



### Understanding of Role for Hearing Advisor/Support Persons Form

<b>Date:</b> _____	<b>Student Conduct Hearing Authority:</b> _____
<b>Name:</b> _____	<b>Rocket #:</b> _____
<b>UT E-Mail:</b> _____	
<b>Name of Advisor/Support Person:</b> _____	
<b>Phone #:</b> _____	<b>Advisor/Support Person E-Mail:</b> _____

- The Advisor/Support Person may be present with the student during any meetings with The Office of Student Conduct and Community Standards (OSC&CS).
- The role of the Advisor/Support Person is to provide the student with advice during the Student Conduct Process.
- The Advisor/Support Person may not speak for the student, or address any hearing participants (Hearing Authority, Complainant, Witnesses).
- The Advisor/Support Person may attend the hearing, and communicate with the student, both verbally (quietly) and in writing.
- If an Advisor/Support Person behaves in a manner that is determined to be disruptive by the Hearing Authority and/or Hearing Advisor/Support Person, the Hearing Authority and/or Hearing Advisor/Support Person will issue the Advisor/Support Person a verbal warning. If the Advisor/Support Person continues to be disruptive, the Advisor/Support Person will be issued another verbal warning. If the Advisor/Support Person continues to cause disruption, he/she will be removed from the hearing by the Hearing Authority and/or Hearing Advisor/Support Person. If an Advisor/Support Person refuses to leave when asked, the hearing will be stopped, and the University of Toledo Police Department will be called to escort the Advisor/Support Person off campus. Once the Advisor/Support Person is removed, the hearing will continue.
- For a complete review of the University of Toledo Student Conduct Process, please consult the OSC&CS Website at <http://www.utoledo.edu/studentaffairs/conduct/>.

**I understand and agree to comply with the items specified above related to my role as an Advisor/Support Person.**

\_\_\_\_\_  
**Advisor/Support Person's Signature**

\_\_\_\_\_  
**Date**