Institutional Data Report, Institutional Research: The University of Toledo, 2007.

## Institutional Data Report

## Fall 2007

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## Admissions

The University of Toledo
Fall Application Tally, University Total

|  |  | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Withdrawn Included in Admits |  |  | Cumulative Not Eligible for Admission |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff |
| Arts \& Sciences | DHS Freshman | 10,975 | 11,564 | 5\% | 1,779 | 2,293 | 29\% | 1,667 | 2,096 | 26\% | 398 | 496 | 25\% | 28 | 67 | 139\% |
|  | Adult Freshman | 240 | 382 | 59\% | 78 | 105 | 35\% | 71 | 86 | 21\% | 1 | 3 | 200\% | - | 2 |  |
|  | Transfer | 561 | 595 | 6\% | 392 | 391 | 0\% | 312 | 285 | -9\% | 10 | 10 | 0\% | - | - | 0\% |
|  | International Freshman | 101 | 53 | -48\% | 13 | 18 | 38\% | 8 | 13 | 63\% | 3 | - | -100\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 11 | 14 | 27\% | 9 | 8 | -11\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 28 | 28 | 0\% | 22 | 22 | 0\% | 1 | 2 | 100\% | 1 | - | -100\% |
|  | Total | 11,877 | 12,594 | 6\% | 2,301 | 2,849 | 24\% | 2,089 | 2,510 | 20\% | 413 | 511 | 24\% | 29 | 69 | 138\% |
| Business Administration | DHS Freshman | 3,380 | 3,657 | 8\% | 1,136 | 1,272 | 12\% | 984 | 1,127 | 15\% | 216 | 294 | 36\% | 22 | 41 | 86\% |
|  | Adult Freshman | 128 | 180 | 41\% | 54 | 54 | 0\% | 35 | 57 | 63\% | , | 2 | 100\% | 1 | - | -100\% |
|  | Transfer | 276 | 248 | -10\% | 271 | 283 | 4\% | 203 | 205 | 1\% | 6 | 7 | 17\% | - | - | 0\% |
|  | International Freshman | 56 | 40 | -29\% | 21 | 30 | 43\% | 11 | 20 | 82\% | - | 2 |  | 1 | - | -100\% |
|  | International Adult | - | - | 0\% | 50 | 21 | -58\% | 38 | 15 | -61\% | 1 | - | -100\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 34 | 45 | 32\% | 24 | 30 | 25\% | - | - | 0\% | 1 | 2 | 100\% |
|  | Total | 3,840 | 4,125 | 7\% | 1,566 | 1,705 | 9\% | 1,295 | 1,454 | 12\% | 224 | 305 | 36\% | 25 | 43 | 72\% |
| Education | DHS Freshman | 2,914 | 2,831 | -3\% | 616 | 637 | 3\% | 589 | 612 | 4\% | 150 | 145 | -3\% | 9 | 17 | 89\% |
|  | Adult Freshman | 60 | 154 | 157\% | 26 | 25 | -4\% | 19 | 19 | 0\% | 1 | - | -100\% | - | - | 0\% |
|  | Transfer | 258 | 220 | -15\% | 174 | 166 | -5\% | 108 | 102 | -6\% | - | 6 |  | - | - | 0\% |
|  | International Freshman | 8 | 8 | 0\% | - | 2 |  | - | 2 |  | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 1 | 4 | 300\% | 1 | 2 | 100\% | - | - | 0\% | - | 2 |  |
|  | International Transfer | - | - | 0\% | 2 | - | -100\% | 1 | - | -100\% | - | - | 0\% | - | - | 0\% |
|  | Total | 3,240 | 3,213 | -1\% | 819 | 834 | 2\% | 718 | 737 | 3\% | 151 | 151 | 0\% | 9 | 19 | 111\% |
| Engineering | DHS Freshman | 3,708 | 4,175 | 13\% | 1,004 | 1,248 | 24\% | 805 | 975 | 21\% | 410 | 409 | 0\% | 9 | 22 | 144\% |
|  | Adult Freshman | 58 | 106 | 83\% | 16 | 26 | 63\% | 6 | 5 | -17\% | 1 | - | -100\% | - | - | 0\% |
|  | Transfer | 181 | 179 | -1\% | 111 | 125 | 13\% | 36 | 41 | 14\% | 2 | 4 | 100\% | - | - | 0\% |
|  | International Freshman | 81 | 48 | -41\% | 22 | 27 | 23\% | 11 | 17 | 55\% | 3 | 1 | -67\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 45 | 30 | -33\% | 17 | 21 | 24\% | 1 | 1 | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 76 | 34 | -55\% | 13 | 3 | -77\% | 2 | 1 | -50\% | 2 | 1 | -50\% |
|  | Total | 4,028 | 4,508 | 12\% | 1,274 | 1,490 | 17\% | 888 | 1,062 | 20\% | 419 | 416 | -1\% | 11 | 23 | 109\% |
| Engineering ODC | DHS Freshman | - | - | 0\% | 1 | - | -100\% | 4 | 2 | -50\% | - | - | 0\% | - | - | 0\% |
|  | Adult Freshman | - | - | 0\% | 1 | - | -100\% | 1 | - | -100\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | - | - | 0\% | 13 | 11 | -15\% | 20 | 15 | -25\% | - | - | 0\% | - | - | 0\% |
|  | International Freshman | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | Total | - | - | 0\% | 15 | 11 | -27\% | 25 | 17 | -32\% | - | - | 0\% | - | - | 0\% |
| Engineering Technology | DHS Freshman | 226 | 229 | 1\% | 193 | 218 | 13\% | 185 | 256 | 38\% | 45 | 36 | -20\% | 3 | 11 | 267\% |
|  | Adult Freshman | 56 | 33 | -41\% | 14 | 19 | 36\% | 19 | 25 | 32\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | 40 | 51 | 28\% | 73 | 77 | 5\% | 105 | 107 | 2\% | - | 1 |  | - | - | 0\% |
|  | International Freshman | 13 | 10 | -23\% | 2 | 2 | 0\% | 3 | 4 | 33\% | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 12 | 19 | 58\% | 13 | 16 | 23\% | - | 1 |  | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 54 | 38 | -30\% | 71 | 47 | -34\% | - | - | 0\% | 2 | 3 | 50\% |
|  | Total | 335 | 323 | -4\% | 348 | 373 | 7\% | 396 | 455 | 15\% | 45 | 38 | -16\% | 5 | 14 | 180\% |
| Engineering UPL | DHS Freshman | - | - | 0\% | 10 | 18 | 80\% | 7 | 16 | 129\% | - | - | 0\% | - | - | 0\% |
|  | Adult Freshman | - | - | 0\% |  | - | 0\% | - |  | 0\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | - | - | 0\% | 17 | 10 | -41\% | 8 | 5 | -38\% | - | - | 0\% | - | - | 0\% |
|  | International Freshman | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | - | 1 |  | - | 1 |  | - | - | 0\% | - | - | 0\% |
|  | Total | - | - | 0\% | 27 | 29 | 7\% | 15 | 22 | 47\% | - | - | 0\% | - | - | 0\% |

The University of Toledo
Fall Application Tally, University Total

|  |  | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Withdrawn Included in Admits |  |  | Cumulative Not Eligible for Admission |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff |
| Engineering, All Programs | DHS Freshman | 3,934 | 4,404 | 12\% | 1,208 | 1,484 | 23\% | 1,001 | 1,249 | 25\% | 455 | 445 | -2\% | 12 | 33 | 175\% |
|  | Adult Freshman | 114 | 139 | 22\% | 31 | 45 | 45\% | 26 | 30 | 15\% | 1 | - | -100\% | - | - | 0\% |
|  | Transfer | 221 | 230 | 4\% | 214 | 223 | 4\% | 169 | 168 | -1\% | 2 | 5 | 150\% | - | - | 0\% |
|  | International Freshman | 94 | 58 | -38\% | 24 | 29 | 21\% | 14 | 21 | 50\% | 3 | 1 | -67\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 57 | 49 | -14\% | 30 | 37 | 23\% | 1 | 2 | 100\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 130 | 73 | -44\% | 84 | 51 | -39\% | 2 | 1 | -50\% | 4 | 4 | 0\% |
|  | Total | 4,363 | 4,831 | 11\% | 1,664 | 1,903 | 14\% | 1,324 | 1,556 | 18\% | 464 | 454 | -2\% | 16 | 37 | 131\% |
| Health Science \& Human Service* | DHS Freshman | 4,858 | 3,264 | -33\% | 1,481 | 1,135 | -23\% | 1,302 | 908 | -30\% | 309 | 249 | -19\% | 25 | 44 | 76\% |
|  | Adult Freshman | 336 | 253 | -25\% | 78 | 48 | -38\% | 68 | 33 | -51\% | 1 | 1 | 0\% | - | - | 0\% |
|  | Transfer | 667 | 423 | -37\% | 442 | 324 | -27\% | 344 | 243 | -29\% | 10 | 13 | 30\% | - | - | 0\% |
|  | International Freshman | 35 | 15 | -57\% | 4 | 2 | -50\% | 1 | - | -100\% | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 4 | 3 | -25\% | 1 | 4 | 300\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 19 | 26 | 37\% | 16 | 17 | 6\% | 1 | - | -100\% | - | 1 |  |
|  | Total | 5,896 | 3,955 | -33\% | 2,028 | 1,538 | -24\% | 1,732 | 1,205 | -30\% | 321 | 263 | -18\% | 25 | 45 | 80\% |
| Nursing* | DHS Freshman | - | 2,124 |  | - | 900 |  | - | 770 |  | - | 182 |  | - | 29 |  |
|  | Adult Freshman | - | 152 |  | - | 51 |  | - | 42 |  | - | 3 |  | - | - | 0\% |
|  | Transfer | - | 298 |  | - | 219 |  | - | 151 |  | - | 10 |  | - | - | 0\% |
|  | International Freshman | - | 11 |  | - | 1 |  | - | 1 |  | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | - | 4 |  | - | 2 |  | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | - | 7 |  | - | 3 |  | - | - | 0\% | - | - | 0\% |
|  | Total | - | 2,585 |  | - | 1,182 |  | - | 969 |  | - | 195 |  | - | 29 |  |
| Pharmacy | DHS Freshman | 1,103 | 1,242 | 13\% | 799 | 908 | 14\% | 811 | 905 | 12\% | 202 | 259 | 28\% | 1 | 7 | 600\% |
|  | Adult Freshman | 32 | 55 | 72\% | 17 | 21 | 24\% | 16 | 20 | 25\% | - | 1 |  | - | - | 0\% |
|  | Transfer | 300 | 253 | -16\% | 204 | 167 | -18\% | 113 | 99 | -12\% | 7 | 16 | 129\% | - | - | 0\% |
|  | International Freshman | 27 | 29 | 7\% | 11 | 16 | 45\% | 10 | 15 | 50\% | 1 | - | -100\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 4 | 6 | 50\% | 2 | 7 | 250\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 25 | 38 | 52\% | 9 | 21 | 133\% | 1 | 1 | 0\% | 2 | 1 | -50\% |
|  | Total | 1,462 | 1,579 | 8\% | 1,060 | 1,156 | 9\% | 961 | 1,067 | 11\% | 211 | 277 | 31\% | 3 | 8 | 167\% |
| Student Success Center | DHS Freshman | 6,203 | 8,402 | 35\% | 1,054 | 1,199 | 14\% | 1,196 | 1,264 | 6\% | 197 | 236 | 20\% | 8 | 28 | 250\% |
|  | Adult Freshman | 560 | 779 | 39\% | 115 | 119 | 3\% | 120 | 128 | 7\% | - | 2 |  | - | - | 0\% |
|  | Transfer | 910 | 1,088 | 20\% | 104 | 140 | 35\% | 100 | 146 | 46\% | - | 7 |  | - | 1 |  |
|  | International Freshman | 614 | 554 | -10\% | 2 | 1 | -50\% | 6 | 1 | -83\% | 1 | - | -100\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 2 | 2 | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 7 | 5 | -29\% | 7 | 6 | -14\% | - | - | 0\% | - | - | 0\% |
|  | Total | 8,287 | 10,823 | 31\% | 1,284 | 1,466 | 14\% | 1,429 | 1,545 | 8\% | 198 | 245 | 24\% | 8 | 29 | 263\% |
| University College | DHS Freshman | 2,189 | 1,411 | -36\% | 236 | 235 | 0\% | 398 | 314 | -21\% | 36 | 38 | 6\% | 6 | 4 | -33\% |
|  | Adult Freshman | 337 | 260 | -23\% | 42 | 46 | 10\% | 28 | 22 | -21\% | 1 | 2 | 100\% | - | - | 0\% |
|  | Transfer | 215 | 188 | -13\% | 103 | 124 | 20\% | 303 | 306 | 1\% | - | 2 |  | - | - | 0\% |
|  | International Freshman | 50 | 29 | -42\% |  | 2 |  | 2 | 1 | -50\% | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 1 | 1 | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 4 | 2 | -50\% | 3 | 1 | -67\% | - | - | 0\% | - | - | 0\% |
|  | Total | 2,791 | 1,888 | -32\% | 386 | 410 | 6\% | 734 | 644 | -12\% | 37 | 42 | 14\% | 6 | 4 | -33\% |
| University Total | High School Concurrent | - | - | 0\% | 359 | 368 | 3\% | 359 | 368 | 3\% | - | - | 0\% | - | - | 0\% |
|  | DHS Freshman | 35,556 | 38,899 | 9\% | 8,309 | 10,063 | 21\% | 7,948 | 9,245 | 16\% | 1,963 | 2,344 | 19\% | 111 | 270 | 143\% |
|  | Adult Freshman | 1,807 | 2,354 | 30\% | 441 | 514 | 17\% | 383 | 437 | 14\% | 6 | 14 | 133\% | 1 | 2 | 100\% |
|  | Transfer | 3,408 | 3,543 | 4\% | 1,904 | 2,037 | 7\% | 1,652 | 1,705 | 3\% | 35 | 76 | 117\% | - | 1 |  |
|  | International Freshman | 985 | 797 | -19\% | 75 | 101 | 35\% | 52 | 74 | 42\% | 8 | 3 | -63\% | 1 | - | -100\% |
|  | International Adult | - | - | 0\% | 130 | 104 | -20\% | 81 | 75 | -7\% | 2 | 2 | 0\% | - | 2 |  |
|  | International Transfer | - | - | 0\% | 249 | 224 | -10\% | 166 | 151 | -9\% | 5 | 4 | -20\% | 8 | 8 | 0\% |
|  | Total | 41,756 | 45,593 | 9\% | 11,467 | 13,411 | 17\% | 10,641 | 12,055 | 13\% | 2,019 | 2,443 | 21\% | 121 | 283 | 134\% |

*Prior to Fall 2007, undergraduate Nursing was included in the College of Health \& Human Services. Only summary data are available. Therefore, Nursing cannot be disaggregated to provide appropriate
comparisons prior to Fall 2007. Health Science \& Human Service changes can be estimated by adding Nursing to Health Science \& Human Service totals.
Fall 2007 data are as of 08/30/2007 and Fall 2006 data are as of 08/31/2006.

The University of Toledo
Fall Application Tally, In-State (Ohio Plus Monroe County, Michigan)

|  |  | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Withdrawn Included in Admits |  |  | Cumulative Not Eligible for Admission |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff |
| Arts \& Sciences | DHS Freshman | 9,774 | 9,752 | 0\% | 1,641 | 1,916 | 17\% | 1,569 | 1,877 | 20\% | 374 | 426 | 14\% | - | - | 0\% |
|  | Adult Freshman | 210 | 342 | 63\% | 71 | 94 | 32\% | 62 | 80 | 29\% | 1 | 3 | 200\% | - | - | 0\% |
|  | Transfer | 465 | 486 | 5\% | 343 | 349 | 2\% | 274 | 259 | -5\% | 5 | 7 | 40\% | - | - | 0\% |
|  | Total | 10,449 | 10,580 | 1\% | 2,055 | 2,359 | 15\% | 1,905 | 2,216 | 16\% | 380 | 436 | 15\% | - | - | 0\% |
| Business Administration | DHS Freshman | 2,933 | 3,123 | 6\% | 1,046 | 1,095 | 5\% | 928 | 1,029 | 11\% | 205 | 266 | 30\% | - |  | 0\% |
|  | Adult Freshman | 110 | 153 | 39\% | 47 | 50 | 6\% | 33 | 54 | 64\% | 1 | 1 | 0\% | - | - | 0\% |
|  | Transfer | 242 | 213 | -12\% | 252 | 261 | 4\% | 190 | 183 | -4\% | 4 | 6 | 50\% | - | - | 0\% |
|  | Total | 3,285 | 3,489 | 6\% | 1,345 | 1,406 | 5\% | 1,151 | 1,266 | 10\% | 210 | 273 | 30\% | - | - | 0\% |
| Education | DHS Freshman | 2,639 | 2,495 | -5\% | 583 | 567 | -3\% | 568 | 580 | 2\% | 143 | 138 | -3\% | - | - | 0\% |
|  | Adult Freshman | 54 | 141 | 161\% | 25 | 24 | -4\% | 17 | 18 | 6\% | 1 | - | -100\% | - | - | 0\% |
|  | Transfer | 221 | 197 | -11\% | 163 | 157 | -4\% | 97 | 99 | 2\% | - | 5 |  | - | - | 0\% |
|  | Total | 2,914 | 2,833 | -3\% | 771 | 748 | -10\% | 682 | 697 | 2\% | 144 | 143 | -1\% | - | - | 0\% |
| Engineering | DHS Freshman | 3,287 | 3,536 | 8\% | 956 | 1,103 | 15\% | 780 | 896 | 15\% | 392 | 368 | -6\% | - | - | 0\% |
|  | Adult Freshman | 45 | 91 | 102\% | 14 | 25 | 79\% | 4 | 5 | 25\% | 1 | - | -100\% | - | - | 0\% |
|  | Transfer | 152 | 154 | 1\% | 102 | 107 | 5\% | 33 | 35 | 6\% | 2 | 3 | 50\% | - | - | 0\% |
|  | Total | 3,484 | 3,781 | 9\% | 1,072 | 1,235 | 15\% | 817 | 936 | 15\% | 395 | 371 | -6\% | - | - | 0\% |
| Engineering ODC | DHS Freshman | - | - | 0\% | 1 | - | -100\% | 4 | 2 | -50\% | - | - | 0\% | - | - | 0\% |
|  | Adult Freshman | - | - | 0\% | 1 | - | -100\% | 1 | - | -100\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | - | - | 0\% | 13 | 11 | -15\% | 20 | 15 | -25\% | - | - | 0\% | - | - | 0\% |
|  | Total | - | - | 0\% | 15 | 11 | -27\% | 25 | 17 | -32\% | - | - | 0\% | - | - | 0\% |
| Engineering Technology | DHS Freshman | 207 | 193 | -7\% | 181 | 174 | -4\% | 175 | 232 | 33\% | 43 | 29 | -33\% | - | - | 0\% |
|  | Adult Freshman | 31 | 25 | -19\% | 11 | 15 | 36\% | 17 | 23 | 35\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | 36 | 43 | 19\% | 61 | 70 | 15\% | 95 | 98 | 3\% | - | 1 |  | - | - | 0\% |
|  | Total | 274 | 261 | -5\% | 253 | 259 | 2\% | 287 | 353 | 23\% | 43 | 30 | -30\% | - | - | 0\% |
| Engineering UPL | DHS Freshman | - | - | 0\% | 10 | 17 | 70\% | 7 | 15 | 114\% | - | - | 0\% | - | - | 0\% |
|  | Adult Freshman | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | - | - | 0\% | 17 | 10 | -41\% | 8 | 5 | -38\% | - | - | 0\% | - | - | 0\% |
|  | Total | - | - | 0\% | 27 | 27 | 0\% | 15 | 20 | 33\% | - | - | 0\% | - | - | 0\% |
| Engineering, All Programs | DHS Freshman | 3,494 | 3,729 | 7\% | 1,148 | 1,294 | 13\% | 966 | 1,145 | 19\% | 435 | 397 | -9\% | - | - | 0\% |
|  | Adult Freshman | 76 | 116 | 53\% | 26 | 40 | 54\% | 22 | 28 | 27\% | 1 | - | -100\% | - | - | 0\% |
|  | Transfer | 188 | 197 | 5\% | 193 | 198 | 3\% | 156 | 153 | -2\% | 2 | 4 | 100\% | - | - | 0\% |
|  | Total | 3,758 | 4,042 | 8\% | 1,367 | 1,532 | 12\% | 1,144 | 1,326 | 16\% | 438 | 401 | -9\% | - | - | 0\% |
| Health Science \& Human Service* | DHS Freshman | 4,373 | 2,853 | -35\% | 1,400 | 977 | -30\% | 1,259 | 832 | -34\% | 296 | 219 | -26\% | - | - | 0\% |
|  | Adult Freshman | 269 | 197 | -27\% | 75 | 47 | -37\% | 66 | 32 | -52\% | 1 | 1 | 0\% | - | - | 0\% |
|  | Transfer | 531 | 347 | -35\% | 395 | 278 | -30\% | 308 | 213 | -31\% | 9 | 13 | 44\% | - | - | 0\% |
|  | Total | 5,173 | 3,397 | -34\% | 1,870 | 1,302 | -30\% | 1,633 | 1,077 | -34\% | 306 | 233 | -24\% | - | - | 0\% |
| Nursing* | DHS Freshman | - | 1,912 |  | - | 786 |  | - | 724 |  | - | 166 |  | - | - | 0\% |
|  | Adult Freshman | - | 130 |  | - | 48 |  | - | 41 |  | - | 3 |  | - | - | 0\% |
|  | Transfer | - | 224 |  | - | 191 |  | - | 132 |  | - | 9 |  | - | - | 0\% |
|  | Total | - | 2,266 |  | - | 1,025 |  | - | 897 |  | - | 178 |  | - | - | 0\% |
| Pharmacy | DHS Freshman | 946 | 1,050 | 11\% | 721 | 792 | 10\% | 736 | 799 | 9\% | 175 | 207 | 18\% | - | - | 0\% |
|  | Adult Freshman | 25 | 47 | 88\% | 17 | 20 | 18\% | 16 | 19 | 19\% | - | 1 |  | - | - | 0\% |
|  | Transfer | 149 | 139 | -7\% | 106 | 81 | -24\% | 64 | 50 | -22\% | 4 | 5 | 25\% | - | - | 0\% |
|  | Total | 1,120 | 1,236 | 10\% | 844 | 893 | 6\% | 816 | 868 | 6\% | 179 | 213 | 19\% | - | - | 0\% |
| Student Success Center | DHS Freshman | 5,340 | 6,883 | 29\% | 1,020 | 1,104 | 8\% | 1,161 | 1,194 | 3\% | 192 | 224 | 17\% | - | - | 0\% |
|  | Adult Freshman | 457 | 651 | 42\% | 108 | 115 | 6\% | 112 | 123 | 10\% | - | , |  | - | - | 0\% |
|  | Transfer | 745 | 900 | 21\% | 96 | 127 | 32\% | 72 | 120 | 67\% | - | 6 |  | - | 1 |  |
|  | Total | 6,542 | 8,434 | 29\% | 1,224 | 1,346 | 10\% | 1,345 | 1,437 | 7\% | 192 | 232 | 21\% | - | , |  |
| University College | DHS Freshman | 1,985 | 1,200 | -40\% | 218 | 207 | -5\% | 388 | 300 | -23\% | 32 | 34 | 6\% | - | - | 0\% |
|  | Adult Freshman | 257 | 196 | -24\% | 40 | 44 | 10\% | 28 | 19 | -32\% | 1 | 1 | 0\% | - | - | 0\% |
|  | Transfer | 193 | 162 | -16\% | 96 | 105 | 9\% | 278 | 286 | 3\% | - | 1 |  | - | - | 0\% |
|  | Total | 2,435 | 1,558 | -36\% | 354 | 356 | 1\% | 694 | 605 | -13\% | 33 | 36 | 9\% | - | - | 0\% |
| In-State Total | High School Concurrent | - |  | 0\% | 359 | 367 | 2\% | 359 | 367 | 2\% | - | - | 0\% | - | - | 0\% |
|  | DHS Freshman | 31,484 | 32,997 | 5\% | 7,777 | 8,738 | 12\% | 7,575 | 8,480 | 12\% | 1,852 | 2,077 | 12\% | - | - | 0\% |
|  | Adult Freshman | 1,458 | 1,973 | 35\% | 409 | 482 | 18\% | 356 | 414 | 16\% | 6 | 12 | 100\% | - | - | 0\% |
|  | Transfer | 2,734 | 2,865 | 5\% | 1,644 | 1,747 | 6\% | 1,439 | 1,495 | 4\% | 24 | 56 | 133\% | - | 1 |  |
|  | Total | 35,676 | 37,835 | 6\% | 10,189 | 11,334 | 11\% | 9,729 | 10,756 | 11\% | 1,882 | 2,145 | 14\% | - | 1 |  |

*Prior to Fall 2007, undergraduate Nursing was included in the College of Health \& Human Services. Only summary data are available. Therefore, Nursing cannot be disaggregated to provide appropriate comparisons prior to Fall 2007. Health Science \& Human Service changes can be estimated by adding Nursing to Health Science \& Human Service totals.
Fall 2007 data are as of 08/30/2007 and Fall 2006 data are as of 08/31/2006

The University of Toledo
Fall Application Tally, Out-of-State

|  |  | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Withdrawn Included in Admits |  |  | Cumulative Not Eligible for Admission |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff |
| Arts \& Sciences | DHS Freshman | 1,201 | 1,812 | 51\% | 138 | 377 | 173\% | 98 | 219 | 123\% | 24 | 70 | 192\% | 28 | 67 | 139\% |
|  | Adult Freshman | 30 | 40 | 33\% | 7 | 11 | 57\% | 9 | 6 | -33\% | - | - | 0\% | - | 2 |  |
|  | Transfer | 96 | 109 | 14\% | 49 | 42 | -14\% | 38 | 26 | -32\% | 5 | 3 | -40\% | - | - | 0\% |
|  | International Freshman | 101 | 53 | -48\% | 13 | 18 | 38\% | 8 | 13 | 63\% | 3 | - | -100\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 11 | 14 | 27\% | 9 | 8 | -11\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 28 | 28 | 0\% | 22 | 22 | 0\% | 1 | 2 | 100\% | 1 | - | -100\% |
|  | Total | 1,428 | 2,014 | 41\% | 246 | 490 | 99\% | 184 | 294 | 60\% | 33 | 75 | 127\% | 29 | 69 | 138\% |
| Business Administration | DHS Freshman | 447 | 534 | 19\% | 90 | 177 | 97\% | 56 | 98 | 75\% | 11 | 28 | 155\% | 22 | 41 | 86\% |
|  | Adult Freshman | 18 | 27 | 50\% | 7 | 4 | -43\% | 2 | 3 | 50\% | - | 1 |  | 1 | - | -100\% |
|  | Transfer | 34 | 35 | 3\% | 19 | 22 | 16\% | 13 | 22 | 69\% | 2 | 1 | -50\% | - | - | 0\% |
|  | International Freshman | 56 | 40 | -29\% | 21 | 30 | 43\% | 11 | 20 | 82\% | - | 2 |  | 1 | - | -100\% |
|  | International Adult | - | - | 0\% | 50 | 21 | -58\% | 38 | 15 | -61\% | 1 | - | -100\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 34 | 45 | 32\% | 24 | 30 | 25\% | - | - | 0\% | 1 | 2 | 100\% |
|  | Total | 555 | 636 | 15\% | 221 | 299 | 35\% | 144 | 188 | 31\% | 14 | 32 | 129\% | 25 | 43 | 72\% |
| Education | DHS Freshman | 275 | 336 | 22\% | 33 | 70 | 112\% | 21 | 32 | 52\% | 7 | 7 | 0\% | 9 | 17 | 89\% |
|  | Adult Freshman | 6 | 13 | 117\% | 1 | 1 | 0\% | 2 | 1 | -50\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | 37 | 23 | -38\% | 11 | 9 | -18\% | 11 | 3 | -73\% | - | 1 |  | - | - | 0\% |
|  | International Freshman | 8 | 8 | 0\% | - | 2 |  | - | 2 |  | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 1 | 4 | 300\% | 1 | 2 | 100\% | - | - | 0\% | - | 2 |  |
|  | International Transfer | - | - | 0\% | 2 | - | -100\% | 1 | - | -100\% | - | - | 0\% | - | - | 0\% |
|  | Total | 326 | 380 | 17\% | 48 | 86 | 79\% | 36 | 40 | 11\% | 7 | 8 | 14\% | 9 | 19 | 111\% |
| Engineering | DHS Freshman | 421 | 639 | 52\% | 48 | 145 | 202\% | 25 | 79 | 216\% | 18 | 41 | 128\% | 9 | 22 | 144\% |
|  | Adult Freshman | 13 | 15 | 15\% | 2 | 1 | -50\% | 2 | - | -100\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | 29 | 25 | -14\% | 9 | 18 | 100\% | 3 | 6 | 100\% | - | 1 |  | - | - | 0\% |
|  | International Freshman | 81 | 48 | -41\% | 22 | 27 | 23\% | 11 | 17 | 55\% | 3 | 1 | -67\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 45 | 30 | -33\% | 17 | 21 | 24\% | 1 | 1 | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 76 | 34 | -55\% | 13 | 3 | -77\% | 2 | 1 | -50\% | 2 | 1 | -50\% |
|  | Total | 544 | 727 | 34\% | 202 | 255 | 26\% | 71 | 126 | 77\% | 24 | 45 | 88\% | 11 | 23 | 109\% |
| Engineering ODC | DHS Freshman | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | Adult Freshman | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Freshman | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | Total | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
| Engineering Technology | DHS Freshman | 19 | 36 | 89\% | 12 | 44 | 267\% | 10 | 24 | 140\% | 2 | 7 | 250\% | 3 | 11 | 267\% |
|  | Adult Freshman | 25 | 8 | -68\% | 3 | 4 | 33\% | 2 | 2 | 0\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | 4 | 8 | 100\% | 12 | 7 | -42\% | 10 | 9 | -10\% | - | - | 0\% | - | - | 0\% |
|  | International Freshman | 13 | 10 | -23\% | 2 | 2 | 0\% | 3 | 4 | 33\% | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 12 | 19 | 58\% | 13 | 16 | 23\% | - | 1 |  | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 54 | 38 | -30\% | 71 | 47 | -34\% | - | - | 0\% | 2 | 3 | 50\% |
|  | Total | 61 | 62 | 2\% | 95 | 114 | 20\% | 109 | 102 | -6\% | 2 | 8 | 300\% | 5 | 14 | 180\% |
| Engineering UPL | DHS Freshman | - | - | 0\% | - | 1 |  | - | 1 |  | - | - | 0\% | - | - | 0\% |
|  | Adult Freshman | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Freshman | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | - | 1 |  | - | 1 |  | - | - | 0\% | - | - | 0\% |
|  | Total | - | - | 0\% | - | 2 |  | - | 2 |  | - | - | 0\% | - | - | 0\% |

The University of Toledo
Fall Application Tally, Out-of-State

|  |  | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Withdrawn Included in Admits |  |  | Cumulative Not Eligible for Admission |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff |
| Engineering, All Programs | DHS Freshman | 440 | 675 | 53\% | 60 | 190 | 217\% | 35 | 104 | 197\% | 20 | 48 | 140\% | 12 | 33 | 175\% |
|  | Adult Freshman | 38 | 23 | -39\% | 5 | 5 | 0\% | 4 | 2 | -50\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | 33 | 33 | 0\% | 21 | 25 | 19\% | 13 | 15 | 15\% | - | 1 |  | - | - | 0\% |
|  | International Freshman | 94 | 58 | -38\% | 24 | 29 | 21\% | 14 | 21 | 50\% | 3 | 1 | -67\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 57 | 49 | -14\% | 30 | 37 | 23\% | 1 | 2 | 100\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 130 | 73 | -44\% | 84 | 51 | -39\% | 2 | 1 | -50\% | 4 | 4 | 0\% |
|  | Total | 605 | 789 | 30\% | 297 | 371 | 25\% | 180 | 230 | 28\% | 26 | 53 | 104\% | 16 | 37 | 131\% |
| Health Science \& Human Service* | DHS Freshman | 485 | 411 | -15\% | 81 | 158 | 95\% | 43 | 76 | 77\% | 13 | 30 | 131\% | 25 | 44 | 76\% |
|  | Adult Freshman | 67 | 56 | -16\% | 3 | 1 | -67\% | 2 | 1 | -50\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | 136 | 76 | -44\% | 47 | 46 | -2\% | 36 | 30 | -17\% | 1 | - | -100\% | - | - | 0\% |
|  | International Freshman | 35 | 15 | -57\% | 4 | 2 | -50\% | 1 | - | -100\% | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 4 | 3 | -25\% | 1 | 4 | 300\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 19 | 26 | 37\% | 16 | 17 | 6\% | 1 | - | -100\% | - | 1 |  |
|  | Total | 723 | 558 | -23\% | 158 | 236 | 49\% | 99 | 128 | 29\% | 15 | 30 | 100\% | 25 | 45 | 80\% |
| Nursing* | DHS Freshman | - | 212 |  | - | 114 |  | - | 46 |  | - | 16 |  | - | 29 |  |
|  | Adult Freshman | - | 22 |  | - | 3 |  | - | 1 |  | - | - | 0\% | - | - | 0\% |
|  | Transfer | - | 74 |  | - | 28 |  | - | 19 |  | - | 1 |  | - | - | 0\% |
|  | International Freshman | - | 11 |  | - | 1 |  | - | 1 |  | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | - | 4 |  | - | 2 |  | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | - | 7 |  | - | 3 |  | - | - | 0\% | - | - | 0\% |
|  | Total |  | 319 |  | - | 157 |  | - | 72 |  | - | 17 |  | - | 29 |  |
| Pharmacy | DHS Freshman | 157 | 192 | 22\% | 78 | 116 | 49\% | 75 | 106 | 41\% | 27 | 52 | 93\% | 1 | 7 | 600\% |
|  | Adult Freshman | 7 | 8 | 14\% | - | 1 |  | - | 1 |  | - | - | 0\% | - | - | 0\% |
|  | Transfer | 151 | 114 | -25\% | 98 | 86 | -12\% | 49 | 49 | 0\% | 3 | 11 | 267\% | - | - | 0\% |
|  | International Freshman | 27 | 29 | 7\% | 11 | 16 | 45\% | 10 | 15 | 50\% | 1 | - | -100\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 4 | 6 | 50\% | 2 | 7 | 250\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 25 | 38 | 52\% | 9 | 21 | 133\% | 1 | 1 | 0\% | 2 | 1 | -50\% |
|  | Total | 342 | 343 | 0\% | 216 | 263 | 22\% | 145 | 199 | 37\% | 32 | 64 | 100\% | 3 | 8 | 167\% |
| Student Success Center | DHS Freshman | 863 | 1,519 |  | 34 | 95 | 179\% | 35 | 70 | 100\% | 5 | 12 | 140\% | 8 | 28 | 250\% |
|  | Adult Freshman | 103 | 128 | 24\% | 7 | 4 | -43\% | 8 | 5 | -38\% | - | - | 0\% | - | - | 0\% |
|  | Transfer | 165 | 188 | 14\% | 8 | 13 | 63\% | 28 | 26 | -7\% | - | 1 |  | - | - | 0\% |
|  | International Freshman | 614 | 554 | -10\% | 2 | 1 | -50\% | 6 | 1 | -83\% | 1 | - | -100\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 2 | 2 | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 7 | 5 | -29\% | 7 | 6 | -14\% | - | - | 0\% | - | - | 0\% |
|  | Total | 1,745 | 2,389 | 37\% | 60 | 120 | 100\% | 84 | 108 | 29\% | 6 | 13 | 117\% | 8 | 28 | 250\% |
| University College | DHS Freshman | 204 | 211 | 3\% | 18 | 28 | 56\% | 10 | 14 | 40\% | 4 | 4 | 0\% | 6 | 4 | -33\% |
|  | Adult Freshman | 80 | 64 | -20\% | 2 | 2 | 0\% | - | 3 |  | - | 1 |  | - | - | 0\% |
|  | Transfer | 22 | 26 | 18\% | 7 | 19 | 171\% | 25 | 20 | -20\% | - | 1 |  | - | - | 0\% |
|  | International Freshman | 50 | 29 | -42\% | - | 2 |  | 2 | 1 | -50\% | - | - | 0\% | - | - | 0\% |
|  | International Adult | - | - | 0\% | 1 | 1 | 0\% | - | - | 0\% | - | - | 0\% | - | - | 0\% |
|  | International Transfer | - | - | 0\% | 4 | 2 | -50\% | 3 | 1 | -67\% | - | - | 0\% | - | - | 0\% |
|  | Total | 356 | 330 | -7\% | 32 | 54 | 69\% | 40 | 39 | -3\% | 4 | 6 | 50\% | - | 4 |  |
| Out-Of-State Total | High School Concurrent | - | - | 0\% | - | 1 |  | - | 1 |  | - | - | 0\% | - | - | 0\% |
|  | DHS Freshman | 4,072 | 5,902 | 45\% | 532 | 1,325 | 149\% | 373 | 765 | 105\% | 111 | 267 | 141\% | 111 | 270 | 143\% |
|  | Adult Freshman | 349 | 381 | 9\% | 32 | 32 | 0\% | 27 | 23 | -15\% | - | 2 |  | 1 | 2 | 100\% |
|  | Transfer | 674 | 678 | 1\% | 260 | 290 | 12\% | 213 | 210 | -1\% | 11 | 20 | 82\% | - | - | 0\% |
|  | International Freshman | 985 | 797 | -19\% | 75 | 101 | 35\% | 52 | 74 | 42\% | 8 | 3 | -63\% | 1 | - | -100\% |
|  | International Adult | - | - | 0\% | 130 | 104 | -20\% | 81 | 75 | -7\% | 2 | 2 | 0\% | - | 2 |  |
|  | International Transfer | - | - | 0\% | 249 | 224 | -10\% | 166 | 151 | -9\% | 5 | 4 | -20\% | 8 | 8 | 0\% |
|  | Total | 6,080 | 7,758 | 28\% | 1,278 | 2,077 | 63\% | 912 | 1,299 | 42\% | 137 | 298 | 118\% | 121 | 282 | 133\% |

*Prior to Fall 2007, undergraduate Nursing was included in the College of Health \& Human Services. Only summary data are available. Therefore, Nursing cannot be disaggregated to provide appropriate comparisons prior to Fall 2007. Health Science \& Human Service changes can be estimated by adding Nursing to Health Science \& Human Service totals.
Fall 2007 data are as of 08/30/2007 and Fall 2006 data are as of 08/31/2006

The University of Toledo
Fall Ethnicity Tally, University Total

African-American Students

|  | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Registered |  |  | Inq to App Conversion |  | App to Admit Admit Rate |  | Admit to Reg Yield |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | 2006 | 2007 | 2006 | 2007 |
| DHS Freshman | 4,858 | 6,201 | 28\% | 1,590 | 2,247 | 41\% | 1,376 | 1,769 | 29\% | 484 | 572 | 18\% | 33\% | 36\% | 87\% | 79\% | 35\% | 32\% |
| Adult Freshman | 274 | 388 | 42\% | 112 | 156 | 39\% | 100 | 120 | 20\% | 67 | 64 | -4\% | 41\% | 40\% | 89\% | 77\% | 67\% | 53\% |
| Transfer | 442 | 525 | 19\% | 256 | 293 | 14\% | 207 | 216 | 4\% | 128 | 115 | -10\% | 58\% | 56\% | 81\% | 74\% | 62\% | 53\% |
| TOTAL | 5,574 | 7,114 | 28\% | 1,958 | 2,696 | 38\% | 1,683 | 2,105 | 25\% | 679 | 751 | 11\% | 35\% | 38\% | 86\% | 78\% | 40\% | 36\% |

## Hispanic-Latino Students

|  | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Registered |  |  | Inq to App Conversion |  | App to Admit Admit Rate |  | Admit to Reg Yield |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | 2006 | 2007 | 2006 | 2007 |
| DHS Freshman | 1,028 | 1,153 | 12\% | 261 | 311 | 19\% | 230 | 284 | 23\% | 111 | 106 | -5\% | 25\% | 27\% | 88\% | 91\% | 48\% | 37\% |
| Adult Freshman | 50 | 92 | 84\% | 16 | 30 | 88\% | 12 | 28 | 133\% | 7 | 16 | 129\% | 32\% | 33\% | 75\% | 93\% | 58\% | 57\% |
| Transfer | 88 | 95 | 8\% | 74 | 71 | -4\% | 66 | 57 | -14\% | 40 | 38 | -5\% | 84\% | 75\% | 89\% | 80\% | 61\% | 67\% |
| TOTAL | 1,166 | 1,340 | 15\% | 351 | 412 | 17\% | 308 | 369 | 20\% | 158 | 160 | 1\% | 30\% | 31\% | 88\% | 90\% | 51\% | 43\% |

## African-American and Hispanic-Latino Students

| Combined Groups | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Registered |  |  | Inq to App Conversion |  | App to Admit Admit Rate |  | Admit to Reg Yield |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | 2006 | 2007 | 2006 | 2007 |
| DHS Freshman | 5,886 | 7,354 | 25\% | 1,851 | 2,558 | 38\% | 1,606 | 2,053 | 28\% | 595 | 678 | 14\% | 31\% | 35\% | 87\% | 80\% | 37\% | 33\% |
| Adult Freshman | 324 | 480 | 48\% | 128 | 186 | 45\% | 112 | 148 | 32\% | 74 | 80 | 8\% | 40\% | 39\% | 88\% | 80\% | 66\% | 54\% |
| Transfer | 530 | 620 | 17\% | 330 | 364 | 10\% | 273 | 273 | 0\% | 168 | 153 | -9\% | 62\% | 59\% | 83\% | 75\% | 62\% | 56\% |
| TOTAL | 6,740 | 8,454 | 25\% | 2,309 | 3,108 | 35\% | 1,991 | 2,474 | 24\% | 837 | 911 | 9\% | 34\% | 37\% | 86\% | 80\% | 42\% | 37\% |

Fall 2006 data are as of 8/24/2006 and Fall 2007 data are as of 8/23/2007.

## The University of Toledo

Fall Ethnicity Tally, In-State (Ohio Plus Monroe County, Michigan)

In-State African-American Students

|  | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Registered |  |  | Inq to App Conversion |  | App to Admit Admit Rate |  | Admit to Reg Yield |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | 2006 | 2007 | 2006 | 2007 |
| DHS Freshmen | 4,000 | 4,595 | 15\% | 1,412 | 1,631 | 16\% | 1,294 | 1,536 | 19\% | 470 | 534 | 14\% | 35\% | 35\% | 92\% | 94\% | 36\% | 35\% |
| Adult Freshmen | 246 | 338 | 37\% | 102 | 143 | 40\% | 92 | 114 | 24\% | 62 | 63 | 2\% | 41\% | 42\% | 90\% | 80\% | 67\% | 55\% |
| Transfer | 343 | 400 | 17\% | 211 | 230 | 9\% | 171 | 178 | 4\% | 112 | 102 | -9\% | 62\% | 58\% | 81\% | 77\% | 65\% | 57\% |
| TOTAL | 4,589 | 5,333 | 16\% | 1,725 | 2,004 | 16\% | 1,557 | 1,828 | 17\% | 644 | 699 | 9\% | 38\% | 38\% | 90\% | 91\% | 41\% | 38\% |

In-State Hispanic-Latino Students

|  | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Registered |  |  | Inq to App Conversion |  | App to Admit Admit Rate |  | Admit to Reg Yield |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | 2006 | 2007 | 2006 | 2007 |
| DHS Freshmen | 880 | 951 | 8\% | 238 | 264 | 11\% | 215 | 260 | 21\% | 106 | 102 | -4\% | 27\% | 28\% | 90\% | 98\% | 49\% | 39\% |
| Adult Freshmen | 42 | 83 | 98\% | 16 | 29 | 81\% | 12 | 27 | 125\% | 7 | 15 | 114\% | 38\% | 35\% | 75\% | 93\% | 58\% | 56\% |
| Transfer | 73 | 73 | 0\% | 63 | 59 | -6\% | 57 | 49 | -14\% | 38 | 33 | -13\% | 86\% | 81\% | 90\% | 83\% | 67\% | 67\% |
| TOTAL | 995 | 1,107 | 11\% | 317 | 352 | 11\% | 284 | 336 | 18\% | 151 | 150 | -1\% | 32\% | 32\% | 90\% | 95\% | 53\% | 45\% |

Total In-State African-American and Hispanic-Latino Students

| Combined Groups | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Registered |  |  | Inq to App Conversion |  | App to Admit Admit Rate |  | Admit to Reg Yield |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | 2006 | 2007 | 2006 | 2007 |
| DHS Freshmen | 4,880 | 5,546 | 14\% | 1,650 | 1,895 | 15\% | 1,509 | 1,796 | 19\% | 576 | 636 | 10\% | 34\% | 34\% | 91\% | 95\% | 38\% | 35\% |
| Adult Freshmen | 288 | 421 | 46\% | 118 | 172 | 46\% | 104 | 141 | 36\% | 69 | 78 | 13\% | 41\% | 41\% | 88\% | 82\% | 66\% | 55\% |
| Transfer | 416 | 473 | 14\% | 274 | 289 | 5\% | 228 | 227 | 0\% | 150 | 135 | -10\% | 66\% | 61\% | 83\% | 79\% | 66\% | 59\% |
| TOTAL | 5,584 | 6,440 | 15\% | 2,042 | 2,356 | 15\% | 1,841 | 2,164 | 18\% | 795 | 849 | 7\% | 37\% | 37\% | 90\% | 92\% | 43\% | 39\% |

Fall 2006 data are as of 8/24/2006 and Fall 2007 data are as of 8/23/2007.

