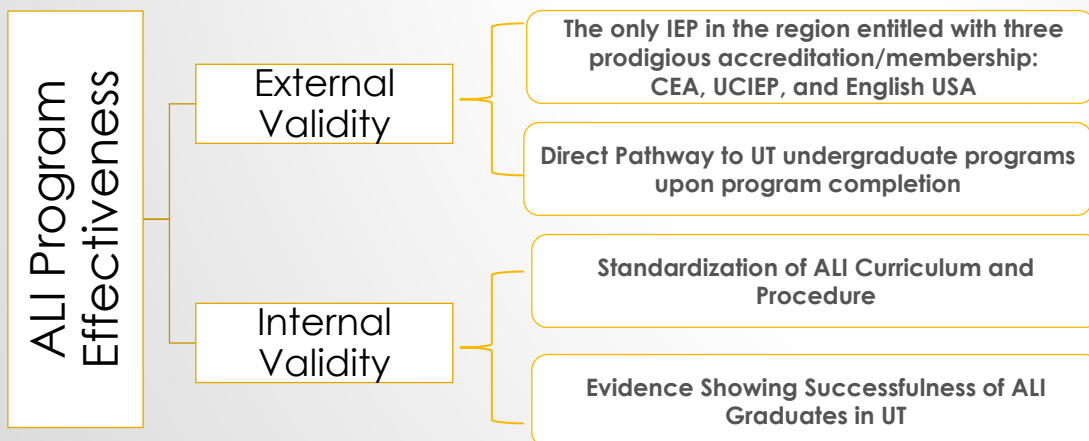
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## ALI Effectiveness Report



- **Since the program curriculum structural changes, the ALI administration has been collecting direct and indirect data to investigate the program's effectiveness**



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## Proposal- All Graduate Student Access Program (GAP)



### ➤ Program Description

The International Graduate Student Access Program (GAP) at the University of Toledo provides **intensive language and test preparation training** to international **graduate applicants** who have not met the U of Toledo graduate level language proficiency requirement and/or do not have an admission test score (GRE/GMAT/MAT). Students enrolled in the GAP will be **provisionally admitted** to their graduate program and enroll as a full-time student at the American Language Institute.

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## Proposal- All Graduate Student Access Program (GAP)



### ➤ Program Goal

The GAP aims at helping international graduate applicants improve their **English and academic skills** (multiple 7.5-week terms, depending on testing results and progression pace), fulfill any applicable prerequisite classes at the undergraduate level and provide **adjustment opportunities to academic life** in the United States through a series of graduate level preparation courses.

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## Proposal- All Graduate Student Access Program (GAP)



### ➤ Eligibility

Any international graduate applicant can **directly enter or progress** to the GAP if he/she meets all the other admission requirements as determined by the student's chosen graduate program with the exception of language proficiency test score, and are granted with provisional admission by the College of Graduate Studies. The student will **lose the provisional admission status** if he/she cannot meet the language proficiency requirement within one academic year.

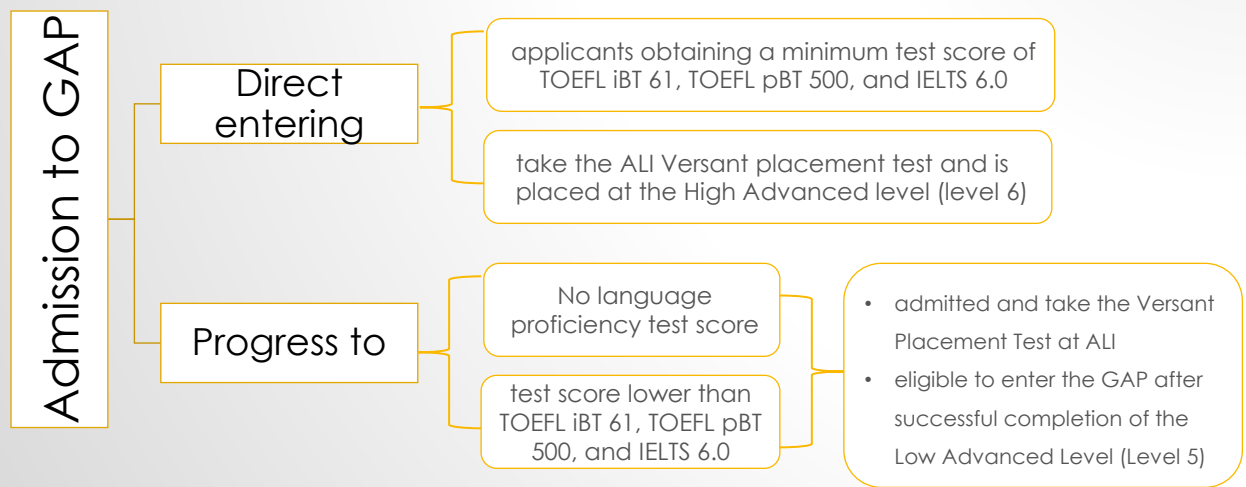
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## Proposal- All Graduate Student Access Program (GAP)



### ➤ Admission Procedure



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## Proposal- All Graduate Student Access Program (GAP)



### ➤ Program Curriculum

Students enrolled in the GAP program will take 18 credit hours of intensive English training (30 hours of in-class instruction per week) preparing them for graduate-level course work in a regular ALL term.

