# The University of Toledo College of Medicine Life Sciences - Graduate Medical Education 2024 - 2025 Institutional Curriculum Overview

All residents and fellows are required to complete Institutional Curriculum on an annual basis throughout their training. In addition to Institutional Curriculum assigned by the GME Office residents and fellows may be assigned other mandatory trainings or educational modules required by the University or specific educational sites.

Below is an outline of the 2024-2025 Academic Year Curriculum requirements. Sections based on who assigned the requirement.

Information and Access to the Institutional Curriculum is through New Innovation under "View My Checklist" or will be provided to you by your program directly.

# Institution assigned Curriculum:

In order to provide a valuable education, the on-line GME assigned Institutional Curriculum has been designed to be completed in phases throughout your residency years. Additionally, all residents and fellows are required to complete the residents as teachers curriculum on an annual basis.

### AMA - GME Competency Education Program (GCEP) - Can be accessed at the following website using utoledo email address: https://curriculum.ama-assn.org

First time users are sent a unique login link to access and register their account

| All Residents | Fellows - AMA Residents as Teachers Curriculum |  |
|---------------|--|--|
|               |  |  |

Modules are available for completion in months highlighted below with due dates noted in red

|  | - Due July 31st - |     |      |     |     |     |  |
|--|-------------------|-----|------|-----|-----|-----|--|
| AMA Modules  | July              | Aug | Sept | Oct | Nov | Dec |  |
| Creating a Respectful and Effective Learning Environment |                   |     |      |     |     |     |  |
| Residents as Teachers                                    |                   |     |      |     |     |     |  |
| Managing Unconscious Bias                                |                   |     |      |     |     |     |  |

| PGY1 Curriculum                                   |      | - Due December 1st - |      |     |     |     |  |  |  |
|---|------|----------------------|------|-----|-----|-----|--|--|--|
| AMA Modules                                       | July | Aug                  | Sept | Oct | Nov | Dec |  |  |  |
| Sleep Deprivation: Your Life and Your Work        |      |                      |      |     |     |     |  |  |  |
| Patient Handoffs                                  |      |                      |      |     |     |     |  |  |  |
| Building the Patient-Physician Relationship       |      |                      |      |     |     |     |  |  |  |
| Physician Health: Physicians Caring for Ourselves |      |                      |      |     |     |     |  |  |  |

### PGY2 Curriculum

| AMA Modules  | - Due December 1st - |
|--|----------------------|
| Patient Safety                                       |                      |
| Working Effectively Within an Interprofessional Team |                      |
| Building the Patient-Physician Relationship          |                      |
| Health Care Quality: Measuring Physician Performance |                      |
| Quality Improvement Practices                        |                      |
| Thriving Through Residency: The Resilient Resident   |                      |

### PGY3 Curriculum

| AMA Modules                                     |  | - Due December 1st - |  |  |  |  |  |
|---|--|----------------------|--|--|--|--|--|
| Cultural Competency                             |  |                      |  |  |  |  |  |
| Privacy and Confidentiality                     |  |                      |  |  |  |  |  |
| End of Life Care                                |  |                      |  |  |  |  |  |
| Promoting Medication Adherence                  |  |                      |  |  |  |  |  |
| Using Tools to Form an Action Plan for Wellness |  |                      |  |  |  |  |  |

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| PGY4 Curriculum                                  |      | - Due December 1st - |      |     |     |     |  |  |  |
|--|------|----------------------|------|-----|-----|-----|--|--|--|
| AMA Modules                                      | July | Aug                  | Sept | Oct | Nov | Dec |  |  |  |
| Choosing the Practice That's Right for You       |      |                      |      |     |     |     |  |  |  |
| Coding and Documentation for Resident Physicians |      |                      |      |     |     |     |  |  |  |
| PGY5 Curriculum                                  |      |                      |      |     |     |     |  |  |  |
| AMA Modules                                      |      | -Due December 1st -  |      |     |     |     |  |  |  |
| Anatomy of a Lawsuit                             |      |                      |      |     |     |     |  |  |  |
| Conflicts of Interest                            |      |                      |      |     |     |     |  |  |  |
| Understanding Clinical Trials                    |      |                      |      |     |     |     |  |  |  |
| PGY6 Curriculum                                  |      |                      |      |     |     |     |  |  |  |
| AMA Modules                                      |      | -Due December 1st -  |      |     |     |     |  |  |  |
| Fraud and Abuse                                  |      |                      |      |     |     |     |  |  |  |

| Fraud and Abuse               |  |  |  |
|-------------------------------|--|--|--|
| Accepting Gifts from Industry |  |  |  |

# Institution Simulation Based Curriculum (PGY-2 Residents):

During their PGY-2 year residents are required to participate in virtual or in-person training simulations. These sessions include didactics followed by simulated patient encounters and scenarios. These sessions are arranged directly by each Program. Due Dates may vary but these training must be completed by June 30th of the PGY-2.

### Simulation Based Trainings

Adverse Event Disclosure

**Root Cause Analysis** 

# University of Toledo

The University of Toledo requires all employees to complete annual trainings through EverFi/Lawroom. These trainings are typically due by October 31st of each academic year and topics include, HIPAA, Title IX, Tools for an Ethical Workplace, as well as others.

(EverFi/Lawroom) - Can be accessed through the MyUT Employee Page under Training and Career Development

# University of Toledo Medical Center

The University of Toledo Medical Center has Hospital and Joint Commission requirements that include provider specific trainings. Residents and Fellows are expected to complete Testbank trainings on a rolling annual basis. These trainings may vary slightly by department.

(Safety and Health Training Testbank) - Can be accessed through the MyUT Employee Page under Training and Career Development

# **ProMedica**

Residents and Fellows who rotate through Promedica facilities will be required to complete any assigned trainings or safety modules Promedica requires.

(MyLearning/HealthStream) - Can be accessed through the following website using your individual RS # https://myphs.promedica.org/