## The University of Toledo

Fall Ethnicity Tally, Out-of-State

Out-of-State African-American Students

|  | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Registered |  |  | Inq to App Conversion |  | App to Admit Admit Rate |  | Admit to Reg Yield |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | 2006 | 2007 | 2006 | 2007 |
| DHS Freshmen | 858 | 1,606 | 87\% | 178 | 616 | 246\% | 82 | 233 | 184\% | 14 | 38 | 171\% | 21\% | 38\% | 46\% | 38\% | 17\% | 16\% |
| Adult Freshmen | 28 | 50 | 79\% | 10 | 13 | 30\% | 8 | 6 | -25\% | 5 | 1 | -80\% | 36\% | 26\% | 80\% | 46\% | 63\% | 17\% |
| Transfer | 99 | 125 | 26\% | 45 | 63 | 40\% | 36 | 38 | 6\% | 16 | 13 | -19\% | 45\% | 50\% | 80\% | 60\% | 44\% | 34\% |
| TOTAL | 985 | 1,781 | 81\% | 233 | 692 | 197\% | 126 | 277 | 120\% | 35 | 52 | 49\% | 24\% | 39\% | 54\% | 40\% | 28\% | 19\% |

Out-of-State Hispanic-Latino Students

|  | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Registered |  |  | Inq to App Conversion |  | App to Admit Admit Rate |  | Admit to Reg Yield |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | 2006 | 2007 | 2006 | 2007 |
| DHS Freshmen | 148 | 202 | 36\% | 23 | 47 | 104\% | 15 | 24 | 60\% | 5 | 4 | -20\% | 16\% | 23\% | 65\% | 51\% | 33\% | 17\% |
| Adult Freshmen | 8 | 9 | 13\% | 0 | 1 | 100\% | 0 | 1 | 100\% | 0 | 1 | 100\% | 0\% | 11\% | 100\% | 100\% | 0\% | 100\% |
| Transfer | 15 | 22 | 47\% | 11 | 12 | 9\% | 9 | 8 | -11\% | 2 | 5 | 150\% | 73\% | 55\% | 82\% | 67\% | 22\% | 63\% |
| TOTAL | 171 | 233 | 36\% | 34 | 60 | 76\% | 24 | 33 | 38\% | 7 | 10 | 43\% | 20\% | 26\% | 71\% | 55\% | 29\% | 30\% |

Total Out-of-State African-American and Hispanic-Latino Students

| Combined Groups | Cumulative Inquired |  |  | Cumulative Applied |  |  | Cumulative Admitted |  |  | Cumulative Registered |  |  | Inq to App Conversion |  | App to Admit Admit Rate |  | Admit to Reg Yield |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | \% Diff | 2006 | 2007 | 2006 | 2007 | 2006 | 2007 |
| DHS Freshmen | 1,006 | 1,808 | 80\% | 201 | 663 | 230\% | 97 | 257 | 165\% | 19 | 42 | 121\% | 20\% | 37\% | 48\% | 39\% | 20\% | 16\% |
| Adult Freshmen | 36 | 59 | 64\% | 10 | 14 | 40\% | 8 | 7 | -13\% | 5 | 2 | -60\% | 28\% | 24\% | 80\% | 50\% | 63\% | 29\% |
| Transfer | 114 | 147 | 29\% | 56 | 75 | 34\% | 45 | 46 | 2\% | 18 | 18 | 0\% | 49\% | 51\% | 80\% | 61\% | 40\% | 39\% |
| TOTAL | 1,156 | 2,014 | 74\% | 267 | 752 | 182\% | 150 | 310 | 107\% | 42 | 62 | 48\% | 23\% | 37\% | 56\% | 41\% | 28\% | 20\% |

Fall 2006 data are as of 8/24/2006 and Fall 2007 data are as of 8/23/2007.

Totals by Territory


SOURCE: Admissions data warehouse as of 9/3/07 and 9/4/06.

## Totals by State

| State | Inquiries |  |  |  | Applicants |  |  |  | Admits |  |  |  | Enrolled |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | Change | \% Change | 2007 | 2006 | Change | \% Change | 2007 | 2006 | Change | \% Change | 2007 | 2006 | Change | \% Change |
| Alabama | 10 | 13 | -3 | -23\% | 2 | 3 | -1 | -33\% | 0 | 3 | -3 | -100\% | 0 | 2 | -2 | -100\% |
| Alaska | 2 | 2 | 0 | 0\% | 1 | 1 | 0 | 0\% | 1 | 1 | 0 | 0\% | 0 | 0 | 0 |  |
| Arizona | 5 | 4 | 1 | 25\% | 1 | 2 | -1 | -50\% | 1 | 1 | 0 | 0\% | 0 | 0 | 0 |  |
| Arkansas | 6 | 2 | 4 | 200\% | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 1 | -1 | -100\% |
| California | 28 | 31 | -3 | -10\% | 15 | 11 | 4 | 36\% | 12 | 7 | 5 | 71\% | 7 | 4 | 3 | 75\% |
| Colorado | 12 | 6 | 6 | 100\% | 2 | 0 | 2 | 100\% | 1 | 0 | 1 | 100\% | 1 | 0 | 1 | 100\% |
| Connecticut | 3 | 7 | -4 | -57\% | 0 | 2 | -2 | -100\% | 0 | 1 | -1 | -100\% | 0 | 0 | 0 |  |
| Delaware | 5 | 2 | 3 | 150\% | 3 | 0 | 3 | 100\% | 3 | 0 | 3 | 100\% | 2 | 0 | 2 | 100\% |
| District of Columbia | 53 | 17 | 36 | 212\% | 1 | 2 | -1 | -50\% | 1 | 0 | 1 | 100\% | 0 | 0 | 0 |  |
| Florida | 36 | 32 | 4 | 13\% | 19 | 6 | 13 | 217\% | 9 | 2 | 7 | 350\% | 3 | 4 | -1 | -25\% |
| Foreign | 5 | 8 | -3 | -38\% | 2 | 1 | 1 | 100\% | 2 | 1 | 1 | 100\% | 0 | 0 | 0 |  |
| Georgia | 18 | 22 | -4 | -18\% | 4 | 4 | 0 | 0\% | 4 | 3 | 1 | 33\% | 0 | 0 | 0 |  |
| Hawaii | 1 | 2 | -1 | -50\% | 0 | 1 | -1 | -100\% | 0 | 1 | -1 | -100\% | 0 | 0 | 0 |  |
| Idaho | 2 | 1 | 1 | 100\% | 3 | 3 | 0 | 0\% | 3 | 3 | 0 | 0\% | 3 | 0 | 3 | 100\% |
| Illinois | 1,120 | 595 | 525 | 88\% | 85 | 92 | -7 | -8\% | 53 | 74 | -21 | -28\% | 10 | 19 | -9 | -47\% |
| Indiana | 207 | 164 | 43 | 26\% | 42 | 42 | 0 | 0\% | 39 | 34 | 5 | 15\% | 12 | 14 | -2 | -14\% |
| lowa | 6 | 8 | -2 | -25\% | 1 | 1 | 0 | 0\% | 1 | 1 | 0 | 0\% | 0 | 0 | 0 |  |
| Kansas | 2 | 2 | 0 | 0\% | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |
| Kentucky | 24 | 29 | -5 | -17\% | 4 | 2 | 2 | 100\% | 3 | 1 | 2 | 200\% | 0 | 0 | 0 |  |
| Louisiana | 3 | 3 | 0 | 0\% | 1 | 1 | 0 | 0\% | 0 | 1 | -1 | -100\% | 0 | 0 | 0 |  |
| Maine | 8 | 4 | 4 | 100\% | 3 | 1 | 2 | 200\% | 3 | 1 | 2 | 200\% | 0 | 0 | 0 |  |
| Maryland | 39 | 26 | 13 | 50\% | 10 | 10 | 0 | 0\% | 4 | 6 | -2 | -33\% | 0 | 0 | 0 |  |
| Massachusetts | 14 | 7 | 7 | 100\% | 2 | 4 | -2 | -50\% | 1 | 3 | -2 | -67\% | 4 | 0 | 4 | 100\% |
| Michigan | 3,405 | 2,229 | 1,176 | 53\% | 1,226 | 488 | 738 | 151\% | 788 | 416 | 372 | 89\% | 216 | 166 | 50 | 30\% |
| Admissions data warehouse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Page 2 of 4 |

## Totals by State



## Totals by State



## Enrollment

# The University of Toledo <br> Fall 2007 Headcount Enrollment by Campus <br> Data as of September 3, 2007 

|  | Headcount Enrollment |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Campus | $\underline{\mathbf{2 0 0 7}}$ | $\underline{\mathbf{2 0 0 6}}$ | $\underline{\text { Diff }}$ | $\frac{\text { \% Diff }}{}$ |
| Main Campus | 19,768 | 19,374 | 394 | $2.0 \%$ |
| Health Science Campus | $\underline{1,351}$ | $\underline{1,339}$ | $\underline{\mathbf{1 2}}$ | $\underline{0.9 \%}$ |
| $\quad$ Total | $\mathbf{2 1 , 1 1 9}$ | $\mathbf{2 0 , 7 1 3}$ | $\mathbf{4 0 6}$ | $\mathbf{2 . 0 \%}$ |

Source: Institutional Analysis System and Health Science Campus Registrar.

The University of Toledo
Main Campus Total Headcount Enrollment: Fall 2005-07
Data as of September 3, 2007


Source: Institutional Analysis System (IAS), 2007.

## The University of Toledo <br> Main Campus

Fall 2007 Headcount Enrollment by Primary Program Level and College Data as of September 3, 2007

|  | Undergraduate |  |  |  | Graduate |  |  |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student College | 9/3/07 | 9/4/06 | Diff | \% Diff | 9/3/07 | 9/4/06 | Diff | \% Diff | 9/3/07 | 9/4/06 | Diff | \% Diff |
| Arts \& Sciences | 2,978 | 2,968 | 10 | 0.3\% | 584 | 587 | -3 | -0.5\% | 3,562 | 3,555 | 7 | 0.2\% |
| Business | 2,911 | 2,912 | -1 | 0.0\% | 397 | 395 | 2 | 0.5\% | 3,308 | 3,307 | 1 | 0.0\% |
| Education | 1,407 | 1,487 | -80 | -5.4\% | 739 | 820 | -81 | -9.9\% | 2,146 | 2,307 | -161 | -7.0\% |
| Engineering | 2,384 | 2,338 | 46 | 2.0\% | 305 | 301 | 4 | 1.3\% | 2,689 | 2,639 | 50 | 1.9\% |
| Health Science \& Human Service | 1,909 | 1,805 | 104 | 5.8\% | 424 | 419 | 5 | 1.2\% | 2,333 | 2,224 | 109 | 4.9\% |
| Law | 0 | 0 | 0 | $\mathrm{n} / \mathrm{a}$ | 545 | 532 | 13 | 2.4\% | 545 | 532 | 13 | 2.4\% |
| Nursing | 1,175 | 940 | 235 | 25.0\% | 0 | 0 | 0 | n/a | 1,175 | 940 | 235 | 25.0\% |
| Pharmacy | 1,264 | 1,185 | 79 | 6.7\% | 245 | 248 | -3 | -1.2\% | 1,509 | 1,433 | 76 | 5.3\% |
| University College | 2,490 | 2,426 | 64 | 2.6\% | 0 | 0 | 0 | n/a | 2,490 | 2,426 | 64 | 2.6\% |
| Student Success Center | 1,517 | 1,366 | 151 | 11.1\% | 0 | 0 | 0 | n/a | 1,517 | 1,366 | 151 | 11.1\% |
| Concurrent College | 9 | 6 | 3 | 50.0\% | 2 | 5 | -3 | -60.0\% | 11 | 11 | 0 | 0.0\% |
| Total | 16,527 | 16,067 | 460 | 2.9\% | 3,241 | 3,307 | -66 | -2.0\% | 19,768 | 19,374 | 394 | 2.0\% |

Notes: 1. This report includes all course types including Contract and Flexibly Scheduled courses.
2. Contract and Flexibly Scheduled enrollments are not final until the end of the term.
3. Concurrent College is included in the headcount report as of January 13, 2005.
4. Undergraduate Nursing enrollments for Fall 2007 and Fall 2006 are included in the College of Nursing
5. Graduate Nursing, Occupational Therapy, Physical Therapy, and Physician Assistant Studies students are enrolled through the Health Science Campus and are not reflected in this report.
6. The Student Success Center subtotal is included in the University College total.
7. Business Technology enrollments for Fall 2007 and Fall 2006 are included in the College of Business

Selection Criteria: Students enrolled for at least 1 attempted credit hour.
Source: Institutional Analysis System.

## The University of Toledo <br> Main Campus

Fall 2007 Undergraduate Headcount Enrollment by Enrollment Action Category
Data as of September 3, 2007

|  | Continuing |  |  |  | High School Concurrent |  |  |  | New Adult |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student College | 9/3/07 | 9/4/06 | Diff | \% Diff | 9/3/07 | 9/4/06 | Diff | \% Diff | 9/3/07 | 9/4/06 | Diff | \% Diff |
| Arts \& Sciences | 1,834 | 1,935 | -101 | -5.2\% | 1 | 0 | 1 | n/a | 48 | 58 | -10 | -17.2\% |
| Business | 2,024 | 2,062 | -38 | -1.8\% | 0 | 0 | 0 | n/a | 61 | 45 | 16 | 35.6\% |
| Education | 1,011 | 1,086 | -75 | -6.9\% | 0 | 0 | 0 | n/a | 17 | 16 | 1 | 6.3\% |
| Engineering | 1,649 | 1,626 | 23 | 1.4\% | 1 | 0 | 1 | n/a | 42 | 26 | 16 | 61.5\% |
| Health Science \& Human Service | 1,268 | 1,221 | 47 | 3.8\% | 0 | 0 | 0 | n/a | 33 | 36 | -3 | -8.3\% |
| Nursing | 693 | 635 | 58 | 9.1\% | 0 | 0 | 0 | n/a | 27 | 22 | 5 | 22.7\% |
| Pharmacy | 732 | 696 | 36 | 5.2\% | 0 | 0 | 0 | n/a | 19 | 15 | 4 | 26.7\% |
| University College | 746 | 767 | -21 | -2.7\% | 599 | 554 | 45 | 8.1\% | 131 | 83 | 48 | 57.8\% |
| Student Success Center | 180 | 202 | -22 | -10.9\% | 599 | 554 | 45 | 8.1\% | 122 | 75 | 47 | 62.7\% |
| Concurrent College | 1 | 0 | 1 | n/a | 0 | 0 | 0 | n/a | 7 | 4 | 3 | 75.0\% |
| Total | 9,958 | 10,028 | -70 | -0.7\% | 601 | 554 | 47 | 8.5\% | 385 | 305 | 80 | 26.2\% |
|  | New Direct from High School |  |  |  | New Transfer |  |  |  | Reentering |  |  |  |
| Student College | 9/3/07 | 9/4/06 | Diff | \% Diff | 9/3/07 | 9/4/06 | Diff | \% Diff | 9/3/07 | 9/4/06 | Diff | \% Diff |
| Arts \& Sciences | 735 | 589 | 146 | 24.8\% | 181 | 213 | -32 | -15.0\% | 144 | 138 | 6 | 4.3\% |
| Business | 471 | 449 | 22 | 4.9\% | 173 | 168 | 5 | 3.0\% | 152 | 160 | -8 | -5.0\% |
| Education | 248 | 222 | 26 | 11.7\% | 69 | 82 | -13 | -15.9\% | 49 | 75 | -26 | -34.7\% |
| Engineering | 489 | 449 | 40 | 8.9\% | 133 | 168 | -35 | -20.8\% | 57 | 62 | -5 | -8.1\% |
| Health Science \& Human Service | 349 | 306 | 43 | 14.1\% | 150 | 144 | 6 | 4.2\% | 81 | 66 | 15 | 22.7\% |
| Nursing | 330 | 195 | 135 | 69.2\% | 80 | 44 | 36 | 81.8\% | 35 | 29 | 6 | 20.7\% |
| Pharmacy | 445 | 396 | 49 | 12.4\% | 57 | 58 | -1 | -1.7\% | 9 | 19 | -10 | -52.6\% |
| University College | 528 | 562 | -34 | -6.0\% | 267 | 213 | 54 | 25.4\% | 157 | 185 | -28 | -15.1\% |
| Student Success Center | 501 | 464 | 37 | 8.0\% | 85 | 40 | 45 | 112.5\% | 21 | 23 | -2 | -8.7\% |
| Concurrent College | 0 | 0 | 0 | n/a | 0 | 0 | 0 | n/a | 1 | 2 | -1 | -50.0\% |
| Total | 3,595 | 3,168 | 427 | 13.5\% | 1,110 | 1,090 | 20 | 1.8\% | 685 | 736 | -51 | -6.9\% |
|  | Transfer Readmit |  |  |  | Guest |  |  |  | Undergraduate Total |  |  |  |
| Student College | 9/3/07 | 9/4/06 | Diff | \% Diff | 9/3/07 | 9/4/06 | Diff | \% Diff | 9/3/07 | 9/4/06 | Diff | \% Diff |
| Arts \& Sciences | 30 | 29 | 1 | 3.4\% | 5 | 6 | -1 | -16.7\% | 2,978 | 2,968 | 10 | 0.3\% |
| Business | 30 | 26 | 4 | 15.4\% | 0 | 2 | -2 | -100.0\% | 2,911 | 2,912 | -1 | 0.0\% |
| Education | 12 | 6 | 6 | 100.0\% | 1 | 0 | 1 | n/a | 1,407 | 1,487 | -80 | -5.4\% |
| Engineering | 13 | 7 | 6 | 85.7\% | 0 | 0 | 0 | n/a | 2,384 | 2,338 | 46 | 2.0\% |
| Health Science \& Human Service | 26 | 31 | -5 | -16.1\% | 2 | 1 | 1 | 100.0\% | 1,909 | 1,805 | 104 | 5.8\% |
| Nursing | 10 | 15 | -5 | -33.3\% | 0 | 0 | 0 | n/a | 1,175 | 940 | 235 | 25.0\% |
| Pharmacy | 2 | 1 | 1 | 100.0\% | 0 | 0 | 0 | n/a | 1,264 | 1,185 | 79 | 6.7\% |
| University College | 59 | 59 | 0 | 0.0\% | 3 | 3 | 0 | 0.0\% | 2,490 | 2,426 | 64 | 2.6\% |
| Student Success Center | 7 | 5 | 2 | 40.0\% | 2 | 3 | -1 | -33.3\% | 1,517 | 1,366 | 151 | 11.1\% |
| Concurrent College | 0 | 0 | 0 | n/a | 0 | 0 | 0 | n/a | 9 | 6 | 3 | 50.0\% |
| Total | 182 | 174 | 8 | 4.6\% | 11 | 12 | -1 | -8.3\% | 16,527 | 16,067 | 460 | 2.9\% |

[^0]
## The University of Toledo <br> Main Campus

Fall 2007 FTE Enrollment by Course Level and College
Data as of September 3, 2007

|  | Undergraduate |  |  |  | Graduate |  |  |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course College | 9/3/07 | 9/4/06 | Diff | \% Diff | 9/3/07 | 9/4/06 | Diff | \% Diff | 9/3/07 | 9/4/06 | Diff | \% Diff |
| Arts \& Sciences | 8,338 | 7,980 | 358 | 4.5\% | 362 | 349 | 13 | 3.7\% | 8,700 | 8,329 | 371 | 4.5\% |
| Business | 2,144 | 2,113 | 31 | 1.5\% | 208 | 219 | -11 | -5.0\% | 2,352 | 2,332 | 20 | 0.9\% |
| Education | 612 | 678 | -66 | -9.7\% | 290 | 318 | -28 | -8.8\% | 902 | 996 | -94 | -9.4\% |
| Engineering | 1,039 | 1,048 | -9 | -0.9\% | 162 | 139 | 23 | 16.5\% | 1,201 | 1,187 | 14 | 1.2\% |
| Health Science \& Human Service | 1,418 | 1,378 | 40 | 2.9\% | 225 | 211 | 14 | 6.6\% | 1,643 | 1,589 | 54 | 3.4\% |
| Law | 0 | 0 | 0 | n/a | 452 | 444 | 8 | 1.8\% | 452 | 444 | 8 | 1.8\% |
| Nursing | 348 | 292 | 56 | 19.2\% | 0 | 0 | 0 | n/a | 348 | 292 | 56 | 19.2\% |
| Pharmacy | 476 | 462 | 14 | 3.0\% | 247 | 254 | -7 | -2.8\% | 723 | 716 | 7 | 1.0\% |
| University College | 281 | 265 | 16 | 6.0\% | 0 | 0 | 0 | n/a | 281 | 265 | 16 | 6.0\% |
| Total | 14,656 | 14,216 | 440 | 3.1\% | 1,946 | 1,934 | 12 | 0.6\% | 16,602 | 16,150 | 452 | 2.8\% |

[^1]Selection Criteria: Students enrolled for at least 1 attempted credit hour.
Source: Institutional Analysis System.
as of the 15th Calendar Day

as of the 15th Calendar Day

| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2006 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2004 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2003 \end{aligned}$ |
| Arts \& | Graduate | Master of Science | Mathematics | 24 | 25 | 24 | 23 | 22 |
| Sciences |  |  | Physics | 10 | 11 | 12 | 9 | 9 |
|  |  |  | Degree Total | 96 | 100 | 100 | 102 | 100 |
|  |  | Non-Degree Program | Adult Liberal Studies | 4 | 5 | 0 | 0 | 0 |
|  |  |  | Biology | 2 | 5 | 2 | 3 | 3 |
|  |  |  | Chemistry | 2 | 1 | 4 | 0 | 2 |
|  |  |  | Economics | 1 | 0 | 0 | 0 | 1 |
|  |  |  | English | 1 | 1 | 1 | 1 | 4 |
|  |  |  | Geography | 0 | 0 | 4 | 1 | 5 |
|  |  |  | Geology | 0 | 0 | 1 | 1 | 1 |
|  |  |  | History | 1 | 1 | 1 | 5 | 1 |
|  |  |  | Liberal Studies | 0 | 0 | 9 | 4 | 10 |
|  |  |  | Mathematics | 2 | 1 | 2 | 1 | 1 |
|  |  |  | Music Performance | 1 | 1 | 1 | 1 | 1 |
|  |  |  | Philosophy | 2 | 2 | 1 | 3 | 2 |
|  |  |  | Physics | 0 | 2 | 1 | 0 | 0 |
|  |  |  | Political Science | 2 | 2 | 1 | 2 | 3 |
|  |  |  | Psychology | 1 | 0 | 0 | 0 | 1 |
|  |  |  | Public Administration | 3 | 4 | 2 | 1 | 2 |
|  |  |  | Sociology | 1 | 0 | 1 | 1 | 0 |
|  |  |  | Spanish | 0 | 1 | 1 | 0 | 1 |
|  |  |  | Undecided | 0 | 0 | 0 | 0 | 1 |
|  |  |  | Degree Total | 23 | 26 | 32 | 24 | 39 |
|  |  | Level Total |  | 584 | 587 | 578 | 588 | 597 |
|  | Undergraduate | AAS Chemical Tech | Chemical Tech | 0 | 0 | 1 | 2 | 1 |
|  |  |  | Environ. Ctl. Protection Tech | 0 | 0 | 0 | 1 | 0 |
|  |  |  | Degree Total | 0 | 0 | 1 | 3 | 1 |
|  |  | B.S. in Medical Tech. | Medical Technology | 15 | 11 | 4 | 6 | 2 |
|  |  |  | Degree Total | 15 | 11 | 4 | 6 | 2 |
|  |  | Bachelor of Arts | Africana Studies | 3 | 5 | 1 | 1 | 0 |
|  |  |  | American Studies | 1 | 0 | 0 | 0 | 2 |
|  |  |  | Anthropology | 30 | 34 | 27 | 22 | 28 |
|  |  |  | Art | 160 | 179 | 174 | 187 | 223 |
|  |  |  | Art History | 18 | 18 | 21 | 17 | 14 |
|  |  |  | Asian Studies | 10 | 7 | 4 | 3 | 3 | as of the 15th Calendar Day


| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{gathered} \hline \text { Fall } \\ 2006 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | $\begin{gathered} \hline \text { Fall } \\ 2004 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2003 \\ & \hline \end{aligned}$ |
| Arts \& | Undergraduate | Bachelor of Arts | Astronomy | 11 | 8 | 8 | 9 | 6 |
| Sciences |  |  | Chemistry | 17 | 12 | 8 | 6 | 9 |
|  |  |  | Communication | 441 | 483 | 480 | 481 | 543 |
|  |  |  | Economics | 27 | 26 | 26 | 22 | 32 |
|  |  |  | English | 144 | 163 | 147 | 147 | 141 |
|  |  |  | Enviromental Studies | 0 | 0 | 11 | 10 | 10 |
|  |  |  | Environmental Studies | 14 | 16 | 0 | 0 | 0 |
|  |  |  | European Studies | 1 | 1 | 2 | 1 | 2 |
|  |  |  | Film/Video | 132 | 121 | 0 | 0 | 0 |
|  |  |  | Film/Video (BA) | 0 | 0 | 141 | 108 | 103 |
|  |  |  | French | 5 | 5 | 13 | 5 | 8 |
|  |  |  | General Studies | 146 | 148 | 147 | 123 | 137 |
|  |  |  | Geography | 30 | 21 | 23 | 25 | 25 |
|  |  |  | Geology | 4 | 6 | 7 | 5 | 2 |
|  |  |  | German | 11 | 9 | 10 | 7 | 10 |
|  |  |  | Global Studies | 19 | 13 | 17 | 14 | 10 |
|  |  |  | History | 115 | 125 | 112 | 107 | 91 |
|  |  |  | Humanities | 4 | 6 | 7 | 11 | 6 |
|  |  |  | Interdepartmental | 1 | 2 | 1 | 1 | 0 |
|  |  |  | International Relations | 0 | 0 | 1 | 5 | 8 |
|  |  |  | Law and Social Thought | 49 | 61 | 56 | 59 | 59 |
|  |  |  | Linguistics | 6 | 7 | 8 | 3 | 5 |
|  |  |  | Mathematics | 14 | 14 | 12 | 15 | 17 |
|  |  |  | Medieval and Renaissance | 0 | 0 | 2 | 0 | 0 |
|  |  |  | Medieval and Renaissance Studies | 1 | 1 | 0 | 0 | 0 |
|  |  |  | Middle East Studies | 4 | 1 | 0 | 0 | 0 |
|  |  |  | Middle Eastern Studies | 0 | 0 | 1 | 2 | 0 |
|  |  |  | Music | 29 | 29 | 38 | 33 | 24 |
|  |  |  | Philosophy | 28 | 28 | 25 | 24 | 31 |
|  |  |  | Physics | 3 | 7 | 7 | 4 | 4 |
|  |  |  | Political Science | 133 | 133 | 135 | 113 | 129 |
|  |  |  | Pre-Law | 45 | 46 | 43 | 43 | 64 |
|  |  |  | Pre-Major | 26 | 33 | 39 | 35 | 36 |
|  |  |  | Pre-Medical | 1 | 1 | 1 | 0 | 1 |
|  |  |  | Pre-Veterinary | 0 | 0 | 0 | 1 |  |

as of the 15th Calendar Day

| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{gathered} \text { Fall } \\ 2007 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2006 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2005 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2004 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2003 \end{gathered}$ |
| Arts \& Sciences | Undergraduate | Bachelor of Arts | Psychology | 410 | 397 | 406 | 430 | 432 |
|  |  |  | Religious Studies | 17 | 18 | 17 | 14 | 12 |
|  |  |  | Sociology | 28 | 36 | 32 | 34 | 33 |
|  |  |  | Spanish | 24 | 19 | 17 | 22 | 29 |
|  |  |  | Theatre | 39 | 41 | 31 | 34 | 42 |
|  |  |  | Undecided | 1 | 1 | 1 | 1 | 2 |
|  |  |  | Urban Studies | 0 | 2 | 2 | 2 | 3 |
|  |  |  | Women's and Gender Studies | 9 | 10 | 10 | 9 | 13 |
|  |  |  | Degree Total | 2,211 | 2,293 | 2,271 | 2,195 | 2,351 |
|  |  | Bachelor of Fine Arts | Art | 5 | 2 | 9 | 3 | 3 |
|  |  |  | Degree Total | 5 | 2 | 9 | 3 | 3 |
|  |  | Bachelor of Music | Music | 17 | 21 | 11 | 5 | 4 |
|  |  |  | Degree Total | 17 | 21 | 11 | 5 | 4 |
|  |  | Bachelor of Science | Biology | 309 | 286 | 268 | 258 | 278 |
|  |  |  | Chemistry | 37 | 42 | 39 | 32 | 41 |
|  |  |  | Enviromental Sciences | 0 | 0 | 57 | 57 | 49 |
|  |  |  | Environmental Sciences | 57 | 49 | 0 | 0 | 0 |
|  |  |  | General Studies | 59 | 36 | 45 | 40 | 38 |
|  |  |  | Geology | 3 | 4 | 4 | 4 | 6 |
|  |  |  | Interdepartmental | 0 | 0 | 0 | 2 | 2 |
|  |  |  | Mathematics | 19 | 19 | 17 | 9 | 15 |
|  |  |  | Physics | 19 | 18 | 18 | 22 | 30 |
|  |  |  | Pre-Dentistry | 25 | 19 | 16 | 22 | 10 |
|  |  |  | Pre-Major | 2 | 4 | 6 | 6 | 5 |
|  |  |  | Pre-Medical | 178 | 145 | 127 | 131 | 176 |
|  |  |  | Pre-Veterinary | 15 | 10 | 13 | 14 | 8 |
|  |  |  | Degree Total | 723 | 632 | 610 | 597 | 658 |
|  |  | Non-Degree Undergraduate | Biology | 2 | 3 | 7 | 0 | 0 |
|  |  |  | Special, Undeclared | 0 | 0 | 0 | 0 | 2 |
|  |  |  | Undecided | 5 | 6 | 12 | 11 | 9 |
|  |  |  | Degree Total | 7 | 9 | 19 | 11 | 11 |
|  |  | Level Total |  | 2,978 | 2,968 | 2,925 | 2,820 | 3,030 |
|  | Total |  |  | 3,562 | 3,555 | 3,503 | 3,408 | 3,627 |
| Business | Graduate | M.S. in Accounting | Accounting | 42 | 35 | 29 | 24 | 19 |
|  |  |  | Degree Total | 42 | 35 | 29 | 24 | 19 |

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| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{gathered} \text { Fall } \\ 2007 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2006 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2005 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2004 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2003 \end{gathered}$ |
| Business | Graduate | M.S. in Manufacturing Mgmt | Manufacturing Management | 0 | 1 | 2 | 2 | 2 |
|  |  |  | Degree Total | 0 | 1 | 2 | 2 | 2 |
|  |  | Master of Business Admin. | Accounting | 2 | 11 | 16 | 12 | 13 |
|  |  |  | Administration (General) | 100 | 65 | 53 | 43 | 59 |
|  |  |  | Executive Management | 14 | 27 | 29 | 40 | 12 |
|  |  |  | Finance | 57 | 54 | 39 | 47 | 58 |
|  |  |  | Health Care Administration | 0 | 0 | 0 | 0 | 1 |
|  |  |  | Human Resources Management | 15 | 16 | 19 | 17 | 10 |
|  |  |  | Information Systems | 23 | 26 | 29 | 32 | 37 |
|  |  |  | International Business | 20 | 31 | 19 | 21 | 17 |
|  |  |  | Management | 30 | 34 | 42 | 44 | 33 |
|  |  |  | Marketing | 37 | 33 | 27 | 39 | 39 |
|  |  |  | Operations Management | 10 | 14 | 18 | 21 | 21 |
|  |  |  | Degree Total | 308 | 311 | 291 | 316 | 300 |
|  |  | Non-Degree Program | Accounting | 1 | 1 | 0 | 0 | 0 |
|  |  |  | Administration (General) | 23 | 26 | 20 | 16 | 20 |
|  |  |  | Information Systems | 0 | 0 | 0 | 1 | 0 |
|  |  |  | Marketing | 0 | 1 | 3 | 0 | 0 |
|  |  |  | Operations Management | 1 | 0 | 0 | 0 | 0 |
|  |  |  | Degree Total | 25 | 28 | 23 | 17 | 20 |
|  |  | Ph.D. in Manufacturing Mgmt \& Engin | Manufacturing Management | 0 | 0 | 0 | 0 | 22 |
|  |  |  | Degree Total | 0 | 0 | 0 | 0 | 22 |
|  |  | Ph.D. in Manufacturing Mgmt \& Engr | Manufacturing Management | 22 | 20 | 24 | 23 | 0 |
|  |  |  | Degree Total | 22 | 20 | 24 | 23 | 0 |
|  |  | Level Total |  | 397 | 395 | 369 | 382 | 363 |
|  | Undergraduate | AAB Admn Office Tech-Legal Secrtl | Legal Secretarial Technology | 3 | 0 | 0 | 0 | 0 |
|  |  |  | Degree Total | 3 | 0 | 0 | 0 | 0 |
|  |  | AAB Business Mgmt Tech | Business Management Technology | 110 | 0 | 0 | 0 | 0 |
|  |  |  | Degree Total | 110 | 0 | 0 | 0 | 0 |
|  |  | AAB Business Mgmt Tech-Accounting | Accounting | 24 | 0 | 0 | 0 | 0 |
|  |  |  | Degree Total | 24 | 0 | 0 | 0 | 0 |
|  |  | AAB Marketing and Sales Tech | Marketing and Sales Technology | 6 | 0 | 0 | 0 | 0 |
|  |  |  | Degree Total | 6 | 0 | 0 | 0 | 0 |
|  |  | Associate of Applied Business | Computer Network Administration | 28 | 0 | 0 | 0 | 0 |
|  |  |  | Computer Software Specialist Technology | 14 | 0 | 0 | 0 | 0 |

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| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2006 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2005 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2004 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline \text { Fall } \\ 2003 \\ \hline \end{gathered}$ |
| Business | Undergraduate | Associate of Applied Business | Information Services and Support | 6 | 0 | 0 | 0 | 0 |
|  |  |  | Programming and Software Development | 23 | 0 | 0 | 0 | 0 |
|  |  |  | Degree Total | 71 | 0 | 0 | 0 | 0 |
|  |  | Associate of Arts | Pre-Business | 131 | 0 | 0 | 0 | 0 |
|  |  |  | Degree Total | 131 | 0 | 0 | 0 | 0 |
|  |  | Bach. of Business Admin. | Accounting | 149 | 149 | 159 | 138 | 125 |
|  |  |  | Business Analysis | 2 | 3 | 7 | 8 | 0 |
|  |  |  | Electronic Commerce | 6 | 10 | 12 | 14 | 27 |
|  |  |  | Entrepreneurship, Family \& Small Business | 0 | 0 | 57 | 55 | 44 |
|  |  |  | Entrepreneurship, Family and Small Business | 39 | 45 | 0 | 0 | 0 |
|  |  |  | Finance | 214 | 191 | 175 | 186 | 181 |
|  |  |  | Financial Services | 29 | 22 | 34 | 41 | 49 |
|  |  |  | Human Resource Management | 111 | 128 | 122 | 0 | 0 |
|  |  |  | Human Resources Management | 0 | 1 | 2 | 134 | 126 |
|  |  |  | Information Systems | 71 | 79 | 110 | 138 | 166 |
|  |  |  | International Business | 25 | 22 | 46 | 35 | 38 |
|  |  |  | Management | 3 | 2 | 16 | 20 | 40 |
|  |  |  | Marketing | 391 | 405 | 404 | 350 | 273 |
|  |  |  | Operations Management | 19 | 21 | 28 | 29 | 32 |
|  |  |  | Organizational Development | 0 | 0 | 53 | 65 | 61 |
|  |  |  | Organizational Development and Management | 35 | 50 | 0 | 0 | 0 |
|  |  |  | Organizational Leadership and Management | 9 | 0 | 0 | 0 | 0 |
|  |  |  | Pre-Accounting | 219 | 197 | 147 | 156 | 166 |
|  |  |  | Pre-Business | 599 | 612 | 659 | 706 | 830 |
|  |  |  | Pre-Business Analysis | 29 | 24 | 20 | 9 | 2 |
|  |  |  | Pre-Electronic Commerce | 8 | 5 | 7 | 11 | 10 |
|  |  |  | Pre-Entrepreneurship, Family and Small Business | 34 | 69 | 64 | 45 | 51 |
|  |  |  | Pre-Finance | 78 | 77 | 74 | 70 | 70 |
|  |  |  | Pre-Financial Services | 6 | 5 | 0 | 0 | 0 |
|  |  |  | Pre-Information Systems | 27 | 36 | 45 | 57 | 86 |
|  |  |  | Pre-Information Systems \& Operations Management | 0 | 0 | 1 | 2 | 12 |
|  |  |  | Pre-International Business | 59 | 43 | 66 | 63 | 83 |
|  |  |  | Pre-Major | 0 | 2 | 1 | 3 | 14 |
|  |  |  | Pre-Management | 57 | 62 | 58 | 62 | 83 |
|  |  |  | Pre-Marketing | 191 | 171 | 136 | 122 | 156 |

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| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Fall } \\ & 2007 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2006 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2004 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2003 \\ \hline \end{gathered}$ |
| Business | Undergraduate | Bach. of Business Admin. | Pre-Operation Management | 21 | 19 | 11 | 8 | 14 |
|  |  |  | Pre-Organizational Leadership and Management | 11 | 0 | 0 | 0 | 0 |
|  |  |  | Pre-Professional Sales | 28 | 40 | 32 | 29 | 41 |
|  |  |  | Pre-Supply Chain Management | 5 | 4 | 5 | 3 | 1 |
|  |  |  | Professional Sales | 25 | 30 | 36 | 46 | 39 |
|  |  |  | Supply Chain Management | 22 | 16 | 18 | 11 | 7 |
|  |  |  | Undecided | 26 | 42 | 29 | 33 | 33 |
|  |  |  | Degree Total | 2,548 | 2,582 | 2,634 | 2,649 | 2,860 |
|  |  | Bachelor of Applied Organizational | Applied Organizational Technology | 2 | 0 | 0 | 0 | 0 |
|  |  |  | Degree Total | 2 | 0 | 0 | 0 | 0 |
|  |  | Non-Degree Undergraduate | Accounting | 4 | 2 | 2 | 1 | 1 |
|  |  |  | Info Systems/Operation Management | 0 | 0 | 0 | 0 | 1 |
|  |  |  | Undecided | 6 | 13 | 11 | 17 | 26 |
|  |  |  | Degree Total | 10 | 15 | 13 | 18 | 28 |
|  |  | Level Total Degree Total |  | 2,905 | 2,597 | 2,647 | 2,667 | 2,888 |
|  | Total |  |  | 3,302 | 2,992 | 3,016 | 3,049 | 3,251 |
| Concurrent College | Graduate | Non-Degree Program | Undecided | 2 | 5 | 2 | 2 | 2 |
|  |  |  | Degree Total | 2 | 5 | 2 | 2 | 2 |
|  |  | Level Total |  | 2 | 5 | 2 | 2 | 2 |
|  | Undergraduate | Non-Degree Undergraduate | Undecided | 9 | 6 | 4 | 7 | 3 |
|  |  |  | Degree Total | 9 | 6 | 4 | 7 | 3 |
|  |  | Level Total Degree Total |  | 9 | 6 | 4 | 7 | 3 |
|  | Total |  |  | 11 | 11 | 6 | 9 | 5 |
| Education | Graduate | Doctor of Education | Curr \& Inst:Educ Media | 2 | 0 | 0 | 0 | 0 |
|  |  |  | Curr \& Inst:Elementary | 2 | 2 | 0 | 0 | 1 |
|  |  |  | Curr \& Inst:Special Ed | 1 | 1 | 1 | 1 | 0 |
|  |  |  | Curriculum \& Instruction | 2 | 3 | 1 | 1 | 3 |
|  |  |  | Educational Admin \& Superv | 39 | 35 | 28 | 21 | 4 |
|  |  |  | Foun of Ed:Ed Psych | 0 | 0 | 1 | 1 | 1 |
|  |  |  | Foun of Ed:Ed Sociol | 1 | 1 | 0 | 0 | 0 |
|  |  |  | Foun of Ed:Res \& Meas | 0 | 0 | 1 | 1 | 1 |
|  |  |  | Higher Education | 2 | 1 | 1 | 0 | 1 |
|  |  |  | Degree Total | 49 | 43 | 33 | 25 | 11 |
|  |  | Doctor of Philosophy | Curr \& Inst:Educ Media | 9 | 9 | 9 | 7 | 8 |
|  |  |  | Curr \& Inst:Elementary | 5 | 5 | 5 | 2 | 2 |

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| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2006 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2004 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2003 \end{gathered}$ |
| Education | Graduate | Doctor of Philosophy | Curr \& Inst:Gifted and Talented | 2 | 2 | 1 | 0 | 0 |
|  |  |  | Curr \& Inst:Secondary | 3 | 1 | 1 | 2 | 1 |
|  |  |  | Curr \& Inst:Special Ed | 6 | 4 | 2 | 3 | 2 |
|  |  |  | Curriculum \& Instruction | 9 | 8 | 6 | 7 | 2 |
|  |  |  | Educational Admin \& Superv | 3 | 1 | 1 | 1 | 1 |
|  |  |  | Foun of Ed:Ed Psych | 4 | 5 | 8 | 7 | 10 |
|  |  |  | Foun of Ed:Ed Sociol | 5 | 5 | 4 | 7 | 4 |
|  |  |  | Foun of Ed:Phil of Educ | 0 | 2 | 0 | 0 | 0 |
|  |  |  | Foun of Ed:Res \& Meas | 6 | 4 | 2 | 3 | 4 |
|  |  |  | Foundations of Education | 4 | 7 | 8 | 5 | 1 |
|  |  |  | Higher Education | 98 | 74 | 42 | 30 | 32 |
|  |  |  | Degree Total | 154 | 127 | 89 | 74 | 67 |
|  |  | Education Specialist | Curr \& Inst:Career and Technical Education | 2 | 2 | 2 | 1 | 0 |
|  |  |  | Curr \& Inst:Early Childhood Education | 1 | 1 | 2 | 0 | 0 |
|  |  |  | Curr \& Inst:Educ Media | 0 | 1 | 0 | 0 | 0 |
|  |  |  | Curr \& Inst:Elementary | 0 | 0 | 1 | 0 | 3 |
|  |  |  | Curr \& Inst:Secondary | 3 | 2 | 0 | 0 | 0 |
|  |  |  | Curr \& Inst:Special Ed | 8 | 8 | 10 | 6 | 8 |
|  |  |  | Curriculum \& Instruction | 4 | 1 | 0 | 1 | 0 |
|  |  |  | Educational Admin \& Superv | 12 | 22 | 20 | 13 | 10 |
|  |  |  | Degree Total | 30 | 37 | 35 | 21 | 21 |
|  |  | M.A. \& Education | Education \& English | 3 | 3 | 3 | 7 | 7 |
|  |  |  | Education \& German | 1 | 0 | 0 | 0 | 0 |
|  |  |  | Education \& History | 1 | 0 | 3 | 4 | 6 |
|  |  |  | Education \& Mathematics | 1 | 4 | 1 | 1 | 0 |
|  |  |  | Education \& Spanish | 2 | 1 | 0 | 0 | 0 |
|  |  |  | English as a Second Language | 0 | 2 | 0 | 0 | 0 |
|  |  |  | Degree Total | 8 | 10 | 7 | 12 | 13 |
|  |  | M.S. \& Education | Education \& Biology | 1 | 2 | 0 | 0 | 2 |
|  |  |  | Education \& Chemistry | 0 | 1 | 1 | 0 | 0 |
|  |  |  | Education \& Geology | 0 | 0 | 0 | 0 | 1 |
|  |  |  | Education \& Physics | 0 | 0 | 0 | 0 | 1 |
|  |  |  | Degree Total | 1 | 3 | 1 | 0 | 4 |
|  |  | Master of Education | Art Education | 16 | 21 | 20 | 20 | 29 |
|  |  |  | Career and Technical Education | 19 | 23 | 18 | 11 | 3 |