Course Name	Credit Hours/meeting time	Course Description/Objectives
Graduate Research and Writing	6 credit hours/meet 10 hours per week (M-F, 3:00PM-5:00PM)	This course provides an overview of typical graduate level writing and helps students refine their academic writing skills through multiple project-based tasks that utilize library research and field-appropriate citation.
Graduate Reading and Vocabulary Strategies	6 credit hours/meet 10 hours per week (M-F, 8:30AM-10:30AM)	This course facilitates students to develop reading skills to increase academic reading (e.g. textbooks, journal publications) comprehension, reading speed, and note-taking efficiency. Through the exploration of advanced readings in individual disciplines, students will learn how to use technology to discuss readings, organize and manage literature review articles, cite sources, and expand academic vocabulary.
Graduate Oral Communication and Academic Presentation	3 Credit hours/ meet 5 hours per week (M-H, 12:50PM-1:50PM)	This course prepares students for the demands of graduate-level course works by practicing public speaking and group discussion skills. Through multiple project-based assignments, students improve the content, organization and delivery of academic presentations. Through discipline –focused group discussion, students will gain interpersonal language and cross-cultural skills in an academic environment.
Grammar & Editing for Academic Writing	3 Credit hours/ meet 5 hours per week (M-H, 11:40AM-12:40PM)	This course guides students to synchronize and practice grammar concepts that are essential for academic writing. Through individualized and case-specific writing analysis, students will evaluate, identify, and correct recurring grammar errors. Students will be able to refine their research writings with authentic and professional academic expressions.

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## Proposal- All Graduate Student Access Program (GAP)



### ➤ Assessment and Completion Procedure

- Students will receive a letter grade for each of the four courses listed in the program curriculum.
- Successful completion of all courses with a minimum of 3.0 GPA and no course grade below B- will grant students the English Proficiency credential for their future graduate program admission.
- Students who do not meet the GAP completion requirement will need to retake the GAP courses or meet the language proficiency test scores for direct admission, as required by the College of Graduate Studies.

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## Proposal- ALI Graduate Student Access Program (GAP)



### ➤ GAP Faculty

- Students in the GAP will study with an English as a Second Language (ESL) specialist at the ALI, who has obtained a minimum qualification of master's degrees in TESOL and at least 3 years' of teaching experience in the ESL field.
- Each student in the GAP will also be assigned to an academic advisor at the ALI, who will support and monitor students' progress in the program. The advisor will also serve as a liaison between the student and stake-holder department.

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## Proposal- ALI Graduate Student Access Program (GAP)



### ➤ Participating Programs (information retrieved from 2014)

Individual graduate units in consultation with the College of Graduate Studies determine programs that elect to participate in the Graduate Access Program. Currently, the graduate colleges or programs offering provisional admission through the GAP include graduate programs in the:

- College of Business and Innovation
- College of Communication and the Arts
- College of Engineering
- College of Medicine and Life Sciences (excludes the M.D., MPH, MSOH, PA, MSBS in medical science and MSBS in oral biology programs)
- College of Natural Sciences and Mathematics
- College of Pharmacy and Pharmaceutical Sciences (excludes the PharmD program)

Although the list above indicates colleges interested in considering applicants for the GAP program, not all programs in all colleges will be considering applicants for this program.

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### List of Bench-marked Universities and Intensive English Programs (IEPs)



Oregon State University	Bowling Green State	University of Nevada-Reno	
Northeastern University	Cleveland State University	Florida Atlantic University	
University of South Florida	Eastern Michigan	Utah State University	University of Regina, Canada
Ohio University	Kent State University	University of Central Florida	University of Alabama
Xavier University	Miami University	University of Houston	The Rutgers University
University of Delaware	Michigan State	Brookdale CC, New Jersey	Weber State University
Western Michigan University	Ohio University	Colorado State	West Virginia University
Central Michigan University	Ohio State University	Davis College, Toledo	University of Michigan
Indiana Wesleyan University	University of Akron	Lewis-Clark State College	Wright State University
Rowan University	University of Cincinnati	Jackson College, Michigan	Youngstown State
University of Dayton	University of Michigan, Flint	Omicom School of Language, Canada	UCEDA Language Las Vegas, Nevada