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| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2006 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2004 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2003 \end{aligned}$ |
| Education | Graduate | Master of Education | Curriculum \& Instruction | 45 | 50 | 51 | 57 | 69 |
|  |  |  | Early Childhood Education (Pre K-3) | 20 | 23 | 0 | 0 | 0 |
|  |  |  | Early Childhood Education Pre K-3 | 0 | 0 | 14 | 0 | 0 |
|  |  |  | Ed Theory \& Social Foun | 2 | 6 | 6 | 3 | 4 |
|  |  |  | Educ Res \& Measurement | 1 | 1 | 1 | 2 | 0 |
|  |  |  | Educational Admin \& Superv | 35 | 36 | 49 | 40 | 59 |
|  |  |  | Educational Psychology | 3 | 2 | 5 | 4 | 4 |
|  |  |  | Educational Technology | 13 | 19 | 19 | 25 | 29 |
|  |  |  | Elem \& Early Child Educ | 19 | 44 | 68 | 112 | 142 |
|  |  |  | Health Education | 9 | 9 | 11 | 15 | 20 |
|  |  |  | Higher Education | 49 | 35 | 25 | 30 | 33 |
|  |  |  | Middle Childhood Education | 0 | 0 | 10 | 0 | 0 |
|  |  |  | Middle Childhood Education (4-9) | 14 | 7 | 0 | 0 | 0 |
|  |  |  | Physical Education | 4 | 6 | 7 | 7 | 4 |
|  |  |  | Secondary Education | 40 | 41 | 27 | 20 | 39 |
|  |  |  | Special Education | 122 | 128 | 133 | 133 | 143 |
|  |  |  | Vocational Education | 0 | 1 | 3 | 3 | 9 |
|  |  |  | Degree Total | 411 | 452 | 467 | 482 | 587 |
|  |  | Master of Music in Music Education | Music Education | 11 | 5 | 5 | 6 | 7 |
|  |  |  | Degree Total | 11 | 5 | 5 | 6 | 7 |
|  |  | Non-Degree Program | Art Education | 2 | 5 | 5 | 8 | 7 |
|  |  |  | Career and Technical Education | 10 | 14 | 16 | 30 | 21 |
|  |  |  | Curr \& Inst:Voc Ed | 0 | 0 | 1 | 0 | 2 |
|  |  |  | Curriculum \& Instruction | 17 | 50 | 39 | 42 | 68 |
|  |  |  | Ed Theory \& Social Foun | 0 | 2 | 1 | 1 | 2 |
|  |  |  | Educ Res \& Measurement | 1 | 0 | 0 | 1 | 0 |
|  |  |  | Education \& Biology | 0 | 1 | 1 | 0 | 0 |
|  |  |  | Education \& English | 0 | 0 | 0 | 2 | 0 |
|  |  |  | Education \& History | 0 | 0 | 0 | 0 | 1 |
|  |  |  | Education \& Mathematics | 0 | 1 | 0 | 1 | 0 |
|  |  |  | Educational Admin \& Superv | 11 | 12 | 14 | 16 | 16 |
|  |  |  | Educational Psychology | 1 | 1 | 2 | 5 | 2 |
|  |  |  | Educational Technology | 4 | 6 | 8 | 4 | 4 |
|  |  |  | Elem \& Early Child Educ | 6 | 13 | 10 | 13 | 22 |
|  |  |  | Foun of Ed:Res \& Meas | 1 | 0 | 1 | 1 | 1 |

as of the 15th Calendar Day

| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \hline \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2006 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2004 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2003 \\ & \hline \end{aligned}$ |
| Education | Graduate | Non-Degree Program | Foundations of Education | 1 | 1 | 1 | 0 | 0 |
|  |  |  | Health Education | 2 | 3 | 1 | 2 | 2 |
|  |  |  | Higher Education | 5 | 4 | 14 | 6 | 7 |
|  |  |  | Hlth \& Phys Ed:Health | 0 | 0 | 0 | 0 |  |
|  |  |  | Music Education | 1 | 2 | 1 | 3 | 1 |
|  |  |  | Physical Education | 0 | 2 | 0 | 1 | 1 |
|  |  |  | Secondary Education | 2 | 3 | 6 | 2 | 6 |
|  |  |  | Special Education | 11 | 23 | 22 | 32 | 30 |
|  |  |  | Undecided | 0 | 0 | 21 | 14 | 8 |
|  |  |  | Vocational Education | 0 | 0 | 1 | 2 | 12 |
|  |  |  | Degree Total | 75 | 143 | 165 | 186 | 214 |
|  |  | Level Total |  | 739 | 820 | 802 | 806 | 924 |
|  | Undergraduate | Bach. of Vocational Ed. | Vocational Education | 0 | 0 | 0 | 2 | 4 |
|  |  |  | Degree Total | 0 | 0 | 0 | 2 | 4 |
|  |  | Bachelor of Education | Adolescent and Young Adult Education | 341 | 311 | 0 | 0 | 0 |
|  |  |  | Adolescent Education | 0 | 0 | 359 | 376 | 408 |
|  |  |  | Art Education | 0 | 0 | 1 | 2 | 6 |
|  |  |  | Career and Technical Education | 16 | 24 | 36 | 28 | 11 |
|  |  |  | Early Childhood Education (Pre K-3) | 395 | 476 | 0 | 0 | 0 |
|  |  |  | Early Childhood Education Pre K-3 | 0 | 0 | 578 | 727 | 785 |
|  |  |  | Early Childhood Intervention Specialist | 0 | 0 | 0 | 0 | 1 |
|  |  |  | Elem \& Early Child Educ | 0 | 0 | 0 | 1 | 1 |
|  |  |  | Elementary Ed 1-8 | 0 | 0 | 0 | 0 | 3 |
|  |  |  | Health Educ. \& Athletic Training | 0 | 0 | 0 | 2 | 4 |
|  |  |  | Intervention Specialist | 0 | 0 | 171 | 177 | 162 |
|  |  |  | Middle Childhood Education | 0 | 0 | 197 | 238 | 256 |
|  |  |  | Middle Childhood Education (4-9) | 177 | 165 | 0 | 0 | 0 |
|  |  |  | Multi-Age Education | 0 | 0 | 269 | 286 | 308 |
|  |  |  | Multi-Age Education (Pre K-12) | 217 | 240 | 0 | 0 | 0 |
|  |  |  | Physical Education \& Athletic Training | 0 | 0 | 0 | 0 | 1 |
|  |  |  | Physical Education and Recreation \& Leisure | 0 | 0 | 0 | 0 | 2 |
|  |  |  | Pre-Kindergarten Education | 0 | 0 | 0 | 0 | 1 |
|  |  |  | Pre-Major | 10 | 32 | 19 | 16 | 32 |
|  |  |  | Special Education Intervention Specialist | 204 | 184 | 0 | 0 | 0 |
|  |  |  | Undecided | 9 | 12 | 20 | 33 | 25 |

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| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2006 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2004 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2003 \end{gathered}$ |
| Education | Undergraduate | Bachelor of Education | Vocational Education | 0 | 0 | 0 | 4 | 16 |
|  |  |  | Degree Total | 1,369 | 1,444 | 1,650 | 1,890 | 2,022 |
|  |  | Non-Degree Undergraduate | Renewal | 6 | 4 | 3 | 2 | 0 |
|  |  |  | Retraining | 0 | 0 | 0 | 2 | 3 |
|  |  |  | Undecided | 2 | 3 | 3 | 1 | 2 |
|  |  |  | Degree Total | 8 | 7 | 6 | 5 | 5 |
|  |  | Undeclared | Retraining | 28 | 32 | 28 | 22 | 23 |
|  |  |  | Undecided | 2 | 4 | 1 | 10 | 9 |
|  |  |  | Degree Total | 30 | 36 | 29 | 32 | 32 |
|  |  | Level Total |  | 1,407 | 1,487 | 1,685 | 1,929 | 2,063 |
|  | Total |  |  | 2,146 | 2,307 | 2,487 | 2,735 | 2,987 |
| Engineering | Graduate | M.S. in Bioengineering | Bioengineering | 36 | 26 | 33 | 26 | 32 |
|  |  |  | Degree Total | 36 | 26 | 33 | 26 | 32 |
|  |  | M.S. in Chem. Engr. | Chemical Engineering | 13 | 14 | 11 | 17 | 14 |
|  |  |  | Degree Total | 13 | 14 | 11 | 17 | 14 |
|  |  | M.S. in Civil Engr. | Civil Engineering | 29 | 23 | 23 | 28 | 45 |
|  |  |  | Degree Total | 29 | 23 | 23 | 28 | 45 |
|  |  | M.S. in Elec. Engr. | Electrical Engineering | 40 | 37 | 30 | 32 | 53 |
|  |  |  | Degree Total | 40 | 37 | 30 | 32 | 53 |
|  |  | M.S. in Engineering | Engineering | 55 | 49 | 41 | 48 | 57 |
|  |  |  | Engineering Science | 0 | 0 | 1 | 0 | 0 |
|  |  |  | Degree Total | 55 | 49 | 42 | 48 | 57 |
|  |  | M.S. in Ind. Engr. | Industrial Engineering | 4 | 4 | 5 | 9 | 15 |
|  |  |  | Degree Total | 4 | 4 | 5 | 9 | 15 |
|  |  | M.S. in Mech. Engr. | Mechanical Engineering | 37 | 38 | 51 | 52 | 51 |
|  |  |  | Degree Total | 37 | 38 | 51 | 52 | 51 |
|  |  | Non-Degree Alumnus | Undecided | 0 | 1 | 0 | 0 | 0 |
|  |  |  | Degree Total | 0 | 1 | 0 | 0 | 0 |
|  |  | Non-Degree Program | Chemical Engineering | 1 | 0 | 1 | 1 | 1 |
|  |  |  | Civil Engineering | 2 | 4 | 1 | 0 | 5 |
|  |  |  | Electrical Engineering | 0 | 1 | 0 | 0 | 1 |
|  |  |  | Engineering Science | 1 | 4 | 1 | 1 | 4 |
|  |  |  | Industrial Engineering | 0 | 1 | 0 | 0 | 0 |
|  |  |  | Mechanical Engineering | 0 | 1 | 2 | 1 | 1 |
|  |  |  | Degree Total | 4 | 11 | 5 | 3 | 12 |

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Fall 2003 - Fall 2007
as of the 15th Calendar Day

| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2006 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2004 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2003 \\ \hline \end{gathered}$ |
| Engineering | Undergraduate | B.S. in Mech. Engr. | Degree Total | 425 | 412 | 431 | 425 | 450 |
|  |  | B.S. in Mechanical Engineering Tech | Mechanical Engineering Tech | 0 | 0 | 0 | 0 | 321 |
|  |  |  | Degree Total | 0 | 0 | 0 | 0 | 321 |
|  |  | Bachelor of Science | Information Technology -BUS/ENG joint major | 11 | 0 | 0 | 0 | 0 |
|  |  |  | Pre-Major | 0 | 0 | 0 | 1 | 1 |
|  |  |  | Degree Total | 11 | 0 | 0 | 1 | 1 |
|  |  | BS Electrical Engineering Tech | Electrical Engineering Technology | 150 | 132 | 109 | 112 | 0 |
|  |  |  | Degree Total | 150 | 132 | 109 | 112 | 0 |
|  |  | BS in Comp Science \& Engr Tech | Computer Science and Engineering Technology | 268 | 279 | 0 | 0 | 0 |
|  |  |  | Computer Science Engineering \& Technology | 0 | 0 | 284 | 295 | 0 |
|  |  |  | Degree Total | 268 | 279 | 284 | 295 | 0 |
|  |  | BS in Construction Engr Tech | Construction Engineering Technology | 191 | 178 | 171 | 150 | 0 |
|  |  |  | Degree Total | 191 | 178 | 171 | 150 | 0 |
|  |  | BS in Mechanical Engineering Tech | Mechanical Engineering Tech | 0 | 0 | 313 | 304 | 0 |
|  |  |  | Mechanical Engineering Technology | 303 | 304 | 0 | 0 | 0 |
|  |  |  | Degree Total | 303 | 304 | 313 | 304 | 0 |
|  |  | Non-Degree Undergraduate | Undecided | 2 | 0 | 0 | 1 | 1 |
|  |  |  | Degree Total | 2 | 0 | 0 | 1 | 1 |
|  |  | Undeclared | Undecided | 15 | 13 | 6 | 10 | 4 |
|  |  |  | Undecided ASSOC Engineering Technology | 2 | 7 | 18 | 43 | 29 |
|  |  |  | Undecided BACC Engineering Technology | 55 | 36 | 30 | 32 | 29 |
|  |  |  | Degree Total | 72 | 56 | 54 | 85 | 62 |
|  |  | Level Total |  | 2,384 | 2,338 | 2,305 | 2,406 | 2,652 |
|  | Total |  |  | 2,689 | 2,639 | 2,610 | 2,736 | 3,047 |
|  <br> Human <br> Services | Graduate | Doctor of Philosophy | Counselor Education | 23 | 25 | 21 | 22 | 19 |
|  |  |  | Exercise Science | 16 | 15 | 10 | 11 | 9 |
|  |  |  | Health Education | 24 | 21 | 22 | 21 | 21 |
|  |  |  | Degree Total | 63 | 61 | 53 | 54 | 49 |
|  |  | Education Specialist | School Psychology | 17 | 18 | 17 | 13 | 5 |
|  |  |  | Degree Total | 17 | 18 | 17 | 13 | 5 |
|  |  | M.S. \& Education | Public Health | 0 | 0 | 0 | 0 | 1 |
|  |  |  | Degree Total | 0 | 0 | 0 | 0 | 1 |
|  |  | Master in Public Health | Public Health | 39 | 57 | 48 | 37 | 37 |
|  |  |  | Degree Total | 39 | 57 | 48 | 37 | 37 |
|  |  | Master of Arts | Counselor Education | 61 | 66 | 58 | 74 | 74 |

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Fall 2003 - Fall 2007
as of the 15th Calendar Day

| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2006 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2004 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2003 \end{aligned}$ |
|  <br> Human <br> Services | Undergraduate | AAS Emergency Medical Technology | Degree Total | 0 | 0 | 0 | 6 | 22 |
|  |  | AAS Law Enforcement Tech | Law Enforcement Technology | 0 | 0 | 3 | 11 | 22 |
|  |  |  | Degree Total | 0 | 0 | 3 | 11 | 22 |
|  |  | AAS Medical Asst Tech | Medical Assistant | 0 | 0 | 0 | 1 | 0 |
|  |  |  | Degree Total | 0 | 0 | 0 | 1 | 0 |
|  |  | AAS Mental Health Tech | Mental Health Tech | 0 | 2 | 2 | 4 | 15 |
|  |  |  | Degree Total | 0 | 2 | 2 | 4 | 15 |
|  |  | AAS Nursing AD | Nursing, AD | 0 | 9 | 107 | 115 | 107 |
|  |  |  | Pre-Nursing | 0 | 64 | 100 | 84 | 104 |
|  |  |  | Degree Total | 0 | 73 | 207 | 199 | 211 |
|  |  | AAS Respiratory Care | Pre-Respiratory Care | 0 | 0 | 1 | 18 | 12 |
|  |  |  | Respiratory Care Technology | 0 | 0 | 2 | 3 | 3 |
|  |  |  | Degree Total | 0 | 0 | 3 | 21 | 15 |
|  |  | AAS Social Services Tech | Social Service Technology | 0 | 2 | 6 | 15 | 22 |
|  |  |  | Degree Total | 0 | 2 | 6 | 15 | 22 |
|  |  | Associate of Applied Science | Paralegal Studies | 24 | 26 | 34 | 0 | 0 |
|  |  |  | Degree Total | 24 | 26 | 34 | 0 | 0 |
|  |  | Associate of Arts | Pre-Major | 0 | 0 | 1 | 7 | 1 |
|  |  |  | Degree Total | 0 | 0 | 1 | 7 | 1 |
|  |  | B.S. in Criminal Justice | Criminal Justice | 415 | 422 | 463 | 483 | 427 |
|  |  |  | Degree Total | 415 | 422 | 463 | 483 | 427 |
|  |  | B.S. in Exercise Science | Exercise Science | 539 | 451 | 425 | 377 | 366 |
|  |  |  | Degree Total | 539 | 451 | 425 | 377 | 366 |
|  |  | B.S. in H'Ith Care Spvn | Institutional Health Care Supervision | 0 | 0 | 1 | 1 | 3 |
|  |  |  | Degree Total | 0 | 0 | 1 | 1 | 3 |
|  |  | B.S. in Nursing | Baccalaureate Nursing | 0 | 0 | 614 | 633 | 589 |
|  |  |  | Baccalaureate Nursing, RN | 0 | 0 | 26 | 24 | 30 |
|  |  |  | Nursing | 1 | 170 | 0 | 0 | 0 |
|  |  |  | Nursing, RN | 0 | 5 | 0 | 0 | 0 |
|  |  |  | Degree Total | 1 | 175 | 640 | 657 | 619 |
|  |  | B.S. in Physical Therapy | Pre-Physical Therapy | 0 | 0 | 0 | 0 | 1 |
|  |  |  | Degree Total | 0 | 0 | 0 | 0 | 1 |
|  |  | B.S. in Respiratory Care | Pre-Respiratory Care | 60 | 48 | 19 | 0 | 0 |
|  |  |  | Registered Respiratory Therapists | 5 | 0 | 0 | 0 | 0 |
|  |  |  | Respiratory Care | 56 | 45 | 41 | 43 | 43 |

as of the 15th Calendar Day

| College | Level |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
|  | Degree |  |

as of the 15th Calendar Day

| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2006 \end{gathered}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2005 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2004 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2003 \end{aligned}$ |
|  <br> Human <br> Services | Undergraduate | Non-Degree Undergraduate | Degree Total | 2 | 1 | 0 | 1 | 0 |
|  |  | Undeclared | Undecided | 34 | 63 | 57 | 71 | 70 |
|  |  |  | Degree Total | 34 | 63 | 57 | 71 | 70 |
|  |  | Level Total |  | 1,910 | 2,117 | 2,683 | 2,696 | 2,623 |
|  | Total |  |  | 2,334 | 2,536 | 3,022 | 3,010 | 2,924 |
| Law | Graduate | Master of Studies in Law | Studies in Law | 4 | 7 | 0 | 0 | 0 |
|  |  |  | Degree Total | 4 | 7 | 0 | 0 | 0 |
|  |  | Level Total |  | 4 | 7 | 0 | 0 | 0 |
|  | Professional | Juris Doctor | Law 3 Year Program, FT | 366 | 355 | 364 | 359 | 355 |
|  |  |  | Law 4 Year Program, PT | 174 | 166 | 144 | 158 | 153 |
|  |  |  | Degree Total | 540 | 521 | 508 | 517 | 508 |
|  |  | Non-Degree Program | Undecided | 1 | 4 | 2 | 1 | 0 |
|  |  |  | Degree Total | 1 | 4 | 2 | 1 | 0 |
|  |  | Level Total |  | 541 | 525 | 510 | 518 | 508 |
|  | Total |  |  | 545 | 532 | 510 | 518 | 508 |
| Nursing | Undergraduate | AAS Nursing AD | Nursing, AD | 157 | 111 | 0 | 0 | 0 |
|  |  |  | Pre-Nursing | 160 | 67 | 0 | 0 | 0 |
|  |  |  | Degree Total | 317 | 178 | 0 | 0 | 0 |
|  |  | B.S. in Nursing | Nursing | 653 | 396 | 0 | 0 | 0 |
|  |  |  | Nursing, RN | 36 | 22 | 0 | 0 | 0 |
|  |  |  | Degree Total | 689 | 418 | 0 | 0 | 0 |
|  |  | Bachelor of Science | Pre-Baccalaureate Nursing | 168 | 32 | 0 | 0 | 0 |
|  |  |  | Degree Total | 168 | 32 | 0 | 0 | 0 |
|  |  | Level Total |  | 1,174 | 628 | 0 | 0 | 0 |
|  | Total |  |  | 1,174 | 628 | 0 | 0 | 0 |
| Pharmacy | Graduate | Doctor of Pharmacy | Pharmacy | 195 | 203 | 197 | 132 | 64 |
|  |  |  | Degree Total | 195 | 203 | 197 | 132 | 64 |
|  |  | M.S. in Pharm. Sciences | Administrative Pharmacy | 9 | 5 | 7 | 7 | 7 |
|  |  |  | Industrial Pharmacy | 7 | 7 | 5 | 5 | 4 |
|  |  |  | Pharmacology Toxicology | 0 | 0 | 10 | 8 | 9 |
|  |  |  | Pharmacology/Toxicology | 11 | 10 | 0 | 0 | 0 |
|  |  |  | Pharmacy | 0 | 0 | 0 | 4 | 10 |
|  |  |  | Degree Total | 27 | 22 | 22 | 24 | 30 |
|  |  | Master of Science in Medicinal Chem | Medicinal Chemistry | 2 | 4 | 6 | 8 | 10 |
|  |  |  | Degree Total | 2 | 4 | 6 | 8 | 10 |

as of the 15th Calendar Day

| College | Level |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |

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as of the 15th Calendar Day

| College | Level | Degree | Major |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2006 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2004 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2003 \end{aligned}$ |
| University College | Undergraduate | Bachelor of Science | Undecided | 8 | 5 | 6 | 7 | 21 |
|  |  |  | Degree Total | 55 | 67 | 69 | 68 | 73 |
|  |  | Certificate Program | Cert Genl Office Program | 0 | 0 | 0 | 0 | 3 |
|  |  |  | Degree Total | 0 | 0 | 0 | 0 | 3 |
|  |  | Certificate Program - Departmental | Information Services and Support | 1 | 0 | 0 | 0 | 0 |
|  |  |  | Degree Total | 1 | 0 | 0 | 0 | 0 |
|  |  | Non-Degree Undergraduate | Individual Programs | 0 | 0 | 0 | 1 | 0 |
|  |  |  | Special, Undeclared | 2 | 7 | 4 | 10 | 23 |
|  |  |  | Undecided | 7 | 9 | 10 | 10 | 15 |
|  |  |  | Degree Total | 9 | 16 | 14 | 21 | 38 |
|  |  | Undeclared | Conditional | 246 | 226 | 189 | 212 | 269 |
|  |  |  | Individual Programs | 0 | 0 | 235 | 233 | 277 |
|  |  |  | Individualized Programs | 259 | 251 | 0 | 0 | 0 |
|  |  |  | Undecided | 0 | 1 | 1 | 3 | 6 |
|  |  |  | Degree Total | 505 | 478 | 425 | 448 | 552 |
|  |  | Level Total |  | 979 | 1,375 | 1,328 | 1,334 | 1,515 |
|  | Total |  |  | 979 | 1,375 | 1,328 | 1,334 | 1,515 |
| College Total |  |  |  | 19,768 | 19,374 | 19,201 | 19,489 | 20,594 |

## Headcount by Level, Age, and Gender Fall 2007, 15th Calendar Day



Headcount by Age and Level


# Number and Percentage of Undergraduates by State Residency Fall 2005-2007 

|  | Fall 2007 |  | Fall 2006 |  | Fall 2005 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Michigan Reciprocity | 951 | $5.76 \%$ | 907 | $5.65 \%$ | 866 | $5.39 \%$ |
| Nonresident | 969 | $5.86 \%$ | 740 | $4.61 \%$ | 628 | $3.91 \%$ |
| Resident | 14,603 | $88.38 \%$ | 14,420 | $89.75 \%$ | 14,564 | $90.70 \%$ |
| Total | $\mathbf{1 6 , 5 2 3}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 6 , 0 6 7}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 6 , 0 5 8}$ | $\mathbf{1 0 0 . 0 \%}$ |

Percentage of Undergraduate Students by State Residency


# Number and Percentage of Graduate Students by State Residency Fall 2005-2007 

|  | Fall 2007 |  | Fall 2006 |  | Fall 2005 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Resident | 2,160 | $66.7 \%$ | 2,306 | $69.7 \%$ | 2,240 | $71.3 \%$ |
| Nonresident | 938 | $29.0 \%$ | 864 | $26.1 \%$ | 781 | $24.8 \%$ |
| Michigan Reciprocity | 142 | $4.4 \%$ | 137 | $4.1 \%$ | 122 | $3.9 \%$ |
| Total | $\mathbf{3 , 2 4 0}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{3 , 3 0 7}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{3 , 1 4 3}$ | $\mathbf{1 0 0 . 0 \%}$ |

Percentage of Graduate Students by State Residency


## Headcount by Level and State of Origin

Fall 2007, 15th Calendar Day

|  | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: |
| Alabama | 2 | 2 | 4 |
| Alaska | 2 | 0 | 2 |
| Arizona | 1 | 4 | 5 |
| California | 26 | 12 | 38 |
| Colorado | 2 | 6 | 8 |
| Connecticut | 1 | 2 | 3 |
| Delaware | 2 | 1 | 3 |
| Florida | 18 | 14 | 32 |
| Georgia | 7 | 7 | 14 |
| Illinois | 47 | 17 | 64 |
| Indiana | 38 | 22 | 60 |
| lowa | 0 | 1 | 1 |
| Kansas | 1 | 1 | 2 |
| Kentucky | 5 | 5 | 10 |
| Louisiana | 0 | 2 | 2 |
| Maine | 2 | 0 | 2 |
| Maryland | 6 | 10 | 16 |
| Massachusetts | 7 | 4 | 11 |
| Michigan | 1,210 | 360 | 1,570 |
| Minnesota | 1 | 4 | 5 |
| Missouri | 5 | 3 | 8 |
| Montana | 2 | 0 | 2 |
| Nebraska | 1 | 4 | 5 |
| Nevada | 2 | 0 | 2 |
| New Hampshire | 1 | 0 | 1 |
| New Jersey | 14 | 1 | 15 |
| New York | 26 | 16 | 42 |
| North Carolina | 6 | 4 | 10 |
| North Dakota | 0 | 1 | 1 |
| Ohio | 14,584 | 2,082 | 16,666 |
| Oklahoma | 1 | 1 | 2 |
| Pennsylvania | 52 | 27 | 79 |
| Rhode Island | 2 | 0 | 2 |
| South Carolina | 1 | 2 | 3 |
| South Dakota | 0 | 1 | 1 |
| Tennessee | 6 | 3 | 9 |
| Texas | 11 | 11 | 22 |
| Utah | 0 | 5 | 5 |
| Vermont | 0 | 1 | 1 |
| Virginia | 8 | 14 | 22 |
| Washington | 3 | 2 | 5 |
| West Virginia | 3 | 4 | 7 |
| Wisconsin | 6 | 4 | 10 |
| Wyoming | 1 | 2 | 3 |
| International | 411 | 570 | 981 |
| Not Specified | 0 | 7 | 7 |
| Others | 3 | 2 | 5 |
| University | 16,527 | 3,241 | 19,768 |

Headcount by Level and County of Origin
Fall 2007, 15th Calendar Day

|  | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: |
| Allen | 212 | 18 | 230 |
| Ashland | 33 | 8 | 41 |
| Ashtabula | 65 | 6 | 71 |
| Athens | 1 | 3 | 4 |
| Auglaize | 110 | 8 | 118 |
| Belmont | 4 | 2 | 6 |
| Brown | 3 | 0 | 3 |
| Butler | 88 | 12 | 100 |
| Carroll | 13 | 2 | 15 |
| Champaign | 11 | 3 | 14 |
| Clark | 59 | 4 | 63 |
| Clermont | 27 | 7 | 34 |
| Clinton | 4 | 1 | 5 |
| Columbiana | 16 | 3 | 19 |
| Coshocton | 7 | 0 | 7 |
| Crawford | 78 | 6 | 84 |
| Cuyahoga | 1,567 | 89 | 1,656 |
| Darke | 60 | 4 | 64 |
| Defiance | 100 | 17 | 117 |
| Delaware | 52 | 3 | 55 |
| Erie | 204 | 24 | 228 |
| Fairfield | 68 | 6 | 74 |
| Fayette | 1 | 0 | 1 |
| Franklin | 418 | 44 | 462 |
| Fulton | 313 | 43 | 356 |
| Gallia | 1 | 0 | 1 |
| Geauga | 95 | 8 | 103 |
| Greene | 36 | 7 | 43 |
| Guernsey | 1 | 1 | 2 |
| Hamilton | 164 | 14 | 178 |
| Hancock | 138 | 18 | 156 |
| Hardin | 23 | 7 | 30 |
| Harrison | 1 | 1 | 2 |
| Henry | 106 | 18 | 124 |
| Highland | 1 | 1 | 2 |
| Hocking | 1 | 0 | 1 |
| Holmes | 6 | 0 | 6 |
| Huron | 111 | 16 | 127 |
| Jefferson | 9 | 1 | 10 |
| Knox | 22 | 2 | 24 |
| Lake | 226 | 12 | 238 |
| Lawrence | 1 | 1 | 2 |
| Licking | 53 | 4 | 57 |
| Logan | 21 | 3 | 24 |
| Lorain | 516 | 40 | 556 |
| Lucas | 5,834 | 1,088 | 6,922 |
| Madison | 8 | 4 | 12 |

## Headcount by Level and County of Origin <br> Fall 2007, 15th Calendar Day

|  | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: |
| Mahoning | 163 | 16 | 179 |
| Marion | 45 | 5 | 50 |
| Medina | 265 | 19 | 284 |
| Meigs | 0 | 1 | 1 |
| Mercer | 127 | 8 | 135 |
| Miami | 41 | 7 | 48 |
| Monroe | 1 | 0 | 1 |
| Montgomery | 243 | 25 | 268 |
| Morrow | 24 | 2 | 26 |
| Muskingum | 10 | 1 | 11 |
| Noble | 1 | 1 | 2 |
| Ottawa | 221 | 27 | 248 |
| Paulding | 23 | 10 | 33 |
| Perry | 1 | 1 | 2 |
| Pickaway | 18 | 3 | 21 |
| Pike | 1 | 0 | 1 |
| Portage | 67 | 7 | 74 |
| Preble | 7 | 0 | 7 |
| Putnam | 155 | 15 | 170 |
| Richland | 113 | 13 | 126 |
| Ross | 3 | 0 | 3 |
| Sandusky | 234 | 29 | 263 |
| Scioto | 4 | 0 | 4 |
| Seneca | 139 | 15 | 154 |
| Shelby | 77 | 6 | 83 |
| Stark | 256 | 22 | 278 |
| Summit | 349 | 19 | 368 |
| Trumbull | 134 | 19 | 153 |
| Tuscarawas | 28 | 6 | 34 |
| Union | 18 | 1 | 19 |
| Van Wert | 88 | 4 | 92 |
| Warren | 50 | 1 | 51 |
| Washington | 8 | 2 | 10 |
| Wayne | 53 | 10 | 63 |
| Williams | 122 | 21 | 143 |
| Wood | 570 | 178 | 748 |
| Wyandot | 39 | 2 | 41 |
| Lenawee MI | 49 | 26 | 75 |
| Monroe MI | 947 | 148 | 1,095 |
| Out of State | 446 | 327 | 773 |
| International | 408 | 568 | 976 |
| Unknown | 0 | 7 | 7 |
| Others | 91 | 110 | 201 |
| University Total | 16,527 | 3,241 | 19,768 |

## Number and Percentage of Undergraduates by Campus Residency

 Fall 2005-2007|  | Fall 2007 |  | Fall 2006 |  | Fall 2005 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| On Campus | 3,856 | $23.3 \%$ | 3,518 | $21.9 \%$ | 3,566 | $\mathbf{2 2 . 2 \%}$ |
| Off Campus | 12,667 | $76.7 \%$ | 12,549 | $78.1 \%$ | 12,492 | $77.8 \%$ |
| Total | $\mathbf{1 6 , 5 2 3}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 6 , 0 6 7}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 6 , 0 5 8}$ | $\mathbf{1 0 0 . 0 \%}$ |

## Number and Percentage of New Direct from High School and New Adult Undergraduates by Campus Residency <br> Fall 2005-2007

|  | Fall 2007 |  | Fall 2006 |  | Fall 2005 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| On Campus | 2,542 | $63.9 \%$ | 2,253 | $64.0 \%$ | 2,320 | $68.0 \%$ |
| Off Campus | 1,437 | $36.1 \%$ | 1,267 | $36.0 \%$ | 1,094 | $32.0 \%$ |
| Total | $\mathbf{3 , 9 7 9}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{3 , 5 2 0}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{3 , 4 1 4}$ | $\mathbf{1 0 0 . 0} \%$ |


| Institutional Research | Undergraduate Induced SCH Matrix |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Fall 2007 - Fall 2006 |  |  |  |  |  |  |  |  |  |
|  | College Summary |  |  |  |  |  |  |  |  |  |
| Course College |  | Student College |  |  |  |  |  |  |  |  |
|  |  | ARS | BUS | EDU | ENG | HHS | NUR | PHM | UNV | Total |
| Arts \& Sciences | 2007 SCH | 38,368 | 14,323 | 11,008 | 13,875 | 10,842 | 7,709 | 11,396 | 17,277 | 124,798 |
|  | 2006 SCH | 37,550 | 14,263 | 10,964 | 13,639 | 10,049 | 5,596 | 10,464 | 16,844 | 119,369 |
|  | Change | 818 | 60 | 44 | 236 | 793 | 2,113 | 932 | 433 | 5,429 |
|  | \% Change | 2.2\% | 0.4\% | 0.4\% | 1.7\% | 7.9\% | 37.8\% | 8.9\% | 2.6\% |  |
| Business | 2007 SCH | 831 | 24,447 | 141 | 1,211 | 1,104 | 674 | 686 | 2,923 | 32,017 |
|  | 2006 SCH | 734 | 24,102 | 185 | 1,245 | 1,076 | 455 | 687 | 3,106 | 31,590 |
|  | Change | 97 | 345 | -44 | -34 | 28 | 219 | -1 | -183 | 427 |
|  | \% Change | 13.2\% | 1.4\% | -23.8\% | -2.7\% | 2.6\% | 48.1\% | -0.1\% | -5.9\% |  |
| Education | 2007 SCH | 539 | 57 | 7,539 | 43 | 291 | 54 | 48 | 321 | 8,892 |
|  | 2006 SCH | 689 | 74 | 8,390 | 22 | 222 | 42 | 27 | 433 | 9,899 |
|  | Change | -150 | -17 | -851 | 21 | 69 | 12 | 21 | -112 | -1,007 |
|  | \% Change | -21.8\% | -23.0\% | -10.1\% | 95.5\% | 31.1\% | 28.6\% | 77.8\% | -25.9\% |  |
| Engineering | 2007 SCH | 50 | 30 | 8 | 15,132 | 0 | 0 | 15 | 304 | 15,539 |
|  | 2006 SCH | 28 | 47 | 0 | 15,103 | 6 | 0 | 7 | 489 | 15,680 |
|  | Change | 22 | -17 | 8 | 29 | -6 | 0 | 8 | -185 | -141 |
|  | \% Change | 78.6\% | -36.2\% | 100.0\% | 0.2\% | -100.0\% | 0.0\% | 114.3\% | -37.8\% |  |
| Health \& Human Services | 2007 SCH | 1,252 | 671 | 986 | 204 | 13,527 | 2,386 | 163 | 1,978 | 21,167 |
|  | 2006 SCH | 1,158 | 803 | 1,212 | 214 | 12,793 | 2,483 | 231 | 1,704 | 20,598 |
|  | Change | 94 | -132 | -226 | -10 | 734 | -97 | -68 | 274 | 569 |
|  | \% Change | 8.1\% | -16.4\% | -18.6\% | -4.7\% | 5.7\% | -3.9\% | -29.4\% | 16.1\% |  |
| Nursing | 2007 SCH | 11 | 0 | 0 | 0 | 6 | 5,207 | 0 | 3 | 5,227 |
|  | 2006 SCH | 0 | 10 | 0 | 0 | 0 | 4,368 | 0 | 0 | 4,378 |
|  | Change | 11 | -10 | 0 | 0 | 6 | 839 | 0 | 3 | 849 |
|  | \% Change | 100.0\% | -100.0\% | 0.0\% | 0.0\% | 100.0\% | 19.2\% | 0.0\% | 100.0\% |  |
| Pharmacy | 2007 SCH | 7 | 0 | 0 | 0 | 0 | 0 | 7,132 | 4 | 7,143 |
|  | 2006 SCH | 4 | 0 | 0 | 0 | 0 | 0 | 6,918 | 7 | 6,929 |
|  | Change | 3 | 0 | 0 | 0 | 0 | 0 | 214 | -3 | 214 |
|  | \% Change | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% | -42.9\% |  |
| University College | 2007 SCH | 282 | 95 | 156 | 26 | 251 | 278 | 27 | 3,100 | 4,215 |
|  | 2006 SCH | 216 | 124 | 168 | 5 | 265 | 107 | 27 | 3,064 | 3,976 |
|  | Change | 66 | -29 | -12 | 21 | -14 | 171 | 0 | 36 | 239 |
|  | \% Change | 30.6\% | -23.4\% | -7.1\% | 420.0\% | -5.3\% | 159.8\% | 0.0\% | 1.2\% |  |
| Course College Total | 2007 SCH | 41,340 | 39,623 | 19,838 | 30,491 | 26,021 | 16,308 | 19,467 | 25,910 | 218,998 |
|  | 2006 SCH | 40,379 | 39,423 | 20,919 | 30,228 | 24,411 | 13,051 | 18,361 | 25,647 | 212,419 |
|  | Change | 961 | 200 | -1,081 | 263 | 1,610 | 3,257 | 1,106 | 263 | 6,579 |


| Institutional Research | Graduate Induced SCH Matrix <br> Fall 2007 - Fall 2006 College Summary |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course College | Student College |  |  |  |  |  |  |  |  |
|  |  | ARS | BUS | EDU | ENG | HHS | LAW | PHM | Total |
| Arts \& Sciences | 2007 SCH | 5,033 | 59 | 390 | 101 | 56 | 0 | 55 | 5,694 |
|  | 2006 SCH | 4,834 | 80 | 401 | 94 | 67 | 12 | 59 | 5,547 |
|  | Change | 199 | -21 | -11 | 7 | -11 | -12 | -4 | 147 |
|  | \% Change | 4.1\% | -26.3\% | -2.7\% | 7.4\% | -16.4\% | -100.0\% | -6.8\% |  |
| Business | 2007 SCH | 33 | 3,071 | 50 | 30 | 6 | 36 | 24 | 3,250 |
|  | 2006 SCH | 64 | 3,111 | 66 | 63 | 8 | 27 | 33 | 3,372 |
|  | Change | -31 | -40 | -16 | -33 | -2 | 9 | -9 | -122 |
|  | \% Change | -48.4\% | -1.3\% | -24.2\% | -52.4\% | -25.0\% | 33.3\% | -27.3\% |  |
| Education | 2007 SCH | 60 | 12 | 4,277 | 0 | 261 | 0 | 21 | 4,631 |
|  | 2006 SCH | 36 | 9 | 4,693 | 3 | 262 | 3 | 24 | 5,030 |
|  | Change | 24 | 3 | -416 | -3 | -1 | -3 | -3 | -399 |
|  | \% Change | 66.7\% | 33.3\% | -8.9\% | -100.0\% | -0.4\% | -100.0\% | -12.5\% |  |
| Engineering | 2007 SCH | 12 | 15 | 0 | 2,418 | 3 | 15 | 0 | 2,463 |
|  | 2006 SCH | 19 | 6 | 4 | 2,075 | 0 | 18 | 0 | 2,122 |
|  | Change | -7 | 9 | -4 | 343 | 3 | -3 | 0 | 341 |
|  | \% Change | -36.8\% | 150.0\% | -100.0\% | 16.5\% | 100.0\% | -16.7\% | 0.0\% |  |
| Health \& Human Services | 2007 SCH | 67 | 6 | 121 | 3 | 3,229 | 6 | 19 | 3,451 |
|  | 2006 SCH | 38 | 0 | 116 | 3 | 3,059 | 18 | 0 | 3,234 |
|  | Change | 29 | 6 | 5 | 0 | 170 | -12 | 19 | 217 |
|  | \% Change | 76.3\% | 100.0\% | 4.3\% | 0.0\% | 5.6\% | -66.7\% | 100.0\% |  |
| Law | 2007 SCH | 0 | 0 | 0 | 0 | 0 | 6,784 | 0 | 6,784 |
|  | 2006 SCH | 0 | 0 | 0 | 0 | 0 | 6,657 | 0 | 6,657 |
|  | Change | 0 | 0 | 0 | 0 | 0 | 127 | 0 | 127 |
|  | \% Change | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% |  |
| Pharmacy | 2007 SCH | 11 | 0 | 0 | 0 | 0 | 0 | 3,704 | 3,715 |
|  | 2006 SCH | 0 | 4 | 0 | 3 | 0 | 0 | 3,812 | 3,819 |
|  | Change | 11 | -4 | 0 | -3 | 0 | 0 | -108 | -104 |
|  | \% Change | 100.0\% | -100.0\% | 0.0\% | -100.0\% | 0.0\% | 0.0\% | -2.8\% |  |
| Total | 2007 SCH | 5,216 | 3,163 | 4,838 | 2,552 | 3,555 | 6,841 | 3,823 | 29,988 |
|  | 2006 SCH | 4,991 | 3,210 | 5,280 | 2,241 | 3,396 | 6,735 | 3,928 | 29,781 |
|  | Change | 225 | -47 | -442 | 311 | 159 | 106 | -105 | 207 |

NOTE: Decreases of $20 \%$ or more are highlighted in red.

## New Students

# Fall 2007 New Students Highlights of the Incoming Undergraduate Class 

Highlights Include the Following Students:<br>New DHS, New Adult, New Transfer, and New International

> Since Fall 2005, the University of Toledo's new undergraduate student population has become more ethnically diverse. The percentages of Black and Hispanic students have increased from $15.1 \%$ to $15.7 \%$ and from $2.8 \%$ to $3.1 \%$, respectively.
> The top five majors with the most new undergraduate student enrollments for Fall 2007 are Undecided, Pre-Pharmacy, Pre-Business, Nursing, and Exercise Science.
o While Undecided is the top major, the percent of new students with Undecided as a major has dropped from 12.7 in Fall 2005 to 12.1 in Fall 2007.
> The average high school grade point average of all incoming new undergraduate students for Fall 2007 is 3.09, which is up from 3.07 in 2005.
$>$ The University of Toledo has attracted 696 out-of-state new undergraduate students this fall, which is an increase of 98 students over the last fall term.
> Other than Ohio and Michigan, the top three states from which Fall 2007 new undergraduate students came are Pennsylvania, Indiana, and Illinois.
> The top five Ohio counties from which the Fall 2007 incoming class came are Lucas County, followed by the counties of Cuyahoga, Wood, Lorain, and Franklin.
$>$ The top five countries from which Fall 2007 new international undergraduate students came are Saudi Arabia, China, Canada, South Korea, and India.

# New Students (Combined) <br> Includes: All new undergraduate students enrolled at the University of Toledo. 

Table 1.1
New Students (Combined)

## Applied, Admitted \& Enrolled

Fall 2007

| College | Applied | Admitted | Enrolled | Enrolled Yield |
| :--- | :---: | ---: | ---: | ---: |
| Arts \& Sciences | 2,849 | 2,510 | 965 | $38 \%$ |
| Business | 1,705 | 1,454 | 700 | $48 \%$ |
| Concurrent | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 7 | $\mathrm{n} / \mathrm{a}$ |
| Education | 834 | 737 | 334 | $45 \%$ |
| Engineering | 1,903 | 1,556 | 666 | $43 \%$ |
| Health \& Human Services | 1,538 | 1,205 | 532 | $44 \%$ |
| Nursing | 1,182 | 969 | 437 | $45 \%$ |
| Pharmacy | 1,156 | 1,067 | 521 | $49 \%$ |
| University College | 410 | 644 | 223 | $35 \%$ |
| Student Success Center | 1,466 | 1,545 | 708 | $46 \%$ |
|  |  | $\mathbf{1 3 , 0 4 3}$ | $\mathbf{1 1 , 6 8 7}$ | $\mathbf{5 , 0 9 3}$ |

Source: Fall 2007 Final Fall Application Tally \& Institutional Analysis System (IAS), 2007.
Notes: Students may apply to one college, but might be admitted to another.

Table and Figure 1.2 New Students (Combined) Enrollment by Gender and Ethnicity
Fall 2005-07

| Gender | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Female | American Indian/Alaskan Native | 8 | 8 | 6 | 0.2\% | 0.2\% | 0.1\% |
|  | Asian or Pacific Islander | 57 | 50 | 52 | 1.1\% | 1.1\% | 1.2\% |
|  | Black, not of Hispanic Origin | 452 | 349 | 324 | 8.9\% | 7.6\% | 7.5\% |
|  | Non-resident Alien | 38 | 36 | 24 | 0.7\% | 0.8\% | 0.6\% |
|  | Not Specified | 126 | 124 | 106 | 2.5\% | 2.7\% | 2.5\% |
|  | Other Hispanic Americans | 77 | 65 | 59 | 1.5\% | 1.4\% | 1.4\% |
|  | White, not of Hispanic origin | 1,761 | 1,546 | 1,471 | 34.6\% | 33.8\% | 34.1\% |
|  | Female Total | 2,519 | 2,178 | 2,042 | 49.5\% | 47.6\% | 47.4\% |
| Male | American Indian/Alaskan Native | 7 | 6 | 3 | 0.1\% | 0.1\% | 0.1\% |
|  | Asian or Pacific Islander | 50 | 45 | 43 | 1.0\% | 1.0\% | 1.0\% |
|  | Black, not of Hispanic Origin | 348 | 336 | 326 | 6.8\% | 7.3\% | 7.6\% |
|  | Non-resident Alien | 110 | 80 | 40 | 2.2\% | 1.7\% | 0.9\% |
|  | Not Specified | 143 | 144 | 128 | 2.8\% | 3.1\% | 3.0\% |
|  | Other Hispanic Americans | 83 | 70 | 61 | 1.6\% | 1.5\% | 1.4\% |
|  | White, not of Hispanic origin | 1,833 | 1,713 | 1,668 | 36.0\% | 37.5\% | 38.7\% |
|  | Male Total | 2,574 | 2,394 | 2,269 | 50.5\% | 52.4\% | 52.6\% |
| Female \& Male |  |  |  |  |  |  |  |
| Combined | American Indian/Alaskan Native | 15 | 14 | 9 | 0.3\% | 0.3\% | 0.2\% |
|  | Asian or Pacific Islander | 107 | 95 | 95 | 2.1\% | 2.1\% | 2.2\% |
|  | Black, not of Hispanic Origin | 800 | 685 | 650 | 15.7\% | 15.0\% | 15.1\% |
|  | Non-resident Alien | 148 | 116 | 64 | 2.9\% | 2.5\% | 1.5\% |
|  | Not Specified | 269 | 268 | 234 | 5.3\% | 5.9\% | 5.4\% |
|  | Other Hispanic Americans | 160 | 135 | 120 | 3.1\% | 3.0\% | 2.8\% |
|  | White, not of Hispanic origin | 3,594 | 3,259 | 3,139 | 70.6\% | 71.3\% | 72.8\% |
|  | Grand Total | 5,093 | 4,572 | 4,311 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.
Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.


Table and Figure 1.3
New Students (Combined)

## Enrollment by Age Group

Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Age Group | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| 17 and younger | 266 | 201 | 155 | $5.2 \%$ | $4.4 \%$ | $3.6 \%$ |
| $18-19$ | 3,715 | 3,285 | 3,237 | $72.9 \%$ | $71.9 \%$ | $75.1 \%$ |
| $20-21$ | 441 | 443 | 360 | $8.7 \%$ | $9.7 \%$ | $8.4 \%$ |
| $22-24$ | 249 | 268 | 251 | $4.9 \%$ | $5.9 \%$ | $5.8 \%$ |
| $25-29$ | 207 | 177 | 145 | $4.1 \%$ | $3.9 \%$ | $3.4 \%$ |
| $30-34$ | 82 | 66 | 63 | $1.6 \%$ | $1.4 \%$ | $1.5 \%$ |
| $35-39$ | 53 | 49 | 32 | $1.0 \%$ | $1.1 \%$ | $0.7 \%$ |
| $40-49$ | 61 | 52 | 49 | $1.2 \%$ | $1.1 \%$ | $1.1 \%$ |
| $50-64$ | 19 | 29 | 18 | $0.4 \%$ | $0.6 \%$ | $0.4 \%$ |
| 65 and older | 0 | 2 | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Grand Total | $\mathbf{5 , 0 9 3}$ | $\mathbf{4 , 5 7 2}$ | $\mathbf{4 , 3 1 1}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.


Table and Figure 1.4
New Students (Combined)

## Enrollment by College

Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| College | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Arts \& Sciences | 965 | 865 | 848 | $18.9 \%$ | $18.9 \%$ | $19.7 \%$ |
| Student Success Center | 708 | 581 | 546 | $13.9 \%$ | $12.7 \%$ | $12.7 \%$ |
| Business | 700 | 578 | 558 | $13.7 \%$ | $12.6 \%$ | $12.9 \%$ |
| Engineering | 666 | 643 | 598 | $13.1 \%$ | $14.1 \%$ | $13.9 \%$ |
| Health \& Human Services | 532 | 727 | 656 | $10.4 \%$ | $15.9 \%$ | $15.2 \%$ |
| Pharmacy | 521 | 469 | 491 | $10.2 \%$ | $10.3 \%$ | $11.4 \%$ |
| Nursing | 437 | 21 | $n / a$ | $8.6 \%$ | $0.5 \%$ | $n / a$ |
| Education | 334 | 320 | 314 | $6.6 \%$ | $7.0 \%$ | $7.3 \%$ |
| University College | 223 | 364 | 297 | $4.4 \%$ | $8.0 \%$ | $6.9 \%$ |
| Concurrent College | 7 | 4 | 3 | $0.1 \%$ | $0.1 \%$ | $0.1 \%$ |
| Grand Total | $\mathbf{5 , 0 9 3}$ | $\mathbf{4 , 5 7 2}$ | $\mathbf{4 , 3 1 1}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.


Table 1.5
New Students (Combined) Enrollment by College and Ethnicity Fall 2005-07

| College | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Arts \& Sciences | American Indian/Alaskan Native | 5 | 2 | 1 | 0.1\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 19 | 15 | 12 | 0.4\% | 0.3\% | 0.3\% |
|  | Black, not of Hispanic Origin | 156 | 140 | 130 | 3.1\% | 3.1\% | 3.0\% |
|  | Non-resident Alien | 9 | 18 | 14 | 0.2\% | 0.4\% | 0.3\% |
|  | Not Specified | 63 | 70 | 51 | 1.2\% | 1.5\% | 1.2\% |
|  | Other Hispanic Americans | 34 | 33 | 26 | 0.7\% | 0.7\% | 0.6\% |
|  | White, not of Hispanic origin | 679 | 587 | 614 | 13.3\% | 12.8\% | 14.2\% |
|  | Arts \& Sciences Total | 965 | 865 | 848 | 18.9\% | 18.9\% | 19.7\% |
| Business | American Indian/Alaskan Native | 1 | 2 | 1 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 5 | 12 | 11 | 0.1\% | 0.3\% | 0.3\% |
|  | Black, not of Hispanic Origin | 110 | 67 | 72 | 2.2\% | 1.5\% | 1.7\% |
|  | Non-resident Alien | 31 | 22 | 6 | 0.6\% | 0.5\% | 0.1\% |
|  | Not Specified | 31 | 26 | 30 | 0.6\% | 0.6\% | 0.7\% |
|  | Other Hispanic Americans | 28 | 16 | 10 | 0.5\% | 0.3\% | 0.2\% |
|  | White, not of Hispanic origin | 494 | 433 | 428 | 9.7\% | 9.5\% | 9.9\% |
|  | Business Total | 700 | 578 | 558 | 13.7\% | 12.6\% | 12.9\% |
| Concurrent College | American Indian/Alaskan Native | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Black, not of Hispanic Origin | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 7 | 3 | 3 | 0.1\% | 0.1\% | 0.1\% |
|  | Other Hispanic Americans | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | White, not of Hispanic origin | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Concurrent College Total | 7 | 4 | 3 | 0.1\% | 0.1\% | 0.1\% |
| Education | American Indian/Alaskan Native | 0 | 1 | 1 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 1 | 1 | 1 | 0.0\% | 0.0\% | 0.0\% |
|  | Black, not of Hispanic Origin | 30 | 35 | 39 | 0.6\% | 0.8\% | 0.9\% |
|  | Non-resident Alien | 3 | 1 | 1 | 0.1\% | 0.0\% | 0.0\% |
|  | Not Specified | 10 | 17 | 12 | 0.2\% | 0.4\% | 0.3\% |
|  | Other Hispanic Americans | 9 | 12 | 12 | 0.2\% | 0.3\% | 0.3\% |
|  | White, not of Hispanic origin | 281 | 253 | 248 | 5.5\% | 5.5\% | 5.8\% |
|  | Education Total | 334 | 320 | 314 | 6.6\% | 7.0\% | 7.3\% |
| Engineering | American Indian/Alaskan Native | 1 | 2 | 1 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 11 | 8 | 11 | 0.2\% | 0.2\% | 0.3\% |
|  | Black, not of Hispanic Origin | 24 | 24 | 25 | 0.5\% | 0.5\% | 0.6\% |
|  | Non-resident Alien | 57 | 51 | 25 | 1.1\% | 1.1\% | 0.6\% |
|  | Not Specified | 36 | 32 | 30 | 0.7\% | 0.7\% | 0.7\% |
|  | Other Hispanic Americans | 16 | 16 | 14 | 0.3\% | 0.3\% | 0.3\% |
|  | White, not of Hispanic origin | 521 | 510 | 492 | 10.2\% | 11.2\% | 11.4\% |
|  | Engineering Total | 666 | 643 | 598 | 13.1\% | 14.1\% | 13.9\% |
| Health \& Human |  |  |  |  |  |  |  |
| Services | American Indian/Alaskan Native | 2 | 2 | 2 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 10 | 11 | 7 | 0.2\% | 0.2\% | 0.2\% |
|  | Black, not of Hispanic Origin | 75 | 105 | 115 | 1.5\% | 2.3\% | 2.7\% |
|  | Non-resident Alien | 17 | 7 | 4 | 0.3\% | 0.2\% | 0.1\% |
|  | Not Specified | 15 | 32 | 28 | 0.3\% | 0.7\% | 0.6\% |
|  | Other Hispanic Americans | 16 | 21 | 23 | 0.3\% | 0.5\% | 0.5\% |
|  | White, not of Hispanic origin | 397 | 549 | 477 | 7.8\% | 12.0\% | 11.1\% |
|  | Health \& Human Services Total | 532 | 727 | 656 | 10.4\% | 15.9\% | 15.2\% |


| College | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Nursing | American Indian/Alaskan Native | 1 | 0 | n/a | 0.0\% | 0.0\% | n/a |
|  | Asian or Pacific Islander | 8 | 0 | n/a | 0.2\% | 0.0\% | n/a |
|  | Black, not of Hispanic Origin | 85 | 4 | n/a | 1.7\% | 0.1\% | n/a |
|  | Non-resident Alien | 3 | 0 | n/a | 0.1\% | 0.0\% | n/a |
|  | Not Specified | 17 | 2 | n/a | 0.3\% | 0.0\% | n/a |
|  | Other Hispanic Americans | 13 | 0 | n/a | 0.3\% | 0.0\% | n/a |
|  | White, not of Hispanic origin | 310 | 15 | n/a | 6.1\% | 0.3\% | n/a |
|  | Nursing Total | 437 | 21 | n/a | 8.6\% | 0.5\% | n/a |
| Pharmacy | American Indian/Alaskan Native | 2 | 2 | 1 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 30 | 31 | 35 | 0.6\% | 0.7\% | 0.8\% |
|  | Black, not of Hispanic Origin | 71 | 45 | 49 | 1.4\% | 1.0\% | 1.1\% |
|  | Non-resident Alien | 21 | 8 | 6 | 0.4\% | 0.2\% | 0.1\% |
|  | Not Specified | 25 | 27 | 31 | 0.5\% | 0.6\% | 0.7\% |
|  | Other Hispanic Americans | 13 | 8 | 8 | 0.3\% | 0.2\% | 0.2\% |
|  | White, not of Hispanic origin | 359 | 348 | 361 | 7.0\% | 7.6\% | 8.4\% |
|  | Pharmacy Total | 521 | 469 | 491 | 10.2\% | 10.3\% | 11.4\% |
| Student Success |  |  |  |  |  |  |  |
| Center | American Indian/Alaskan Native | 3 | 2 | 1 | 0.1\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 15 | 12 | 11 | 0.3\% | 0.3\% | 0.3\% |
|  | Black, not of Hispanic Origin | 187 | 131 | 116 | 3.7\% | 2.9\% | 2.7\% |
|  | Non-resident Alien | 6 | 6 | 7 | 0.1\% | 0.1\% | 0.2\% |
|  | Not Specified | 43 | 33 | 32 | 0.8\% | 0.7\% | 0.7\% |
|  | Other Hispanic Americans | 22 | 19 | 14 | 0.4\% | 0.4\% | 0.3\% |
|  | White, not of Hispanic origin | 432 | 378 | 365 | 8.5\% | 8.3\% | 8.5\% |
|  | Student Success Center Total | 708 | 581 | 546 | 13.9\% | 12.7\% | 12.7\% |
| University College | American Indian/Alaskan Native | 0 | 1 | 1 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 8 | 5 | 7 | 0.2\% | 0.1\% | 0.2\% |
|  | Black, not of Hispanic Origin | 62 | 134 | 104 | 1.2\% | 2.9\% | 2.4\% |
|  | Non-resident Alien | 1 | 3 | 1 | 0.0\% | 0.1\% | 0.0\% |
|  | Not Specified | 22 | 26 | 17 | 0.4\% | 0.6\% | 0.4\% |
|  | Other Hispanic Americans | 9 | 10 | 13 | 0.2\% | 0.2\% | 0.3\% |
|  | White, not of Hispanic origin | 121 | 185 | 154 | 2.4\% | 4.0\% | 3.6\% |
|  | University College Total | 223 | 364 | 297 | 4.4\% | 8.0\% | 6.9\% |
|  | Grand Total | 5,093 | 4,572 | 4,311 | 100.0\% | 100.0\% | 100.0\% |

[^2]Table 1.6
New Students (Combined)

## Enrollment by Major with 75 or more Students in Fall 2007 Fall 2005-07

| Major | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Undecided | 616 | 547 | 546 | 12.1\% | 12.0\% | 12.7\% |
| Pre-Pharmacy | 518 | 465 | 483 | 10.2\% | 10.2\% | 11.2\% |
| Pre-Business | 267 | 251 | 262 | 5.2\% | 5.5\% | 6.1\% |
| Nursing | 222 | 155 | 146 | 4.4\% | 3.4\% | 3.4\% |
| Exercise Science | 199 | 164 | 153 | 3.9\% | 3.6\% | 3.5\% |
| Conditional | 154 | 138 | 121 | 3.0\% | 3.0\% | 2.8\% |
| Pre-Major | 129 | 243 | 172 | 2.5\% | 5.3\% | 4.0\% |
| Pre-Medical | 125 | 97 | 90 | 2.5\% | 2.1\% | 2.1\% |
| Mechanical Engineering | 123 | 107 | 123 | 2.4\% | 2.3\% | 2.9\% |
| Pre-Baccalaureate Nursing | 122 | 58 | 59 | 2.4\% | 1.3\% | 1.4\% |
| Psychology | 115 | 109 | 94 | 2.3\% | 2.4\% | 2.2\% |
| General Studies | 110 | 90 | 98 | 2.2\% | 2.0\% | 2.3\% |
| Pre-Accounting | 109 | 101 | 74 | 2.1\% | 2.2\% | 1.7\% |
| Criminal Justice | 104 | 91 | 100 | 2.0\% | 2.0\% | 2.3\% |
| Communication | 96 | 89 | 102 | 1.9\% | 1.9\% | 2.4\% |
| Early Childhood Education (Pre K-3) | 88 | 94 | 83 | 1.7\% | 2.1\% | 1.9\% |
| Biology | 83 | 76 | 56 | 1.6\% | 1.7\% | 1.3\% |
| Pre-Marketing | 81 | 80 | 61 | 1.6\% | 1.7\% | 1.4\% |
| Pre-Nursing | 81 | 43 | 38 | 1.6\% | 0.9\% | 0.9\% |
| Adolescent and Young Adult Education | 78 | 67 | 80 | 1.5\% | 1.5\% | 1.9\% |
| Computer Science and Engineering | 74 | 86 | 71 | 1.5\% | 1.9\% | 1.6\% |
| All Others Combined | 1,599 | 1,421 | 1,299 | 31.4\% | 31.1\% | 30.1\% |
| Grand Total | 5,093 | 4,572 | 4,311 | 100.0\% | 100.0\% | 100.0\% |

[^3]Table 1.7
New Students (Combined)
Enrollment by Credit Hour Load Status
Fall 2005-07

| Credit Hour | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Load Status | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Full-time | 4,637 | 4,171 | 3,938 | $91.0 \%$ | $91.2 \%$ | $91.3 \%$ |
| Part-time | 456 | 401 | 373 | $9.0 \%$ | $8.8 \%$ | $8.7 \%$ |
| Grand Total | $\mathbf{5 , 0 9 3}$ | $\mathbf{4 , 5 7 2}$ | $\mathbf{4 , 3 1 1}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

Table and Figure 1.8 New Students (Combined)

## Enrollment by High School GPA <br> Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| High School GPA | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| $0.01-1.50$ | 46 | 49 | 54 | $0.9 \%$ | $1.1 \%$ | $1.3 \%$ |
| $1.51-2.00$ | 278 | 244 | 215 | $5.5 \%$ | $5.3 \%$ | $5.0 \%$ |
| $2.01-2.50$ | 556 | 558 | 527 | $10.9 \%$ | $12.2 \%$ | $12.2 \%$ |
| $2.51-3.00$ | 833 | 656 | 636 | $16.4 \%$ | $14.3 \%$ | $14.8 \%$ |
| $3.01-3.50$ | 1,026 | 905 | 863 | $20.1 \%$ | $19.8 \%$ | $20.0 \%$ |
| $3.51-4.00$ | 1,000 | 882 | 880 | $19.6 \%$ | $19.3 \%$ | $20.4 \%$ |
| $4.01 \&$ Above | 295 | 217 | 212 | $5.8 \%$ | $4.7 \%$ | $4.9 \%$ |
| Missing | 1,059 | 1,061 | 924 | $20.8 \%$ | $23.2 \%$ | $21.4 \%$ |
| Grand Total | $\mathbf{5 , 0 9 3}$ | $\mathbf{4 , 5 7 2}$ | $\mathbf{4 , 3 1 1}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

| Average High School GPA | $\frac{2007}{3.09}$ | $\frac{2006}{3.07}$ | $\frac{2005}{3.08}$ |
| :--- | :--- | :--- | :--- |



Table 1.9
New Students (Combined)
Enrollment by Residency
Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Residency | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Resident | 4,397 | 3,974 | 3,856 | $86.3 \%$ | $86.9 \%$ | $89.4 \%$ |
| Resident - MI Reciprocity | 288 | 278 | 210 | $5.7 \%$ | $6.1 \%$ | $4.9 \%$ |
| Non-Resident | 408 | 320 | 245 | $8.0 \%$ | $7.0 \%$ | $5.7 \%$ |
|  | Grand Total | $\mathbf{5 , 0 9 3}$ | $\mathbf{4 , 5 7 2}$ | $\mathbf{4 , 3 1 1}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

Table 1.10
New Students (Combined)
Enrollment by State of Origin
Fall 2005-07

| State Name | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Ohio | 4,416 | 3,984 | 3,862 | 86.7\% | 87.1\% | 89.6\% |
| Michigan | 405 | 347 | 280 | 8.0\% | 7.6\% | 6.5\% |
| Pennsylvania | 24 | 12 | 11 | 0.5\% | 0.3\% | 0.3\% |
| Indiana | 14 | 17 | 9 | 0.3\% | 0.4\% | 0.2\% |
| Illinois | 10 | 23 | 16 | 0.2\% | 0.5\% | 0.4\% |
| California | 9 | 7 | 12 | 0.2\% | 0.2\% | 0.3\% |
| New York | 9 | 9 | 4 | 0.2\% | 0.2\% | 0.1\% |
| New Jersey | 6 | 2 | 10 | 0.1\% | 0.0\% | 0.2\% |
| Florida | 5 | 8 | 10 | 0.1\% | 0.2\% | 0.2\% |
| Texas | 4 | 3 | 7 | 0.1\% | 0.1\% | 0.2\% |
| Virginia | 4 | 5 | 1 | 0.1\% | 0.1\% | 0.0\% |
| Maryland | 3 | 1 | 6 | 0.1\% | 0.0\% | 0.1\% |
| Massachusetts | 3 | 3 | 1 | 0.1\% | 0.1\% | 0.0\% |
| Missouri | 3 | 1 | 0 | 0.1\% | 0.0\% | 0.0\% |
| Tennessee | 3 | 1 | 1 | 0.1\% | 0.0\% | 0.0\% |
| Alaska | 2 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Delaware | 2 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Georgia | 2 | 5 | 1 | 0.0\% | 0.1\% | 0.0\% |
| Kentucky | 2 | 3 | 1 | 0.0\% | 0.1\% | 0.0\% |
| North Carolina | 2 | 1 | 3 | 0.0\% | 0.0\% | 0.1\% |
| Rhode Island | 2 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Wisconsin | 2 | 2 | 1 | 0.0\% | 0.0\% | 0.0\% |
| Colorado | 1 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Maine | 1 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
| Nevada | 1 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Oklahoma | 1 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Oregon | 1 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| South Carolina | 1 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
| Alabama | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Arizona | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Connecticut | 0 | 1 | 1 | 0.0\% | 0.0\% | 0.0\% |
| District of Columbia | 0 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
| Iowa | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Minnesota | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Montana | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Nebraska | 0 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
| Washington | 0 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
| West Virginia | 0 | 1 | 2 | 0.0\% | 0.0\% | 0.0\% |
| Wyoming | 0 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
| Not Specified | 0 | 3 | 2 | 0.0\% | 0.1\% | 0.0\% |
| Virgin Islands | 1 | 2 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Puerto Rico | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| International | 154 | 123 | 64 | 3.0\% | 2.7\% | 1.5\% |
| Grand Total | 5,093 | 4,572 | 4,311 | 100.0\% | 100.0\% | 100.0\% |
| Source: Institutional Analysis System (IAS): 2007. |  |  |  |  |  |  |
|  |  |  |  | $\underline{2007}$ | $\underline{2006}$ | $\underline{2005}$ |
| Number of States | esented | All Ne | tudent | 28 | 28 | 26 |

Table 1.11 New Students (Combined)
Enrollment by Ohio County of Origin with 30 or more Students in Fall 2007 Fall 2005-07

| County Name | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Lucas | 1,587 | 1,328 | 1,140 | 31.2\% | 29.0\% | 26.4\% |
| Cuyahoga | 568 | 530 | 554 | 11.2\% | 11.6\% | 12.9\% |
| Monroe MI | 287 | 273 | 209 | 5.6\% | 6.0\% | 4.8\% |
| Wood | 167 | 160 | 143 | 3.3\% | 3.5\% | 3.3\% |
| Lorain | 165 | 142 | 165 | 3.2\% | 3.1\% | 3.8\% |
| Franklin | 134 | 139 | 169 | 2.6\% | 3.0\% | 3.9\% |
| Summit | 124 | 102 | 119 | 2.4\% | 2.2\% | 2.8\% |
| Fulton | 107 | 79 | 52 | 2.1\% | 1.7\% | 1.2\% |
| Medina | 86 | 80 | 71 | 1.7\% | 1.7\% | 1.6\% |
| Montgomery | 85 | 78 | 80 | 1.7\% | 1.7\% | 1.9\% |
| Sandusky | 74 | 62 | 51 | 1.5\% | 1.4\% | 1.2\% |
| Ottawa | 70 | 66 | 53 | 1.4\% | 1.4\% | 1.2\% |
| Stark | 70 | 74 | 70 | 1.4\% | 1.6\% | 1.6\% |
| Hamilton | 65 | 55 | 51 | 1.3\% | 1.2\% | 1.2\% |
| Seneca | 60 | 31 | 31 | 1.2\% | 0.7\% | 0.7\% |
| Allen | 59 | 66 | 61 | 1.2\% | 1.4\% | 1.4\% |
| Mahoning | 51 | 50 | 65 | 1.0\% | 1.1\% | 1.5\% |
| Williams | 49 | 37 | 42 | 1.0\% | 0.8\% | 1.0\% |
| Lake | 48 | 78 | 80 | 0.9\% | 1.7\% | 1.9\% |
| Erie | 46 | 68 | 70 | 0.9\% | 1.5\% | 1.6\% |
| Wayne MI | 45 | 18 | 2 | 0.9\% | 0.4\% | 0.0\% |
| Trumbull | 43 | 42 | 41 | 0.8\% | 0.9\% | 1.0\% |
| Hancock | 40 | 39 | 27 | 0.8\% | 0.9\% | 0.6\% |
| Huron | 39 | 27 | 31 | 0.8\% | 0.6\% | 0.7\% |
| Mercer | 36 | 44 | 36 | 0.7\% | 1.0\% | 0.8\% |
| Butler | 35 | 25 | 21 | 0.7\% | 0.5\% | 0.5\% |
| Henry | 34 | 43 | 19 | 0.7\% | 0.9\% | 0.4\% |
| Auglaize | 33 | 34 | 28 | 0.6\% | 0.7\% | 0.6\% |
| Defiance | 33 | 30 | 21 | 0.6\% | 0.7\% | 0.5\% |
| Putnam | 31 | 41 | 58 | 0.6\% | 0.9\% | 1.3\% |
| All Other Counties | 527 | 470 | 526 | 10.3\% | 10.3\% | 12.2\% |
| Out of State | 144 | 144 | 162 | 2.8\% | 3.1\% | 3.8\% |
| International | 151 | 117 | 63 | 3.0\% | 2.6\% | 1.5\% |
| Grand Total | 5,093 | 4,572 | 4,311 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.
Number of Ohio Counties Represented by All New Students $\quad \frac{2007}{80} \quad \frac{2006}{75} \quad \frac{2005}{73}$

# New Direct from High School (DHS) Students Includes: New enrolled students with high school graduation dates less than or equal to one year before the first day of the fall term. 

Note: This category does not include any international students.

Table 2.1
New DHS Students
Applied, Admitted \& Enrolled
Fall 2007

| College | Applied | Admitted | Enrolled | Enrolled Yield |
| :--- | ---: | ---: | ---: | ---: |
| Arts \& Sciences | 2,293 | 2,096 | 734 | $35 \%$ |
| Business | 1,272 | 1,127 | 465 | $41 \%$ |
| Concurrent | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 0 | $\mathrm{n} / \mathrm{a}$ |
| Education | 637 | 612 | 246 | $40 \%$ |
| Engineering | 1,484 | 1,249 | 480 | $38 \%$ |
| Health \& Human Services | 1,135 | 908 | 349 | $38 \%$ |
| Nursing | 900 | 770 | 329 | $43 \%$ |
| Pharmacy | 908 | 905 | 440 | $49 \%$ |
| University College | 235 | 314 | 28 | $9 \%$ |
| Student Success Center | 1,199 | 1,264 | 499 | $39 \%$ |
|  |  | $\mathbf{1 0 , 0 6 3}$ | $\mathbf{9 , 2 4 5}$ | $\mathbf{3 , 5 7 0}$ |

Source: Fall 2007 Final Fall Application Tally \& Institutional Analysis System (IAS), 2007.
Notes: International students are not included in these figures.
Students may apply to one college, but might be admitted to another.

Table and Figure 2.2
New DHS Students
Enrollment by Gender and Ethnicity
Fall 2005-07

| Gender | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Female | American Indian/Alaskan Native | 7 | 5 | 5 | 0.2\% | 0.2\% | 0.2\% |
|  | Asian or Pacific Islander | 35 | 31 | 37 | 1.0\% | 1.0\% | 1.2\% |
|  | Black, not of Hispanic Origin | 338 | 258 | 247 | 9.5\% | 8.2\% | 7.9\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 80 | 81 | 71 | 2.2\% | 2.6\% | 2.3\% |
|  | Other Hispanic Americans | 46 | 47 | 42 | 1.3\% | 1.5\% | 1.4\% |
|  | White, not of Hispanic origin | 1,264 | 1,082 | 1,079 | 35.4\% | 34.4\% | 34.7\% |
|  | Female Total | 1,770 | 1,504 | 1,481 | 49.6\% | 47.8\% | 47.6\% |
| Male | American Indian/Alaskan Native | 6 | 4 | 1 | 0.2\% | 0.1\% | 0.0\% |
|  | Asian or Pacific Islander | 29 | 27 | 26 | 0.8\% | 0.9\% | 0.8\% |
|  | Black, not of Hispanic Origin | 262 | 232 | 234 | 7.3\% | 7.4\% | 7.5\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 87 | 88 | 80 | 2.4\% | 2.8\% | 2.6\% |
|  | Other Hispanic Americans | 60 | 51 | 39 | 1.7\% | 1.6\% | 1.3\% |
|  | White, not of Hispanic origin | 1,356 | 1,239 | 1,248 | 38.0\% | 39.4\% | 40.1\% |
|  | Male Total | 1,800 | 1,641 | 1,628 | 50.4\% | 52.2\% | 52.4\% |
| Female \& Male |  |  |  |  |  |  |  |
| Combined | American Indian/Alaskan Native | 13 | 9 | 6 | 0.4\% | 0.3\% | 0.2\% |
|  | Asian or Pacific Islander | 64 | 58 | 63 | 1.8\% | 1.8\% | 2.0\% |
|  | Black, not of Hispanic Origin | 600 | 490 | 481 | 16.8\% | 15.6\% | 15.5\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 167 | 169 | 151 | 4.7\% | 5.4\% | 4.9\% |
|  | Other Hispanic Americans | 106 | 98 | 81 | 3.0\% | 3.1\% | 2.6\% |
|  | White, not of Hispanic origin | 2,620 | 2,321 | 2,327 | 73.4\% | 73.8\% | 74.8\% |
|  | Grand Total | 3,570 | 3,145 | 3,109 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.
Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.


Table and Figure 2.3
New DHS Students

## Enrollment by Age Group

Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Age Group | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| 17 and younger | 216 | 186 | 149 | $6.1 \%$ | $5.9 \%$ | $4.8 \%$ |
| $18-19$ | 3,344 | 2,953 | 2,947 | $93.7 \%$ | $93.9 \%$ | $94.8 \%$ |
| $20-21$ | 10 | 6 | 13 | $0.3 \%$ | $0.2 \%$ | $0.4 \%$ |
| $22-24$ | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $25-29$ | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $30-34$ | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $35-39$ | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $40-49$ | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $50-64$ | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 65 and older | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Unknown | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Grand Total | $\mathbf{3 , 5 7 0}$ | $\mathbf{3 , 1 4 5}$ | $\mathbf{3 , 1 0 9}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

## Fall 2007 New DHS Students <br> Enrollment by Age



Table and Figure 2.4 New DHS Students

## Enrollment by College

Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| College | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Arts \& Sciences | 734 | 585 | 594 | $20.6 \%$ | $18.6 \%$ | $19.1 \%$ |
| Student Success Center | 499 | 460 | 447 | $14.0 \%$ | $14.6 \%$ | $14.4 \%$ |
| Engineering | 480 | 447 | 459 | $13.4 \%$ | $14.2 \%$ | $14.8 \%$ |
| Business | 465 | 392 | 398 | $13.0 \%$ | $12.5 \%$ | $12.8 \%$ |
| Pharmacy | 440 | 390 | 421 | $12.3 \%$ | $12.4 \%$ | $13.5 \%$ |
| Health \& Human Services | 349 | 495 | 472 | $9.8 \%$ | $15.7 \%$ | $15.2 \%$ |
| Nursing | 329 | 5 | $\mathrm{n} / \mathrm{a}$ | $9.2 \%$ | $0.2 \%$ | $\mathrm{n} / \mathrm{a}$ |
| Education | 246 | 221 | 205 | $6.9 \%$ | $7.0 \%$ | $6.6 \%$ |
| University College | 28 | 150 | 113 | $0.8 \%$ | $4.8 \%$ | $3.6 \%$ |
|  | $\mathbf{3 , 5 7 0}$ | $\mathbf{3 , 1 4 5}$ | $\mathbf{3 , 1 0 9}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

## Fall 2007 New DHS Students Enrollment by College



Table 2.5
New DHS Students
Enrollment by College and Ethnicity
Fall 2005-07

| College | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Arts \& Sciences | American Indian/Alaskan Native | 5 | 1 | 0 | 0.1\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 16 | 8 | 12 | 0.4\% | 0.3\% | 0.4\% |
|  | Black, not of Hispanic Origin | 134 | 110 | 101 | 3.8\% | 3.5\% | 3.2\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 46 | 51 | 33 | 1.3\% | 1.6\% | 1.1\% |
|  | Other Hispanic Americans | 22 | 23 | 21 | 0.6\% | 0.7\% | 0.7\% |
|  | White, not of Hispanic origin | 511 | 392 | 427 | 14.3\% | 12.5\% | 13.7\% |
|  | Arts \& Sciences Total | 734 | 585 | 594 | 20.6\% | 18.6\% | 19.1\% |
| Business | American Indian/Alaskan Native | 0 | 1 | 1 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 3 | 9 | 5 | 0.1\% | 0.3\% | 0.2\% |
|  | Black, not of Hispanic Origin | 89 | 46 | 53 | 2.5\% | 1.5\% | 1.7\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 23 | 20 | 24 | 0.6\% | 0.6\% | 0.8\% |
|  | Other Hispanic Americans | 21 | 9 | 7 | 0.6\% | 0.3\% | 0.2\% |
|  | White, not of Hispanic origin | 329 | 307 | 308 | 9.2\% | 9.8\% | 9.9\% |
|  | Business Total | 465 | 392 | 398 | 13.0\% | 12.5\% | 12.8\% |
| Education | American Indian/Alaskan Native | 0 | 1 | 1 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 1 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
|  | Black, not of Hispanic Origin | 26 | 29 | 30 | 0.7\% | 0.9\% | 1.0\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 7 | 7 | 2 | 0.2\% | 0.2\% | 0.1\% |
|  | Other Hispanic Americans | 7 | 9 | 7 | 0.2\% | 0.3\% | 0.2\% |
|  | White, not of Hispanic origin | 205 | 175 | 164 | 5.7\% | 5.6\% | 5.3\% |
|  | Education Total | 246 | 221 | 205 | 6.9\% | 7.0\% | 6.6\% |
| Engineering | American Indian/Alaskan Native | 1 | 1 | 1 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 8 | 4 | 7 | 0.2\% | 0.1\% | 0.2\% |
|  | Black, not of Hispanic Origin | 16 | 13 | 18 | 0.4\% | 0.4\% | 0.6\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 25 | 20 | 21 | 0.7\% | 0.6\% | 0.7\% |
|  | Other Hispanic Americans | 11 | 13 | 11 | 0.3\% | 0.4\% | 0.4\% |
|  | White, not of Hispanic origin | 419 | 396 | 401 | 11.7\% | 12.6\% | 12.9\% |
|  | Engineering Total | 480 | 447 | 459 | 13.4\% | 14.2\% | 14.8\% |
| Health \& Human |  |  |  |  |  |  |  |
| Services | American Indian/Alaskan Native | 1 | 2 | 1 | 0.0\% | 0.1\% | 0.0\% |
|  | Asian or Pacific Islander | 4 | 8 | 5 | 0.1\% | 0.3\% | 0.2\% |
|  | Black, not of Hispanic Origin | 50 | 69 | 80 | 1.4\% | 2.2\% | 2.6\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 9 | 15 | 19 | 0.3\% | 0.5\% | 0.6\% |
|  | Other Hispanic Americans | 12 | 14 | 15 | 0.3\% | 0.4\% | 0.5\% |
|  | White, not of Hispanic origin | 273 | 387 | 352 | 7.6\% | 12.3\% | 11.3\% |
|  | Health \& Human Services Total | 349 | 495 | 472 | 9.8\% | 15.7\% | 15.2\% |


| College | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Nursing | American Indian/Alaskan Native | 1 | 0 | n/a | 0.0\% | 0.0\% | n/a |
|  | Asian or Pacific Islander | 5 | 0 | n/a | 0.1\% | 0.0\% | n/a |
|  | Black, not of Hispanic Origin | 67 | 1 | n/a | 1.9\% | 0.0\% | n/a |
|  | Non-resident Alien | 0 | 0 | n/a | 0.0\% | 0.0\% | n/a |
|  | Not Specified | 12 | 1 | n/a | 0.3\% | 0.0\% | n/a |
|  | Other Hispanic Americans | 10 | 0 | n/a | 0.3\% | 0.0\% | n/a |
|  | White, not of Hispanic origin | 234 | 3 | n/a | 6.6\% | 0.1\% | n/a |
|  | Nursing Total | 329 | 5 | n/a | 9.2\% | 0.2\% | n/a |
| Pharmacy | American Indian/Alaskan Native | 2 | 2 | 1 | 0.1\% | 0.1\% | 0.0\% |
|  | Asian or Pacific Islander | 24 | 20 | 26 | 0.7\% | 0.6\% | 0.8\% |
|  | Black, not of Hispanic Origin | 58 | 34 | 37 | 1.6\% | 1.1\% | 1.2\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 17 | 18 | 23 | 0.5\% | 0.6\% | 0.7\% |
|  | Other Hispanic Americans | 12 | 7 | 7 | 0.3\% | 0.2\% | 0.2\% |
|  | White, not of Hispanic origin | 327 | 309 | 327 | 9.2\% | 9.8\% | 10.5\% |
|  | Pharmacy Total | 440 | 390 | 421 | 12.3\% | 12.4\% | 13.5\% |
| Student Success |  |  |  |  |  |  |  |
| Center | American Indian/Alaskan Native | 3 | 0 | 1 | 0.1\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 3 | 8 | 5 | 0.1\% | 0.3\% | 0.2\% |
|  | Black, not of Hispanic Origin | 147 | 107 | 96 | 4.1\% | 3.4\% | 3.1\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 26 | 28 | 26 | 0.7\% | 0.9\% | 0.8\% |
|  | Other Hispanic Americans | 11 | 18 | 11 | 0.3\% | 0.6\% | 0.4\% |
|  | White, not of Hispanic origin | 309 | 299 | 308 | 8.7\% | 9.5\% | 9.9\% |
|  | Student Success Center Total | 499 | 460 | 447 | 14.0\% | 14.6\% | 14.4\% |
| University College | American Indian/Alaskan Native | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 0 | 1 | 2 | 0.0\% | 0.0\% | 0.1\% |
|  | Black, not of Hispanic Origin | 13 | 81 | 66 | 0.4\% | 2.6\% | 2.1\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 2 | 9 | 3 | 0.1\% | 0.3\% | 0.1\% |
|  | Other Hispanic Americans | 0 | 5 | 2 | 0.0\% | 0.2\% | 0.1\% |
|  | White, not of Hispanic origin | 13 | 53 | 40 | 0.4\% | 1.7\% | 1.3\% |
|  | University College Total | 28 | 150 | 113 | 0.8\% | 4.8\% | 3.6\% |
|  | Grand Total | 3,570 | 3,145 | 3,109 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.
Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

Table 2.6
New DHS Students
Enrollment by Major with 10 or more Students in Fall 2007 Fall 2005-07

| Major | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Undecided | 464 | 425 | 438 | 13.0\% | 13.5\% | 14.1\% |
| Pre-Pharmacy | 437 | 386 | 413 | 12.2\% | 12.3\% | 13.3\% |
| Pre-Business | 198 | 200 | 219 | 5.5\% | 6.4\% | 7.0\% |
| Nursing | 197 | 138 | 126 | 5.5\% | 4.4\% | 4.1\% |
| Exercise Science | 166 | 134 | 125 | 4.6\% | 4.3\% | 4.0\% |
| Pre-Major | 127 | 230 | 166 | 3.6\% | 7.3\% | 5.3\% |
| Pre-Medical | 118 | 86 | 82 | 3.3\% | 2.7\% | 2.6\% |
| Mechanical Engineering | 106 | 95 | 113 | 3.0\% | 3.0\% | 3.6\% |
| Pre-Baccalaureate Nursing | 96 | 39 | 46 | 2.7\% | 1.2\% | 1.5\% |
| General Studies | 92 | 67 | 72 | 2.6\% | 2.1\% | 2.3\% |
| Psychology | 79 | 72 | 64 | 2.2\% | 2.3\% | 2.1\% |
| Pre-Accounting | 76 | 71 | 44 | 2.1\% | 2.3\% | 1.4\% |
| Early Childhood Education (Pre K-3) | 72 | 74 | 50 | 2.0\% | 2.4\% | 1.6\% |
| Criminal Justice | 71 | 59 | 71 | 2.0\% | 1.9\% | 2.3\% |
| Communication | 64 | 55 | 73 | 1.8\% | 1.7\% | 2.3\% |
| Computer Science and Engineering | 63 | 68 | 57 | 1.8\% | 2.2\% | 1.8\% |
| Adolescent and Young Adult Education | 59 | 45 | 58 | 1.7\% | 1.4\% | 1.9\% |
| Pre-Marketing | 58 | 51 | 48 | 1.6\% | 1.6\% | 1.5\% |
| Civil Engineering | 56 | 56 | 44 | 1.6\% | 1.8\% | 1.4\% |
| Chemical Engineering | 55 | 40 | 35 | 1.5\% | 1.3\% | 1.1\% |
| Biology | 52 | 40 | 33 | 1.5\% | 1.3\% | 1.1\% |
| Film/Video | 44 | 29 | 36 | 1.2\% | 0.9\% | 1.2\% |
| Middle Childhood Education (4-9) | 40 | 24 | 16 | 1.1\% | 0.8\% | 0.5\% |
| Bioengineering | 38 | 48 | 32 | 1.1\% | 1.5\% | 1.0\% |
| Art | 37 | 28 | 24 | 1.0\% | 0.9\% | 0.8\% |
| Multi-Age Education (Pre K-12) | 36 | 32 | 40 | 1.0\% | 1.0\% | 1.3\% |
| Pre-Nursing | 36 | 18 | 17 | 1.0\% | 0.6\% | 0.5\% |
| Pre-Law | 35 | 30 | 24 | 1.0\% | 1.0\% | 0.8\% |
| Undecided BACC Engineering Technology | 35 | 21 | 19 | 1.0\% | 0.7\% | 0.6\% |
| Electrical Engineering | 34 | 20 | 35 | 1.0\% | 0.6\% | 1.1\% |
| Computer Science and Engineering Technol | 32 | 33 | 50 | 0.9\% | 1.0\% | 1.6\% |
| Special Education Intervention Specialis | 28 | 22 | 15 | 0.8\% | 0.7\% | 0.5\% |
| Pre-Finance | 27 | 18 | 20 | 0.8\% | 0.6\% | 0.6\% |
| Mechanical Engineering Technology | 26 | 17 | 37 | 0.7\% | 0.5\% | 1.2\% |
| Political Science | 25 | 14 | 20 | 0.7\% | 0.4\% | 0.6\% |
| English | 22 | 8 | 13 | 0.6\% | 0.3\% | 0.4\% |
| Pre-International Business | 22 | 14 | 27 | 0.6\% | 0.4\% | 0.9\% |
| Pre-Social Work | 20 | 19 | 15 | 0.6\% | 0.6\% | 0.5\% |
| Paralegal Studies | 19 | 10 | 11 | 0.5\% | 0.3\% | 0.4\% |
| Pre-Business Analysis | 19 | 8 | 10 | 0.5\% | 0.3\% | 0.3\% |
| Pre-Dentistry | 17 | 11 | 7 | 0.5\% | 0.3\% | 0.2\% |
| Pre-Management | 17 | 13 | 13 | 0.5\% | 0.4\% | 0.4\% |
| Speech Language Pathology | 17 | 25 | 12 | 0.5\% | 0.8\% | 0.4\% |
| Construction Engineering Technology | 16 | 21 | 20 | 0.4\% | 0.7\% | 0.6\% |
| Music | 14 | 16 | 16 | 0.4\% | 0.5\% | 0.5\% |
| Law and Social Thought | 13 | 11 | 8 | 0.4\% | 0.3\% | 0.3\% |
| Chemistry | 12 | 12 | 15 | 0.3\% | 0.4\% | 0.5\% |
| Business Management Technology | 11 | 5 | 1 | 0.3\% | 0.2\% | 0.0\% |
| History | 11 | 12 | 16 | 0.3\% | 0.4\% | 0.5\% |
| All Others Combined | 161 | 175 | 163 | 4.5\% | 5.6\% | 5.2\% |
| Grand Total | 3,570 | 3,145 | 3,109 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.

Table 2.7
New DHS Students

## Enrollment by Credit Hour Load Status Fall 2005-07

| Credit Hour | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Load Status | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Full-time | 3,516 | 3,079 | 3,035 | $98.5 \%$ | $97.9 \%$ | $97.6 \%$ |
| Part-time | 54 | 66 | 74 | $1.5 \%$ | $2.1 \%$ | $2.4 \%$ |
| Grand Total | $\mathbf{3 , 5 7 0}$ | $\mathbf{3 , 1 4 5}$ | $\mathbf{3 , 1 0 9}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

Table 2.8
New DHS Students

## Enrollment by Feeder High School with 15 or more Students in Fall 2007 and all Toledo Public High Schools (TPS) Fall 2005-07

| High School | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Sylvania Northview High School | 93 | 66 | 50 | 2.6\% | 2.1\% | 1.6\% |
| Central Catholic High School | 81 | 85 | 52 | 2.3\% | 2.7\% | 1.7\% |
| Whitmer Senior High School | 79 | 54 | 53 | 2.2\% | 1.7\% | 1.7\% |
| Roy C Start High School | 71 | 48 | 39 | 2.0\% | 1.5\% | 1.3\% |
| Sylvania Southview High School | 66 | 60 | 65 | 1.8\% | 1.9\% | 2.1\% |
| Saint Francis de Sales High Sc | 57 | 41 | 46 | 1.6\% | 1.3\% | 1.5\% |
| Bedford Senior High School | 55 | 50 | 49 | 1.5\% | 1.6\% | 1.6\% |
| Springfield Senior High School | 53 | 35 | 33 | 1.5\% | 1.1\% | 1.1\% |
| Clay Senior High School | 51 | 41 | 30 | 1.4\% | 1.3\% | 1.0\% |
| Saint Johns High School | 51 | 17 | 19 | 1.4\% | 0.5\% | 0.6\% |
| Robert Rogers High School | 48 | 43 | 29 | 1.3\% | 1.4\% | 0.9\% |
| Notre Dame Academy | 44 | 24 | 27 | 1.2\% | 0.8\% | 0.9\% |
| E L Bowsher High School | 39 | 30 | 45 | 1.1\% | 1.0\% | 1.4\% |
| Anthony Wayne High School | 35 | 44 | 31 | 1.0\% | 1.4\% | 1.0\% |
| Brecksville-Broadview Hgts HS | 35 | 9 | 16 | 1.0\% | 0.3\% | 0.5\% |
| Jesup W Scott High School | 35 | 26 | 26 | 1.0\% | 0.8\% | 0.8\% |
| Saint Ursula Academy | 35 | 21 | 21 | 1.0\% | 0.7\% | 0.7\% |
| Brunswick High School | 34 | 24 | 14 | 1.0\% | 0.8\% | 0.5\% |
| Maumee High School | 33 | 34 | 30 | 0.9\% | 1.1\% | 1.0\% |
| Amherst Steele High School | 27 | 20 | 15 | 0.8\% | 0.6\% | 0.5\% |
| John F Kennedy High School | 27 | 9 | 25 | 0.8\% | 0.3\% | 0.8\% |
| Evergreen High School | 26 | 16 | 13 | 0.7\% | 0.5\% | 0.4\% |
| Strongsville Sr High School | 25 | 32 | 29 | 0.7\% | 1.0\% | 0.9\% |
| Midpark High School | 24 | 13 | 9 | 0.7\% | 0.4\% | 0.3\% |
| Boardman High School | 23 | 13 | 12 | 0.6\% | 0.4\% | 0.4\% |
| Columbian High School | 23 | 6 | 3 | 0.6\% | 0.2\% | 0.1\% |
| Twinsburg High School | 23 | 7 | 15 | 0.6\% | 0.2\% | 0.5\% |
| Cleveland Heights High School | 22 | 24 | 21 | 0.6\% | 0.8\% | 0.7\% |
| Bryan High School | 21 | 7 | 11 | 0.6\% | 0.2\% | 0.4\% |
| Fremont-Ross High School | 21 | 21 | 25 | 0.6\% | 0.7\% | 0.8\% |
| North Ridgeville High School | 21 | 8 | 11 | 0.6\% | 0.3\% | 0.4\% |
| Findlay Senior High School | 20 | 14 | 10 | 0.6\% | 0.4\% | 0.3\% |
| Monroe High School | 20 | 16 | 9 | 0.6\% | 0.5\% | 0.3\% |
| North Olmsted High School | 20 | 18 | 22 | 0.6\% | 0.6\% | 0.7\% |
| Bedford High School | 19 | 14 | 3 | 0.5\% | 0.4\% | 0.1\% |
| Perry High School | 19 | 4 | 6 | 0.5\% | 0.1\% | 0.2\% |
| Perrysburg High School | 19 | 19 | 25 | 0.5\% | 0.6\% | 0.8\% |
| Calvin M Woodward High School | 18 | 14 | 15 | 0.5\% | 0.4\% | 0.5\% |
| Morrison R Waite High School | 18 | 28 | 22 | 0.5\% | 0.9\% | 0.7\% |
| Nordonia High School | 18 | 5 | 4 | 0.5\% | 0.2\% | 0.1\% |
| Pike-Delta-York Sr High School | 18 | 7 | 4 | 0.5\% | 0.2\% | 0.1\% |
| Bay High School | 17 | 6 | 11 | 0.5\% | 0.2\% | 0.4\% |
| Shaker Heights High School | 16 | 19 | 13 | 0.4\% | 0.6\% | 0.4\% |
| Garfield Heights High School | 15 | 6 | 6 | 0.4\% | 0.2\% | 0.2\% |
| Lakota East High School | 15 | 4 | 8 | 0.4\% | 0.1\% | 0.3\% |
| Medina Senior High School | 15 | 9 | 24 | 0.4\% | 0.3\% | 0.8\% |
| Perkins High School | 15 | 11 | 10 | 0.4\% | 0.3\% | 0.3\% |
| Shawnee Senior High School | 15 | 6 | 7 | 0.4\% | 0.2\% | 0.2\% |
| All Other High Schools | 1,995 | 2,017 | 2,046 | 55.9\% | 64.1\% | 65.8\% |
| Grand Total | 3,570 | 3,145 | 3,109 | 100.0\% | 100.0\% | 100.0\% |

[^4]Note: TPS high schools are highlighted in grey.

Table and Figure 2.9
New DHS Students

## Enrollment by High School GPA

Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| High School GPA | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| $0.01-1.50$ | 32 | 34 | 40 | $0.9 \%$ | $1.0 \%$ | $1.1 \%$ |
| $1.51-2.00$ | 200 | 195 | 164 | $5.6 \%$ | $5.5 \%$ | $4.6 \%$ |
| $2.01-2.50$ | 480 | 482 | 467 | $13.4 \%$ | $13.5 \%$ | $13.1 \%$ |
| $2.51-3.00$ | 724 | 580 | 573 | $20.3 \%$ | $16.2 \%$ | $16.1 \%$ |
| $3.01-3.50$ | 955 | 826 | 811 | $26.8 \%$ | $23.1 \%$ | $22.7 \%$ |
| $3.51-4.00$ | 907 | 820 | 842 | $25.4 \%$ | $23.0 \%$ | $23.6 \%$ |
| $4.01 \&$ Above | 272 | 207 | 206 | $7.6 \%$ | $5.8 \%$ | $5.8 \%$ |
| Missing | 0 | 1 | 6 | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ |
| Grand Total | $\mathbf{3 , 5 7 0}$ | $\mathbf{3 , 1 4 5}$ | $\mathbf{3 , 1 0 9}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

| Average High School GPA | $\frac{2007}{3.12}$ | $\frac{2006}{3.10}$ | $\frac{2005}{3.12}$ |
| :--- | :--- | :--- | :--- |



Table and Figure 2.10
New DHS Students

## Enrollment by ACT Score

Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| ACT Score | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| $1-16$ | 365 | 354 | 370 | $10.2 \%$ | $9.9 \%$ | $10.4 \%$ |
| $17-18$ | 391 | 348 | 318 | $11.0 \%$ | $9.7 \%$ | $8.9 \%$ |
| $19-20$ | 513 | 432 | 390 | $14.4 \%$ | $12.1 \%$ | $10.9 \%$ |
| $21-22$ | 596 | 510 | 523 | $16.7 \%$ | $14.3 \%$ | $14.6 \%$ |
| $23-24$ | 535 | 489 | 484 | $15.0 \%$ | $13.7 \%$ | $13.6 \%$ |
| $25-26$ | 414 | 342 | 358 | $11.6 \%$ | $9.6 \%$ | $10.0 \%$ |
| $27-29$ | 316 | 248 | 264 | $8.9 \%$ | $6.9 \%$ | $7.4 \%$ |
| $30-31$ | 130 | 111 | 104 | $3.6 \%$ | $3.1 \%$ | $2.9 \%$ |
| $32-36$ | 33 | 45 | 31 | $0.9 \%$ | $1.3 \%$ | $0.9 \%$ |
| Missing | 277 | 266 | 267 | $7.8 \%$ | $7.5 \%$ | $7.5 \%$ |
| Grand Total | $\mathbf{3 , 5 7 0}$ | $\mathbf{3 , 1 4 5}$ | $\mathbf{3 , 1 0 9}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |
| Source: Institutional Analysis System (IAS): 2007. |  |  | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |  |
|  |  | Average ACT Score | $\mathbf{2 1 . 9}$ | $\mathbf{2 1 . 7}$ | $\mathbf{2 1 . 8}$ |  |



Table 2.11
New DHS Students

## Enrollment by Residency

Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Residency | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Resident | 3,254 | 2,896 | 2,887 | $91.1 \%$ | $92.1 \%$ | $92.9 \%$ |
| Resident - MI Reciprocity | 162 | 138 | 120 | $4.5 \%$ | $4.4 \%$ | $3.9 \%$ |
| Non-Resident | 154 | 111 | 102 | $4.3 \%$ | $3.5 \%$ | $3.3 \%$ |
|  | Grand Total | $\mathbf{3 , 5 7 0}$ | $\mathbf{3 , 1 4 5}$ | $\mathbf{3 , 1 0 9}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

Table 2.12
New DHS Students

## Enrollment by State of Origin

Fall 2005-07

| State Name | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Ohio | 3,252 | 2,898 | 2,888 | 91.1\% | 92.1\% | 92.9\% |
| Michigan | 234 | 177 | 159 | 6.6\% | 5.6\% | 5.1\% |
| Pennsylvania | 21 | 7 | 8 | 0.6\% | 0.2\% | 0.3\% |
| Indiana | 11 | 13 | 7 | 0.3\% | 0.4\% | 0.2\% |
| Illinois | 10 | 19 | 12 | 0.3\% | 0.6\% | 0.4\% |
| California | 7 | 4 | 2 | 0.2\% | 0.1\% | 0.1\% |
| New York | 6 | 5 | 2 | 0.2\% | 0.2\% | 0.1\% |
| New Jersey | 5 | 1 | 9 | 0.1\% | 0.0\% | 0.3\% |
| Florida | 3 | 4 | 6 | 0.1\% | 0.1\% | 0.2\% |
| Delaware | 2 | 0 | 0 | 0.1\% | 0.0\% | 0.0\% |
| Massachusetts | 2 | 0 | 1 | 0.1\% | 0.0\% | 0.0\% |
| Missouri | 2 | 1 | 0 | 0.1\% | 0.0\% | 0.0\% |
| Virginia | 2 | 2 | 1 | 0.1\% | 0.1\% | 0.0\% |
| Colorado | 1 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Kentucky | 1 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Maine | 1 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
| Maryland | 1 | 0 | 2 | 0.0\% | 0.0\% | 0.1\% |
| Nevada | 1 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
| North Carolina | 1 | 0 | 2 | 0.0\% | 0.0\% | 0.1\% |
| South Carolina | 1 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Tennessee | 1 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
| Texas | 1 | 0 | 3 | 0.0\% | 0.0\% | 0.1\% |
| Wisconsin | 1 | 2 | 0 | 0.0\% | 0.1\% | 0.0\% |
| Alabama | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Alaska | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Arizona | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Georgia | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| Nebraska | 0 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
| Washington | 0 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
| West Virginia | 0 | 0 | 2 | 0.0\% | 0.0\% | 0.1\% |
| Wyoming | 0 | 0 | 1 | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |
| Virgin Islands | 0 | 2 | 0 | 0.0\% | 0.1\% | 0.0\% |
| Puerto Rico | 0 | 1 | 0 | 0.0\% | 0.0\% | 0.0\% |
| International | 3 | 4 | 0 | 0.1\% | 0.1\% | 0.0\% |
| Grand Total | 3,570 | 3,145 | 3,109 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.

| Number of States Represented by New DHS Students | $\frac{2007}{23}$ | $\frac{2006}{17}$ | $\frac{2005}{20}$ |
| :--- | :--- | :--- | :--- | :--- |

Table 2.13
New DHS Students
Enrollment by Ohio County of Origin with 20 or more Students in Fall 2007
Fall 2005-07

| County Name |  | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Lucas |  | 966 | 798 | 674 | 27.1\% | 25.4\% | 21.7\% |
| Cuyahoga |  | 499 | 422 | 450 | 14.0\% | 13.4\% | 14.5\% |
| Monroe MI |  | 161 | 134 | 121 | 4.5\% | 4.3\% | 3.9\% |
| Lorain |  | 123 | 100 | 127 | 3.4\% | 3.2\% | 4.1\% |
| Summit |  | 110 | 96 | 109 | 3.1\% | 3.1\% | 3.5\% |
| Franklin |  | 108 | 118 | 143 | 3.0\% | 3.8\% | 4.6\% |
| Wood |  | 83 | 92 | 85 | 2.3\% | 2.9\% | 2.7\% |
| Medina |  | 75 | 71 | 60 | 2.1\% | 2.3\% | 1.9\% |
| Fulton |  | 73 | 55 | 28 | 2.0\% | 1.7\% | 0.9\% |
| Montgomery |  | 68 | 67 | 66 | 1.9\% | 2.1\% | 2.1\% |
| Stark |  | 65 | 67 | 57 | 1.8\% | 2.1\% | 1.8\% |
| Hamilton |  | 56 | 49 | 43 | 1.6\% | 1.6\% | 1.4\% |
| Allen |  | 50 | 52 | 50 | 1.4\% | 1.7\% | 1.6\% |
| Seneca |  | 49 | 24 | 26 | 1.4\% | 0.8\% | 0.8\% |
| Ottawa |  | 48 | 44 | 41 | 1.3\% | 1.4\% | 1.3\% |
| Sandusky |  | 47 | 44 | 39 | 1.3\% | 1.4\% | 1.3\% |
| Mahoning |  | 46 | 42 | 61 | 1.3\% | 1.3\% | 2.0\% |
| Lake |  | 42 | 64 | 66 | 1.2\% | 2.0\% | 2.1\% |
| Erie |  | 41 | 53 | 56 | 1.1\% | 1.7\% | 1.8\% |
| Trumbull |  | 38 | 37 | 39 | 1.1\% | 1.2\% | 1.3\% |
| Williams |  | 37 | 25 | 30 | 1.0\% | 0.8\% | 1.0\% |
| Hancock |  | 36 | 29 | 24 | 1.0\% | 0.9\% | 0.8\% |
| Huron |  | 32 | 16 | 22 | 0.9\% | 0.5\% | 0.7\% |
| Mercer |  | 32 | 39 | 33 | 0.9\% | 1.2\% | 1.1\% |
| Auglaize |  | 31 | 26 | 26 | 0.9\% | 0.8\% | 0.8\% |
| Butler |  | 29 | 22 | 19 | 0.8\% | 0.7\% | 0.6\% |
| Wayne MI |  | 26 | 13 | 0 | 0.7\% | 0.4\% | 0.0\% |
| Warren |  | 25 | 14 | 6 | 0.7\% | 0.4\% | 0.2\% |
| Defiance |  | 23 | 24 | 13 | 0.6\% | 0.8\% | 0.4\% |
| Portage |  | 23 | 14 | 21 | 0.6\% | 0.4\% | 0.7\% |
| Putnam |  | 22 | 35 | 55 | 0.6\% | 1.1\% | 1.8\% |
| Richland |  | 22 | 30 | 39 | 0.6\% | 1.0\% | 1.3\% |
| Crawford |  | 21 | 17 | 24 | 0.6\% | 0.5\% | 0.8\% |
| Henry |  | 21 | 26 | 13 | 0.6\% | 0.8\% | 0.4\% |
| Van Wert |  | 20 | 33 | 27 | 0.6\% | 1.0\% | 0.9\% |
| Other Counties |  | 327 | 279 | 322 | 9.2\% | 8.9\% | 10.4\% |
| Out of State |  | 95 | 74 | 94 | 2.7\% | 2.4\% | 3.0\% |
|  | Grand Total | 3,570 | 3,145 | 3,109 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.
Number of Ohio Counties Represented by New DHS Students
$\frac{2007}{76} \quad \frac{2006}{68} \quad \frac{2005}{68}$

## New Adult Students

Includes: New enrolled students who have a graduation date of more than one year before the first day of fall term and who have not attended any other post-secondary education institution. This category also includes students who do not have a graduation date available.

Note: This category does not include any international students.

Table 3.1
New Adult Students
Applied, Admitted \& Enrolled
Fall 2007

| College | Applied | Admitted | Enrolled | Enrolled Yield |
| :--- | :---: | ---: | ---: | ---: |
| Arts \& Sciences | 105 | 86 | 48 | $56 \%$ |
| Business | 54 | 57 | 50 | $88 \%$ |
| Concurrent College | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 7 | $\mathrm{n} / \mathrm{a}$ |
| Education | 25 | 19 | 16 | $84 \%$ |
| Engineering | 45 | 30 | 26 | $87 \%$ |
| Health \& Human Services | 48 | 33 | 28 | $85 \%$ |
| Nursing | 51 | 42 | 26 | $62 \%$ |
| Pharmacy | 21 | 20 | 13 | $65 \%$ |
| University College | 46 | 22 | 12 | $55 \%$ |
| $\quad$ Student Success Center | 119 | 128 | 121 | $95 \%$ |
|  |  | 514 | 437 | 347 |

Source: Fall 2007 Final Fall Application Tally \& Institutional Analysis System (IAS), 2007.
Notes: International students are not included in these figures.
Students may apply to one college, but might be admitted to another.

Table and Figure 3.2
New Adult Students Enrollment by Gender and Ethnicity Fall 2005-07

| Gender | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Female | American Indian/Alaskan Native | 0 | 1 | 0 | 0.0\% | 0.3\% | 0.0\% |
|  | Asian or Pacific Islander | 5 | 5 | 3 | 1.4\% | 1.7\% | 1.1\% |
|  | Black, not of Hispanic Origin | 53 | 34 | 24 | 15.3\% | 11.6\% | 8.5\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 18 | 15 | 8 | 5.2\% | 5.1\% | 2.8\% |
|  | Other Hispanic Americans | 12 | 2 | 3 | 3.5\% | 0.7\% | 1.1\% |
|  | White, not of Hispanic origin | 81 | 78 | 89 | 23.3\% | 26.7\% | 31.4\% |
|  | Female Total | 169 | 135 | 127 | 48.7\% | 46.2\% | 44.9\% |
| Male | American Indian/Alaskan Native | 1 | 1 | 1 | 0.3\% | 0.3\% | 0.4\% |
|  | Asian or Pacific Islander | 6 | 2 | 4 | 1.7\% | 0.7\% | 1.4\% |
|  | Black, not of Hispanic Origin | 33 | 43 | 39 | 9.5\% | 14.7\% | 13.8\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 15 | 11 | 13 | 4.3\% | 3.8\% | 4.6\% |
|  | Other Hispanic Americans | 7 | 5 | 6 | 2.0\% | 1.7\% | 2.1\% |
|  | White, not of Hispanic origin | 116 | 95 | 93 | 33.4\% | 32.5\% | 32.9\% |
|  | Male Total | 178 | 157 | 156 | 51.3\% | 53.8\% | 55.1\% |
| Female \& Male |  |  |  |  |  |  |  |
| Combined | American Indian/Alaskan Native | 1 | 2 | 1 | 0.3\% | 0.7\% | 0.4\% |
|  | Asian or Pacific Islander | 11 | 7 | 7 | 3.2\% | 2.4\% | 2.5\% |
|  | Black, not of Hispanic Origin | 86 | 77 | 63 | 24.8\% | 26.4\% | 22.3\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 33 | 26 | 21 | 9.5\% | 8.9\% | 7.4\% |
|  | Other Hispanic Americans | 19 | 7 | 9 | 5.5\% | 2.4\% | 3.2\% |
|  | White, not of Hispanic origin | 197 | 173 | 182 | 56.8\% | 59.2\% | 64.3\% |
|  | Grand Total | 347 | 292 | 283 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.
Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.


Table and Figure 3.3 New Adult Students

## Enrollment by Age Group

Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Age Group | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| 17 and younger | 41 | 4 | 1 | $11.8 \%$ | $1.4 \%$ | $0.4 \%$ |
| $18-19$ | 88 | 83 | 84 | $25.4 \%$ | $28.4 \%$ | $29.7 \%$ |
| $20-21$ | 75 | 75 | 66 | $21.6 \%$ | $25.7 \%$ | $23.3 \%$ |
| $22-24$ | 43 | 53 | 53 | $12.4 \%$ | $18.2 \%$ | $18.7 \%$ |
| $25-29$ | 38 | 24 | 35 | $11.0 \%$ | $8.2 \%$ | $12.4 \%$ |
| $30-34$ | 16 | 12 | 11 | $4.6 \%$ | $4.1 \%$ | $3.9 \%$ |
| $35-39$ | 13 | 14 | 9 | $3.7 \%$ | $4.8 \%$ | $3.2 \%$ |
| $40-49$ | 24 | 16 | 14 | $6.9 \%$ | $5.5 \%$ | $4.9 \%$ |
| $50-64$ | 9 | 9 | 10 | $2.6 \%$ | $3.1 \%$ | $3.5 \%$ |
| 65 and older | 0 | 2 | 0 | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ |
| Unknown | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Grand Total | $\mathbf{3 4 7}$ | $\mathbf{2 9 2}$ | $\mathbf{2 8 3}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.


Table and Figure 3.4
New Adult Students

## Enrollment by College

Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| College | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Student Success Center | 121 | 77 | 50 | $34.9 \%$ | $22.2 \%$ | $14.4 \%$ |
| Business | 50 | 27 | 39 | $14.4 \%$ | $7.8 \%$ | $11.2 \%$ |
| Arts \& Sciences | 48 | 60 | 72 | $13.8 \%$ | $17.3 \%$ | $20.7 \%$ |
| Health \& Human Services | 28 | 47 | 46 | $8.1 \%$ | $13.5 \%$ | $13.3 \%$ |
| Engineering | 26 | 18 | 19 | $7.5 \%$ | $5.2 \%$ | $5.5 \%$ |
| Nursing | 26 | 11 | $\mathrm{n} / \mathrm{a}$ | $7.5 \%$ | $3.2 \%$ | $\mathrm{n} / \mathrm{a}$ |
| Education | 16 | 16 | 21 | $4.6 \%$ | $4.6 \%$ | $6.1 \%$ |
| Pharmacy | 13 | 14 | 8 | $3.7 \%$ | $4.0 \%$ | $2.3 \%$ |
| University College | 12 | 18 | 25 | $3.5 \%$ | $5.2 \%$ | $7.2 \%$ |
| Concurrent College | 7 | 4 | 3 | $2.0 \%$ | $1.2 \%$ | $0.9 \%$ |
|  | $\mathbf{3 4 7}$ | $\mathbf{2 9 2}$ | $\mathbf{2 8 3}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

# Fall 2007 New Adult Students Enrollment by College 



Table 3.5
New Adult Students
Enrollment by College and Ethnicity
Fall 2005-07

| College | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Arts \& Sciences | American Indian/Alaskan Native | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 0 | 1 | 0 | 0.0\% | 0.3\% | 0.0\% |
|  | Black, not of Hispanic Origin | 6 | 17 | 13 | 1.7\% | 5.8\% | 4.6\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 6 | 6 | 6 | 1.7\% | 2.1\% | 2.1\% |
|  | Other Hispanic Americans | 3 | 3 | 1 | 0.9\% | 1.0\% | 0.4\% |
|  | White, not of Hispanic origin | 33 | 33 | 52 | 9.5\% | 11.3\% | 18.4\% |
|  | Arts \& Sciences Total | 48 | 60 | 72 | 13.8\% | 20.5\% | 25.4\% |
| Business | American Indian/Alaskan Native | 1 | 0 | 0 | 0.3\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 1 | 0 | 2 | 0.3\% | 0.0\% | 0.7\% |
|  | Black, not of Hispanic Origin | 13 | 10 | 9 | 3.7\% | 3.4\% | 3.2\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 1 | 1 | 1 | 0.3\% | 0.3\% | 0.4\% |
|  | Other Hispanic Americans | 3 | 0 | 0 | 0.9\% | 0.0\% | 0.0\% |
|  | White, not of Hispanic origin | 31 | 16 | 27 | 8.9\% | 5.5\% | 9.5\% |
|  | Business Total | 50 | 27 | 39 | 14.4\% | 9.2\% | 13.8\% |
| Concurrent College | American Indian/Alaskan Native | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Black, not of Hispanic Origin | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 7 | 3 | 3 | 2.0\% | 1.0\% | 1.1\% |
|  | Other Hispanic Americans | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | White, not of Hispanic origin | 0 | 1 | 0 | 0.0\% | 0.3\% | 0.0\% |
|  | Concurrent College Total | 7 | 4 | 3 | 2.0\% | 1.4\% | 1.1\% |
| Education | American Indian/Alaskan Native | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 0 | 1 | 0 | 0.0\% | 0.3\% | 0.0\% |
|  | Black, not of Hispanic Origin | 2 | 5 | 5 | 0.6\% | 1.7\% | 1.8\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 2 | 3 | 3 | 0.6\% | 1.0\% | 1.1\% |
|  | Other Hispanic Americans | 0 | 0 | 2 | 0.0\% | 0.0\% | 0.7\% |
|  | White, not of Hispanic origin | 12 | 7 | 11 | 3.5\% | 2.4\% | 3.9\% |
|  | Education Total | 16 | 16 | 21 | 4.6\% | 5.5\% | 7.4\% |
| Engineering | American Indian/Alaskan Native | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Black, not of Hispanic Origin | 5 | 4 | 5 | 1.4\% | 1.4\% | 1.8\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 1 | 1 | 1 | 0.3\% | 0.3\% | 0.4\% |
|  | Other Hispanic Americans | 1 | 0 | 1 | 0.3\% | 0.0\% | 0.4\% |
|  | White, not of Hispanic origin | 19 | 13 | 12 | 5.5\% | 4.5\% | 4.2\% |
|  | Engineering Total | 26 | 18 | 19 | 7.5\% | 6.2\% | 6.7\% |
| Health \& Human |  |  |  |  |  |  |  |
| Services | American Indian/Alaskan Native | 0 | 0 | 1 | 0.0\% | 0.0\% | 0.4\% |
|  | Asian or Pacific Islander | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Black, not of Hispanic Origin | 9 | 17 | 10 | 2.6\% | 5.8\% | 3.5\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 0 | 3 | 2 | 0.0\% | 1.0\% | 0.7\% |
|  | Other Hispanic Americans | 3 | 2 | 4 | 0.9\% | 0.7\% | 1.4\% |
|  | White, not of Hispanic origin | 16 | 36 | 29 | 4.6\% | 12.3\% | 10.2\% |
|  | Health \& Human Services Total | 28 | 58 | 46 | 8.1\% | 19.9\% | 16.3\% |


| College | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Nursing | American Indian/Alaskan Native | 0 | 0 | n/a | 0.0\% | 0.0\% | n/a |
|  | Asian or Pacific Islander | 2 | 0 | n/a | 0.6\% | 0.0\% | n/a |
|  | Black, not of Hispanic Origin | 10 | 3 | n/a | 2.9\% | 1.0\% | n/a |
|  | Non-resident Alien | 0 | 0 | n/a | 0.0\% | 0.0\% | n/a |
|  | Not Specified | 3 | 0 | n/a | 0.9\% | 0.0\% | n/a |
|  | Other Hispanic Americans | 1 | 0 | n/a | 0.3\% | 0.0\% | n/a |
|  | White, not of Hispanic origin | 10 | 8 | n/a | 2.9\% | 2.7\% | n/a |
|  | Pharmacy Total | 26 | 11 | n/a | 7.5\% | 3.8\% | n/a |
| Pharmacy | American Indian/Alaskan Native | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 0 | 2 | 1 | 0.0\% | 0.7\% | 0.4\% |
|  | Black, not of Hispanic Origin | 5 | 1 | 1 | 1.4\% | 0.3\% | 0.4\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 2 | 2 | 1 | 0.6\% | 0.7\% | 0.4\% |
|  | Other Hispanic Americans | 1 | 1 | 0 | 0.3\% | 0.3\% | 0.0\% |
|  | White, not of Hispanic origin | 5 | 8 | 5 | 1.4\% | 2.7\% | 1.8\% |
|  | Pharmacy Total | 13 | 14 | 8 | 3.7\% | 4.8\% | 2.8\% |
| Student Success |  |  |  |  |  |  |  |
| Center | American Indian/Alaskan Native | 0 | 2 | 0 | 0.0\% | 0.7\% | 0.0\% |
|  | Asian or Pacific Islander | 8 | 3 | 2 | 2.3\% | 1.0\% | 0.7\% |
|  | Black, not of Hispanic Origin | 33 | 17 | 12 | 9.5\% | 5.8\% | 4.2\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 11 | 4 | 3 | 3.2\% | 1.4\% | 1.1\% |
|  | Other Hispanic Americans | 7 | 1 | 1 | 2.0\% | 0.3\% | 0.4\% |
|  | White, not of Hispanic origin | 62 | 50 | 32 | 17.9\% | 17.1\% | 11.3\% |
|  | Student Success Center Total | 121 | 77 | 50 | 34.9\% | 26.4\% | 17.7\% |
| University College | American Indian/Alaskan Native | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 0 | 0 | 2 | 0.0\% | 0.0\% | 0.7\% |
|  | Black, not of Hispanic Origin | 3 | 6 | 8 | 0.9\% | 2.1\% | 2.8\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 0 | 3 | 1 | 0.0\% | 1.0\% | 0.4\% |
|  | Other Hispanic Americans | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | White, not of Hispanic origin | 9 | 9 | 14 | 2.6\% | 3.1\% | 4.9\% |
|  | University College Total | 12 | 18 | 25 | 3.5\% | 6.2\% | 8.8\% |
|  | Grand Total | 347 | 292 | 283 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.
Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

Table 3.6
New Adult Students
Enrollment by Major with 5 or more Students in Fall 2007
Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Major | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Undecided | 57 | 55 | 50 | $16.4 \%$ | $18.8 \%$ | $\mathbf{1 7 . 7 \%}$ |
| Special, Undeclared | 39 | 29 | 17 | $11.2 \%$ | $9.9 \%$ | $6.0 \%$ |
| Post-Secondary Options | 35 | 1 | 0 | $10.1 \%$ | $0.3 \%$ | $0.0 \%$ |
| Pre-Business | 22 | 9 | 16 | $6.3 \%$ | $3.1 \%$ | $5.7 \%$ |
| Pre-Nursing | 14 | 11 | 8 | $4.0 \%$ | $3.8 \%$ | $2.8 \%$ |
| Business Management Technology | 14 | 5 | 6 | $4.0 \%$ | $1.7 \%$ | $2.1 \%$ |
| Pre-Pharmacy | 13 | 14 | 8 | $3.7 \%$ | $4.8 \%$ | $2.8 \%$ |
| Criminal Justice | 12 | 9 | 6 | $3.5 \%$ | $3.1 \%$ | $2.1 \%$ |
| Pre-Baccalaureate Nursing | 10 | 6 | 7 | $2.9 \%$ | $2.1 \%$ | $2.5 \%$ |
| Communication | 8 | 9 | 12 | $2.3 \%$ | $3.1 \%$ | $4.2 \%$ |
| Psychology | 7 | 3 | 5 | $2.0 \%$ | $1.0 \%$ | $1.8 \%$ |
| Computer Science and Engineering Technol | 7 | 7 | 8 | $2.0 \%$ | $2.4 \%$ | $2.8 \%$ |
| General Studies | 7 | 9 | 8 | $2.0 \%$ | $3.1 \%$ | $2.8 \%$ |
| Construction Engineering Technology | 6 | 2 | 1 | $1.7 \%$ | $0.7 \%$ | $0.4 \%$ |
| Mechanical Engineering Technology | 5 | 2 | 3 | $1.4 \%$ | $0.7 \%$ | $1.1 \%$ |
| Paralegal Studies | 5 | 5 | 5 | $1.4 \%$ | $1.7 \%$ | $1.8 \%$ |
| Other | 86 | 116 | 123 | $24.8 \%$ | $39.7 \%$ | $43.5 \%$ |

[^5]Table 3.7
New Adult Students

## Enrollment by Credit Hour Load Status <br> Fall 2005-07

| Credit Hour | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Load Status | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Full-time | 204 | 207 | 190 | $58.8 \%$ | $70.9 \%$ | $67.1 \%$ |
| Part-time | 143 | 85 | 93 | $41.2 \%$ | $29.1 \%$ | $32.9 \%$ |
| Grand Total | $\mathbf{3 4 7}$ | $\mathbf{2 9 2}$ | $\mathbf{2 8 3}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

Table and Figure 3.8 New Adult Students

## Enrollment by High School GPA <br> Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| High School GPA | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| $0.01-1.50$ | 11 | 13 | 12 | $3.2 \%$ | $4.5 \%$ | $4.2 \%$ |
| $1.51-2.00$ | 53 | 37 | 37 | $15.3 \%$ | $12.7 \%$ | $13.1 \%$ |
| $2.01-2.50$ | 53 | 53 | 41 | $15.3 \%$ | $18.2 \%$ | $14.5 \%$ |
| $2.51-3.00$ | 50 | 36 | 43 | $14.4 \%$ | $12.3 \%$ | $15.2 \%$ |
| $3.01-3.50$ | 31 | 24 | 29 | $8.9 \%$ | $8.2 \%$ | $10.2 \%$ |
| $3.51-4.00$ | 27 | 14 | 15 | $7.8 \%$ | $4.8 \%$ | $5.3 \%$ |
| 4.01 \& Above | 15 | 2 | 2 | $4.3 \%$ | $0.7 \%$ | $0.7 \%$ |
| Missing | 107 | 113 | 104 | $30.8 \%$ | $38.7 \%$ | $36.7 \%$ |
| Grand Total | $\mathbf{3 4 7}$ | $\mathbf{2 9 2}$ | $\mathbf{2 8 3}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |
| Source: Institutional Analysis System (IAS): 2007. |  |  |  | $\mathbf{2 0 0 6}$ | $\underline{\mathbf{2 0 0 5}}$ |  |
|  | Average High School GPA | $\mathbf{2 . 6 4}$ | $\mathbf{2 . 4 6}$ | $\mathbf{2 . 5 2}$ |  |  |



Table 3.9
New Adult Students

## Enrollment by Residency <br> Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Residency | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Resident | 323 | 264 | 258 | $93.1 \%$ | $90.4 \%$ | $91.2 \%$ |
| Resident - MI Reciprocity | 14 | 12 | 11 | $4.0 \%$ | $4.1 \%$ | $3.9 \%$ |
| Non-Resident | 10 | 16 | 14 | $2.9 \%$ | $5.5 \%$ | $4.9 \%$ |
|  | Grand Total | 347 | 292 | $\mathbf{2 8 3}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

## New Transfer Students

## Includes: New students who enrolled at the University of Toledo with transfer credits earned at another regionally accredited college or university beyond high school.

Note: This category does not include any international students.

Table 4.1
Enrollment by Transfer Categories
Fall 2005-07

| Transfer | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Category | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| New Transfer | 1,028 | 1,019 | 855 | $84.4 \%$ | $85.2 \%$ | $82.4 \%$ |
| Transfer Readmit | 179 | 174 | 178 | $14.7 \%$ | $14.5 \%$ | $17.1 \%$ |
| Transient | 11 | 3 | 5 | $0.9 \%$ | $0.3 \%$ | $0.5 \%$ |
| Grand Total | $\mathbf{1 , 2 1 8}$ | $\mathbf{1 , 1 9 6}$ | $\mathbf{1 , 0 3 8}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

Table 4.2

## New Transfer Students

Applied, Admitted \& Enrolled
Fall 2007

| College | Applied | Admitted | Enrolled | Enrolled Yield |
| :--- | ---: | ---: | ---: | ---: |
| Arts \& Sciences | 391 | 285 | 174 | $61 \%$ |
| Business | 283 | 205 | 154 | $75 \%$ |
| Concurrent | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 0 | $\mathrm{n} / \mathrm{a}$ |
| Education | 166 | 102 | 69 | $68 \%$ |
| Engineering | 223 | 168 | 103 | $61 \%$ |
| Health \& Human Services | 324 | 243 | 138 | $57 \%$ |
| Nursing | 219 | 151 | 79 | $52 \%$ |
| Pharmacy | 167 | 99 | 47 | $47 \%$ |
| Student Success Center | 140 | 146 | 82 | $56 \%$ |
| University College | 124 | 306 | 182 | $59 \%$ |
|  |  |  |  | $\mathbf{2 , 0 3 7}$ |
|  |  | $\mathbf{1 , 7 0 5}$ | $\mathbf{1 , 0 2 8}$ | $\mathbf{6 0 \%}$ |

Source: Fall 2007 Final Fall Application Tally \& Institutional Analysis System (IAS), 2007.
Students may apply to one college, but might be admitted to another.

Table and Figure 4.3
New Transfer
Enrollment by Gender and Ethnicity
Fall 2005-07

| Gender | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Female | American Indian/Alaskan Native | 1 | 2 | 1 | 0.1\% | 0.2\% | 0.1\% |
|  | Asian or Pacific Islander | 17 | 14 | 12 | 1.7\% | 1.4\% | 1.4\% |
|  | Black, not of Hispanic Origin | 61 | 57 | 53 | 5.9\% | 5.6\% | 6.2\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 28 | 28 | 27 | 2.7\% | 2.7\% | 3.2\% |
|  | Other Hispanic Americans | 19 | 16 | 14 | 1.8\% | 1.6\% | 1.6\% |
|  | White, not of Hispanic origin | 416 | 386 | 303 | 40.5\% | 37.9\% | 35.4\% |
|  | Female Total | 542 | 503 | 410 | 52.7\% | 49.4\% | 48.0\% |
| Male | American Indian/Alaskan Native | 0 | 1 | 1 | 0.0\% | 0.1\% | 0.1\% |
|  | Asian or Pacific Islander | 15 | 16 | 13 | 1.5\% | 1.6\% | 1.5\% |
|  | Black, not of Hispanic Origin | 53 | 61 | 53 | 5.2\% | 6.0\% | 6.2\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 41 | 45 | 35 | 4.0\% | 4.4\% | 4.1\% |
|  | Other Hispanic Americans | 16 | 14 | 16 | 1.6\% | 1.4\% | 1.9\% |
|  | White, not of Hispanic origin | 361 | 379 | 327 | 35.1\% | 37.2\% | 38.2\% |
|  | Male Total | 486 | 516 | 445 | 47.3\% | 50.6\% | 52.0\% |
| Female \& Male |  |  |  |  |  |  |  |
| Combined | American Indian/Alaskan Native | 1 | 3 | 2 | 0.1\% | 0.3\% | 0.2\% |
|  | Asian or Pacific Islander | 32 | 30 | 25 | 3.1\% | 2.9\% | 2.9\% |
|  | Black, not of Hispanic Origin | 114 | 118 | 106 | 11.1\% | 11.6\% | 12.4\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 69 | 73 | 62 | 6.7\% | 7.2\% | 7.3\% |
|  | Other Hispanic Americans | 35 | 30 | 30 | 3.4\% | 2.9\% | 3.5\% |
|  | White, not of Hispanic origin | 777 | 765 | 630 | 75.6\% | 75.1\% | 73.7\% |
|  | Grand Total | 1,028 | 1,019 | 855 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.
Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.


Table and Figure 4.4
New Transfer
Enrollment by Age Group
Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Age group | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| 17 and younger | 1 | 1 | 1 | $0.1 \%$ | $0.1 \%$ | $0.1 \%$ |
| $18-19$ | 234 | 217 | 190 | $22.8 \%$ | $21.3 \%$ | $22.2 \%$ |
| $20-21$ | 332 | 343 | 267 | $32.3 \%$ | $33.7 \%$ | $31.2 \%$ |
| $22-24$ | 181 | 193 | 180 | $17.6 \%$ | $18.9 \%$ | $21.1 \%$ |
| $25-29$ | 137 | 124 | 100 | $13.3 \%$ | $12.2 \%$ | $11.7 \%$ |
| $30-34$ | 58 | 52 | 51 | $5.6 \%$ | $5.1 \%$ | $6.0 \%$ |
| $35-39$ | 38 | 33 | 22 | $3.7 \%$ | $3.2 \%$ | $2.6 \%$ |
| $40-49$ | 37 | 36 | 35 | $3.6 \%$ | $3.5 \%$ | $4.1 \%$ |
| $50-64$ | 9 | 20 | 8 | $0.9 \%$ | $2.0 \%$ | $0.9 \%$ |
| 65 and older | 1 | 0 | 1 | $0.1 \%$ | $0.0 \%$ | $0.1 \%$ |
| Grand Total | $\mathbf{1 , 0 2 8}$ | $\mathbf{1 , 0 1 9}$ | $\mathbf{8 5 5}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.


Table and Figure 4.5
New Transfer
Enrollment by College
Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| College | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| University College | 182 | 193 | 158 | $17.7 \%$ | $18.9 \%$ | $18.5 \%$ |
| Arts \& Sciences | 174 | 202 | 168 | $16.9 \%$ | $19.8 \%$ | $19.6 \%$ |
| Business | 154 | 137 | 115 | $15.0 \%$ | $13.4 \%$ | $13.5 \%$ |
| Health \& Human Services | 138 | 178 | 134 | $13.4 \%$ | $17.5 \%$ | $15.7 \%$ |
| Engineering | 103 | 127 | 95 | $10.0 \%$ | $12.5 \%$ | $11.1 \%$ |
| Student Success Center | 82 | 38 | 42 | $8.0 \%$ | $3.7 \%$ | $4.9 \%$ |
| Nursing | 79 | 5 | $n / a$ | $7.7 \%$ | $0.5 \%$ | $n / a$ |
| Education | 69 | 82 | 87 | $6.7 \%$ | $8.0 \%$ | $10.2 \%$ |
| Pharmacy | 47 | 57 | 56 | $4.6 \%$ | $5.6 \%$ | $6.5 \%$ |
|  |  |  |  | $\mathbf{1 , 0 1 9}$ | $\mathbf{8 5 5}$ | $\mathbf{1 0 0 . 0 \%}$ |
|  | $\mathbf{1 0 2 8}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |  |  |  |

Source: Institutional Analysis System (IAS): 2007.


Table 4.6
New Transfer
Enrollment by College and Ethnicity
Fall 2005-07

| College | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Arts \& Sciences | American Indian/Alaskan Native | 0 | 1 | 1 | 0.0\% | 0.1\% | 0.1\% |
|  | Asian or Pacific Islander | 3 | 6 | 0 | 0.3\% | 0.6\% | 0.0\% |
|  | Black, not of Hispanic Origin | 16 | 13 | 16 | 1.6\% | 1.3\% | 1.9\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 11 | 13 | 12 | 1.1\% | 1.3\% | 1.4\% |
|  | Other Hispanic Americans | 9 | 7 | 4 | 0.9\% | 0.7\% | 0.5\% |
|  | White, not of Hispanic origin | 135 | 162 | 135 | 13.1\% | 15.9\% | 15.8\% |
|  | Arts \& Sciences Total | 174 | 202 | 168 | 16.9\% | 19.8\% | 19.6\% |
| Business | American Indian/Alaskan Native | 0 | 1 | 0 | 0.0\% | 0.1\% | 0.0\% |
|  | Asian or Pacific Islander | 1 | 3 | 4 | 0.1\% | 0.3\% | 0.5\% |
|  | Black, not of Hispanic Origin | 8 | 11 | 10 | 0.8\% | 1.1\% | 1.2\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 7 | 5 | 5 | 0.7\% | 0.5\% | 0.6\% |
|  | Other Hispanic Americans | 4 | 7 | 3 | 0.4\% | 0.7\% | 0.4\% |
|  | White, not of Hispanic origin | 134 | 110 | 93 | 13.0\% | 10.8\% | 10.9\% |
|  | Business Total | 154 | 137 | 115 | 15.0\% | 13.4\% | 13.5\% |
| Education | American Indian/Alaskan Native | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Black, not of Hispanic Origin | 2 | 1 | 4 | 0.2\% | 0.1\% | 0.5\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 1 | 7 | 7 | 0.1\% | 0.7\% | 0.8\% |
|  | Other Hispanic Americans | 2 | 3 | 3 | 0.2\% | 0.3\% | 0.4\% |
|  | White, not of Hispanic origin | 64 | 71 | 73 | 6.2\% | 7.0\% | 8.5\% |
|  | Education Total | 69 | 82 | 87 | 6.7\% | 8.0\% | 10.2\% |
| Engineering | American Indian/Alaskan Native | 0 | 1 | 0 | 0.0\% | 0.1\% | 0.0\% |
|  | Asian or Pacific Islander | 3 | 4 | 4 | 0.3\% | 0.4\% | 0.5\% |
|  | Black, not of Hispanic Origin | 3 | 7 | 2 | 0.3\% | 0.7\% | 0.2\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 10 | 11 | 8 | 1.0\% | 1.1\% | 0.9\% |
|  | Other Hispanic Americans | 4 | 3 | 2 | 0.4\% | 0.3\% | 0.2\% |
|  | White, not of Hispanic origin | 83 | 101 | 79 | 8.1\% | 9.9\% | 9.2\% |
|  | Engineering Total | 103 | 127 | 95 | 10.0\% | 12.5\% | 11.1\% |
| Health \& Human |  |  |  |  |  |  |  |
| Services | American Indian/Alaskan Native | 1 | 0 | 0 | 0.1\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 6 | 3 | 2 | 0.6\% | 0.3\% | 0.2\% |
|  | Black, not of Hispanic Origin | 16 | 22 | 25 | 1.6\% | 2.2\% | 2.9\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 6 | 14 | 7 | 0.6\% | 1.4\% | 0.8\% |
|  | Other Hispanic Americans | 1 | 5 | 4 | 0.1\% | 0.5\% | 0.5\% |
|  | White, not of Hispanic origin | 108 | 134 | 96 | 10.5\% | 13.2\% | 11.2\% |
|  | Health \& Human Services Total | 138 | 178 | 134 | 13.4\% | 17.5\% | 15.7\% |


| College | Ethnicity | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Nursing | American Indian/Alaskan Native | 0 | 0 | n/a | 0.0\% | 0.0\% | n/a |
|  | Asian or Pacific Islander | 1 | 0 | n/a | 0.1\% | 0.0\% | n/a |
|  | Black, not of Hispanic Origin | 8 | 0 | n/a | 0.8\% | 0.0\% | n/a |
|  | Non-resident Alien | 0 | 0 | n/a | 0.0\% | 0.0\% | n/a |
|  | Not Specified | 2 | 1 | n/a | 0.2\% | 0.1\% | n/a |
|  | Other Hispanic Americans | 2 | 0 | n/a | 0.2\% | 0.0\% | n/a |
|  | White, not of Hispanic origin | 66 | 4 | n/a | 6.4\% | 0.4\% | n/a |
|  | Nursing Total | 79 | 5 | n/a | 7.7\% | 0.5\% | n/a |
| Pharmacy | American Indian/Alaskan Native | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 6 | 9 | 8 | 0.6\% | 0.9\% | 0.9\% |
|  | Black, not of Hispanic Origin | 8 | 10 | 11 | 0.8\% | 1.0\% | 1.3\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 6 | 7 | 7 | 0.6\% | 0.7\% | 0.8\% |
|  | Other Hispanic Americans | 0 | 0 | 1 | 0.0\% | 0.0\% | 0.1\% |
|  | White, not of Hispanic origin | 27 | 31 | 29 | 2.6\% | 3.0\% | 3.4\% |
|  | Pharmacy Total | 47 | 57 | 56 | 4.6\% | 5.6\% | 6.5\% |
| Student Success |  |  |  |  |  |  |  |
| Center | American Indian/Alaskan Native | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Asian or Pacific Islander | 4 | 1 | 4 | 0.4\% | 0.1\% | 0.5\% |
|  | Black, not of Hispanic Origin | 7 | 7 | 8 | 0.7\% | 0.7\% | 0.9\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 6 | 1 | 3 | 0.6\% | 0.1\% | 0.4\% |
|  | Other Hispanic Americans | 4 | 0 | 2 | 0.4\% | 0.0\% | 0.2\% |
|  | White, not of Hispanic origin | 61 | 29 | 25 | 5.9\% | 2.8\% | 2.9\% |
|  | Student Success Center Total | 82 | 38 | 42 | 8.0\% | 3.7\% | 4.9\% |
| University College | American Indian/Alaskan Native | 0 | 0 | 1 | 0.0\% | 0.0\% | 0.1\% |
|  | Asian or Pacific Islander | 8 | 4 | 3 | 0.8\% | 0.4\% | 0.4\% |
|  | Black, not of Hispanic Origin | 46 | 47 | 30 | 4.5\% | 4.6\% | 3.5\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 20 | 14 | 13 | 1.9\% | 1.4\% | 1.5\% |
|  | Other Hispanic Americans | 9 | 5 | 11 | 0.9\% | 0.5\% | 1.3\% |
|  | White, not of Hispanic origin | 99 | 123 | 100 | 9.6\% | 12.1\% | 11.7\% |
|  | University College Total | 182 | 193 | 158 | 17.7\% | 18.9\% | 18.5\% |
| University Total | American Indian/Alaskan Native | 1 | 3 | 2 | 0.1\% | 0.3\% | 0.2\% |
|  | Asian or Pacific Islander | 32 | 30 | 25 | 3.1\% | 2.9\% | 2.9\% |
|  | Black, not of Hispanic Origin | 114 | 118 | 106 | 11.1\% | 11.6\% | 12.4\% |
|  | Non-resident Alien | 0 | 0 | 0 | 0.0\% | 0.0\% | 0.0\% |
|  | Not Specified | 69 | 73 | 62 | 6.7\% | 7.2\% | 7.3\% |
|  | Other Hispanic Americans | 35 | 30 | 30 | 3.4\% | 2.9\% | 3.5\% |
|  | White, not of Hispanic origin | 777 | 765 | 630 | 75.6\% | 75.1\% | 73.7\% |
|  | Grand Total | 1,028 | 1,019 | 855 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.
Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

Table 4.7
New Transfer
Enrollment by Major with 10 or more Students in Fall 2007 Fall 2005-07

| Major | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Conditional | 150 | 136 | 120 | 14.6\% | 13.3\% | 14.0\% |
| Undecided | 92 | 60 | 48 | 8.9\% | 5.9\% | 5.6\% |
| Pre-Pharmacy | 47 | 57 | 56 | 4.6\% | 5.6\% | 6.5\% |
| Pre-Business | 41 | 36 | 27 | 4.0\% | 3.5\% | 3.2\% |
| Pre-Nursing | 30 | 14 | 13 | 2.9\% | 1.4\% | 1.5\% |
| Psychology | 29 | 33 | 24 | 2.8\% | 3.2\% | 2.8\% |
| Mechanical Engineering Technology | 28 | 17 | 26 | 2.7\% | 1.7\% | 3.0\% |
| Exercise Science | 26 | 20 | 22 | 2.5\% | 2.0\% | 2.6\% |
| Biology | 25 | 25 | 13 | 2.4\% | 2.5\% | 1.5\% |
| Pre-Accounting | 23 | 26 | 22 | 2.2\% | 2.6\% | 2.6\% |
| Communication | 22 | 23 | 17 | 2.1\% | 2.3\% | 2.0\% |
| Pre-Marketing | 22 | 23 | 10 | 2.1\% | 2.3\% | 1.2\% |
| Nursing | 21 | 14 | 13 | 2.0\% | 1.4\% | 1.5\% |
| Criminal Justice | 21 | 23 | 23 | 2.0\% | 2.3\% | 2.7\% |
| Computer Science and Engineering Technol | 17 | 23 | 14 | 1.7\% | 2.3\% | 1.6\% |
| Pre-Baccalaureate Nursing | 16 | 13 | 6 | 1.6\% | 1.3\% | 0.7\% |
| Individualized Programs | 16 | 14 | 18 | 1.6\% | 1.4\% | 2.1\% |
| Early Childhood Education (Pre K-3) | 15 | 18 | 30 | 1.5\% | 1.8\% | 3.5\% |
| Adolescent and Young Adult Education | 14 | 16 | 17 | 1.4\% | 1.6\% | 2.0\% |
| Special Education Intervention Specialis | 14 | 10 | 7 | 1.4\% | 1.0\% | 0.8\% |
| Political Science | 14 | 11 | 9 | 1.4\% | 1.1\% | 1.1\% |
| Construction Engineering Technology | 14 | 22 | 8 | 1.4\% | 2.2\% | 0.9\% |
| Paralegal Studies | 13 | 20 | 17 | 1.3\% | 2.0\% | 2.0\% |
| Mechanical Engineering | 12 | 8 | 9 | 1.2\% | 0.8\% | 1.1\% |
| General Studies | 11 | 13 | 17 | 1.1\% | 1.3\% | 2.0\% |
| Multi-Age Education (Pre K-12) | 11 | 13 | 14 | 1.1\% | 1.3\% | 1.6\% |
| Electrical Engineering Technology | 11 | 18 | 8 | 1.1\% | 1.8\% | 0.9\% |
| Health Information Management | 11 | 6 | 1 | 1.1\% | 0.6\% | 0.1\% |
| Art | 10 | 12 | 10 | 1.0\% | 1.2\% | 1.2\% |
| Social Work | 10 | 6 | 1 | 1.0\% | 0.6\% | 0.1\% |
| All Other Majors Combined | 242 | 289 | 235 | 23.5\% | 28.4\% | 27.5\% |
| Total | 1,028 | 1,019 | 855 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.

Table 4.8
New Transfer
Enrollment by Credit Hour Load Status
Fall 2005-07

| Credit Hour | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Load Status | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Full-time | 789 | 781 | 654 | $76.8 \%$ | $76.6 \%$ | $76.5 \%$ |
| Part-time | 239 | 238 | 201 | $23.2 \%$ | $23.4 \%$ | $23.5 \%$ |
| Grand Total | $\mathbf{1 , 0 2 8}$ | $\mathbf{1 , 0 1 9}$ | $\mathbf{8} 255$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

Table and Figure 4.9
New Transfer
Cumulative Transfer GPA
Fall 2005-07

| Cumulative | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Transfer GPA | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| $0.01-1.50$ | 72 | 61 | 58 | $7.0 \%$ | $6.0 \%$ | $6.8 \%$ |
| $1.51-2.00$ | 77 | 87 | 75 | $7.5 \%$ | $8.5 \%$ | $8.8 \%$ |
| $2.01-2.50$ | 174 | 147 | 127 | $16.9 \%$ | $14.4 \%$ | $14.9 \%$ |
| $2.51-3.00$ | 204 | 218 | 152 | $19.8 \%$ | $21.4 \%$ | $17.8 \%$ |
| $3.01-3.50$ | 205 | 198 | 168 | $19.9 \%$ | $19.4 \%$ | $19.6 \%$ |
| $3.51-4.00$ | 187 | 192 | 176 | $18.2 \%$ | $18.8 \%$ | $20.6 \%$ |
| Missing | 109 | 116 | 99 | $10.6 \%$ | $11.4 \%$ | $11.6 \%$ |
| Grand Total | $\mathbf{1 , 0 2 8}$ | $\mathbf{1 , 0 1 9}$ | $\mathbf{8 5 5}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

| Average Cumulative Transfer GPA | $\frac{2007}{2.77}$ | $\frac{2006}{2.80}$ | $\frac{2005}{2.80}$ |
| :--- | :--- | :--- | :--- |



Table and Figure 4.10

## New Transfer

## Cumulative Transfer Hours

Fall 2005-07

| Cumulative | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Transfer Hours | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Below 10 | 85 | 67 | 75 | $8.3 \%$ | $6.6 \%$ | $8.8 \%$ |
| $10-19.99$ | 101 | 116 | 115 | $9.8 \%$ | $11.4 \%$ | $13.5 \%$ |
| $20-29.99$ | 153 | 140 | 117 | $14.9 \%$ | $13.7 \%$ | $13.7 \%$ |
| $30-39.99$ | 145 | 113 | 98 | $14.1 \%$ | $11.1 \%$ | $11.5 \%$ |
| $40-49.99$ | 90 | 93 | 79 | $8.8 \%$ | $9.1 \%$ | $9.2 \%$ |
| $50-59.99$ | 99 | 114 | 77 | $9.6 \%$ | $11.2 \%$ | $9.0 \%$ |
| $60-69.99$ | 99 | 104 | 93 | $9.6 \%$ | $10.2 \%$ | $10.9 \%$ |
| $70-79.99$ | 77 | 77 | 51 | $7.5 \%$ | $7.6 \%$ | $6.0 \%$ |
| $80-89.99$ | 43 | 46 | 33 | $4.2 \%$ | $4.5 \%$ | $3.9 \%$ |
| $90-99.99$ | 23 | 19 | 21 | $2.2 \%$ | $1.9 \%$ | $2.5 \%$ |
| $100+$ | 23 | 27 | 18 | $2.2 \%$ | $2.6 \%$ | $2.1 \%$ |
| Missing | 90 | 103 | 78 | $8.8 \%$ | $10.1 \%$ | $9.1 \%$ |
| Grand Total | $\mathbf{1 , 0 2 8}$ | $\mathbf{1 , 0 1 9}$ | $\mathbf{8 5 5}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.
$\begin{array}{lrrr} & \underline{2007} & \underline{2006} & \underline{2005}\end{array}$


Table and Figure 4.11
New Transfer
Enrollment by Transfer Institution Type
Fall 2005-07

| Transfer | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Institution Type | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Ohio, 4-year Public | 127 | 139 | 112 | $12.4 \%$ | $13.6 \%$ | $13.1 \%$ |
| Ohio, 2-year Public | 367 | 359 | 309 | $35.7 \%$ | $35.2 \%$ | $36.1 \%$ |
| Ohio, Private | 95 | 52 | 58 | $9.2 \%$ | $5.1 \%$ | $6.8 \%$ |
| Michigan, all | 130 | 144 | 97 | $12.6 \%$ | $14.1 \%$ | $11.3 \%$ |
| Out-of-state | 75 | 97 | 77 | $7.3 \%$ | $9.5 \%$ | $9.0 \%$ |
| International | 5 | 3 | 4 | $0.5 \%$ | $0.3 \%$ | $0.5 \%$ |
| Unknown | 229 | 225 | 198 | $22.3 \%$ | $\mathbf{2 2 . 1 \%}$ | $23.2 \%$ |
|  | $\mathbf{1 , 0 2 8}$ | $\mathbf{1 , 0 1 9}$ | $\mathbf{8 5 5}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.
Note: The Transfer Institution Type is of the most recent transfer institution attended. If the student has attended more than one institution at the same time, then institution with the most earned hours is used. The Unknown category include students identified as a New Transfer but do not have transfer information in IAS as of the 15th day census point.


Table 4.12
New Transfer
4-year Transfer Institutions (Public) with 2 or more Students in Fall 2007 Fall 2005-07

| Transfer Institution | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| BOWLING GREEN STATE UNIVERSITY | 41 | 37 | 21 | 22.8\% | 18.0\% | 12.7\% |
| KENT STATE UNIVERSITY | 17 | 18 | 12 | 9.4\% | 8.8\% | 7.3\% |
| OHIO STATE UNIVERSITY | 14 | 25 | 30 | 7.8\% | 12.2\% | 18.2\% |
| UNIVERSITY OF CINCINNATI | 13 | 12 | 7 | 7.2\% | 5.9\% | 4.2\% |
| UNIV OF AKRON MAIN CAMPUS | 9 | 6 | 6 | 5.0\% | 2.9\% | 3.6\% |
| EASTERN MICHIGAN UNIVERSITY | 8 | 14 | 4 | 4.4\% | 6.8\% | 2.4\% |
| MIAMI UNIVERSITY MAIN CAM | 8 | 2 | 8 | 4.4\% | 1.0\% | 4.8\% |
| WRIGHT ST U MAIN CAMPUS | 7 | 7 | 4 | 3.9\% | 3.4\% | 2.4\% |
| YOUNGSTOWN STATE UNIVERSITY | 6 | 8 | 4 | 3.3\% | 3.9\% | 2.4\% |
| CLEVELAND STATE UNIVERSITY | 5 | 8 | 7 | 2.8\% | 3.9\% | 4.2\% |
| MICHIGAN STATE UNIVERSITY | 5 | 3 | 2 | 2.8\% | 1.5\% | 1.2\% |
| OHIO UNIVERSITY MAIN CAMPUS | 5 | 13 | 9 | 2.8\% | 6.3\% | 5.5\% |
| GRAND VALLEY ST UNIVERSITY | 3 | 1 | 1 | 1.7\% | 0.5\% | 0.6\% |
| PURDUE U ALL CAMPUSES | 3 | 3 | 1 | 1.7\% | 1.5\% | 0.6\% |
| THE UNIVERSITY OF PHOENIX | 3 | 0 | 0 | 1.7\% | 0.0\% | 0.0\% |
| ARIZONA STATE UNIVERSITY | 2 | 0 | 0 | 1.1\% | 0.0\% | 0.0\% |
| FLORIDA ATLANTIC UNIVERSITY | 2 | 0 | 0 | 1.1\% | 0.0\% | 0.0\% |
| INDIANA U PURDUE U INDIANAPOLIS | 2 | 0 | 0 | 1.1\% | 0.0\% | 0.0\% |
| WAYNE STATE UNIVERSITY | 2 | 3 | 0 | 1.1\% | 1.5\% | 0.0\% |
| All other 4-year public colleges combined | 25 | 45 | 49 | 13.9\% | 22.0\% | 29.7\% |
| Grand Total | 180 | 205 | 165 | 100.0\% | 100.0\% | 100.0\% |

[^6]Table 4.13
New Transfer
2-year Transfer Institutions (Public) with 2 or more Students in Fall 2007 Fall 2005-07

| Transfer Institution | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Owens Community College | 205 | 210 | 166 | 42.4\% | 42.0\% | 40.5\% |
| Monroe County Community College | 78 | 90 | 57 | 16.1\% | 18.0\% | 13.9\% |
| Lorain County Community College | 33 | 31 | 32 | 6.8\% | 6.2\% | 7.8\% |
| Cuyahoga Community College | 28 | 37 | 35 | 5.8\% | 7.4\% | 8.5\% |
| Northwest State Comm College | 23 | 19 | 23 | 4.8\% | 3.8\% | 5.6\% |
| Terra Community College | 18 | 15 | 12 | 3.7\% | 3.0\% | 2.9\% |
| Columbus State Community College | 11 | 7 | 10 | 2.3\% | 1.4\% | 2.4\% |
| Lakeland Community College | 11 | 8 | 10 | 2.3\% | 1.6\% | 2.4\% |
| JAMES A RHODES STATE COLLEGE | 9 | 7 | 1 | 1.9\% | 1.4\% | 0.2\% |
| SINCLAIR COMMUNITY COLLEGE | 9 | 9 | 6 | 1.9\% | 1.8\% | 1.5\% |
| North Central State College | 5 | 5 | 7 | 1.0\% | 1.0\% | 1.7\% |
| Stark State College of Tech | 5 | 3 | 2 | 1.0\% | 0.6\% | 0.5\% |
| Edison State Community College | 4 | 3 | 2 | 0.8\% | 0.6\% | 0.5\% |
| JACKSON COMMUNITY COLLEGE | 4 | 3 | 2 | 0.8\% | 0.6\% | 0.5\% |
| Henry Ford Community College | 3 | 4 | 2 | 0.6\% | 0.8\% | 0.5\% |
| Cincinnati State Tech \& CC | 2 | 3 | 1 | 0.4\% | 0.6\% | 0.2\% |
| Marion Technical College | 2 | 0 | 1 | 0.4\% | 0.0\% | 0.2\% |
| OAKLAND COMMUNITY COLLEGE | 2 | 1 | 2 | 0.4\% | 0.2\% | 0.5\% |
| ORANGE CO CMTY COLLEGE | 2 | 0 | 0 | 0.4\% | 0.0\% | 0.0\% |
| WAYNE COUNTY CMTY COLLEGE | 2 | 3 | 2 | 0.4\% | 0.6\% | 0.5\% |
| All other 2-year public colleges combined | 27 | 42 | 37 | 5.6\% | 8.4\% | 9.0\% |
| Grand Total | 483 | 500 | 410 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.
Note: The Transfer Institution is of the most recent transfer institution attended. If the student has attended more than one institution at the same time, then institution with the most earned hours is used.

Table 4.14
New Transfer
Enrollment by Residency Status

## Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Residency Status | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Resident | 818 | 807 | 706 | $79.6 \%$ | $79.2 \%$ | $82.6 \%$ |
| Resident - MI Reciprocity | 112 | 128 | 79 | $10.9 \%$ | $12.6 \%$ | $9.2 \%$ |
| Non-Resident | 98 | 84 | 70 | $9.5 \%$ | $8.2 \%$ | $8.2 \%$ |
| Grand Total | $\mathbf{1 , 0 2 8}$ | $\mathbf{1 , 0 1 9}$ | $\mathbf{8 5 5}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

# New International Students <br> Includes: All new enrolled students who are classified as non-resident aliens. 

Table 5.1
New International Students

## Applied, Admitted \& Enrolled

 Fall 2007| College | Applied | Admitted | Enrolled | Enrolled Yield |
| :--- | ---: | ---: | ---: | ---: |
| Arts \& Sciences | 60 | 43 | 9 | $21 \%$ |
| Business | 96 | 65 | 31 | $48 \%$ |
| Concurrent | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 0 | $\mathrm{n} / \mathrm{a}$ |
| Education | 6 | 4 | 3 | $75 \%$ |
| Engineering | 151 | 109 | 57 | $52 \%$ |
| Health \& Human Services | 31 | 21 | 17 | $81 \%$ |
| Nursing | 12 | 6 | 3 | $50 \%$ |
| Pharmacy | 60 | 43 | 21 | $49 \%$ |
| University College | 5 | 2 | 1 | $50 \%$ |
| $\quad$ Student Success Center | 8 | 7 | 6 | $86 \%$ |
|  |  | $\mathbf{4 2 9}$ | $\mathbf{3 0 0}$ | $\mathbf{1 4 8}$ |

Source: Fall 2007 Final Fall Application Tally \& Institutional Analysis System (IAS), 2007.
Note: Students may apply to one college, but might be admitted to another.

Table and Figure 5.2
New International Students
Enrollment by Gender
Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Gender | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Female | 38 | 36 | 24 | $25.7 \%$ | $31.0 \%$ | $37.5 \%$ |
| Male | 110 | 80 | 40 | $74.3 \%$ | $69.0 \%$ | $62.5 \%$ |
| Grand Total | $\mathbf{1 4 8}$ | $\mathbf{1 1 6}$ | $\mathbf{6 4}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.


Table and Figure 5.3
New International Students
Enrollment by Age Group
Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Age Group | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| 17 and younger | 8 | 10 | 4 | $5.4 \%$ | $8.6 \%$ | $6.3 \%$ |
| $18-19$ | 48 | 32 | 16 | $32.4 \%$ | $27.6 \%$ | $25.0 \%$ |
| $20-21$ | 25 | 19 | 14 | $16.9 \%$ | $16.4 \%$ | $21.9 \%$ |
| $22-24$ | 25 | 22 | 18 | $16.9 \%$ | $19.0 \%$ | $28.1 \%$ |
| $25-29$ | 32 | 29 | 10 | $21.6 \%$ | $25.0 \%$ | $15.6 \%$ |
| $30-34$ | 8 | 2 | 1 | $5.4 \%$ | $1.7 \%$ | $1.6 \%$ |
| $35-39$ | 2 | 2 | 1 | $1.4 \%$ | $1.7 \%$ | $1.6 \%$ |
| $40-49$ | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $50-64$ | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 65 and older | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Unknown | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Grand Total | $\mathbf{1 4 8}$ | $\mathbf{1 1 6}$ | $\mathbf{6 4}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

## Fall 2007 New International Students Enrollment by Age



Table and Figure 5.4
New International Students

## Enrollment by College

Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| College | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Engineering | 57 | 51 | 25 | $38.5 \%$ | $44.0 \%$ | $39.1 \%$ |
| Business | 31 | 22 | 6 | $20.9 \%$ | $19.0 \%$ | $9.4 \%$ |
| Pharmacy | 21 | 8 | 6 | $14.2 \%$ | $6.9 \%$ | $9.4 \%$ |
| Health \& Human Services | 17 | 7 | 4 | $11.5 \%$ | $6.0 \%$ | $6.3 \%$ |
| Arts \& Sciences | 9 | 18 | 14 | $6.1 \%$ | $15.5 \%$ | $21.9 \%$ |
| Student Success Center | 6 | 6 | 7 | $4.1 \%$ | $5.2 \%$ | $10.9 \%$ |
| Education | 3 | 1 | 1 | $2.0 \%$ | $0.9 \%$ | $1.6 \%$ |
| Nursing | 3 | 0 | $\mathrm{n} / \mathrm{a}$ | $2.0 \%$ | $0.0 \%$ | $n / \mathrm{a}$ |
| University College | 1 | 3 | 1 | $0.7 \%$ | $2.6 \%$ | $1.6 \%$ |
| Concurrent College | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  | $\mathbf{1 4 8}$ | $\mathbf{1 1 6}$ | $\mathbf{6 4}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.


Table 5.5

## New International Students

Enrollment by Major with 2 or more Students in Fall 2007
Fall 2005-07

| Major | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| Pre-Pharmacy | 21 | 8 | 6 | 14.2\% | 6.9\% | 9.4\% |
| Electrical Engineering Technology | 15 | 18 | 6 | 10.1\% | 15.5\% | 9.4\% |
| Pre-Respiratory Care | 13 | 3 | 1 | 8.8\% | 2.6\% | 1.6\% |
| Mechanical Engineering Technology | 10 | 8 | 5 | 6.8\% | 6.9\% | 7.8\% |
| Pre-Accounting | 10 | 3 | 1 | 6.8\% | 2.6\% | 1.6\% |
| Computer Science and Engineering Technol | 9 | 7 | 3 | 6.1\% | 6.0\% | 4.7\% |
| Chemical Engineering | 7 | 7 | 4 | 4.7\% | 6.0\% | 6.3\% |
| Pre-Business | 6 | 6 | 0 | 4.1\% | 5.2\% | 0.0\% |
| Pre-International Business | 5 | 1 | 0 | 3.4\% | 0.9\% | 0.0\% |
| Special, Undeclared | 4 | 2 | 2 | 2.7\% | 1.7\% | 3.1\% |
| Biology | 4 | 7 | 7 | 2.7\% | 6.0\% | 10.9\% |
| Mechanical Engineering | 4 | 2 | 0 | 2.7\% | 1.7\% | 0.0\% |
| Pre-Finance | 4 | 3 | 0 | 2.7\% | 2.6\% | 0.0\% |
| Computer Science and Engineering | 4 | 1 | 1 | 2.7\% | 0.9\% | 1.6\% |
| Exercise Science | 3 | 1 | 1 | 2.0\% | 0.9\% | 1.6\% |
| Electrical Engineering | 3 | 5 | 1 | 2.0\% | 4.3\% | 1.6\% |
| Pre-Electronic Commerce | 3 | 0 | 0 | 2.0\% | 0.0\% | 0.0\% |
| Undecided | 2 | 7 | 10 | 1.4\% | 6.0\% | 15.6\% |
| Communication | 2 | 2 | 0 | 1.4\% | 1.7\% | 0.0\% |
| Multi-Age Education (Pre K-12) | 2 | 0 | 0 | 1.4\% | 0.0\% | 0.0\% |
| Nursing | 2 | 0 | 0 | 1.4\% | 0.0\% | 0.0\% |
| All Others Combined | 15 | 25 | 16 | 10.1\% | 21.6\% | 25.0\% |
| Grand Total | 148 | 116 | 64 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.

Table 5.6
New International Students

## Enrollment by Credit Hour Load Status

Fall 2005-07

| Credit Hour | Count |  |  | Percent of Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Load Status | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |
| Full-time | 128 | 104 | 59 | $86.5 \%$ | $89.7 \%$ | $92.2 \%$ |
| Part-time | 20 | 12 | 5 | $13.5 \%$ | $10.3 \%$ | $7.8 \%$ |
| Grand Total | $\mathbf{1 4 8}$ | $\mathbf{1 1 6}$ | $\mathbf{6 4}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: Institutional Analysis System (IAS): 2007.

Table and Figure 5.7
New International Students
Enrollment by High School GPA
Fall 2005-07

|  | Count |  |  | Percent of Total |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| High School GPA | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 5}$ |  |  |
| $0.01-1.50$ | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |
| $1.51-2.00$ | 5 | 4 | 4 | $3.4 \%$ | $3.4 \%$ | $6.3 \%$ |  |  |
| $2.01-2.50$ | 2 | 3 | 1 | $1.4 \%$ | $2.6 \%$ | $1.6 \%$ |  |  |
| $2.51-3.00$ | 15 | 10 | 3 | $10.1 \%$ | $8.6 \%$ | $4.7 \%$ |  |  |
| $3.01-3.50$ | 8 | 7 | 5 | $5.4 \%$ | $6.0 \%$ | $7.8 \%$ |  |  |
| $3.51-4.00$ | 23 | 7 | 5 | $15.5 \%$ | $6.0 \%$ | $7.8 \%$ |  |  |
| $4.01 \&$ Above | 1 | 0 | 1 | $0.7 \%$ | $0.0 \%$ | $1.6 \%$ |  |  |
| Missing | 94 | 85 | 45 | $63.5 \%$ | $73.3 \%$ | $70.3 \%$ |  |  |
| Grand Total | $\mathbf{1 4 8}$ | $\mathbf{1 1 6}$ | $\mathbf{6 4}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |  |  |
| Source: Institutional Analysis System (IAS): 2007. |  |  | $\mathbf{2 0 0 7}$ | $\underline{\mathbf{2 0 0 6}}$ | $\mathbf{2 0 0 5}$ |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | Average High School GPA | $\mathbf{3 . 3 3}$ | $\mathbf{2 . 9 5}$ | $\mathbf{3 . 0 5}$ |  |  |  |  |



Table 5.8
New International Students
Enrollment by Citizenship with 1 or more Students in Fall 2007
Fall 2005-07

| Citizenship | Count |  |  | Percent of Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2006 | 2005 | 2007 | 2006 | 2005 |
| SAUDI ARABIA | 63 | 50 | 11 | 42.6\% | 43.1\% | 17.2\% |
| CHINA | 20 | 10 | 2 | 13.5\% | 8.6\% | 3.1\% |
| CANADA | 8 | 5 | 5 | 5.4\% | 4.3\% | 7.8\% |
| SOUTH KOREA | 8 | 2 | 1 | 5.4\% | 1.7\% | 1.6\% |
| INDIA | 6 | 6 | 4 | 4.1\% | 5.2\% | 6.3\% |
| UNITED KINGDOM (1S) | 5 | 7 | 9 | 3.4\% | 6.0\% | 14.1\% |
| KENYA | 4 | 1 | 0 | 2.7\% | 0.9\% | 0.0\% |
| UNITED ARAB EMIRATES | 3 | 2 | 0 | 2.0\% | 1.7\% | 0.0\% |
| LEBANON | 2 | 1 | 1 | 1.4\% | 0.9\% | 1.6\% |
| NIGERIA | 2 | 1 | 0 | 1.4\% | 0.9\% | 0.0\% |
| AUSTRALIA | 2 | 0 | 0 | 1.4\% | 0.0\% | 0.0\% |
| BRAZIL | 2 | 0 | 0 | 1.4\% | 0.0\% | 0.0\% |
| CROATIA | 2 | 0 | 0 | 1.4\% | 0.0\% | 0.0\% |
| ETHIOPIA | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| GHANA | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| LIBERIA | 1 | 0 | 1 | 0.7\% | 0.0\% | 1.6\% |
| ROMANIA | 1 | 0 | 1 | 0.7\% | 0.0\% | 1.6\% |
| UKRAINE | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| ARGENTINA | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| BAHRAIN | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| CAMEROON | 1 | 2 | 0 | 0.7\% | 1.7\% | 0.0\% |
| COTE D'IVOIRE | 1 | 1 | 0 | 0.7\% | 0.9\% | 0.0\% |
| ECUADOR | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| JAPAN | 1 | 3 | 5 | 0.7\% | 2.6\% | 7.8\% |
| KUWAIT | 1 | 2 | 6 | 0.7\% | 1.7\% | 9.4\% |
| MALAYSIA | 1 | 1 | 0 | 0.7\% | 0.9\% | 0.0\% |
| NETHERLANDS | 1 | 1 | 0 | 0.7\% | 0.9\% | 0.0\% |
| PORTUGAL | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| SOUTH AFRICA | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| SPAIN | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| SWITZERLAND | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| SYRIAN ARAB REPUBLIC | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| THAILAND | 1 | 0 | 0 | 0.7\% | 0.0\% | 0.0\% |
| VIETNAM | 1 | 0 | 1 | 0.7\% | 0.0\% | 1.6\% |
| Other Countries Combined | 0 | 12 | 8 | 0.0\% | 10.3\% | 12.5\% |
| Grand Total | 148 | 116 | 64 | 100.0\% | 100.0\% | 100.0\% |

Source: Institutional Analysis System (IAS): 2007.

Number of Countries Represented by New International Students | $\mathbf{3 4}$ | $\frac{2007}{30}$ | $\frac{2005}{26}$ |
| :--- | :--- | :--- | :--- | :--- |

Retention

## Summary

Based on Recent Changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes, retention rates, and graduation rates in this report. Graduation rates are cumulative.

## University Average

$>$ Retention decreased 1.4\% from 69.7\% to 68.3\%
$>$ Overall, slightly fewer students graduated, but those who did, graduated in less time:
o 6-year graduation rate declined $0.4 \%$ from $45.9 \%$ last year to $44.5 \%$,
o 5-year graduation rates have risen from $37.9 \%$ for the 1999 cohort to $42.5 \%$ for the 2002 cohort
o 4-year graduation rates have risen from $15.6 \%$ for the 1998 cohort to $22.6 \%$ for the 2003 cohort

## Colleges

## Arts \& Sciences

$>$ Retention decreased 6.3\% from 67.1\% to 60.8\%
$>$ Consistent with the overall trend, the 6-year graduation rate declined while 4 - and 5year graduation rates have been on the increase
o 6-year graduation rate declined $2.2 \%$ from $42.6 \%$ to $40.4 \%$
o 5-year graduation rate increased 1.7\% from 36.2\% to 37.9\%
o 4 -year graduation rate increased $0.1 \%$ from $23.9 \%$ to $24.0 \%$
$>47.4 \%$ of students who began in Arts \& Sciences in 2006 returned to Arts \& Sciences in 2007, down $5.8 \%$ from $53.2 \%$ the previous year
o $3.7 \%$ returned to Health Science \& Human Services
o $3.6 \%$ returned to Education

## Business

Retention increased 6.2\% from 66.7\% to 72.9\%
$>$ Consistent with the rest of the University, the 6-year graduation rate declined, while 4 - and 5 -year graduation rates are on the rise
o 6-year graduation rate declined $6.8 \%$ from $48.2 \%$ to $41.4 \%$
o 5-year graduation rate increased $4.5 \%$ from $37.6 \%$ to $42.1 \%$
o 4-year graduation rate increased $1.0 \%$ from $27.4 \%$ to $28.4 \%$
$>$ Business has the highest intra-college return rate at $67.0 \%$, and this is up $5.3 \%$ from 61.7\% the previous year
o $1.9 \%$ returned to Arts \& Sciences
o $1.4 \%$ returned to Health Science \& Human Services

## Education

$>$ Retention increased 3.6\% from 66.2\% to 69.8\%
> 6-year graduation rate declined 1.7\% from 41.6\% to 39.9\%
$>5$-year graduation rate increased $10.0 \%$ from $33.0 \%$ to $43.0 \%$
$>4$-year graduation rate declined $1.2 \%$ from $19.2 \%$ to $18.0 \%$ but has generally been on the rise since 1998 (13.9\%)
$>62.9 \%$ of students who began in Education in 2006 returned to Education in 2007, up
3.7\% from 59.2\% the previous year
o $2.6 \%$ returned to Business
o $2.2 \%$ returned to Arts \& Sciences

## Engineering

$>$ Retention decreased 1.6\% from 81.0\% to 79.4\%
$>$ Engineering has the highest one-year retention rate and graduates the largest percentage of students
$>$ As with most colleges, the 6-year graduation rate declined while 4- and 5-year graduation rates increased
o 6-year graduation rate declined $2.2 \%$ from $62.4 \%$ to $60.2 \%$
o 5-year graduation rate increased $2.6 \%$ from $56.8 \%$ to $59.4 \%$
o 4-year graduation rate increased $4.0 \%$ from $14.7 \%$ to $18.7 \%$
$>66.2 \%$ of students who began in Engineering in 2006 returned to Engineering in 2007, a decline of $3.2 \%$ from $69.4 \%$ the previous year

## Health Science \& Human Services

$>$ Retention increased $0.1 \%$ from $67.7 \%$ to $67.8 \%$
> 6-year graduation rate declined $1.0 \%$ from $46.0 \%$ to $45.0 \%$
$>5$-year graduation rate increased $2.4 \%$ from $40.4 \%$ to $42.8 \%$
> 4-year graduation rate declined $5.2 \%$ from $32.1 \%$ to $26.9 \%$

## Pharmacy

$>$ Retention decreased 0.1\% from 78.1\% to 78.0\%
$>$ Although 4- and 5-year graduation rates declined, Pharmacy is the only college that experienced an increase in its 6 -year graduation rate
o 6-year graduation rate increased $0.4 \%$ from $57.5 \%$ to $57.9 \%$
o 5-year graduation rate declined $5.0 \%$ from $52.3 \%$ to $47.3 \%$
o 4-year graduation rate declined $2.4 \%$ from $30.8 \%$ to $28.4 \%$
$>55.3 \%$ of students who began in Pharmacy in 2006 returned to Pharmacy in 2007, an increase of $4.8 \%$ from $50.5 \%$ the previous year
o $6.1 \%$ returned to University College
o $4.2 \%$ returned to Health Science \& Human Services
o $4.2 \%$ returned to Business

## University College

$>$ Retention decreased 5.6\% from 61.0\% to 55.4\%
> 6-year graduation rate declined 0.6\% from 34.4\% to 33.8\%
$>5$-year graduation rate declined $0.5 \%$ from $30.6 \%$ to $30.1 \%$
$>4$-year graduation rate increased $0.2 \%$ from $13.9 \%$ to $14.1 \%$
> $23.9 \%$ of students who began in University College in 2006 returned to University College in 2007, a decrease of $3.5 \%$ from 27.4\% the previous year
o $8.6 \%$ returned to Business
o $5.3 \%$ returned to Arts \& Sciences
o 5.3\% returned to Engineering
o $5.3 \%$ returned to Health Science \& Human Services

## Gender

## Females

Retention and graduation rates are slightly but consistently higher for females than for males
$>$ Retention declined 1.2\% from 70.6\% to 69.4\%
> 6-year graduation rate declined $2.5 \%$ from $47.9 \%$ to $45.4 \%$

## Males

Retention declined 1.4\% from 68.8\% to 67.4\%
> 6-year graduation rate declined $0.4 \%$ from $44.0 \%$ to $43.6 \%$

## Ethnicity

## African-American Students

Retention and graduation rates for African-American students remain among the lowest of any ethnic group
$>$ Retention declined $0.4 \%$ from $52.0 \%$ to $51.6 \%$
o For females, retention increased $0.3 \%$ from $53.5 \%$ to $53.8 \%$
o For males, retention decreased $1.5 \%$ from $50.5 \%$ to $49.0 \%$
$>$ 6-year graduation rate declined $3.1 \%$ from $26.1 \%$ to $23.0 \%$
o For females, the 6-year graduation rate declined $5.2 \%$ from $30.5 \%$ to $25.3 \%$
o For males, the 6-year graduation rate increased from $18.8 \%$ to $20.2 \%$

## International Students

$>$ Although retention and 6-year graduation rates fell from last year, overall, they have been very strong the past three years
$>$ Retention decreased 1.2\% from 83.3\% to 82.1\%
o For females, retention declined $11.1 \%$ from $88.9 \%$ to $77.8 \%$
o For males, retention increased 7.9\% from $77.8 \%$ to $85.7 \%$
$>6$-year graduation rate decreased $1.3 \%$ from $44.2 \%$ to $42.9 \%$
o For females, the 6-year graduation rate increased 25.8\% from 35.7\% to 61.5\%
o For males, the 6-year graduation rate decreased $11.3 \%$ from $47.4 \%$ to $36.1 \%$

## Hispanic Students

$>$ Retention increased 2.2\% from 63.8\% to 66.0\%
o For females, retention increased $4.7 \%$ from $60.5 \%$ to $65.2 \%$
o For males, retention decreased 0.9\% from $67.6 \%$ to $66.7 \%$
$>$ 6-year graduation rate increased $5.4 \%$ from $28.4 \%$ to $33.8 \%$
o For females, the 6-year graduation rate increased 4.4\% from 26.2\% to 30.6\%
o For males, the 6-year graduation rate increased $6.2 \%$ from $31.3 \%$ to $37.5 \%$

## First-Term GPA

$>$ The higher students' first-term GPA, the more likely they are to be retained, with students below a 2.0 GPA being the most at risk:
o 3.50-4.00: 88.9\%
o 3.01-3.50: 83.3\%
o 2.51-3.00: 75.8\%
o 2.01-2.50: 73.2\%
o 1.51-2.00: 55.6\%
o 1.00-1.50: 33.9\%
o Less than 1.00:16.6\%
$>$ The greatest declines in retention this past year occurred among students with a firstterm GPA of 1.5 or less; the greatest increases in retention occurred among students with a first-term GPA of 1.5-2.5:
o 3.50-4.00: 0.0\%
o 3.01-3.50: -1.2\%
o 2.51-3.00: -2.2 \%
o 2.01-2.50: +4.7\%
o 1.51-2.00: +2.8\%
o 1.00-1.50: -8.5\%
o Less than 1.00: -5.0\%

## Campus Residency

> Retention rates of on-campus students are higher than those of off-campus students; however, the gap has narrowed substantially since the late 1990s and 2000
o Retention rates of on-campus students have declined from a high of $97.5 \%$ for the 1999 cohort to the current rate of $69.7 \%$
o Retention rates of off-campus students have increased from a low of $52.1 \%$ for the 2000 cohort to the current rate of $65.6 \%$

## Enrollment Action

> Retention and graduation rates for new direct from high school students are substantially higher than those for new adult students although both groups experienced declines last year

## New Direct from High School Students

$>$ Retention declined 0.7\% from 70.9\% to 70.2\%
$>$ 6-year graduation rate declined $0.8 \%$ from $47.9 \%$ to $47.1 \%$

## New Adults

$>$ Retention declined 7.6\% from 49.4\% to 41.8\%
$>6$-year graduation rate declined $4.1 \%$ from $16.3 \%$ to $12.2 \%$

## ACT Score

$>$ The higher students' ACT score, the more likely they are to return for a second year and the more likely they are to graduate
o An average of $83.6 \%$ of students with an ACT score of 25 or higher return for a second year compared with only $58.8 \%$ of students with a score of 18 or below
o 69.7\% of students with an ACT score of 25 or higher graduate within 6 years compared with only $31.7 \%$ of students with a score of 18 or below

## High School GPA

> The higher students' high school GPA, the more likely they are to return for a second year and the more likely they are to graduate
o An average of $92.9 \%$ of students with a high school GPA greater than 4.0 return for a second year compared with only $35.0 \%$ of students with a high school GPA of 1.0-1.5
o $89.7 \%$ of students with a high school GPA of greater than 4.0 graduate within six years compared with only $5.7 \%$ of students with a high school GPA of 1.0-1.5

## University Return and Graduation Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students

Fall Entry Cohorts: 1998-2007
University Average

| First Fall Term | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 4 years | 5 years | 6 years |
| 2007 | 3,586 |  |  |  |  |
| 2006 | 3,137 | 68.3\% |  |  |  |
| 2005 | 3,088 | 69.7\% |  |  |  |
| 2004 | 2,945 | 68.8\% |  |  |  |
| 2003 | 3,282 | 66.1\% | 22.6\% |  |  |
| 2002 | 3,565 | 68.7\% | 22.7\% | 42.5\% |  |
| 2001 | 3,273 | 70.3\% | 21.6\% | 40.2\% | 44.5\% |
| 2000 | 3,217 | 71.8\% | 21.6\% | 41.1\% | 45.9\% |
| 1999 | 2,837 | 70.9\% | 16.6\% | 37.9\% | 43.4\% |
| 1998 | 2,371 | 72.2\% | 15.6\% | 39.2\% | 45.8\% |

SOURCE: Institutional Analysis System (Fall 2003-07 data) and the Census Point Database (Fall 1998-02 data) maintained by Institutional Research.
NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes, retention rates, and graduation rates in this report. (2) Graduation rates are cumulative.

University One-Year Return Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students Fall Entry Cohorts: 1998-2006 University Average


| Arts \& Sciences | First Fall Term | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 4 years | 5 years | 6 years |
|  | 2007 | 760 |  |  |  |  |
|  | 2006 | 618 | 60.8\% |  |  |  |
|  | 2005 | 632 | 67.1\% |  |  |  |
|  | 2004 | 505 | 68.7\% |  |  |  |
|  | 2003 | 603 | 66.2\% | 24.0\% |  |  |
|  | 2002 | 649 | 65.9\% | 23.9\% | 37.9\% |  |
|  | 2001 | 591 | 68.2\% | 22.7\% | 36.2\% | 40.4\% |
|  | 2000 | 578 | 69.4\% | 21.8\% | 36.9\% | 42.6\% |
|  | 1999 | 562 | 66.4\% | 18.5\% | 33.1\% | 37.5\% |
|  | 1998 | 814 | 64.3\% | 15.8\% | 30.3\% | 36.2\% |
| Business | First Fall Term | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
|  |  |  |  | 4 years | 5 years | 6 years |
|  | 2007 | 416 |  |  |  |  |
|  | 2006 | 421 | 72.9\% |  |  |  |
|  | 2005 | 426 | 66.7\% |  |  |  |
|  | 2004 | 356 | 65.2\% |  |  |  |
|  | 2003 | 388 | 64.2\% | 28.4\% |  |  |
|  | 2002 | 554 | 65.9\% | 27.4\% | 42.1\% |  |
|  | 2001 | 551 | 67.3\% | 23.6\% | 37.6\% | 41.4\% |
|  | 2000 | 483 | 72.9\% | 29.2\% | 44.7\% | 48.2\% |
|  | 1999 | 457 | 68.7\% | 20.8\% | 33.3\% | 38.1\% |
|  | 1998 | 429 | 70.2\% | 21.2\% | 38.2\% | 41.5\% |
| Education | First Fall Term | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
|  |  |  |  | 4 years | 5 years | 6 years |
|  | 2007 | 258 |  |  |  |  |
|  | 2006 | 232 | 69.8\% |  |  |  |
|  | 2005 | 213 | 66.2\% |  |  |  |
|  | 2004 | 273 | 65.9\% |  |  |  |
|  | 2003 | 322 | 68.3\% | 18.0\% |  |  |
|  | 2002 | 370 | 70.0\% | 19.2\% | 43.0\% |  |
|  | 2001 | 361 | 70.6\% | 16.1\% | 33.0\% | 39.9\% |
|  | 2000 | 329 | 71.7\% | 14.6\% | 34.3\% | 41.6\% |
|  | 1999 | 364 | 68.7\% | 14.6\% | 35.4\% | 41.2\% |
|  | 1998 | 459 | 73.2\% | 13.9\% | 36.4\% | 43.4\% |
| Engineering | First Fall Term | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
|  |  |  |  | 4 years | 5 years | 6 years |
|  | 2007 | 501 |  |  |  |  |
|  | 2006 | 456 | 79.4\% |  |  |  |
|  | 2005 | 457 | 81.0\% |  |  |  |
|  | 2004 | 381 | 82.2\% |  |  |  |
|  | 2003 | 444 | 80.0\% |  |  |  |
|  | 2002 | 517 | 79.9\% | 14.7\% | 59.4\% |  |
|  | 2001 | 525 | 79.8\% | 17.3\% | 56.8\% | 60.2\% |
|  | 2000 | 527 | 81.4\% | 18.4\% | 56.9\% | 62.4\% |
|  | $1999$ | 590 | 80.5\% | 11.7\% | 54.4\% | 60.5\% |
|  |  |  | 84.3\% | 11.1\% | 57.3\% |  |
| Health Science \& Human Services | First Fall Term | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
|  |  |  |  | 4 years | 5 years | 6 years |
|  | 2007 | 356 |  |  |  |  |
|  | 2006 | 512 | 67.8\% |  |  |  |
|  | 2005 | 477 | 67.7\% |  |  |  |
|  | 2004 | 506 | 62.6\% |  |  |  |
|  | 2003 | 510 | 61.6\% | 26.9\% |  |  |
|  | 2002 | 458 | 65.1\% | 32.1\% | 42.8\% |  |
|  | 2001 | 369 | 64.8\% | 29.3\% | 40.4\% | 45.0\% |
|  | 2000 | 359 | 68.2\% | 30.4\% | 42.1\% | 46.0\% |
|  | 1999 | 263 | 74.9\% | 27.0\% | 39.2\% | 44.5\% |
| Nursing | First Fall Term | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
|  |  |  |  | 4 years | 5 years | 6 years |
|  | 2007 | 303 |  |  |  |  |
| Pharmacy | First Fall Term | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
|  |  |  |  | 4 years | 5 years | 6 years |
|  | 2007 | 460 |  |  |  |  |
|  | 2006 | 409 | 78.0\% |  |  |  |
|  | 2005 | 416 | 78.1\% |  |  |  |
|  | 2004 | 439 | 79.0\% |  |  |  |
|  | 2003 | 461 | 68.8\% | 28.4\% |  |  |
|  | 2002 | 393 | 68.4\% | 30.8\% | 47.3\% |  |
|  | 2001 | 285 | 84.6\% | 37.2\% | 52.3\% | 57.9\% |
|  | 2000 | 193 | 83.4\% | 34.7\% | 54.9\% | 57.5\% |
|  | 1999 | 191 | 78.5\% | 22.0\% | 48.7\% | 55.0\% |
|  | 1998 | 161 | 77.6\% | 18.6\% | 38.5\% | 55.3\% |
| University College | First Fall Term | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
|  |  |  |  | 4 years | 5 years | 6 years |
|  | 2007 | 532 |  |  |  |  |
|  | 2006 | 489 |  |  |  |  |
|  | 2005 | 467 | 61.0\% |  |  |  |
|  | 2004 | 485 | 60.0\% |  |  |  |
|  | 2003 | 554 | 56.9\% | 14.1\% |  |  |
|  | 2002 | 624 | 67.0\% | 13.9\% | 30.1\% |  |
|  | 2001 | 591 | 63.3\% | 13.5\% | 30.6\% | 33.8\% |
|  | 2000 | 748 | 65.0\% | 14.2\% | 29.7\% | 34.4\% |
|  | 1999 | 410 | 61.7\% | 9.3\% | 22.4\% | 28.3\% |
|  | 1998 | 4 | 75.0\% | 25.0\% | 25.0\% | 50.0\% |

SOURCE: Institutional Analysis System (Fall 2003-07 data) and the Census Point Database (Fall 1998-02 data) maintained by Institutional Research.
NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes, retention rates, and graduation rates in this report. (2) Graduation rates are cumulative. (3)
Student Success Center is included in University College. (4) Data for each year reflect colleges as they were structured at that time; adjustments have not been made for departments and majors that have changed colleges. Adjusted reports can be produced upon request.

University One-Year Return Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students
by College
Fall Entry Cohorts: 1998-2006


One-Year Return Rates by Initial and Returning College First-Time, Full-Time, Baccalaureate-Degree-Seeking Students

Fall Entry Cohorts 1998-2007

| Initial College | Cohort AY | Initial CohortSize | Return College |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Arts \& Sciences | Business | Education | Engineering | Health Science \& Human Services | Nursing | Pharmacy | University College |
| Arts \& Sciences | 2007 | 760 |  |  |  |  |  |  |  |  |
|  | 2006 | 618 | 47.4\% | 2.9\% | 3.6\% | 0.5\% | 3.7\% | 1.6\% | 0.3\% | 0.8\% |
|  | 2005 | 632 | 53.2\% | 1.6\% | 3.6\% | 1.6\% | 4.9\% | 0.9\% | 0.6\% | 0.6\% |
|  | 2004 | 505 | 57.6\% | 3.6\% | 1.6\% | 0.4\% | 4.8\% | 0.0\% | 0.0\% | 0.8\% |
|  | 2003 | 603 | 55.4\% | 2.0\% | 1.7\% | 1.0\% | 4.8\% | 0.0\% | 0.3\% | 1.0\% |
|  | 2002 | 649 | 55.5\% | 3.4\% | 2.0\% | 0.5\% | 3.5\% | 0.0\% | 0.3\% | 0.8\% |
|  | 2001 | 591 | 57.5\% | 2.2\% | 2.4\% | 0.2\% | 3.7\% | 0.0\% | 1.4\% | 0.8\% |
|  | 2000 | 578 | 57.4\% | 2.4\% | 3.6\% | 0.5\% | 3.6\% | 0.0\% | 1.2\% | 0.5\% |
|  | 1999 | 562 | 54.1\% | 3.4\% | 1.2\% | 2.0\% | 3.6\% | 0.0\% | 0.5\% | 1.6\% |
|  | 1998 | 814 | 45.0\% | 4.8\% | 4.3\% | 0.6\% | 8.7\% | 0.0\% | 0.1\% | 0.7\% |
| Business | 2007 | 416 |  |  |  |  |  |  |  |  |
|  | 2006 | 421 | 1.9\% | 67.0\% | 1.0\% | 0.5\% | 1.4\% | 0.7\% | 0.0\% | 0.5\% |
|  | 2005 | 426 | 2.1\% | 61.7\% | 0.7\% | 0.0\% | 1.2\% | 0.0\% | 0.2\% | 0.7\% |
|  | 2004 | 356 | 1.4\% | 60.7\% | 0.8\% | 0.3\% | 1.4\% | 0.0\% | 0.0\% | 0.6\% |
|  | 2003 | 388 | 3.1\% | 57.0\% | 2.1\% | 0.3\% | 1.0\% | 0.0\% | 0.0\% | 0.8\% |
|  | 2002 | 554 | 1.3\% | 60.6\% | 1.6\% | 0.0\% | 1.1\% | 0.0\% | 0.2\% | 1.1\% |
|  | 2001 | 551 | 0.9\% | 62.4\% | 1.3\% | 0.4\% | 1.8\% | 0.0\% | 0.2\% | 0.4\% |
|  | 2000 | 483 | 2.1\% | 65.4\% | 3.1\% | 0.0\% | 0.8\% | 0.0\% | 0.4\% | 1.0\% |
|  | 1999 | 457 | 2.6\% | 61.7\% | 1.3\% | 0.9\% | 1.1\% | 0.0\% | 0.2\% | 0.9\% |
|  | 1998 | 429 | 2.3\% | 63.9\% | 1.9\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.7\% |
| Education | 2007 | 258 |  |  |  |  |  |  |  |  |
|  | 2006 | 232 | 2.2\% | 2.6\% |  | 0.4\% | 0.4\% | 0.4\% | 0.0\% | 0.9\% |
|  | 2005 | 213 | 1.9\% | 1.4\% | 59.2\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 1.4\% |
|  | 2004 | 273 | 1.5\% | 1.5\% | 60.4\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 1.1\% |
|  | 2003 | 322 | 1.6\% | 1.2\% | 63.4\% | 0.3\% | 1.2\% | 0.0\% | 0.0\% | 0.6\% |
|  | 2002 | 370 | 1.1\% | 1.1\% | 65.9\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 0.3\% |
|  | 2001 | 361 | 2.2\% | 0.3\% | 65.7\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 1.4\% |
|  | 2000 | 329 | 3.0\% | 3.0\% | 64.1\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.9\% |
|  | 1999 | 364 | 2.2\% | 4.7\% | 59.1\% | 0.3\% | 1.4\% | 0.0\% | 0.0\% | 1.1\% |
|  | 1998 | 459 | 2.4\% | 2.4\% | 47.9\% | 0.2\% | 19.2\% | 0.0\% | 0.2\% | 0.9\% |
| Engineering | 2007 | 501 |  |  |  |  |  |  |  |  |
|  | 2006 | 456 | 2.2\% | 4.8\% | 2.0\% | 66.2\% | 0.9\% | 0.2\% | 0.4\% | 2.6\% |
|  | 2005 | 457 | 1.5\% | 3.5\% | 0.9\% | 69.4\% | 1.5\% | 0.4\% | 0.0\% | 3.7\% |
|  | 2004 | 381 | 1.3\% | 4.5\% | 1.6\% | 68.8\% | 1.3\% | 0.0\% | 0.0\% | 4.7\% |
|  | 2003 | 444 | 3.2\% | 2.5\% | 1.8\% | 68.2\% | 1.4\% | 0.0\% | 0.5\% | 2.5\% |
|  | 2002 | 517 | 1.2\% | 6.2\% | 2.1\% | 65.6\% | 1.4\% | 0.0\% | 0.4\% | 3.1\% |
|  | 2001 | 525 | 1.1\% | 4.4\% | 2.9\% | 67.4\% | 0.8\% | 0.0\% | 0.2\% | 3.0\% |
|  | 2000 | 527 | 2.3\% | 4.7\% | 2.3\% | 68.5\% | 0.6\% | 0.0\% | 0.4\% | 2.7\% |
|  | 1999 | 590 | 1.7\% | 3.9\% | 0.7\% | 70.3\% | 0.3\% | 0.0\% | 0.3\% | 3.2\% |
|  | 1998 | 504 | 1.6\% | 4.0\% | 1.6\% | 74.8\% | 0.8\% | 0.0\% | 0.0\% | 1.6\% |
|  |  |  |  |  |  |  |  |  |  |  |
| Human Services | 2006 | 512 | 1.6\% | 1.8\% | 1.2\% | 0.0\% | 36.9\% | 24.4\% | 0.0\% | 2.0\% |
|  | 2005 | 477 | 0.8\% | 2.3\% | 1.7\% | 0.2\% | 36.9\% | 25.2\% | 0.0\% | 0.6\% |
|  | 2004 | 506 | 2.2\% |  |  | 0.0\% |  | 0.0\% |  | 1.4\% |
|  | 2003 | 510 | 1.2\% | 1.8\% | 1.6\% | 0.2\% | 55.7\% | 0.0\% | 0.2\% | 1.0\% |
|  | 2002 | 458 | 1.7\% | 1.5\% | 3.1\% | 0.0\% | 57.4\% | 0.0\% | 0.0\% | 1.3\% |
|  | 2001 | 369 | 1.4\% | 3.5\% | 4.6\% | 0.0\% | 54.7\% | 0.0\% | 0.0\% | 0.5\% |
|  | 2000 | 359 | 1.4\% | 1.1\% | 4.7\% | 0.0\% | 60.2\% | 0.0\% | 0.0\% | 0.8\% |
|  | 1999 | 263 | 4.2\% | 1.1\% | 3.4\% | 0.4\% | 63.1\% | 0.0\% | 0.4\% | 2.3\% |
|  | 1998 |  |  |  |  |  |  |  |  |  |
| Nursing | 2007 | 303 |  |  |  |  |  |  |  |  |
|  | 2006 |  |  |  |  |  |  |  |  |  |
|  | 2005 |  |  |  |  |  |  |  |  |  |
|  | 2004 |  |  |  |  |  |  |  |  |  |
|  | 2003 |  |  |  |  |  |  |  |  |  |
|  | 2002 |  |  |  |  |  |  |  |  |  |
|  | 2001 |  |  |  |  |  |  |  |  |  |
|  | 2000 |  |  |  |  |  |  |  |  |  |
|  | 1999 |  |  |  |  |  |  |  |  |  |
|  | 1998 |  |  |  |  |  |  |  |  |  |
| Pharmacy | 2007 | 460 |  |  |  |  |  |  |  |  |
|  | 2006 | 409 | 2.4\% | 4.2\% | 2.0\% | 0.5\% | 4.2\% | 3.4\% | 55.3\% | 6.1\% |
|  | 2005 | 416 | 4.3\% | 7.0\% | 1.4\% | 1.4\% | 5.3\% | 3.8\% | 50.5\% | 4.3\% |
|  | 2004 | 439 | 4.1\% | 5.5\% | 1.4\% | 1.1\% | 5.9\% | 0.0\% | 51.0\% | 10.0\% |
|  | 2003 | 461 | 1.5\% | 3.5\% | 0.9\% | 1.1\% | 5.4\% | 0.0\% | 49.5\% | 6.9\% |
|  | 2002 | 393 | 2.5\% | 6.4\% | 3.1\% | 1.3\% | 8.1\% | 0.0\% | 40.2\% | 6.9\% |
|  | 2001 | 285 | 2.1\% | 3.5\% | 1.4\% | 0.7\% | 5.3\% | 0.0\% | 64.9\% | 6.7\% |
|  | 2000 | 193 | 3.1\% | 6.2\% | 4.1\% | 1.0\% | 1.0\% | 0.0\% | 65.8\% | 2.1\% |
|  | 1999 | 191 | 1.6\% | 3.1\% | 2.6\% | 1.6\% | 2.6\% | 0.0\% | 63.9\% | 3.1\% |
|  | 1998 | 161 | 5.6\% | 1.2\% | 2.5\% | 0.6\% | 1.9\% | 0.0\% | 65.2\% | 0.6\% |
| University College | 2007 | 532 |  |  |  |  |  |  |  |  |
|  | 2006 | 489 | 5.3\% | 8.6\% | 3.9\% | 5.3\% | 5.3\% | 2.7\% | 0.4\% | 23.9\% |
|  | 2005 | 467 | 7.5\% | 7.3\% | 3.9\% | 6.6\% | 6.0\% | 1.5\% | 0.9\% | 27.4\% |
|  | 2004 | 485 | 6.0\% | 7.2\% | 2.9\% | 1.6\% | 5.6\% | 0.0\% | 0.4\% | 36.3\% |
|  | 2003 | 554 | 5.2\% | 5.8\% | 3.1\% | 0.7\% | 6.1\% | 0.0\% | 0.5\% | 35.4\% |
|  | 2002 | 624 | 7.2\% | 7.9\% | 5.8\% | 2.1\% | 5.8\% | 0.0\% | 0.5\% | 37.8\% |
|  | 2001 | 591 | 5.1\% | 5.2\% | 5.6\% | 1.9\% | 3.9\% | 0.0\% | 1.9\% | 39.8\% |
|  | 2000 | 748 | 6.6\% | 5.7\% | 4.4\% | 1.3\% | 5.5\% | 0.0\% | 0.9\% | 40.5\% |
|  | 1999 | 410 | 7.1\% | 6.3\% | 5.4\% | 1.5\% | 2.2\% | 0.0\% | 1.0\% | 38.3\% |
|  | 1998 | 4 | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |

NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes, retention rates, and graduation rates in this report.
(2) Graduation rates are cumulative. (3) Student Success Center is included in University College. (4) Data for each year reflect colleges as they were structured at that time; adjustments have not been made for departments and majors that have changed colleges.

# University Return and Graduation Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students by Gender 

Fall Entry Cohorts: 1998-2007

| First Fall Term |  | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4 years |  | 5 years | 6 years |
| Female | 2007 |  | 1,772 |  |  |  |  |
|  | 2006 | 1,504 | 69.4\% |  |  |  |
|  | 2005 | 1,478 | 70.6\% |  |  |  |
|  | 2004 | 1,488 | 69.7\% |  |  |  |
|  | 2003 | 1,702 | 67.1\% | 26.1\% |  |  |
|  | 2002 | 1,778 | 69.3\% | 28.4\% | 46.1\% |  |
|  | 2001 | 1,637 | 71.8\% | 25.5\% | 41.3\% | 45.4\% |
|  | 2000 | 1,613 | 73.2\% | 26.7\% | 44.0\% | 47.9\% |
|  | 1999 | 1,414 | 71.4\% | 20.8\% | 38.8\% | 44.4\% |
|  | 1998 | 1,201 | 72.7\% | 19.8\% | 40.7\% | 46.4\% |
| Male | 2007 | 1,814 |  |  |  |  |
|  | 2006 | 1,633 | 67.4\% |  |  |  |
|  | 2005 | 1,610 | 68.8\% |  |  |  |
|  | 2004 | 1,457 | 67.9\% |  |  |  |
|  | 2003 | 1,580 | 65.0\% | 18.8\% |  |  |
|  | 2002 | 1,787 | 68.2\% | 17.0\% | 38.9\% |  |
|  | 2001 | 1,636 | 68.8\% | 17.7\% | 39.2\% | 43.6\% |
|  | 2000 | 1,604 | 70.4\% | 16.4\% | 38.1\% | 44.0\% |
|  | 1999 | 1,423 | 70.4\% | 12.5\% | 37.0\% | 42.3\% |
|  | 1998 | 1,170 | 71.8\% | 11.4\% | 37.7\% | 45.1\% |

SOURCE: Institutional Analysis System (Fall 2003-07 data) and the Census Point Database (Fall 1998-02 data) maintained by Institutional Research.

NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes, retention rates, and graduation rates in this report. (2) Graduation rates are cumulative.

University One-Year Return Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students
by Gender
Fall Entry Cohorts 1998-2006


Fall Entry Cohorts: 1998-2007

| First Fall Term | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 4 years | 5 years | 6 years |
| American Indian/Alaskan Native |  |  |  |  |  |
| 2007 | 12 |  |  |  |  |
| 2006 | 10 | 80.0\% |  |  |  |
| 2005 | 7 | 85.7\% |  |  |  |
| 2004 | 7 | 71.4\% |  |  |  |
| 2003 | 5 | 40.0\% | 20.0\% |  |  |
| 2002 | 8 | 25.0\% | 0.0\% | 0.0\% |  |
| 2001 | 6 | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
| 2000 | 8 | 62.5\% | 0.0\% | 12.5\% | 12.5\% |
| 1999 | 5 | 40.0\% | 0.0\% | 0.0\% | 0.0\% |
| 1998 | 3 | 33.3\% | 33.3\% | 33.3\% | 66.7\% |
| Asian or Pacific Islander |  |  |  |  |  |
| 2007 | 65 |  |  |  |  |
| 2006 | 60 | 68.3\% |  |  |  |
| 2005 | 60 | 66.7\% |  |  |  |
| 2004 | 45 | 80.0\% |  |  |  |
| 2003 | 51 | 72.5\% | 27.5\% |  |  |
| 2002 | 43 | 67.4\% | 25.6\% | 46.5\% |  |
| 2001 | 50 | 80.0\% | 30.0\% | 38.0\% | 52.0\% |
| 2000 | 46 | 76.1\% | 15.2\% | 37.0\% | 50.0\% |
| 1999 | 46 | 71.7\% | 13.0\% | 26.1\% | 32.6\% |
| 1998 | 38 | 81.6\% | 26.3\% | 39.5\% | 52.6\% |
| Black, not of Hispanic Origin |  |  |  |  |  |
| 2007 | 589 |  |  |  |  |
| 2006 | 442 | 51.6\% |  |  |  |
| 2005 | 442 | 52.0\% |  |  |  |
| 2004 | 430 | 58.8\% |  |  |  |
| 2003 | 408 | 50.5\% | 6.1\% |  |  |
| 2002 | 457 | 53.2\% | 7.0\% | 20.1\% |  |
| 2001 | 417 | 57.6\% | 4.8\% | 18.5\% | 23.0\% |
| 2000 | 353 | 62.0\% | 7.4\% | 20.7\% | 26.1\% |
| 1999 | 323 | 61.0\% | 5.9\% | 17.0\% | 22.0\% |
| 1998 | 241 | 67.6\% |  | 20.3\% |  |
| Non-resident Alien |  |  |  |  |  |
| 2007 | 57 |  |  |  |  |
| 2006 | 39 | 82.1\% |  |  |  |
| 2005 | 18 | 83.3\% |  |  |  |
| 2004 | 14 | 100.0\% |  |  |  |
| 2003 | 22 | 54.5\% | 18.2\% |  |  |
| 2002 | 33 | 66.7\% | 30.3\% | 42.4\% |  |
| 2001 | 49 | 67.3\% | 32.7\% | 40.8\% | 42.9\% |
| 2000 | 52 | 69.2\% | 25.0\% | 36.5\% | 44.2\% |
| $1999$ | 44 | 79.5\% | 22.7\% | 38.6\% | 45.5\% |
| 1998 | 26 | 65.4\% | 7.7\% | 30.8\% | 34.6\% |
| Not Specified |  |  |  |  |  |
| 2007 | 163 |  |  |  |  |
| 2006 | 168 | 63.1\% |  |  |  |
| 2005 | 157 | 68.2\% |  |  |  |
| 2004 | 144 | 77.1\% |  |  |  |
| 2003 | 123 | 67.5\% | 25.2\% |  |  |
| 2002 | 127 | 60.6\% | 15.7\% | 31.5\% |  |
| 2001 | 128 | 65.6\% | 19.5\% | 37.5\% | 39.8\% |
| 2000 | 137 | 76.6\% | 20.4\% | 39.4\% | 46.7\% |
| 1999 | 120 | 73.3\% | 22.5\% | 37.5\% | 40.8\% |
| 1998 | 88 | 71.6\% | 17.0\% | 36.4\% | 43.2\% |
| Other Hispanic Americans |  |  |  |  |  |
| 2007 | 109 |  |  |  |  |
| 2006 | 97 | 66.0\% |  |  |  |
| 2005 | 80 | 63.8\% |  |  |  |
| 2004 | 60 | 65.0\% |  |  |  |
| 2003 | 85 | 58.8\% | 10.6\% |  |  |
| 2002 | 79 | 65.8\% | 10.1\% | 26.6\% |  |
| 2001 | 68 | 63.2\% | 13.2\% | 30.9\% | 33.8\% |
| 2000 | 74 | 63.5\% | 9.5\% | 24.3\% | 28.4\% |
| 1999 | 61 | 65.6\% | 19.7\% | 36.1\% | 41.0\% |
| 1998 | 67 | 59.7\% | 9.0\% | 28.4\% | 31.3\% |
| White, not of Hispanic origin |  |  |  |  |  |
| 2007 | 2,591 |  |  |  |  |
| 2006 | 2,321 | 71.7\% |  |  |  |
| 2005 | 2,324 | 73.3\% |  |  |  |
| 2004 | 2,245 | 69.9\% |  |  |  |
| 2003 | 2,588 | 68.7\% | 25.4\% |  |  |
| 2002 | 2,818 | 71.9\% | 25.8\% | 47.1\% |  |
| 2001 | 2,555 | 72.8\% | 24.3\% | 44.3\% | 48.6\% |
| 2000 | 2,547 | 73.1\% | 24.1\% | 44.7\% | 49.2\% |
| 1999 | 2,238 | 72.3\% | 17.8\% | 41.3\% | 46.9\% |
| 1998 | 1,908 | 73.3\% | 16.6\% | 42.2\% | 48.6\% |

SOURCE: Institutional Analysis System (Fall 2003-07 data) and the Census Point Database (Fall 1998-02) maintained by Institutional Research.
NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes, retention rates, and graduation rates in this report. (2) Graduation rates are cumulative.

University One-Year Return Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students
by Ethnicity
Fall Entry Cohorts 1998-2006


University Return and Graduation Rates for First-Time, Full-Time,

Fall Entry Cohorts: 1998-2007
Female

|  | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 4 years | 5 years | 6 years |
| American Indian/Alaskan Native |  |  |  |  |  |
| 2007 | 7 |  |  |  |  |
| 2006 | 6 | 66.7\% |  |  |  |
| 2005 | 5 | 80.0\% |  |  |  |
| 2004 | 4 | 50.0\% |  |  |  |
| 2003 | 3 | 33.3\% | 33.3\% |  |  |
| 2002 | 2 | 0.0\% | 0.0\% | 0.0\% |  |
| 2001 | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2000 | 3 | 66.7\% | 0.0\% | 0.0\% | 0.0\% |
| 1998 | 2 | 50.0\% | 0.0\% | 0.0\% | 50.0\% |
| Asian or Pacific Islander |  |  |  |  |  |
| 2007 | 35 |  |  |  |  |
| 2006 | 33 | 72.7\% |  |  |  |
| 2005 | 35 | 65.7\% |  |  |  |
| 2004 | 30 | 80.0\% |  |  |  |
| 2003 | 26 | 61.5\% | 19.2\% |  |  |
| 2002 | 21 | 61.9\% | 33.3\% | 38.1\% |  |
| 2001 | 25 | 84.0\% | 32.0\% | 44.0\% | 56.0\% |
| 2000 | 27 | 70.4\% | 14.8\% | 33.3\% | 48.1\% |
| 1999 | 24 | 79.2\% | 16.7\% | 25.0\% | 33.3\% |
| 1998 | 24 | 83.3\% | 37.5\% | 54.2\% | 58.3\% |
| Black, not of Hispanic Origin |  |  |  |  |  |
| 2007 | 336 |  |  |  |  |
| 2006 | 234 | 53.8\% |  |  |  |
| 2005 | 230 | 53.5\% |  |  |  |
| 2004 | 235 | 57.9\% |  |  |  |
| 2003 | 240 | 50.8\% | 6.3\% |  |  |
| 2002 | 245 | 53.9\% | 9.8\% | 24.5\% |  |
| 2001 | 229 | 62.9\% | 6.1\% | 18.8\% | 25.3\% |
| 2000 | 220 | 64.5\% | 10.0\% | 23.6\% | 30.5\% |
| 1999 | 199 | 60.3\% | 7.5\% | 18.6\% | 24.1\% |
| 1998 | 144 | 67.4\% | 9.0\% | 23.6\% | 34.0\% |
| Non-resident Alien |  |  |  |  |  |
| 2007 | 14 |  |  |  |  |
| 2006 | 18 | 77.8\% |  |  |  |
| 2005 | 9 | 88.9\% |  |  |  |
| 2004 | 7 | 100.0\% |  |  |  |
| 2003 | 8 | 62.5\% | 12.5\% |  |  |
| 2002 | 5 | 60.0\% | 60.0\% | 80.0\% |  |
| 2001 | 13 | 76.9\% | 53.8\% | 61.5\% | 61.5\% |
| 2000 | 14 | 64.3\% | 21.4\% | 21.4\% | 35.7\% |
| 1999 | 11 | 81.8\% | 45.5\% | 63.6\% | 72.7\% |
| 1998 | 3 | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Specified |  |  |  |  |  |
| 2007 | 77 |  |  |  |  |
| 2006 | 85 | 65.9\% |  |  |  |
| 2005 | 72 | 68.1\% |  |  |  |
| 2004 | 60 | 80.0\% |  |  |  |
| 2003 | 61 | 65.6\% | 24.6\% |  |  |
| 2002 | 65 | 63.1\% | 20.0\% | 36.9\% |  |
| 2001 | 62 | 66.1\% | 24.2\% | 40.3\% | 40.3\% |
| 2000 | 61 | 73.8\% | 26.2\% | 39.3\% | 42.6\% |
| 1999 | 57 | 77.2\% | 17.5\% | 29.8\% | 35.1\% |
| 1998 | 42 | 71.4\% | 26.2\% | 42.9\% | 47.6\% |
| Other Hispanic Americans |  |  |  |  |  |
| 2007 | 50 |  |  |  |  |
| 2006 | 46 | 65.2\% |  |  |  |
| 2005 | 43 | 60.5\% |  |  |  |
| 2004 | 33 | 60.6\% |  |  |  |
| 2003 | 52 | 63.5\% | 17.3\% |  |  |
| 2002 | 35 | 71.4\% | 17.1\% | 31.4\% |  |
| 2001 | 36 | 58.3\% | 16.7\% | 30.6\% | 30.6\% |
| 2000 | 42 | 64.3\% | 14.3\% | 26.2\% | 26.2\% |
| 1999 | 30 | 70.0\% | 26.7\% | 36.7\% | 43.3\% |
| 1998 | 38 | 60.5\% | 7.9\% | 26.3\% | 31.6\% |
| White, not of Hispanic origin |  |  |  |  |  |
| 2007 | 1,253 |  |  |  |  |
| 2006 | 1,082 | 73.0\% |  |  |  |
| 2005 | 1,084 | 74.8\% |  |  |  |
| 2004 | 1,119 | 71.5\% |  |  |  |
| 2003 | 1,312 | 70.5\% | 30.4\% |  |  |
| 2002 | 1,405 | 72.5\% | 32.2\% | 50.7\% |  |
| 2001 | 1,270 | 73.9\% | 29.0\% | 45.5\% | 49.4\% |
| 2000 | 1,246 | 75.2\% | 30.5\% | 49.0\% | 52.2\% |
| 1999 | 1,093 | 72.9\% | 23.1\% | 43.1\% | 48.6\% |
| 1998 | 948 | 73.9\% | 21.3\% | 43.7\% | 48.6\% |

SOURCE: Institutional Analysis System (Fall 2003-07 data) and the Census Point Database (Fall 1998-02 data) maintained by Institutional Research.
NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes, retention rates, and graduation rates in this report. (2) Graduation rates are cumulative.

University Return and Graduation Rates for First-Time, Full-Time,

Fall Entry Cohorts: 1998-2007

|  | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 4 years | 5 years | 6 years |
| American Indian/Alaskan Native |  |  |  |  |  |
| 2007 | 5 |  |  |  |  |
| 2006 | 4 | 100.0\% |  |  |  |
| 2005 | 2 | 100.0\% |  |  |  |
| 2004 | 3 | 100.0\% |  |  |  |
| 2003 | 2 | 50.0\% | 0.0\% |  |  |
| 2002 | 6 | 33.3\% | 0.0\% | 0.0\% |  |
| 2001 | 4 | 50.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2000 | 5 | 60.0\% | 0.0\% | 20.0\% | 20.0\% |
| 1999 | 5 | 40.0\% | 0.0\% | 0.0\% | 0.0\% |
| 1998 | 1 | 0.0\% | 100.0\% | 100.0\% | 100.0\% |
| Asian or Pacific Islander |  |  |  |  |  |
| 2007 | 30 |  |  |  |  |
| 2006 | 27 | 63.0\% |  |  |  |
| 2005 | 25 | 68.0\% |  |  |  |
| 2004 | 15 | 80.0\% |  |  |  |
| 2003 | 25 | 84.0\% | 36.0\% |  |  |
| 2002 | 22 | 72.7\% | 18.2\% | 54.5\% |  |
| 2001 | 25 | 76.0\% | 28.0\% | 32.0\% | 48.0\% |
| 2000 | 19 | 84.2\% | 15.8\% | 42.1\% | 52.6\% |
| 1999 | 22 | 63.6\% | 9.1\% | 27.3\% | 31.8\% |
| 1998 | 14 | 78.6\% | 7.1\% | 14.3\% | 42.9\% |
| Black, not of Hispanic Origin |  |  |  |  |  |
| 2007 | 253 |  |  |  |  |
| 2006 | 208 | 49.0\% |  |  |  |
| 2005 | 212 | 50.5\% |  |  |  |
| 2004 | 195 | 60.0\% |  |  |  |
| 2003 | 168 | 50.0\% | 6.0\% |  |  |
| 2002 | 212 | 52.4\% | 3.8\% | 15.1\% |  |
| 2001 | 188 | 51.1\% | 3.2\% | 18.1\% | 20.2\% |
| 2000 | 133 | 57.9\% | 3.0\% | 15.8\% | 18.8\% |
| 1999 | 124 | 62.1\% | 3.2\% | 14.5\% | 18.5\% |
| 1998 | 97 | 68.0\% | 7.2\% | 15.5\% | 18.6\% |
| Non-resident Alien |  |  |  |  |  |
| 2007 | 43 |  |  |  |  |
| 2006 | 21 | 85.7\% |  |  |  |
| 2005 | 9 | 77.8\% |  |  |  |
| 2004 | 7 | 100.0\% |  |  |  |
| 2003 | 14 | 50.0\% | 21.4\% |  |  |
| 2002 | 28 | 67.9\% | 25.0\% | 35.7\% |  |
| 2001 | 36 | 63.9\% | 25.0\% | 33.3\% | 36.1\% |
| 2000 | 38 | 71.1\% | 26.3\% | 42.1\% | 47.4\% |
| 1999 | 33 | 78.8\% | 15.2\% | 30.3\% | 36.4\% |
| 1998 | 23 | 69.6\% | 8.7\% | 34.8\% | 39.1\% |
| Not Specified |  |  |  |  |  |
| 2007 | 86 |  |  |  |  |
| 2006 | 83 | 60.2\% |  |  |  |
| 2005 | 85 | 68.2\% |  |  |  |
| 2004 | 84 | 75.0\% |  |  |  |
| 2003 | 62 | 69.4\% | 25.8\% |  |  |
| 2002 | 62 | 58.1\% | 11.3\% | 25.8\% |  |
| 2001 | 66 | 65.2\% | 15.2\% | 34.8\% | 39.4\% |
| 2000 | 76 | 78.9\% | 15.8\% | 39.5\% | 50.0\% |
| 1999 | 63 | 69.8\% | 27.0\% | 44.4\% | 46.0\% |
| 1998 | 46 | 71.7\% | 8.7\% | 30.4\% | 39.1\% |
| Other Hispanic Americans |  |  |  |  |  |
| 2007 | 59 |  |  |  |  |
| 2006 | 51 | 66.7\% |  |  |  |
| 2005 | 37 | 67.6\% |  |  |  |
| 2004 | 27 | 70.4\% |  |  |  |
| 2003 | 33 | 51.5\% | 0.0\% |  |  |
| 2002 | 44 | 61.4\% | 4.5\% | 22.7\% |  |
| 2001 | 32 | 68.8\% | 9.4\% | 31.3\% | 37.5\% |
| 2000 | 32 | 62.5\% | 3.1\% | 21.9\% | 31.3\% |
| 1999 | 31 | 61.3\% | 12.9\% | 35.5\% | 38.7\% |
| 1998 | 29 | 58.6\% | 10.3\% | 31.0\% | 31.0\% |
| White, not of Hispanic origin |  |  |  |  |  |
| 2007 | 1,338 |  |  |  |  |
| 2006 | 1,239 | 70.6\% |  |  |  |
| 2005 | 1,240 | 71.9\% |  |  |  |
| 2004 | 1,126 | 68.3\% |  |  |  |
| 2003 | 1,276 | 66.9\% | 20.3\% |  |  |
| 2002 | 1,413 | 71.3\% | 19.5\% | 43.6\% |  |
| 2001 | 1,285 | 71.7\% | 19.8\% | 43.1\% | 47.7\% |
| 2000 | 1,301 | 71.2\% | 17.9\% | 40.6\% | 46.3\% |
| 1999 | 1,145 | 71.6\% | 12.8\% | 39.7\% | 45.3\% |
| 1998 | 960 | 72.6\% | 12.0\% | 40.8\% | 48.6\% |

SOURCE: Institutional Analysis System (Fall 2003-07 data) and the Census Point Database (Fall 1998-02 data) maintained by Institutional Research.
NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes, retention rates, and graduation rates in this report. (2) Graduation rates are cumulative.

University Return Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students by First Term GPA

Fall Entry Cohorts: 1998-2006

|  | First Fall Term | Initial Cohort Size | One-Year Return Rate |
| :---: | :---: | :---: | :---: |
| $<1.00$ | 2006 | 332 | 16.6\% |
|  | 2005 | 278 | 21.6\% |
|  | 2004 | 287 | 22.3\% |
|  | 2003 | 307 | 18.9\% |
| 1.00-1.50 | 2006 | 165 | 33.9\% |
|  | 2005 | 170 | 42.4\% |
|  | 2004 | 162 | 43.2\% |
|  | 2003 | 203 | 33.0\% |
| 1.51-2.00 | 2006 | 252 | 55.6\% |
|  | 2005 | 252 | 52.8\% |
|  | 2004 | 265 | 56.6\% |
|  | 2003 | 336 | 55.1\% |
| 2.01-2.50 | 2006 | 377 | 73.2\% |
|  | 2005 | 365 | 68.5\% |
|  | 2004 | 376 | 73.1\% |
|  | 2003 | 422 | 69.2\% |
| 2.51-3.00 | 2006 | 530 | 75.8\% |
|  | 2005 | 528 | 78.0\% |
|  | 2004 | 530 | 77.5\% |
|  | 2003 | 641 | 74.3\% |
| 3.01-3.50 | 2006 | 646 | 83.3\% |
|  | 2005 | 672 | 84.5\% |
|  | 2004 | 607 | 81.2\% |
|  | 2003 | 675 | 80.3\% |
| 3.50-4.00 | 2006 | 718 | 88.9\% |
|  | 2005 | 700 | 88.9\% |
|  | 2004 | 605 | 86.8\% |
|  | 2003 | 588 | 88.1\% |

SOURCE: Institutional Analysis System (Fall 2003-07 data) and the Census Point Database (Fall 1998-02 data) maintained by Institutional Research.
NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes and retention rates in this report.

University One-Year Return Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students
by First Term GPA
Fall Entry Cohorts 1998-2003


Fall Entry Cohorts: 1998-2007

| First Fall Term |  | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4 years |  | 5 years | 6 years |
| On Campus | 2007 |  | 2,438 |  |  |  |  |
|  | 2006 | 2,109 | 69.7\% |  |  |  |
|  | 2005 | 2,188 | 70.4\% |  |  |  |
|  | 2004 | 1,999 | 70.3\% |  |  |  |
|  | 2003 | 2,187 | 67.9\% | 24.8\% |  |  |
|  | 2002 | 2,285 | 72.2\% | 26.7\% | 48.0\% |  |
|  | 2001 | 1,876 | 77.3\% | 25.3\% | 48.1\% | 51.8\% |
|  | 2000 | 1,513 | 94.1\% | 31.8\% | 60.1\% | 65.4\% |
|  | 1999 | 936 | 97.5\% | 31.0\% | 70.6\% | 76.8\% |
|  | 1998 | 839 | 97.3\% | 29.4\% | 76.4\% | 85.7\% |
| Off Campus | 2007 | 1,148 |  |  |  |  |
|  | 2006 | 1,028 | 65.6\% |  |  |  |
|  | 2005 | 900 | 67.9\% |  |  |  |
|  | 2004 | 946 | 65.8\% |  |  |  |
|  | 2003 | 1,095 | 62.5\% | 18.3\% |  |  |
|  | 2002 | 1,280 | 62.5\% | 15.6\% | 32.7\% |  |
|  | 2001 | 1,397 | 60.9\% | 16.7\% | 29.7\% | 34.8\% |
|  | 2000 | 1,704 | 52.1\% | 12.5\% | 24.1\% | 28.6\% |
|  | 1999 | 1,901 | 57.8\% | 9.6\% | 21.8\% | 26.9\% |
|  | 1998 | 1,532 | 58.6\% | 8.1\% | 18.9\% | 23.9\% |

SOURCE: Institutional Analysis System (Fall 2003-07 data) and the Census Point Database (Fall 1998-02 data) maintained by Institutional Research.
NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes, retention rates, and graduation rates in this report. (2) Graduation rates are cumulative. (3) Campus residency for students' first year only.

University One-Year Return Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students
by Campus Residency
Fall Entry Cohorts 1998-2006


University Return and Graduation Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students by Enrollment Action

Fall Entry Cohorts: 1998-2007

|  | First Fall Term | Initial Cohort Size | One-Year Return Rate | Graduated within: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 4 years | 5 years | 6 years |
| New Direct from High School | 2007 | 3,401 |  |  |  |  |
|  | 2006 | 2,936 | 70.2\% |  |  |  |
|  | 2005 | 2,918 | 70.9\% |  |  |  |
|  | 2004 | 2,767 | 70.6\% |  |  |  |
|  | 2003 | 3,076 | 67.8\% | 23.7\% |  |  |
|  | 2002 | 3,360 | 70.3\% | 23.6\% | 44.1\% |  |
|  | 2001 | 3,036 | 72.5\% | 22.9\% | 42.6\% | 47.1\% |
|  | 2000 | 3,014 | 73.5\% | 22.6\% | 42.9\% | 47.9\% |
|  | 1999 | 2,616 | 72.6\% | 17.6\% | 40.2\% | 45.9\% |
| New Adult | 2007 | 185 |  |  |  |  |
|  | 2006 | 201 | 41.8\% |  |  |  |
|  | 2005 | 170 | 49.4\% |  |  |  |
|  | 2004 | 178 | 41.0\% |  |  |  |
|  | 2003 | 206 | 40.3\% | 5.8\% |  |  |
|  | 2002 | 205 | 42.9\% | 7.3\% | 15.6\% |  |
|  | 2001 | 237 | 42.6\% | 4.6\% | 10.5\% | 12.2\% |
|  | 2000 | 203 | 47.3\% | 6.4\% | 13.3\% | 16.3\% |
|  | 1999 | 221 | 51.6\% | 5.4\% | 10.9\% | 13.6\% |

SOURCE: Institutional Analysis System (Fall 2003-07 data) and the Census Point Database (Fall 1998-02 data) maintained by Institutional Research.
NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes, retention rates, and graduation rates in this report. (2) Graduation rates are cumulative.

University One-Year Return Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students
by Enrollment Action
Fall Entry Cohorts 1999-2006


University Return and Graduation Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students
by Composite ACT Category
Fall Entry Cohorts: 2001-2007

|  |  |  |  | Graduated within |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT Range | Cohort Year | Count of Students | One-Year Return Rate | 4 years | 5 years | 6 years |
| 18 and below | 2007 | 715 |  |  |  |  |
|  | 2006 | 626 | 55.1\% |  |  |  |
|  | 2005 | 622 | 55.8\% |  |  |  |
|  | 2004 | 683 | 61.1\% |  |  |  |
|  | 2003 | 704 | 54.3\% | 9.2\% |  |  |
|  | 2002 | 813 | 61.0\% | 11.6\% | 27.3\% |  |
|  | 2001 | 694 | 65.4\% | 9.9\% | 26.1\% | 31.7\% |
| 18 and below Average |  | 694 | 58.8\% | 10.2\% | 26.7\% | 31.7\% |
| 19 to 21 | 2007 | 765 |  |  |  |  |
|  | 2006 | 655 | 68.5\% |  |  |  |
|  | 2005 | 632 | 67.7\% |  |  |  |
|  | 2004 | 670 | 67.5\% |  |  |  |
|  | 2003 | 728 | 63.7\% | 19.8\% |  |  |
|  | 2002 | 828 | 70.5\% | 22.7\% | 44.0\% |  |
|  | 2001 | 753 | 73.8\% | 19.9\% | 38.6\% | 45.0\% |
| 19 to 21 Average |  | 705 | 68.6\% | 20.8\% | 41.3\% | 45.0\% |
| 22 to 24 | 2007 | 836 |  |  |  |  |
|  | 2006 | 741 | 74.0\% |  |  |  |
|  | 2005 | 733 | 75.3\% |  |  |  |
|  | 2004 | 612 | 72.2\% |  |  |  |
|  | 2003 | 750 | 72.7\% | 27.6\% |  |  |
|  | 2002 | 722 | 73.7\% | 26.9\% | 49.2\% |  |
|  | 2001 | 674 | 79.2\% | 30.9\% | 52.8\% | 56.4\% |
| 22 to 24 Average |  | 711 | 74.5\% | 28.4\% | 51.0\% | 56.4\% |
| 25 and above | 2007 | 886 |  |  |  |  |
|  | 2006 | 746 | 82.7\% |  |  |  |
|  | 2005 | 763 | 83.7\% |  |  |  |
|  | 2004 | 635 | 83.9\% |  |  |  |
|  | 2003 | 699 | 83.5\% | 41.5\% |  |  |
|  | 2002 | 776 | 80.3\% | 37.2\% | 62.8\% |  |
|  | 2001 | 631 | 87.6\% | 38.5\% | 65.9\% | 69.7\% |
| 25 and above Average |  | 716 | 83.6\% | 39.1\% | 64.3\% | 69.7\% |
| No ACT Provided | 2007 | 385 |  |  |  |  |
|  | 2006 | 369 | 50.1\% |  |  |  |
|  | 2005 | 338 | 55.0\% |  |  |  |
|  | 2004 | 345 | 53.0\% |  |  |  |
|  | 2003 | 401 | 48.4\% | 9.0\% |  |  |
|  | 2002 | 426 | 50.5\% | 10.3\% | 20.4\% |  |
|  | 2001 | 521 | 39.3\% | 7.1\% | 14.0\% | 15.2\% |
| No ACT Provided Average |  | 659 | 49.4\% | 8.8\% | 17.2\% | 15.2\% |

SOURCE: Institutional Analysis System (Fall 2003-07 data), Census Point Database (Fall 2001-03 data) and SIS data warehouse query run on 9/19/2007 (2001-03 ACT scores
NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccaluareate-Degree-Seeking students, we have made retroactive adjustments to
fall cohort sizes, retention rates, and graduation rates in this report.
(2) Graduation rates are cumulative.
(3) Return and graduation rates for students who began before Fall 2001 are unreliable because ACT scores are only available for students who have had
enrollment activity since September 2001
(4) A large percentage of students who do not have an ACT score on record are new adults or international students.

One-Year Return Rates by Composite ACT Category


Note: Return rates for students who began prior to Fall 2001 are unreliable because ACT scores are only available for students who have had enrollment activity since September 2001.

## University Return and Graduation Rates for First-Time, Full-Time, Baccalaureate-Degree-Seeking Students by High School GPA <br> Fall Entry Cohorts: 1998-2006

|  |  |  |  |  | uated w |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High School GPA | First Fall Term | Initial Cohort Size | One-Year Return Rate | 4 years | 5 years | 6 years |
| None Provided | 2007 | 37 |  |  |  |  |
|  | 2006 | 54 | 38.9\% |  |  |  |
|  | 2005 | 42 | 57.1\% |  |  |  |
|  | 2004 | 45 | 53.3\% |  |  |  |
|  | 2003 | 66 | 36.4\% | 9.1\% |  |  |
|  | 2002 | 63 | 28.6\% | 17.5\% | 20.6\% |  |
|  | 2001 | 212 | 13.2\% | 6.1\% | 9.0\% | 9.0\% |
| None Provided Average |  | 74 | 37.9\% | 10.9\% | 14.8\% | 9.0\% |
| < 1.00 | 2007 | 0 |  |  |  |  |
|  | 2006 | 0 | na |  |  |  |
|  | 2005 | 1 | 100.0\% |  |  |  |
|  | 2004 | 1 | 0.0\% |  |  |  |
|  | 2003 | 1 | 0.0\% | 0.0\% |  |  |
|  | 2002 | 1 | 0.0\% | 0.0\% | 0.0\% |  |
|  | 2001 | 0 | na | na | na | na |
| <1.00 Average |  | 1 | 25.0\% | 0.0\% | 0.0\% | na |
| 1.00-1.50 | 2007 | 28 |  |  |  |  |
|  | 2006 | 23 | 34.8\% |  |  |  |
|  | 2005 | 24 | 37.5\% |  |  |  |
|  | 2004 | 26 | 34.6\% |  |  |  |
|  | 2003 | 29 | 27.6\% | 3.4\% |  |  |
|  | 2002 | 43 | 44.2\% | 2.3\% | 2.3\% |  |
|  | 2001 | 35 | 31.4\% | 0.0\% | 2.9\% | 5.7\% |
| 1.00-1.50 Average |  | 30 | 35.0\% | 1.9\% | 2.6\% | 5.7\% |
| 1.51-2.00 | 2007 | 194 |  |  |  |  |
|  | 2006 | 141 | 41.1\% |  |  |  |
|  | 2005 | 131 | 38.9\% |  |  |  |
|  | 2004 | 168 | 46.4\% |  |  |  |
|  | 2003 | 182 | 41.2\% | 1.6\% |  |  |
|  | 2002 | 236 | 48.3\% | 3.4\% | 10.2\% |  |
|  | 2001 | 204 | 49.0\% | 4.4\% | 9.8\% | 15.2\% |
| 1.51-2.00 Average |  | 179 | 44.2\% | 3.1\% | 10.0\% | 15.2\% |
| 2.01-2.50 | 2007 | 451 |  |  |  |  |
|  | 2006 | 459 | 49.2\% |  |  |  |
|  | 2005 | 452 | 51.5\% |  |  |  |
|  | 2004 | 444 | 51.6\% |  |  |  |
|  | 2003 | 503 | 47.9\% | 4.6\% |  |  |
|  | 2002 | 590 | 57.3\% | 8.3\% | 22.5\% |  |
|  | 2001 | 508 | 60.6\% | 5.3\% | 18.1\% | 22.2\% |
| 2.01-2.50 Average |  | 487 | 53.0\% | 6.1\% | 20.3\% | 22.2\% |
| 2.51-3.00 | 2007 | 743 |  |  |  |  |
|  | 2006 | 592 | 59.6\% |  |  |  |
|  | 2005 | 585 | 57.4\% |  |  |  |
|  | 2004 | 629 | 63.6\% |  |  |  |
|  | 2003 | 724 | 59.1\% | 14.4\% |  |  |
|  | 2002 | 736 | 63.3\% | 13.6\% | 31.4\% |  |
|  | 2001 | 631 | 71.2\% | 15.1\% | 32.8\% | 38.2\% |
| 2.51-3.00 Average |  | 663 | 62.4\% | 14.3\% | 32.1\% | 38.2\% |
| 3.01-3.50 | 2007 | 947 |  |  |  |  |
|  | 2006 | 838 | 70.9\% |  |  |  |
|  | 2005 | 803 | 72.6\% |  |  |  |
|  | 2004 | 710 | 68.3\% |  |  |  |
|  | 2003 | 797 | 71.6\% | 23.6\% |  |  |
|  | 2002 | 862 | 73.0\% | 26.1\% | 46.8\% |  |
|  | 2001 | 824 | 79.0\% | 24.8\% | 47.0\% | 51.6\% |
| 3.01-3.50 Average |  | 826 | 72.6\% | 24.8\% | 46.9\% | 51.6\% |
| 3.51-4.00 | 2007 | 916 |  |  |  |  |
|  | 2006 | 823 | 84.3\% |  |  |  |
|  | 2005 | 843 | 86.0\% |  |  |  |
|  | 2004 | 722 | 85.2\% |  |  |  |
|  | 2003 | 780 | 81.2\% | 39.7\% |  |  |
|  | 2002 | 847 | 82.3\% | 39.1\% | 66.0\% |  |
|  | 2001 | 733 | 86.6\% | 40.4\% | 66.2\% | 70.1\% |
| 3.51-4.00 Average |  | 809 | 84.3\% | 39.7\% | 66.1\% | 70.1\% |
| > 4.00 | 2007 | 270 |  |  |  |  |
|  | 2006 | 207 | 91.8\% |  |  |  |
|  | 2005 | 207 | 91.8\% |  |  |  |
|  | 2004 | 200 | 93.5\% |  |  |  |
|  | 2003 | 200 | 94.5\% | 53.5\% |  |  |
|  | 2002 | 187 | 90.4\% | 44.9\% | 80.7\% |  |
|  | 2001 | 126 | 95.2\% | 50.0\% | 84.1\% | 89.7\% |
| >4.00 Average |  | 200 | 92.9\% | 49.5\% | 82.4\% | 89.7\% |
| SOURCE: Institutional Analysis System (Fall 2003-07 data), Census Point Database (Fall 2001-03 data) and SIS data warehouse query run on 9/25/07 (2001-03 GPAs). NOTES: (1) Based on recent changes to IPEDS definitions of First-Time, Full-Time, Baccalaureate-Degree-Seeking students, we have made retroactive adjustments to fall cohort sizes, retention rates, and graduation rates in this report. <br> (2) Graduation rates are cumulative. <br> (3) Return and graduation rates for students who began before Fall 2001 are unreliable because high school GPAs are only available for students who have had enrollment activity since September 2001. <br> (4) A large percentage of students who do not have a high school GPA on record are new adults or international students. |  |  |  |  |  |  |

One-Year Return Rates by High School GPA Category


Note: Return rates for students who began prior to Fall 2001 are unreliable because high school GPAs are only available for students who have had enrollment activity since September 2001.

Degrees Awarded

## Degrees Awarded by General Degree Type \& College

Fiscal Year 2007

|  | ARS | BUS | EDU | ENG | HHS | LAW | NUR | PHM | UNV | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate's degree | 0 | 0 | 0 | 3 | 31 | 0 | 41 | 0 | 77 | 152 |
| Bachelor's degree | 607 | 569 | 284 | 445 | 374 | 0 | 84 | 143 | 201 | 2,707 |
| Certificate, of one to two years | 12 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 26 |
| Doctoral degree | 27 | 10 | 10 | 15 | 12 | 0 | 0 | 3 | 0 | 77 |
| First-professional degree | 0 | 0 | 0 | 0 | 0 | 148 | 0 | 102 | 0 | 250 |
| Master's degree | 135 | 150 | 177 | 63 | 102 | 0 | 0 | 7 | 0 | 634 |
| Post-master's certificate | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 4 |
| Total | 781 | 729 | 474 | 526 | 534 | 148 | 125 | 255 | 278 | 3,850 |

This report shows degrees awarded as of two months after the end of the fiscal year selected by the user, broken down by the short list of degree categories from the US Department of Education's and Ohio Board of Regents' data collection systems; double majors are counted only once.

## Degrees Awarded by Full Degree Description <br> Fiscal Year 2007

| Degree | Count |
| :---: | :---: |
| AAB Admn Office Tech-Legal Secrtl | 1 |
| AAB Business Mgmt Tech | 38 |
| AAB Business Mgmt Tech-Accounting | 6 |
| AAB Marketing and Sales Tech | 4 |
| AAS Cardiovascular Tech | 15 |
| AAS Correctional Tech | 1 |
| AAS Electrical Engr. Tech | 2 |
| AAS Emergency Medical Technology | 1 |
| AAS Law Enforcement Tech | 1 |
| AAS Mechanical Eng Tech | 1 |
| AAS Mental Health Tech | 1 |
| AAS Nursing AD | 41 |
| AAS Respiratory Care | 1 |
| AAS Social Services Tech | 4 |
| Associate of Applied Business | 15 |
| Associate of Applied Science | 7 |
| Associate of Arts | 3 |
| Associate of Technical Study | 10 |
| B.S. in Administrative Services | 7 |
| B.S. in Bioengineering | 28 |
| B.S. in Chem. Engr. | 29 |
| B.S. in Civil Engr. | 38 |
| B.S. in Computer Sci. and Engr | 31 |
| B.S. in Criminal Justice | 112 |
| B.S. in Elec. Engr. | 44 |
| B.S. in Exercise Science | 61 |
| B.S. in Ind. Engr. | 3 |
| B.S. in Mech. Engr. | 74 |
| B.S. in Nursing | 84 |
| B.S. in Pharmaceutical Sciences | 143 |
| B.S. in Respiratory Care | 14 |
| Bach. of Business Admin. | 569 |
| Bachelor of Arts | 595 |
| Bachelor of Education | 284 |
| Bachelor of Fine Arts | 6 |
| Bachelor of Science | 298 |
| Bachelor of Social Work | 89 |
| BS Electrical Engineering Tech | 27 |
| BS in Comp Science \& Engr Tech | 57 |
| BS in Construction Engr Tech | 49 |
| BS in Mechanical Engineering Tech | 65 |
| Certificate Program | 26 |
| Doctor of Education | 1 |
| Doctor of Pharmacy | 102 |
| Doctor of Philosophy | 48 |
| Education Specialist | 4 |
| Juris Doctor | 148 |
| M.A. \& Education | 1 |
| M.S. \& Education | 2 |
| M.S. in Accounting | 18 |
| M.S. in Bioengineering | 4 |
| M.S. in Chem. Engr. | 9 |

## Degrees Awarded by Full Degree Description

Fiscal Year 2007

| Degree | Count |
| :--- | ---: |
| M.S. in Civil Engr. | 5 |
| M.S. in Elec. Engr. | 8 |
| M.S. in Engineering | 11 |
| M.S. in Ind. Engr. | 3 |
| M.S. in Mech. Engr. | 5 |
| M.S. in Pharm. Sciences | 9 |
| Master in Public Admin. | 146 |
| Master of Arts | 132 |
| Master of Business Admin. | 174 |
| Master of Education | 13 |
| Master of Liberal Studies | 5 |
| Master of Music in Performance | 43 |
| Master of Science | 6 |
| Master of Science in Exercise Sci | 2 |
| Master of Science in Medicinal Chem | 15 |
| Master of Social Work | 15 |
| Ph.D. in Engineering | 10 |
| Ph.D. in Manufacturing Mgmt \& Engr | 3 |
| Ph.D. in Medicinal Chemistry | $\mathbf{3 , 8 5 0}$ |
| Total Number of Degrees |  |

This report includes a detailed list of degrees awarded as of two months after the end of the fiscal year. Double majors are counted only once.

## Degrees Awarded by College, Major, and Degree Type: Fiscal Years 2003-2007

| College | Major | Degree | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2007 | 2006 | 2005 | 2004 | 2003 |
| Arts \& Sciences | Adult Liberal Studies | Master's degree | 13 | 9 | 0 | 0 | 0 |
|  | Africana Studies | Bachelor's degree | 0 | 1 | 0 | 0 | 0 |
|  | American Studies | Bachelor's degree | 0 | 0 | 0 | 0 | 1 |
|  | Anthropology | Bachelor's degree | 9 | 3 | 5 | 7 | 4 |
|  | Art | Bachelor's degree | 29 | 39 | 33 | 36 | 39 |
|  | Art History | Bachelor's degree | 5 | 6 | 4 | 4 | 2 |
|  | Asian Studies | Bachelor's degree | 0 | 2 | 0 | 1 | 0 |
|  | Astronomy | Bachelor's degree | 1 | 0 | 0 | 1 | 0 |
|  | Biology | Bachelor's degree | 66 | 78 | 45 | 64 | 49 |
|  |  | Doctor's degree | 10 | 7 | 3 | 4 | 2 |
|  |  | Master's degree | 13 | 10 | 14 | 11 | 6 |
|  | Chemical Tech | Associate's degree | 0 | 0 | 1 | 0 | 0 |
|  | Chemistry | Bachelor's degree | 11 | 12 | 13 | 8 | 7 |
|  |  | Doctor's degree | 5 | 2 | 6 | 6 | 5 |
|  |  | Master's degree | 7 | 5 | 6 | 2 | 3 |
|  | Communication | Bachelor's degree | 122 | 115 | 111 | 140 | 126 |
|  |  | Postsecondary award, certificate, or diploma of at | 1 | 0 | 0 | 0 | 0 |
|  | Economics | Bachelor's degree | 8 | 3 | 12 | 10 | 9 |
|  |  | Master's degree | 6 | 9 | 11 | 12 | 15 |
|  | English | Bachelor's degree | 68 | 59 | 54 | 38 | 40 |
|  |  | Doctor's degree | 0 | 0 | 1 | 2 | 3 |
|  |  | Master's degree | 18 | 16 | 21 | 16 | 19 |
|  | Enviromental Sciences | Bachelor's degree | 0 | 0 | 7 | 12 | 13 |
|  | Enviromental Studies | Bachelor's degree | 0 | 0 | 4 | 4 | 2 |
|  | Environ. Ctl. Protection Tech | Associate's degree | 0 | 0 | 1 | 0 | 1 |
|  | Environmental Sciences | Bachelor's degree | 8 | 9 | 0 | 0 | 0 |
|  | Environmental Studies | Bachelor's degree | 3 | 2 | 0 | 0 | 0 |
|  | Film/Video | Bachelor's degree | 20 | 18 | 0 | 0 | 0 |
|  | Film/Video (BA) | Bachelor's degree | 0 | 0 | 16 | 14 | 3 |
|  | French | Bachelor's degree | 2 | 3 | 3 | 3 | 3 |
|  |  | Master's degree | 2 | 1 | 0 | 1 | 0 |
|  | General Studies | Bachelor's degree | 1 | 1 | 2 | 2 | 2 |
|  | Geographic Info Sys \& Applied Geographics | Postsecondary award, certificate, or diploma of at | 4 | 3 | 5 | 0 | 0 |
|  | Geography | Bachelor's degree | 7 | 10 | 10 | 6 | 7 |
|  |  | Master's degree | 7 | 3 | 9 | 10 | 7 |
|  | Geology | Bachelor's degree | 3 | 2 | 1 | 3 | 4 |
|  |  | Master's degree | 3 | 3 | 4 | 1 | 3 |
|  | German | Bachelor's degree | 2 | 6 | 0 | 0 | 1 |

NOTES: As of two months after the end of the fiscal year. Does not include double majors.

Degrees Awarded by College, Major, and Degree Type: Fiscal Years 2003-2007

| College | Major | Degree | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2007 | 2006 | 2005 | 2004 | 2003 |
| Arts \& Sciences | German | Master's degree | 0 | 0 | 0 | 0 | 1 |
|  | Global Studies | Bachelor's degree | 2 | 6 | 3 | 0 | 0 |
|  | Health Care Policy | Postsecondary award, certificate, or diploma of at | 2 | 4 | 1 | 1 | 4 |
|  | History | Bachelor's degree | 47 | 38 | 42 | 34 | 27 |
|  |  | Doctor's degree | 3 | 6 | 3 | 1 | 2 |
|  |  | Master's degree | 8 | 9 | 10 | 3 | 2 |
|  | Humanities | Bachelor's degree | 0 | 3 | 3 | 0 | 2 |
|  | Interdepartmental | Bachelor's degree | 0 | 0 | 3 | 1 | 0 |
|  | International Relations | Bachelor's degree | 0 | 2 | 2 | 4 | 4 |
|  | Law and Social Thought | Bachelor's degree | 14 | 14 | 10 | 8 | 2 |
|  | Liberal Studies | Master's degree | 0 | 0 | 20 | 10 | 6 |
|  | Linguistics | Bachelor's degree | 0 | 1 | 0 | 2 | 1 |
|  | Mathematics | Bachelor's degree | 16 | 13 | 16 | 18 | 9 |
|  |  | Doctor's degree | 2 | 4 | 0 | 2 | 1 |
|  |  | Master's degree | 18 | 12 | 12 | 9 | 18 |
|  | Municipal Administration | Postsecondary award, certificate, or diploma of at | 5 | 1 | 4 | 0 | 0 |
|  | Music | Bachelor's degree | 3 | 4 | 6 | 5 | 4 |
|  | Music Performance | Master's degree | 5 | 5 | 4 | 5 | 6 |
|  | Philosophy | Bachelor's degree | 4 | 6 | 4 | 7 | 1 |
|  |  | Master's degree | 2 | 4 | 1 | 5 | 3 |
|  | Physics | Bachelor's degree | 5 | 6 | 5 | 9 | 5 |
|  |  | Doctor's degree | 2 | 9 | 2 | 4 | 4 |
|  |  | Master's degree | 7 | 3 | 4 | 2 | 9 |
|  | Political Science | Bachelor's degree | 30 | 29 | 25 | 38 | 15 |
|  |  | Master's degree | 1 | 5 | 2 | 1 | 3 |
|  | Pre-Art | Associate's degree | 0 | 0 | 1 | 0 | 0 |
|  | Pre-Communication | Associate's degree | 0 | 0 | 0 | 0 | 1 |
|  | Pre-Psychology | Associate's degree | 0 | 0 | 0 | 1 | 0 |
|  | Psychology | Bachelor's degree | 97 | 86 | 74 | 93 | 66 |
|  |  | Doctor's degree | 5 | 6 | 7 | 4 | 10 |
|  |  | Master's degree | 7 | 10 | 12 | 6 | 6 |
|  | Public Administration | Master's degree | 9 | 2 | 9 | 10 | 7 |
|  | Religious Studies | Bachelor's degree | 3 | 7 | 5 | 2 | 1 |
|  | Sociology | Bachelor's degree | 6 | 4 | 4 | 11 | 3 |
|  |  | Master's degree | 7 | 8 | 7 | 8 | 8 |
|  | Spanish | Bachelor's degree | 8 | 12 | 15 | 11 | 7 |
|  |  | Master's degree | 2 | 0 | 1 | 3 | 2 |
|  | Teaching of Writing | Postsecondary award, certificate, or diploma of at | 0 | 0 | 3 | 1 | 2 |

NOTES: As of two months after the end of the fiscal year. Does not include double majors.

Degrees Awarded by College, Major, and Degree Type: Fiscal Years 2003-2007


Degrees Awarded by College, Major, and Degree Type: Fiscal Years 2003-2007

| College | Major | Degree | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2007 | 2006 | 2005 | 2004 | 2003 |
| Education | Adolescent and Young Adult Education | Bachelor's degree | 35 | 36 | 0 | 0 | 0 |
|  | Adolescent Education | Bachelor's degree | 0 | 0 | 32 | 33 | 16 |
|  | Art Education | Bachelor's degree | 0 | 0 | 0 | 0 | 4 |
|  |  | Master's degree | 9 | 11 | 6 | 4 | 8 |
|  | Business Education Comp | Bachelor's degree | 0 | 0 | 0 | 0 | 1 |
|  | Career and Technical Education | Bachelor's degree | 3 | 3 | 1 | 0 | 0 |
|  |  | Master's degree | 12 | 1 | 2 | 2 | 0 |
|  | Curr \& Inst:Career and Technical Education | Post-master's certificate | 0 | 1 | 0 | 0 | 0 |
|  | Curr \& Inst:Early Childhood Education | Post-master's certificate | 0 | 0 | 1 | 0 | 1 |
|  | Curr \& Inst:Educ Media | Doctor's degree | 0 | 1 | 0 | 2 | 0 |
|  |  | Post-master's certificate | 0 | 0 | 0 | 0 | 1 |
|  | Curr \& Inst:Elementary | Doctor's degree | 0 | 0 | 1 | 0 | 1 |
|  |  | Post-master's certificate | 0 | 1 | 0 | 2 | 2 |
|  | Curr \& Inst:Secondary | Doctor's degree | 0 | 0 | 1 | 0 | 0 |
|  | Curr \& Inst:Special Ed | Doctor's degree | 1 | 1 | 1 | 0 | 0 |
|  |  | Post-master's certificate | 2 | 3 | 3 | 1 | 1 |
|  | Curriculum \& Instruction | Doctor's degree | 0 | 2 | 1 | 1 | 3 |
|  |  | Master's degree | 13 | 13 | 9 | 13 | 23 |
|  |  | Post-master's certificate | 0 | 0 | 1 | 0 | 0 |
|  | Early Childhood Education (Pre K-3) | Bachelor's degree | 127 | 134 | 0 | 0 | 0 |
|  |  | Master's degree | 8 | 1 | 0 | 0 | 0 |
|  | Early Childhood Education Pre K-3 | Bachelor's degree | 0 | 0 | 166 | 131 | 104 |
|  | Ed Theory \& Social Foun | Master's degree | 0 | 3 | 1 | 0 | 2 |
|  | Educ Res \& Measurement | Master's degree | 1 | 0 | 0 | 0 | 0 |
|  | Education \& Biology | Master's degree | 1 | 0 | 0 | 0 | 0 |
|  | Education \& Chemistry | Master's degree | 1 | 0 | 0 | 0 | 0 |
|  | Education \& English | Master's degree | 0 | 2 | 4 | 0 | 0 |
|  | Education \& French | Master's degree | 0 | 0 | 1 | 0 | 0 |
|  | Education \& Geology | Master's degree | 0 | 0 | 0 | 1 | 0 |
|  | Education \& History | Master's degree | 0 | 3 | 0 | 1 | 2 |
|  | Education \& Mathematics | Master's degree | 1 | 0 | 0 | 0 | 0 |
|  | Education \& Physics | Master's degree | 0 | 0 | 0 | 1 | 0 |
|  | Educational Admin \& Superv | Doctor's degree | 0 | 1 | 1 | 0 | 0 |
|  |  | Master's degree | 12 | 19 | 29 | 57 | 49 |
|  |  | Post-master's certificate | 1 | 2 | 4 | 4 | 7 |
|  | Educational Psychology | Master's degree | 1 | 2 | 2 | 1 | 0 |
|  | Educational Technology | Master's degree | 12 | 7 | 19 | 18 | 22 |
|  | Elem \& Early Child Educ | Bachelor's degree | 0 | 0 | 0 | 0 | 3 |

NOTES: As of two months after the end of the fiscal year. Does not include double majors.

Degrees Awarded by College, Major, and Degree Type: Fiscal Years 2003-2007

| College | Major | Degree | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2007 | 2006 | 2005 | 2004 | 2003 |
| Education | Elem \& Early Child Educ | Master's degree | 31 | 49 | 58 | 88 | 96 |
|  | Elementary Ed 1-8 | Bachelor's degree | 0 | 0 | 2 | 0 | 15 |
|  | Exercise Science | Master's degree | 0 | 0 | 0 | 0 | 1 |
|  | Foun of Ed:Ed Psych | Doctor's degree | 2 | 2 | 1 | 1 | 1 |
|  | Foun of Ed:Ed Sociol | Doctor's degree | 0 | 2 | 1 | 0 | 0 |
|  | Foun of Ed:Res \& Meas | Doctor's degree | 0 | 0 | 1 | 2 | 1 |
|  | Foundations of Education | Doctor's degree | 2 | 0 | 0 | 2 | 0 |
|  | Health Educ. \& Athletic Training | Bachelor's degree | 0 | 0 | 2 | 0 | 1 |
|  | Health Education | Master's degree | 2 | 8 | 6 | 1 | 4 |
|  | Higher Education | Doctor's degree | 5 | 5 | 5 | 6 | 5 |
|  |  | Master's degree | 6 | 7 | 10 | 4 | 6 |
|  | Intervention Specialist | Bachelor's degree | 0 | 0 | 31 | 20 | 22 |
|  | Middle Childhood Education | Bachelor's degree | 0 | 0 | 35 | 30 | 31 |
|  | Middle Childhood Education (4-9) | Bachelor's degree | 29 | 40 | 0 | 0 | 0 |
|  |  | Master's degree | 5 | 2 | 0 | 0 | 0 |
|  | Multi-Age Education | Bachelor's degree | 0 | 0 | 37 | 48 | 33 |
|  | Multi-Age Education (Pre K-12) | Bachelor's degree | 59 | 40 | 0 | 0 | 0 |
|  | Music Education | Bachelor's degree | 0 | 0 | 0 | 1 | 0 |
|  |  | Master's degree | 0 | 0 | 2 | 5 | 7 |
|  | Physical Ed Pre K-12 | Bachelor's degree | 0 | 0 | 0 | 0 | 1 |
|  | Physical Education | Master's degree | 0 | 0 | 7 | 1 | 6 |
|  | Physical Education \& Athletic Training | Bachelor's degree | 0 | 0 | 0 | 2 | 1 |
|  | Physical Education and Recreation \& Leisure | Bachelor's degree | 0 | 0 | 0 | 3 | 2 |
|  | Science,Comprehensive | Bachelor's degree | 0 | 0 | 0 | 0 | 2 |
|  | Secondary Education | Master's degree | 15 | 9 | 12 | 10 | 14 |
|  | Social Studies, Comp | Bachelor's degree | 0 | 0 | 0 | 0 | 3 |
|  | Special Education | Bachelor's degree | 0 | 0 | 0 | 0 | 4 |
|  |  | Master's degree | 46 | 40 | 46 | 36 | 50 |
|  | Special Education Intervention Specialist | Bachelor's degree | 31 | 33 | 0 | 0 | 0 |
|  | Vocational Education | Bachelor's degree | 0 | 0 | 1 | 1 | 3 |
|  |  | Master's degree | 1 | 1 | 4 | 3 | 4 |
|  | Total |  | 474 | 485 | 547 | 536 | 563 |
| Engineering | Bioengineering | Bachelor's degree | 28 | 24 | 24 | 31 | 26 |
|  |  | Master's degree | 4 | 17 | 5 | 10 | 7 |
|  | Chemical Engineering | Bachelor's degree | 29 | 34 | 38 | 29 | 39 |
|  |  | Master's degree | 9 | 4 | 8 | 6 | 10 |
|  | Civil Engineering | Bachelor's degree | 38 | 27 | 44 | 43 | 46 |
|  |  | Master's degree | 5 | 12 | 31 | 19 | 13 |

NOTES: As of two months after the end of the fiscal year. Does not include double majors.

Degrees Awarded by College, Major, and Degree Type: Fiscal Years 2003-2007

| College | Major | Degree | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2007 | 2006 | 2005 | 2004 | 2003 |
| Engineering | Computer Science and Engineering | Bachelor's degree | 31 | 41 | 58 | 57 | 47 |
|  | Computer Science and Engineering Technology | Bachelor's degree | 57 | 53 | 0 | 0 | 0 |
|  | Computer Science Engineering \& Technology | Bachelor's degree | 0 | 0 | 51 | 38 | 22 |
|  | Construction Engineering Technology | Associate's degree | 0 | 2 | 2 | 2 | 1 |
|  |  | Bachelor's degree | 49 | 45 | 29 | 23 | 15 |
|  | Electrical Engineering | Bachelor's degree | 44 | 40 | 40 | 57 | 50 |
|  |  | Master's degree | 8 | 12 | 18 | 29 | 33 |
|  | Electrical Engineering Technology | Associate's degree | 2 | 3 | 6 | 5 | 7 |
|  |  | Bachelor's degree | 27 | 26 | 32 | 31 | 23 |
|  | Engineering | Doctor's degree | 15 | 20 | 20 | 13 | 14 |
|  |  | Master's degree | 11 | 7 | 16 | 20 | 35 |
|  | Industrial Engineering | Bachelor's degree | 3 | 10 | 7 | 18 | 12 |
|  |  | Master's degree | 3 | 1 | 10 | 7 | 14 |
|  | Mechanical Engineering | Bachelor's degree | 74 | 85 | 73 | 107 | 114 |
|  |  | Master's degree | 23 | 21 | 17 | 22 | 28 |
|  | Mechanical Engineering Tech | Associate's degree | 0 | 0 | 8 | 11 | 6 |
|  |  | Bachelor's degree | 0 | 0 | 75 | 73 | 58 |
|  | Mechanical Engineering Technology | Associate's degree | 1 | 3 | 0 | 0 | 0 |
|  |  | Bachelor's degree | 65 | 74 | 0 | 0 | 0 |
|  | Total |  | 526 | 561 | 612 | 651 | 620 |
| Health \& Human Services | Baccalaureate Nursing | Bachelor's degree | 0 | 0 | 77 | 69 | 53 |
|  | Baccalaureate Nursing, RN | Bachelor's degree | 0 | 0 | 10 | 14 | 5 |
|  | Cardiovascular Technology | Associate's degree | 15 | 13 | 15 | 10 | 5 |
|  | Cert of EKG Technician | Postsecondary award, certificate, or diploma of at | 1 | 0 | 0 | 0 | 0 |
|  | Community Health | Bachelor's degree | 1 | 2 | 2 | 2 | 9 |
|  | Correctional Technology | Associate's degree | 1 | 1 | 1 | 3 | 4 |
|  | Counseling | Master's degree | 0 | 0 | 0 | 5 | 4 |
|  | Counselor Education | Doctor's degree | 8 | 5 | 1 | 1 | 1 |
|  |  | Master's degree | 31 | 19 | 31 | 32 | 19 |
|  | Criminal Justice | Bachelor's degree | 112 | 111 | 96 | 71 | 47 |
|  |  | Master's degree | 18 | 20 | 12 | 1 | 0 |
|  | Emergency Medical Health Services | Associate's degree | 1 | 1 | 0 | 0 | 0 |
|  | Emergency Medical Technology | Associate's degree | 0 | 0 | 8 | 8 | 3 |
|  |  | Postsecondary award, certificate, or diploma of at | 0 | 0 | 0 | 2 | 0 |
|  | Exercise Science | Bachelor's degree | 61 | 53 | 50 | 48 | 41 |
|  |  | Doctor's degree | 1 | 1 | 2 | 4 | 5 |
|  |  | Master's degree | 6 | 13 | 5 | 6 | 6 |
|  | Gerontology Technology | Associate's degree | 0 | 1 | 0 | 0 | 1 |

NOTES: As of two months after the end of the fiscal year. Does not include double majors.
Page 7 of 10
SOURCE: Institutional Analysis System (IAS): 2007.

Degrees Awarded by College, Major, and Degree Type: Fiscal Years 2003-2007

| College | Major | Degree | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2007 | 2006 | 2005 | 2004 | 2003 |
| Health \& Human Services | Health Care Administration | Bachelor's degree | 6 | 2 | 2 | 1 | 0 |
|  | Health Education | Doctor's degree | 3 | 2 | 3 | 1 | 2 |
|  | Health Information Management | Bachelor's degree | 16 | 18 | 3 | 0 | 0 |
|  | Law Enforcement Technology | Associate's degree | 1 | 3 | 5 | 7 | 1 |
|  | Legal Assisting Tech | Associate's degree | 0 | 0 | 0 | 1 | 6 |
|  | Medical Assistant | Associate's degree | 0 | 0 | 0 | 0 | 1 |
|  | Medical Asst-Billing/Insurance | Postsecondary award, certificate, or diploma of at | 0 | 0 | 0 | 0 | 3 |
|  | Mental Health | Bachelor's degree | 0 | 5 | 3 | 3 | 0 |
|  | Mental Health Tech | Associate's degree | 1 | 0 | 1 | 7 | 8 |
|  | Nurse Paralegal | Postsecondary award, certificate, or diploma of at | 2 | 0 | 1 | 4 | 3 |
|  | Nursing | Bachelor's degree | 0 | 97 | 0 | 0 | 0 |
|  | Nursing Home Administration | Bachelor's degree | 4 | 2 | 1 | 0 | 2 |
|  | Nursing, AD | Associate's degree | 0 | 53 | 43 | 38 | 29 |
|  | Nursing, RN | Bachelor's degree | 0 | 7 | 0 | 0 | 0 |
|  | Paralegal Studies | Associate's degree | 7 | 19 | 17 | 15 | 9 |
|  |  | Bachelor's degree | 21 | 24 | 36 | 26 | 15 |
|  |  | Postsecondary award, certificate, or diploma of at | 9 | 18 | 13 | 10 | 8 |
|  | Physical Education | Doctor's degree | 0 | 0 | 0 | 0 | 1 |
|  | Pre-Social Work | Associate's degree | 0 | 0 | 0 | 0 | 2 |
|  | Public Health | Master's degree | 0 | 0 | 0 | 2 | 2 |
|  | Recreation \& Leisure Studies | Bachelor's degree | 0 | 0 | 13 | 15 | 21 |
|  |  | Master's degree | 0 | 0 | 10 | 7 | 16 |
|  | Recreation and Leisure Studies | Bachelor's degree | 11 | 14 | 0 | 0 | 0 |
|  |  | Master's degree | 11 | 10 | 0 | 0 | 0 |
|  | Recreational Therapy | Bachelor's degree | 20 | 17 | 25 | 16 | 11 |
|  | Respiratory Care | Bachelor's degree | 14 | 5 | 19 | 6 | 10 |
|  | Respiratory Care Technology | Associate's degree | 1 | 15 | 13 | 10 | 12 |
|  | School Psychology | Master's degree | 9 | 8 | 9 | 7 | 3 |
|  |  | Post-master's certificate | 1 | 8 | 4 | 0 | 6 |
|  | Severe Behavioral Spectrum | Postsecondary award, certificate, or diploma of at | 2 | 0 | 0 | 0 | 0 |
|  | Social Service Technology | Associate's degree | 4 | 5 | 7 | 5 | 3 |
|  | Social Work | Bachelor's degree | 89 | 59 | 58 | 44 | 54 |
|  |  | Master's degree | 15 | 0 | 0 | 0 | 0 |
|  | Speech Language Pathology | Bachelor's degree | 19 | 17 | 0 | 14 | 12 |
|  |  | Master's degree | 12 | 10 | 0 | 12 | 23 |
|  | Speech-Language Pathology | Bachelor's degree | 0 | 0 | 16 | 0 | 0 |
|  |  | Master's degree | 0 | 0 | 11 | 0 | 0 |
|  | Total |  | 534 | 658 | 623 | 527 | 466 |

NOTES: As of two months after the end of the fiscal year. Does not include double majors.

Degrees Awarded by College, Major, and Degree Type: Fiscal Years 2003-2007

| College | Major | Degree | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2007 | 2006 | 2005 | 2004 | 2003 |
| Law | Law 3 Year Program, FT | First-professional degree | 136 | 122 | 133 | 100 | 87 |
|  | Law 4 Year Program, PT | First-professional degree | 12 | 17 | 18 | 21 | 20 |
|  | Total |  | 148 | 139 | 151 | 121 | 107 |
| Nursing | Nursing | Bachelor's degree | 76 | 0 | 0 | 0 | 0 |
|  | Nursing, AD | Associate's degree | 41 | 0 | 0 | 0 | 0 |
|  | Nursing, RN | Bachelor's degree | 8 | 0 | 0 | 0 | 0 |
|  | Total |  | 125 | 0 | 0 | 0 | 0 |
| Pharmacy | Administrative Pharmacy | Master's degree | 0 | 3 | 7 | 0 | 0 |
|  | Doctor of Pharmacy | Bachelor's degree | 98 | 105 | 100 | 101 | 38 |
|  | Industrial Pharmacy | Master's degree | 2 | 1 | 4 | 1 | 0 |
|  | Medicinal \& Biological Chem. | Bachelor's degree | 0 | 0 | 2 | 1 | 0 |
|  | Medicinal and Biological Chemistry | Bachelor's degree | 4 | 8 | 0 | 0 | 0 |
|  | Medicinal Chemistry | Doctor's degree | 3 | 2 | 1 | 3 | 2 |
|  |  | Master's degree | 2 | 2 | 1 | 2 | 1 |
|  | Pharmaceutics | Bachelor's degree | 7 | 3 | 6 | 0 | 2 |
|  | Pharmacology Toxicology | Bachelor's degree | 0 | 0 | 20 | 10 | 3 |
|  |  | Master's degree | 0 | 0 | 6 | 2 | 0 |
|  | Pharmacology/Toxicology | Bachelor's degree | 12 | 11 | 0 | 0 | 0 |
|  |  | Master's degree | 3 | 3 | 0 | 0 | 0 |
|  | Pharmacy | Bachelor's degree | 0 | 0 | 0 | 69 | 60 |
|  |  | First-professional degree | 102 | 88 | 40 | 22 | 39 |
|  |  | Master's degree | 0 | 0 | 1 | 7 | 20 |
|  | Pharmacy Administration | Bachelor's degree | 22 | 21 | 27 | 12 | 9 |
|  | Total |  | 255 | 247 | 215 | 230 | 174 |
| University College | Accounting | Associate's degree | 6 | 6 | 13 | 7 | 10 |
|  | Administrative Office Tech | Associate's degree | 0 | 0 | 0 | 5 | 2 |
|  | Administrative Services | Bachelor's degree | 7 | 12 | 8 | 11 | 2 |
|  | Adult Liberal Studies | Bachelor's degree | 17 | 19 | 0 | 0 | 0 |
|  | Business Computer Networking Systems Tech | Associate's degree | 0 | 1 | 2 | 14 | 15 |
|  | Business Management Technology | Associate's degree | 38 | 27 | 35 | 27 | 33 |
|  | Computer \& Info Sciences Tech | Associate's degree | 0 | 0 | 1 | 6 | 4 |
|  | Computer Network Administration | Associate's degree | 9 | 9 | 5 | 0 | 0 |
|  | Computer Software Specialist Technology | Associate's degree | 3 | 5 | 5 | 0 | 0 |
|  | General Studies | Associate's degree | 0 | 0 | 0 | 1 | 0 |
|  | Individual Programs | Bachelor's degree | 0 | 0 | 133 | 157 | 153 |
|  | Individualized Programs | Bachelor's degree | 177 | 142 | 0 | 0 | 0 |
|  | Info Sciences \& Systems Tech | Associate's degree | 0 | 1 | 1 | 5 | 9 |
|  | Information Services \& Support | Associate's degree | 0 | 0 | 1 | 1 | 0 |

NOTES: As of two months after the end of the fiscal year. Does not include double majors.

Degrees Awarded by College, Major, and Degree Type: Fiscal Years 2003-2007

| College | Major | Degree | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2007 | 2006 | 2005 | 2004 | 2003 |
| University College | Information Services and Support | Associate's degree | 1 | 3 | 0 | 0 | 0 |
|  | Legal Secretarial Technology | Associate's degree | 1 | 1 | 0 | 0 | 0 |
|  | Liberal Studies | Bachelor's degree | 0 | 0 | 12 | 26 | 15 |
|  | Marketing and Sales Tech | Associate's degree | 0 | 0 | 6 | 3 | 5 |
|  | Marketing and Sales Technology | Associate's degree | 4 | 3 | 0 | 0 | 0 |
|  | Pre-Business | Associate's degree | 3 | 9 | 9 | 12 | 10 |
|  | Programming \& Software Development | Associate's degree | 0 | 0 | 2 | 0 | 0 |
|  | Programming and Software Development | Associate's degree | 2 | 2 | 0 | 0 | 0 |
|  | Technical Studies | Associate's degree | 10 | 18 | 31 | 16 | 16 |
|  | Transportation Mgmt Tech | Associate's degree | 0 | 0 | 0 | 0 | 1 |
|  | Total |  | 278 | 258 | 264 | 291 | 275 |
| Fiscal Year Total |  |  | 3,850 | 3,873 | 3,875 | 3,810 | 3,487 |

Faculty \& Staff

Fall 2007
FTE Faculty and Headcount
*as of 11/1/2007

## FTE Faculty by Report Rank

| Banner Rank Code | FTE Total | Count |
| :--- | ---: | ---: |
| Deans Office | 24.00 | 24 |
| Professor | 222.30 | 223 |
| Associate | 223.00 | 223 |
| Assistant | 158.00 | 158 |
| Instructor | 9.00 | 9 |
| Visiting Prof | 81.00 | 81 |
| Lecturer | 103.00 | 103 |
| Emerti | 1.83 | 5 |
| Part-time | 219.00 | 395 |
| Grand Total | 1029.99 | 1204 |

[^7]Fall 2007
FTE Faculty and Headcount *as of 11/1/2007

## FTE Faculty by College by Report Rank

| COLLEGE | RANK | FTE | COUNT |
| :---: | :---: | :---: | :---: |
| Arts \& Science | Administration | 6.00 | 6 |
|  | Professor | 99.50 | 100 |
|  | Associate | 99.00 | 99 |
|  | Assistant | 65.00 | 65 |
|  | Instructor | 1.00 | 1 |
|  | Visiting Instr | 49.00 | 49 |
|  | Lecturer | 67.00 | 67 |
|  | Emerti | 0.17 | 1 |
|  | Part-time | 70.25 | 165 |
| Arts \& Science Total |  | 456.92 | 553 |
| Business | Administration | 2.00 | 2 |
|  | Professor | 31.00 | 31 |
|  | Associate | 24.00 | 24 |
|  | Assistant | 16.00 | 16 |
|  | Visiting Instr | 8.00 | 8 |
|  | Lecturer | 12.00 | 12 |
|  | Part-time | 12.08 | 30 |
| Business Total |  | 105.08 | 123 |
| Education | Administration | 3.00 | 3 |
|  | Professor | 14.00 | 14 |
|  | Associate | 16.00 | 16 |
|  | Assistant | 20.00 | 20 |
|  | Visiting Instr | 5.00 | 5 |
|  | Lecturer | 4.00 | 4 |
|  | Part-time | 18.99 | 43 |
| Education Total |  | 80.99 | 105 |
| Engineering | Administration | 4.00 | 4 |
|  | Professor | 33.80 | 34 |
|  | Associate | 30.00 | 30 |
|  | Assistant | 18.00 | 18 |
|  | Instructor | 1.00 | 1 |
|  | Visiting Instr | 2.00 | 2 |
|  | Lecturer | 1.00 | 1 |
|  | Emerti | 0.33 | 1 |
|  | Part-time | 6.82 | 15 |
|  | Engineering Total | 96.95 | 106 |
| Law | Administration | 2.00 | 2 |
|  | Professor | 13.00 | 13 |
|  | Associate | 6.00 | 6 |
|  | Assistant | 4.00 | 4 |
|  | Instructor | 7.00 | 7 |
|  | Visiting Instr | 1.00 | 1 |
|  | Part-time | 4.28 | 11 |
|  | Law Total | 37.28 | 44 |

Fall 2007
FTE Faculty and Headcount *as of 11/1/2007

| Pharmacy | Administration <br> Professor <br> Associate <br> Assistant <br> Visiting Instr <br> Lecture <br> Part-time | $\begin{array}{r} \hline 3.00 \\ 13.00 \\ 9.00 \\ 9.00 \\ 4.00 \\ 2.00 \\ 1.53 \end{array}$ | 3 13 9 9 4 2 7 |
| :---: | :---: | :---: | :---: |
|  | Pharmacy Total | 41.53 | 47 |
| Heath \& Human Services | Administration <br> Professor <br> Associate <br> Assistant <br> Visiting Instr <br> Lecturer <br> Emerti <br> Part-time | 3.00 15.00 29.00 14.00 8.00 10.00 0.33 83.47 | 3 15 29 14 8 10 1 73 |
| Heath \& Human Services Total |  | 162.80 | 153 |
| University College | Associate Assistant Lecturer Emerti Part-time | $\begin{aligned} & 2.00 \\ & 2.00 \\ & 2.00 \\ & 0.67 \\ & 5.91 \end{aligned}$ | 2 2 2 1 14 |
|  | University College Total | 12.58 | 21 |
| Library | $\|$Administration <br> Professor <br> Associate <br> Assistant <br> Visiting Instr <br> Emerti <br> Part-time | $\begin{aligned} & \hline 1.00 \\ & 1.00 \\ & 7.00 \\ & 9.00 \\ & 3.00 \\ & 0.33 \\ & 8.03 \end{aligned}$ | 1 1 7 9 3 1 19 |
|  | Library Total | 29.36 | 41 |
| Nursing | Visiting Instr Lecturer Part-time | $\begin{aligned} & \hline 1.00 \\ & 4.00 \\ & 1.50 \\ & \hline \end{aligned}$ | 1 4 6 |
|  | Nursing Total | 6.50 | 11 |
| Grand Total |  | 1,029.99 | 1,204 |

*Banner System ODS Tables 11/1/2007
NOT included in this table are the Faculty from the Offices of the President and Prov

## University of Toledo

Headcount of Faculty by Gender by Ethnicity
Fall 2007

| GENDER_DESC | ETHNCITY_CATEGORY | Full-time | Part-time | Grand Total |
| :--- | :--- | ---: | ---: | ---: |
| Female | Am. Indian or Alaskan Native | 2 |  | 2 |
|  | Asian or Pacific Islander | 20 | 2 | 22 |
|  | Black Non-Hispanic | 18 | 11 | 29 |
|  | Hispanic | 4 | 5 | 9 |
|  | Other | 3 | 4 | 7 |
|  | White Non-Hispanic | 266 | 160 | 426 |
| Female Total | Am. Indian or Alaskan Native | 313 | 182 | 495 |
| Male | 5 | 2 | 7 |  |
|  | Asian or Pacific Islander | 73 | 9 | 82 |
|  | Black Non-Hispanic | 25 | 6 | 31 |
|  | Hispanic | 12 | 3 | 15 |
|  | Other | 3 | 4 | 7 |
|  | White Non-Hispanic | 429 | 138 | 567 |
| Male Total |  | 547 | 162 | 709 |
| Grand Total | $\mathbf{8 6 0}$ | $\mathbf{3 4 4}$ | $\mathbf{1 , 2 0 4}$ |  |

Banner System ODS Tables as of 11/1/2007
NOT included in this table are the Presidents' and Provosts' departments

Headcount of Staff by Gender by EE0 Skill Description
Fall 2007

| GENDER_DESC | EEO_SKILL_DESC | Full-time | Part-time | Grand Total |
| :---: | :---: | :---: | :---: | :---: |
| Female | Clerical and Secretarial | 230 | 33 | 263 |
|  | Executive/Admin and Managerial | 109 | 1 | 110 |
|  | Faculty | 1 | 1 | 2 |
|  | Other Professionals | 279 | 14 | 293 |
|  | Service/Maintenance | 87 | 6 | 93 |
|  | Skilled Crafts | 3 |  | 3 |
|  | Technical and Paraprofessional | 17 | 2 | 19 |
| Female Total |  | 726 | 57 | 783 |
| Male | Clerical and Secretarial | 9 |  | 9 |
|  | Executive/Admin and Managerial | 72 | 1 | 73 |
|  | Faculty | 2 | 2 | 4 |
|  | Other Professionals | 205 | 6 | 211 |
|  | Service/Maintenance | 62 | 10 | 72 |
|  | Skilled Crafts | 70 |  | 70 |
|  | Technical and Paraprofessional | 47 |  | 47 |
| Male Total |  | 467 | 19 | 486 |
| Grand Total |  | 1,193 | 76 | 1,269 |

Banner System ODS Tables as of 11/1/2007


[^0]:    Notes: 1. This report includes all course types incluading Contract and Flexibly Scheduled courses
    2. Contract and Flexibly Scheduled enrollments are not final until the end of the term.
    . Undergraduate Nursing enrollments for Fall 2007 and Fall 2006 are included in the College of Nursing.
    5. Graduate Nursing, Occupational Therapy, Physical Therapy, and Physician Assistant Studies students are enrolled through the Health Science Campus and are not reflected in this report.
    6. The Student Success Center subtotal is included in the University College total.
    7. Business Technology enrollments for Fall 2007 and Fall 2006 are included in the College of Business.

    Selection Criteria: Students enrolled for at least 1 attempted credit hour.
    Source: Institutional Analysis System.

[^1]:    Notes: 1. Totals may be different due to rounding.
    2. This report includes all course types including Contract and Flexibly Scheduled courses.
    3. Contract and Flexibly Scheduled enrollments are not final until the end of the term.
    4. Undergraduate Nursing enrollments for Fall 2007 and Fall 2006 are included in the College of Nursing.
    5. Graduate Nursing, Occupational Therapy, Physical Therapy, and Physician Assistant Studies students are enrolled through the Health Science Campus and are not reflected in this report.
    6. To be consistent within the report and with State reporting, FTE is based on 15 credit hours.
    7. Business Technology enrollments for Fall 2007 and Fall 2006 are included in the College of Business.

[^2]:    Source: Institutional Analysis System (IAS): 2007.
    Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

[^3]:    Source: Institutional Analysis System (IAS): 2007.

[^4]:    Source: Institutional Analysis System (IAS): 2007.

[^5]:    Source: Institutional Analysis System (IAS): 2007.

[^6]:    Source: Institutional Analysis System (IAS): 2007.
    Note: The Transfer Institution is of the most recent transfer institution attended. If the student has attended more than one institution at the same time, then institution with the most earned hours is used.

[^7]:    *Banner System ODS Tables 11/1/2007
    NOT included in this table are the Faculty from the Offices of the President and Provost

